

**EXCELLENCE**

**CLC's NEW GOAL**





The Official Newspaper of the Associated Students at California Lutheran College

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SEPTEMBER 26, 1969

## !EXCLUSIVE!

### MY LIFE AND GOOD TIMES

ORIGINAL, UNEXPURGATED VERSION

By ROGER HOOBAN

## HECKERSON ARRIVES

Miss Arline L. Heckerson of Santa Monica has accepted the post of Dean of Women at California Lutheran College in Thousand Oaks, it was announced by Dr. Raymond M. Olson, CLC president.

Dean Heckerson replaces Miss Dorothy J. Hall who was CLC Dean of Women from July, 1966, until resigning to accept the post of Dean of the World Campus Afloat, Chapman, College, Orange, California.

The new Dean was born in Kanawha, Iowa, attended high school there, and came to California to attend the Los Angeles City College where she received the A.A. degree in 1946. She also attended the University of California at Los Angeles where she was awarded the B.S. degree in 1948.

For one year in 1948 Miss Heckerson taught physical education at Westwood Junior and Senior High School in Los Angeles, transferring to North Hollywood High School where she taught P.E. and social studies from 1949 until 1956. She then became a counselor until 1960, then head counselor at the North Hollywood High School until accepting the assignment as Dean of Women at CLC last month.

Miss Heckerson undertook graduate work at the Western Washington College of Education in 1954; was awarded the M.A. degree in educational guidance from Los Angeles State College in 1956, and is presently working on the Ed. D. at the University of Southern California with a major concentration on counselor in education and a minor in higher education.

Dean Heckerson, experienced in adult education, has been a

Asked to present a brief sketch of myself, I felt a little abashed; after all, what constitutes this entity — me? Not that I necessarily have an identity conflict, I felt a subject relating to me, or attempting to write about my nebulous nature, my vacillating moods, etc. would border on the ambiguous, and perhaps confuse more than clarify. So, I shall merely relate a thumb nail sketch about my background, not my physio. By background, I mean that which I can say publicly without propriety. In other words, I'm not going to relate that I was a juvenile delinquent, a bully in school, a wild man about the campus, a rebel, etc.

I am an aborigine of Idaho. I grew up there, in the conservative atmosphere, an iconoclast and a liberal. The reason I claim to be a native is that I have Indian blood whooping through my veins; my Bannoch brothers are now peacefully and poorly settled on the Black-foot Indian reservation.

After attending my freshman year at Santa Barbara, I transferred to Idaho State University and matriculated in 1968 with a B.A. in English and Social Science. I commenced graduate work in American Literature, but then, as some are prone to do, decided my forte was in student personnel. I began my masters program in Guidance and Counseling the same time I started teaching at Pocatello High School as Forensic director. After an interesting year with the young set, and many graduate hours later, I assumed my various roles here: Student Activities co-ordinator, Men's housing director, College Union director, and eventually, if I can squeeze a few hours out of my day, assistant wrestling coach and Speech lecturer. It's no joke when I say "variety is the spice of life." I have a definite feeling, though, I don't think I'll be bored easily.

It has been reported that I'm single and I validate this by saying it's not that I don't want to, it's just that no one has asked me, which accounts for twenty-four years of bachelorhood.



Roger Hooban

## SWANSON NEW COLLEGE PASTOR

Dr. Raymond M. Olson, President of California Lutheran College, and the CLC Board of Regents, have approved the unanimous nomination by a special Advisory Committee on the Selection of a College Pastor.

The Rev. Gerald K. Swanson of Detroit, Mich., has accepted the post as Pastor at the Thousand Oaks four-year liberal arts institution, to become effective Sept. 15th.

Pastor Swanson, 32, is the son of Mr. and Mrs. LeRoy Swanson of Peoria, Ill. His father is a member of the Board for the Lutheran School of Theology at Chicago and serves as the Community Relations Director for the Central Illinois Light Company.

Rev. Swanson graduated in 1959 with a B.A. from Augustana College, Rock Island, Ill. A history major, he was President of the Lutheran Students Association, Vice President of the Student Government, and listed in "Who's Who Among Students in American Universities and Colleges."

He was chosen by the National L.S.A. to participate in a Lutheran World Federation Summer Study Project after graduation, visiting Norway, Sweden, Denmark, Finland, and Germany.

During his theological training as a student at the Lutheran School of Theology, Chicago, Rock Island Campus, he also served a year as an intern at the Zion Lutheran Church in Anoka, Minnesota. He was ordained in May, 1963, at the Illinois Synod Convention in Peoria, Ill., after which he served as the Mission Developer and first Pastor of the Lord of Life Lutheran Church, Canfield, Ohio, until 1968. He also served as chairman of the Youth Ministry Committee for the Ohio Synod of the Lutheran Church in America (LCA) and as a member of its Christian Education Committee.

Rev. Swanson will be leaving his present post as Associate Pastor of Immanuel Lutheran Church, Detroit, to join the CLC faculty. Since his assignment in Detroit last August he has worked closely with the surrounding community of the congregation, the local schools, and especially with the New Detroit Committee which was established just after the 1967 Detroit riot.

Most recently he had been appointed to the Continuing Education for Pastors Committee of the Michigan Synod of the Lutheran Church in America.

Pastor Swanson was married in 1962 to the former Miss Janice Bowman of Kewanee, Ill., who holds the B.A. from Augustana College where she majored in English. The couple has three children; Melinda Sue, 3, Jon Krister, 2, and Karl Matthias, one year.



ECHO SEEKS  
STUDENTS

*New here this year? Ready for a change? The Echo publishes weekly and you can be a part of it. If you read, write, or do arithmetic, there is a place for you. Openings are unlimited for photographers, writers, artists, proof readers. No experience necessary---on-the-job training provided. If you are interested, submit your name and room number to Box 1290 and designate your interest whether specific or general.*

## WEATHER REPORT

Fair.



# SIEMENS RITES

John R. Siemens, 50, 2351 Burr Circle, Thousand Oaks, Director of Athletics at California Lutheran College, died early Sunday, August 31, 1969, at Los Robles Hospital after a brief illness.

Siemens, born in Saskatchewan, Canada, accepted the post of Associate Professor in physical education at CLC in 1963 after ten years as Director of Athletics at Westmont College, Santa Barbara, where he coached basketball and baseball. During his tenure there he also taught physical education, elementary education, and psychology.

A graduate of Orland High School, California, in 1937, Siemens attended Pepperdine College, receiving the B.A. in 1951, and went on to California Polytechnical, San Luis Obispo, where he earned the M.A. in physical education in 1960. He then undertook graduate work at the University of California in 1961.

A veteran of the U.S. Air Force during World War II, and past president of the California Association of Physical Education and Recreation, Siemens was current District Chairman of the National Association of Intercollegiate Athletics (NAIA — Dist. III). He also was a member of NAIA Directors, Kiwanis International, and the Conejo Valley Chamber of Commerce in his community.

Siemens is survived by his wife, Connie, and four children at home; two sons, John Cameron 18, James Ronald, 14; and two daughters, Joyce Karen, 20, and Janet Ruth, 16.

Also surviving are: his father, Henry P. Siemens of Ruth, Nevada; five brothers; Al Siemens, San Francisco; Roy Siemens, Russellville, Arkansas; Richard Siemens, Southgate, California; Don Siemens, Red Bluff, California; and Kenneth Siemens of Downey, California. Three sisters also survive: Miss Ruth Siemens, Barcelona, Spain, Mrs. Dorothy Gallagher, Tujunga, California, and Mrs. Jean Furze of Petaluma, California.

Private family graveside services were conducted on Wednesday morning, September 3, at Valley Oaks Memorial Park by the Rev. James R. Rehnberg, Pastor of Bethany Baptist Church, Thousand Oaks, where the Siemens family has membership.

Public memorial services were conducted at 1:00 p.m. Wednesday, September 3, at Ascension Lutheran Church, 1600 Hillcrest Drive, Thousand Oaks, with The Rev. James R. Rehnberg and Dr. Raymond M. Olson, President of California Lutheran College, officiating.

The Siemens family preferred that, in lieu of flowers memorial donations in his memory be given to the Missionary Fund of the Bethany Baptist Church, or to the California Lutheran College Athletic Scholarship Fund.

Funeral arrangements were by Griffin Brothers in Thousand Oaks.



John R. Siemens

# Editorial

A great deal of controversy has been generated recently by the question of how deeply involved the student body should become in issues outside the realm of student government, i.e., those involving moral or political questions, such as gun legislation and the war in Viet Nam, more particularly the question has been asked concerning how deeply involved the Echo should become in debating these issues. Certainly there is a need now for an editorial policy by the Echo concerning these affairs.

Last year there was a great deal of dissatisfaction with the Echo because it dealt with affairs on the national level more than it should have. This statement seems justified when you consider that last year the Kingsmen, while compiling an enviable record of 9 wins against only 1 loss, were written up only twice in that ten week period. Two articles to cover ten games!!! During the same ten-week period there were seventeen articles that concerned themselves with such varied and pertinent topics of student interest as the Kennedy assassination, the War in Viet Nam, and Gun Control Legislation. Obviously there seems to be here a case of misplaced emphasis.

There is no doubt that the Kennedy Assassination, the War, and Gun Control Legislation are stimulating topics for conversation and speculation, but aren't these topics covered sufficiently well in the L.A. Times, and yes, even the News-Chronicle?

If the Echo is to be at all relevant it is going to have to hit closer to issues at home. There are numerous issues which hit our daily lives with more impact, and which are desperately in need of solution. If the Echo is to be effective, it is going to have to come to grips with Central issues, even if it means neglecting Peripheral issues such as the assassination and the war.

Sure, as long as we keep discussing National Issues there's no danger of upsetting the Administration, but what fun is that?

For those cynics who doubt there is anything on the CLC campus worth discussing, consider the following partial list of topics pertinent to the upcoming CLC year.

(1) The previews we've had of the Food Service so far only serve to accent our dire need of a qualified chef. As long as we pay more, we might as well get our money's worth.

(2) Last year's student Senate was a farce and a sham. If this year's Senate can't do any better, wouldn't it be wise to totally abolish that body and institute a system of specialized committees (which were experimented with at the Las Vegas Retreat and proved remarkably effective.)

(3) The possibility has been raised that the current system of women's hours is in violation of the Civil Rights Act of 1964. It is definitely in violation of any semblance of responsibility on the part of women students. Men students have the alternative of staying out past eleven on school nights, and still maintain their GPA's.

Should it be assumed that CLC women have the common sense required to know when their bed time is, whether the Administration tells them or not?

(4) The debate between Long Range Goals and Short Range Goals continues with the Regents and Convocators. Thoughtful students (and faculty) want facilities for improved education here and now, rather than in some foggy future time. Demands for much-needed equipment should no longer be met with the statement "You'll get that when we get to the North Campus." Plans for the North Campus are now (tentatively) set for 1973. That is when this year's Freshman class graduates. Don't they deserve a better education NOW while they're here?

(5) There is a need for research into the possibility of increasing the number of core requirement courses that can be waived by passing a basic proficiency test. This would give the student more time to experiment in fields outside his major, and eliminate the boredom of dryly going over and over material for which the student may have received an A in High School.

(6) There is a need for research into the possibility of expanding the current Pass Fail System to include courses that are required for graduation. Student-initiated plans for this are now in the polishing stages and should be ready for presentation to the faculty shortly.

The list could be continued, but here we have enough problems to keep us occupied for the next year at least.

At the recent Forest Home Conference between Faculty, Students, Administrators and Regents, many Regents showed themselves more willing than in the past to listen to the wants and needs of the students, who are, after all, paying 2/3 of the cost of their own education. There is a possibility of making some headway in these vital Central areas, if we neglect our delusions of influence on the peripheral National level and begin concentrating our efforts on the home front.

My impression of the Forest Home Conference leads me to believe that Regents are now more open to the possibilities of improving the campus now than they ever were before. This year's increases of recreational and office spaces proves that. These solutions seem small when compared to the need, but now when the regents are at long last turning their ear to the student body's cries, let's not neglect our opportunities. There is a possibility for constructive change on campus here and now if the students show themselves to be able to argue their case in an academic — and mature manner.

They are ready to listen, if we've got something to say. So damn it, let's get it said.


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Let them call it mischief; when it's past and prospered, it will be virtue.  
 — Ben Jonson

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# RETREAT!



Forty top student leaders met recently with Faculty, Administration, and Regents to discuss the quality of education at CLC. After three days of concentrated discussion and evaluation, some of the conclusions listed below were reached. Most important, however, was the feeling that at last something was being done to bridge the communications gap.



Students should learn to express themselves, to contribute to society, each with his own abilities, to expand their mental faculties, to show Christian interest in the individual, to differentiate between acceptable and rejectable situations, to think and solve problems, to know the problem by first-hand exposure to the situation, to enter the community and relate to it.



The church today recognizes the leaders that will be produced by the liberal arts college. They also believe in their ability to endow these leaders with sensibility and compassion needed to solve the problems they will face. The Church also needs these individuals to carry the leadership of the Church in the future.

Invest money now in present campus to create better facilities needed now.

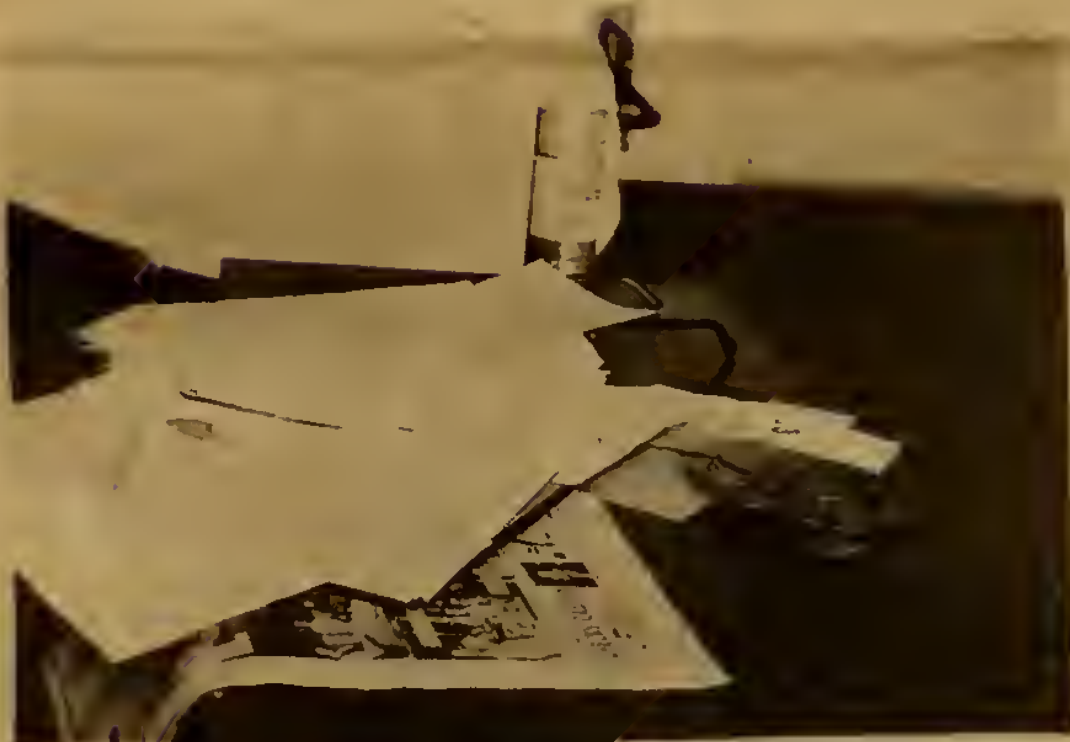




# CHARGE!!!



Immediately following the Retreat at Forest Home students caravanned to Las Vegas for three more days of strenuous meetings, discussions, conferences, and...well, it was held in Las Vegas, wasn't it?





# NATIONAL TEST DATES

PRINCETON, N.J. (Sept. 15)— College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates announced today by Educational Testing Service, a nonprofit, educational organization which prepares and administers this testing program.

New dates for the testing of prospective teachers are: November 8, 1969, and January 31, April 4, and July 18, 1970. The tests will be given at nearly 500 locations throughout the United States, ETS said.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach to take the examination. The school systems and state departments of education which use the examination results are designated in the Bulletin of Information for Candidates.

On each full day of testing, prospective teachers may take the Common Examinations, which measure their professional preparation and general cultural background, and a Teaching Area Examination which measures mastery of the subject they expect to teach.

Prospective teachers should contact the school systems in which they seek employment, or their colleges, for specific advice on which examinations to take and on which dates they should be taken.

The Bulletin of Information for Candidates contains a list of test centers, and information about the examinations, as well as a Registration Form. Copies may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton, New Jersey, 08540.



Arline L. Heckerson

## HECKERSON

(Continued from page 2)

Girl Scouts of America Camp Director for the Los Angeles Council, as well as an instructor while attending Western Washington College.

A resident of South Pasadena for over eleven years, and presently residing in Santa Monica, Dean Heckerson looks forward to moving to the Conejo Valley and living in the Thousand Oaks Community.

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# DRAMA CLUB PLANS PRODUCTIONS

An idea started last year by CLC Drama Club and Alpha Psi Omega Fraternity of producing Stalag 17, a complete student production, will be carried out this year again, but with three shows planned. These productions will be designed, directed, produced, and presented by people of the student body.

For the first quarter, The Drama Club will present Ladies in Retirement, by Edward Percy and Reginald Denham on December 5th and 6th in the Little Theatre. It is a psychological mystery-drama which has parts for six women and one man. The show will be directed by Don Haskell, with Mark Eichman as Assistant. Gary Odom will be designing the set for the production. Open tryouts will be held October 21st and 22nd at 3:00 in the Little Theatre with rehearsals beginning the following Tuesday.

For all the men on campus, since it has parts for twenty-one men and one woman, Mister Roberts is the scheduled production for the Winter quarter. It will be presented March 6th and 7th in the Gym. This rowdy and hilarious saga of men aboard a Navy cargo ship in the Pacific starred Jack Lemon and Henry Fonda in the movie version which is incredibly close to the stage version.

The third quarter show will be selected by the Drama Club from one of these three: Odd Couple, Any Wednesday, and Where's Daddy. The Drama Club will be meeting on Tuesday night at 7:30 in the Little Theatre to discuss this subject, all of the shows, plans for the year, and new additions to the schedule. All interested students are welcome to join this club and come to the Tuesday night meeting, whether you hope to get involved this quarter or not.

# CALENDAR

Sept.	Event	Time	Place
25	Opening Academic Convocation to introduce faculty to the returning and new members of the student body.	9:40	Gym
	Student Forum Meeting out on the grass alongside the women's dorms—no definite topic set as yet	4:00	Beside Alpha
	Football moview of the Los Vegas game showing the Kingsmen Victory	9:00	Little Theater
26	Sophomores hold Kangaroo Court and administer proper punishments to misbehaving Frosh	7:00	Gym
27	Frosh become Freshmen in "Debeaning Ceremony"	afternoon	Gym
	CLC vs. Redlands	2:00	here
	All school dance sponsored by the Sophomores to welcome students back and introduce the new Freshman class to CLC	8:00	Gym
28	Opening Convocation for Worship featuring President Olson	11:00	Gym
	President's Reception for new students (formal)	7-9 PM	Gym

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# Guidotti

By Tee Guidotti

First columns in the first issue of school papers for a new year, the "Welcome Freshman," "Freshman Orientation," "Your School" type, invariably fall into two categories. Both are easy to start writing because they both begin identically.

The first type is straight. It begins with "Students and teachers working together make a college great" and ends up with "You only get as much out of college as you put in." Usually written by the student-body president, the president or chancellor of the college or university, or a philosophizing student newspaper editor, it is quite sincere and often heads up the column listing all the clubs and activities on campus. Such editorials or columns should be read, because they are true.

The second type is droll. It starts off with a mocking simulation of praise and adulation for academia, hard to tell from the real thing, and ends up implying that if you make it through college you've either sold out to the establishment or bought the Administration. Sometimes good humoredly and sometimes not, little snide remarks are made to the effect that education is a con game and students are a persecuted minority. Usually written by cynical columnists or defeated campus politicians, such columns are often sincere and more often censored. Such editorials or columns should be read — often they're true too.

By the way, we've just invented a third type — the kind that comments on other columns.

Not being a student at Cal Lutheran, I can't honestly say "Welcome to Our Campus," because if I did it would mean you were transferring. I will say, however, that every time I've been on your campus I've gotten good vibrations (or was it the April earthquake). Out of collegiate patriotism, though, I hasten to add that USC definitely has more ivy. But then, I don't have a sink in my room in the dorms, either.

Going off to college isn't what it used to be, I'm afraid. Back in the old days, when a handful of graduates from high school senior went off to school, they had already done academic wonders by getting past eleventh grade. There were those tearful family partings at the railway stations, the ill-fitting high collars that contributed to the lump in the incoming freshman's throat as he walked across the Old Quad to the Dean's office to present the letter of introduction written by Uncle Fred, who had graduated from the Law School in '86.

Nowadays you get your diploma and go to Disneyland. Three months later you fly PSA and hit town, looking for a place to crash if the dorms aren't open yet, and stand in line for hours to get your IBM-punch class cards (or whatever). Uncle Fred graduated with a degree in English in '52 and teaches high school back home. Either that or you drive in every day on the freeway and in place of the Old Quad there's a concrete slab patio with concrete benches.

Even though some atmosphere has been lost, the new open-style campus has its advantages. Commando groups of students can't sneak up on the administration building as easily and the trees aren't covered with lichens from the shade and damp, which is a real hangup when you go to sit under a tree to read and find yourself leaning back on a green mess. Librarians are better, even if they do look like warehouses, and the school doesn't have to spend as much on lights for the reading rooms because they didn't put in decent windows.

The attitude has changed, too. After being urged to stick it out through high school, the idea of getting a diploma from college was a bit superfluous, unless you wanted to be a doctor or a lawyer or Uncle Fred was paying your way. During summer break you might work in the town grocery store, where all the customers knew you by name and called you "Our Scholar." The kids you went to school with called you "Egghead" behind your back and you could get a date with any girl in town because you were going to amount to something someday.

Today, you're urged not to drop out of college. Since you want to become a molecular biologist specializing in applied curative treatments of disfunctional cellular membranes you have difficulty getting a summer job in your field. You probably work in the town supermarket bagging bananas, and nobody knows you from Adam. The kids you went to school with went to a better college than you're going to and call you "Dum-Dum" behind your back and you may be able to get a date with a girl on campus (the ration is only \$:1), but you're a good catch because the chances are 87 per cent that the bank financing your education will make sure you amount to something. You've got to, to pay back the loan.

People's attitudes toward college students have changed dramatically. Back in the good old days the local paper put in your picture and ran a front page "hometown boy goes to college" story. The neighbors were all excited and your parents bragged to their friends. When you wore your State U. sweatshirt people came up to you and said "State U. Why my second cousin's brother Fred went to State U. in '12!"

Last December I took a flight from LA to Miami. Not too long after we left LAX the woman next to me turned to me and asked if I were in college (I was reading my invertebrate bio text). Right after I said yes she came out with "My, my, we MUST do something about our colleges, right?" "Sure," I blurted, unwilling to get in an involved argument. "By the way, what school are you going to? Are you going back there now?" "Yes I am," I replied, "the University of Havana." She deserved it, I thought later.

Of course, there are plenty of changes for the better. Back in those primeval times colleges were cloisters, and the problems of the world were only indirectly related to the stuffy prose of the textbook. Nowadays, college students are not only aware of world problems, but they have their very OWN world problem to concern them.

It's a nice feeling to have your own problem, although I can think of some people at Berkeley and Columbia who would just as soon forego the pleasure.

Still, it's so exciting time to be a student. If the world can keep from blowing itself up, starving itself, smearing itself over with oil and smog, and infecting itself with biological weapons, it will offer a lot of opportunities. Our day will come soon if it comes at all, and the next question is what are you going to do about it?

Education starts in the classroom but doesn't end there. It just doesn't end. Besides. . . you only get as much out of college as you put in.



GIRL OF THE WEEK

Adele Broas

WANTED

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NEXT WEEK

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# SPORTS

## YEAR OF THE WARRIORS

THOUSAND OAKS, Calif. — It's the "Year of the Warriors" at California Lutheran College. And there may be a real battle in store for the Kingsmen, who were 9-1 last year and No. 9 in the national rankings.

Coach Bob Shoup, District III and Area I National Association of Intercollegiate Athletics (NAIA), Coach of the Year in 1968, has a major rebuilding job this year as he must find replacements for 20 graduated lettermen, including All-American Gary Loyd. But Shoup has a group of 22 strong sophomores, who posted a 7-0 freshman record last year, on hand. If the first-year men come through, the Kingsmen will have an outside chance of repeating their 1968 district championship. Shoup's "guarded optimism" is based on the rapid development of a young 50-man squad.

Offensively Cal Lutheran will be sound. The backfield is experienced, the receiver corps outstanding, and the offensive line seasoned, if not deep.

The ground attack should be a strong point as All-Coast running back Joe Stouch, who rushed for 883 yards and a 5.0 yards per-carry average last year, returns at left half. Senior Ron Schommer, injured last year, has the ability to make the big play and may even give Stouch a run for the money. Sophomore Dave Sandifer leads in the competition for the fullback slot vacated by last year's workhorse Bruce Nelson.


The passing game also has potential. Quarterback Al Jones, who led the team to five victories in 1968, returns as field general. Jones hit 65 of 107 passes for an outstanding .608 completion average and 883 yards. The return of Tom Turk, a fine passer who missed last season due to injury, should answer the search for a back-up quarterback.

Senior flankers Brian Jeter and Bill "Robble" Robinson lead a fleet group of wide receivers. If Jeter can return to the form he showed as a sophomore when he earned all-district honors, the Kingsmen will have a real break-away threat. Robinson is a key performer as both a receiver and kicker. He led all scorers last year with a record-breaking 11 field goals, 29 points-after-touchdown and 5 touchdowns for a total of 92 points. Robinson's status is questionable at present due to a knee injury.

Senior Ted Masters has good speed and unusual blocking ability for a split end. Tri-Captain Carl Clark, a rugged blocker and clutch receiver, gives CLC the ideal combination at tight end. The addition of newcomer John Bossard, who runs the 100 in 9.9, rounds out what should be a fine passing attack.

Up front the Kingsmen have a veteran at every spot except center, but lack size and depth. Sophomore Gary McGinnis at 6-0, 211 has been impressive and will anchor the line at center. Senior John Ollon, 6-0, 218 and junior Tim Van Buskirk, 5-9, 192 lead the guard corps which has been bolstered by the return of Vietnam veteran Steve Pederson, who is the biggest man on the squad at 6-4, 240. Bruce Thomas, a 6-2 230 senior and Bruce Carlson, a 6-0, 210 junior will handle the tackle slots.

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It is on defense that Shoup must rely heavily on his sophomores. As many as six first-year men may start on the defensive unit.

The line is particularly sophomore-laden. Jim Bauer, one of many outstanding youngsters at 5-9, 230 will hold the middle guard job. Sophomore Richard Kelley, 6-0, 190 and Don Boothe, 5-11, 191, are the leading candidates at defensive end. Gary Branham, 6-3, 235, another sophomore, has the edge at one tackle berth. Senior Glenn Alford, 6-0, 220 will provide the only real experience from his left tackle position.

Linebacking should be a defensive strength for the Kingsmen. Two of the team's tri-captains — Richard Andrade and Gary Echols — should provide the know-how to back up the untested line. Andrade, 5-10, 180 is a hard-hitter who was the leading tackler last year. Echols, 6-2 185 intercepted 7 passes last year and is a leading contender for All-District honors. Sophomore Pat Shanley, a 5-9, 190 hustler, has earned the other linebacking post.

The deep secondary is quick but inexperienced. Aggressive sophomore Arnold Allen, 5-10, 175, and Bob Wilkins, a 6-2, 190 junior transfer from Colorado State University, have shown fine potential at halfback. Returning senior safety Chris Elkins, honorable mention All-District last year, provides the experience needed to prevent mistakes here.

If the sophomores come through, particularly on defense, the Year of the Warrior should be a good one at California Lutheran College.

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## FALL FOOTBALL SCHEDULE

### 1969 CALIFORNIA LUTHERAN COLLEGE FOOTBALL SCHEDULE

September 20	U. of Nevada — Las Vegas	Away
September 27	Redlands University	Home
October 11	Whittier College	Home
October 18	La Verne College	Away
October 25	Simon Frazer University—Canada	Away
November 1	Occidental College	Home
November 8	California Western—U.S.I.U.	Home
November 15	Pomona College	Home
November 22	Concordia — Nebraska	Home

1968 Record	Won 9, Lost 1
Robert Shoup	Head Football Coach (Selected N.A.I.A. "Coach of the Year — District 3 and Area 1")
George Engdahl	Freshman Coach
1968 Record	Won 7, Lost 0

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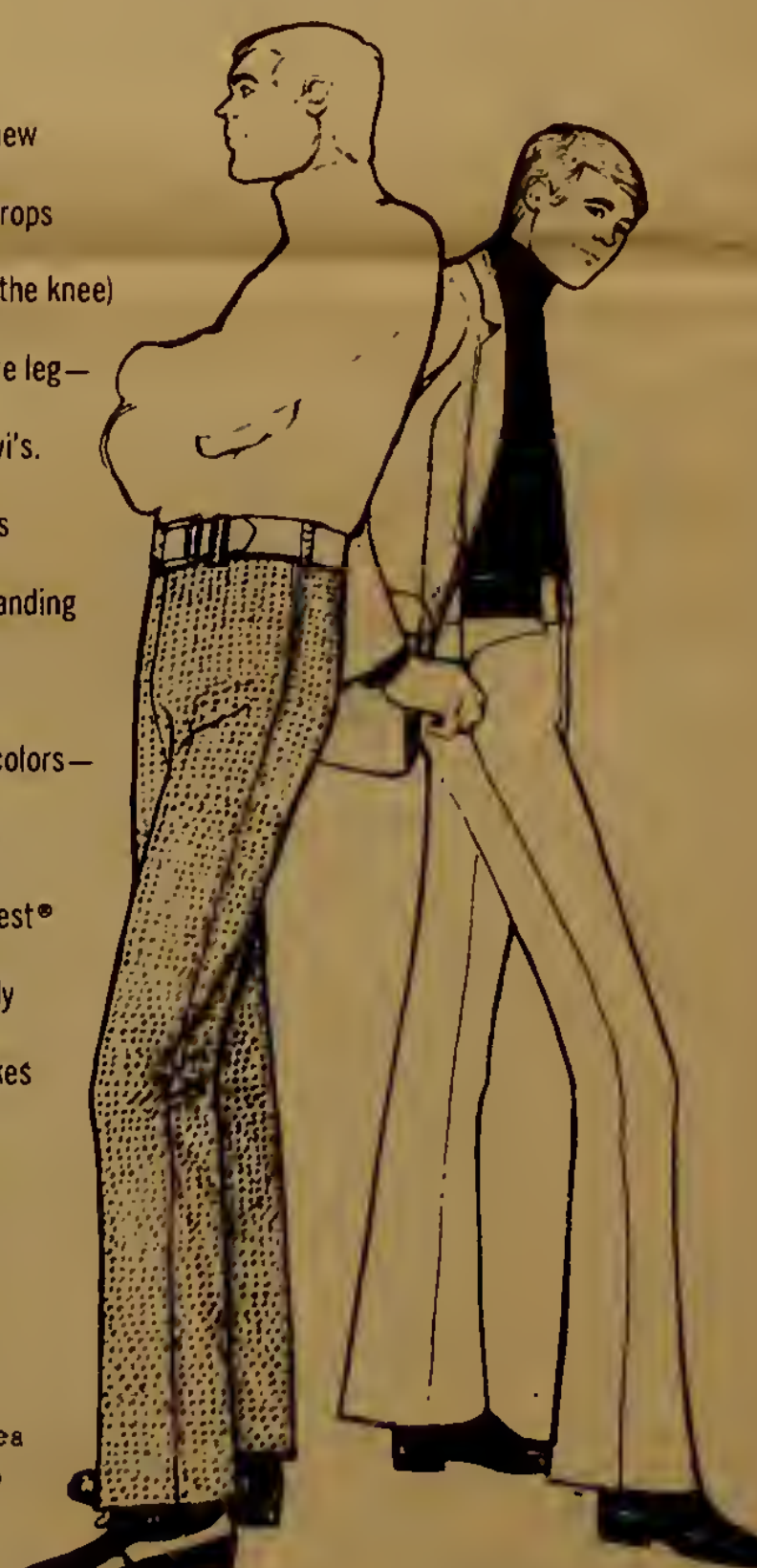
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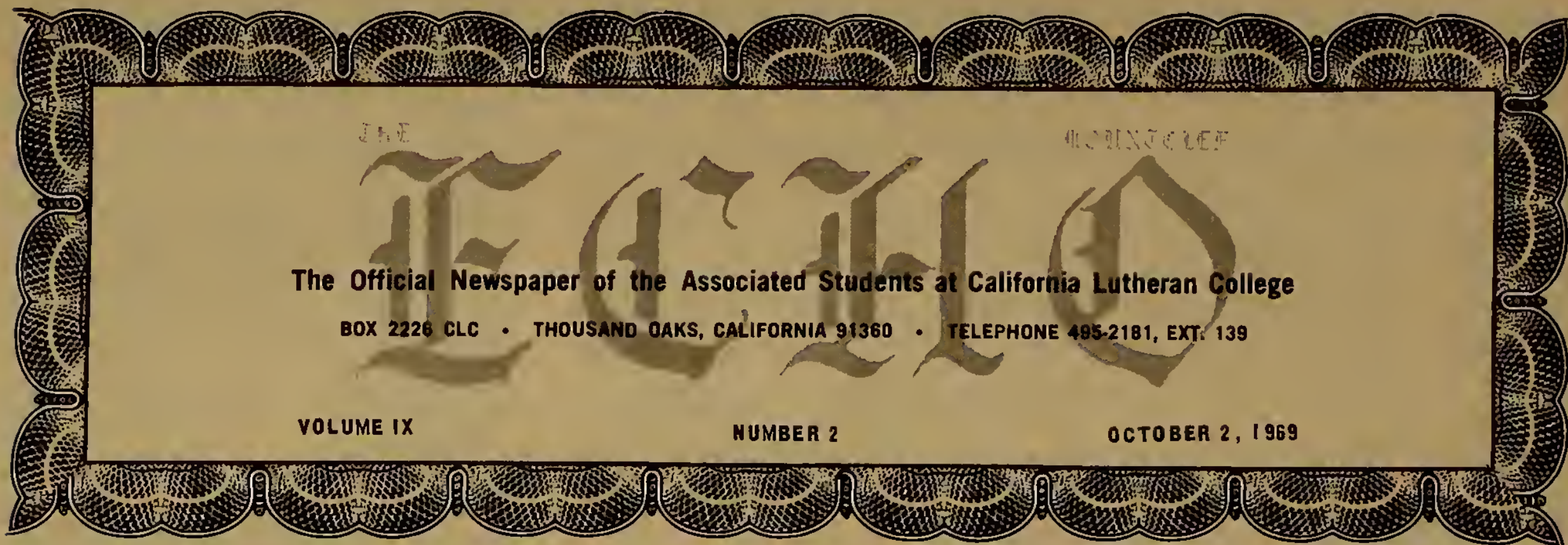
# THE KISS OF DEATH

The Kiss of DEATH;  
 And.,  
 Another Frosh bends  
 over to button.  
 Does baby-sit have a  
 DASH between -- the  
 baby and sit?  
 BUTTON FROSH:  
 I don't know anything  
 about the guns of  
 navaron? And.,  
 I'm just part of the  
 GESTAPO!  
 Young dumb Frosh, spilling  
 on to football field;  
 By the order of gangster  
 and gangster dolls.  
 SING FROSH, SING FROSH:  
 We love you Sophomores,  
 Oh yes we do. . . . .  
 Terror traps: One after  
 another;  
 How frightfully funny.  
 Cold clip stares.  
 Register.  
 A start of another;  
 College year.  
 Initiation:  
 How about something medium?  
 Freshmen and their presence.  
 An inspired inspiration;  
 The KISS of DEATH--handed;  
 To survivors to carry out  
 the tradition--INITIATION.  
 Dumb Frosh, not dumb anymore.  
 We hand you your kinship and--  
 Welcome you KINGSMEN forever more.

--THE BROTHERHOOD  
 by Leumas with help







THE MOUNTCLEF

# THE ECHO

The Official Newspaper of the Associated Students at California Lutheran College

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VOLUME IX                      NUMBER 2                      OCTOBER 2, 1969

# INITIATION!

## INITIATION: NEO-FACIST TENDENCIES REVEALED IN SOPHOMORES

In the 1940's, Germany and Italy were taken over by a wide-scale fascist movement. In 1969, the Freshman class was subjected to a similar degradation: Initiation.

Think for a moment how alike these two incidents are. The German people were subjected to constant humiliation and even execution. The Frosh received only idle threats of "Liquidation," but were humiliated to no end. The women sported macabre clashing outfits with a wide variety of footwear, all mismatched. The men were smartly attired in inside-out shirts, pants rolled up at the cuff, clashing socks, and, after Thursday night, soggy beanies. All Frosh carried pillows or blankets, and were "asked" to put their thumbs in their mouths.

The Italians were brainwashed by Mussolini with frantic cries of "Dulce." The Sophomores demanded devotion from the stolid Frosh, forcing them to sing songs such as "We Love You Sophomores" and "How Dumb We Are." The Frosh were also introduced to another unique form

(Continued on page 6)



## FRESHMAN IMPRESSIONS

Whatever a freshman expects out of college, whatever he expects college to be; he is sure to find that it is a different world than he has ever known. The first week spent at CLC is one of adjustment to this new world. It is adjustment to the food served in the cafeteria, to dormitory life, to new people and to the philosophy of college.

It is a week of being homesick or a week so full of a new life that you don't have the time to become homesick. A week full of meetings where you listen to people say many things you've heard before, only in a new context. The week also includes registration, a day or two of spending hours deciding which courses to take and then having to work it out again.

After registration is completed, classes and Frosh Initiation begin. The tradition of Frosh Initiation is something that CLC is fortunate to have. Most American institutions of higher education are too large and impersonal to provide such entertainment and enjoyment for freshmen.

The idea of initiation creates almost as many emotional hang-ups as initiation itself does. During the days before initiation begins, the Frosh wonder about it and worry about it. This year, the worries were almost worse than initiation, at least for the majority of the Frosh.

Not that the Sophs didn't have many wonderful things planned and not that they didn't carry them through. It was just that the Sophs decided to be a little gentle because of some of the results of Frosh Initiation 1968.

Getting up in the middle of the night and exercising is great not only for the body, but for the soul. Going without make-up save for red lipstick used incorrectly and dressing without regard for elegance doesn't really produce bad feelings, if enough others are involved in the same foolishness. In fact, these things tend to produce good personal feelings, if they are viewed in the proper light.

Attending the opening academic convocation dressed unusually was enjoyable. What was bad about convocation for some was

(Continued on page 5)

## FROSH

This year's Frosh initiation program started off with a "bang" from cap guns as "The Brotherhood" moved in on the Frosh. It began after a short vesper service in the gym, Wednesday, Sept. 24, at 9:00 p.m. There the Frosh learned essential songs and the procedure of the traditional "Buttoning" under the direction of "Big L" (Adrian Lee, class president) and other members of "The Brotherhood." The fun didn't stop there. However, after a restful (?) night, the Frosh were awakened for a tour of the campus at 5:30 a.m. Thursday. Exercises were done on the football field as well as a fashion show at the outdoor theater. President Olson also received

his traditional "Good Morning." From there the Frosh went through a day of doing "odds and ends" for the Sophomores and upperclassmen. Thursday night at about 12:30 they were awakened again for more vigorous exercises and an "informal" meeting with Frosh men and women between Alpha and Beta Halls. In the gym Friday night, Sept. 26 at 8:30 Frosh received their due punishments for not obeying the wishes of "The Brotherhood."

The Frosh finally got to breathe easily after a short "de-beaning ceremony" during half-time at last Saturday's football game with Redlands. There the Frosh were voted worthy of becoming Freshmen and Kingsmen at CLC.

### FIRST DAY BLUES

So how was your first day of classes? Odds are it was probably as bent out of shape as mine. Take note:

The three classes I have with scheduled periods were all (amazingly enough) held at the scheduled time, but only one ended up in the scheduled room. That was an advanced English composition class held in Biology lab.

(Continued on page 5)



## THE BROTHERHOOD MOVES IN

By DOUG WARNEKE

As most of your upperclassmen know, the question of who to root for arises each year as the Sophs take over the Frosh. After watching Big L and the Boys take over the "Beaned Babies" this year, I decided immediately that this con game was going to go on unopposed. Not only did the Frosh not resist, they did not so much as even let a little obscenity fall from their sweet little lips. I personally was disappointed because I felt for sure that more than once, at least one feeble Soph was going to "eat his lunch." But no!

I was convinced that Big L with the help of "Junky" Geoff and Oakland would surely demoralize the Frosh class. Even the dresses of the Frosh girls suddenly got longer; I guess they knew that sooner or later they'd all be buttoning for Big L.

Anyway the next day passed, and the only "faire de resistance" made was by a girl who was asked to button by my roommate. My roommate went so far as to say please, and the only response he got was to "Shove.."

This made me feel better — the Frosh had finally banded together to resist the debonnaire Big L and his squirt gun goons. But then came the midnight raid. The Frosh men all smelled like they had been to a barber shop.

Faith in the Frosh class was restored to me, however, when after a brief swim in the Olympic-size lawn between Alpha and Beta, a weary Frosh calmly maintained that his "Tlmex keeps on ticking."





## CHANGES IN LIBRARY

Anyone coming into the Library recognizes immediately that things are not as they have been. The furniture and book stacks in the center room have been rearranged to provide a better flow of traffic, to increase the amount of space behind the circulation desk, and to improve the study space in the room by getting the carrels away from the circulation desk.

Two other changes will have a greater effect upon everyone using the Library. You are aware that new I.D. cards have been issued to everyone on campus and that this card has embossed on it the name of the person to whom it is issued. The Library is now using an electric book charging machine and it is necessary that the borrower have this embossed identification card in order to check out a book. The clerk at the circulation desk must place the I.D. card, with the card from the pocket in the back of the book, on the machine; the name of the borrower and the due date will then be printed on the book card. This card is retained by the Library as a record of the transaction and a card giving the date the book is due will be inserted into the pocket in the back of the book. The machine will also be used for checking out reserve books.

The Library staff is presently in the process of removing some of the books from the open shelves to place them in a storage area. If the collection is to continue to grow it is necessary to place some of the less frequently used volumes in storage in order to provide shelf space for new material. The Library now has almost 58,000 volumes and expects to have well over sixty thousand before the end of this academic year.

Books placed in storage will be available for use but it will be necessary to place a request for them at the circulation desk. Cards in the author catalog will be annotated to indicate which books have been placed in storage. For the time being books will be stacked along some of the walls and in some of the carrels, these are on their way to storage. This will inconvenience both you and us, but please bear with us, we will complete the move just as soon as possible.

## WEATHER REPORT

(Continued on page 7)

## THIS IS SKIING

By DOUG HURLEY

All comers — skiers, non-skiers, beginners, novices, snow bunnies, and snow makers — are all invited to the first Big Meeting of the Schneedork Ski Club. The meeting is scheduled for this Thursday evening, October 2, in K-1 at 8 p.m. After a short introduction of the coming events and trips we will be sponsoring throughout the coming year, we will be presented two exciting Warren Miller films — "Skiing Is For Fun" and "The Technique of Short Skis." Refreshments will be provided — Free — and you are encouraged to bring a friend.

This year on Sunday evening, November 23, the Schneedork Ski Club will proudly present Warren Miller's all new, ninety minute color ski movie, "THIS IS SKIING" in the Gymnasium at C.L.C. The film is all new for 1970 and will have been shown only once in Southern California previous to our performance. "THIS IS SKIING" brings to the screen a 90-minute ski view of powder snow and sunshine — blizzards and national championship racers — France and Alaska and music — and fun mostly.

Through Warren's well traveled camera and diverse interest, he has produced over one hundred movies and his published four books. "THIS IS SKIING," Warren's latest film, captures all the unusual and creative talents that makes this film one to be remembered for years to come. Like the producer, this ski adventure film is well traveled; featuring skiing in California, Utah, Colorado, Vermont, Idaho, France, and Alaska.

Television and feature film experience add to the scope and quality of Warren's films. Warren Miller Productions has created several shows for network television, the latest being the very successful Jean-Claude Killy television series of CBS.

To learn more about this great event and other activities during the '69-'70 Ski Season, be sure to attend our opening meeting on Thursday, October 2, at 8 p.m. in K-1. We'll be looking forward to making your acquaintance!



THIS IS SKIING — This side of skiing is reserved for instructors like this one at Mammoth Mountain. But there are other sides to skiing that anyone can enjoy. The many sides of skiing featured in Warren Miller's all new, ninety minute color ski movie, "THIS IS SKIING," will be presented by the Schneedork Ski Club on Sunday evening, November 23 in the Gym.

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## CHALLENGE

"Be humble, gentle, and patient always." (Ephesians 4:2) This was the challenge presented by CLC's campus pastor, the Rev. Gerald Swanson in the opening worship convocation held in the gym Sunday morning, September 28.

Pastor Swanson stressed the need of Christianity to be a continuing demonstration of loving kindness through commitment to all men. This commitment, a type of "holy impatience," "challenges what is with what ought to be" and recognizes that there is a "need for bread as well as the Bread of Life" and a "need for clean air as well as the Spirit."

Concerning CLC students, Pastor Swanson stated that such a person should be one who has achieved his fullest Christian potential.

In closing, Pastor Swanson expressed the need for celebration to be the wellspring of life at C.L.C.

Students took part in the Worship Celebration by singing the Propers and by presenting a brass quartet. Members of the quartet were Phil Catalano, Andy Cote, Doug Warneke, and Mr. Elmer Ramsey. Mr. Carl B. Swanson served as organist. The offering was to be placed in the College Pastor's Fund for appropriate use in a cause or project of the Associated Student Body.

## WOMEN'S RIGHTS

On August 26, 1920, the United States Congress ratified the 19th Amendment which states that "the right of the citizens of the United States to vote shall not be denied or abridged by the United States or by any state on account of sex." That was the beginning of the recognition of the equality of the sexes. Unfortunately, extending the franchise to the female citizens of the United States did not necessarily extend to her the basic rights and freedoms inherent in the Bill of Rights and the United States Constitution. The public, if not the government, still considered the woman's place to be in the home, which meant that many occupations were (are) closed to her.

The fight for women's rights has progressed slowly since 1920. Women have gradually been granted rights in the United States which were inherently theirs. With the Civil Rights Acts and the Equal Employment Commission, the United States government finally acknowledged the fact that women were being discriminated against and that some safeguards were needed to protect these rights.

Some freshmen women at Oneonta State College in New York have initiated a constitutional challenge of women's hours. They have based their argument on the fact that the men students have no hours. It is their belief, and mine, that women's curfews are based on sexual discrimination and therefore unconstitutional.

Colleges and institutions of higher education, such as ours, which continue to enforce discriminatory rules and laws, such as women's hours, sign-in and sign-out, and bedchecks are perpetuating this antiquated and illegal system of denying a woman her basic rights. By having and enforcing these rules, they are overprotecting women and encouraging them to be subservient to men, which in turn discourages them from competing with men in their chosen vocation.

The greatest waste of (wo)man-power in the United States is the female college graduates who feel they cannot be a successful mother and wife while at the same time having a career. These women cannot see any relationship between the creativity of motherhood and the creativity of a challenging career. The American colleges and Universities are churning out generation after generation of lazy women who only attend these institutions to "catch" a good husband who will support them in the manner to which they wish to become accustomed for the rest of their lives. The roots of this kind of an attitude lie in the past, present, and possibly future infringement upon women's rights. This is why today's woman must begin to think and analyze exactly what she wants her life to be. If you as a woman wish your life to be daytime soap operas and bridge luncheons, then keep thoughts of rights and freedoms out of your mind. But if you want a challenging career where you can explore new areas of creativity, demand those rights which are yours.

# Mountclef ECHO

Editor:

Helpe! Ich sinke!

Let them call it mischief; when  
it's past and prospered, it will be  
virtue.

— Ben Jonson

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Kerry Denman, Susan Lindquist, Ray  
Kaupp, Joel Davis, Jean Blomquist





O.R.G.Y. creators, Roger Dokken and Tim Pinkney look over some hot prospects for their computerized dating center.

## O.R.G.Y.'S ORNITHOLOGY

School has opened and once again the cycle begins anew; new classes, new professors and most important, new girls on campus. This year, like last year, the Freshman Women Identification Corps more commonly known as O.R.G.Y. (the Organization of Registering Girls for You) has acquired valuable information regarding our new freshmen "birds."

Greater care was taken this year in our attempt to register 100 per cent of our lovely doves. We, the Governors of O.R.G.Y., felt this year's swans would not swallow last year's premise of a computer dance and thus we were forced to resort to an ambiguous document entitled "The Social Equation;" we are pleased to report that we were so successful that only a few of our lovebirds escaped our annual snare.

C.L.C. roosters really have a lot to crow about when they look around the campus cage, for we are proud to release the average wingspan of our pigeons as 35.9 — 24.5 — 35.5 (which is a 1/2" increase from our blossomed beauties of last year.

Some additional general information that we can release at this time is that most of this year's flock has migrated from within our own state to this — the church's protected reserve. When further plucking into our AVES NEORNITHES we discover that their favorite color is sky blue, their favorite flower to light on is a daisy and their favorite bird ranged from a delicate redwinged hummingbird to a big raunchy buzzard.

We are sorry but that is all the general information we can release at this time. For specific tid-bits concerning any particular San Quentin quail you've got your sights on, contact O.R.G.Y. International Dept. of Ornithology.

Remember our motto (which may be for the birds): "If your kiwi won't polish your shoe or if your penguin is too cool, contact us, we have a chick for you."

P.S. To the ostriches: Don't leave your heads in the sand and be as gull-able in the future. And we sincerely hope that we have not ruffled too many of your delicate feathers.

O.R.G.Y.

### FAST START

After two days of those 7:40 classes, a fantastic football game, and Sunday dinner in the CLC cafeteria, another year at CLC is underway. It's easy to forget all those issues that concerned so many of us last spring — discussions about the pass-fall system, student body elections, a falling senate, and, most vocal of all the arguments, the issue of women's rights and hours. Now that classes have started those extra-curricular activities are once again arousing attention. Candy Maltland organized a dorm meeting for Sept. 29 to talk about her favorite topic, women's hours. Ski club has their first meeting this week, as well as a few of the smaller clubs. Of course, a few of the smaller club CLC's Friday Afternoon Club, better known as the FAC, beat all student organizations with their first get-together last Friday. So, with so much to do, let's watch closely and really get something done this year instead of letting it ride until the fall.

### PRESIDENT'S RECEPTION

Having recently been depillowed and de-pioneered, or to be more specific, debanked, the freshman class of CLC and other new students gathered in the gym Sunday evening, September 28, for the President's Reception. With the girls in their long, flowing gowns or short, wispy mini's and the guy's in suits, they proceeded down the receiving line. Dr. and Mrs. Edmund, and Pastor and Mrs. Swanson, joined President and Mrs. Olson in meeting and welcoming the new students. Several ASB leaders as well as a number of faculty members and their spouses circulated throughout the crowd. Dean Gangsel and his wife were also on hand to lend their friendly hospitality to the affair.

Refreshments were served by the SPURS, (Sophomore Women's Honorary Society). Entertainment was provided by CLC's string Quartet, which included, Norma Van Dalsen, string bass; Bonnie Moore, piano; Cheryl Raught, viola; and Jeannie Tellez, violin.

## DEVELOPMENT AND CHANGE

— There will be changes at California Lutheran College this fall, with many of the changes involving new strength and development for us. Each September we have the happy experience of seeing more strength and maturity, with this year being especially noticeable. For example:

The Department of Sociology has been strengthened considerably with two new professors added to this faculty. Dr. Mary Margaret Thomes and Mr. James Hannon.

The California Lutheran Intern Program (CLIP) has continued to grow and win enthusiastic praise from public school administrators. In addition to its effectiveness in Ventura County there is now an extension functioning at Bakersfield.

A new psychology laboratory has been built and installed.

The need for added classrooms has been very great. The solution has been to respond gladly to the offer of Holy Trinity Lutheran Church (LCA) and rent their facilities for added classroom space, which has allowed other space to be taken for laboratory use.

In spite of many obstacles the College is moving a large barn to the campus to be renovated for use as a "coffee house" type facility providing a recreation center for students to supplement the College Union. The building has been donated by Janss Corporation. The Community Leaders Club is assisting in renovation and contracting needs. It should be ready for use early in the school year.

During the spring and summer members of the faculty and staff have been awarded their Doctorates. These include: Dr. Lyle Gangsel, Dr. Lyle Murley, Dr. Curtis Nelson. As a result, within our full-time faculty, we have 45 percent of doctorates.

## SENATE RESOLUTION

### NO. 123

IN THE SENATE OF THE ASSOCIATED STUDENT BODY OF CALIFORNIA LUTHERAN COLLEGE A RESOLUTION

AUTHOR: Senator Johnson

TO PROVIDE FOR: An understanding of student government; its responsibilities to students and role in the institution.

1. WHEREAS: In past years student government lacked self-understanding and conviction 2. of purpose; and
  3. WHEREAS: Past failure to assert its identity and delineate its direction, allowed 4. other factions (i.e. faculty and Administration) to often unilaterally define 5. student needs and desires in determining policy and curriculum without challenge; 6. and
  7. WHEREAS: Considerable administrative dialogue has been expended on the terms 8. "CLC goals" and "CLC community;" and
  9. WHEREAS: Student leadership now questions whether common "goals" can be shared 10. when student definitions of such are essentially different and when the prior 11. titles of student needs and desires are short term rather than long; and
  12. WHEREAS: Student leadership now questions whether a "community" can exist 13. when the student position in such is basically inferior and restricted; and
  14. WHEREAS: A cohesive statement on student rights, objectives and role in the 15. Institution would appear to be the only effective response to the previously 16. mentioned administrative dialogue;
17. THEREFORE, BE IT RESOLVED; That the Senate of the Associated Student Body 18. adopt the Statement of Student Rights, Needs and Desires as a position consistent 19. with the new direction in student government at CLC.

### STATEMENT OF STUDENT PURPOSE

We, the students of California Lutheran College, do hereby deny the validity of the existent double standard imposed on students and declare ourselves separate from, and equal to the faculty and administration in determining the affairs of this institution. We assert our inherent right as students and as responsible individuals to denounce unilateral actions and paternalistic attitudes.

Whereas, this institution exists as an educational service, we as students recognize the origin of our rights in the concept that this service must be rendered consistent with student needs and desires. Furthermore, we assert the requirement for autonomous student definition of student needs and desires. We seriously question whether at California Lutheran College we can be or should be a community of common purpose, direction or spirit. We affirm that, due to the essentially distinct and differing nature of student needs and desires, there may not necessarily be any compatibility between student and administrative objectives. The disparity between short term and long term goals has contributed to an abysmal gap between student and administrative planning. We reject the current verbiage regarding C.L.C. goals as being vague and meaningless to students.

With its priorities being contemporary and activist in orientation, student government is to be considered the only viable voice of the students. Student government refuses to be dispensed with, its determination is to achieve satisfaction for student needs and desires. Its right to be recognized in serious negotiation.

### AMS SCHEDULE ANNOUNCED

As far as the AMS activities are concerned, there will be a limited number this first quarter. An oversight from last year leave the AMS pocketbook short. We only have one major responsibility this first quarter and that is the decorating of the men's dorm at homecoming. Besides this we only have two or three dates to work with as this first quarter was quite solidly booked to begin with.

We hope to have a good program for the following two quarters.

Lu Creed  
AMS President

### CREATIVE WRITERS SOUGHT

Since the quiet death of the school literary publication, the Decree, the Echo has been the publishing instrument of original student essays, prose, and poetry. This year the Echo plans to continue this practice. Any students interested in submitting any of their original works should keep the length down to a reasonable amount because of printing space, and submit them to either Bill Bower, the Echo editor, or bring them to the Echo office before noon on Mondays. All works should be typed and double-spaced. The Echo encourages CLC's creative writers to use this medium to publicize their works.

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## CONCERTS AND LECTURES COMING TO CLC

1969.70 CONCERT-LECTURE SERIES — The Concert-Lecture Series at CLC proved to be of considerable interest to friends and supporters of the College last year and provided some moments of controversy. The 1969.70 series has been arranged, after providing the President with his stipulated opportunity to review the plans. The series includes: (Dates subject to change)

Alex Haley, author of "The Autobiography of Malcolm X," will speak on "Black Heritage — A Saga of Black History" — October 22.

Ray Bradbury, writer of science fiction and dramatic productions — "The Space Age as Creative Challenge" — November 9.

A. Reuben Gornitzka, Preacher, Speaker, Counselor, Radio and Television Personality — "Rebel for Rebel's Sake or for a Cause" — November 14.

Philip Drath, a Quaker associated with peace movements — "The Peace Movement: Past and Present" — November 19.

The Committee, exponents of improvisational theatre from San Francisco — January 12, 1970

Rex R. Westerfield, western director of public relations for the John Birch Society — February 5, 1970.

Ralph L. Moellering, LC.MOS clergyman, lecturer in Religion and Society at Pacific School of Religion, involved in Marxist-Christian dialog — February 10.

Lester Kinsolving, Episcopalian clergyman, syndicated columnist on religion and sociological questions — "The Population Explosion" — February 12.

Bill Russell, basketball star and first Negro to manage a major league sport on a full-time basis — April 5.

Arthur C. Clarke, co-author of the book and film "2001: A Space Odyssey" will speak on "Life in Year 2001" — April 14.

David Smith, Medical Director of the Haight-Ashbury Medical Clinic in San Francisco — "Youth Alienation and the Drug Scene" — April 26.

John Searle, Professor of Philosophy at University of California, Berkeley and Special Assistant to the Chancellor for Student Affairs at Berkeley — "Campus Upheaval as Viewed by a Philosopher" — April 27.

David Marin, chairman of Diablo Valley College's Journalism Department, reporter, writer and speaker — "The New Left Anarchists" — May 24.

We consider this an interesting varied and stimulating series. The College will be working actively to have a large attendance of students, faculty, administrators and friends at these events.

### MONEY

### FOR IDEAS

Ken Anderson Films of Winona Lake, Indiana, announce a film script idea contest open to writers, youth leaders, pastors and young people.

Helnz Fussle, executive producer for the organization, states, "While the contest is open to seasoned writers, we are mainly looking for ideas rather than finished scripts. This includes material in all categories ranging from adults to teens and children."

First prize is \$100.00, second prize \$75.00, third prize \$50.00. All entries must be post marked not later than midnight, February 10, 1970.

Those wishing to participate must use an official entry form which may be obtained by writing to Jill Lyon, Ken Anderson Films, P.O. Box 618, Winona Lake, Indiana 46590.

## FINANCES: PRESENT AND FUTURE

— The newspapers and periodicals, as well as special studies of private higher education, tell the story of the perplexities of private colleges in meeting their financial obligations of the moment and planning for the future. CLC shares in this perplexity, emphasized by the fact that it is only beginning its ninth year of academic work.

I wish you could share with me the knowledge of how earnestly and vigorously people are working at the strengthening of the College in its financial life. This is true of a splendid Board of Regents, it is true of the Development staff and others who work with them. It is also true of volunteer men and women among the Fellows, the parents, the alumni and other friends. All of

these people need others to join them in bringing CLC to strength financially. The 1969.70 year promises to be our best one but it will not be so unless we gain the enthusiastic participation of all who make up the CLC community in its largest sense.

The Regents are giving earnest attention to the North Campus plans as they face the pressures of space and enrollment in the present facilities. We are at a critical point, a kind of watershed period, as we test the possibility of going to the north. Be sure that all of us involved are spending ourselves, with our time and personal resources, to break loose and take the next major step in the development of CLC.

RAYMOND M. OLSON, President California Lutheran College.

## NEW ANTHRO CLASS

Anthropology student majors, seeking an upper level elective, and special students still may enroll in a course in field archaeology at California Lutheran College, according to Dr. Thomas J. Maxwell, Sociology-Anthropology Department chairman. There will be up to 15 enrollments.

Not listed at CLC pre-registration, the class which will meet on Saturdays from 8 a.m. to noon, and at arranged laboratory hours beginning on Sept. 27, proposes to excavate during the Fall session at a Chumash Indian site located near the College campus.

As a result of field archaeological research conducted last summer by Dr. Maxwell, students unearthed new artifacts and historical data relating to the Chumash Indian culture of Western California. Continuing search by students for clues leading to reconstruction of early Indian habitation of the Conejo Valley (rabbit valley) led to discoveries of over 700 artifacts in a rock shelter near the CLC campus last year. Interpretation of the data led to interesting conclusions about the former dwellers of the Thousand Oaks site.

A 1965 investigation by the Anthropology Department of the University of California indicated that Chumash tribes of the Conejo Valley were mainly inland inhabitants, dating from 1000 A.D. to as late as 1300 A.D.

Conclusions based upon specific occurrences of glass and olivella beads, and discovery of desert side-notched projectiles, concur with the chronological sequence established for Chumash sites through previous studies.

Dr. Maxwell's student group findings have shown the surprising occurrence of concave based desert projectile points below convex points and the absence of side-notched points, crude fish hooks, many types of shells and clam shell ornaments as well as pestles. The findings indicate a seasonal coastal campsite of the Chumash, probably dating around 1400-1600 A.D.

"Students with interest in man's past, with an affinity for sun, soil, and study combined, will have the possibility of some field trips in connection with the famed nearby Stagecoach Inn at Newbury Park, and its present project of developing a museum and accomplishing a complete survey of the archaeology of the Conejo Valley," Dr. Maxwell pointed out.

This is a course that can be taken for the fun of it and combines practice with theory, according to Dr. Maxwell. "Here is an opportunity to make a contribution to the body of data already gathered locally on the Chumash, while learning sound principles of archaeology," Dr. Maxwell said.

Those interested in enrolling for course credit may contact the CLC Registrar, Mrs. Linka K. Johnson, 60 Olsen Road, Thousand Oaks, or by calling 495-2181, ext. 128.

Get in on the fun. Have a trip in room F-1 Monday night, 9:00 O'clock. Curious? Just come and see. Come and see!

# Editorial

### STUDENT PUBLICATIONS COMMISSION

1969 BULLETIN # 1

TO ASSOCIATED STUDENT BODY, ALL FACULTY AND ADMINISTRATION

October 2, 1969

On September 30, 11:00 A.M. the resignation of Bill Bowers as editor of the Mountclef ECHO became effective. The reasons given were "an exceptionally heavy course load and a lack of organized cooperation." At that time the ECHO came under direct control of the Student Publications Commission.

As a result of this matter the Student Publication Commission met at 9:30, October 1, to consider the matter. At that time Doug Hurley was appointed by the Commission to take over any and all duties necessary and expected of the editor of the Mountclef ECHO, until such a time as an editor may be selected.

It was further decided by the Commission to implement a formal selection process in the matter of a new editor.

This meaning that the Student Publications Commission is now accepting applications for the position of editor of the Mountclef ECHO. Any persons interested in applying should contact Chris Walker Ext. 313 or P.O. Box 2547 as soon as possible for a formal application and further details. Deadline for these applications is Tuesday night 12:00 midnight October 7, 1969.

The Student Publications Commission is the Governing Body of Publication on this campus and feels that it has a responsibility to keep the Student, Faculty, and Administration informed concerning any changes which might possibly affect the welfare of the school

### STUDENT PUBLICATION COMMISSIONER

CHRISTOPHER N. WALKER

(Continued from page 2)

### IMPRESSIONS

that the Sophs began to know more about one than just that one was a Frosh. The group picture for the Frosh with honors at entrance proved to be fun and not terribly important.

Thursday night, dinner was enjoyable in two ways. The first was watching others do ridiculous things and the second was personal involvement in the ridiculous. It was also great to miss eating dinner because by the time one was ready to eat, the Frosh had decided to run down to the CUB.

Friday night was also enjoyable. Of course, there were those who suffered great indignities when they were called up during Kangaroo Court. But most of it was done in the spirit of fun and was taken that way.

Saturday, it was fun to get up and paint the CLC and for some it was great to be able to sleep in. Then, after being accepted as freshmen and Kingsmen, it was wonderful to beat Redlands.

This first week at CLC has produced the beginnings of a unity between this new world and the freshmen.

(Continued from page 2)

### FIRST DAY BLUES

This class has a new prof (as yet untested by the CLC student) and too, too many students for a comp. class. She said we'd write a lot. We will — our first assignment was held then and there.

My second class was American History 201 — supposed to be held in K.I. It wasn't. Someone said "no, it's been switched to F.11" F.11 was having Spanish, I think we ended up in F.10.

AmHist was another new prof. and too many students for a safe and sane discussion group. (So what else is new...?)

Class 3: an upper division political science. The burning question was: "will Dr. Tseng stay in the assigned room?" True to form, we emigrated to his office halfway through the period. ("Too hot in here. My office has an air conditioner!")

Dr. Tseng is not new and wouldn't you know the class has too few students? No way to skip safely. No way.

—Joel Davis





## NEO-FACIST

(Continued from page 2)

of showing their respect: The Button. This salute is really quite complex, and a good Button is a true art form, but most learned it very quickly.

Residents of Germany during the 40's could expect to be awakened at any hour of the night. The Frosh males were up bright and early Friday morning (1:00 a.m.), not, however, by their own choice. They ran, sat, stood, crawled, and swam, being bathed always in a mixture of shaving cream, water, and anything else the Sophomores could find. They were then released at the far end of the campus, to walk to the dorms in freezing fog and dripping clothes. This activity was all observed by the splendidly prepared Frosh women, decked out in their best bathrobes and lipstick, expertly applied by the Sophomore women.

Friday night, the Sophomores held a mock trial for all the trouble-makers. Of course there were really no trials — just sentences. Different Frosh had to drink Milk of Magnesia, get covered with mud, take a "bath" or cool off on a block of ice. There was the usual minor uprising, common to all fascist movements, but it was quickly snubbed by the Gestapo-like Sophomores filling the aisles.

Saturday brought the climax. During half-time of the victorious game against Redlands, the Frosh did one, or two, final Buttons, and removed their beanies to become Freshmen.

Was anyone angry? Not really. A few incidents were unfortunate errors on the part of both the Freshmen and the Sophomores, but the entire effect was worthwhile. If you didn't participate, well, you missed it! And what are the Freshmen who went through it all saying now?

"Man, is it going to be good next year!"

—Ray Kaupp

## CRISIS FOR THE AMERICAN JEW

Albert Shanker, president of New York's United Federation of Teachers, and Milton Himmel, farb, controversial contributing editor of Commentary, will be among the nationally known guest lecturers for a series of six weekly lecture-discussions on "Crisis For the American Jew," to be launched Monday, Oct. 6 at Temple Isaiah, 10345 W. Pico Blvd.

Dr. Donald Bernstein, vice president of education of Temple Isaiah, said reservations may now be made for the series which, he declared, "will bring into the open in a profound way some of the most complex and sensitive problems in our country."

Shanker, who led the teachers' strike that involved a struggle with the Black leadership of the Ocean Hill-Brownsville school districts, will be the second speaker in the series. His subject on Oct. 13 will be "The Use of Anti-Semitism in Confrontation Politics: The Teachers' Strike in New York."

Kicking off the series on Oct. 6 will be Dr. Abraham N. Franzblau, author and emeritus professor of Pastoral Psychiatry at Hebrew Union College in New York, and Dr. James A. Peterson, director of the Marital and Family Counseling Training Program at the University of Southern California. They will speak on "The American Jewish Family — A 'Portrayal' Psychoneurosis Or A 'Tree of Life'?"

On Oct. 20, Milton Himmel, farb, contributing editor of Commentary, will speak on "The American Jew . . . A Scapegoat

For The Right And The Left . . . And The Dilemma of The Liberals."

On Oct. 27 three voices of youth will probe the subject: "American Jewish Youth in Action: Commitment or Alienation?" Panelists will be Dr. Bernard Schatz of the Jewish Radical Community at UCLA, Stephen Frank, national chairman of the conservative group, Voices in Vital America (VIVA), and Les Cahan, director of youth activities, Union Hebrew High School.

On Nov. 3 a panel of three distinguished Rabbis will discuss "The Identity Crisis of The American Jew." They will be Rabbi Leonard Beerman of Leo Baeck Temple and a member of the Commission on Social Action of Reform Judaism; Rabbi Jacob M. Ott of the Sephardic Temple Tifereth Israel and chairman of the American Zionist Council of Los Angeles, and Rabbi Albert M. Lewis of Temple Isaiah, member of the Community Relations Conference of Southern California.

Final speaker on Nov. 10 will be Dr. Leonard Fein, associate director and director of research M.I.T. Harvard Joint Center for Urban Studies. His subject will be "Quality and Survival: An Agenda for American Jews."

Reservations for the series at Temple Isaiah, are now open and may be made by contacting the Temple office, 10345 W. Pico Blvd., or by calling 879-2191. Tuition for the entire six sessions is \$12 for couples, \$8 for singles and \$5 for students.

## The Stranger With Guitar

Who is the stranger walking  
up the road? Dressed in motley and  
floppy hat, guitar  
slung on his back?

He carries a battered bedroll  
in the crook of his arm; his worn-out  
sandals kick up a cloud of dust that  
trails behind him.

His face, shadowed by the  
sun, cannot be read. Only  
traces of a smile are  
hinted at.

--He's coming, coming, closer  
--and he's gone, a distant  
figure down the road, guitar  
slung on his back. . . .

--JANd



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(Continued from page 3)

**WEATHER**

**REPORT**

See page 9.

**STUDENT COST FOR 1970-71**

—The Board of Regents lives with the simple fact that the College must have enough income from students and gifts and grants to balance the expenditures necessary to operate. It must attempt in light of past experience to measure the trends in costs, and establish a reasonable income plan for at least the year ahead.

The Regents, at a recent meeting, established the Comprehensive Fee for resident students for the 1970-71 school year at \$2,775 which includes tuition, general fees, board and room. The Comprehensive Fee for non-resident students will be \$1785 for the same period. The comparable fees for the current year are \$2,520 and \$1,610.

To illustrate the realism of the problem faced by the Regents, compensation paid faculty and other employees must be increased by at least 5 per cent per annum just to maintain the same net purchasing power of the employee; and some additional increase for merit is imperative to attract and hold persons who are well qualified.

Thus, a total of 6 per cent is projected to cover additional salary expenses, resulting in a total additional expense of approximately \$100,000; and other general operating expenses, substantially because of inflationary cost increases, will result in minimum additional expenses next year of roughly \$125,000. Other additional expenses, such as interest payable, will increase expenses still further.

To cope with all these expense demands the Board was aware that the tuition increases, including the comprehensive fee of \$2,775, would produce with the same number of students, only \$118,500 of the essential additional revenues. However, the decision to increase the cost to the students was made under the assumption that the income from gifts and grants would need to be increased in a proportionate way, so as to retain a position where the student pays from 65 per cent to 70 per cent of the educational cost. Careful attention continues to be given to increasing scholarship and financial aid to the fullest possible extent.

Friends of youth and of the higher education program of the church can look to their share in 1970-71 by bolstering the income from gifts, grants, and scholarships. We do not see this to be a burden but as identifying an opportunity to have a firm share in a cause that is fully worth the best we can do.

**CALENDAR**

October	Activity	Location	Time
2	First Ski Club meeting of the year	K-1	8:00
3	ASB activity	Gym	Evening
4	Movie Football game YMCA Flag Football California Stitchery Exhibit	Gym Away CUB	Evening Afternoon 9:00-12:00
5	AMS-AWS Carnival	Gym	Afternoon
6	Academic Affairs	Gym	Evening
8	Computers on Campus	Gym	8:15
9	Marine Corp Dr Kuethe speaks to the Friends of the Library on the poetry of Dr. Shivago at 12:45 PM at the Community Methodist Church, 1000 Janss Rd.	Cafeteria	9 AM-3 PM
10	Jr. Class sponsors an evening at Shakey's Academic Affairs sponsors a movie	Shakey's Gym	Evening Evening

**Classified Ads**

EXTENSION

139

ECHO..Echo..echo.....

New here this year? Ready for a change? The Echo publishes weekly and you can be a part of it. If you read rite, or do 'rithmetic, there is a place for you. Opening are unlimited for photographers, writers, artists, CARTOONISTS, proof readers. No experience is needed...We don't know what we're doing-- Why should you have to? If you are interested, submit your name and room number to Box 1290 and designate your interest, whether specific or general.

**WANTED:**  
Broom artist. No experience necessary. Broom will be supplied at the infamous water tower, which will also serve as a location for the artistry.

**WANTED:**

Good food. Will pay going prices for almost anything. Contact any student in any room at any time.

**CUSTOM MADE JEWELRY**

Call Steven Williams a extension 338 for an appointment to order. I make men's, women's, and children's jewelry. Pay 1/2 the price when order is made. There are many choices of frame styles for nearly all types of articles--rings, earring for pierced ears, drop earrings, clip earrings, and comfort earrings, chokers, and jewelry with semi-precious stones. I have many different types of stones available. Deliveries take about two weeks. The prices range from one dollar up.

**FREE!!!**

**NEXT WEEK**

Free space available for Classified Ads. Buy! Sell! Barter! Send messages to friends! Print or type your ad and submit it through Campus Mail to The Echo, Box 1290. Editorial censorship will be maintained... some. Maximum: 150 words or thereabouts.

**HELP! HELP! HELP!**

If you've read it yet, you know already that this paper needs HELP! If you have any talent at all, from flawless prose to menial labor skills, come to room F-1 Monday, or call us at extension 139. Thanks!

**HELP! HELP! HELP!**

**WANTED**

Students interested in participating in newly revitalized Forensics Program. Offers chance to travel while developing Forensic skills. Both Debate and Individual Events will be offered. If interested, contact Mr. Hewes, Ext. 171. Participation credit also available for work in this area.

Radio? At CLC? No way! Think about it, gang. Even if it's only time on one of the establishment-oriented stations already alive and thriving in T.O., it would be something. Tell everyone you know that it is possible, if the STUDENTS want it. It's our school!





# SPORTS

## SHOUP NAMED ATHELETIC DIRECTOR

California Lutheran College Football Coach Robert F. Shoup has been named Acting Director of Athletics by Dr. Raymond M. Olson, CLC President.

Shoup succeeds John R. Siemens who served as Athletic Director from 1963 until his death by heart attack on August 31, 1969.

The College President, in making the announcement, said, "Mr. Shoup has earned the respect of his associates at the College as a talented coach and an able teacher. We are confident that he can add this administrative responsibility as well."

The versatile coach, who was National Association of Intercollegiate Athletics District III Coach-of-the-Year last year, said, "I am pleased at the opportunity to direct my energies to the total scope of the athletic program at CLC. My efforts will be to have a balanced program of excellence within all aspects of the athletic scene."

Since starting football at CLC in 1962, Shoup has posted an impressive seven-year won-loss record of 46-18. His first three years, the Kingsmen improved steadily, finishing with 3-4, 5-4, and 6-4 records.

In 1965 the youthful coach's efforts bore fruit as Cal Lutheran broke into the NAIA rankings with an 8-1 record. In 1966 it was 8-2, and in 1967, 7-2. Last year CLC won 9 and lost 1, and was recognized as the number 9 team in the country. The Kingsmen now have a 9 game winning streak, including last week's 26-0 shutout over the University of Nevada.

Shoup's success in football led to a term as president of the District III Football Coaches and his present position on a special NAIA committee to study national play-offs. He is also involved in the academic and administrative realm of college life. At CLC he served as an Assistant Professor in Physical Education and Professional Studies, and Associate Director of Development in charge of the College's parents and concert tour programs. He received a Master's Degree from U.S.C. in 1961, and was the recipient of a grant by the American Lutheran Church Board of College Education for further graduate study.

The 37-year-old coach first showed signs of his ability at Muir High School and John Muir College in Pasadena, where he was a four-year letterman in high school and student body president in college. Moving on to the University of California Santa Barbara, Shoup became a starter in both football and baseball. In 1952 he led the Gauchos in both passing and total offense and in 1954 was the top hitter on the baseball squad.

After a year of coaching at Santa Barbara High, he went on to build a football program at North High School in Torrance. Coming into a situation somewhat the same as the one he would encounter at Cal Lutheran, Shoup soon developed his squad into a South Bay powerhouse. For his efforts he was twice named Coach of the Year.

In all, he coached six championship teams in three different sports at Torrance. His varied experience proved valuable at Cal Lutheran, as he started the tennis program, coached baseball, and helped establish the Dallas Cowboys' training camp.

Shoup presently resides in Thousand Oaks with his wife

Helen and their three children: Ricky 12, Gregory 7, and Heidi 4. He is an active member of both religious and community organizations. At the Ascension Lutheran Church, he has been a church council and choir member and Bible teacher. Last year he received special recognition from the Thousand Oaks Chamber of Commerce for bringing national recognition to the Conejo Valley.



RAYMOND ST. JACQUES  
SUSAN OLIVER

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OF  
MIND'  
—PLUS—

LEE MARVIN  
TOSHIRO MIFUNE



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"CARTOONS"





# CLC TO CELEBRATE PEACE IN VIETNAM DAY

# Mountclef ECHO

VOLUME IX

NUMBER 3

OCTOBER 10, 1969

## New Directions

## Student Thought And Government

by R. DAVID LEWIS  
ASB VICE-PRESIDENT



ASB President Phil Reitan takes a moment to acknowledge work for peace.

## Sparticus, Alex Haley Coming To CLC

The Friday night the film spectacular SPARTACUS is presented in the gym at 7:30 p.m. The film is the first presentation of the 1969-70 Concert-Lecture Committee Film Series. Scenes in the film were shot only one mile from CLC in the dry semi-arid hills west of the campus where the Wildwood Tract is now being developed. The film will be shown Friday night in full color and Cinemascope.

The first speaker in the Concert-Lecture Series is Alex Haley, who will speak October 22nd. Mr. Haley is the author of the renowned "Autobiography of Malcolm X", which can be purchased in paperback in the college bookstore or checked out of the library. In preparation for Mr. Haley's appearance, I would suggest that students and faculty try to read the autobiography. It is a breathtaking account of the little understood Malcolm X, a man whose effect on blacks and whites is still increasing.

## Four And Twenty Blackbirds

While CLC endures its O.R.G.Y.'S Ornithology, San Francisco State suffers its militant blackbirds. A College Press Service release informs us that the campus blackbirds of San Francisco State are apparently intoxicating themselves on a berry that grows on campus during the spring and summer months.

According to the campus ornithologist, Paul Kangas, the birds only attack the backs of heads. On this theory, he asserts that "they will not attack if you look them in the eye."

As OI' Hickory would have said — "They don't fire when they see the whites of your eyes."

# STUDENTS, FACULTY, ADMINISTRATION UNITE FOR PEACE

by Phil Reitan; ASB Pres.

"The type of non-violent action which the moratorium asserts is not only highly commendable but also sorely needed" — Senator Mark O. Hatfield.

On September 26th, I was at St. Olaf in Minnesota meeting with the Student Body Presidents of the other American Lutheran Church sponsored Colleges. One of the items we discussed was our role in the Viet Nam Moratorium. The following resolution was passed unanimously.

WHEREAS, WE as student leaders of Christian institutions of higher learning feel a definite need to express our moral concern for the conflict in Viet Nam; and

WHEREAS, WE feel a need to support the actions of those American citizens who are seeking an end to the war in Viet Nam; and

WHEREAS, WE believe the Viet Nam Moratorium Committee is a viable and effective means for expressing this concern; therefore,

BE IT RESOLVED THAT WE, the student body presidents representatives of the American Lutheran Church colleges and universities, in convention assembled, do lend our full support and encouragement to the churches and institutions of learning which in cooperation with the Viet Nam Moratorium Committee do mark October 15, 1969, as the first of a series of days for the expression of the desire of the American people for peace; and

BE IT FURTHER RESOLVED THAT WE urge churches and educational institutions throughout the nation to join with us in this continuing endeavor.

This resolution was endorsed by the Student Body Presidents from:

Texas Lutheran College  
Pacific Lutheran University  
Augustana College  
Waldorf College  
Dana College  
California Lutheran College  
Warburg College

Luther College  
Wartburg Theological Sem.  
Luther Theological Sem.  
Capital University  
St. Olaf College  
Concordia College

The campus Pastors from the above listed Colleges also signed a statement giving their support.

At California Lutheran College vigorous plans are already underway. President Olson has endorsed the day with his support. The faculty showed their desire for peace by passing the following motion.

"The faculty of California Lutheran College in its desire for peace, lends its support to the request for the suspension of

(Continued on page 6)

As has been clearly evidenced at the Forest Home Retreat, Las Vegas Conference and now, most recently, in the Senate of the Associated Student Body, this can be a pivotal year in student affairs at Cal Lutheran. I believe it essential that we discuss and act upon the issues involving new directions in student thought and student action. As we look past ourselves, searching for relevance in the educational experience, it seems inescapable that the process will leave us sensitive to issues beyond the confines of CLC. We are beginning to sense that our needs are inherent, not unique, but shared by students nationwide. It is this new awareness that reveals massive shortcomings in student government at CLC. I maintain that student government, especially the Senate, has failed in past years on two significant counts. First, it has lacked direction operating without foresight or intent. It has responded to issues and not initiated programs. When in the past no issue arose to respond to, government has died. Government did not know where it was going and barely where it had been.

The second major fault of student government has been undeniable and inexcusable. It has not been responsive to student needs and desires. Last year when the issues involving the proposed course in the New Left and women's hours developed, neither the Senate nor any other branch of student government was prepared. Why? Because no one in student government had bothered to explore the very issues that touch the student most deeply, stimulate his imagination, but most importantly, are the obligation of any viable student government to explore. We must become aware that in the current context, the purpose of student government has been rightfully changed from one concerned with and restricted to the realm of on-campus social functions to an organization taking an active part in evaluation and confrontation of issues and problems pertinent to our society and lives. It can be no longer make believe. The issues are real and if we are to lay claim to relevance, we must confront, not avoid them. The Senate, as well as all levels of student government, must take up the initiative and responsibility for exploring such subjects as the elimination of social restrictions, campus injustice, student power, academic innovation, etc.

If we do not develop objectives for student government that are in line with student thought and if we are again content write policies that affect no one but ourselves while ignoring legitimate student needs, then I maintain that those who claim student government is meaningless and unjustified are completely correct.

When it is asked what direction the Senate is to take this year, the answer is partly founded in the recognition that the past has been a disaster. With such past experience firmly in mind, the Senate has already moved toward relevance. It has expressed student opinion in its Statement of Student Purpose, acted on student needs in voting for a food strike on October 8th and voiced student concern for peace in approving observance of the October 15th Vietnam Moratorium. The key word is "student." For six years student government has not really thought in terms of "student" needs and desires. Certainly, if the ASB has been ineffectual, its failure has been in not assuming such a positive role. For too many years our structure has been apart from the student body, not intimately a part of it. The problems previously mentioned have arisen from nothing more than a confusion of our identity and a misinterpretation of what it means to be a "student."

When I speak of goals, I do not use the word in the same context that we have heard it from the administration for years. As the Statement of Student Purpose clearly asserts, student goals are not CLC goals. Except in the most broad and meaningless generalization, our goals are never the same. Student needs and desires are essentially short term as contrasted to the "goals" of the institution and administration which are long term spanning many years. We may voice objectives which sound the same, but such utterances are misleading. The manner in which a student defines the goal of academic freedom is different than that of an administrator. Definitions determine the meaning of the goals and, thus, we simply do not agree. This awareness has finally allowed student government to free itself. It has ceased to think of itself as part of the institution. It is now free to define its own identity, propose its own directions and respond to the needs of students as a "student" orientated organization. This has been a significant reversal of philosophy and the Statement of Student Purpose expresses it well.

It is with the same understanding that we have come to reject community exists, but we can no longer conceive of one with common insights and tasks. Furthermore, there can be no community when the student position in such is restricted and when mutual respect is not an accepted axiom. The community recognized by student government is similar to relationship between labor and management in the business world. Both are dependent upon one another, but enter into negotiation with separate interests. At CLC there is an outer circle we call community, but within there are diverse groups (i.e. students, faculty and administration). The student objective in such a community is to achieve a level of equality and authority commensurate with the rights of students.

This is not a pessimistic philosophy for student government, but rather a statement of hope. At Las Vegas I called for this new outlook because I could not conceive of a viable student government without it. Our objective now must be to apply the definitions we have uncovered. We have declared ourselves separate and equal. We must now determine what that means in terms of specific programs. We must interpret our rights as they relate to the issues that confront us.



## Associated Student Body

**SENATE**

Senate action: Passed unanimously

**Senate Resolution #1**

AUTHOR: Senator Johnson

TO PROVIDE FOR: An understanding of student government: its responsibilities to students and role in the institution.

WHEREAS: In past years student government has lacked self-understanding and conviction of purpose; and

WHEREAS: Past failure to assert its identity and delineate its direction, has allowed other factions (i.e. faculty and administration) to often unilaterally define student needs and desires in determining policy and curriculum without challenge; and

WHEREAS: Considerable administrative dialogue has been expended on the terms "CLC goals" and "CLC community;" and

WHEREAS: Student leadership now questions whether common "goals" can be shared when student definitions of such are essentially different and when the priorities of student needs and desires are short term rather than long; and

WHEREAS: Student leadership now questions whether a "community" can exist when the student position in such is basically inferior and restricted; and

WHEREAS: A cohesive statement on student rights, objectives and role in the institution would appear to be the only effective response to the previously mentioned administrative dialogue;

THEREFORE, BE IT RESOLVED THAT: The Senate of the Associated Student Body adopt the Statement of Student Purpose as a position consistent with the new direction in student government in CLC

**Senate Resolution #2**

AUTHOR: Senator Johnson

TO PROVIDE FOR: A day dedicated to peace in Viet Nam

WHEREAS: We as student leaders of a Christian institution of higher learning feel a definite need to express our moral concern for the conflict in Viet Nam; and

WHEREAS: We feel a need to support the actions of those American citizens who are seeking an end to the war in Viet Nam; and

WHEREAS: We believe the Viet Nam Moratorium Committee is a viable and effective means for expressing this concern;

THEREFORE, BE IT RESOLVED: That we the student body of California Lutheran College, do lend our full support and encouragement to the churches and institutions of learning which in cooperation with the Viet Nam Moratorium Committee do mark October 15, 1969, as the first of a series of days for the expression of the desire of the American people for peace; and

BE IT FURTHER RESOLVED: That we urge our administration and faculty together with the churches, educational institutions, and businesses of Thousand Oaks to join us in this continuing endeavor.

**Senate Resolution #3**

AUTHOR: Senator Sontum

TO PROVIDE FOR: A definite procedure for allocating ASB funds

WHEREAS: The current method of allocating funds for the Associated Student Body of California Lutheran College is understood to be based on estimates of institutional expenses versus projected student government needs; and

WHEREAS: Such as informal procedure of fund allocation restricts advanced budgetary planning by the ASB and reduces student government to the level of any other college department; and

WHEREAS: The needs and desires of students may not be defined by student government to be compatible with those of the administration; and

WHEREAS: The present method has no inherent safeguards against the potentially dangerous situation of disagreement being reflected in financial allotment;

THEREFORE, BE IT RESOLVED: That a definite procedure for allocating ASB funds be established with the Administration and that it be based on a per capita figure which is renegotiable yearly; and

BE IT FURTHER RESOLVED: That for the first fiscal year 1970-71 the amount of \$28.00 per student be set aside for ASB use; and

BE IT FURTHER RESOLVED: That such per student allotments be considered part of the Comprehensive Fee and not reason for an additional per student charge or fee; and

BE IT FURTHER RESOLVED: That funds remaining in the ASB account at the year's end be credited to the next year's account and neither returned to the college general fund nor deducted from the next year's financial allocation.

**Senate Resolution #4**

AUTHOR: Nancy Dykstra

TO PROVIDE FOR: A request for an additional financial allotment from the Administration

WHEREAS: The actual financial allocation to the Associated Student Body has been considerably less than the original estimates; and

WHEREAS: Such a discrepancy has caused large budgetary cuts in areas of extensive student interest and activity;

THEREFORE, BE IT RESOLVED: That a request for \$1,400 from the Administration be made as the minimum amount necessary for the ASB to meet its pressing financial requirements.



ASB Vice-President, David Lewis, emphasizes a point during a recent meeting.

**Anti-War Sentiment At CLC**

"The Vietnam Moratorium is the most significant demonstration of opposition to the war in Viet Nam since the primary results of 1968. It is the only way that the people of the Country can demonstrate a second judgment on the war in Viet Nam to those who hold political power" — Senator Eugene I. McCarthy

In less than one week, the most extensive and most broadly based expression of anti-war sentiment will take place. C.L.C. will join in this effort. The A.S.B. Senate has already passed a resolution supporting the Vietnam Moratorium. They spoke to this issue in the faith that the entire Student community will share their wishes for peace.

C.L.C. will participate, along with 500 other campuses in declaring a moratorium on "business as usual" to set Oct. 15th as a day set aside for working toward peace in Viet Nam.

The idea of a nationwide moratorium began with three ex-workers for Senator Eugene McCarthy. Through the contacts the three men developed during Sen. McCarthy's Campaign for President the idea of the moratorium grew.

One of the basic goals of the National Committee is to instill in student the belief there is still room for a grass roots movement in political activity — that there is still room for the individual. More than anything the day is one for individual decision and commitment.

At C.L.C. we plan a program that will encourage individual action along with group action.

On Wed. Oct. 15th, the movie War Games will be shown. War Games, was commissioned to be filmed by the B.B.C. After viewing the movie the B.B.C. decided it was too blunt and frank to be shown to the general viewing audience. The major purpose for showing this movie here is to present war in a more realistic setting and to remove the glorified John Wayne approach to war. Following the movie the participants in the day will be requested to write letters to President Nixon, and their Senators, and Congressmen. After lunch we will march to the downtown shopping center to mall our letters. In the evening we will gather to celebrate a Communion for Peace.

(Continued on page 6)

**Senate Resolution #5**

AUTHOR: Senator Hossler

TO PROVIDE FOR: Action to improve the food served to CLC students

WHEREAS: The Senate recognizes that some student needs are essentially basic and must be immediately satisfied; and

WHEREAS: The food at the CLC cafeteria is the worst in recollection and is simply not palatable; and

WHEREAS: The quality of the food prepared by the CLC Food Service raises doubts as to whether the amount paid by students for board is actually being spent for such and whether profit is being attempted at the expense of students; and

WHEREAS: The general unsanitary appearance of the cafeteria is unexcusable and poses serious questions as to the standards maintained by the Food Service; and

WHEREAS: A recent policy restricts on-campus students to eating at the cafeteria; and

WHEREAS: Neither the students nor the Senate will be pacified by one or two decent meals;

THEREFORE, BE IT RESOLVED THAT: The Senate of California Lutheran College support a student boycott of all meals at the CLC cafeteria on Wednesday, October 8, 1969 and longer if deemed necessary; and

BE IT FURTHER RESOLVED THAT: If improvements are not immediately made that the Senate support further moves to include student non-payment of the portion of the Comprehensive Fee allocated to board; and

BE IT FURTHER RESOLVED THAT: The Senate oppose any policy which establishes as a prerequisite to on-campus living eating in the cafeteria; and

BE IT FURTHER RESOLVED THAT: The undersigned Senators and student leaders support and advocate the above and further action in order to establish and maintain a much higher level of food served to the students of California Lutheran College.

Open Letter:**President****Olson****Endorses****Moratorium**

Mr. Phil Reitan, President  
Associated Student Body  
California Lutheran College  
Thousand Oaks, California 91360

Dear Phil:

I have read with great interest the resolution signed by the student body presidents of the colleges, universities and seminaries of The American Lutheran Church, on the subject of the war in Vietnam. I have also read the resolution of the Senate of the Associated Student Body of California Lutheran College on the same subject. I find in these resolutions an expression of deep and genuine moral concern over this continuing Vietnam conflict, and the steps which might be taken to bring it to an end. I salute you and those associated with you for these efforts.

I share your desire to find ways and means by which the desire for peace might be expressed. It seems right to find a way to express this at California Lutheran College and in this community. While I am not ready to join in advance endorsement of all views which might be expressed, I am ready to join in support of this effort to bring peace and shall encourage my colleagues to find ways to do the same.

Most sincerely,

Raymond M. Olson  
President



# DRAFT ADJUSTMENTS FALL SHORT

(Remarks of Senator George McGovern in the U.S. Senate)

On Friday, Sept. 26, 1969, the President announced what appeared to be a reduction of 50,000 in draft calls for 1969. It is to be accomplished by cancelling the Defense Department's previously programmed calls of 32,000 for November and 18,000 for December, and by spreading the 29,000 October call evenly over the three remaining months of the year.

But the reduction is an illusion. In fact, without the cuts we would have had a massive increase in draft calls for the year as a whole.

From June through October of 1969 the total draft quota was 135,000, compared to only 79,000 for the same period a year earlier. The inflation of nearly 57,000 in those five months easily left room for a 50,000 reduction. Total draft calls for this year will be only about 2 per cent lower than in 1968.

In effect, what appears as benevolence to the young men who might have been taken in November and December, is no more than an announcement that they will not be called then because they have already gone. They were pressed into service as part of earlier quotas.

The President also announced his intention to move forward on draft proposals which will establish a random system of selection, to put chance in the place of decisions presently made by some 4,000 local draft boards with the inspiration and guidance of Selective Service Director Lewis Hershey. The period of prime exposure to induction would be reduced from as much as seven years to twelve months.

It is impossible to respond negatively to such a proposal. Indeed, from the standpoint of the eligible pool of manpower, just about any change in the Selective Service System would be an improvement. The present system seems to rest on the assumption that exposure to compulsory military service, including a war which most Americans now regard as a blunder, is for some reason a healthy process for young Americans.

General Hershey's efforts to use the draft as a punitive device — without the delays and complications of due process — place it even more sharply in conflict with the fundamental ideals of a free society. No one who believes in those ideals can find grounds for objection to the changes planned by the President.

But here again the illusion of meaningful action outweighs the substance. The adjustments announced leave intact the most pernicious single aspect of the Selective Service System. With or without the change, thousands of young American men each year will be compelled, willing or not, to serve in the armed forces. Their right to liberty, their right to follow pursuits of their own choosing, will be denied. Their occupations will be determined not by the incentives required to attract manpower in the competitive market, but by the dictates of intrusive governmental authority.

In combination with the partial troop withdrawals which are now underway, it has been suggested that the attempt to beautify the draft and to briefly limit its effect will muffle the voices which are calling for a prompt end to our involvement in Vietnamese affairs.

If that is the strategy, it is bound to fail. It amounts to a grave miscalculation on both the motives and the perception of those who seek a change in policy. They object not so much because of personal costs, but because they believe in the ideals for which they have been told this country stands. They can see no legitimate interest in Vietnam which could possibly justify the loss of 40,000 lives or even the risk of a single additional American. They can see no interest which demands that we neglect crushing problems at home while laying billions of dollars at the feet of a corrupt military government 10,000 miles away. And they can see no reason why a nation founded on liberty and professing human dignity as its goal should extract involuntary service from any of its citizens.

The draft will not be acceptable until it is gone. The war in Vietnam will not be acceptable until it is over.

We have waited too long on both.

## Thirty Students Aided By ACT

From financial aid grants totaling \$15,000 provided by a program begun last year by the Lutheran Church in America ("Act in Crises Today"), it is being made possible for thirty CLC students from minority or lower-economic environments to obtain a higher education through opportunity grants.

These opportunity grants from ACT are being administered to youth all over California by the Pacific Southwest Synod of the LCA. They are just part of a \$6,500,000 special action drive on the part of LCA congregations throughout the nation. ACT's objectives are to provide less fortunate people with emergency supplies of food, and for low-cost housing, job opportunity centers, scholarships for seminarians, and better opportunities for qualified high school students seeking college educations.

Last year in Atlanta, Georgia, the ACT program had its birth when delegates to the 1968 LCA Convention there decided that Lutheran churches had a responsibility to involve themselves in a special drive for funds to meet the ever-increasing crisis in the United States. For as St. John wrote in the New Testament: "If a man has enough to live on, and yet when he sees his brother in need shuts up his heart against him, how can it be said that the love of God dwells in him? Love must not be a matter of words or talk; it must be genuine and show itself in action." This piece of scripture became the background for the ACT program.

Contributions to ACT may be made at any LCA church. Specially designated envelopes are available for this purpose.

## AMERICA:

# Land Of Equality

By Larry Crouch

What is the real situation in America? Is there really racial equality or have you been blindly deluded by the white lie of the day: "Things aren't that bad" or "It just takes time." Don't be pulled into believing that "things aren't that bad" because they are. Become informed, be ready to do something about Society's standards that are cheating you and feeding you lies upon lies.

You're probably wondering — that is if you've got any guts at all — what you can do. The first thing you can do is come to the Avant-Unity meeting Monday night, October 13th at 7:30 in the Little Theatre (tentative) and get an idea of how things really are.

Find out that things aren't that "good" and that "things just aren't gonna wait." Find out why you, collectively and individually, can't afford to wait any longer. It's not too late yet, but the crises in black and white America is about as far as it will go. The situation could blow completely out of control without some immediate help from you — YES, YOU!!!!

Don't think that you can't help by yourself because you can — that is, if you've got the guts to find out how.

# Editorial

Several years ago, quality reporting was an important part of the Echo tradition; but, this quality has since disappeared due to an increase in relational problems internal to the ECHO staff. As the turnover of a new staff took place last spring (1969), I acquired the position of Advertising Manager. At the beginning of this year, I quickly realized the lack of an organized Advertising Department, and have since greatly increased the efficient availability of advertising information. Upon the completion of the First Issue, the Editor elected for the '69-'70 College Year became aware that he would be unable to continue as Editor for personal reasons. After the proper channels had been notified, I was appointed Editor Tempora; until, at a proper time, a new Editor for the '69-'70 College Year would be elected by the Student Publications Commission. The Second Issue appeared as a product of the resigned Editor, the Editor Tempora, and a make-shift staff. Upon completion of the Second Issue, I solidified a working staff and undertook the necessary responsibilities in conjunction with the composition of a Third Issue. Upon realizing the dire necessity of an Editor capable of organizing and executing a newspaper with the potential of our yet-fully-realized ECHO, I filed application for the Editorship of the Mountclef ECHO.

Having already established relationships with members of the News Chronicle (an established newspaper) and with students on the present staff, the coming year promises to see the foundational groundwork laid for a long awaited CLC newspaper.

--Douglas Hurley,

Editor Tempora

MOUNTCLEF

# ECHO

STAFF

Douglas Hurley  
EDITOR TEMPORAE

Melinie Smith  
BUSINESS MANAGER

Douglas Hurley  
ADVERTISING MANAGER

Ray Kaupp  
COPY EDITOR

Shireen DiVackey  
NEWS EDITOR

Ray Digiglio  
PHOTO EDITOR

## Letter to the Editor Tempora

### WOMEN'S RIGHTS

(revisited)

Dear Editor or to whom it may concern;

In the last issue of the Mountclef Echo, (Vol. IX, No. 2, October 2, 1969) there appeared an article entitled Women's Rights. When this particular article was published, it was not stated who the author was. Since I was the author, I was rather upset to discover this fact. The main reason I wrote the article was so that my constituency would be aware of my position, opinions, and feelings. Now they know that someone feels that way but not that it is their official representative.

May I also point out that there were twenty-seven articles in the last issue of the Echo and only nine of those articles were attributed to a specific author. Thank you,  
Candy Maitland  
AWS President.

Dear Candy;

Many times it is the policy of a newspaper not to print any by-lines, other times a by-line on an article is 'quit necessary. A by-line on your article would have been very proper and correct. However, due to a temporary change in the Editorship of this newspaper, your article was not properly by-lined. We are sorry for the inconvenience it may have placed upon you and will try to be more alert in the future.

Editor Tempora





Laura Oviatt inspects another cafeteria specialty. . .



Finding a delicate morsel. . .



She makes the

# Boycott



BURP!

### Mealtime Attendance:

Breakfast-  
 Normal-450  
 Wednesday-65  
 Lunch-  
 Normal-470  
 Wednesday-74  
 Dinner-  
 Normal-630  
 Wednesday-68  
 Total-  
 Normal-1550  
 Wednesday-207  
 89% Support of Boycott!



The anti-Boycott brigade enjoys(?)

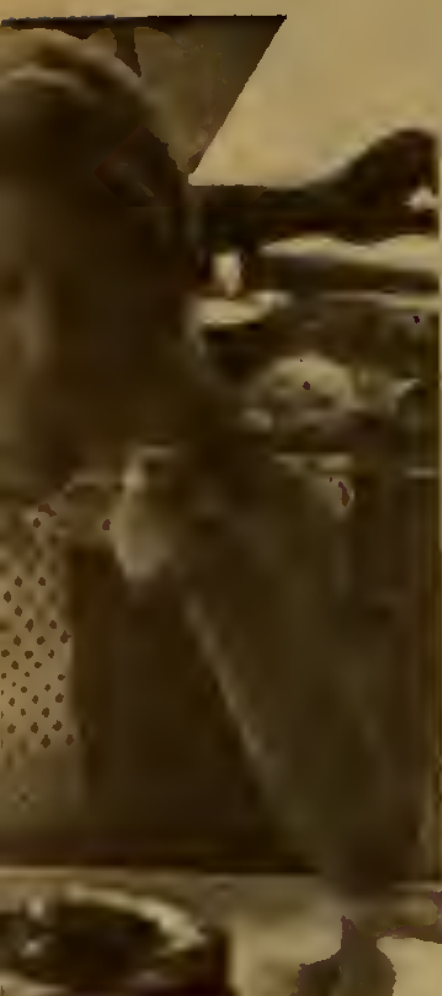


Two CLC students begin another delicious meal.



Now I know why Mom wanted me to pray before meals!





ality test. . .



The results--the same. Bleech!



Frank Nausin and Jeff Quentmeyer sympathize with Laura's stomach!

# BOYCOTT!

First in a series



Wednesday meal--ALONE!

Tuesday afternoon, in a last-ditch attempt by the Szabo Food Service to head off the student boycott, two representatives were sent to discuss the food problem with several influential student leaders. The results of that meeting will appear in next week's Echo.



Bob Pflug didn't expect to have to chew the milk!



Cafeteria food? . . .



Well, this poor dog ate it!





Supporters of the Viet Nam Peace Day Moratorium join forces to lay out strategy.

# Anti-War Sentiment At CLC

(Continued from page 2)

The New Republic — A Journal of Politics and the Arts stated in their editorial on Sept. 20, 1969, "The university is not normally organized — and in our opinion should not normally be organized — to function as a political institution. But these times are abnormal. It is the principal custodian of the public interest — the politicians — who are most responsible for that, not the democratic process, to demonstrate the power of persuasion. We hope that every member of the academic community from the youngest freshman to the august college president and trustee will move into the breach. The planned one-day National Convocation of the Community of scholars on October 15th, is this opportunity. Seize it."

The Vietnam Moratorium Committee is asking C.L.C. students to cancel classes on Oct. 15th and to go into the community and bring the argument for peace to the people. Now is the time for students to act, for it is now that they can have their greatest effect. Let us end apathy at C.L.C. and in the nation. Make a move for peace on October 15.

Don't mourn for America . . . . . Work.  
Steve Rosemary  
Chairman C.L.C.  
Vietnam Moratorium Committee

# UNITE FOR PEACE

(Continued from page 1)

classes on October 15, to allow for the participation of the Student Body and the faculty in a day for peace sponsored by the Viet Nam Moratorium Committee."

C.L.C.'s student Senate and executive board have given their support. It is now time for the student body to speak out actively. On Friday in the Mountclef Foyer there will be balloting on the question of whether or not to cancel classes on Oct. 15th. My hope is that you will vote for cancellation of classes as a matter of priority. Because of the universal effect that Viet Nam has had on all Americans this day is set aside for all of us to express our opinions. It is a chance for all of us to show our desire for peace and an urgent hope for stoppage of the war in Viet Nam.

There were those on the faculty who felt you were maybe being cheated by not getting your full fifty two days (or whatever) of classroom activity. What they failed to see is that this institution has been cheating students for years by its failure to address itself to the important issue of the day which confronts students. By its failure to get involved in the Society around it.

In my opinion Oct. 15th will be the most academically sound day of the whole school year. It is a day in which you will be making personal judgments and personal commitments. Oct. 15th will be a day of films and speakers, prayers, and Communion. It will be a day of study both inwardly and worldly.

Above all it will be a day of activism.

As I have already said it is my hope that on this Friday you will vote yes to cancel classes. I do want to stress though that if you vote yes you are personally committing yourself to an Academic day seeking an end to the War in Viet Nam.

I share the hope of Senator George S. McGovern when he said, "I hope that the Moratorium observance will make clear to the administration that in the continuance of this senseless bloodshed lies the seed of National tragedy. It is an effort which merits the responsible participation of all Americans who are anxious to reverse a policy of military attrition and moral disaster."

Work for Peace

# On October 15

Gerald S. Rea


October 15th: a day for radical epithets against society and our government? Not really. Call it a day designated for a popular expression of a desire for the end of the war, and end to death on the battlefield, an end to grief at home.

Did you ever wonder what goes through the mind of a young soldier in Vietnam as he lays bleeding to death thousands of miles away from his home and loved ones? His feeling is not new, that is for certain. People have been killing each other for a long time.

As his blood runs into the waters of an Asian rice paddy his mind is filled with the futility of war. Hallucinations of life-long memories, people, Mom and Dad, and God fill his head until all too quickly the curtain falls — the play is over — a flop in the first act. Should we continue to allow the Vietnam Theatre to snuff out the lives of a promising cast in the Play of Life?

Peace is an overused word. Eternal peace is probably impossible on earth for the simple reason that there will always be the aggressor and his victim. Self-defense is forgivable, but is Vietnam?


To use October 15th as anything but a constructive day for peace would be a sin; not against God as much as a sin against the fallen bodies of men, women, and children in Vietnam as well as Waterloo or Jericho. Those of you who might be tempted to hit the beach, sleep, get loaded or drunk should try involvement this time. It might be a real trip.



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# New Faculty Briefs

## CALENDAR

October	Activity	Location	Time
11	AMS Activity Cross Country Meet Football-Whittier Pace of Calif. Exhibit	Gym No. Field Here Cub	Evening 9:30 A.M. Afternoon 8:00 A.M.- 11:00 P.M.
12	Face of Calif. Exhibit Cont. through week Academic Affairs Activity	Cub Gym	8:00 A.M.- 11:00 P.M. Evening
13	ASB Assembly	Will be announced	
14	Avant Unity Meeting	Will be announced	
15	Viet Nam Moratorium Human Relation Council	LT	8:15 P.M.
16	Womens Intercollegiate Volleyball	Gym	6-10 P.M.
17	ASB Activity	Gym	Evening

**English:**

Dr. Ernest Labrenz, Jr., comes to CLC from Lutheran High School in Los Angeles and Harbor Junior College. He obtained his B.S. degree from Concordia College in Seward, Nebraska, in 1954; both his MA and his PhD were earned at USC. With extensive background in the field of the theater, he brings his experience to students at CLC in his Theory of the Drama Class. In the spring quarter, he will be taking the Shakespeare class.

Dr. Herbert H. Umback participates this year in the professor-exchange program with Valparaiso that was begun a few years ago between CLC and Valpo. Receiving his diploma from Concordia Junior College in Fort Wayne, Indiana, in 1926, he went on to graduate from Concordia Theological Seminary in St. Lewis in 1929. He was awarded his MA from Washington University in 1930 and his PhD from Cornell University in 1934. Since 1934, he has been a professor at Valparaiso University. At CLC, he teaches the English survey course.

Mrs. Karyn R. Pederson comes to CLC as another recruit from Valparaiso. She received her MA from the University of North Carolina at Chapel Hill. At the student retreat, she apparently confused several CLC'ers as to whether she was a student or faculty.

**Sociology:**

Dr. Mary Margaret Thomas provided a welcome change for the previously understaffed sociology department. She graduated from the College of St. Benedict in St. Joseph, Minnesota and then proceeded to obtain her MA and PhD from USC. Before coming to the Kingsmen campus, she was an assistant professor at the School of Social Welfare at USC.

**Mathematics:**

Mr. David Wong, the new addition to the math department, received his degrees from UCLA in 1966. He has taught at the Pacific States University at Los Angeles before coming to CLC.

**Business:**

# Classified Ads

EXTENSION

139

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Free space available for Classified Ads. Buy! Sell! Barter! Send messages to friends! Print or type your ad and submit it through Campus Mail to The Echo, Box 1290. Editorial censorship will be maintained... some. Maximum: 150 words or thereabouts.

**WANTED:**  
Broom artist. No experience necessary. Broom will be supplied at the infamous water tower, which will also serve as a location for the artistry.

Seen your picture in the Echo lately? Like a copy? Prints are now being made available for the cost of materials. Approximate cost: 50¢ apiece. Contact Bill, Ext. 364.

**For Men Only**

For a real thrill, have your shirts ironed and repaired just like mother used to do for you! But, for a nominal fee, of course! Buttons put in place for 5¢. Shirts ironed for 10¢. See your local McAfee or Mountclef bulletin board. Put-on by the Spurs.

All men interested in participating in Intercollegiate Basketball are reminded that official practice begins on Oct. 15, 1969 at 4:00 PM in the Gym.

HELP! HELP! HELP!

If you've read it yet, you know already that this paper needs HELP! If you have any talent at all, from flawless prose to meanial labor skills, come to room F-1 Monday, or call us at extension 139. Thanks!

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# Pep Commission Rises To The Cause

By Jane Riley

You spirited Kingsmen (and that's 99½ per cent of the Kingsmen), get out and show your deep rooted spirit! We need people like you — wild, energetic, and willing to work! All that you have to do is join and become a member of the Pep Commission. Just think of all the chances that you would have to test your talents! We engage in such activities as sign making, concession selling, goal post decorating, and, of course, spirit rousing. Everyone is welcome. If interested, contact Jane Riley, Box 2110, or extension 227.

Hurry and you can help with the football game scheduled for this Saturday, October 11, 1969. We play the "Poets," of Whittier College on our field at 2:00 p.m. The Knaves play October 13, at Cal. Western in San Diego. REMEMBER! Pep rally on Thursday!

## JUNIORS

**JUNIOR CLASS — ATTENTION ALL C.L.C. STUDENTS:** Your chance to prove yourselves on Roller Skates has come. Friday, October 10, the Junior Class has made arrangements to meet at Skate-teen Rollerskating Rink from 7:30 — 11:30. The cost is only \$1.25 (this includes your skates). Juniors, bring your ideas for events to the next class meeting.

## SOPHOMORES

**SOPHOMORE CLASS —** The Sophomore Class has two definite dates in the coming year to sponsor activities for the Student Body of C.L.C. One of these will be the traditional Soph. Shack, with an, as yet undecided them. Many different ideas have been mentioned to fill the other date. A Hayride or an Ice Cream Feast are two of the possibilities.

Looking into the near future, the Class of '72 has the opportunity to bring the fantastic hypnotist, Mr. George Sharp, back to C.L.C. for a third consecutive year. The date is not definite, but wheels are turning.

## FRESHMEN

Preparations are being made for the election of Freshman Class officers and Senators. In addition, a special election will be held in conjunction with the Freshman Senate election to fill the vacancies created by a Sophomore Senator's transfer and by the resignation of ASB Treasurer Gary Scott.

The election schedule is as follows:

Saturday, October 11 — Petitions for Freshman Class officers due at NOON in the CUB.

Monday, October 13 — Election Assembly — 7:00 p.m. Gym. Introduction of candidates for Freshman Class officers and Senators.

Tuesday, October 14 — ELECTION: Freshman Class officers

Saturday, October 14 — Petitions for Freshman Senators due at NOON in the CUB.

Tuesday, October 21 — ELECTION: Freshman Class Senators, Sophomore Senator, & ASB Treasurer

Polls open 11:00 a.m. — 7:00 p.m. Mount Clef Foyer.

Election regulations and summaries are available in the CUB. Campaigning may begin one week prior to respective elections.

### FRESHMEN GAIN YELL LEADERS

For the first time in Cal Lutheran's history, the Freshman football team will have its own cheerleaders. Don Marsic, a member of the Knaves, instigated the idea and supervised the final selection made by members of the Freshman team.

Try-outs were held in the Mountclef Foyer, Thursday evening, October 2. The girls tried out in small groups and performed the Cal Lutheran yell. Final selection was based on ability, enthusiasm, appearance, adaptability, and spirit. Those chosen were: Mary Warden-Head, Pam Grorud, Jeri Johnson, and Katie Schnell.

The main purpose of the Freshman cheerleaders is to promote support for the Frosh team. They will attend all Fresh games and in general, serve to increase spirit and enthusiasm for Frosh football.

# Review Of A Review

by Beki Frock

"Alice's Restaurant." Produced by Hilard Elkings and Joe Manduke. Directed by Arthur Penn. Starring Arlo Guthrie, Pat Quinn and James Broderick. Released by United Artists.

A review by Bill Sievert of the College Press Service on this current cinema attraction has given me no choice but to comment on the film and the recording of "Alice's Restaurant."

According to Mr. Sievert, the film is a disappointment to those fans of the recording. He had hoped for a slap-stick comedy because he considers the song to be "very funny." Sievert writes "But the humor is secondary to the serious, sad and often depressing side of Arlo Guthrie's adventures . . ." I would suggest

rather, that this is the exact focus of the song — a sad reality interjected with humor.

My only contact with the film itself was an excerpt viewed on the "Merv Griffin Show." It was the draft-board scene and I did find it to be humorous — but humorous in a very real sense. It was the humor that results from laughing at absurd realities of our modern world.

Mr. Sievert, in my opinion, is not aware of these finer subtleties of the recording when he writes that "Alice's Restaurant" is not a slap-stick, hilarious sequel to the song. "Alice's Restaurant," as a song, is not slap-stick—it is a song of the serious yet humorous absurdities of our contemporary systems.

Who, then, would expect anything different from the movie?

## CLUBS

SPURS 1969

Joan Ericson

The twenty girls who appeared at school Monday did not just happen to shop at the same store while buying their fall wardrobes. They are members of CLC's chapter of National Spurs, the sophomore women's service club, which is celebrating its third year at CLC. These girls were chosen in the spring and have been organizing under the leadership of their President, Carol Lund. Other officers chosen by the group before the summer were Vice-President Mindy Dunderland; Maren Radke, Secretary; Nancy Stockinger, Treasurer; Elizabeth Wilcockson, Historian; Joan Ericson, Editor, and Jane Beckman, songleader.

Spur members give much of their time to serving the school. Already they have helped by ushering at the Opening Convocation, by serving at the reception for the football players' parents after the game against Redlands, and Spurs also served at the President's annual reception. This year they plan to continue tutoring the girls at the Unfinished Symphony Home for Girls in Agoura. Throughout the year, Spurs will be sponsoring service projects and will also be selling donuts and fruit in the dorms one night a week as a fundraising project, and they hope it will be a spirit-raising one as well for those who want an excuse for a study break.



Jeanie Peterson announced her engagement to Michael Tubbs on Sept. 29, 1969. Both are from Torrance, California. The wedding is planned for June 27, 1970.

## Engaging Events

Alpha, Beta and McAfee have been the scenes for several recent engagements. An interview with the two senior women from McAfee resulted in the following good news: Paulette Young celebrated her engagement on the evening of September 30. Paulette is a senior speech major and CLC songleader. Her fiancé, Carlton D. Taylor, is a senior at the Academy of Art College in San Francisco. Her official engagement took place August 9 and they plan a September 6, 1970, wedding.

Also celebrating her engagement is Linda Lewis. Her engagement celebration took place October 1. Linda is a senior history major and a resident assistant at McAfee. Frank Naustin, her fiancé, is also a senior here and is a political science major. Their official engagement took place July 4 and they plan a June 20, 1970, wedding.

Congratulations and Best Wishes to both couples!

## Drama Spotlight

Another tremendous drama club meeting was held Tuesday September 30, at 7:30 p.m. in that lush plush "Little Theatre" our own Broadway. Thousands thronged the opening but only a select few were finally admitted. The returning stars were welcomed by their fans. Mr. Don Haskell, our ex-mouseketeer (remember Donnie?) excited all the new prospects with his normal tact and grace. Among the torrid topics discussed were: the drama banquet, the initiation of eligible members into the drama fraternity, and last but not least, the upcoming productions.

Three shows have already been cast. The mainstage production of this quarter, "The Birds," is a comedy by Aristophanes which features Gary Odom, Rick Rullman, Penoy Keuser, and a bevy of eager freshman. The children's theatre highlights the story of the "Brave Little Tailor," and the church drama will be fortunate enough to tour San Francisco in the upcoming weeks.

For those of you who feel left out, there is still one more chance to get into this exciting field of endeavor. The drama club's own production of "Ladies in Retirement" will not be cast until October 21 and 22. Try-outs are open to the entire student body. So . . . if you are still reluctantly waiting in the wings, there is still a chance for fame, stardom, and intellectual stimulation. As yet there are only a number of limited vacancies in our club, but there still may be a spot for you. So make yourself available the night of October 14 for the next EXCITING drama club meeting. FUN, FUN, FUN. . . Need we say more?



Paulette Young announces her engagement.



Linda Lewis announces engagement.



# 'Malcolm X' Author To Speak

Alex Haley, internationally known writer, world traveler and a great platform favorite, comes to the Gym at CLC on Wednesday evening, October 22, to speak before the Public.

Hailed as "a master storyteller" for his knack of holding audiences spell-bound, Alex Haley has the gift of saying strong things in a quiet way. An independent thinker, he brings the perspectives of history and travel to the social crises of our day.

Alex Haley had written hundreds of magazine articles before his first book, the award-winning classic "The Autobiography of Malcolm X." This book remains a top best-seller

after four years with over one million copies being read in translations in eight languages. Malcolm X's life now is being made into a motion picture based on the book.

Haley's second book, to be published in Spring, 1970, is an unprecedented tracing and documenting of an unbroken nine generations of his own maternal family's history back to a tiny Cambia, Africa, village and a Mandinka tribal family circa 1700. Haley doggedly pursued slender linguistic clues through seven years of field and primary research in North America, Europe and finally West African bush country. Haley's work, even before its publication, is being hailed as a "genealogical mira-

cle" which is assured of being an epic landmark in Black History. In advance, Columbia Pictures has made a major commitment for this book's film rights.

In addition, "Before This Anger" was sold to the Reader's Digest before publication for condensation in at least two issues and translation into 14 languages — to coincide with its book publication by Doubleday.

And what is Alex Haley's own story? Born in 1921 in Ithaca, New York, he is the son of a college professor (now retired) and the brother of a Kansas State Senator and a Washington, D.C. architect.

He attended North Carolina Teachers College until his enlistment in the U.S. Coast Guard,

which subsequently created for him the rating of Chief Journalist.

Encouraged by the reception of his writing while in the service, Alex Haley entered civilian life as a free-lance magazine writer. He has had scores of articles in such publications as Harper's, Atlantic Monthly, Cosmopolitan, Sports, True, This Week and The New York Times Magazine.

At one time he was a regular writer for the Saturday Evening Post and Reader's Digest. For the past several years he has been reaching millions of readers through his interviews with the famous and controversial in Playboy Magazine. Past interviewees have included Dr. Martin Luther King, George Lincoln Rockwell,

and such diverse personalities as Phyllis Diller and Sammy Davis, Jr.

He has made hundreds of TV and radio appearances, including "The Today Show" and "Long John Nebel." The academic world has also recognized his gifts. Since early 1968, he has been "guest professor" and writer-in-residence at Hamilton College, Clinton, New York. Also resident with him there are his wife and family.

A warm and interesting person, Alex Haley brings a rare perspective and objectivity to the dramatic and troubled events of our time. Nowhere is this better illustrated than in the fascinating stories he has to tell.

## Ford Foundation Offers Aid Program

The Ford Foundation has announced three Doctoral Fellowship programs for the year 1970-71: Doctoral Fellowships for American Indian Students, Doctoral Fellowships for Black Students, and Doctoral Fellowships for Mexican American and Puerto Rican Students. The financial aid program is for selected men and women who plan to enter graduate school for full-time study; major in the humanities, the social sciences, or the natural sciences; continue study through Ph.D.; and embark on a career of college teaching.

A limited number of Fellowships is available and recipients will be named by faculty selection committees. The basis of the decision will be the candidate's seriousness of purpose, his undergraduate academic record, his scores on the Graduate Record Examinations, and the recommendations of three members of the faculty at his college. The initial award will be made for one year, after which the award will be subject to annual review. It will be renewed annually for up to four additional years if the recipient maintains satisfactory progress toward the Ph.D.

The amount of the award will vary for each individual and from year to year depending upon per-

sonal circumstances. Each year the award will cover the full tuition and fees required by the graduate school, an annual allowance of \$200.00 for books and supplies, and a monthly stipend to help pay the recipient's living costs. The awards will be made for either ten months (academic year only) or twelve months (includes summer session).

To be eligible, a candidate must have received his bachelor degree in 1967, 1968, or 1969, or must expect to receive that degree by September 1970. Students already engaged in professional or graduate study are ineligible.

Each candidate should immediately make his own arrangements to take the Graduate Record Examinations (November 18th is the deadline for the December GRE administration) and also make plans for obtaining admission to the graduate school of his choice.

For applications or further information contact: The Ford Foundation, 320 East 43rd Street, New York, N.Y. 10017 (To aid in directing your request to the correct department, also include the name of the program for which you wish information.)

The deadline for returning completed applications is January 31, 1970.

# Mountclef ECHO

VOLUME IX

NUMBER 4

OCTOBER 16, 1969

## Camarillo Experience Valuable To Students

Every Sunday morning a group of students from California Lutheran College visits the children's unit of the Camarillo State Hospital. For two hours they talk, walk, sing, and play with the children showing friendship and concern.

Cal Lutheran student volunteers claim that their experiences at the mental hospital are very worthwhile and rewarding. Former C.L.C. student, Linda Gawthorne, having visited Camarillo regularly for nearly two years stated, "... I wouldn't miss going for anything — well,

almost anything. I fell down the dorm stairs one Sunday and broke my glasses; I did miss that time."

Miss Gawthorne also told of a normal visit to Camarillo: "As we drive up we see Sherrie — she always waits for us in the play yard. The first thing she says is, "Are you coming next week?" And when we reassure her that we are, she exclaims, "Oh, Boy," Sherrie seems to mark the passing of her weeks by our coming and going — she has really nothing else to look forward to.

As we ring the bell at the door, all the children gather by it waiting for us. Pam is the first one there — she's 13, big, ungainly, and just plain ugly. Especially after she gave herself a haircut. But we all love her. Colene is also speedy in getting to us — she's so afraid of being rejected. She is a beautiful little girl of 8, very inquisitive and what a chatterbox.

Then there is Laurie, a shy, sweet little girl of 8. Laurie is my "special" friend and soon as she sees me she runs up and puts her hand in mind. Laurie

has a baby doll which she loves dearly but at times she'll hit or hurt it and then laugh. It makes me wonder if her parents punished her in this way. Last there is Mary, who looks like a china doll with her black hair and fair skin. She's just a little bit of a thing. I want so badly to get close to her but she won't let anyone touch her and when you speak to her, she repeats what you say. It excited everybody when Mary sat on our Santa Claus' lap."

Do you have two hours a week to give to a friend? If you do, meet in Alpha Foyer Sunday morning at 10:00.

This week's response was excellent. About thirty students found the time to go to Camarillo Sunday. If this enthusiasm continues, the program will be expanded to include a boy's ward.

The girls at Camarillo look forward to each visit anxiously. They ask the volunteers to come back Sunday after Sunday. If you can find the time, why don't you come Sunday? It will be a most rewarding experience. Think about it...

## Horse Feathers With Duck Soup

Sunday, October 19th, the Concert-Lecture Committee presents its second film program of the year. After a smashing well-attended success with Spartacus last Friday night, the new presentation will consist of two Marx Brothers comedy films, "Duck Soup," and "Horse Feathers." The time of the showing will be 8 p.m. in the Gym.

In Horse Feathers, the Marx Brothers win a college yell of roaring approval as they clown with the coeds, pester the profs and caper over the campus while turning a championship football game into a rollicking riot.

In Duck Soup, in attempting to prevent revolution in Fredonia, land of the spree and home of the knave, the Marx Brothers start a riotous war of their own against a rival kingdom. A comedy classic that will live on for decades!

## Influenza Vaccine Offered Students

An anti-flu vaccine will be available this week to students at California Lutheran College, announced Naomi Benson, campus nurse.

The new virus vaccine, Fluogen, offers maximum protection against influenza, with a minimum chance of reaction, said Miss Benson.

Fluogen provides protection against both Hong Kong and Asian strains of influenza.

It will be available to C.L.C. students on Friday from 2 to 5 p.m. at the Student Health Service. The cost is \$1.25 per injection.

According to Miss Benson, the injections are optional, and if a student had the initial series or a booster last year, only a single booster is needed this year.

For a person who missed having a booster last year or has never been immunized against influenza, it will be necessary to have a series of two injections this year. Notification of the second injection will be made by the Student Health Service.

Further information may be obtained by calling ext. 145 or 146.



Frank Nausin learns what it means to be engaged! Full coverage in next issue. (Photo by Bill Bowers)



## Associated Student Body

# SENATE

## Concert And Lecture Membership Changed

A realignment in student membership and financial support of the College Committee on Concerts and Lectures was passed last Thursday by the Associated Student Body Senate.

This resolution was authored by LeRoy Rehner who stated that the associated Student Body would continue to recognize the academic and cultural promotions of the College Committee on Concerts and Lectures as legitimate student concerns.

He also stated that the ASB does not desire, at this point, to establish an independent student operated and funded speaker-lecture program although proposals have been forwarded urging the ASB to withdraw monetary and personnel support from the Concert-Lecture Committee.

Although the Academic-Social fee has been heavily used for the

Concert-Lecture Committee's program, it is to be considered as ASB monetary source and taken together with the direct contribution from the ASB budget accounts for more than three quarters of the committee's funding.

Student membership on the Committee is presently limited to one third of the total members and all programs and speakers of the Concert-Lecture Committee must be viewed and evaluated to the contemporary and relevant educational needs of the student.

As the needs of the students cannot adequately be defined as long as students can be overruled in the selection of programs and speakers, the ASB regards such an arrangement as unjust and indefensible in an area of such intense student interest.

## Young Republicans Seek Members

The California Lutheran Young Republicans Club is seeking interested students for membership.

The first meeting was held on October 8. In addition to the elected officers (Randall Moen, President; Robert Leake, Vice-President; Grace Larsen, Secretary; and Adel Broas, Treasurer), approximately 20 other interested students were in attendance.

Future plans and goals were formulated, one of which is the publishing of the THE COLLEGIATE ELEPHANT, an inclusive CLC Republican newsletter in which the functions and ideas of the club will be expressed. The editors are Bill Fisher and Dayonda Rupley. THE COLLEGIATE ELEPHANT is sent to members and non-members alike. If you are not a member, but are still interested in Young Republican activities here and on other campuses, and wish to re-

ceive the newsletter, call 379 or 324 for information.

Another matter discussed at the meeting was the intention of bettering communications between the C.L.C. Young Republicans and other Ventura County Young Republicans in an effort to achieve a greater amount of influence in sponsoring speakers both here and at off-campus locations.

Although the normal purpose of the Young Republicans is to inform people in a Republican manner and to support Republican candidates, the club welcomes those whose views differ so that some invigorating internal dialogue and learning can be produced.

Meetings are unscheduled, but well-advertised a week in advance through posters and THE COLLEGIATE ELEPHANT. Come out and support the only political club on campus.

## 'For Pete's Sake' A Movie

"For Pete's Sake," a religiously oriented film about youth will be shown at the Melody Theater from October 22 through October 28, nightly at 7:00 and 9:20. There will also be matinees on Saturday and Sunday. Tickets will be on sale in advance for \$1.25 in the cafeteria or \$1.75 at the box office.

This movie was made by the producers of "The Restless Ones" and includes a special screen appearance by Billy Graham. The story is full of action, love, and life. But it is something more than this; it gives sincere answers.

## Chapel Calendar

Chapel outline for the week of October 20-24,

This Friday — Review of movie "For Pete's Sake", Family entertainment recommended by Billy Graham

Monday — Matins Service, Pastor Swanson

Tuesday — Dr. James Kallas, speaking on the Prophet Micah

Thursday — C.L.C. Concert Band presents a Chapel of Chorales

Friday — Convocator and Member of the Board of Regents at C.L.C., will speak on subject related to school and convocators.

## CALENDAR

October	Activity	Location	Time
18	ASB Activity Football-La Verne Face of Calif. Exhibit	Gym There Cub	Evening Afternoon 8:00 a.m. - 11:00 p.m.
19	Academic Affairs Drama Rehearsal Basketball Practice Face of Calif. Exhibit (Cont'd, through week)	Gym LT Gym Cub	Evening 7:10 p.m. 3:30 — 6 p.m. 8:00 a.m. — 11: p.m. 6-10 p.m.
20	Womens Intercollegiate Volleyball	Gym	
21	SCTA	Will be announced	
22	Academic Affairs	Gym	Evening
23	SCTA Football Movies	F-3 LT	10 p.m. 9:00 p.m.
24	Movie Drama Performance	Cub LT	Evening 8:15 p.m.

## Drama Directs Three Plays

The Drama — Speech Department has announced as its main-stage production, The Birds, by Greek writer, Aristophanes, for production in the Little Theatre on October 24, 25, 31, and November 1st. It will be directed by Dr. Richard G. Adams, Department Chairman.

The technical end of all the Drama Department productions will be supervised by Mr. Fred Wolf. Anyone interested in only this side of the upcoming productions should contact Mr. Wolf.

Along with The Birds, Dr. Adams will be directing The Brave Little Tailor, a children's play which will tour elementary schools around the area during November.

The Church Drama Acting Ensemble will be very active this fall starting off the year with performances in San Francisco and Monterey from October 24th to the 28th. The play that will be produced was written by a Drama professor, Mrs. Barbara Powers who will also direct the play.



Gary Odom, the lead in 'The Birds,' a CLC Drama Dept. production.

## 'The Birds' At CLC

Dr. Richard Adams, Chairman of C.L.C.'s combination Drama-Speech Department is directing Aristophanes' "The Birds," an irreverent comedy spoofing politics, religion, revolution, and war. Dr. Adams is using a provocative combination of the original play edited by Peter D. Arnott and a modern adaptation by Walter Kerr. Aristophanes jumps from broad farce to polished wit, from obscene fooling to beautiful lyrics in his attacks on human affairs through allegory. In the play, two Athenians journey to find Tereus, whom the gods changed to a hoopoe-bird. The Athenians convince Tereus and all his bird-companions that they should build a

'barrier between the earth and the gods, refusing to allow sacrificial smoke to reach the gods unless people pay tribute to the birds. Even the gods must realize the birds as rulers or else the birds can starve the gods, since gods depend on sacrifices for their food. Needless to say, the gods appear to protect their interests, and hilarious bargaining between men, birds, and gods follows. Lead roles will be played by: Gary Odom, a comedy favorite at C.L.C., also Rick Roman and Gary Adams. The Birds will be performed two weekends: October 24th and 25th and October 31 through November 2nd, in the Little Theatre.



President Raymond Olson speaks to students at yesterday's Peace March. Full coverage of the march will appear in the next issue.  
(Photo by Bob Sears)



# Eichman Resigns From S.P.C.

I formerly submit this letter to the Student Publications Commission, the student senate, and any other interested parties.

I was appointed to the Student Publications Commission in the Spring of 1969, since that time I have witnessed very little dealing with student publications; instead there has been a constant personality struggle both from within the commission, and outside of that commission. During this time there have been six people chosen by the commission as editors of the Campanile and Echo.

In the Spring, Mary Dversdall, and Adele Broas were selected as editors of this years Campanile. They were selected on a sound basis, unfortunately at this time the SPC ceased operating as a responsible organization.

Chris Walker was selected as Editor of the Echo; he was not approved by the Student Senate. Bill Bowers was selected as Editor of the Echo; he was approved by the Student Senate. On September 30, 1969 Bill Bowers resigned for personal and academic rea-

sons; the commission met on October 1, 1969 and appointed Doug Hurley as Editor Tempora.

On October 9, 1969 the SPC met to select a permanent editor, in a five to two vote with one abstention Doug Hurley was selected. The Student Senate referred his appointment back to the SPC pending further investigation.

It is my belief that an editor should be chosen on the basis of 1) qualifications/experience, 2) the philosophical directions the publication would take, and 3) the personal integrity of the editor himself. This was the basis for selection of Adele and Mary only. The battle for editorship of the Echo has evolved into a battle of personal attacks, and dirty politics.

For these reasons I resign as a member of the 1969-1970 Student Publications Commission. I do this with regret that things couldn't have been different, and strongly feel that under present conditions no one will be selected on the proper basis. I do not wish to be involved in something as irrational, unorganized, and far-

cical as the present Student Publications Commission.

I leave with one suggestion. That the present commission forget about the Echo for now, and instead devote full energies toward forming a solid policy guide, and constitution. This would take care of such problems as voting procedures, who is and isn't eligible to run for the editorship, a fair and reasonable process of judging the applicants, etc. After having done this the present commission should be disbanded, there should be an ASB election for a new SPC commissioner, a new commission should be selected, and on the basis of a strong and equitable policy guide select an editor for the Mountclef Echo.

Respectfully submitted,

Mark W. Eichman

# EDITORIAL

Last Thursday night, when the Senate met in K-1, an Editor for the ECHO was not approved. Since an Editor was not disapproved, I was appointed Editor Tempora for an additional week.

One topic which has not been mentioned is the goals which we, on the present temporary staff, are already striving to achieve. Here are a few of these goals:

- 1) New Editors; Humanities, Social Science, and Natural Science Editors to bring to the students relevant academic studies, classes, and speakers who will help arouse some intellectual discussion about issues in the paper.
- 2) Journalism Class; the possibility of bringing a Journalism Class on campus sometime in the future, provided there would be enough student interest to make it feasible.
- 3) More comprehensive participation program.
- 4) Professional Advisor; and
- 5) Enlarged facilities.

The next issue will be incorporating several of these ideas.

Douglas Hurley,  
Editor Tempora

## Sadie Hawkins

Have a whoppin' good time at Sadie Hawkins!!! Again this year it's a "girl-ask-boy" affair and will be held off-campus, at the Conejo Valley Recreation Center, on November 1. Tickets will be on sell be-

ginning Monday, October 20, in the cafeteria for the price of \$2.50 per couple.

"The Bookstore" will begin playing at 8:30. Refreshments will be served and the dance will be over at 12:30 a.m.



JEAN BLOMQUIST UP FOR SENATORIAL CANDIDACY

Jean Blomquist is one of ten freshmen running for Senator. Why has she risen to this challenge? In her own words, "I have a sincere desire to take an active part in student government here at CLC."

She has attended a majority of the Senate meetings and has become acquainted with several Senators, ASB officers, and other students leaders. Thus, she is becoming familiar with the issues concerning the students and the college.

"Fine," you say, "but is she qualified?" Consider the facts: She has been ASB President of her high school and Junior Class President. She also served on the California Student Advisory Board on Education and the California Association of Student Councils. All this adds up to three active years on Student Council.

Miss Blomquist summarizes her objectives: "I acknowledge the challenge of representing others. I've done it before and I'd like the opportunity to do it again."

(Submitted by the committee to elect Jean Blomquist Fr. Senator)

MOUNT CLEF

## ECHO

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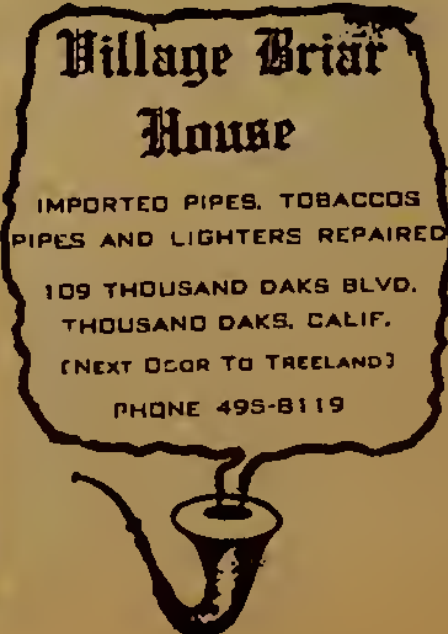
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# SPORTS

## Whittier Defeated, 10 - 0; Stouch Sets New Record

Saturday, the Kingsmen defeated the Whittier Poets 10-0. It was the third victory of the season, and the eleventh in two years.

On offense, the Kingsmen were led by Senior Half Back Joe Stouch, who set an individual record of 30 rushing attempts. The old record (26) was held by Dave Regalado (1966) and Bruce Nelson (1968),

cause by recovering a Whittier fumble which led to Stouch's score.

Saturday, the Kingsmen meet La Verne College, at La Verne.

Stouch scored the only T.D. of the game on a 2 yard run in the 1st quarter. John Bossard put the game out of reach in the 4th quarter by kicking his

longest field goal of the season, 37 yards.

Twice the Poets threatened to score, but were denied by the Kingsmen defense. Sam Cjanovich led the defense with an interception. He also set a defense point record for this season of 76 points in one game. Jim Bauer also aided the Kingsmen



Cal Lutheran defenders Sam Cvijanovich (51), Jim Bauer(68) and two unidentified players put a goal-line stop on Whittier's Lionel Pointer.



George Sharp, the noted hypnotist, is returning to Cal Lutheran this halloween for his third appearance at this school. The program will be held at 8:00 PM. in the gym on October 31. Admission is \$1.00 for students.



Wendy is a second quarter freshman and is majoring in art. Richard, Farrell, her fiance, is currently in the Navy. Their official engagement also took place September 22. They plan to be married in about a year and a half. It is interesting to note that Wendy's sister, Ann — a graduate of CLC — is engaged to Richard's brother!

## Engagements Announced

Paula Morgan, Wendy Wieman and Nancy Sjolle announced their engagements on September 31, October 1, and October 8 respectively.

Paula is a senior here and a music major. Jim Hall, her fiance, is recently out of the Army and is a junior at Orange Coast College. She received her ring on September 22 and an August wedding is planned.

CONGRATULATIONS AND BEST WISHES to all three couples!



Nancy is a junior and a political science major. Steve Smith, her fiance, is also a student here. He is a senior and a P. E. major. Their engagement took place August 10 and they plan to be married December 19, 1969.



# Mountclef CLC Celebrates Peace

## ECHO

VOLUME IX NUMBER V OCTOBER 23, 1969

### Student Initiative Gains Support

The outcome of Student Initiative Number One is the sole responsibility of the Associated Students of California Lutheran College. Whether or not the initiative is voted upon, approved and enacted lies totally in the students support.

ASB President, Phil Reitan, stated that "the rejection of the in loco parentis approach to education and the institutionalization of that theory" was one of the greatest reasons to support this first student initiative. He further stated: "The premise that a school operates 'in place of the parent' may have some validity for the early years of a child's schooling. But now, day by day, this theory is being challenged — even at junior high school levels. While supposedly inferior — non-college young adults have lived unhampered by fatherly advice in urban communities, the young elite of exactly the same age have lived under exceedingly unadult circumstances here at CLC. Ironically the freedom at this college has often been less than experienced in high school."

ASB Vice-President, David Lewis, in regard to the "in loco parentis" restriction stated that it is "morally, legally and academically unjust."

He went on to another point that "our conduct (at CLC) is governed by what I (David Lewis) term the Christian ethic. The administration assumes to know what is Christian and arbitrarily imposes its understanding on students in the form of social rules and restrictions."

It is the Vice-President's contention that the "college is not to be the paternal guardian over the moral, intellectual and social activities of the student. In deed, it is the right of students to be free from such restrictions if the essence of academic freedom is to hold any meaning. If the student is to learn the proc-

ess of self-direction in pursuing his ideas, the context of his activities must be freedom rather than restriction. Of what value is our assertion that we must be free to examine all beliefs, if we submit to being locked up and separated? Certainly, because we attend a private institution does not mean that we abdicate our rights and relinquish our freedoms."

As AWS President, Candy Maitland, strongly supports this first student initiative: "I (Candy Maitland) am in support of the initiative and petition now in circulation and also of the referendum taking place on Thursday (today). This issue cannot be limited to the women students of this campus. It is an issue which concerns all the students on this campus. The women students are not a special interest group, their needs and desires are the same as the men students."

After stating that she felt that the "proper channel" was being used to rectify the situation, Candy urged "all students to sign the petition and to support the referendum."

Phil Reitan also believes that "a student initiative is the most proper and legal way to change the present hour regulations."

As stated in the Constitution of the Associated Student Body (Article VII, Section 1 - Initiative): "Upon petition of 10 per cent of the Student Body, an initiative measure must be placed before the Student Body immediately in an election for approval by a majority of those voting. If approved, that legislation shall go into effect immediately."

The points presented in Student Initiative No. 1 are as follows: The students of California Lutheran College desire to resolve the issue of women's dormitory hours openly.

Policies which are meant to force obedience to a moral code

(Continued on page 3)

Wednesday, October 15, 1969, was a day much planned for and anticipated with mixed emotions. The central theme for Peace Moratorium Wednesday was involvement in activities toward peace in Vietnam.

The peace centered schedule of events began at 9:30 in the CUB and fire circle with an hour of making posters and writing letters to various Congressmen and to President Nixon. Letter writing paper, envelopes, and addresses were available in the CUB. Many took this opportunity to express their personal reactions pro and con concerning the United States troops in Vietnam and there were also numerous letters written expressing reasons for participation in the afternoon march. One letter written by Melinda Millerman, CLC Junior, to her Congressman John J. McFall, stated a sentiment repeated by many others. It read "Our students are marching to encourage peace," and instead of undercutting President Nixon's peace efforts, Melinda, along with other students were marching to show their concern of being the instigators of peace.

### The Game of War

The fact that this BBC commissioned film was banned from being shown on television because of its impact was made clear as the terrible reality of this Cinema Technique award winner was revealed to us. Although it concerned the hypothetical occurrence of a Thermo-nuclear war between England and Russia, the results of the ensuing nuclear bombing on the citizens of England were grotesquely shocking. Based on the bombings of Hiroshima and Nagasaki during World War II, the effects on the people and property were realistically portrayed.

The first and most significant reaction was total confusion all over the country. Because of the uninformed populace, the 2 1/2 to

3 minute warning gave little time for preparation against the bombs. As a result, the fire storms and radioactive fall-out were too strong a force against the limited fall-out shelters and general optimistic attitude about war. As one interviewed woman said, "No, there won't be a war. I'm quite convinced of that." That the Ecumenical Councils can be so naive about the entire situation is also sad. One stand concerning nuclear bombs read that

we do not need to love nuclear bombs, but we must live with them as long as they are clean and of a good family. Other revealing characteristics of our society were seen in the care taken to preserve marriage licenses after the hope of saving people diminished.

Even though we are intellectually in a nuclear age, emotionally we are still back in the stone age. This is demonstrated

(Continued on page 4)



CLC Moratorium supporters march down the center of Moorpark Road on their way to the Post Office and the speeches.

### Chicken-Coops, A Stable And A Coffee House

### The 'Pink House' Experience

Every Wednesday evening for an hour between 9:00 and 10:00 there is an opportunity to encounter the living Jesus Christ as revealed by the Holy Spirit in the Bible.

On October 29, Bob Swindle, pastor of a non-denominational church in Van Nuys will speak. Geoff Sarkissian, a Junior at UCSB will be at the pink house on November 5. On November 12, Dr. Ray Rempt, Ph. D. in Physics from UCLA and Youth Director at Prince of Peace Lutheran Church in Costa Mesa will speak. The evening of November 19 is open for a variety of other teachers.

On Friday nights there is currently a Bible study of Jesus as the fulfillment of the Jewish Messiah as presented by Tim Welr.

These meetings have been organized by individual Christian students at CLC who want to help make your lives more meaningful. Want to hear and study the Word of God? Want to deepen your relationship with the Lord? Welcome to the pink house.

The Coffee House of CLC has been an idea and a hope for three years. This year it will become a reality. Concrete plans are underway for a November opening. An interview with Terry Rakow, CUB director and coffee house co-ordinator, has brought many new ideas and plans to the surface.

The foundation for the coffee house has been built for some time now on CLC property. The Janss Corporation donated a thirty-year old stable for the Coffee House to the CLC students. Special permission for use of the building was required because of its age. The Thousand Oaks City Council has granted at least five years use to the college.

Architectural plans for construction of the Coffee House show detailed planning on the part of those involved. According to the plans, the stable will be sectioned into two parts with approximately twenty feet of added length built between the two sets of stalls. On each side of the stable are three stalls, all with a specific use intended. Three stalls will be conference rooms, one will be the snack-bar another the stage area, and the sixth, the restrooms.



The decor will be "authentic stable" with the exception of the snack-bar which must meet more contemporary health standards. The snack-bar will serve coke, coffee, ice cream, donuts, popcorn and hot dogs. As the Coffee House comes under the College Union System and is maintained through student personnel, the food will not be courtesy of the cafeterias' food service.

An opening activity under consideration is an initial carving party. One entire wall will be used solely for the carving of students' initials. Other suggested activities are poster painting, wall painting (with washable paints), lectures, dances, movies (cartoons once a week) and rap sessions.

Hours will be from 7 p.m. to 11 p.m. on week-nights and 7 p.m. to 2 a.m. on week-ends. It will be available to on-campus groups desiring to hold day-meetings there.

### Philosophy Is Free

A free philosophy and lecture series is currently being sponsored on various Tuesday nights, 8:00 p.m. at Immaculate Heart College by the Danfort Foundation.

The next opportunity to attend this series will be on October 28 at which time William T. Jones, Historian of Philosophy at Pomona College and author of a textbook used here at CLC for History of Philosophy, will speak on "Power and Existential Pathos."

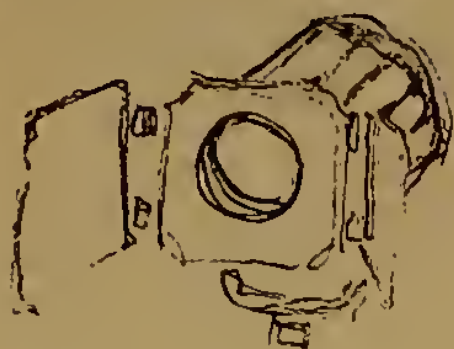
On November 4 Herbert Morris, Professor of Philosophy and

Law from UCLA Law School will present thoughts on "The Nature of Shame."

These are the last two speakers for this term, but the series will be continued during the second term on February 3, 10, and 24 plus March 3.

Immaculate Heart College is located in Hollywood at Franklin and Western Avenue. Taking the Western ramp off the Hollywood Freeway, and going 1 mile east to Franklin will get one there. This series is free, students are especially invited, and refreshments are served.





## Odom Leads With Pisthetarins

For all of CLC's avid theater fans, Gary Odom is a well known figure in all areas of Drama. Beginning with a small comedy role in "South Pacific" his Sophomore year, Gary developed a flair for livening up villain roles with his ample wit and hilarious pantomime. The list of his theater credits is endless, but here is just a taste of his comedy accomplishments: Charlie Cowell, avvil salesman (villain) in "Music Man;" Gremio, the dirty old man in "Taming of the Shrew;" the ludicrous General McBoom in "Pantaglesse," who satirizes the military mentality better than could any words; Corporal Schultz, the bumbling German guard of a prisoner-of-war camp in "Stalag 17;" "Sound of Music's" arrogant Herr Zeller, who shouted "Heil Hitler" whenever at loss for words; in this summer's musical comedy "Pajama Game" the authoritarian Mr. Hassler, president of Sleep-tite Pajama Factory, who was paranoid of his employees and in the part of William the "gay," flower-comedy-relief in "The Drunkard," the summer melodrama on temperance.

To this impressive comedy background, Gary now adds the lead role in Aristophanes, "The Birds," playing October 24, 2S, 31 and November 1 and 2 in the Little Theater at 8:15.

Pisthetarius, the comic lead, is a challenging role because of the many extremes within the character's personality. He comes from Athens to escape the follies of civilization and rebellion of the birds against the gods and mankind. His illogical but moving arguments for bird-supremacy, his mock-sympathy for the "degradation" of the birds' present situation; his confused leadership in the planning of Cloudcuckooland (a combination castle for the birds and barrier between earth and heaven), his side-splitting horror interlopers appear in his newly created utopia-all demand a combination of wit, sarcasm, and bouyant humor. Gary Odom, already disrupting rehearsals by keeping the cast rolling with laughter, is well on his way to bringing Pisthetarius to life.

## Senior Class Shows Action

On October 7, the first meeting of the Senior class officers was held. If the enthusiasm exhibited by the class officers is an indication of the seniors' willingness to work, then this can be a great year. Our first project as a class will be a pep rally at Shakey's Pizza Parlor on November 6. Something new will be added to CLC's pep rallies on this night. For the first time, the Knave Rookie Show will be performed for the student body at large. In the past this annual event has been put on for the football players the night before the Alumni game. Also, a Dallas Cowboys' highlight film and the Simon Frazier Game film will be shown.

Homecoming festivities begin the week of November 10th through the 15th and the Senior class will be selling mums for the dance and game. Cathy Roman will be in charge of this project.

January 17th is another calendar date for the Senior class which may be used for a Tahitian Night in the gym. This even would include authentic Tahitian dancers doing the traditional fire dance and their famous belly dance. This activity has not been confirmed yet because that day

# DRAMA SPOTLIGHT

## Ladies " ...God" Retire To Goes On Play Tour

What is "Ladies in Retirement?" You've been seeing signs all over the campus announcing its advent upon CLC. They were a little hard to understand, but if you recognized Miss Penny Keuser's handwriting (she's publicity chairman for the Drama Club) you knew that it's happening with the "in" group. That's the Drama Club, in case you didn't know.

"Ladies in Retirement" is a show that is being done entirely by the Drama Club students. Try-outs were held Tuesday and Wednesday under the auspices of director Don Haskell. Six talented women and one lucky male received the hard-fought-for parts. Here are the facts you'll want to know "Ladies in Retirement" will be presented in the Little Theater on December 5th and 6th (but don't plan ahead so well that you overlook "The Birds"!).

Since most have never heard of Edward Percy's and Reginald Denham's masterpiece, here is a brief description of the story. "Ladies in Retirement" is a fantastic psychological mystery comedy drama with tragic overtones and reeking of suspense! The play is set in that late, great

The CLC Church Drama Players go on tour this weekend, October 25-28, with an original drama written and directed by Mrs. Barbara Powers, director of church drama at CLC.

The group will present the forty minute "Where Is God" at the two Sunday morning services of Calvary Lutheran in Milbrae. Sunday evening the play will be given at a rally of ten churches at Bethel Lutheran in Cupertino, California. Monday the seven member tour will continue with a performance at the Aalomar Conference Center in Pacific Grove, Monterey, Calif. It will be the opening program for the eighth annual convention of the Pacific Southwest Lutheran Church Women, which draws from all of the southwest United States including Hawaii.

Performers in the chancel drama are Leslie Molin, Winnie Mapp, Anita Ewalt, Cathy Colleen Powers, Don Haskell and Mark Eichman.

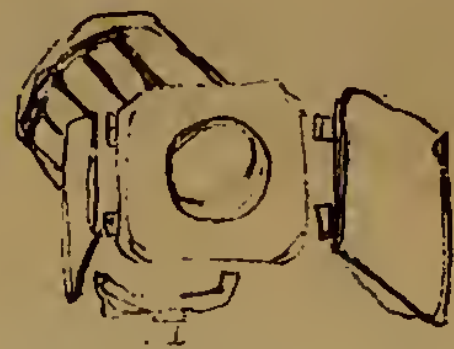
Victorian England. The cast of characters includes two spinster sisters who actually plot out the mayhem, a young girl who tries to unravel the intrigue and a middle-aged hoodlum,

## Mex-Amer. Involvement

On the evening of October 15, a small group gathered in the Little Theatre to hear Mr. Jess Castro, instructor of Mexican-American Studies at Moorpark Junior College. He spoke on "The Mexican-American in Contemporary Society" and brought to light some problems often overlooked during a peace oriented day such as Moratorium Wednesday.

According to Mr. Castro, the key problem is that of social acceptance. More important than superficial acceptance is the necessity for people to accept each other on a personal basis. Whose problem is this? In the United States there are many who are anxious to solve problems, but mainly in the detached form of money instead of personally getting involved. There is a definite color hang-up among Americans, when only the blond, blue-eyed Chicanos seem to be able to make it into politics and society, that is, if their name doesn't happen to be Lopez.

The question of who is to blame was asked by the speaker. Why does a Chicano act the way he does when is approached and offered help? There is definitely a lack of trust on both sides, and this distrust remains even with those Chicanos who have "arrived" in life and who change their nationality from Mexican-American to "Basque" or "Spanish" as quickly as one changes hair color. As one of these fortunate Chicanos who has attained a position of trust in society, Mr. Castro realized that the only solution to this racial problem is the need to swallow false pride, and to become personally involved now.



## New Theater Productions For Now

Drama enthusiasts moved their class, the Theory of Drama, to the Mark Taper Theater at the Los Angeles Music Center for a Sunday matinee. Dr. Labrenz, the professor, arranged for the group to be taken to the New Theater for Now productions.

A series of ten plays were presented during the afternoon, many of which were new, not having attained significant recognition, though a few were of greater reputation. Israel Horowitz and Jules Feiffer were two more well-known playwrights. Mostly one act plays were presented, but a few excerpts were also dramatized.

The first dramatization was "The Stars and Stripes" by Leonard Melfic. This play incorporated techniques of participatory theater in which the actors directly relate to the audience. Following "Thoughts on the Instant of Greeting a Friend on the Street" by Jean Claude van Itallie and Sharon Thie, "Punch and Judy in a Revenge Play" by Harvey Perr was presented. This oversized puppet show exemplified twisted relationships between people.

The most intense performance of the afternoon was "Rats" by Israel Horobetz in which the problem of rats in the slums was brought to light as an important economic problem.

Other plays presented were "Camera Obscura" by Robert Patrick, "Boats" by Adreone Kennedy, "A3" by James Bridges, "June Moon" by Jack Larson, "Wandering" by Lanford Wilson, and excerpts from Jules Feiffer's play "God Bless."

More trips to the theater are being planned by Dr. Labrenz to expose students to the professional dramatic world. The trips are open to all students and anyone interested should contact the English office or Dr. Labrenz for more information.

## "...Telephone" For Music

Gian-Carlo Menotti's contemporary comic opera, "The Telephone," will be presented to the general public by California Lutheran College, along with its Symphonette and Concert Choir, Saturday, November 8, at 8:15 p.m., Dr. C. Zimmerman, music department chairman has announced.

Starring in the only two acting roles in the modern-day musical story about a telephonic are CLC music majors Bonde Blume of University City, California. In the soprano role of Lucy; and baritone James Wilber of Spring Valley, California, singing the romantic role of Ben. Presented as the second part of the Fall Concert, the opera will be staged and directed by Professor Gert Erich Muser, with a small chamber orchestra from the CLC Symphonette prepared by Professors Elmer H. Ramsey and Betty Shirey Bowen. The concert will open with the Sonata "Noni Toni" for Antiphonal Brass Choirs by Gabrielli under the direction of Professor Ramsey.

Also, selected for the first part of the concert is Mozart's "Vesperae Soleunes de Confessore" (Solumn Vespers) which will feature the CLC Concert

Choir and soloists accompanied by the CLC Symphonette under the direction of Dr. Zimmerman.

Another program sponsored by the music department this fall quarter is the Annual Christmas Concert on December 7. The brass ensemble, the strings, freshman choir, Carltons, and the concert choir will all be participating in the Christmas celebration.

Members of the Community Leaders Club will be admitted without charge upon presentation of the membership cards.

Information regarding reservations in advance for continental seating at \$2.50 and general admission at \$1.50 may be obtained by calling 495-2181, exts. 168 or 169.

### MEN NEEDED

EARN  
full-time money  
for  
part-time work.  
50-100 dollars a week  
for further information  
call Mike at 497-3072



# United Nations Day Observed

By Joel Davis and Frank Nausin

Friday October 24, 1969, marks the 24th anniversary of the United Nations. Nearly a quarter of a century ago 50 nations signed the U.N. charter in San Francisco, and by doing so bound themselves to the fulfillment of the purposes and principles set forth in it. How effectively have those purposes and principles of the United Nation Charter been fulfilled in the last 24 years?

The first article of the charter set forth the purposes of the United Nations; among these are — "To maintain international peace and security; To develop friendly relations among nations based on respect for the principle of equal rights and self-determination of peoples; to achieve international co-operation in solving international problems; To be a centre for harmonizing the actions of nations in the attainment of these ends."

The signatory nations also bound themselves to the observance of certain principles set forth in Article 2 of the Charter, including, "the sovereign equality of all its Members;" the settlement of "their international disputes by peaceful means;" "All members shall refrain in their international relations from the threat or use of force."

Twenty-four years is a long time; much has happened in the field of international relations. Has the U.N. in this time, been able to fulfill its purposes as set forth in its charter?

It has, but not to the extent that the signers originally hoped.

ed. Many large-scale armed conflicts, often between member nations, have occurred since 1945; and the right of self-determination of peoples has often been thwarted by member nations. In other areas though the U.N. has been notably successful especially in the areas of international co-operation on the problems of world hunger and disease. UNESCO and the World Health Organization have pioneered in these areas.

But why has the U.N. been less than successful in the total fulfillment of its purposes? Ironically enough, it is because of the very principles set forth in Article 2. Article 2 states that no nation shall use force or threat of force in the settlement of international disputes. Few, if any, of the member nations have been able to resist the temptation to rattle rockets, or throw them at times. However, the principle of national sovereignty combined with the lack of effective enforcement power has served to hamper the U.N. most effectively of all.

Despite these assuredly great deficiencies, however, the U.N. at 24, is not dead. It still serves as an effective "open forum" for world opinion; it stands as the world's greatest assertion that, as King Arthur says in *The Once and Future King*, "might does not make right," and in many places around the globe it is the only difference between starvation and food, disease and health.

## Open Letter To Dean

Dr. Lyle B. Gangsel  
Miss Arline L. Heckerson  
Office of Personnel Deans  
Administrative Building, CLC

To Deans Gangsel and Heckerson:

We are attempting to eliminate women's dormitory hours. We recognize that the need for such action is symptomatic of the deeper concern on the part of the students to create a healthy social atmosphere for the largely residential campus.

For the first time we are putting our resolve to act as a unified student body to the test. Perhaps the nature of the student-administrator relationship may also become somewhat clearer to the students through our actions and our attempts to communicate our ideas to the entire campus community. Hence, this letter.

We are determined that our attempts at communication and change shall be constructive and positive expressions of our spirit and that they be understood. We invite you to join to our cause your positive contributions in the fervent hope that we can create, and shall create, a newer, better attitude among students at this institution.

We can show no higher expression of our integrity and steadfast devotion to insure the rights of students than to reaffirm that we are creative, sensitive individuals with much to give as well as receive. To affirm less would be to deny all.

That the world is not yet ready for us is no longer a sufficient reply to our efforts. Nor should it be accepted by you.

Join us. Take the initiative! Student Coordinating Committee for Initiative No. 1

## Dr. Kallas's Sixth Book

Doctor Kallas has published his sixth book, *A Layman's Introduction to Christian Thought*. The book goes into three important subjects in the study of religion.

First, it attempts to put before the layman the general truths of the Bible.

Second, it discusses the differences between the different denominations — the beliefs emphasized by each.

Finally, it tries to show how some of the concepts came to focus in specific men.

The book is already on sale at the Book Store for \$2.45. It is used for discussion groups in Doctor Kallas's Religion 101 classes. The book is put out by the Westminster Press, a Presbyterian publishing company.

# EDITORIAL

Editorials and Letters to the Editor do not always reflect the opinion of the author, the ECHO, the Associated Students, the faculty or the Administration of CLC. Sometimes they are just B.S.

You may wonder why I'm writing in crayon. They don't let us use anything sharp here. This is here to reaffirm your faith in the ECHO.  
-Ray K. (Compazishun Editor)

### Student Initiative

(Continued from page 1)

The Associated Student Body claims the power, right and authority to interpret and apply decisions relating to student conduct.

THEREFORE, WE THE STUDENTS OF CALIFORNIA LUTHERAN COLLEGE, BY THIS VOTE HEREBY DECLARE: That the continuation of such discriminatory practices is intolerable to us.

That the present dormitory hour regulations are null and void, effective Monday, October 27, at 12:01 a.m.

That we shall repudiate any and all attempts at regulations resembling in any form these present restrictions of our social freedom.

That this statement is a positive expression and does not reflect upon any singular personality of the institution of California Lutheran College. (October 17, 1969)

imposed on students are unenlightened, an inherent misunderstanding of the administration's role.

We reject the stifling concept of "in loco parentis."

The present social restrictions are inconsistent with a healthy social mentality.

The students of this institution refuse to sanction the indignity of the sexually-motivated double standard which is explicit and implicit in such restrictions.

Said double standard has been imposed at the expense of the freedom of the students at this institution.

Matters of conduct and standards significantly affect each student, and are not the exclusive concern of women.

Complete and immediate elimination of women's hours is the only action consistent with the needs and desires of students as expressed in the Senate's Statement of Student Purpose.

## George Sharp Returns!

Noted stage hypnotist and speaker George Sharp (B.S. Psychology) who has appeared at over 100 schools and received standing ovations at over 60 per cent, will be appearing at C.C. Gym at 8:00 p.m. on Oct. 31 69.

You are cordially invited to attend in order to evaluate the performance for your school. George Sharp's unique presentation (lecture and show) of Hypnosis includes a scientific explanation of the theory of Hypnosis (based on psychological principles of conditioning, inhibition, etc.), the relation of this hypersuggestive mental state to other natural mental states, and

the practical application of self hypnosis to studying, learning, improving school grades, etc. Characteristics of the hypnotic state are skillfully illustrated via one of the most tasteful, hilarious and ever-changing series of hypnotic routines ever devised, all designed to evoke laughter and amazement. The audience is left with a challenge to further investigate the science of Psychology and the field of Hypnosis for their own knowledge and self improvement.

Please don't miss this outstanding event!!!  
Students — \$1.00  
Adults — \$2.00

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# CLC PEACE DAY



(Continued from page 1)

## CLC Peace Day

through the fact that the nuclear war could occur without too much trouble or thought. The legacy of a thermo-nuclear war is a complex state of fear and shock which can lead to permanent neurosis. Threat of leukemia, malnutrition, scurvy and a desolately recuperating country made people scared, apathetic, and profoundly lethargic; hunger riots result from indifference towards the law, and parents questioned whether they wanted their children to grow up with poison working in their bones.

The final plea made to the audience was that there is hope if we accept personal as well as national responsibility for preventing such a nuclear war from occurring.

Following the film the packed auditorium remained silent as though expectantly waiting for answers to unspoken questions. After five minutes of roaring silence the crowd began to disperse and many acted out their answer to the imminent atrocity of a Thermo-nuclear war by participating in the peace game.

Following the movie, more posters were painted by CLC, Moorpark, and Thousand Oaks High School students, while other students and community adults milled around, talking and waiting. In looking closely at the posters there were a variety of messages. Some of the more prominent read: "War is good business, invest your son;" "America has the best fed, best dressed, best educated corpses in the world;" and "Aim for peace, not men." Peace, being the central theme, was evident in "Pray for peace;" "Peacenow;" and "Work for peace." One of the most effective posters was one on which dozens of uniformed men's pictures appeared, captioned by the phrase "This is the dead from one week."

### The March Begins

By 1:15, all marchers had assembled on the lawn in front of Alpha Hall, and at the request of the organizers of the march, participants filed by two by two. A motley group of Thousand Oaks, High School, Moorpark, and CLC students joined by community adults, composed a line of 750 extending for seven-tenths of a mile. The group marched down the middle of Moorpark Road and after the three mile trek to the Post Office to mail letters composed that morning, speakers were heard in the Village Square Shopping center. During the march, a few spectators watched, some waving flags, some holding signs similar to those of the marchers, and some joined the procession. Various derogatory

remarks such as "Look at all those slobbs" were made by one group of adults.

Several faculty members also marched, among which were President Olson, Dr. Moorefield, Mr. Taggart, Mr. Paris, and Pastor Swanson. Several participants upon being interviewed later, reported factors which detracted from the solemnity of the peace march. Dorothy Sattrum and Allison Montgomery, two CLC students, felt that the Thousand Oaks High School students lacked serious consideration towards the march, and that their chanting and running in the street ruined the mood for the college students. Also the clothes worn by some of the high school students were not suitable. Dorothy Sattrum remarked that two of the community adults' signs were inappropriate with the idea of a peace march. They were "Nixon is Rosemary's Baby" and "Submit to Communism."

An unidentified non-participant objected to the march as having been grossly misrepresented to the student body by the ASB President. Supposedly a purely morally oriented march was used to support political reasons.

### Speak For Peace

The first speaker for the afternoon was President Olson, who stated that "the main thrust for this day came out of plans for a national Vietnam Moratorium Day for Peace. As is our right we have made our own plans for the day so we might discuss the basic issue of peace and war in our own terms and in our own way. This gathering is a part of our day at CLC. We claim the privilege of being ourselves and expressing ourselves . . . and not even of needing to agree with each other in all sides of this day for Peace because it is such an intense issue which has such very personal meanings. We claim the privilege of believing that we have enough in common to bring us together and cause us to listen to each other and consider what we hear from each other."

President Olson condoned the fact that those morally and ethically concerned about war and peace carried out their feelings peacefully in the march. He realized that we have added to the problems which have mounted up over the years and that we expect our elected leaders to solve the impossible. However, in order to activate and further the solving of problems concerning peace in Vietnam, we can march with soberness, thus voicing our opinions often lost through other channels.

"When I am told that the present war is a matter of Christianity on one side and Communism on the other I can only hear it as an assertion, not a statement that has the ring of reality about it. You see, wrong ideas are not controlled and destroyed by force but by being overcome with a greater and more vigorous and more valid idea. To seek the end to this war is not to surrender to an attitude about man which Communism holds but to say that we are convinced there are other and more valid ways to join the contest for the minds and hearts of men. Our strength cannot finally be the strength of arms but the quality of faith and dedication and support of each other in justice and freedom." He finished by saying that "a time of trouble is not a time for despair."

Following his speech, President Olson was given a standing ovation by the crowd. The next speaker, Mr. Davis, leader of the Conejo Peace Movement, made the point that Vietnam should decide the outcome of its

own civil war, perhaps with the use of the United Nations as the mediator. How can we have a commitment with someone who idolizes Hitler, as the present Vice-President in South Vietnam does?

Rev. Swanson, CLC Pastor, read parts of his letter to President Nixon. Voicing a popular opinion, he said that "it is my purpose to keep alive the momentum of the peace movement in such a way that it is a visible and vocal reminder of that which remains undone at the very top of the national agenda." He advocated withdrawal of forces from Vietnam and increase of Vietnamese participation, and made a final plea to be given the ability "to love justice and our own country at one and the same time."

The final speaker, Joe Acquah, CLC student, honestly and forcefully spoke for peace.

"I, Joseph Acquah, citizen of the world address you: peaceful coexistence with each man is possible and should be the goal of each nation. Americans are a bunch of lazy ass people and it is for this reason, that the United States Government and People present such a poor image of this "Great Democracy". "Give the Power to the People." We want that our children should live in a much less tense, inhumane world as we have been forced to confront."

One remark made by a girl in the crowd was her gladness at President Olson's identifying himself with the students.

The school bus and private cars returning to CLC were made available to the tired marchers after the speeches were finished.

### Open Forum

At seven o'clock that evening a second showing of The War Game was presented in the gym . . . following the movie was an open forum held in the CUB under the leadership of Joe Acquah. Beginning with the reading of short stories and protest poetry, the floor was opened to all with something to say.

Reactions to The War Game were heard and personal feelings about the day were related. Pastor Cain confessed that contrary to his belief that the day would not be relevant, it turned out to be very much so. Dean Edmund said that he had worked with people working on the atomic bomb and had realized its destructiveness but was helpless to do anything about it. He expressed a definite need for change.

One dramatic moment was the confrontation of the audience with a crippled ex-Marine who wanted to wipe out North Vietnam, Communist China and Moscow. Sympathy was felt for him by the audience when it was learned that he had lost a brother and a Vietnamese wife in Vietnam. Mr. Paris informed the group that a bill now in Congress which has a possibility of being passed, concerns treason in peacetime in the aiding or housing of an enemy of the nation. He urged all present to write to their Congressmen in opposition of this bill. Jerry Rea said that war, since the beginning of history, has never settled anything. There has never been a military victory and we must revolutionize our thinking concerning war. The whole evening's discussion moved well with no one speaker dominating the forum.

At nine o'clock a communion for world peace was held in the gym and a day of quiet action was ended with quiet reflection.



Mr. Perris and John with their respective

## Dear God:

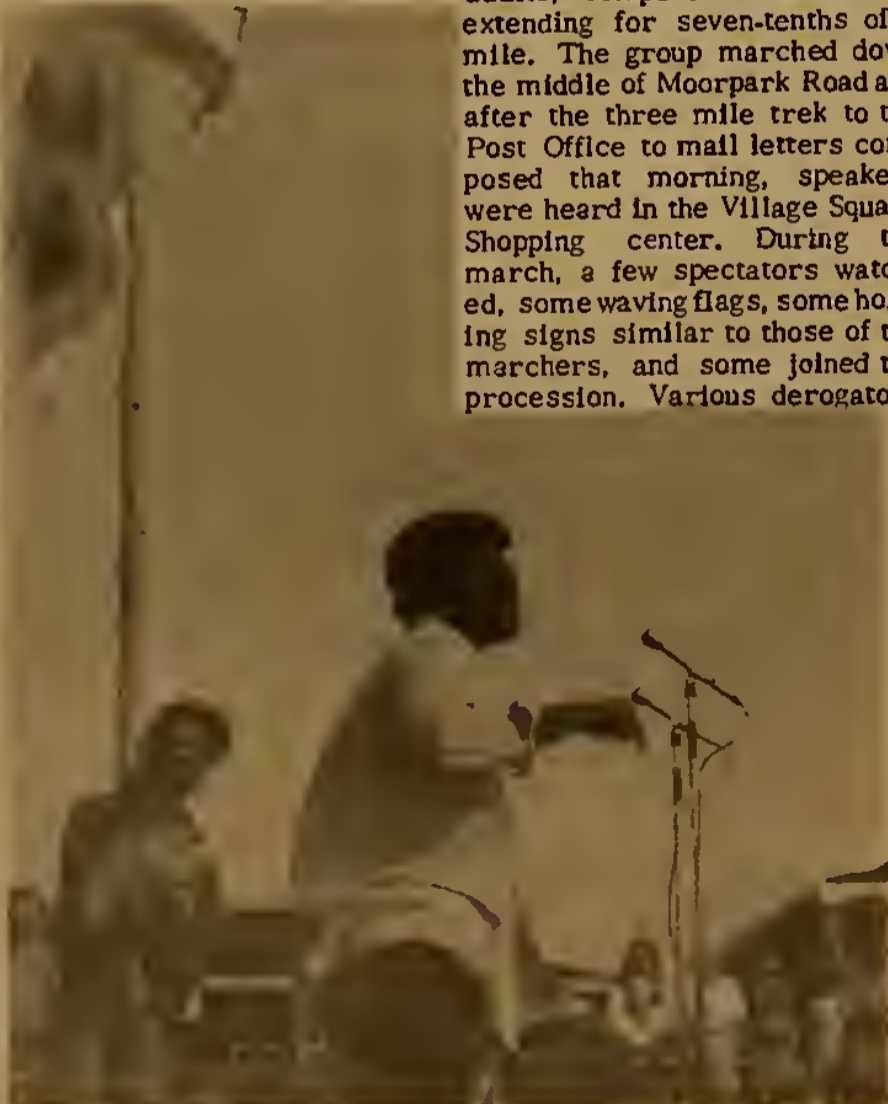
By Beki Frock

Down at the CUB and the Fireside Circle, posters were being painted, arm-bands were donned and letters were being written to President Nixon and various U.S. legislators. The Vietnam War Moratorium Day had begun.

Dear God: Why War?  
Would Christ have carried a draft card?  
Blood isn't cheap  
Stop the war!  
At 10:30 a.m. we saw the film "The War Game" and the above poster slogans came hurtling to my thoughts, Over and over again I said to myself: Dear God: Why War? The film frightened me, it turned my stomach and it cemented my antiwar feeling forever in my soul. The emotions of my brothers in the room shouted through the silence that followed the film.

Dear God: Why War?  
I went to my room, as did many other people, to write my letters to the president. How could I tell him? How could I tell myself what it all meant? I wrote an unsatis-

factory I seemed so Dear God At one to the law were gail dirge read are sayl chance," at 1:15. Tl and anoth cross led our march We wall park Rosc They hot They gav They smile us. One by waggll at us. We mal shopping to the Vill ourselves and wait wondered we would my fellow ing. Dear Go Preside



Joseph Aquah lays it on the line.



President Olson marchers at the



# WEEKLY ACTIVITIES

## Moratorium Committee Sets Peace Goals

Prior to last week's preparations, the anti-war movement across the nation, and the Moratorium specifically, gained an incredible amount of momentum. On Wednesday, September 24, Congressman Allard K. Lowenstein (D.N.Y.) announced his support for an immediate withdrawal from Vietnam. On Thursday, Senator Charles Goodell (R-N.Y.) a former moderate on Vietnam, announced the introduction of a bill (S-3000) that would give the administration 12 months to withdraw all troops. This bill provides that all military appropriations to maintain our forces in Vietnam would be terminated by December 1, 1970. This is the hardest "peace position" yet to be introduced into Congress.

That Friday afternoon Senator Fred Harris (D-Oklahoma), Democratic Party Chairman, convened a meeting of Democratic Senators and Congressmen. The Saturday New York Times reported: "Out of the meeting came a decision by these Democrats to join cause with the nationwide student anti-war protest on October 15 and to press in congress for resolutions calling for an end to the and a withdrawal of American troops..."

While the Congressional protest group is small in numbers, its members are influential in the part's policy-making circles. Among those present were Senator Edmund S. Muskie of Maine, the Vice-Presidential candidate last year; Senator Edward M. Kennedy of Massachusetts and Senator George S. McGovern of South Dakota...

In the New York Times, Sunday, September 28, appeared several endorsements of the Vietnam Moratorium. Of the more noted quotes were the following: "Once again the students of this nation will go door-to-door to call for peace in Vietnam. This constructive effort to work for an end to this senseless war is truly a high form of patriotism." — Senator Charles Goodell.

"The type of non-violent action which the Moratorium asserts is not only highly commendable but also sorely needed." — Senator Mark O. Hatfield

"The Vietnam Moratorium is the most significant demonstration of opposition to the war in Vietnam since the primary results of 1968. It is the only way that the people of the country can demonstrate a second judgment on the war in Vietnam to those who hold political power." — Senator Eugene J. McCarthy

"I would hope that the Moratorium observance will make clear to the Administration that in the continuance of this senseless bloodshed lies the seed of national tragedy. It is an effort which merits the responsible participation of all Americans who are anxious to reverse a policy of military attrition and moral disaster." — Senator George S. McGovern

"Let us all support the students who are trying to stop, by their Moratorium, this disastrous, costly and pointless war;" — Reinhold Niebuhr.

"Only public pressure for immediate withdrawal will persuade Nixon to end the war. The Vietnam Moratorium will help build that pressure." — Benjamin Spock, M.D.

(PHOTOS ON THESE TWO PAGES BY BOB SEARS AND BILL BOWERS.



Pastor Lawson marches PEACE.

## Student Leaders

by Andy Garman

We are responsible! We are adult! We have rights! This is our cry as a student body. But are we more likely cast as college of blind sheep who will follow at the slightest promise of a little frosting on the cake? It sounds good so 'Why not' is the cry of the majority of the student body.

How sad it is that a few 'student leaders' speak for the ENTIRE student body.

What am I talking about? The examples are present in every area of student activities. The first and most obvious example to be found is our most recent 'peace' march.

Students were presented with a Petition which called for Peace AND a DAY OFF from classes. Before looking any further, we voted, passed the resolution, and followed our STUDENT LEADERS down to the mall.

Thinking back on our activities, what does the majority of the student body believe they were marching for? When asked they replied that they were marching for a moral concept of Peace throughout the world. In a way it is sad

That they even now believe this. The march had at its base one and only one object-- a political march in opposition to one man and his administration opinions and actions on how to accomplish that goal of Peace. Their moral march was in the eyes of their student leaders and the public press a political march from start to finish.

My views are not important in relation to that issue. The problem is this--This issue was not examined and questioned by the majority of the students. They looked forward to a day of no classes and a fun march to T.O. and because of this were misled on the vital issues at stake.

Once again we followed blindly, sheep following the leader, not caring enough to question. If this is the fate of the student body, no longer can we cry that we are responsible and adult in our thinking. Of we can not know and question basic issues before we act, how can we claim we are responsible? Only when we as a student body can start looking past the frosting on the cake can we claim we are responsible.



Several students prepare posters for the days activities.



Both lead the march with the flags.

## Why War?

etter because nothing satisfactory. d; Why War? o'clock I walked down n where the marchers ering. A low-pitched shed my ears. "All we g — give peace a We began to line up e American flag alone er centered in a red the way as we began to town. ed the Island of Moor- l. People watched us, ked their car-horns. e us the peace sign. ed. A few people joined woman admonished us ng her index fingers

led our letters at the enter and walked over age Square. We seated n the designated area d for the speeches. I what kind of speeches hear. I wondered what marchers were think-

d: Why War? nt Olson spoke, I was



speaks to his fellow Village Square.





Chrome-domer, Ron Schommer finds that life continues, with or without hair.

CHROME  
DOMES  
OF  
CLC



Alan Spees enjoys his new life as the Athelete!



(1) Frank Nausin enjoys pre-engagement life.



(2) Frank announces his engagement and the struggle begins.

(PHOTOS BY BILL BOWERS)



(3) After a hard-fought battle, Frank succumbs to the final ordeal.



(4) The result: A new addition to the chrome-domes of CLC!

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# The Manhood Myth

By Gerald Rea

What is the Manhood Myth? I see it as a distant echo bounding through the tunnels and sewers of previous civilizations finding its release in the mouths and pens of our contemporaries today.

Be a maol!  
Don't back off!  
Hit him back!  
Meo don't cry!

Sound familiar? Is it hard to even lightly consider the possibility that advice such as the above could take on the proportions have given it, labelled as the Manhood Myth?

In African Genesis Robert Ardrey blames man's seeming inability to escape his killer instinct on his ancestors, the great killer apes of Africa who lived 750,000 years ago (Australopithecus africanus) and conquered other apes with their superior weapons. Ardrey says, "And if all human history from that date has turned on the development of superior weapons, then it is for a very sound reason. It is for genetic necessity. We design and compete with our weapons as birds build distinctive nests."

Ardrey believes that the creator and continuing force of society is not man but the weapon. However, I see the weapon not as the cause itself, but as the effect of a larger cause, the Manhood Myth.

The role of the unyielding, dominant, physical male was necessary in the days of the primates and prehistoric man but should have become obsolete with the advent of laws protecting members of a society. Instead, the ideal of primate masculinity has been carried along by tradition and obstinance through the pages of history leaving a path of continual conflict.

The grassy plains and rocky cliffs of our earth are littered with the memories of millions of bodies that fell because of someone else proving their "manhood." A more contemporary note is the fact that some men and boys in America consider the opportunity presented by America's involvement in Vietnam as a chance to prove their "manhood" by fighting and dying for the fight against Communism! Many of our leaders ignore the plight of the discriminated and impoverished while sending our young flesh into an endless cycle of war, war, and more war. When will it end?

The need to "be a man" stinks its rusty clamp into the minds of almost all modern men. This clamp is composed of two halves; one, the genetic link (ever-weakening) which ties us by a bond of bestiality to our killer-ape ancestors; the second, a continuing verbal and visual bombardment of primate masculine ideology from parents, society, and other misguided men. Rare indeed is the man who has been able to escape completely from this clamp.

If you want to hear and see more graphic proof of the existence of the Manhood Myth today: try growing your hair long and listen to the comments of "the men;" back out of a fight and listen to the laughs of "the men;" study ballet and listen to what "the men" have to say about it; show excessive compassion for a wounded game animal and hear "the men" snicker; refuse to fight against your earthly brother in war and listen to "the men" call you a coward; cry over a tender moment and wait for the stares of "the men."

In other words, be what a human should be; compassionate, caring, peaceful, and thoughtful. Try to emulate what Christ taught and watch yourself get crucified by the proponents of a tragic Myth that has carried mankind to the brink of disaster. Be a human, not a man!

## Spurs

### Irons Out Problems

Spurs are offering a new ironing service for all of those who hate to iron. Those in McAfee tired of doing their own ironing can call Ext. 279 and those in Mountclef can contact Spurs at Ext. 229 and 236.

We'd like to thank you for enthusiastically buying donuts, and for those who have missed this Monday night snack, have your roommates buy several for you. In Alpha and Beta Halls they will be sold door to door and donuts will also be on sale in the Mountclef lounge at 9:30 p.m. Don't forget — every Monday evening.

Three new Spurs have been accepted into the organization. We welcome Patricia Benton, Nancy Golden, and Karin Olson as new members of our group.

Spurs have begun work on their service project at the Unfinished Symphony Ranch for Girls in Agoura. On the 9th of October, ten Spurs went out to the Ranch to meet the girls and to get ac-

quainted with them. We were taken around to the various cabins and soon we all dropped our masks reserved for meeting new people and a generally good rapport was established. A second group made the short trip on the 14th. We hope to be able to help these girls not only with homework but in talking out mutual problems and in discussing goals. We plan to invite several of the girls to the next football games on campus to show them what CLC life is like.

Over the week-end of the 24-25, representatives from CLC Spurs will attend the annual Spur convention held this fall at UCLA. Next year the responsibility for such a convention will be in our hands, and one of the objectives of our representatives will be to report back concerning its organization, as well as to participate in the excitement of meeting other people and of coming in contact with other ideas.

**EDITOR'S OK**  
 ACHTUNG!

Anyone possessing any material of any type (i.e. cartoons, opinions, creative writing) will have to have their piece into the ECHO office by the Friday before the proposed publication date. If you are interested in news writing itself, contact Shireen Divackey at Ext. 215.

## Chapel Schedule

- Monday 27 — Dr. Gangsei on "Love, Sex and Marriage"
- Tuesday 28 — "Festival of the Great Pumpkin"
- Thursday 30 — "Where is God?" — Drama presented by Church Drama Acting Ensemble
- Friday 31 — Founder's Day Convocation — Speaker will be announced in next week's Echo.

# CALENDAR

October	Day	Activity	Location	Time
25.	Saturday	Football--Simon Fraser	Away	8:00
		THE BIRDS	L.T.	8:15
		Face of California Exhibit	CUB	All Day
		Retreat	Malibu Canyon	
26.	Sunday	Retreat	Malibu Canyon	
27.	Monday	Jacques Lipchitz-- Speaker	CUB	TBA
		Drama Rehearsal	L.T.	TBA
28.	Tuesday	Academic Affairs	Gym	Eve.
		Avant Unity	TBA	TBA
29.	Wednesday	Football Movies	L.T.	9:00
30.	Thursday	Dr. Adams	L.T.	8:15
31.	Friday	Convocation-- Founders Day	Gym	9:30 (AM)

## Operation Interface '69

Dr. Alvin E. Walz, chairman of the chemistry department at California Lutheran College, Thousand Oaks, was recently one of twenty eight participants from Arizona and California colleges and universities in "OPERATION INTERFACE '69" which was sponsored by Industrial Associates of the American Chemical Society. The group spent four days meeting with industrial chemists and learning of the opportunities in chemistry for young people at the bachelor, masters and doctoral levels.

The prime intent of the conference was to establish better communications between industry and the academic so that more students may learn of the opportunities available to them.

Based in Long Beach, the participants had tours and discussions with: Rocketdyne Division of North American-Rockwell, Canoga Park; Carnation Company Research Laboratories, Van Nuys; Shell Chemical Company, Torrance; Beckman Instruments, Fullerton; Union Oil Research Center, Brea; and American Potash Co., Whittier.

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PLUS


WARREN BEATTY  
FAYE DUNA WAY  
"BONNIE & CLYDE"  
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# SPORTS

## Sparkling Defense Leads To Victory

The Kingsmen took their 12th game in a row, 23-6 over the La Verne Leopards. This brings CLC's season record to 4-0.

La Verne scored first on a nine yard pass in the second quarter. It was the first touchdown scored against the Kingsmen this year. Only minutes before, the Kingsmen defense made a brilliant goal line stand. The Leopards had the ball, first and goal on the one yard line. The ball never got any closer.

The Kingsmen evened the score with 1:32 left in the half. Senior Half Back Ron Schommer scored on a two yard run, topping off an 80 yard drive. In that drive, Schommer completed the longest Kingsmen run of the year, 40 yards.

In the fourth quarter the Kingsmen shattered the Leopard defense, scoring two T.D.'s and a field goal. Senior Joe Stouch ran seven yards for the Kingsmen's second score. A few minutes later, Junior Quarter Back Al Jones connected with Senior Brian Jeter for a 20 yard pass-run score. Then with 32 seconds left, Sophomore John Bossard kicked a 31 yard field goal.

The Kingsmen defense sparked. Three La Verne passes were intercepted, and a punt blocked. John Bossard intercepted a Leopard pass which set up the Kingsmen's first score.

Next week the Kingsmen will meet Simon Fraser University at Vancouver.

### STATS

Scoring	Quarter				Total
	1st	2nd	3rd	4th	
CLC	00	06	00	17	= 23
La Verne	00	06	00	00	= 6

#### La Verne Scoring Plays

Allen passed to Long for 9 yards, extra points failed, 2nd quarter.

#### CLC Scoring Plays

Schommer ran for 2 yards, extra point failed, 2nd quarter.

Stouch ran for 7 yards, Bossard's Extra point good, 4th quarter.

Jones passed to Jeter for 20 yards, Bossard's extra point good, 4th quarter.

Bossard made 31 yard field goal, 4th quarter.

#### SEASONS TOTALS

	CLC	Opponents
Total Rushing	657	268
Ave. per game	164.2	67.0
Total Passing	398	472
Ave. per game	99.5	118.0
Total Offense	1055	740
Ave. per game	263.7	185.0

(PHOTOS BY CHRIS WALKER)



## KINGSMEN OF THE WEEK: Sam Cvijanovich

Last week, Sophomore Linebacker Sam Cvijanovich was named Southern California College Player of the Week, after a brilliant game against Whittier College. This was another honor for Sam to add to his collection.

Sam graduated from Santa Clara High School in Oxnard. In his Junior and Senior years he was named All-Frontier League (2A) in Football, Basketball and Baseball. In 1968, Sam was named to the All-CIF Southern second team in '3A' Football, and the first team in '2A' Basketball. Last year he was team captain of the Knaves, and Freshman MVP.

Sam has scored over 175 defense points this year, and he is sure to triple that number at the rate he is going. He has sparked the Kingsmen defense in their past two games, with an interception and breaking up many plays.

Sam Cvijanovich is one of the reasons why the Kingsmen are "Number 1!"



SAM CVIJANOVICH



CLC deferrers give the La Verne offense a real upset!

"Okay, when I drop my hand, KILL IT!"

Apologies: Composition Editor



# Mountclef ECHO

VOLUME IX

NUMBER VI

THURSDAY, OCTOBER 30, 1969

## Haley Intrigues Audience

by Becki Frock

On Wednesday night, Oct. 22, CLC students and non-students alike were held spell-bound by the fascinating presentation of Alex Haley, author of the world-renowned "The Autobiography of Malcolm X." Haley was the first speaker of the 1969-70 speaker series sponsored by the Academic Affairs Commission.

Haley discussed three aspects of his career. He spoke about his beginnings as an author, his work on "The Autobiography of Malcolm X" and, most extensively, about his soon-to-be-released book.

His new book traces Haley's family lineage back nine generations to the African nation of Gambia. He began his research simply out of personal interest and it eventually developed into a deep passion for knowledge. Haley believes that this book is not merely the genealogy of his own family, but that it is the "saga of a people."

Interspersed with the intriguing story of his ancestors and the lives they led, Haley spoke of his beginnings as a writer. In his comfortable, conversational manner of speaking, he related that while serving as a cook in the U.S. Coast Guard during World War II he gained the reputation as a great letter-writer. The results were many love letters written to girls in the ports his buddies had visited.

Eight years and many magazine articles later the result of Haley's meager beginnings appeared as "The Autobiography of Malcolm X."

Haley shared with his audience some of the



*Alex Haley shares his many interesting experiences with the audience.*

major aspects of his work with the late Malcolm X. He spoke of the long hours and the hard work involved in the writing of the autobiography. The death of Malcolm X two weeks after completion of the book led Haley to write a deeply inspired epilogue.

(Continued on page 4)

## Students Challenge Administration Open Forum On Women's Hours

"Academic education demands a free environment, an environment which is currently not at CLC." Dave Lewis, ASB Vice President, spoke these words to about sixty students assembled at the open forum held in the cub on Wed. Oct. 22, to discuss the hours situation.

During the forum, Davis Lewis, Miss Candy Maitland, AWS President, and Phil Reitan, ASB President, answered questions concerning Thursday's action intended to abolish women's hours.

Conflicts arising from this action with the administration was one major point. Reitan stated Dr. Raymond Olson, President of CLC, was willing to talk about the problem, but Reitan also stated that the President's actions already showed that his decision had been made. An example of such administrative action can be seen in Dean Lyle Gangsei's policy for off-campus students which Reitan termed "en loco parentis revisited." This policy demands that off-campus students abide by the same rules

and standards that students on-campus must follow.

Miss Maitland mentioned that the administration insists that channels are available for discussion that students have not yet tried. She mentioned letters sent to parents last year requesting opinions on hours having proved a failure and no criteria for any constructive action. When AWS desired to try other methods, Dr. Olson was said to have discouraged action. Thus, in the spring, channels are exhausted, but by fall a whole new set of channels are open which must be waded through in order to get anything done.

Lewis added that the administration insists hours is a policy that they must set. Administrators claim the school is the property of the supporters and the administration must protect this property. In response, Lewis said that his protection of property doesn't extend over human rights. The administration is interpreting the role of Christian moral.

(Continued on page 4)

### Homecoming Theme:

"Living Legend"

## "Fahrenheit 451" Prelude To Future

The Concert - Lecture Committee will present "Fahrenheit 451" Tuesday, Nov. 4 at 7:30 p.m. in the Gym. The movie will serve as a prelude to the Nov. 9 appearance of Ray Bradbury, author of the novel "Fahrenheit 451."

In the vein of "Brave New World" and "1984", Bradbury's "Fahrenheit 451" is brought to the screen with all the vividness and imagination of the

gripping novel intact. This fable, set in a future electronic age and society is, nevertheless, realistic. It engenders audience participation in fearsome, provocative events that could happen anywhere, anytime. Julie Christie plays dual roles — one as the wife of fireman Oskar Werner and another as the schoolteacher who gets him interested in the books he is ordered to burn. "Fahrenheit 451," according

to Life magazine, "... challenges us as we are rarely challenged in movies. The film has a powerful emotional impact. One leaves the theatre awed."

Also shown Tuesday night will be the Little Rascal's movie "Mama's Little Pirates." Spanky and the Gang search a deserted cave for treasure and find it — but an ill-tempered giant finds them!

## Royalty Election

### Slated Nov. 5

Royalty for the 1969 CLC Homecoming is being selected by the student at large this year instead of the traditional election by each individual class. The final election for the 1969 CLC Homecoming Queen will be held on Nov. 5 in the Mountclef Foyer.

Elections were held Oct. 16 within the senior class to choose ten candidates for the court. The girls were selected on the basis of school participation and personality.

Chosen were Paula Morgan, Denise McMullen, Marsha Otsea, Rita Rhodes, Judy Wipf, Jill Weblemoe, Mary Dversdall, Carnei Maitland, Heidi Iverson, and La Rita Wills.

On Oct. 21, a second election was held with the entire student body voting. From this election, the five finalists were chosen with the final election being slated for Nov. 5.

The story of this year's Homecoming Committee began last May when a special committee was selected to lay the plans for this important yearly event.

Under the supervision of the Chairman, Cheryl Raught, the Homecoming Committee which is composed of many CLC students, faculty, and administrators, has been actively formulating plans for the Homecoming weekend of Nov. 14 through 16.

On Friday, a special convocation with Dr. Reuben Gornitzka will begin the festivities. The Coronation Ceremony will follow that evening.

On Saturday, several games are planned for the morning: relay type races, a stilt race, and the push carts. For lunch, there will be an all school picnic. The Homecoming Football Game this year is with Pomona, and in the evening, the Homecoming Ball will be featuring the Jimmy Henderson Orchestra.

Sunday morning will behold the annual all-campus worship service in the gym. That evening a huge bonfire will be lit to end the Homecoming Weekend Festivities.

This year's Homecoming Committee is finalizing these plans and looking forward to the upcoming election for the Queens on Nov. 5 Wed.

(Continued on page 2)



Fahrenheit 451



(Continued from page 1)

### Royalty Qualifications

The qualifications for the five finalists for this years Homecoming Queen Contest are as follows:

**MARY DVERSDALL:**  
 Lucia Bride Princess — Freshman Year  
 Organized Camarillo Hospital Sunday Volunteer program  
 Active in Camarillo Visitation Group — 2 years  
 Sophomore Class Historian  
 AWS Secretary '68-'69  
 Yam Yad Committee — 2 years.  
 Junior Counselor  
 Homecoming Committee '69  
 President's Advisory Committee for Selection of Campus Pastor  
 Co-Editor of Campanile '69-'70

**HEIDI IVERSON:**  
 Campanile staff — 2 years  
 Pep Commission  
 Student California Teacher's Association  
 Jr.-Sr. Prom decoration committee

**CARMEL MAITLAND:**  
 AWS President '69-'70  
 Secretary of FAC  
 Avant Unity Member  
 Vietnam Moratorium Day Committee

**JILL WEBLEMOE:**  
 Freshman and Sophomore Representative to AWS  
 Alpha Dorm Council — Engagement Chairman  
 Junior Counselor  
 Pep Commisssioner '68-'70  
 Who's Who  
 Resident Assistant — Alpha Dorm

**LA RITA WILLS**  
 Pep Commission Member — 2 years  
 Campus Poll Chairman  
 Decoration Committee Chairman Homecoming '68  
 Drill Team '68  
 Ski Club Member — 2 years.



Mary Dversdall



La Rita Wills



Heidi Iverson



Carmel Maitland



Jill Weblemoe

## Youth Share Christ

The Lutheran Youth Congress will be from Nov. 27 to Nov. 30 at the Disneyland Hotel. According to Dave Anderson, director of Lutheran Youth Alive, the purpose of the conference is to present the Christian experience (not religion) and to help young people relate this experience to their own lives.

This will be the largest meeting of young people from the three synods: American Lutheran Church, Lutheran Church of America, and Missouri. High school and college students from eight states are expected to attend. They will have the opportunity to talk about Christ and to share Christian fellowship.

Speakers will talk on the Christian experience, what it is and how it relates to the social and spiritual needs of the modern world. "The Sunlight" and other folk groups will perform.

Each person will participate in two elective courses and a small discussion group, which will meet seven times during the Congress. Two elective courses offered are "Faith — Intellectual Suicide?" and "Christian Living — Adolescence and Apron Strings."

There will be some time set aside to visit Disneyland.

The fee is \$33.50, which covers registration, hotel and meal expenses (excluding breakfast). Registration forms are available in Speak Out, the Lutheran Youth Alive publication.

## Chapel Calendar

October 31 — November 7  
 This Friday — Founder's Day Convocation. Speaker: Dr. Luther Olmon, Member of Board of Regents and Campus Pastor at UCLA.  
 Monday — Dr. Kuethe — "The Future of the Humanities; Can

They Remain the Same?"  
 Tuesday — Chapel Music: Freshman Choir  
 Thursday — Dr. Wallace Asper: "Learning and Affirming"  
 Friday — Morning Suffrages & Meditation: "The Back Side of God"

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# ECHO

STAFF: Tracy Harbor, Joan Ericson, Dorothy Cady, Steve Williams, Sue Lazerus, Bob Sears, Chris Walker, Marilyn Frost, Bill Bowers, Liz Willcockson, Mike Kieper

Editorials and Letters to the Editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty, or administration.

## Seniors Sell Mums

The senior class needs volunteers for several of its money-making projects. Those class members who excel in decorating should contact Ted Masters in regards to decorating Shakey's for our Pep Rally on November 6th. Anyone interested in selling Mums for Homecoming should contact Cathy Roman; the senior class will be selling Mums beginning Monday, November 10th, at the dinner hour in the cafeteria.

The senior class also needs ideas for two projects. The class needs suggestions for a senior gift; please direct these suggestions to Cathy Roman. Also, in the planning stage, is a senior activity for January 17th. At the recent senior class meeting, suggestions of having a senior class snow trip or of having a Tahitian Dance Show were made. As of this writing, no final decision has been made, so any seniors with ideas of what to do with this date, January 17, should direct their suggestions to Ted Masters.

## A Sharp Change



George Sharp, scheduled for Halloween evening, has been rescheduled for Nov. 3 at 8 p.m. in the Gymnasium at CLC. The same prices are in effect as before; one dollar for students, and two dollars for the general public. The event is sponsored by the Sophomore class.





Rallyemasters Ron Keesling and Ray Kaupp set off to make another fun rallye!



They encounter difficulties on hills...

# Sharp Eyes Route The Winner

## Car Rallye Returns To CLC

The newly formed Rallye Committee of CLC is sponsoring a road rallye on Sunday, November 2. The rallye will start at 3:00 p.m. in the parking lot by the Administration building. The cost — \$1.00.

Contrary to popular belief, it is not necessary to own a sports car to participate in this type of rallye. At the start, entrants will be given instructions which

they must follow in order to successfully complete the rallye. In this type of rallye, there is no time factor: This is not a race!

Participants will be successful only if they have sharp eyes for locating different clues along the route.

The typical team is generally made up of one driver and

one navigator, but as many as fifteen have, on occasion, appeared ready to run with their 'Healey Sprite!' The cost, remember, is by the carload, not by the head.

Prizes will be given for best Male Participant, best Female Participant, best Faculty or Administration Participant and best Over-all Participant.




And on the level stretches...



And as evening falls, they find themselves in an altogether different place than they had intended!

## CALENDAR

- NOVEMBER 1 (Sat.) Reading Conference, L.T., All Day.  
Football (Occidental) here, afternoon.  
THE BIRDS, L.T. 8:15 P.M.  
Sadie Hawkins Dance, off campus.
- NOVEMBER 2 (Sun.) THE BIRDS, L.T. 8:15 P.M.
- NOVEMBER 3 (Mon.) George Sharp, Cafeteria, 8:00 P.M.
- NOVEMBER 4 (Tues.) FARENHEIGHT 451, Gym, 7:30 P.M.
- NOVEMBER 6 (Thurs.) Women's Volleyball, Gym, 6:00 P.M.  
CUB Dance, 9:00 P.M.
- NOVEMBER 7 (Fri.) Sr. Class Pep Rally, off campus.



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## Engagement Announced

This week Miss Pam Dalessi is happy to announce her engagement to Dean Okamoto of Mount San Antonio College. Miss Dalessi is a senior Spanish major and Okamoto is a political science major. She received her ring on Oct. 18, and celebrated her engagement on Oct. 19. They plan a late summer wedding.

Seen your picture in the Echo lately? Like a copy? Prints are now being made available for the cost of materials. Approximate cost: 50¢ apiece. Contact Bill, Ext. 364.

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# EDITORIAL

"The hopes of the world must rest on the habit of forming opinions on evidence rather than on passion."  
--BERTRAND RUSSELL--

A most outstanding contemporary philosopher, Bertrand Russell appears to have centered-in on a current issue on our campus. Student Initiative Number One: Women's Hours, has been called many different things. Among the names attributed to it have been: A new freedom; a watered student protest; another student right; and another thorn in the administrations foot.

Supposedly the students are all behind this first student initiative. However, less that a majority of the students voted upon this issue. Although, it can be said that those who voted were only ten per cent short of a unanimous vote, a majority of the entire Associated Student Body was not really properly represented.

Now time has recorded, that a committee is being organized to investigate what all the implications are of Student Initiative Number One: Women's Hours.

The actual long range implications of the initiative appears to be centered around moral education at C.L.C. The administration has taken on the role of parent (as defined "en loco parentis") and, therefore, they seem appropriately capable of handling our moral education.

The students, on the other hand, in an effort to actualize their feelings on the matter, have now attempted to initiate their own interpretation of the Student Parent (which could be defined as the Student "en locos parentis"). This would imply that the students feel capable of presenting an appropriate student moral education program.

Now the question arises: Upon what justification does either group -- The Administration or the Students -- claim they should educate our morals? Is it the prerogative of the administration because of their lengthy existence with this and other institutions of "Higher Learning": is it their own moral education we are, or are not, benefitting from: Have the Regents, Convocators, or Faculty influenced this decision of moral education: or is it assumed by the students, that this is part-of-the-deal when we decided to be educated at C.L.C.? Is it proper for the student to challenge his superiority over his teacher? Who is the student and who is the teacher? The initiative title was STUDENT Initiative Number One; so if we are the student, then who is the teacher?

I've written this editorial in the effort that both sides of this present issue take credit for what has been taking place: and in the hope that it is understood that we don't know all the answers. My main point here, is that both sides should attempt to evaluate this great issue upon solid factual evidence and not simply upon any one's passions. We all need to take the time to think out what is going on on this campus: we all need to make use of the "grand prerogative of mind" that another philosopher has defined.

"The man a thinking being is defined,  
Few use the grand prerogative of mind;  
How few think justly, of the thinking few!  
How many never think -- who think they do!"  
--JANE TAYLOR--

Douglas Hurley - Editor

# pudim



## Eat, ... Ate, ... (Burp!)

Dear Editor:

What are other rats about the cafeteria? How about the sanitary conditions. The answers can be had for the asking or for a sneaky look around the corner.

Once or twice a week the Health Service nurses, Mrs. Naomi Benson and Mrs. Elna Strand, come down and partake in our misfortune. If they survive the experience the food is considered edible.

There are however, more stringent health regulations and once a month someone comes from the Health Department to check on the conditions. Yes, friends, our condition of abomination has been signed, sealed, and posted in the corner for all rats, vermin, flies, and anyone who cares to take the trouble to find a blue slip of paper with the classification "Good" checked!

There are only three classifications to check, and those are: Excellent, Good, and Poor. Anything below "Poor" cannot be abided.

CLC has gotten the "Good" consistently which really is not too hard if the man makes it here early before things get moving. It leaves the mind to wonder what the chances would be at a 5:00 p.m. inspection.

Sort of boggles the mind, does it not? Does the help wash their

little grippers after each meal? How about the ruling that women's hair should be held in a hair net? Should hair be pulled out of the mashed potatoes with the fingers or will a fork suffice?

Remember that the things that go on in the back room don't get seen, and I close friends in saying; Put that in your plate and eat it!

Tracy Harbor

## Presidents Seek Joint Solutions

President Raymond M. Olson, Saturday, Oct. 25, issued a communication to students in regard to the regulations concerning living in CLC housing and the CLC community in general.

The communication came as a result of a conference between President Olson and ASB President Phil Reitan. The purpose of the conference was to seek a common step to take toward resolving issues raised by Student Initiative No. 1: Women's Hours.

The agreed upon the following:

An ad hoc Adjudicatory Commission will be named out of mutual consultation which will include students, administrator and other persons considered able to make a contribution to the work of the Commission.

The Primary Charge to the Commission will be to resolve issues raised by the initiative No. 1 in the areas of college gover-

nance and dormitory hours.

A Secondary Charge will be to recommend ways and means for resolving other questions related to the primary issue of college Governance.

Until the Commission has resolved its Primary Charge the rules pertaining to dormitory hours are suspended, upon the understanding that the spirit of those regulations will be honored throughout this period.

They further agreed that this solution is not to be seen as a victory for any of us, but as a step taken in mutual trust to seek a serious solution to a serious problem.

## Open Forum

(Continued from page 1)

ity and imposing it on the student body. The administration, Lewis added, has no right to do this -- each student should have his own understanding of the Christian ethic and abide by it.

Another problem mentioned at the forum was the question of how the abolishment of hours would affect college support from donations. During the summer, Candy Maitland sent letters to the churches supporting the college; most responded that if hours were abolished, they would withdraw their support. This support is about 20 per cent of the college operating funds.

Reitan quoted a similar incident occurring at Augustana College over dancing, which in the final outcome, the churches did not withdraw their support as they had threatened. Lewis stressed that the CLC student body cannot base all its decisions on what the supporters of the college want, but rather upon what the student body is willing to support.

## Alex Haley

(Continued from page 1)

The completion of "The Autobiography of Malcolm X" gave Haley an opportunity to devote most of his time and energy to the research connected with the discovery of his ancestors.

It was only after much work that he entertained the idea of a book detailing the history of his family. The book would not only be the personal history of one family but also the history of all black Americans in the U.S. Mr. Haley's new book will be the ancestral pride of the many millions of black people who were separated, by force, from their families and their cultures.

Throughout his presentation Mr. Haley was relaxed but also intense. His deep interest and love of his subject captivated the audience. He took the audience to Gambia as it was in the year 1767.

Haley is a determined man excited by his work. He claims that, although talent is always helpful, a writer's greatest asset is his determination to work, to fail and to continue working. Mr. Haley's presentation was an example of that attitude and of the exciting fulfillment and success achieved through such an attitude.

## Students Needed For Curriculum Planning

CLC students face the responsibility of deciding the types of classes they want, the specific areas of study, and the respective goals.

Dr. Murley told English majors at a get-together on Tuesday that the faculty members are encouraging students to work on curriculum committees. Several students expressed interest in classes which would teach English majors techniques of technical writing, an area which is currently in great demand. Journalism was another area where interest was expressed.

Each department has this type of a program. All that is needed in order to get a class on the CLC campus is enough interest. If there is some area of study desired at CLC, share suggestions with others and get the respective faculty committee working on a class.



# Mountclef ECHO

VOLUME IX

NUMBER VII

THURSDAY, NOVEMBER 6, 1969

## Homecoming 1969 To Be A Living Legend

The theme of Homecoming weekend 1969 at CLC is "Living Legend." The theme follows two parts of CLC's history. First, there is the actual school history. In one way CLC is a living legend in itself because of its early accreditation and its rapid growth. This year celebrates the fifth year re-union of the first complete four year class — 1964. The year 1970 marks the 10th anniversary of CLC as a college.

The second legendary theme is that of the Vikings. The Vikings, being Scandinavians, can be considered as our pre-Lutheran ancestors. This idea steers away from the perennial theme of the Medieval King and centers instead, on the Viking King.

The presentation of this theme depends on the main Homecoming Committee and various sub-committees. The Homecoming Committee consists of the Chairman, Cheryl Raught, the vice-chairman Mike O'Donnell, Treasurer Sue Hurd, Secretary Orlee Holder, four representatives each from the sophomore, junior and senior classes, the school commissioners, and an advisory committee of two faculty members, one administrator and one development office official.

There are several sub-committees and each one, with its chairman, covers a specific aspect of HOME COMING 1969.

The Coronation Committee, with chairman Mary Dversdall, has planned the Queen's Coronation on Friday night, the 14th.

Half-time activities for the football game are under the auspices of the Pep Commission. A possible presentation of an out-of-town precision drill team is under consideration.

The planning of the Homecoming Ball comes under the chairmanship of Gay Falde. The bids are \$3.50 and must be presented at the door. The ball is semi-

formal with the exception of the queen and her court.

On Sunday morning there will be a campus Communion Service. Tim Weir and the Religious Affairs Commission are in charge of this aspect of Homecoming. Pastor Swanson will speak and the Alumnae Choir will sing.

The annual receptions for the Convocators and the Queen are under the leadership of Diane Short and the members on her committee.

The activities planned for Saturday morning are under the control of Don Rygg and the Circle K. A stilt race and a piggy-back race are among the planned activities. A picnic in the outdoor stage has been planned for Saturday before the game. It will cost a dollar for those people not on board.

Behind these committees are three very important planning committees. These committees are the Publicity Committee, the Entertainment Committee and the Decoration Committee. It is up to these committees to make sure that the activities are well announced, well-executed and enjoyed by the students.

The publicity chairmen are Judy Wipf and JoAnn Bonner. They made the Viking that stands in the cafeteria and the gold helmets that have been on the scene for the last couple of weeks. It is up to this committee to publicize each activity and to get the students interested in them.

The Entertainment Committee, headed by Mike O'Donnell, is presenting to the student body, Mr. David Bevans. (See — Bevans at Homecoming article) He is an excellent impressionist and will have a special act for our campus. It is said that Dr. Olson and the deans are included in his

## Bevans At Homecoming

Homecoming-Living

Legends-1969



MR. DAVE BEVANS SAYS HI to all those who are planning to come to the Homecoming Coronation on Friday evening at 7 P.M. on Nov. 14, 1969.

For those that don't already know, there are many exciting and greatly entertaining events planned for Friday night, November 14. Starting at 7:00 will be the beautiful and spectacular coronation of the queen, and promises to be more breathtaking than any of the most gallant affairs of ancient times. But the big news is yet to come. Directly following the coronation will be the most entertaining hour ever to be enjoyed at CLC.

Appearing at 8:00 will be the "Mariachis Los Camperos," eight of the liveliest Spanish musicians ever to come out of Las Vegas — you'll be dancing in your seats for sure!

Then, at 8:45, the tears of laughter will roll as Homecoming proudly presents Mr. Dave Bevans. Having appeared with Joey Bishop, Steve Allen, the Beverly Hillbillies, and at the Dunes in Las Vegas to name a few, Bevans promises to bring down the house with laughter as he performs his crazy impressions, limericks, singing and other comedy-filled antics.

The night is hardly over as the show will be followed by the most enjoyable Queen's reception (where everyone gets a chance to kiss the new queen) in the CUB at 9:20, and at 10:30 a very spirit and skit-filled pep rally (word has it that Al Jones is at it again) in the gym.

DON'T MISS A THING!!! November 14, 1969 promises to have the most entertaining and "loaded with fun" night in the history of Cal Lu.

repertoire. The Jimmy Henderson Orchestra has been provided for the Homecoming Ball.

The Campus Decoration Committee is important because it helps to promote enthusiasm and interest on campus. Chairmen Sandi Madison and Naomi Rygh have an exciting transformation

of the cafeteria planned. They are also the judges for the dorm decoration contest.

Considering the detailed planning and the variety of ideas that have gone into this year's homecoming weekend, it should prove to be an exciting and memorable Homecoming 1969.

## Choir Performs Mozart

On Saturday night, November 8, the California Lutheran College Music Department will present its first performance of the year. The concert, to be held at 8:15 in the gym, will feature the Brass Ensemble playing antiphonal music by Gabrieli, the Concert Choir and soloists accompanied by the Symphonette presenting Mozart's "Solemn Vespers" and the comic opera "The Telephone" by Menotti. Bonnie Blume and Jim Wilbur will carry the lead role in the opera.

CLC students can reserve seats by calling the music office at ext. 108-9 before the Saturday performance; tickets will also be distributed at the door for students with I.D. cards.

## Bradbury Speaks On Space Age

Ray Bradbury, well-known science fiction writer, is scheduled to speak at California Lutheran College on "The Space Age as Creative Challenge" at 8:15 p.m. Sunday, November 9, in the College Auditorium.

Perhaps best known for his work "Fahrenheit 451" which was recently made into a movie, Bradbury has written more than 300 stories and 14 books of novels, stories, and plays.

He was a regular contributor to the Alfred Hitchcock series when it appeared on television and also wrote the screenplay for the production of Moby Dick by John Huston.

His book "The Martian Chronicles" was staged in France at the Odeon Theatre de France by Jean Louis Barrault in February 1967.

Also popular among his writings have been "The Wonderful Ice Cream Suit," "The Illustrated Man" and "Something Wicked This Way Comes."

Bradbury was born in 1920 in Waukegan, Illinois. He began writing at the age of 12 and sold his first story when he was 19 years old. He is a frequent contributor to such varied magazines as "The Reporter," "Playboy," "Gourmet" and "New

The lecture is open to the public and there is no admission charge.

## Computers On Campus

By A. D. Chitlea

Don't look now, everyone, but our serene little campus is going to be invaded by those horrible things known only to the layman as a computer. These awesome creatures are the pets of Dr. Nichols of the Physics Dept. and are due to be up and around within the next couple of days. Their hideout is in F-7 and will be open to Kingsmen after a little orientation in their Math classes.

We will be on a network system with several other schools in the San Bernardino area, each school having a terminal at their end, with the main computer cen-

tral at Cal Tech. When completely operational, this will be the most advanced computer system for colleges in the country. From the terminals, one can program the computer and in a few seconds will be able to get the answer back, even if it is being used by someone else at the same time.

"Although no computer class per se has been planned," says Dr. Nichols, "we hope everyone will at least become familiar somewhat with them, as they have a growing role in American society, and many persons will be in contact with them in the future."



# The Children's Hour

By DENNIS LOYD

On Saturday, November 8, "The Brave Little Tailor" will open in the Little Theatre at 1:00 and 3:00. This Children's show is presented by CLC in cooperation with the American Association of University Women, and will also be toured to six elementary schools in the Conejo Valley.

Remember your fairy tales? "The Brave Little Tailor" is the one from "Grimm's Fairy Tales" about the tailor who hits seven at a blow (lies, that is) and who tries to outwit those plundering "meanies", the giants. The story is colorfully recreated by cast members Karen Brant, Melinda Moore, Rochelle Acar, Sheli Atkinson, Dennis Lloyd, and Ron Rygg. The 50 minute show is directed by Dr. Adams and technically held together by Mr. Wolf and his devoted crew members.

"The Brave Little Tailor" will cost 50 cents (a penny per minute) but it's well worth it. You'll be able to relive your formative years, laugh at your friends in the cast, and enjoy the reactions of the children in the audience.

# High School Day This Saturday

The California Lutheran College Admissions Office will sponsor its 5th Annual High School day on Saturday, November 8, 1969. This day is held once a year as a special day for juniors and seniors to come and learn more about CLC, and to enjoy a "special day" as a campus guest. Last year there were around 956 young people who turned out to "Discover CLC." We are anticipating over 1000 visitors this year.

High School Day activities:  
9:00-10:30 a.m. — Registration  
10:30-11:30 a.m. — Welcome convocation and musical program — gym.

# Wrestlers Start Workouts

By Coach Owens

Monday, November 3, marks the first formal in-season workout for the CLC wrestling team. Some of the wrestlers have been involved in preseason workouts for the past two weeks, but Monday has been declared as the first full workout of the year.

The CLC wrestlers are starting the year with the intention of keeping the title of NAIA District Three Champions, which they have won for the past three years, in spite of ever stronger competition. In fact, many of the wrestlers are beginning to think about the NAIA National Tournament, held this year at Superior, Wisconsin. There are some wrestlers here at CLC who can, this year, be place winners in that tournament.

The following wrestlers have announced intentions of competition for CLC this year: Raul Rubalacava, Tom Lybrook, Charles La Gamma, Tim Pinkney, Jeff Quentmeyer, Dalton Sowers, Adrian Lee, Mike Maurer, Stephen Smith, Teodoro Lazaga, Butch Standifer, Rich Kelly, Ray Shadid, Tom Ingvaldstad, Richard Welch, Mike O'Donnell, Rich Noel, and Jim Bauer. These athletes will form the core of the team, with any other wrestlers in the school being invited to contact Coaches Owens and Cantor. There are some weight classes in which the team is weak, notably 118. The key to a successful wrestling season this year is for all the wrestlers in the school to turn out and help CLC remain the best NAIA college in the district.

The first tests for the team will be an informal scrimmage with Pierce College Nov. 12 and a more formal scrimmage with Cypress College Nov. 18. The first dual match scheduled is with Cal State Fullerton, at CLC, Dec. 2 1969.

11:30-1:30 p.m. — Lunch — Tours of campus — Professor interviews

1:30 p.m. — Football Game — Cal. Western

Mr. Robert Lawson, Director of Admissions is in charge of the days events, other members of the Admissions Staff will be available for counseling and participation of the days events include, Mr. Gene Ekenstam, Mr. Lonnie Anderson, Mr. Charles Brown, and Mr. Winton E. Thurber.

# Fabert Sings To Canada

A five day trip to Canada to attend a music seminar was quite an experience for Wayne Fabert, a fifth year student at CLC.

Fabert was chosen from the Kingsmen Choir at the end of last year to attend the 9th Annual Church Music Seminar sponsored by the Lutheran Brotherhood Fraternal Insurance Society. Held from October 23-26, in Waterloo-Kitchener at Waterloo Lutheran University, music students from thirty-two Lutheran colleges in North America and Canada assembled to study and sing some of the newest church music that has been published.

The seminar began in 1959, organized by Dr. Theodore Hoelty-Nickel, who is a professor at Valparaiso. Each year the seminar invites a guest director; this year the seminar was fortunate to work with Dr. Edwin Nievergelt from Zurich, Switzerland, who also is the Director of the Church Music institute there in Zurich.

After several days of intense rehearsals, the forty-voiced choir presented performances at St. Peter's Lutheran Church and St. Matthew's Lutheran Church. The later performance was recorded on video-tape for a later broadcasting and a record was made, one of which each member of the seminar will receive in the spring.

While the seminar was resting between rehearsals, the group took sightseeing tours into the then snow-covered forests of Canada and into some of the Amish country. Thursday night the group attended an organ recital, featuring the music of various Canadian composers. It was also the University's Homecoming that weekend, where the school was defeated by the Guelph Gryphons. To brighten the defeat, the music of the Canadian group, the Sugar Shop, was featured at the dance that night.

The purpose of the Seminar, as Fabert reviewed his trip, was to get a cohesive feeling between students of many varied backgrounds by means of their common interest, music. Dr. Nievergelt expressed his sincere desire for their seminar to expand and extend to people all over the

# UCLA Hosts Spurs Convention

On the 24th of October, ten CLC Spurs left by car to attend an annual Spurs convention held this year at UCLA. Accompanied by Senior Advisor Miss Prouty and Junior Advisor Melinda Millerman, the CLC representatives met with Girls from UCSB, Long Beach, and UCLA. San Diego State College, also a member of Region V, was not represented.

The convention actually began in the morning of Saturday the 25th, at which time Paula Kapp, Regional Director of Spurs, introduced the officers and the various topics of discussion. The four topics were relevancy of Spurs, uniforms, obligations to national Spurs, and the Spurs' national project. After the discussion groups adjourned at noon, pictures were taken and with the following free time, prospective UCLAers toured the dorms. The

convention ended with dinner and a guest speaker. The topic was "Project Concern." It is a non-political, non-profit, non-religious organization designed to help people to help themselves. Food and medical supplies are sent to South Vietnam and Mexico. In addition, money is donated by each Spur chapter that has chosen to take on the project. CLC Spurs, however, has chosen to help at the Unfinished Symphony Ranch for Girls in Agoura.

Following the speaker, songs were sung, and the convention was closed by Paula Kapp.

Comments about the convention were varied, the most important criticism being its lack of organization. This is important to CLC Spurs who will host the annual convention next year. In spite of a lack of spirit on the part of the hosts this year, representatives to the convention felt that a sense of unity was established and that the convention was worthwhile.

world, to express the Christian feeling of fellowship through music when the language barrier forbids other forms of communication.

Some of the music that the seminar presented included "Hundredth Psalm" by Heinrich Schutz, a German composition by Johann Pachelbel, "Christ,

the Sure Foundation," arranged by Leland B. Sateren, "Peace I Leave With You," by Knut Nyseth, "Preserve Us, O Lord," by Healey Willan, another German number by Willy Burkhard, "Come Praise Him" (Latin) by Jan Pieterszoon Sweelinck, and "Sing With Joy Glad Voices Raise" by Michael Praetorius.



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# Exchange Students A Step Towards Understanding

The number of foreign students at CLC has been gradually increasing over the past few years, and this year there are several foreign students from various countries. The Echo will present a series of articles concerning these students.

Worku Wondimu was born in Ethiopia in the town of Ambo about seventy miles west of the capital city, Addis Ababa, to which his family moved when he was nine years old. Son of a farmer, he is one of nine children.

In Addis Ababa, he attended Sudan Interior Mission Elementary School, and continued his high school education at a commercial school where Worku studied secretarial skills, office administration, and some accounting. After graduating in July of 1963, he began working for the Lutheran World Federation Broadcasting Service where he acted as Translator-Secretary and Medium Wave Department Secretary.

Worku also worked as Executive Secretary for the Ethiopian Government Ministry of Land Reform and Administration, besides being Administrative Assistant for the United States Peace Corps Mission in Ethiopia. Between 1964 and 1967 he attended Haile Selassie I University extension in Addis Ababa.

In June of 1968 Worku came to the United States and studied at Monterey Peninsula Junior College for one semester before enrolling at CLC for the 1969 spring quarter. He is now a senior at CLC and is majoring in Business Administration.

When asked why he wanted to come to the United States, Worku replied that he has always been curious about the people of other countries, about living among them and learning about their ways of life and social institutions. He admires the American people as being very energetic and hard-working. He said that

he had no problem adjusting to the American way of life because "the people are very friendly and helpful."

Besides taking five classes this year, Worku also works part time in the Accounting Department at Burroughs.

Worku noted the growth of the foreign student community at CLC and said that it was a good sign of the college's reputation both at home as well as internationally to have such a community. He further stated that the foreign students play a particular role in fostering international understanding and they can make their part of the world better understood by all with whom they come in contact. He likes CLC for its homey atmosphere and the excellent relationships and close contacts that exist between the students and faculty.

In his spare time, Worku likes to travel, read books on international politics, and to participate in such sports as soccer and basketball.

On Nov. 12 the CLC Latin American Studies Program will journey to USC to hear the Rev. Blase Bonpane lecture on Guerrilla Warfare in Guatemala. He is a former missionary who was expelled by the govt. of Guatemala. He presently teaches at UCLA. Students will be leaving CLC at 8am and returning at 2pm. Anyone interested in attending please contact Mr. Philip Paris.

## Chapel Calendar

Monday, November 10 — Dr. Lyle Gangsei, speaking on the second of his three part series, "Love, Sex, and Marriage. Dr. Gangsei has his degree in marriage and the family.

Tuesday, November 11 — A Day of Prayer for Prisoners of War, a Meditation will be given by Chaplain George Jacobson of the United States Marines.

Thursday, November 12 — Student Chapel Speaker, Carl Clark, a Co-Captain of the Football Team.

Friday, November 13 — No chapel, President's Homecoming Convocation.

## CALENDAR

DATE	DAY	EVENT	TIME	FACILITY
Nov. 7	FRI.	Sr. Class Pep Rally		Shakey's
		Regional SPUR Convention at U.C.L.A.		
		Drama Rehearsal	3-6P.M.	Little Theater
		Basketball Practice	3:30-6P.M.	Gym
Nov. 8	SAT.	Chair Concert Perf.	8:15 P.M.	Gym
		High School Day	until 11A.M.	Gym
		Regional SPUR Convention at UCLA		
		Little Theater Drama Perf.	10-2P.M.	L.T.
		Cal Western-Football	2:00P.M.	Here
		Basketball practice	3:30-6P.M.	Gym
		Ping Pong Tournament		CUB
Nov. 9	SUN	Academic Affairs	8:15P.M.	Gym
		Ray Bradbury		
		Ping Pong Tourn.		CUB
Nov. 10	MON.	Women's League	8P.M.	Gym
		ECHO Staff Meeting	9P.M.	F-1
Nov. 11	TUES.	Avant Unity Meeting		
		Road Runner Cartoons	8P.M.	CUB
		Mr. Miele	7-10P.M.	F-1
Nov. 12	WED	SCTA	10P.M.	F-3
		Girl Scouts	9-12A.M.	K-12
		Girl Scouts	7-10P.M.	D-1
Nov. 13	THUR.	Drama Tour		
Nov. 14	FRI.	Homecoming Cornation	7-9:30P.M.	Gym

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## A Review Of The Birds

On Friday October 24, the first of five presentations of the play "The Birds" by Aristophanes was performed in the Little Theatre under the directorship of Dr. Adams. It was first produced in 414 B. C. at the Great Dionysia in Greece and won second prize in the contest.

The play concerns Pisthetairus, "Hopeful" (Gary Odom) and Euelpides, "Blarney" (Rick Rullman), two Athenian men of relatively well-to-do families who become dissatisfied with the society of taxes, lawyers, prophets, and government officials, and try to escape from these numerous bores by going to live with the birds. With the help of the bird leader Epops (Gary Adams), formerly a human, and the gullible birds, the two Athenians direct the building of the Kingdom of the Birds in the sky, Cloud Cuckoo Land. However, the basis of the city prevents it from remaining peaceful for very long. By self appointing themselves the bridge between the gods and man, and by extracting toll charges from both sides, the birds first earn enough wrath from the gods to generate a war, and following a peaceful settlement in which Pisthetairus becomes king, Cloud Cuckoo Land is invaded by ten thousand human applicants in search of a utopia, accompanied by the inevitable tax inspector, city planner, a prophet, a poet, and a lawyer.

"The Birds" was chosen by the faculty who selected several plays out of fifty to one hundred possibilities, to comprise a balanced season of entertainment. Several years ago, Dr. Adams helped produce "The Birds" in a school in Ohio, and also because a classical play has not been enacted at CLC recently, this play was chosen.

This version of the play has been drastically cut and re-adapted from two translations, but the original satiric spirit has carefully been preserved. Satire, the highest form of comedy, was greatly enjoyed by Greek audiences, who were able to laugh at themselves. Although this slapstick is meant mainly to entertain, and can be taken at face value, past and current applications can be made. A universality of themes makes it possible to relate "The Birds" to present world situations, because scholars have thought it was written at a time when the Greeks were fighting a useless war without any sign from the gods. Although it is contemporary, this play is not specifically topical and is not particularly profound. It is played by actors who do not pretend to be anything but actors, and in the original versions, actors intentionally forgot lines and props, giving as their excuse "But what do you expect? I'm only an actor."

This comedy was the first of the two departmental major shows, the second being "Dark of the Moon" to be presented later in the year.

## Reeder Serves FOOD!

Dear Editor,

As one of the instigators of the food boycott, I have several reasons for writing this letter. First of all, I feel the student body has the right to know that Mr. E. S. Flynn and the College have parted company. The new head of the Food Service is Mr. John Reeder, who is working directly for the Szabo Food Company. He is one of the hardest working individuals I have encountered and he is quite open to suggestion.

Another reason for writing is to inform the student body of the forming of the Food Service Committee, made up solely of students from the College. In the past, there have been food service committees also, but this one differs in the powers that we have obtained. We have full inspection rights of the kitchen at anytime by any member of the committee. We have a copy of the contract which we have examined. We have noted that there is no quality control clause in the contract, so the committee is assuming that role itself.

Finally, we have been granted a great deal of power in making suggestions of change for the contract and if worse comes to worse, we can move for removal of the Szabo Food Service in place of a new one. According to the contract, all we have to do is give 30 days notice. But we do not feel this will be necessary because of the confidence we have in Mr. Reeder. He is not satisfied with the sanitary conditions, the extreme wait for food, the wet trays and the hair in the food, and in each of these cases, steps have been taken, with the cooperation of the committee, to alleviate the problem as soon as possible.

I have personally inspected the kitchen both during and previous to meal time and have found it more sanitary than most kitchens I have seen.

The third reason for writing is to address myself to the letter which appeared in this column last week, authored by a Mr. Tracy Harbur. Instead of taking a sneaky look around the corner, Tracy, why don't you ask Mr. Reeder to let you look. As I have already stated, myself and members of my committee have inspected the kitchen very closely and found the results to be impressive. Compared to before the boycott, the place is virtually immaculate. When I told Mr. Reeder of the letter, he merely threw up his hands in disgust and said "Why don't they give me a chance." I agree with him whole heartedly. So Tracy, next time, try and be a little more fair in your appraisals before shooting off your mouth! Dave Kronberg  
Chairman  
Food Service Committee.

## Simon-Frazier Week-End

# We Came... We Saw... We Conquered

On October 24th at 1:00 p.m., seven brave, adventurous souls set out in Coach Shoup's station wagon to drive the 1,320 miles to Vancouver, Canada, for our football game with Simon-Frazier. Andy Garman led the escapade, accompanied by his harem of six — Diane Creighton, Barbara Merrill, Stella Wilkins, Kay Strawder, Barbara McQueen, and Linda Roush — all going for reasons varying from a love of football and or a football player to a love of adventure.

We spent approximately 24 hours en route including gas and food stops. You can be sure that we were all VERY WELL acquainted by the time we reached Vancouver!

The beautiful scenery and our undying enthusiasm kept us from going stark raving mad! A full moon accompanied us through Northern California and Oregon so that we were able to enjoy some of the beauty of the snow-covered mountains and tall, dark pines. We watched the sun rise just before we got to Tumwater, Washington (you know, "it's the water"...), which reminded us of a little New England village in the fall. The trees were all decked out in red, orange, brown, and gold — much to the excitement of those of us who had never witnessed autumn outside of Southern California. Weatherwise we had no real problems — only fog.

We were completely exhausted and bedraggled after 23 hours of constant driving, but when we reached the Canadian border a transformation took place! Everyone perked up when we explained to the customs official that Awesome was a mascot and only fired blanks! The hour's drive into Vancouver was filled with cheering and anticipa-

tion of hearing the cannon roar as we trampled the "Simon Sissies."

Under the excellent guidance of Stella and Linda, we navigated the car right through town, to the Eldorado Motel where the team was resting before the "kill!" (like the calm before the storm). We made our arrival known, hunted up Coach Shoup, and found a motel room for the girls.

After a very short rest, and looking like new people, the 7 of us, plus 3 others including the raffle winner Judy Kinsman, set out to find a place to eat before the game, with a quick tour of Vancouver first. Images remain of Stanley Park, a full moon rising over the bay, hills covered with twinkling lights, brisk cold clear air, bare trees, neon lights, shop windows, fur coats...

After having dinner in a restaurant resembling an English tavern, we arrived at the game. Our side of the huge stadium was almost as full as the opposite side and there is no doubt that we were louder — what with Awesome, Andy Garman, and two of the bounciest, cheeriest cheer leaders around — Judy Kinsman and Barb Merrill! We were as "jacked" as the football players.

It was a great game with the guys putting their everything into it, inspite of the freezing cold

and the muddy, slippery field. They deserve a lot of praise for the game they played with the final score of 25-0. And at that moment when we, the fans, were all standing around the locker entrance, chanting "it's all over, hey" as the team hustled by and one of the players smiled up at us and said, "Thanks for coming, you guys!" like he really meant it; at that moment we were truly glad we had come. All the tiredness was gone, there was no thought of the long drive back, just a sort of glowing contentment... jubilant happiness... a feeling of pride for our college and for our team... ("we came, we saw, we conquered!")

After the game there was partying and celebrating with a sampling of Canada's "best" beer, a welcomed night of blissful sleep, and then the long drive home... Carl Clark taking the place of Stella Wilkins who flew back with her husband, the rain and traffic, a 21st birthday celebration in Auburn at dawn for Carl... then back to CLC where reality and work were awaiting us. There are many memories, and each one of us would have something different to add, but we all agree that our wild escapade was worth it — climaxed by that moment of oneness with our victorious football team.

By The Weary Seven

## Stagnation- Key To Success

Dear Editor,

Our Homecoming committee sparkles with unimaginative thought and a lack of originality. First, for a record breaking fifth year in a row we have the Jimmy Henderson Orchestra. Again we are paying \$2,000 for the same group who plays less than two thirds of the dance. They're breaks are so long they should provide playing cards to keep the frustrated dancers awake. I am not stating that this orchestra is not adequate for a formal dance; but really, five years in a row?

Second, with two weeks remaining before this festive event, all the fans can look forward to as half-time entertainment is 100 yards of white striped grass; not exactly a breathtaking spectacle.

Apparently the CLC philosophy that stagnation is the key to success has pervaded the thoughts of our homecoming committee. SORRY ALUMNI.

John Embree



DAVE BEVANS WANTS to remind everyone not to forget all the festivities on Nov. 14 through Nov. 16.

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# SPECIAL HOMECOMING ISSUE

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## MOUNTCLEF ECHO

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VOL. IX, NO. 8,

FRIDAY, NOVEMBER 14, 1969

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Miss Jill Weblemoe began her reign as Queen of Homecoming '69 on the night of Nov. 14, 1969.

Jill Weblemoe was born in Fremont, Nebraska, but currently makes her home at Corona, California. Jill majors in psychology and plans to obtain a teaching

credential in elementary education. Jill has set the date of her wedding to Ray Olsen for August 29, 1970, and she hopes to begin teaching in September.





Miss LaRita Wills - Princess '69

From Las Vegas, Nevada, LaRita Wills is a senior art major at CLC. She enjoys all sorts of outdoor sports including horseback riding, snow and water skiing. She is an active member of the Schnedork Ski Club. LaRita plans to work on an elementary education credential and would like to teach fourth grade.



Miss Candy Maitland - Princess '69

Candy Maitland is a senior English major. Originally from Michigan, she now lives in Encino. After attending CLC for her first two years of college, Candy transferred to UCR and returned to CLC in the middle of last year. She attended the University of Strasbourg in the summer of 1967. Her special interests include reading, sewing and initiating student activism. After graduation, Candy plans to join a Teacher Corps or Vista.

## Queen's

## The

The 1969 Kingsmen Homecoming Court made its debut to the student body at the Coronation ceremony held at 7:00 p.m. in the gym on Friday, November 14.

The five candidates have been chosen by the student body and after two elections, the Homecoming Queen is selected.

Candy Maitland, LaRita Wills, Heidi Iverson, Jill Weblemoe, and Mary Dversdall comprise this court.

## Court



Miss Heidi Iverson - Princess '69

Anthropology and sociology compose the central academic interests of Heidi Iverson. From Selma, California, Heidi is the sister of Christina Iverson Meyers, a member of the Homecoming Court of 1967. Heidi plans to graduate in March and then continue at CLC to do her student teaching. She hopes to obtain an elementary teaching credential.



Miss Mary Dversdall - Princess '69

Mary Dversdall is a senior Sociology major this year. She is concentrating in the area of social welfare and hopes to either continue with welfare as a career or go into secondary education. She was born in Portland, Oregon and now lives in San Diego. Organ playing, sewing, and cooking are listed as some of her more favorite hobbies.



# Homecoming Highlights

## "Living Legend" Events

Here's the schedule of events to help you plan your weekend at CLC. Registration is at the individual Class Booths by the Outdoor Theatre beginning at 9:30 a.m., Saturday, November 15.

### FRIDAY NOVEMBER 14

10:00 a.m. Convocation  
 Dr. A. Reuben Gornitzka  
 Preacher, Speaker, Counselor, Radio  
 & Television Personality - "Rebel for  
 Rebel's Sake or for a Cause"  
*Auditorium*

Reception for Dr. Gornitzka  
 following Convocation  
*College Union Building*

7:00 p.m. Coronation Ceremony  
*Auditorium*

8:15 p.m. Entertainment  
 David Sevan - Impersonator  
 Marioches los Comperos  
*Auditorium*

9:15 p.m. Queen's Reception  
*Auditorium*

10:15 p.m. Pep Rally  
*Fire Circle*

### SATURDAY NOVEMBER 15

8:00 a.m. Breakfast  
*Cafeteria*

8:00 a.m. Alumni Board Meeting

8:30 a.m. Dorm Judging

9:30 - 11:30 a.m. Games and Races  
*Mountclef Inn*

11:30 a.m. Homecoming Picnic  
*Outdoor Theatre*

1:00 p.m. Pre-Game

1:30 p.m. Football: CLC vs. Pomona  
*Football Field*

4:30 p.m. Social Hour  
*Sunset Hills Country Club*

5:30 - 7:00 p.m. On-Compus Dinner  
*Cafeteria*

6:00 p.m. Buffet Dinner  
*By Reservation Only*  
*Sunset Hills Country Club*  
*(Seating limited to 300 - Send*  
*Reservation Early!)*

7:30 - 8:00 p.m. Program  
*Scott Hewes '64*  
*Master of Ceremonies*

8:00 p.m. Class of 1964 Reunion Program  
*Sunset Hills Country Club*

8:30 p.m. - 12:30 a.m. Homecoming Dance  
*Auditorium*

### SUNDAY NOVEMBER 16

11:00 a.m. Worship Service  
 Alumni Choir Participating  
 Rev. Gerold Swanson, College Pastor  
*Auditorium*

2:00 - 7:00 p.m. Open House  
*Residence Halls*

7:30 p.m. Bonfire - Fireworks!

The first five-year class reunion will be held this year at the Kingsmen Homecoming. The Class of 1964 with their unique motto, "Go, First Class" will meet with all sixty-two members in the many alumni activities planned for the day. There will be a social hour and buffet for the alumni and community leaders. This will present the opportunity for an informal gathering of all the various leadership groups within the alumni association to meet and discuss their plans for the future.

The Homecoming football game battles the Kingsmen against Pomona at 1:30, with the pre-game activities beginning

at 1:00 p.m. The dance that night will include the music of the Jimmy Henderson group and begins at 8:30 in the gym.

Mike O'Donnell takes charge of the races to be held in front of Mountclef from 9:30 to 11:30. Competition of all sorts will be featured—be sure to have your accident insurance brought up to date before entering! Dorm judging for the most unique and best planned decoration job will be held on Saturday morning.

Fireworks on Sunday night at 7:30 will draw the last memories of the "Living Legend" to a close until next year when another class will return to CLC for a new Kingsmen Homecoming.

## Gornitzka At Homecoming Convocation

Dr. Reuben Gornitzka, author, confidential counselor, minister, corporation consultant and radio and television personality, was the CLC Homecoming Convocation speaker on Friday, November 14, at 10 a.m. in the auditorium.

Dr. Gornitzka is the founder and president of a nonprofit corporation called Direction, Inc. His work includes speaking to business, industry, educational, civic, sales, executive and church groups on a national and international basis. He is under the sponsorship of The Hoover Company and Hoover Worldwide Corporation, with whom he spends time as a special consultant in human relations.

Dr. Gornitzka's relationship to corporations and individuals includes confidential counseling to executives and leaders in the world of business and entertainment. His record album "Stairway to Somewhere" is now a tool for training and development with numerous insurance companies and industrial corporations.

For 19 years Dr. Gornitzka served as senior pastor of a six-thousand member Central Lutheran Church in downtown Minneapolis. He has also served in a church in Milwaukee.

He is the author of three books, *Seriously Now, It's Your Life*, and *Who Cares*. He has appeared on more than 1500 radio broadcasts and approximately 450 television programs.

In The American Lutheran Church, Dr. Gornitzka holds the title of "Minister at Large" and "Chairman of the National Board of Metropolitan Ministries."

Following the Homecoming Convocation, Dr. Gornitzka was available for informal discussions at the CUB.

## Homecoming Sports

This Homecoming weekend is going to be filled with sport activities. There will be everything ranging from Piggy Back races to Cross Country.

The NAIA District III Cross Country Championship Meet will be held here this year. Teams from all over Southern California will be here to participate.

At 1:30, The Kingsmen will meet Pomona College in a game which should make up for last week's loss.

There will be plenty to do this Homecoming weekend, so be sure you know what's happening and when.

Homecoming activities start at 9:30 with the stilt race which is BYO—bring your own. At 10:00 the Hands and Knees Race begins that involves two guys and two girls. At 10:30 is the Piggy Back Race which takes four guys and one girl, and the last event is the Cart Race, where four mighty men take turns pushing the lucky rider around the usual course among the classrooms. The first event will begin on the grassy area by the Yam Yad sidewalk and from there the games will move to the classroom area.

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# Bradbury Promises Creative Challenge



Ray Bradbury emphasizes the H-bomb will not let Man destroy himself.



Ray Bradbury predicts the future with great optimism..

Ray Bradbury, the famous science fiction author, was well received in the gym last Sunday night. He challenged those who listened; he challenged them to find something to love and to work for it. He promised the space age would be a creative challenge.

Bradbury, known the world over for his short stories, novels, and screenplays, addressed an audience of students from nearby high schools, local residents, and community leaders, as well as CLC students. He took a refreshing approach to the world's problems. As he put it: "I came to depress you with good news."

He admonished everyone to do what they loved,

and to love what they're doing; that learning should be fun and the quest for knowledge exhilarating.

He also predicted a little of the future; only he maintained that anyone can see the future if they are only aware of what's going on around them now.

Ray Bradbury, author of "Fahrenheit 451" and "The Illustrated Man", was the second fascinating speaker of the current Concert-Lecture series. More are scheduled in upcoming weeks and will be a valuable facet of the college experience.

## Initiative No. 1 Progresses

Issues concerning college governance raised by the passage of Student Initiative No. 1 are now being examined and discussed by the newly-formed College Governance Committee.

The committee, created by mutual agreement of College President Raymond Olson, ASB President Phil Reitan, and the ASB Senate, will function as an advisory group to the students, faculty, and administration and will seek relevant solutions to current campus problems.

Committee membership consists of representatives from the administration, faculty and students. At-large and ex-officio members have floor privileges but no voting rights. Students have the largest representation, because, according to ASB President Phil Reitan, "... students are the most governed and therefore should have the most representation."

Student representatives on the committee are: ASB President Phil Reitan, ASB Vice-President Dave Lewis, John Guth, Steve Rosemary, Carol Lund, and Kay Strawder. Dr. Tseng, Dr. Murrey, Dr. Walz, and Mr. Paris serve as faculty representatives, and Deans Edmund, Gangsei, and Heckerson represent the administration. Ex-officio members are Dr. Olson and Campus Pastor Gerald Swanson. At-large members chosen by the administration and student representatives are The Rev. James B. Corbett, St. Patrick's Episcopal Church - Thousand Oaks; The Rev. James Lareva, Redeemer Lutheran Church - Missouri Synod - Thousand Oaks; and Dr. Luther Olman, past CLC Regent and Lutheran Chaplain at UCLA.

Working in conjunction with this committee is a special Senate committee on College governance headed by Steve Rosemary. This committee will serve as a research and advisory group to student representatives on the official College Governance Committee.

## International Community

The pretty Hong Man Lee, known to her friends as May, is the youngest member of CLC's international community. She was born in Hong Kong seventeen years ago, and has become familiar with life in several countries and can be called a true international student.

May's father is a Sanitary Engineer in Hong Kong and her mother is very actively operating a cakeshop and a cooking school, sometimes exhibiting her

Chinese culinary skills on television. She has an older brother attending Cambridge University in England and a younger brother who is living at home.

In Hong Kong, May completed Diocesan Girls' School. She chose to enroll at Headington Girls' School in Oxford, England, partly because her brother was there, and, according to her father's plans, to toughen her up and to give her an all-around education.

During the past summer, May travelled back to Hong Kong, passing through Japan and Maui before arriving in San Francisco and finally Los Angeles. She has been in the United States since September.

May found out about CLC through her uncle, Dr. Edward C. Tseng, who is Chairman of the Political Science Department at CLC.

Although undecided on her major, she is interested in psychology and also finds French to be her easiest subject.

Music is something which May enjoys very much, and she plays all kinds of music on her guitar. During her stay in England, she did promotion work for Hong Kong recording artists at EMI (Electrical Musical Industries) and plans to do more of the same while she is in the United States. Drums intrigues her, and one of her dreams is to own her own set of drums. May is also interested in poetry, especially poetry written by Liverpool poets, (who are under 23, blues singers and failed sociology students) Laurie Lee, D.H. Lawrence, and Boris Pasternak.

## UNICEF Drive Begins

In the Coffee Shop next week, November 17-21, CLC students and friends will have the opportunity to help the world's children through participation in the UNICEF Christmas Card Drive. Donations from the purchase of UNICEF cards and calendars will benefit more than 800 million children in the developing countries, in addition to establishing habits of peaceful cooperation and mutual assistance.

Lacking solutions to all the overwhelming problems the world faces, must not deter us from making an honest attempt to alter the conditions of misery that so many of the world's children suffer from. Your contributions through UNICEF will aid in the purchase of equipment and supplies, medical services, disease control, nutrition, social services, education and vocational training. With your help, UNICEF can continue to fulfill its aim "... to spread a table, decked with all the good things that Nature provides, for all the children of the world."

President Kennedy addressing the UN's General Assembly said, "Never before has man had such capacity to control his own environment—to end thirst and hunger—to conquer poverty and disease—to banish illiteracy and massive human misery. We have the power to make this the best generation of mankind in the history of the world—or to make it the last." These times are indeed critical, won't you help? Can you afford not to? Support UNICEF.



## Rotary Club Scholarships

The THOUSAND OAKS ROTARY CLUB is again offering scholarships to deserving Conejo Valley students. Application blanks and details may be obtained from the Financial Aid Office. The program is applicable to both full-time graduate and undergraduate students. Some of the requirements:

1. Must have financial need;
2. Applicant's parents must be legal residents of the Conejo Valley for one year, and the applicant must use the parents' address as legal residence.



## Graduate Exams

BERKELEY, CA.—Educational Testing Service has announced that undergraduates and others preparing to go to graduate school may take the Graduate Record Examination on any of five remaining test dates during the current academic year.

The first testing date for the GRE was October 25, 1969.

Scores from this administration will be reported to the graduate schools before December 1.

The other five test dates are December 13, 1969; January 17, February 28, April 25 and July 11, 1970. Equivalent late fee and registration deadlines apply to these dates. Choice of test dates should be determined by

the requirements of graduate schools or fellowships to which one is applying. Scores are usually reported to graduate schools five weeks after a test date.

The Graduate Record Examinations include an Aptitude Test of general scholastic ability and Advanced Tests measuring achievement in 21 major fields of study. Full details and registration forms for the GRE are contained in the 1969-70 BULLETIN OF INFORMATION FOR CANDIDATES. The BULLETIN also contains forms and instructions for requesting transcript service on GRE scores already on file with ETS.

This booklet may be available on your campus or may be ordered from: Educational Testing Service, Box 965, Princeton, New Jersey 09540; Educational Testing Service, Box 1502, Berkeley, California 94701; Educational Testing Service, 960 Grove Street, Evanston, Illinois 60201.

## Indian Artifacts

A site, used by the local Indians several hundred years ago, our sociob-anthropology Department's Dr. Maxwell and his field archeology class. The site was used by the Chumash Indians for their gathering of nuts and berries while they were in season. Because of this, it has been established that the site was only a seasonal camp and not a year-round one. The Chumash Indians were a coastal tribe, generally not exceeding a few hundred members.

Found at the site were parts of bowls, shell beads, shell artifacts, arrow-heads (projectile

points) bone tools and some food remains. "One of the reasons we are digging this site," says Dr. Maxwell, "is to find out if the inhabitants of the later periods (300-400 years ago) are basically the same as the earlier peoples (600-700 years ago), and what they used for food."

The diggers are using hand trowels, sifters, brushes, and other hand tools; anything larger will break up the remains.

NOTICE: It is a misdemeanor to disturb Indian sites without proper authorization. However, anyone interested in doing some work or even just looking on should contact Dr. Maxwell at ext. 176 for details.

## Computers Tied To Cal-Tech

The computer tie into Cal Tech which we have been expecting for some time arrived on the sixth. It is located in that remote corner of our campus known as room F-7. You can see it by going in through the door on the east end of the building, and walking in through the first door to your left. When you see it, you will be shocked! Instead of all kinds of equipment difficult for the average mind to understand, you will find two electric typewriters and a cabinet.

Using the computer is even simpler than the system looks. The electric typewriters are the only devices which you have to worry about. If you have a prob-

lem that you want to work, all you do is type it on one line of your data sheet. Then you push the return button, and the computer will answer it to the best of its ability. If the problem can't be fit on one line, you can use a smaller phrase or symbol to define a part of the problem. The symbols can be fit on one line, and it will have the same effect as the problem that couldn't fit.

In addition to problems of math and theoretical science the computer can also handle problems in political science and social science. By giving it the proper data, you can accurately compute information of a statistical nature.

## Ski Film Debut

"THIS IS SKIING" playing at the CLC Gym on Sunday evening, Nov. 23, brings to the screen a 90-minute ski view of powder snow and sunshine. Blizzards and national championship racers. France and Alaska and music and fun mostly.

Warren Miller directs the activities of his own film production-distribution-promotion company in the unlikely town of Hermosa Beach, California. Here, away from the pressure hang-ups of Hollywood, Warren's unique film production unit creates off beat entertaining and fascinating films. Having produced over one hundred ski films including theatrical features and network television series, the dean of ski film producers has conferred on his company several unique assets: Photographic experience; camera unit mobility; a wide range of technical capabilities; knowledge and enthusiasm for skiing; a strong desire to tell it like it is and to entertain; plus the materials to work with.

During the winter filming season, Warren Miller Productions fields three strong, small mobile camera crews. Often each unit consists of one man filming in a documentary manner. The first unit is filmed and directed by Warren Miller, who draws from twenty years experience as a skier and movie maker. It is customary for Warren to assign himself the most critical or difficult sequences. In addition, Warren has two photographers, with the same drive and desire to film and entertain, Don Brolin and Rod Allin, who are trained in this unique and effective filming technique. Between the three of them, they have spent 37 years solving location problems without the aid of a big crew and a dozen gaffers. It's a real experience to watch any of the three of them going down a hill, camera in hand, filming world's champion skiers in action. —See it all at the CLC Gym on Sunday, Nov. 23 from 7 P.M. to 11 P.M.



A pretty skier makes her run down the hills at Sun Valley, Idaho. All of this and more are featured in Warren Miller's new film "THIS IS SKIING", which will be shown at the Gym on Sunday evening, Nov. 23, 1969.

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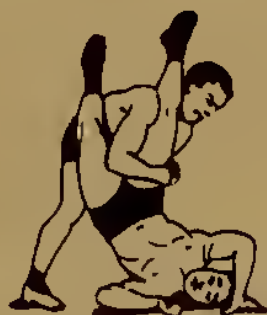
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# SPORTS



## What Is Wrestling

By Coach Owens

Wrestling, as done in college, is not what you see on television. If you expect to see a lot of eye-gouging, biting, etc., as you do on T.V., you will be disappointed. If, however, you expect to see some of the fastest moving, exciting action ever, you will be quite pleased. Instead of a test of who is the best actor, you will see a test of who is the best wrestler, with such things as wrestling knowledge, speed, strength, conditioning, and intelligence being among the more important aspects. One other thing that is more important than the previous will also be in obvious presence—desire. All good athletes have a certain amount of this important ingredient, but I believe that a wrestler must have more than any other athlete.

Wrestling is actually the old story of one man pitted against the other. In college wrestling, there are two scores that are important—the individual match scores and the team scores. There are ten individual matches

which make up the team score. The points earned by the individual are counted up for the team score. The individual earns team points by defeating his opponent, either by decision or by pin. The win by decision advances the team score by three (3) points, while the win by pin is worth five (5) points. Thus it is very important that the individual wrestlers work for pins. Because of this type of scoring, it is obvious that all men on the team are equally important. This is in direct contrast to many sports, such as football, where the emphasis is on the big man, and someone that weighs less than 150 pounds is not really expected to do too much. In fact, the smaller wrestlers are usually more exciting to watch because they are faster. When you come to watch the first wrestling match, watch carefully or you might just see a purple and gold blur instead of the grunting and groaning that you might expect to see. No matter what happens, you will see some of the best athletes from CLC competing and giving their best for the team and for their school.

## Kingsmen Lose

### First In Fifteen

With the 'help' of a wet field and eight fumbles by the Kingsmen, the team from Cal Western went to a three-way tie for the NAIA district 111 title by beating CLC 49 to 0. There were ten total fumbles and fifteen total penalties, of which more than half were on the Kingsmen.

For the first quarter, the Kingsmen won the toss and received the kickoff. Right from the first, the fact that the wet field would play a deciding role was apparent as several times runners would slip and fall for no reason other than the depth of water on the field. With 9:01

left in the quarter, Cal Western made the first TD to make the score 7-0. When Cal Western kicked off, Burties (25) almost made it into clean running room but was brought down by the last defensive man. Later, on a fumble by CLC, the Westerners recovered it and went on a touchdown drive to make it 14-0 with 5:16 to go. After the kickoff, the Kingsmen went to the Westerners 20 yard line but lost the ball on a fumble and the quarter ended with the score 14-0 in favor of Cal Western.

During the second quarter, there was hard hitting as CLC tried to score, but the Western-

## Intermural CLC Hosts Runners Sports

tentative Intermural sports program for 1969-70.

### FALL QUARTER

- 1) Football - 6 man flag
- 2) Volleyball - Co-ed, 6 on a team
- 3) Tennis - Singles, men's and women's Doubles, co-ed

### WINTER QUARTER

- 1) Badminton - Singles, men's and women's  
Doubles, men's, women's and co-ed
- 2) Basketball - men and women
- 3) Volleyball - men's and women's and co-ed
- 4) Wrestling Tournament
- 5) CUB will sponsor Ping-Pong and Pool Tournaments

### SPRING QUARTER

- 1) Softball - Men's and women's
- 2) Track Meet
- 3) Tennis - Singles, men's and women's  
Doubles, co-ed
- 4) Horseshoes

If there are any other suggestions or requests for intramural sports, please contact Rob Robinson, 495-1996 (men's) or Jenna Lindquest, 279 (women's).

If you would also like to help in the program (ref., etc.) please contact either of the above.

A world record holder will highlight a field of more than 100 athletes Saturday in the NAIA District III Cross Country Championships at California Lutheran College.

Chuck Smead of Westmont College, world record holder in the junior marathon, will lead runners from 15 schools in competition for the Southern California NAIA laurels.

Cal Lutheran Cross Country Coach and meet coordinator, Dr. Curt Nelson, is looking forward to an outstanding event. "There will be some fine runners here this weekend. It should be a great

meet," he said.

The favored Westmont team may face a strong challenge from Cal Western. The Westerners are led by Kenth Andersson, a member of the Swedish national track team.

Biola, Occidental and Redlands also have strong teams and will challenge for the title. Other schools involved are: Azusa-Pacific, Cal Lutheran, Cal Tech, Chapman, and Claremont. Also: Fresno-Pacific, La Verne, Pasadena, Pomona, and Whittier.

The five-mile course will start and finish at Cal Lutheran's North Field. Time of the event is 11:00 a.m.



Pre-game activities at full swing.

ers made two TD's within 12 seconds on two fumbles by the Kingsmen which brought the score to 28-0. After the kick, CLC went to the Westerner's 35 yard line, but lost the ball again on yet another fumble which allowed Cal Western to drive to another TD to make the score at the half 35-0 in favor of the Westerners.

After the half-time entertainment, provided by the Simi Valley High School marching band and drill team, the Kingsmen kicked off but couldn't hold the rampaging enemy as 52 seconds later, the Cal Western team scored once more to make it 42-0. Hard

hitting, good efforts, two fumbles, and three penalties later, the Westerners scored yet another time to bring the score up to a comfortable 49-0 lead.

The fourth quarter was a last-ditch stand by the Kingsmen to keep from having any more scores made against them. In it were seen some of the more nicely executed plays of the game: a double-reverse run by Cal Western, a six yard jump pass from Thomas Turk (10) to Carl Clark (89), and a run by Joe Stouch (24) which was just about worth a touch-down, only the referee said he had stepped out-of-bounds, and the ball was placed on the 10

yard-line of Cal Western. Brian Jeter (29) carried the ball to the 7 yard-line, but CLC lost it on an incomplete pass, and Cal Western just hung onto the ball to run out the clock.

This was the first loss the Kingsmen had had for fifteen games, and it moved Cal Western into a three-way tie with Redlands and CLC for the NAIA district 111 championship title, which will be decided sometime in the future. The Kingsmen now have a 52-19 won-lost record, which is still nothing to be ashamed of, but it won't be easy in Coach Shoup's practices for the next week!



CLC attempts to block-that-kick against Cal-Western last Saturday.





CLC gets his man.

# CLC Faces Pomona

The California Lutheran College Kingsmen will try to get back to their winning ways Saturday against Pomona. The Homecoming game time is 1:30 p.m.

The Kingsmen, now 6-1 on the year after losing to Cal Western 49-0 last week, face a young but determined Pomona team. Sagehen Coach Walt Ambord feels that his team has come a long way. " . . . We have the potential to beat anybody we play if we have a top game."

The Sagehens are young (they list only five seniors as regulars, and will start eight freshmen on defense), but they do have potential — particularly in the passing game. Quarterbacks Rick Miller and Bill Joost lead the number 15 passing offense in the NAIA. They have completed 89 of 204 passes for 1246 yards, an average of over 200 yards a game. End John Anderson is the leading pass receiver with 34

receptions for 525 yards and three touchdowns.

The Pomona ground game has not been as impressive, so the Kingsmen secondary of John Bosard at safety, and Arnold Allen and Bob Wilkins at halfback can expect that the Sagehens will put the ball in the air early and often. Linebackers Rick Andrade, Sam Cvijanovich, and Gary Echols, who have been the backbone of the rugged CLC defense, will also have their work cut out for them on pass defense.

Last week Cal Western scored 49 points to end Cal Lutheran's 14 game winning streak. But the Kingsmen did maintain their fine record in rushing defense, allowing only 477 yards in seven games for a 68.1 yards-per-game average. It was All-American quarterback candidate Wayne Clark's passing for three touchdowns that led the Westerners to their fifth straight win.

Pomona comes to town following a 47-21 loss to an improving Whittier team, which lost to the Kingsmen 10-0 early in the season. The Sagehens, 2-5 on the year, have also lost to La Verne 14-0 and Redlands 49-27. Cal Lutheran defeated La Verne 23-6 and Redlands 13-3.

CLC Coach Bob Shoup feels that his team should be ready

for the Homecoming game with Pomona. "Some of our alumni will remember that our series record with Pomona is 3-4. We will be out to even that score." More important, the Kingsmen will be out to return to their winning ways.

Following the Pomona game, Cal Lutheran will host Concordia (Nebraska) in the season finale.

CLC RECORD:			
Cal Lutheran	26	University of Nevada (Las Vegas)	0
Cal Lutheran	13	University of Redlands	3
Cal Lutheran	10	Whittier College	0
Cal Lutheran	23	La Verne College	6
Cal Lutheran	25	Simon Fraser University	0
Cal Lutheran	60	Occidental	13
Cal Lutheran	0	Cal Western	49
	157		71

### Cal Lutheran's

probable starting line-ups:

#### Offense:

- LE Carl Clark (220)
- LT Bruce Thomas (230)
- LG Tim Van Buskirk (190)
- C Gary McGinnis (210)
- RG John Dillon (215)
- RT Bruce Carlson (210)
- RE John Ziska (180)
- QB Al Jones (200)
- LH Joe Stouch (190)
- FB Luther Creed (175)
- RH Brian Jeter (180)

#### Defense:

- LE Richard Kelley (190)
- LT Gary Branham (235)
- MG Jim Bauer (225)
- RT Jim Wright (210)
- RE Ted Masters (190)
- LLB Sam Cvijanovich (185)
- MLB Rick Andrade (185)
- RLB Gary Echols (185)
- LC Arnold Allen (175)
- RH Bob Wilkins (190)
- S Chris Elkins (215)

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# EDITORIAL

Please take time to read the two letters to the editor. They involve a problem present on this campus in many forms. To say and preach one philosophy, and then turn around and demonstrate another, is not, by any definition of the word, being consistent.

When we elect our student government officials under a democratic process, it would appear to be implicitly understood that we would intend to rally our resources in support of their efforts.

Yet when members of a society do not question the direction and program of the society, then the elite few can determine all of the executions of the society.

If we, as students, do not more openly criticize our student government, then how will they know what we want them to do for us? It is in the like manner that we, as Americans, criticize our American government, especially with regard to the war in Vietnam.

We must also understand that there are two kinds of criticism -- good and bad -- or, constructive and destructive. Too many times, somebody is displeased with something but can not offer something better. Perhaps, if we took time to meditate and analyse our problems; and then ask for God's guidance, this religious institution might witness a student awakening.

The key word here is integrity. And the key question is: Are we practicing being consistent without hypocrisy or sham?

It is in this light that the article, "Obscene Little Rascal", was written. Does the college have integrity, an integrity separate from those people responsible for running the college?

Look around -- look at your classes, your student government, your school. Take time now to sit quietly by yourself and meditate on your situation at California Lutheran College.

Douglas Hurley  
Editor

## MOUNT CLEF

## ECHO

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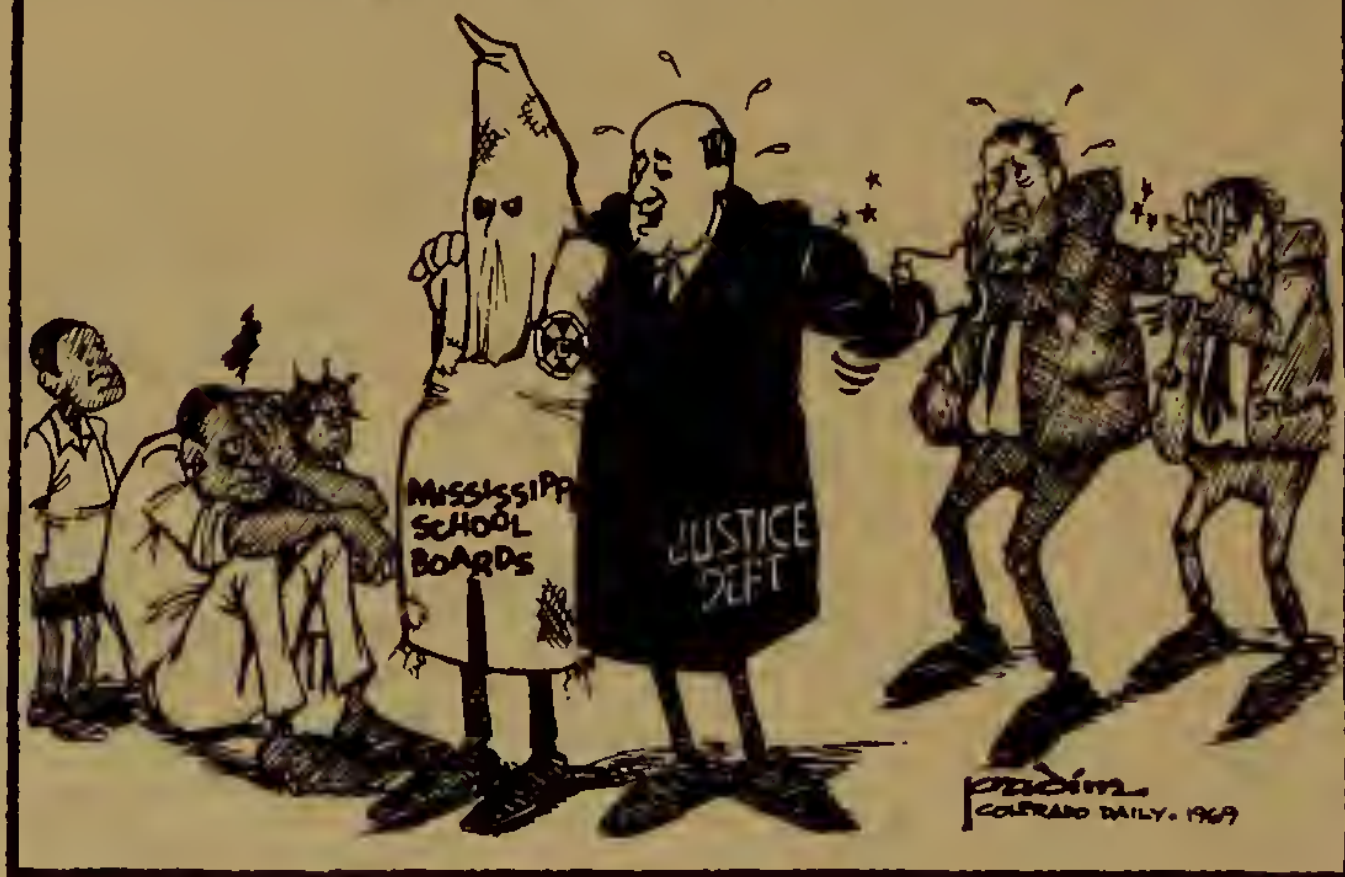
Becki Frock  
SOCIAL EDITOR

**STAFF:** Tracy Harbor, Joan Ericson, Dorothy Cady, Steve Williams, Sue Lazerus, Bob Sears, Chris Walker, Marilyn Frost, Bill Bowers, Liz Willcockson, Mike Kieper, Jeff Linzer, Marsha Dohse, Kerry Denman.

Editorials and Letters to the Editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty, or administration.

# puddim

"OUR NEW POLICY IS A SYMPATHETIC APPROACH OF PERSUASION AND LEADERSHIP FOR THIS FINE AMERICAN INSTITUTION."



## Senate Adds Humor

Dear Editor:

My first "experience" with the Senate of C.L.C. occurred two weeks ago at the Oct. 30th Regular Meeting. I also experienced the meeting held on Nov. 6th and was startled to see that at both meetings not one student was present! Does this mean that no one at C.L.C. cares how the student government is being run? Do you, as students, elect A.S.B. Officers and Senators to run your campus strictly on the premise that they know what's best for you, and that you don't need to do anything but vote them into office? Do you know how your \$25,000 A.S.B. Dues are being spent? Do you know what legislation has been accomplished on Student Initiative 1?

If you don't know what's happening—get with it! Don't push the burdens of running a student government off on a few people; get in there yourself and find out what's involved in running our campus. Know what's going on!

Let's start seeing some student interest around C.L.C.! After all, it's only what you do—or don't do—that makes this campus what it is.

The next meeting is this Thursday, Nov. 13th at 9 P.M. in K-1. I assure you that you'll be surprised at not only what goes on at a Senate Meeting, but how the meeting itself is being run! Personally, I found it to be one of the most humorous events I've attended this Fall.

Al Hubbard

## Obscene Little Rascals

Dear Editor:

It has been said that CLC has progressed a great deal as far as race relations are concerned. Tonight at the showing of the "Little Rascals" series the Black students at this college were able to see what this progress has meant. And it has meant literally nothing! When I was a child, my parents felt these movies were obscene and thus would not allow my brothers and I to view them. Even today several universities are studying these films for their obscenity both as examples of racial stereotypes and also for racist elements. But here at CLC, they are being shown for their entertainment value. Movies such as these only serve to further the old beliefs and stereotypes which have given various groups an excuse to subjugate poor and uneducated Blacks.

The racist elements are all through the entire movie and yet how many people have even questioned their message. Just think, how many Black kids in the movies have parents? From what several people have told me, only one has a mother and she works for one of the white kids parents. That is totally untrue and unrealistic. It is also unrealistic that middle class kids are friends with lower class and apparently orphaned Black kids. Also it is unrealistic to think that in a case such as this where the smaller and younger white kids completely control the larger and older Black kids that the Blacks will remain in the group for long. It is also apparent that if a so-called friend puts a noose around my neck in order to insure that he would not get lost in a cave and then later pulls on the rope to insure that I was still there,

we would not only not be friends but probably bitter enemies, especially after I put a rope around his neck and pulled on it. These films show that whether in real life or in a play, Black children are to be treated however the whites want to treat them. This is reminiscent of the plantation owner-slave relations of past years.

I was also insulted by the depiction of each and every Black child in the films as the stereotype "afraid-of-the-dark, dumb, dumb, poor colored boy" who will some day grow up to be a Stepin-Fetchit on the Shirley Temple movies. Then he won't have a whole gang of white kids to tell him what to do but a little five year old girl.

I resent the exhibition of these films at this school, as it is an insult to my pride and integrity as a Black person. If Avant Unity wished to show them so that a discussion of the racist elements would follow, I would have no objections. But as entertainment film, it is obscene! Once before, the Black students at this school were insulted when these same movies were shown as "entertainment" for the Black and Mexican-American children who visited for a day. Even then, the young children had enough sense to walk out of the Little Theatre and refuse to view them. Perhaps, they should be attending CLC and let the rest of you should go back to elementary school.

Kay Strawder.

## H-Bomb-Christian Teacher

According to Ray Bradbury, the hydrogen bomb is the greatest teacher of Christianity. This was one of the ideas he presented in his talk Sunday, November 9.

Bradbury suggests that man enjoys killing and would like to have large wars, but that the hydrogen bomb produces too great a threat to allow that type of activity any longer. As a result of this threat, man has had to find other outlets for his destructive tendency.

Left with small wars such as Vietnam, man has begun to use automobiles as one of his most important weapons. Compared with the number of people killed in automobile accidents during the same time period, the number of American deaths in Vietnam is insignificant. Ray Bradbury does not drive, he has never learned to drive. He suggests that instead of burning draft cards, we would turn in our drivers licenses. He also predicts that the automobile will be outlawed in the near future.

Bradbury says that man is going into outer space because of a desire to live forever and that through space travel man will be able to fulfill this desire in the widespread continuation of the race. He also says that the adventures of space can be a substitute for war. Ray Bradbury states that we "must fuse a single race of man" and that this can be done through our efforts in space. He has an optimistic outlook. He thinks that while we will do everything wrong the first time, we will do everything right the next time. He also thinks that it is impossible to crush the human spirit.

Ray Bradbury also said, "It is easy to predict the future." He feels that what is important is not the prediction of the future but how we mold the future.

Dorothy Cady



# Augustana Spanish Program

The Spanish Department of Augustana College is happy to announce that Augustana College's 6th summer school program in Spain will be held in Madrid. The program will begin July 6 and terminate August 14, 1970.

Place: Ciudad Universitaria, Madrid, Spain.

Courses to be offered:

1. Second Year Spanish; For

Students with one year college Spanish or its high school equivalent.

+++++

1. Spanish Composition and Conversation.

2. Spanish Culture and Civilization: (One section taught in Spanish and another one taught in English)

3. Introduction to Linguistics

4. Survey of Spanish Literature

Prerequisite for the above courses: Two years of college Spanish or its equivalent.

Credits: Students may earn a maximum of nine credits.

Field Trips: To Toledo, El Escorial, Granada, Cordoba, Sevilla, Malaga, Avila, Segovia, Salamanca, Santiago de Compostela, Tanger (Africa) etc.

Cost: Approximately \$790.00 (Air transportation New York-Madrid-New York by T.W.A. included)

## Associated Student Body

# SENATE

## Senate Reviews Housing Rules

### SENATE ACTION

The A.S.B. Senate approved the following Bills, Resolutions, and Amendments at the Oct. 30th and Nov. 5th Regular Meetings:

Bill 2—Author: Senator Johnson. This bill gives the Vietnam Moratorium Committee \$125 from the A.S.B. treasury, to defray the cost of the film "War Games" shown on Oct. 15, 1969.

Bill 3—Authors: Senators Blomquist, Crouch, Johnson, Lee, and Sontum. This bill provides for a College Governance Committee to be enacted to find "ways and means of resolving questions related to the issue of College Governance."

Resolution 7—Author: Senator Dokken. This Resolution was designed to improve the relationship between C.L.C. and the Thousand Oaks News-Chronicle. A letter has been sent to the Editor of the Chronicle, asking him to consult the Senate for the necessary information concerning C.L.C.; so that factual articles could be published.

Resolution 8—Author: Senators Crouch, Johnson, and Masters. This resolution provides an instructor Evaluation System for C.L.C. Each instructor will be evaluated, and the curriculum examined.

Resolution 9—Author: Senator Johnson. This resolution advises off-campus students to "recognize the Statement of Policy Regarding Off-Campus Housing, as the personal expectations of the Deans of this college, which do not hold the force of law."

Also on the Agenda: The A.S.B. annual budget was approved by the Senate-excluding the A.S.B. Grants and Religious Activities Sections. They will both be up for Senate Action on Nov. 13th at 9 P.M. in K-1.... President Dave Lewis announced the appointment of John Guth to the Social Freedom Committee; and Steve Rosemary to the Special Committee At Large. Both will be the chairman of his respective committee.

## Science

### Fellowships

WASHINGTON, D.C.—The National Research Council has been called upon again to advise the National Science Foundation in the selection of candidates for the Foundation's program of graduate and regular postdoctoral fellowships. Panels of outstanding scientists appointed by the Research Council will evaluate applications of all candidates. Final selection will be made by the Foundation, with awards to be announced on March 15, 1970.

Postdoctoral and graduate fellowships will be awarded for study

in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and or philosophy of science. Awards will not be made in clinical, education, or business fields, nor in history or social work, nor for work toward medical or law degrees. Application may be made by college seniors, graduate students working in a degree program, and individuals wishing to do postdoctoral work. All applicants must be citizens of the United States and will be judged solely on the basis of

ability. In the postdoctoral program only, fellowships will be offered also for work in applied and empirical studies in the field of law which employ the methodology of the social sciences or which interrelate with research in the natural or social sciences. The plan of study or research in the field of law must be at the postdoctoral academic level, since postdoctoral fellowships are not intended for study toward an advanced degree of any kind.

Applicants for the graduate awards will be required to take the Graduate Record Examinations designed to test scientific aptitude and achievement. The examinations, administered by the Educational Testing Service, will be given on January 17, 1970 at designated centers throughout the United States and in certain foreign countries.

The annual stipends for Graduate Fellows are as follows: \$2400 for the first-year level; \$2600 for the intermediate level; and \$2800 for the terminal-year level. The basic annual stipend for Postdoctoral Fellows is \$6500. Dependency allowances and allowances for tuition, fees, and limited travel will also be provided.

Further information and application materials may be obtained from the Fellowship Office, National Research Council, 2101 Constitution Avenue, N.W. Washington, D.C. 20418. The deadline date for the submission of applications for graduate fellowships is December 5, 1969, and for regular postdoctoral fellowships, December 8, 1969.

## Moffit

### And Blues

On November 5, Donald Moffit spoke to students at Holy Trinity Church, presenting a program of political and social essays. He is a member of a group of lecturers who are available through the Mark Taper Theater Group. Moffit is a well known actor of the stage, television, and movies.

The Afro-American literature class, taught by Dr. Lyle Murley, arranged a theater group to attend a production of Blues for Mr. Charlie last weekend at Los Angeles City College. Students

attending reviewed the play as an excellent performance. The staging was very well managed and the music which provided an extra flair of entertainment to the play was also very good. Because of the length of the play, which lasted a little under three hours, parts of the dialogue were cut from the original script, but this didn't harm the effect of the presentation.

Los Angeles City College has about ten plays each year and has an excellent drama department.

## Students Receive Awards

Donald Haskell, a Senior Drama Major; and Nicholine Carlson, a Senior Biology Major received a special Cultural Arts Award from the Arts Council of the Conejo Valley.

Each student received a check for \$25, and a certificate for talents in their respective fields, as well as for their interest and participation in community affairs.

The Arts Council of the Conejo Valley, is a group of 20 cultural arts organizations in the Thousand Oaks area. The winners were selected from nominations made by members of the community at an annual Awards Banquet attended by 75 leading educators, businessmen, and arts administrators throughout the valley.

Dr. Ralph Richardson, former president of the Los Angeles Board of Education, was the principle speaker. Dr. Richard G. Adams, Chairman of the Speech and Drama Department, presided as President of the Arts Council of the Conejo Valley.

Coming: Mr. Elmer Ramsey will conduct the Thousand Oaks Community Orchestra in their first performance of the year on Saturday, Nov. 27, at 8:15 in the gym. Reservations can be made by calling the music office, Ext. 168.

Note: Phillip Drath, from Moorpark College will speak on Peace on November 19, 1969 at 8:15 in the gym. He is sponsored by the Human Relations Council of Thousand Oaks.

SPC is seeking an editor for the Echo. Applicants don't need previous experience, just the desire to see a good newspaper and the ambition to help create one. Anyone interested should contact Chris Walker at Ext. 313 or any of the other members of the SPC committee. The deadline for applications is 12:00 PM Tuesday night and the interviews will be conducted Thursday night at the regular SPC meeting. This position receives the same salary as a student assistantship.

Undergraduate college students who are in need of financial assistance to continue college should file a State Scholarship application. Approximately 6,000 new State Scholarships will be awarded in April, 1970, for use in 1970-71. Most of the new awards will be available to high school seniors but the number available for currently enrolled college students who are not already in the State Scholarship Program has been increased by recent legislation.

State Scholarships are available for use at any accredited four-year college in California. The awards range from \$300 to \$2,000 at independent colleges, \$300 at

the University of California, and are in the amount of fees charged to students at the California State Colleges (approximately \$139). In addition, students planning to attend junior college may have their grants held in reserve for them until such time as they attend a four-year college.

Applications are available in the Office of Financial Aid or directly from the State Scholarship and Loan Commission, 714 P. and Loan Commission, 714 P Street, Suite 1640, Sacramento, California, 95814. Applications must be filed with the State Scholarship Commission by midnight, December 10, 1969.



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Miss Sue Hope - Queen '64 (Now Mrs. Susan Proehl)



Miss Sandy Pfankzech - Queen '66

# Alumni Queens Remembered...



Miss Deane Knudson - Queen '67

This year the Kingsmen celebrate their fifth Homecoming, with the oldest class attending being the class of 1964. For each of these past Homecomings, similar events like those of this year's have been sponsored; most traditionally that selection of the Homecoming Queen who will, with the aid

of her court, add a bit of imagination to the Homecoming events.

To help the alumni that are returning this year to remember those times of their college days when the planning and carrying out of Homecoming was their duty, the Echo features the pictures of some of the past Homecoming Queens.



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# Alumni Introduced



Bruce L. Copley

**THE ALUMNI RETURN!** However, to the present Student Body, who so graciously have invited us back we are not too well known. Therefore, the reason for this article is to hopefully introduce you, the Student Body, to us the Alumni. It would be useless to list the approximately 2,000 names of the alumni nor do I care to outline our divergent philosophies on life since that would take volumes, not just a newspaper article. Perhaps the only item I can pass on to you is what the alumni are doing for a livelihood. First, we are now spread over forty of the fifty states and several foreign countries to include South Vietnam, unfortunately. The alumni of CLC have found a wide variety of employment and for some of us a variety of unemployment. When leaving CLC there are several roads to choose from:

- 1) further academic pursuits,
  - 2) Military service, 3) home-maker, and or 4) a profession.
- We have representatives on all four roads plus a few on side paths.

We have compiled a partial listing of those professions and pursuits which were noted on a questionnaire recently sent to all alumni. Many alumni have obtained a Master's Degree with several striving for their Ph.D in their respective fields. We have alumni in the Army, Navy, Air Force, Marines and the Peace Corps. Others keep busy teaching school, coaching athletic teams and even one who is the Assistant to the President of Moorhead State Teacher's College in Minnesota. Others include Accountants (C.P.A.), Management, Medical Technicians, Lawyers, Dentists, Pastors and Youth Workers. We also have one actress, one professional musician (owner-partner of his own record com-

pany) and one self-employed fisherman.

I realize this does little to make you familiar with the Alumni but I do sincerely hope that during this busy Homecoming Weekend you take the opportunity to talk to some of us who are here visiting your campus. An excellent opportunity to meet with us would be the Student-Alumni Picnic on Saturday, 11:30 - 12:30 p.m. I am sure you will find many of us with questions to ask of you who are now attending CLC. We won't be hard to recognize, the men have short hair, if any, and a good start on a pot belly, and the women have the longer skirts with lots of young, screaming kids running around.

Thank you Associated Student Body of Cal Lutheran, for asking us back and we hope to talk to many of you before the weekend is over.

Stu Major  
Class of 1965

## Copley Earns Commission

SAN ANTONIO — Bruce L. Copley, son of Mr. and Mrs. Dwight P. Copley of 6220 Stow Canyon Road, Goleta, Calif., has been commissioned a second lieutenant in the U.S. Air Force upon graduation from Officers Training School (OTS) at Lackland AFB, Tex.

A 1965 graduate of Buena High School, Ventura, Calif., the lieutenant received his B.A. degree in 1969 from California Lutheran College.

Lieutenant Copley, selected for OTS through competitive examination, is being assigned to Reese AFB, Tex., for pilot training.

## Student Census

The Admissions Office at California Lutheran College indicates a total increase of full time students to be 95 over 1968, a 10 per cent increase for the new academic year. The 10 per cent increase ranks CLC 2nd in the nation among a list of 28 Lutheran Colleges. Only college to out rank us is Texas Lutheran, with an increase of 11 per cent. Dana College of Blair, Nebraska is tied with CLC with a 10 per cent increase also. Other Colleges in the top 5 include Bethany of Kansas with 8 per cent, Suomi of Michigan

with 7 per cent, and Pacific Lutheran and Wagner had a 5 per cent gain. Six colleges of the 28-year showed a decrease for the year with three holding even.

Geographical distribution indicates that the student body comes from 18 different states, with California contributing 891 of the total of 1002. Arizona ranked second with 38, Nevada third with 16. Los Angeles County is the number 1 county in student enrollment with 343, Ventura County second with 230.

Enrollment by Church affiliation indicates that there are 550 Lutheran students in the student body, or 54 per cent. This is down from 1965 by 21 per cent, when

there were a little over 75 per cent of our students of the Lutheran faith. The Presbyterian faith contributes 66 students, with Catholic third with 61.

There are in addition to the 1002 full time students a total of 172 part time students, making the total enrollment 1174, compared to 1094 for 1968.

CLC ranks 16th of 28 colleges in per cent of students of the Lutheran faith, Concordia of Moorhead, Minn. ranks first with 88 per cent of their students being Lutheran.

The new student enrollment for 1969-70 is 465 (includes transfers) compared to 373 for 1968, a gain of 22 per cent.

## Administrative Position For Alumni

John McCune, 25, of Riverside, Calif., who received the B.A. with honors as a member of California Lutheran College's first graduating class of 1964 has been hired to fill the post of assistant to the president at Moorhead State College, Minnesota.

The son of a retired U.S. Air Force squadron commander, McCune graduated from Riverside High School, then enrolled at the new California Lutheran College at Thousand Oaks with a double major in English and political science where he was a student in the English class of Dr. Roland Dille, who is now the president of Moorhead State.

Continuing his higher educa-

tion, McCune took post-graduate work for a year at George Washington University at Wash., D.C., with the intent of entering the diplomatic corps, but changed his mind, returning home to spend a year earning his teaching credential at California State College of Los Angeles. He taught English in high school before entering the U.S. Army where he was trained originally as a data processing specialist, but was wounded in Vietnam during the first nine months of active service. He was returned to the U.S., spending the rest of his two-year duty tour as secretary to the commander of an artillery brigade stationed at the Presidio in San Francisco, Hq. for the Sixth Army.

### 1969-70 Student Enrollments

TEXAS LUTHERAN	11 per cent increase
CALIFORNIA LUTHERAN	10
DANA	10
BETHANY	8
Suomi	7
WAGNER	5
PACIFIC LUTHERAN	5
Grandview	5
AUGUSTANA (Rock Island)	4
CONCORDIA	4
LUTHER	3
GETTYSBURG	2
ST. OLAF	2
THIEL	2
WITTENBERG	2
GUSTAVUS	1
AUGSBURG	1
SUSQUEHANNA	1
MUHLENBERG	1
WARTBURG	even
Waldorf	even
LENOIR RYNE	even
AUGUSTANA (Sioux Falls)	(1%) decrease
UPSALA	(2%)
CAPITAL	(2%)
NEWBERRY	(3%)
MIDLAND	(4%)
CARTHAGE	(6%)

This information concerns 27 Lutheran Colleges and their 1969-70 full time student enrollment (fall term). This poll was taken at the annual A.C.A.C. convention held in Chicago, and is such as stated by the admissions personnel of the respective colleges.

Winton E. Thurber  
Associate Director  
of Admissions C.L.C.

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The ECHO Editor, Doug Hurley, along with his date, Kerry Denman, discuss finances on a little farm with ASB Treasure, John Tollefson, and his date, Chris Hirahara.

## Engagement

### Announced



Linda Schaller

Linda Schaller is also happy to announce her engagement. Her fiance is Tim Hollar who is a student at Golden West College presently and hopes to attend Fullerton in the fall. Tim has returned to school after serving in the Army and is a history major. Linda is a senior Psychology major and will graduate in December. She received her ring on October 14 and celebrated her engagement on October 22. They plan a December 14 wedding.

# MARCH >>>



### Author's Tea

C.L.C. students are invited to attend an informal author's tea Sunday, Nov. 16 2:00 -4:00 P.M. at the home of Mr. and Mrs. Dan Selak, 1664 Fremont Dr., Thousand Oaks.

The guest of honor will be H. Saraydarian, author of *The Science of Becoming Oneself*—a book dedicated to the youth of the world. The keynote of the book is "... freedom, the revelation, release of the unknown mystery in man..." and its relevancy to today's youth is evidenced in the titles of its chapters: "The Sea of Emotions," "Conscience," "The Meaning of Silence," "Love," "Joy," etc.

Mr. Saraydarian, a resident of

Van Nuys, was born in Asia Minor. He has traveled extensively throughout this area and is a student and teacher of eastern thought. Other books by Mr. Saraydarian include *The Magnet of Life: Psychological to the Inner Man*, and *Inner Blooming*. He is currently working on *The Science of Meditation*.

These books will be on sale at the tea. They are available in both paperback and hardbound editions.

If you plan on attending, RSVP immediately by calling 495-7254 or 497-2541. To reach the Selak residence, turn left on Janss from Moorpark, left on El Monte, left on Meadowview Court, and right on Fremont.

## Chapel Calendar

November 17—Homo-Homini a film to be shown with the opportunity for response and dialogue following the film. The film is from Czechoslovakia. It deals with programming the human brain.

November 18—A Service of Folk Songs and Hymns

November 20—A Day of Mourning for the Impending Death of Our Environment, this Chapel will be held at the outdoor stage. Dr. Thomesm and Mr. Wiley will speak. Survival Kits will be distributed.

November 21—Dr. Lyle Gangsei presents the final part of his series on Love, Sex and Marriage.

## Swope Captures Photo Biography

A special photographic study by John Swope of the work of "Jacques Lipchitz, Sculptor and Collector" is currently on display at the College Union Building on the California Lutheran College campus through November 23.

Organized by the UCLA Art Council in cooperation with the UCLA Art Galleries and sponsored by the California Arts Commission, this exhibition consists of approximately 90 photographic panels. It portrays Jacques Lip-

chitz in three areas: at work in his studio at home and abroad in Italy; a comprehensive survey of his sculpture from 1911 through 1967; and also a series of blow-ups of objects from his own private collection

Mr. Swope, who is a member of Edward Steichen's photographic unit while serving in the U.S. Navy, traveled extensively to capture this biography in pictures of Lipchitz as sculptor, collector, and human being.

The exhibition is open to the public.

# NOV. 15<sup>th</sup>

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MOUNTCLEF



VOL. IX

NUMBER 9

MONDAY, NOVEMBER 24, 1969

# CLC Group Demonstrates

November Moratorium

By JOEL DAVIS

A group headed by ASB President Phil Reitan, English Professor Michael Taggart, and Pastor Gerald Swanson participated in the midnight to midnight reading of the Vietnam War Dead last Friday and Saturday at the Ventura County Courthouse. Members of the group took turns reading the list of American victims of the Vietnam War from a candle-lit lectern in the steps of the Courthouse from midnight to 4 A.M. Saturday morning.

At midnight Friday the students present joined hands in a circle and sang "Give Peace a Chance." Then Steve Rosemary

stepped to the rostrum and, with the large American Flag in front of the lectern stirring slightly in the breeze, began reading the list of California servicemen killed in the Vietnam War.

There were only about eighteen people present at the Courthouse when the demonstration began, but the number swelled to about forty-five by 3 A.M. when it began to taper off again.

Dave Johnson, one of the CLC students present, was asked how many students from Cal Lutheran were present. He replied that in his estimation "about twenty to twenty-five students, all told" participated in the Courthouse demonstration.

Because of the early hour, public reaction to the demonstration was sparse. Small groups of young people drifted in and out during the period of CLC participation; quite a few cars drove past, also, but except for a few shouted obscenities there was no overt opposition to the demonstration. Several drivers, in fact, shouted encouragement. There was no violence of any kind.

At 4 A.M. a group from Moorpark College took to the lectern. They were to be followed by groups from Thousand Oaks, Ojai, and Ventura College in the solemn reading of the 40,000 American victims of the Vietnam War.

## Gornitzka Speaks

### On Rebels

On Friday morning, November 14, the CLC Homecoming Convocation was pleased to present to the CLC community Dr. Reuben Gornitzka. Dr. Gornitzka, active in various aspects of public relations as a minister, confidential counselor, author, corporation consultant and radio and television personality, spoke on the topic "Rebel for a rebel's sake or for a cause?" Through a development of modern technology and man's reaction to it, Dr. Gornitzka discussed the part of a rebel in our society. In a society that appears to be coming more harried and im-

personal as technology advances, it is Dr. Gornitzka's opinion that the rebel must have a cause. He strengthened this idea through his closing statements concerning Jesus as a rebel. He spoke of Christ as the rebel with the most previous cause of the world - to bring people together. It is Dr. Gornitzka's hope that a rebel of the present will work to counter-act the separation caused by technological achievements and not merely to rebel for the sake of rebelling.

Following Dr. Gornitzka's speech there was a short question and answer period in the gym which was in turn followed by an informal gathering in the CUB.

## Kuethe Expounds

### On Humanities

On November 3, Dr. Kuethe spoke in chapel on the subject of the future of the humanities. He said that the great question now for the humanities is "Can the humanities any longer humanize, i.e., can they fill the ethical vacuum in contemporary society?"

There are no longer identifiable and permanent standards and values. Value is a goal, not an achievement. Value is a challenge to sensitize a democracy about love of one's neighbors. Values emanate from the perceiver. What we need is the old meaning of "tradition," transmission of sensitivity to the urgency of the moment.

We must learn to take Jesus seriously, and really start loving our neighbor. We must learn to prize difference of opinion. We must learn to feel the questions

another culture is probing.

The humanities have to reduce the distance between their classes and life. We must learn to speculate beyond reason, and to dream dreams of what hasn't been, but what must be.

Therefore, we can not find our future in books or institutions. We must experiment with a life style never tried before in human society. The means of adopting it or the benefits it will give us have never been fully explored.

Objective analysis doesn't provide the equipment to make judgments on the level of humanities. Goodness can't be taught. Jesus taught in parables to engage us in life, not in analysis. If we merge objective analysis with passionate engagement, then we can use each to explain what the other won't. We will then learn how to live life.

## Fall Fall Concert Critique

by Gene Pfrimmer

(Editor's Note: Mr. Pfrimmer is presently a junior Psychology major at CLC. He has studied journalism, specializing in writing critiques in the fine arts. He has been a member of the following musical organizations:

San Diego Civic Youth Orchestra, Southern California Vocalists Association Honor Choir, Western Music Educators National Convention Honor Choir, San Diego County and City Honor Choirs, Crawford High School Choir-Demonstration Choir for '66 California Music Educators Convention, Crawford High School Madrigal Group-Chosen to perform at WMENC '67 in Las Vegas, Nevada, Hidden Valley Music Seminar Choir.)

On Saturday night, November 8, the CLC music department presented its fall concert in the gym. The three-part presentation consisted of the "Canzon Noni Toni for Antiphonal Brass Choirs" by Giovanni Gabrieli, the "Vesperae Solennes de Confessore" by Wolfgang Mozart, and "The Telephone," a one act comic opera by Gian-Carlo Menotti.

This program arrangement was sufficiently varied and promised an evening of interesting contrast. However, on the whole, the concert proved to be a disappointing one. It was marked by problems of control, phrasing, pitch, technique, and an over all lack of musicianship. Despite the variety and contrast of the program, the presentation was full of dull similarity.

Gabrieli's "Canzon" headed the program and the performance was, without a doubt, poor. A portion of the problems the brass choirs had with the piece are attributable to the antiphonal arrangement, one brass choir being on either side of the auditorium. Such problems as ensemble blend, togetherness during ritardando passages and metric changes are easily understood in this context. But dropped notes, bad phrasing and poorly timed entrances are inexcusable.

The music of Gabrieli is pregnant with the fecundity of counterpoint waiting to bear its canonical fruit. However, the total lack of control and musicianship of the brass choirs can only lead to the description of the performance as miscarriage.

The Mozart "Vesperae Solennes de Confessore" or "Solemn Vespers," a joint effort of choir and symphonette, was also disappointing.

The string section introduced the work with a sloppy, muddled sound characterized by imprecise

pitch. With the choir entrance in the "Dixit" section the pitch was narrowed in spectrum, but there was a feeling of imperfect control of the notes that lent an air of imprecision to the sound. This control problem, in fact, was recurrent throughout the piece.

The sopranos were probably the worst offenders. In the "Confitebor" the soprano in the solo quartet gave the impression that the music was well out of hand, the soprano section also having difficulty in this particular segment. Soprano problems were again seen in the "Laudate Dominum" and the "Magnificat." The sopranos were not the only offenders, however, as in the "Beatus Vir" the tenors came through with a sound closely resembling an hysterical shriek.

Another problem was the enunciation and phrasing. The words were unclear in general, but at the ends of phrases they were completely lost. Also, the lower bass notes were unclear and the sound was very thin. All of this added up to ostensibly poor phrasing.

In spite of these criticisms there were some beautiful moments. The fullness of sound in the "Laudate pueri" and the "Magnificat" was impressive. The dynamic contrast was consistent and well done throughout the piece. But there was a definite paucity of intensity in anything but forte or fortissimo passages; without this intensity Mozart is dull and lackluster. That is why the choir presented a disappointing and decidedly mediocre Mozart.

In contrast, Menotti's "The Telephone" was the highlight of the evening. "The Telephone" is a delightful little work about a gentleman's thwarted marriage proposals, the thwarting culprit

being the telephone. The two leads, Bonnie Blume as Lucy and Jim Wilber as Ben, were both interesting and convincing. Although the acting was stilted at first, both Miss Blume and Mr. Wilber loosened up and gave delightful performances.

Mr. Wilber has an excellent baritone voice that is flexible and well - controlled. His portrayal of Ben was very pleasing although on occasion his lower notes did lack depth. But Mr. Wilber's control and depth of sound are impressive and are generally consistent throughout his wide range.

Miss Blume is a soprano with beautiful tone and a calm, cool control of her voice. As Lucy, this control was very evident. As the soprano soloist in the "Laudate Dominum," of the Mozart, however, this control was not consistent as her vibrato tended to widen and slow down during extended phrases or notes. She also exhibited a certain insensitivity to the Mozart that was not the case in "The Telephone." There she presented an excellent understanding of her passages and portrayed them well.

The opera was obviously well thought out as the desired conception was achieved. Congratulations are in order to Mr. Gert Muser for his excellent direction of the opera.

It would seem, thus, that the CLC music department is capable of producing good work, and more importantly of producing good music that is vibrant with the life of the composer's intent. Ill-conceived and half-prepared works do not belong in the realm of music and they do not belong at CLC. Therefore, in the coming musical performances at CLC, it would be interesting to see a decrease in quantity, and a significant increase in quality.



# Religion Challenged

"The Pink House Experience"  
No. 2

Dear Editor,

In the October 23 issue of the Mountclef Echo there appeared an article entitled "The 'Pink House' Experience." The article opened by stating that "Every Wednesday evening for an hour between 9:00 and 10:00 there is an opportunity to encounter the living Jesus Christ as revealed by the Holy Spirit in the Bible." It concluded with the two questions, "Want to hear and study the Word of God? Want to deepen your relationship with the Lord? Welcome to the Pink House."

Prior to and since the October 23 article I have visited the "Bible studies" several times. I have had an opportunity to hear Swindle, Sarkissian and Rempt (guest speakers of the Pink House). What they have to say is

certainly Bible oriented and challenging to the person who is constantly worried about being "saved" and taken out of this "terrible" world. The challenge to become involved and turn this world upside down, however, is lost in the familiar but somehow peculiar phrases; "Jesus, Jesus, Jesus," "Praise the Lord," or "Hallelujah." I seriously question the term Bible study when connected with the meetings. There is no place for honest questioning, dialogue, or understanding unless one has a given understanding of Jesus, the Bible, and the Holy Spirit. Then, however, the questioning, dialogue, and understanding is not in any way objective or honest. One individual several weeks ago asked questions seemingly relevant

to his own life and hopefully others'. He was challenged by others to start his own group; stay out if his only intention was to disrupt the group. One member of the Pink House asked the individual if he was "saved" before even trying to understand the nature of the problem which led to the original questions. Since that evening many others have been asking similar questions at the meetings only to be turned off, held off until the end of the meeting, or given superficial answers to complex questions.

It is difficult for me to experience the Jesus Christ they are offering, let alone the people themselves. There is a feeling of defensiveness and insecurity which causes some people to almost entirely orient conversation through Bible verses. It can not be denied that the Pink House is meeting the needs of some people, but I question the needs being fulfilled when they take the form of fear, misguided love, and group reiteration of traditional beliefs without challenge.

Christianity today can no longer supply the pat answers and the words which themselves have come to new definitions. We must understand that Jesus lived at a particular time in history and used the language of his day. He did change understandings of words and concepts but he used his language. Today we have a different language and many concepts and beliefs expanded by science, technology, philosophy and Biblical Theology. As a result, Christianity at the onset may appear and actually be very simple; but as one gropes for new ideas and insights into life, the entire nature of Christianity and its potential becomes much more complex.

I encourage anyone and every one interested in seeking the place and relevancy of Christianity today to visit the Pink House and see what he will encounter. I further encourage response to this article as the Pink House is a complex and troubling question to many of us. I would hope, whether or not one responds, that he would visit and try to understand what is taking place at the House.

## Big

## Convocation:

Dear Editor:

The convocation speech by Dr. Reuben Gornitzka was heralded by written word and administrative action as an event of importance not to be missed. The topic, "Rebel for Rebel's Sake or for a Cause" indicated a relevant discussion of issues foremost in the minds of students involved in any political activities on or off campus. The cancellation of third period classes by the administration indicated that Dr. Gornitzka would have a message of such importance that

# Students Seek Solutions

If a majority of student government work is being handled by committees and commissions, perhaps it is time to reevaluate them and to examine their quality and ability to handle the specific duties with which they are charged. Further, if the Student Publications Commission is an example of the quality and ability of such committees, we may as well leave student government decisions in the hands of the buck passers.

This article is not a reflection upon the Senate's selection of John Guth as Echo editor. Indeed, we commend his appointment. The fumbling and bogging of the Student Publications Commission and their inability to make the requested selection of the Echo editor for the Senate's subsequent approval leads us to wonder exactly what the commission has been doing for the past quarter.

When Bill Bowers resigned from the editorship of the Echo, Senate gave the responsibility of selecting a new editor and the formulation of a policy guide for his selection to the Student Publications Commission. An argument ensued over the order of their priority: should the policy guide come first, or should the selection of the editor? The commission cannot yet agree.

In addition to this basic difference of opinion, such actions as the division of this commission (of less than a dozen members) into three smaller groups (consisting of 3 or 4 members, which did not meet when they were supposed to), whether or not a candidate for the editorship who was also on the committee could vote for himself, and personality conflicts among members of the commission all contributed to the total nothingness of commission action. The final shroud of evidence--the Commissioner cancelling the last meeting the commission could have before the Senate would call for their report--reflects the ineffectiveness of the commission, and of its members' inability to respond to what is not, as circumstances would make us believe, an impossible task.

Where to place the blame for the commission's incompetence is a question which the Senate should investigate: is it, as the Commissioner would have us believe, an ideological conflict among the members of his commission (he chose them himself) or is it the Commissioner himself?

The buck has got to stop somewhere.

Nancy Dykstra  
Valerie Fulks

## Let-down

students would be assured of the chance to question and discuss his points with him. With these expectations, we attended the convocation.

The significance and quality of Dr. Gornitzka's speech, however, was not equal to the publicity and especially was not of the same excellence of the previous speakers who we have been privileged to hear this year.

His speech neither stimulated our minds nor warranted a discussion period afterwards be-

cause of the lack of any scholarly or creative thought on his part. His topics were of a general nature, directed toward the emotional appeal of subjects already discussed around the kitchen table in every tract-box house in America.

In summary it was simply a rehash lacking in uniqueness and in any directedness to the concerns and issues of students.

Sincerely,  
Nancy Dykstra,  
Liz Willcockson,  
Valerie Fulks,  
Sally Bartley.

# MOUNTCLEF ECHO

VOL. IX NUMBER 9 MONDAY, NOVEMBER 24, 1969

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Editorials and letters to the Editor reflect the opinion of the author and do not necessarily reflect the view of the Mountclef Echo, Associated Students, faculty, or administration. The Echo reserves the right to edit all copy for length, propriety and libel.

Material submitted should be typewritten, double-spaced with 60 spaces to the line. The deadline for each issue is 12P.M. on the Friday prior to publication. Weekend activities will be accepted until 12P.M. on the Sunday prior to publication.



# U.M.A.S. Stands For:

UNITED MEXICAN - AMERICAN STUDENTS,  
LA RAZA,  
Education.  
Dedication to LA CAUSA.

This is the soul of UMAS. These are the goals to which we have dedicated ourselves. UMAS was organized for the purpose of enlightening the Mexican - American on the Educational and Social opportunities available to them. It will also be the role of UMAS to relate to the Mexican student his responsibility to his community through his leadership role. With these goals set before us, we will challenge the status quo. We will extend the benefits we reap to our people and the rest of the community as well.

It is our aim to play a key role in enabling our brothers and sisters to enjoy first class citizenship. To us this means equality of opportunity in education, and justice.

To achieve these ends it is our task to complete our college education. For this, UMAS functions to assist each of its members to achieve individual academic success and to stimulate pride in his raza, culture, and his community.

UMAS is dedicated to helping the Mexican - American establish and maintain his true identity. It is also dedicated to the stimulation of our brothers and sisters in recognizing their responsibilities as leaders of the Mexican-American community.

These are the hopes and aspirations of UMAS. We are here now. Let us show you the way, the way to leadership through education. The way our people will be able to rise, will lie in your hands, YOU, the future leaders of the Mexican - American people.

The Executive Board of UMAS,  
President - Luis Sanchez,  
Vice-Pres. - Frank Olivas,  
Sec. - Treasurer - Maria Lamos.

Students interested in forming a journalism class for next year, involving learning general publication techniques which can be used on the current student publications, please contact the Echo office by leaving a note.

In order to get such a class on campus, the administration requires that a certain number of students be interested.

## Frosh Act

The Freshman class of 1969 is going to be a well-known class. There are many activities planned for the school year of 1969-70. As president, I felt that the executive council should be the planners of these activities. I have tried to get total participation in selecting these activities, but sometimes this was difficult to do.

I called a class meeting two weeks ago and several suggestions were made in conjunction to the various kinds of activities our class should have. The main problem that arose in most of the suggestions was money. Our treasury has a total of \$50, which

was received from the Associated Student Body. In this perspective, the planned activities will cost us nothing!

Below are the activities the Freshman class has planned to sponsor:

1. Faculty and student talent show
2. Car wash
3. Faculty and student basketball game
4. "Powder-Puff" football game
5. Sports day

I, as president, will do my best to make sure that the Class of '73 will be known on the CLC campus!

Reginald Stoner,  
Freshman Class President.

## Spurs Turn Table

On Saturday the 22nd, CLC Spurs, the Sophomore service club will host a group of girls coming from the Unfinished Symphony Ranch for girls in Agoura. The guests will arrive in time for the Spurs to show them around campus before the afternoon football game, and will stay for supper following the game.

The Ranch is CLC Spurs' service project this year as it has been for the past two years. Twice a week, Spurs visit the Ranch to help the girls with homework; this Saturday their roles will be reversed as Spurs act as hosts and as their guests help cheer on the football team.

## Merkel Honored

John Merkel, first student in the California Lutheran College art department program of advanced study in pottery and sculpture in the Netherlands, recently was honored with the invitation to exhibit a one man show of his work in the city art gallery of Zaalberg, Leiderdrop, Netherlands. Also for a second showing to be exhibited in Apledoorn, Netherlands.

Merkel's exhibits have a special significance for professor Bernardus Weber under whom Merkel studied pottery and sculpture at CLC. For many years professor Weber had his own studio and art school in Aple-

doorn. Recently the city council of that city decided to rebuild professor Weber's old studio in order to preserve the tradition of this studio which is still in use by young artists who operate it as an art school.

John Luebtow, a second student of professor Weber, recently left for a year's advanced study at the Delft Blue Pottery De Porceleynse Fles in the city of Delft. Luebtow will study as a culture-potter under such well-known artists in the department of building ceramics as: Cor Dam, Cornelis Hartog, Ben Nardrop, Herman J.H. Sanders, Henk J. Tieman, H.J. Trumple, and J.H. Van Willigen.

Since completing his four-year course of study at CLC, Luebtow has received his master's degree in stoneware from UCLA.

The advanced study program in the Netherlands is available to qualified art students majoring in art at CLC. Students in the program live and work under actual studio conditions with expenses for room, board, and incidental items provided by the cooperating studios in the Netherlands.

The CLC art department is presently under the chairmanship of Dr. John H. Cooper.

## Linder New P.I. Director

Carl Linder took over the responsibilities as Director of Public Information for California Lutheran College, Thousand Oaks, November 1, according to Hal Kambak, Vice President for Development.

Linder left the position of curriculum editor in the editorial division of Augsburg Publishing House, Minneapolis, Minnesota. During the ten years with Augsburg, Linder served as an editor of various church school curriculum publications for the Division of Parish Education and the Division of Publication of The American Lutheran Church.

For the past year, he was editor of LUTHERAN TEACHER, the Parish Education Magazine of The American Lutheran Church.

Before joining Augsburg Publishing House, Linder, an ordained pastor of The American Lutheran Church, was pastor of St. Paul Lutheran Church, Sulphur Springs, Ohio; Good Hope Lutheran Church, Arlington, Ohio; St. Andrew Lutheran Church, Farmersville, Ohio; and St. Paul Lutheran Church, Ottumwa, Iowa.

He is a graduate of Capital University and The Evangelical Lutheran Theological Seminary, Columbus, Ohio. A native of California, Linder was born in Santa Ana where his father served as a home missionary pastor with congregations in Santa Ana and Anaheim.

## College Criticism Contest

NEW YORK—Harper's Magazine is announcing its Second Annual College Criticism Contest to encourage better critical writing on the campus. The contest is open to all literary forms of political, social or artistic criticism of national import which have appeared in any college publication between March 1, 1969 and February 27, 1970.

The magazine is offering three first prizes—\$500 for political criticism, \$500 for social criticism, and \$500 for film, theatre, music, art or literary criticism, with a matching prize of \$500 to the publication which carried each of the prize winning articles.

The entries will be judged by the Board of Editors of Harper's Magazine and the winners announced in June 1970.

## International Community

### Kong Lo

Kong Lo, now a Junior at CLC, was born in Shanghai in 1948. His family moved to Hong Kong shortly thereafter, and he has lived there most of his life up to three years ago when Kong arrived in the United States.

Kong's father works in the Jardines - Matheson shipping company. For his first six years of school, Kong attended a Chinese primary school, and during secondary school he attended a school in which English was used as the media of learning; except for his English class though, all speaking was in Chinese.

Coming to California just two

weeks before school began at CLC in 1967, Kong spent some time travelling and getting to know California better. He found out about CLC through a friend in Hong Kong who was planning to come here. A scholarship from CLC enabled him to come here.

Kong's major is chemistry, though at first he was going to enter medicine.

He has worked in the CLC cafeteria both during the school year and during the summers, and presently Kong is working part time at the North American Rockwell Science Center in Thousand Oaks. Since December he

has worked there cleaning the physical chemistry and analytical lab.

After he graduates in 1971, Kong plans to go to graduate school. As a future chemist, he would like to combine teaching and experimenting. Although he will return to Hong Kong next summer, Kong has not decided if he will return permanently after he completes his education in the United States.

Kong enjoys many sports such as running and is presently practicing with the wrestling team. He likes to hike and to go camping.

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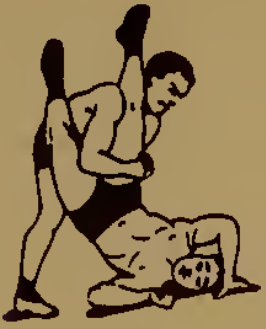
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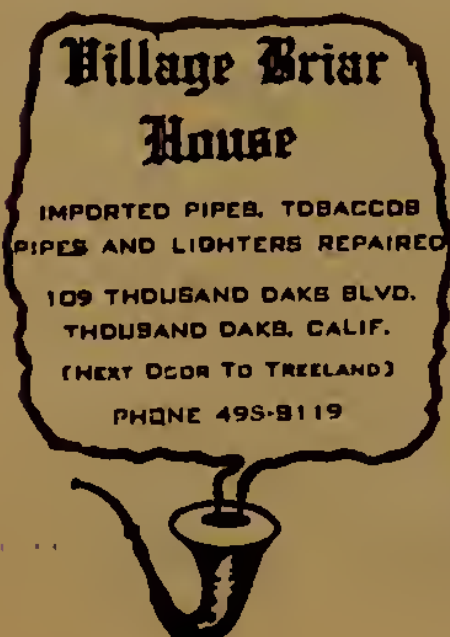




## Unique Is Wrestling

Wrestling is probably the most demanding sport of any on the college scene today. No other sport demands so much of the athlete's energy and dedication. The wrestler has no noticeable rest period during his eight minute match. There are three rounds, but the referee is responsible for making sure that there is no time for rest between them. All that happens between rounds is that the referee stops the wrestlers, takes them back to the center of the mat, gets them into the proper position, and starts them wrestling again. In most sports, the athlete sets his own pace (as in track) or is allowed to rest between plays (as in football). The pace of a wrestler is not only set to a certain extent by the rules which call for continuous action, but also by his opponent, who is hoping for a sign of weakness or tiring, at which time he doubles his efforts to score. Wrestling is almost the only individual contact sport. Thus it means that the wrestler must be prepared to prove himself the better wrestler to anyone in his weight class. To do this, he must have the conditioning of an exceptional cross-country runner, the aggressiveness of a good linebacker, the quickness of a cat, and the dedication of a zealot.

Since wrestling is an individual sport, the teams are divided into weight classes, ten in college and thirteen in high school. Most wrestlers try to lose weight in order to compete in the lowest weight class possible. They do this so that they will be one of the strongest in any match that they will wrestle. Some wrestlers do not cut weight, but often find themselves wrestling bigger, stronger opponents. One of the most difficult things that a wrestler has to do is to be cutting weight when everyone around him is not worrying about what they eat in the least little bit. That is what I mean by dedication. To do this and to go through a rough two-hour work-out is extremely hard and demands not only much desire, but often a lot of courage. Wrestling is truly a unique sport for men of courage and dedication.



# SPORTS

## Women's Volleyball

T-shirts, tennis shoes, and knee pads were not previewed in this year's fashion forecast; however, for thirteen members of our campus, the members of the Women's Intercollegiate Volleyball Team, they are a very real part of the wardrobe.

This is the first year that the CLC women have entered intercollegiate competition in volleyball on the small college level. They are playing schools such as Biola, Whittier, La Verne, and Pomona. The season is already half over, and the team still is facing a second half against some strong opponents—especially Biola, a team which is at this date the league's first place team.

Under the coaching of Miss Nena Amundson, the team has worked very hard to build up to the competitive level. They have been working out since September, and practicing every day, often with the help of some expert spikers on loan from the men's athletic teams.

The team breaks down into two squads for competition: the "A" team, playing the best three games out of five; and the "B" team, playing a match of the best two games out of three.

At this point in the season, the "B" team has acquired a 3-2 win-loss record; the "A" team has suffered some heartbreaking losses and are relying on the second part of the season and the upcoming games to improve their statistics.

The team will travel to Whittier next Monday for a game, and will play their next home game a week from Monday (November 24) at 7:30 p.m. against Pomona.

Volleyball is a very fast-moving game requiring a high degree of skill, coupled with alertness of the individual and co-operative teamwork. These women are giving their all as representative of Cal Lutheran and the Intercollegiate program. The members of the team include: Sandy Kitts, Barb Merrill, Sue Metzler, Dorothy Morrison ("A" Team captain), Patty Morrison, Diane Short, Rebecca Grunwald, Karen Jacobsen, Martha Moreno, Chris Mavery, Margie Nichols, Rita Rodes ("B" Team captain), and Diane Spengler.

Foregoing fashions' call, at least while on the volleyball court, these women are taking an active part in the ever-growing role of women in competitive sports.

## Basketball:

## Team Preview

Basketball season has started and the first game isn't far away. The varsity has two scrimmages coming up, one with Moorpark, and the other with Ventura J.C. Thursday night, Dec. 20th, is the annual alumni game, which pits former stars from CLC, such as Mike Mayfield, Craig Meyers, Wendell Smith, and Marv Branch against this year's varsity. The game starts at 8:00 with a freshman inter-squad game at 6:00.

The split between varsity and freshman has been made and both teams appear to be loaded with quickness and fine shooters. Although neither team will be extremely tall, both have their share of height. The varsity has only three returning lettermen: 6'5" Don Hossler, 6' Tim Iverson, both juniors, and 5'9" sophomore, Ralph Lucas. Junior to transfer from Ventura, 6'2" Tim

Tobin has been looking good, as have junior transfers, Karl Meeks, 6'1", and 5'11" Steve Thompson from Long Beach St. and Will Wilson, 5'9", from Treasure Valley J.C. Up from last year's frosh team are: 6'7" Wayne Erickson, 6'6" Ed Stillian, 6'3" Roger Codlom, and 5'9" Paul Rueter. Four freshmen are going to play both frosh and varsity, they are: 6'5" Rick Gerding, 6'6" Clay Hitchcock, 6'3" Ed Hernberger, and 6'2" John Siemens.

On the freshman team are: 6'6" Reggie Stoner, 5'9" Rick Daley, 6'3" Byron Calos, 6'3" Dan Scott, 6'2" Daryl Dorr, 6'1" Mike Berge, 6' Dave Kruse, 6'2" John Strawder, 6'1" Bob Swita, 6'1" Mark Swintoski, and 5'10" John Perrin. The freshmen promise to be one of the best frosh teams CLC has had with the four men playing both ways, Reggie Stoner on the boards, and Rick Daley's shooting.

In total, the basketball program here seems to be on the upswing. This year appears to be one in which optimism prevails and the Kingsmen fans are likely to see some exciting, winning, basketball.

Seen your picture in the Echo lately? Like a copy? Prints are now being made available for the cost of materials. Approximate cost: 50¢ a piece. Contact Bill at ext. 364.

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# Mountclef ECHO

VOLUME IX

NUMBER 10

THURSDAY, DECEMBER 4, 1969

## THE EXPERIMENTAL COLLEGE AT C.L.C.

The purpose shall be to provide structured opportunities for interested persons to form classes in order to study and discuss subjects which may be of interest to them and which, for various reasons, are not currently in the regular curriculum of the College (California Lutheran College). As a result, it is anticipated that the possibilities for constructive inquiry and dialog on the campus will be enhanced.

The aim shall be to provide the above in an atmosphere free from such factors as credits, grades, fees, attendance requirements, etc.

The Governing Board of the Experimental College shall have as wide a representation as feasible and shall be known as the Experimental College Board.

The Director of the Experimental College shall be elected by and serve under the Experimental College Board.

The Director of the Experimental College Board shall implement the program by bringing proposals to the Board of courses to be offered and leaders to be responsible for them. He shall handle all matters of scheduling, publicity, coordination of courses, both reporting to, and making recommendations to the Board.

Courses shall be recommended to the Board whenever sufficient interest is expressed by a possible leader and group of participants. Approval of the Board is necessary before a course may be offered. Recommendation for approval by the Director shall normally include and attached proposed course outline provided by the leader concerned.

No cost shall be assessed or remuneration provided.

Classes shall normally meet on campus in CLC facilities at no cost to the Experimental College. The Experimental College Board as a whole and the class members as individuals shall be held responsible for the proper use of these facilities.

The courses shall normally begin in the second full week of the academic quarter and continue up to seven (7) weeks. The number of meetings per week shall vary according to the

decision of the members, the availability of facilities, and the scheduling decision of the Director.

Each class shall work out with the leader the agenda and internal requirements for the course.

Not all courses shall meet for an entire quarter. One session or one-day courses may well be in order. Some courses (e.g. language) may bridge the quarter and meet continuously.

The first classes shall begin in January (10) major course offerings shall be scheduled for the first quarter.

The Bookshop and Library facilities shall be asked to lend their support by making published materials available for purchase, circulation, and reserve use.

Financial resources shall be sought in order to handle publicity and to provide support where it may seem wise and necessary to do so. A financial accounting will be mandatory.

The class leader shall provide the Director with a report at the end of the course which should include his evaluation of the course (and perhaps evaluations by the members of the class), some statistics relating to enrollment, attrition, voluntary attendance levels, and anything else of a helpful nature. The class leader shall be responsible for officially opening and for closing the course and for keeping the Director informed as to any variation from the agreed-upon schedule.

The existence of The Experimental College on the campus of CLC does not imply that the CLC regents, administration, faculty or student body are in agreement with any specific course or its content but rather indicates an overall support of the concept of free inquiry. The CLC College calendar shall carry any information provided in relation to scheduling.

The following are possible ideas for courses which the Experimental College might offer sometime in the future: Group Therapy — Sensory Awareness; Black Studies; Chicano Studies; Religion in Contemporary Society; Social Movement from 1900 to present day; Drugs — Mind Active Drugs; General Introduction to College Computer; Beginning Photography; Dissent, its place in contemporary society; Modern Attitudes in Political Thought.



## Lucia Bride '69

The Lucia Bride ceremony is coming December 7th as part of the annual CLC Christmas program. The election to choose Lucia Bride and her four princesses will be held in the dorms Monday night, December 1st. Lucia Bride will be chosen from the Senior Class; a girl deserving of this honor based on the qualities of unselfishness, friendliness, and Christian service will be selected. Each girl will nominate one senior girl as well as one girl from her own class. The four girls chosen from each of the classes will act as Lucia Bride's princesses. Voting will be done by ballot.

The legends of Lucia Bride, whose name means light, are very old, one of the better known of them originating in Sweden. It concerns a woman named Lucia who lived during the Middle Ages. She fell in love and was to be married during the Christmas season, but while on a walk shortly before her wedding she saw several poor people unable to celebrate Christmas. She gave them her dowry,

whereby, according to Swedish custom, making it impossible for her to get married. After her fiance rejected her, Lucia dedicated the remainder of her life to serving less fortunate people, especially during the Christmas season.

Her actions were misinterpreted and on December 13, 304 A.D., she was condemned to be burned as a witch. Miraculously the flames from the fire would not burn her, but her executioner stabbed her to death. It is believed that Lucia returned to earth in later years, seeking to help the poor and has come to be considered a Saint, as seen in her name Santa Lucia.

Today Swedish families honor the legend of Santa Lucia by choosing the eldest female daughter to act as the Lucia Bride by wearing a white robe and a wreath of lighted candles while serving breakfast to her family. The candles she wears as the queen or bride of light are a symbol of the Holy Spirit telling of the birth of Christ.

## Walkathon Helps Hospital

A total of fifty-seven miles was walked by CLC students in a Walkathon sponsored by the Mental Health Association of Ventura on Sunday, November 23rd. The Walkathon was held to raise money towards the building of a Resocialization Center in Ventura. This Center will be a place where socially unskilled persons will be able to learn or re-learn important skills. The Walkathon began at 8:30 a.m. at Brennan's Nursery on Wells Road in Ventura and continued down Telegraph Road and Main Street to the future Headquarters of the Association. The walk continued along a beach circuit.

Two weeks prior to the walk, several of Mrs. Carmalt's speech classes were informed of the event. Most of the walkers began accumulating pledges from sponsors one week before the walk. Friends, teachers, businessmen, strangers, and all types of people were asked to pledge a certain amount of money per mile; the pledges ranged from 10 cents to \$1.50 per mile. People were very willing to support this cause, especially since it was tax deductible and offered free advertisement to the business organizations.

At 7:30 a.m. students from CLC gathered in the cafeteria for breakfast and they also got sack lunches from the school. After some delay, Barbara Merrill and Joan Ericson arrived by car at the Nursery in Ventura at 9:40 to begin the walk. They were the 16th and 17th persons to register and write signs with lists of their sponsors to be taped to their backs. They were joined by another walker from Moorpark Junior College, Marlys Litterly, freshman.

After the first mile, one of the shuttle cars stopped and offered cool drinks. All along the way, fruit, candy and juice were available from these cars driven by members of the Mental Health Association. Each mile was marked with a small cardboard sign. The four mile mark at the Towne House on Telegraph Road offered a place to rest, but the three girls continued non-stop to the eight mile mark on East Main Street.

Pride, states Ayn Rand (The Virtue of Selfishness, p. 27), "... means that one must earn the right to hold oneself as one's own highest value by achieving one's own moral perfection — which one achieves by never accepting any code of irrational virtues impossible to practice and by never failing to practice the virtues one knows to be rational. . ."

Along the way many cars stopped while the curious occupants read the signs.

One woman walker was overtaken by the three girls who found out that she was getting about \$25 per mile. One of her chief sponsors was the library at Pt. Hueneme, besides other friends and businessmen. While stopping to rest on a bus bench she had even been approached by two people who gave her a dollar apiece towards the cause. Dave Kronberg and Mary Hardin joined the walkers at 1 p.m. and each completed 10 miles, also wearing signs with lists of their sponsors.

Following a short break at the future headquarters of the Association, Barbara, Marlys, and Joan continued following the beach circuit down California Street, along the beach, and up Laurel Street past the future Center. The second time around the circuit, Joan stopped to sit on the beach while Barbara jogged around. The girl from Moorpark stopped walking. The two girls from CLC then returned to the presently deserted office on East Main Street where pictures were taken and final mileage was calculated. Deciding that they hadn't walked enough, Barbara and Joan hobbled four miles back to the Town House where they stumbled upon their waiting car at 5 p.m., completing 20 miles for Barbara and 17 for Joan.

Approximately twenty-one students and adults from Ventura, Camarillo, and Thousand Oaks walked during the day. The total amount earned through pledges was \$1500.

The walk was not as organized as it could have been, but enthusiasm did not wear off, and even as the walkers intermittently were passed by surfboard-laden cars, they undauntedly sang and grumbled their way along. The only visible effects of the day's walk were several blisters, which seemed insignificant when compared to the overall feeling of accomplishment.

Dr. Campbell and Mr. Pitman were two of Barbara's sponsors and several of Joan's sponsors were the Mountclef Echo, Beta Hall, and Rev. Swanson, campus pastor.

## Are You There?

### Needed: Writers And Staffers

There are three (3) student publications on campus that are in great need of student contributors and/or staffers. . .

The Mountclef Echo: campus newspaper.

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The Campanile: campus yearbook.

NEEDED: photos  
copy  
workers

The Decree: campus literary magazine.

(presently in hibernation, but wants to wake up.)  
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(2) OR drop a note (this flyer will do nicely) to Box No. 2991, and we (the W/S Information Clearinghouse) will do the rest. . .

### Sweet Dreams? Not With Pills

LOS ANGELES—Most sleeping pills that promise "sweet" dreams in advertisements don't live up to that promise, and users are fortunate if they dream very much at all.

This was discovered in the course of developing a new method of evaluating effectiveness of sleep drugs at the UCLA Medical Center's sleep research and treatment facility.

Brain wave records taken during sleep are an objective means of determining exactly when a subject falls asleep, how long he stays asleep, how much he dreams and the levels of deep sleep he achieves, according to

Dr. Anthony Kales, director of the facility.

Most sleeping pills suppress dreaming, it was found. When the drugs are discontinued, the user tends to dream excessively for a time. Some persons have frequent nightmares following drug withdrawal. This appears to be related to the degree of dependency on the drug.

Several drugs significantly induced sleep initially, but their effectiveness diminished markedly after a week. One over-the-counter sleeping tablet had no effect on sleeping patterns at all.

## UC-Berkeley Engineers Photograph Nerve Link

BERKELEY — University of California engineers here have achieved the first photographic mapping of a complete nerve linkage from one cell to another.

Their achievement opens a whole new method—using the scanning electron microscope—for studying the complex neural communications networks necessary to most living creatures.

The research team, headed by Edwin R. Lewis, associate professor of electrical engineering, is using a relatively new application of the scanning electron microscope to examine specimens of nerve tissue taken from the abdomen of a marine snail.

They have obtained the first photographs of what are identified as synaptic knobs—the crucial point where the nerve impulse is passed along from one cell to another.

Taken at magnifications of about 20,000 times, they show with remarkable three-dimensional clarity a number of such knobs at the ends of fibers which seem to lie across each other like a random pile of logs.

The photographs show an area perhaps as large as the tip of a pin.

Other photographs at lower magnifications show complex bundles of such fibers and knobs lying together in clusters at the point where a large "trunkline" fiber from one cell meets a similar fiber from another cell.

The engineers noticed that the knobs seemed to have five or six spots which were firmly attached to other knobs or nerve tissue.

A montage of photographs taken as the microscope moved along the specimen traced the complete linkage from cell to cell.

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# EDITORIAL

Lately, many people have been confused as to who is the Editor of the Echo. Let me clarify the situation I am involved in: At the beginning of this Fall quarter, Bill Bowers was the Editor. After the first issue, due to personal reason, he resigned as Editor. At this time, the A.S.B. Senate appointed myself as Editor for the Fall quarter, with the option of reapplying at the end of the Fall quarter for the remaining two quarters (Winter and Spring quarters). I exercised the option and chose not to reapply for the remaining year. As a result, John Guth has been selected as Editor for the remaining year.

During this quarter, the newspaper has attempted to gain a firmer technical and financial foundation from which to operate; and has, for the most part, succeeded in this task. Guth will have this foundation from which to advance his editorial policies and goals. I wish him luck and success for the remainder of the year.

I would like to now thank all of those people whose contributions to this quarters newspaper were most graciously appreciated; and I would like to extend a special thank you to the following people for their special efforts: Kerry Denman, Shireen DiVackey, Ray Digiglio, Melanie Smith, and Marilyn Frost.

Douglas Hurley  
EDITOR

## MOUNTCLEF ECHO

VOL. IX, NO. 10, THURSDAY, DECEMBER 4, 1969

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Kerry Denman.....Special Assistant  
Melanie Smith.....Executive Secretary  
Johannes Teclé.....Business Manager  
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The Mountclef Echo is published weekly during the normal student operating session of California Lutheran College by the Associated Students of California Lutheran College.

Editorials and letters to the Editor reflect the opinion of the author and do not necessarily reflect the view of the Mountclef Echo, Associated Students, faculty, or administration. The Echo reserves the right to edit all copy for length, propriety and libel.

Dear Editor:

When the peace demonstrators read my son's name, let them know how he felt about the Viet Nam war, and how the parents who shaped him feel about it.

It is we, the parents, who said goodbye to him when he went away to fight — not the peace agitators.

It is we, the parents, who wrote long, anxious letters to him during his three months almost continuous combat — not the agitators.

It is the ones who saw his body returned in a flag-draped coffin who first should be heard — not the protesters.

These transparent propagandists were not there to see my son buried, nor do they accompany me on my trips to lay flowers on his grave.

My son was killed while fighting for his country.

America cannot be permitted to perpetually persuade its citizens to instill in their sons a sense of patriotism, loyalty and a determination to defend the oppressed, and then after the sons have died, suddenly change her mind and yield to those who killed them.

Most of the peace demonstrations and name-reading ceremonies across this nation are an obvious propaganda device designed to influence the President of the United States into surrendering South Viet Nam to an enemy which admittedly and openly seeks to conquer it by any and all means.

When they read my son's name to advocate peace at any price — the price being defeat — let them remember that he whose name

(Editors Note: In letters to the editor last week, the letter titled "Religion Challenged" was submitted by Leroy Rehrer.)

they read did not surrender.

When these pretentious mourners read my son's name, let them realize that their grief would be better served if applied to the Viet Cong whose flag they wave even as they burn the one which graced my son's casket. Let them apply their bogus sorrow to those aggressors felled by my son as he won his posthumous Silver Star for heroism in ground combat.

And when they read the name of my son, let them know that he advocated an increase in the bombing of the ammunition depots in North Viet Nam — not a cessation so that his enemy would receive unlimited war supplies with which to kill him.

When they read the name of Gregory Malcolm Thompson, let them realize that they are proving before the world the truth of the oft-repeated Communist claim that many Americans have become soft, decadent and yielding to any determined force which opposes them.

And when these weak, gullible ones read his name in their avowed pursuit of peace, let them remember that a peace purchased at the price of surrender is but a brief Munich-type peace lasting only until the aggressor's appetite demands more victims.

Finally, when these hypocrites read the list of the dead who defended South Viet Nam, let them know that they have reached the ultimate low in the world-record of human infamy, in that

they willfully and cunningly utter a dead man's name to achieve the defeat of the case for which he died.

Malcolm Thompson  
(Letter in Las Vegas Review Journal, Oct. 16, 1969 written by the father of Pfc. Gregory M. Thompson, an 18-year-old Las Vegas High School graduate who was killed on May 17, 1967 in Viet Nam.)

University of California scientists from Davis are trying "the pill" on rodents to control ravaging pests.

Dear Editor:

Your Special Homecoming Issue was attractive and comprehensive in its coverage. I am among those who appreciate the advanced planning and follow-through required to meet this kind of deadline. May I commend you and your staff members for this very able effort.

Sincerely yours,  
Hal Kambak  
Vice President for Development

California tea, attempted as a crop by Japanese in 1867, may yet be possible if University of California growing trials prove successful.

NOTE: California tea is currently being grown as an experiment by a couple of CLC students

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Marilyn Axley is happy to announce her recent engagement to Wade Baker. Marilyn is a senior here with a Psychology major. Wade is recently out of the Army and has just returned

from a 21 month tour of duty in Germany. Marilyn received her ring on October 25 and celebrated her engagement the 28th. They plan a Summer 1970 wedding.



Diana Ficke is happy to announce her engagement to Fred Longhway of Conejo Associates, Thousand Oaks. Diana is a second quarter junior with an Eng-

lish major. She received her ring on November 3 and celebrated her engagement on November 5. They plan a December 20 wedding.

### Miniskirts

## Easy On Eyes, Hard on Ears

LOS ANGELES — Miniskirts may be easy on the eyes, according to general male consensus, but they can be hard on the ears. "Clothes absorb sound," says Dr. Vern O. Knudsen of UCLA. "With fewer clothes, as a general rule, a person reflects more sound waves, resulting in greater reverberations."

The former UCLA Chancellor voices no objections to miniskirts on esthetic grounds. But he offers some scientific reservations as a noted acoustician, whose professional know-how is reflected in some 500 auditoriums and concert halls, including the first movie sound stages, the Hollywood Bowl, and the Los Angeles Music Center.

"As long ago as 1849, the great American physicist Joseph Henry pointed out the relationship between people's clothing and the quality of sound in a concert hall or lecture room," says Dr. Knudsen.

One of the first to act on this observation in 1862 was Brigham Young, who was disturbed by the excessive reverberations in the newly-opened Mormon Tabernacle in Salt Lake City. To dampen the sound, the Mormon leader asked the ladies to bring

extra overcoats and skirts and hang them on the walls.

In designing modern structures, today's experts generally assume that most audiences will be fully dressed, and that some ladies may come to concert halls in evening gowns and furs.

However, as skirts go up and absorption goes down, the acoustical calculations may be thrown off. To prove the point, Dr. Knudsen and his colleague Dr. Leo P. Delsasso, assembled 10 miniskirted UCLA secretaries in the physics department's reverberation chamber.

The scientists fired a pistol shot and analyzed the result in sabbins. The lower the sabine count, the less sound is absorbed.

The 10 miniskirted girls scored an average of 2.5 sabbins each. In a 1964 test, taken in the same place and under the same conditions with 10 men and women, the group scored an average of 4.6 sabbins each.

"Transferring the findings to, let's say, a rock and roll concert," says Dr. Knudsen, "it is likely that the place would sound less raucous if the girls wore long skirts and woolens. However, we must be acoustically thankful that they don't wear bikinis."

### Judge Learned Hand:

"Our nation is embarked upon a venture as yet unproved; we have set our hopes upon a community in which men shall be given unchecked control of their own lives. That community is in peril; it is invaded from within, it is threatened from without; it faces a test which it may fail to pass. The choice is ours whether, if we hear the pipes of Pan, we shall stampede like a frightened flock, forgetting all those professions on which we have claimed to rest our polity."



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## Songmy

By Wilfred Burchett  
Guardian staff correspondent

Paris

With the revelation in the Western press of the mass killings of the inhabitants of Songmy last year, the world now recognizes that U.S. leaders and military commanders in Vietnam are guilty of the same type of war crimes for which the Nazi leaders were hanged. These crimes are not simply "mistakes."

As the delegates of the Provisional Revolutionary Government of South Vietnam have pointed out, the destruction of Songmy is only one of a number of large-scale murders of civilians by the U.S. and its allies and that these massacres are only part of the larger picture of deliberate and methodical daily acts of murder and destruction in South Vietnam by U.S. bombing, napalming and poison chemicals.

Details of the Songmy massacre were revealed in a letter from a local section of the Liberation Women's Association of South Vietnam released by the PRG delegation at a Nov. 20 press conference of the Paris talks. Actually, long before reports about Songmy were published in the U.S., the letter had been presented to a press conference in Hanoi by PRG ambassador Nguyen Van Tien, who is now the deputy chief of the PRG delegation to the talks here.

The letter describes an artillery bombardment which was followed by the arrival of U.S. troops in Songmy by helicopter on March 16, 1968: "From the moment of their arrival, the aggressors opened fire on everybody, sparing no one, destroying houses and livestock. The U.S. troops were shouting 'Vietcong! Vietcong!' They covered a wounded mother with a baby at her breast with lime. Two young women were raped and then killed together with their four children. . . . A group of about one hundred women, children and old people were herded towards a canal and machine-gunned and then grenades were thrown into the heap of wounded and dying and dismembered bodies lying in a sea of blood. Small children who were not hit by bullets or grenade fragments were smothered under the weight of bodies.

The report from the Women's Association says that the obvious purpose of the operation was to destroy the village and massacre the inhabitants. Continuing, the letter states: "In a single day, 502 people in our and neighboring hamlets who were working here were massacred under horrible circumstances. Over 170 children were killed. In our hamlet, . . . nothing is left but ashes and cries of grief. In virtually every home candles are burning for the dead."

Everything in this letter from the Women's Association has been corroborated by the firsthand American and Vietnamese



The slaughter of the population of Songmy by U.S. troops is one of a continual series of atrocities suffered in this war, by both sides. It is not unique. The photo above is two years old.

(continued on Page 10)



## CLC CHICANO LIVE-IN

CLC's UMAS organization, United Mexican American Students, and the college pastor are jointly sponsoring a Chicano Live In, January 16-18. The Live In will give 15 students the opportunity to share in the lives of Chicano families for one weekend. The project, initiated by Anthony Fernandez, will provide first hand participation in the living and human circumstances of a minority group family in this country. The Mexican-American population of Ventura County is in excess of 30 per cent.

Pastor Swanson said, "The Live In is designed primarily for students who are in the areas of education, business, Latin American studies, and pre-seminarians. Our desire is to offer a realistic awareness of a minority group's experience than is available through second hand sources. This kind of understanding is essential to anyone working in a direct relationship with Chicano persons. Preconceived notions can only be illusory unless they are challenged by what exists in fact."

The families, who will be opening

their homes to the students, are being recruited by Fernandez. One student will be placed in each home. He, or she will be spending the weekend doing what the family does. If a male, the student will likely spend Saturday picking with the man of the house. If a female, the student will share the household work with the mother. The rest of the time will be spent socializing with the family according to their custom.

The participants will leave campus on the afternoon of the 16th and return late Sunday afternoon.



Yes!

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President Raymond Olson has announced that Dr. O.P. Kretzmann, Chancellor of Valparaiso University, Valparaiso, Indiana, will be CLC's first Distinguished Professor in Residence. During the winter quarter, Dr. Kretzmann may be involved with Rev. Marvin Cain and Dr. John Kuethe in the Experimental College course in Christianity and Modern Problems. During this time, he will also be available for lectures in religion and philosophy courses. In the third quarter he will move into other disciplines such as English and Creative Arts. His involvement will be with upper division students, pastors and laymen in connection with the experimental college.

ARRIVES

Stalking The Wild  
Liturgy In Ethiopia

The Music Club is presenting Dr. Arthur A. Moorefield as its guest speaker on January 14. His talk will be about his year's adventures in Ethiopia. Dr. Moorefield took a leave of absence from his duties at CLC to study and record the liturgical music of the Ethiopian Orthodox (Coptic) Church. He received grants from the American Philosophical Society, the African Studies Program of the Social Science Research Council, and the Lutheran Church in America.

Dr. Moorefield and his family left to live in Addis Ababa, Ethiopia, on August 13, 1968. They had their own house in the compound of the Good Shepherd School, where Dr. Moorefield was Head of the Music Department. There were approximately 300 students in attendance with over a third of them taking private music lessons. Dr. Moorefield had several choirs and an orchestra with which he staged "Amahl and the Night Visitors," and also scenes from "South Pacific," "Music Man," and "My Fair Lady."

Besides attending to his duties at the Good Shepherd School, Dr. Moorefield was also working on his research of the music of the Coptic Church. He spent the first few months visiting the various churches in Addis Ababa. He was able to establish a good rapport with the priests and debteras (cantors) at Beit Bahra Mariam (The House of the Entrance of Mary). He was allowed to record their Sunday Mass and also their matins and vesper services. After three months, Dr. Moorefield travelled to the back country on several expeditions to make comparisons of the traditions of the city church and its western influences with the churches not yet touched by the West. On one expedition Dr. Moorefield visited some of the newly discovered rock churches in Tigre Province. Many of these churches have been in continuous use since the Fifth Century.

Dr. Moorefield is now back at CLC as Associate Professor in Music. He is working on plans for publications of books and recordings from his experiences in Ethiopia. He will be telling of some of his adventures through slides and recordings on January 14 at 7:00 p.m. in K-1. The topic will be "Stalking the Wild Liturgy in Ethiopia." (Suggested for mature audiences).



Woman was created from the rib of man.

She was not made from his head

to top him,

Nor out of his feet to be

tramped upon;

But out of his side to be

equal to him;

Under his arm, to be protected;

And near his heart, to be

loved.



Chapel, on Monday, January 12, will provide an opportunity for 4 Chicano students to dialog on their role and needs at CLC. Arrangements for this chapel have been made through the United Mexican American Students chapter at CLC. Louis Sanchez is President of the local organization.

This chapel is intended to provide a focus on one of the minority groups represented on our campus. It grows out of the awareness that there remains a persistent ignorance about the Chicano and his presence.

From the Chicano Press Assn.

LET US DARE TO READ,



THINK,

SPEAK

AND WRITE

A letter to our readers:

A new publication will make its debut on this campus in January, 1970. It will not merely be an extension of the old ECHO, but rather a different concept in campus newspapers. The ECHO has reverberated its last; neither its goals nor its appeal were broad enough for it to succeed.

We will have a new publication, brisk, challenging, and open to its own mistakes. Its emphasis will be on ideas and interpretation: we live in a college community, where the accent is on ideas, and we feel very strongly that the purpose of a college newspaper is much more than just to be a bulletin board. It should reflect views, should emphasize opinion, encourage analysis and experimentation. We do not intend to slight objective coverage of the news on this campus, rather we shall attempt to see the why behind the "what."

A major facelifting operation is in store for the newspaper. There will be a new layout reflecting modern trends in college newspapers, one which will be more open and conducive to innovation. It will not be as formal and conventional as the present layout.

As the staff gains its own identity the formulation of editorial policy shall be decided by the staff in its entirety, functioning as a model democratic unit, putting forth their own proposals — with the understanding that we

shall try to advocate the best possible proposals for the college and larger community.

Our presentation of opinion and ideas will not be limited to students; we shall invite faculty, non-students, and former students to write for us. We shall attempt to have guest columns by personalities in government, entertainment, literature and the arts.

It has been said that there are three things which are real: God, human folly, and laughter. Since the first two are beyond our comprehension we must do what we can with the third. There will be space in this publication for laughter: we intend to introduce a little more irreverence to a world that takes itself altogether too seriously. We're going to poke fun at some of the more staid institutions on this campus, human and otherwise. A little cold water in the face of a museumpiece can be remarkably rejuvenating, and humanizing, too. There will be space for reflection and philosophizing; poets will have a place on our staff.

None of this we can do alone, so we invite students and faculty with imagination and daring to join our rebellion against dullness and mediocrity. Bring your own weapon: enthusiasm first, skill, curiosity, and a willingness to make excellence your standard. The date is January, 1970, CLC's Second Decade. We guarantee you something out of the ordinary.

The Staff





Rita Ramlall, a pretty petite CLC fifth year student, was born and raised in Guyana. Her grandparents originally came from India; her father was an accountant for a well known sugar company.

Rita attended a secondary modern school, which included both primary and high school, run by the Presbyterian church. Intent on becoming a teacher, she began a four year student internship teaching program which involved student teaching on the primary level. After successfully completing the program, Rita

decided against making elementary teaching her career, and worked instead for one year in the civil service of Guyana in the Health Department Medical Laboratory.

In the fall of 1965, Rita arrived in the United States to attend CLC. She spent several weeks in Glendale before coming on campus, so acquainted herself a little with the area before school began. She had applied to a number of schools, but the fact that CLC was a small, private, religious school greatly appealed to the Hindu thinking of

## TREE (3)

her parents. CLC had also been highly recommended by missionaries in Guyana.

Rita originally was a biology-science major and had planned on entering a medical school until last spring. After her father's death, Rita changed her major to Latin-American studies. Because she changed her majors in her senior year, she is taking a fifth year to complete her new major. She would like to continue with graduate work, and her vocational objective is to either teach on the university level or to work in government service.

A great lover of music, especially popular music, Rita likes dancing, reading novels, and working on her stamp collection when and if she finds any free time. She works at the convalescent hospital nearby CLC.

Rita is enthusiastic about CLC's growing international community. She feels that the interaction between foreign students and native Americans is very good. According to her, nothing is greater than going abroad and studying with the people of other countries and studying their communities.

The friendly and helpful atmosphere at CLC has greatly helped Rita adjust to the American way of life, and she is very grateful to the many considerate people she has met. Like many students from foreign countries, at first Rita was afraid of losing her own culture and as a result was fearful of becoming too involved with a foreign way of life. However, upon realizing that only by interacting with other people and by becoming involved could she strengthen her own culture and spread it among her friends, she has enjoyed her many experiences and personal contacts.

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## Minority Aid

### LCA OPPORTUNITY GRANTS

for Minority Ethnic Group Students. Applications are available at the Financial Aid Office now. The deadline date is April 1, 1970.

## Placement

Los Angeles Police Academy showing film in the Little Theatre on January 28, 1970 from 7 p.m. to 9 p.m., entitled "A Career With A Purpose." Anyone interested in this Recruit Officer's Training Program should attend.

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IN THE SENATE OF THE ASSOCIATED STUDENT BODY OF  
CALIFORNIA LUTHERAN COLLEGE  
A RESOLUTION

AUTHOR: Senator Dokken  
TO PROVIDE FOR: A settlement of the issue of women's hours

\*\*\*\*\*

1. WHEREAS, The primary charge of the College Governance Commission was to develop
2. a policy regarding the role of students in the governance of this college; and
3. WHEREAS, The President's memorandum of October 25, 1969, paragraph five, states:
4. "Until the Commission has resolved its primary charge the rules pertaining to
5. dormitory hours are suspended, upon the understanding that the spirit of those
6. regulations will be honored throughout this period"; and
7. WHEREAS, On October 30, 1969, President Olson expressed his satisfaction with
8. Senate bill #3 which states in Section #4: "Until the Commission has resolved
9. its policy of governance, the rules pertaining to dormitory hours are suspended";
10. and
11. WHEREAS, To this date the College Governance Commission has not issued a policy
12. report; and
13. WHEREAS, The President's memo of December 11, 1969, conflicts with the under-
14. standing with which the Associated Student Body entered into the College
15. Governance Commission.
16. Therefore, Be It Resolved, That the Senate regard the President's memorandum of
17. December 11, 1969 invalid and inconsistent with his previous statements regarding
18. women's hours and urges the women students of this college to continue to
19. structure their lives in a self-determining manner; and
20. Be It Further Resolved, That the Senate concurs with the College Governance
21. Commission in that the issue of women's hours should be referred to the College
22. Committee on Student Conduct and that its findings must be consistent with the
23. Forthcoming policies of the Commission and that women's hours shall remain
24. suspended until such time; and
25. Be It Further Resolved, That Senate reaffirms its faith in the College
26. Governance Commission if it is allowed to complete its primary charge of
27. governance free of pressures from the Office of the President regarding women's
28. hours.

SENATE ACTION: Passed

DATE: January 7, 1969

TO: CLC Student Body  
FROM: Lyle B. Gangsel, Dean of Students  
Arlne L. Heckerson, Dean of Women  
RE: WOMEN'S HOURS, WINTER QUARTER 1970

At a meeting of the Ad Hoc Commission on Student Governance held on December 11th, some pro tempore agreements were reached in regard to the issue of women's hours. The essence of the agreements has been transmitted to each student by a letter from the President which was mailed out immediately following this meeting of the 11th. It seems that a recapitulation is in order now as the second quarter opens.

1. The following schedule of hours is in effect in the women's residence halls as students take up residence in preparation for the opening of the winter quarter:

	Sunday-Thursday	Friday-Saturday
Seniors	Self-determining	Self-determining
Juniors	Self-determining	Self-determining
Sophomores	12:00 midnight	2:00 a.m.
Freshmen	12:00 midnight	2:00 a.m.

Grace Period: A reasonable number (twenty) of late minutes per quarter is granted to cover emergency situations.

Late Leaves: Extensions of one hour beyond closing on Friday and Saturday nights are granted as follows upon pre-arrangement with the Head Resident:

Sophomore ..... Two each quarter  
Freshmen ..... One each quarter

Security Provision: In order to provide for the security of residents and the well-being of the Residence Hall staff, the main doors will be locked as follows:

Sunday-Thursday	Friday-Saturday
12:00 midnight	2:00 a.m.

Thereafter, security guards will admit returning women into their Residence Hall at the following stipulated times:

12:30 a.m.	2:00 a.m.	4:00 a.m.
1:00 a.m.	2:30 a.m.	
1:30 a.m.	3:00 a.m.	

Residence Hall doors will be unlocked at 5:00 a.m.

It is expected that junior and senior women coming in late will be considerate of the staff and their fellow students and maintain quiet in the area of the Residence Halls.

2. The schedule outlined above has been referred by the Ad Hoc Commission to the College Committee on Student Conduct for study and possible modification, and attention will be given to the matter by this group.
3. The success of this and any other new program depends upon the maturity of the individuals involved and upon their willingness to express this maturity corporately through Residence Hall government. The College Administration is content to leave the matter there and will normally involve itself only at the point of continued aggravation where there is no appropriate remedial response on the part of Residence Hall government. This does not preclude professional counseling where the need for such is indicated.

LBG: ALH: ddw



# I'M WITH YOU BUT WHERE ARE WE?

## CAMPUS FENCE TO HURDLE

(FIVE)

The return to studies and classes brought no unexpected or trailing decisions on what was next. And next to many and most students were to fence themselves into, their, many hours they would spend studying. What was unexpected — the aid in which the campus of CLC would help their students fence themselves into studying.

What was unexpected?  
HOURS.

There seems to be somewhat of a rumor or more correctly put a thought about the reason of now present hours. The hours present for freshmen and sophomore women, are because of poor grades and a drop in grade levels. Particularly true of freshmen and soph, when the fence was not erect or hours were not in effect last quarter. The now present condition of hours, fence, erected for student study habits in which the administration or Olson declares students too immature to erect this for themselves — CLC will aid.

The truth or reason for this now present fence; or the truth or reason for these now present hours, may or may not lie in this rumor. But what has become rumor, unexpected and trailing — where the battle has ended and, or begun for the abolishment of hours for CLC campus women.

Well here's the scope!

Some time last quarter the committee handling the decision about hours unanimously voted that for this quarter hours remain undetermined. Kay Strawder and Candy Maitland two of



A conservative government is  
an organized hypocrisy.  
--Disraeli

the four students involved, the same number of faculty and administration, and three to four members of the community all voted in this direction.

In turn the decision about hours would be handled and then taken up by the student conduct committee and likely others for more concrete decisions. Yet we found evidence of the fence even before we returned, for Olson had decided and recommended the present hours effective for this quarter.

The truth or reason for this now present fence; the truth or reason for these now present hours, has become rumor, unexpected and trailing — where the battle has ended and, or begun for the abolishment of hours for CLC campus women. For if the abolishment of hours has just begun, it lies only with the freshmen and sophomore women if the battle is to end.

FLASH: IT WAS SAID TODAY THAT IF A LARGE ENOUGH PROTEST OF HOURS WAS PRESENTED BY A LARGE ENOUGH GROUP OF FRESHMEN AND SOPHOMORE WOMEN, DEAN OF GIRLS OR YOUNG WOMEN WOULD HAVE TO HANDLE IT, POSSIBLY ONLY ONE GIRL ON STANDARDS WOULD BE IN REJECTION TO THIS.

Women of CLC we commend you on efforts well done, that may mean ended and or just may have begun the abolishment. Personal compliments from the gentlemen — ladies to abolish hours is your desire, then it is you whom must light the fires, the torch I can only carry.



## VIEW POINT

At 4 a.m. on this particular Wednesday morning I am filled with a quiet sorrow for what this world is; for what you and I have become in the roles we play; for men I know who bustle by with a cheery greeting that becomes the slandering knife when you turn your back from these faces one hardly knows; for fellows who pick your brains when the fruit is free, the fair-weather friends of little hope and less love; for that Man who can live with his crippled conscience, trapped on the one-way suburban strand of a web of his own making, who is advantaged and clasps his greed to his breast, a fleur de lis he cannot let go; for friend Lyle, whose toluene tears refuse to freeze when faced with subzero facts; for the habitual games of knowledgeable people with stilted souls, these stuffed sages peering down from precarious pedestals they have wrought from their fleeting facts; for men and women playing so hard at being men and women, of sexy/painted/scented selves, never really free to possess bare body or naked soul; for dishonest men, busy shortchanging themselves at my expense; for those of us secretly seeking a change of place, a substitute body, a surer century; for those who think that there must be something that can make a difference; for you and for me, a bit of quiet sorrow.

# 4 A.M. SORROW

So here we are: you and I, each with our respective jobs to do. Yet somehow we can make a different world, a newer and better one, if we can but cut through the confusion, the illusion, the viciousness and crud that form the gulf between our separate persons. Ultimately, that is what will be behind this paper: elimination of the gulf. It will start with us, the people who work on the paper, and if it works, well, one day we should be alive to see it spread.

There is no editorial comment on the content of this issue. There need be none, and at this time any such comment would be unfair to our staff and inconsistent with what we are trying to accomplish. Next week we shall attempt to clarify what the state of the newspaper is and just what our goals are going to be. In the meantime, we will need a new title for the paper (weekly). If you have an idea, submit it with the reader opinion poll below.

# LUKE

The nature of this column is not to negate what transpires in the milieu of CLC but to expose in hopes that people, responsible people, will take constructive action to upgrade conditions surrounding CLC, its students, faculty, and administrators.

It has been rumored that certain people feel Chapel is a relevant facet to our campus. If relevancy can be equated in terms of membership, then Chapel certainly has missed the priorities of things to do for most the student body. So what the hell; we have a good pastor in Gerald Swanson and if the old traditionalists would let him have his way, I believe he could revamp the whole concept of Chapel and make it a more meaningful happening. Besides that, wouldn't it be a good idea for CLC to have its own Lutheran Congregation? ALC, LCA, AND Missouri Synod all included on a non-synodical congregation?

Well, whatever!

Hope you women enjoy your tokenism on hours. At least the Jr. & Sr. women are thought of as responsible. I wonder though, how come the guards are taking down names of upper class women who come in after 12 p.m. I notice too, that only certain times are allowed for entrance into the women's dorms? Someday, maybe you freshmen and sophomores will grow up and be thought of by Administrators and the Board of Regents as responsible. Until then we must protect your virginity by bringing you in at 12 on weekdays and 2 a.m. on weekends. As we all know, things only happen after those hours.

There has been rumors that we need to recruit more Lutheran students because our average is approaching

# SAY

## 4-D 101

To the Editor:

I hope this letter finds all of you healthy and of good spirit. At the moment I'm healthy, but not of good spirit.

I'm sure you have by now heard of the lottery system for the draft which our country has decided to use in dealing with its young men. You know, it was really interesting at first to watch the reactions of the men in my dorm as they heard the numbers read off.

It was at first interesting and then sickening as I began to see what happened. As the numbers were being read off, human beings began to change their shape and soon took on a new form, a number.

### Humans Become Numbers

Human beings no longer existed, but only numbers. The common remark was and still is, "What's your number?" All of a sudden, people, real live breathing people, became no more than a number.

How did this take place? This death of man's identity? Was it through a conquering enemy at gun point? A communist government, where supposedly people exist only by the dictates of the state? NO!!

The government of the United States of America, which stands for and guarantees EVERY individual LIFE, LIBERTY AND THE PURSUIT OF HAPPINESS, has chosen a numbered blue capsule out of a sterile glass jar which will dictate the future life of every young man in America.

It tells him what the state is going to "allow" him to do with the next years of his life. It has said, "We, the state, have chosen what is best, and you must conform. You are now a number, and as a number we know what is to be done with you.

"Oh yes, let us sing unto the most holy and almighty American god and say, "My country 'tis of thee, Sweet land of liberty, Of thee I sing: Land where my fathers died, land of the pilgrims' pride, From every mountain-side LET FREEDOM RING! A-m-e-n."

### Freedom 'Is Decided'

Oh yes, we do have freedom, don't we! The freedom of the draft board to decide FOR me and my brothers what should be done with the rest of our lives.

I, especially, should be thankful and bow down and give allegiance because my government has given me a "special number" called 4-D.

You see, our divinely ordained rulers have said, "Let there be separation of church and state. And it was so. And they said, it is good, and to insure its continual goodness, Let us give ministers and future ministers a special number."

This guarantees that I am different and should be spared in any involvement of my country's just and merciful military commitments to the oppressed peoples of the world.

My rulers have decided that I can best serve the "national interest" by remaining home with my special number and by telling the present and future members of my "little flock" all about how good and gracious my rulers are and of the wonderful things they give people, like "special numbers," which give us "freedom."

Oh yes, dear people, let us fall down on our knees and give thanks to the American god whom my rulers tell me gives me this freedom, this liberty, this choice. Thanks be to the American god,

Hallelujah, Amen.

4-D 101

## CORRES PON DENCE



# IONAS

just a little over 50 per cent. Question: Do you want CLC to be a good Lutheran liberal arts College or a good Lutheran Liberal arts College?

Why did our basketball team spend so much money to go to Alaska? Why also are a lot of our good basketball players not on the team this year?

I noticed that the number of honors students from High School has gone down! In 1966 we had 34 and 67 had 19, and 68 had 18, and 21 in 69. Are we able to compete in drawing the top academic talent from other schools?

One wonders why CLC students seem to be content with open dorms on two nights a week. Is it not true that for an education to be truly meaningful that the student needs to live in a mature environment? The atmosphere in which a student lives may be as important as the class room. Education is not only mental, but also spiritual, emotional, and social. The student needs the freedom of self-determining hours and open dorms twenty-four hours a day, in order to have a relevant environment enhancing his education and giving him more latitude on the making of existential choices forever affecting his life.

In termination of this week's maiden article, let it be known that Luke Jonas sees the student as the number one asset of this College--the buildings, the administration, the faculty are here to serve the educational and social needs (since this is a residential College) of the students. Old Luke would like to know when this ideal will be fulfilled, and when the value of the person will be transcendent over the institution.



"They came for the Panthers and I said nothing because I was not a Panther.

They came for the black man, and I said nothing because I was not black.

Then they came for the students, and I said nothing because I was not a student.

Then they came for the liberals and I said nothing because I was not a liberal.

And when they came for me, I looked around and said nothing, because I was alone."

—Elaine Brown



The ECHO was involved in much controversy last year, and opinions of that publication, pro and con, have been expressed by a small number of readers. How do you feel?

I am a  student  
 faculty member  
 administrator

In my opinion, the ECHO was (check as many as you want):

Please fill this in and leave at the Post Office, addressed "Poll." If only the vocal minority speak, then only their views will have any weight with our editorial policy.

Thanks

- |  |  |
|--|--|
| <input type="checkbox"/> worth reading             | <input type="checkbox"/> too free          |
| <input type="checkbox"/> not worth reading         | <input type="checkbox"/> obscene           |
| <input type="checkbox"/> better than in past years | <input type="checkbox"/> biased unfairly   |
| <input type="checkbox"/> worse than in past years  | <input type="checkbox"/> thought-provoking |
| <input type="checkbox"/> about the same            | <input type="checkbox"/> too liberal       |
| <input type="checkbox"/> bad coverage              | <input type="checkbox"/> too conservative  |
| <input type="checkbox"/> good coverage             | <input type="checkbox"/> highly relevant   |
| <input type="checkbox"/> "high schoolish"          | <input type="checkbox"/> not relevant      |
| <input type="checkbox"/> timid                     | <input type="checkbox"/> in between these  |
| <input type="checkbox"/> challenging               |  |

Overall, I would give the ECHO a rating of:  Excellent  Good  Mediocre  Poor  Bad

## READER OPINION POLL

7/Jan. 8/1970







# EXPERIMENTAL COLLEGE

(ON THE C.L.C. CAMPUS)

## WILL OPEN

(THE WEEK OF JANUARY 12, 1970)

### • A LIST OF COURSES •



GROUP AWARENESS AND EXISTENTIAL PRACTICE • DR. L. FELLOWS  
(4:30 P.M. • E-5 • TUES.)

BLACK STUDIES • MEMBERS OF B.S.U.  
(7:30 P.M. • E-1 • TUES.)

JESUS AND THE TWENTIETH CENTURY • DR. KUETHE, DR. CAIN, DR. KRETZMAN  
(7:30 P.M. • E-5 • TUES.)

CHICANO STUDIES • ANTHONY FERNANDEZ  
(7:30 P.M. • E-2 • TUES.)

SOCIAL MOVEMENTS FROM 1900 TO PRESENT DAY • GEORGE ENGDahl  
(7:30 P.M. • E-1 • WED.)

DRUGS: MIND-ACTIVE DRUGS • FRED WOLF  
(7:30 P.M. • E-1 • MON.)

MAT • JOHN SOLEM  
(7:30 P.M. • E-5 • MON.)

INSURGENCY WARFARE AND MODERN ATTITUDES • PHIL PARIS, TERRY RAKOW  
(7:30 P.M. • E-5 • WED)

PHOTOGRAPHY • STEVE PROEHL  
(7:30 P.M. • E-5 • WED)

## REGISTRATION •

AT FIRST SESSION  
OF THE COURSE

NO FEES, CREDITS, OR GRADES

(COURSES ARE TAUGHT VOLUNTARILY BY PROFESSORS AND STUDENTS OF C.L.C.)  
OPEN TO THE PUBLIC (FOR FURTHER INFORMATION → SEE TERRY RAKOW)



(continued from page 1)

witnesses recently quoted in the U.S. press.

According to these reports, the U.S. unit which carried out the atrocities at Songmy was Company "C", 1st Battalion, 20th Infantry, 11th Brigade of the Americal Division. Company "C" was commanded by Capt. Earnest L. Medina, 33, who apparently encouraged the massacre. Peter Braestrup wrote in the Nov. 23 Washington Post: "Versions of Medina's exact words vary but he promised the men a fight the next day. He had orders to clean-destroy—the Vietcong hamlets in Pinkville," as the U.S. troops referred to Songmy.

Medina's orders and other statements in Braestrup's account clearly show that responsibility for the massacre is shared by higher level commanders as well as the men in the field. Braestrup notes that Songmy was in a long stretch of coastal Quang Nam, Quang Tin and Quang Ngai provinces that Gen. Creighton Abrams characterized earlier this year as "hard core" pockets of enemy strength. And why not? As Lt. Col. David Gavin, U.S. "district advisor" in Quang Ngai province said, Songmy was in an area that "had been Communist territory since the 1940s." In other words Songmy had been liberated since the first Resistance War against French colonialism. That was its crime.

### Eyewitness ordered to keep quiet

Seymour M. Hersh, writing in the Nov. 20 San Francisco Chronicle, has reported the story of Sgt. Michael A. Bernhardt, now at Fort Dix, N.J. who was a member of Company "A" in Songmy on March 16 last year. Bernhardt served in the platoon commanded by 1st Lt. William L. Calley Jr., who, along with Sgt. David Mitchell, has now been charged by the U.S. Army with the murder of 109 Vietnamese civilians at Songmy. Bernhardt wanted to report his story right after the incident, but Army authorities, including Capt. Medina and unnamed other officers, ordered Bernhardt to keep quiet, alleging an investigation was in progress.

An officer who did not keep quiet did not live long. Bernhardt and another witness, according to Hersh, said that "a helicopter pilot from an aviation support unit landed in the midst of the incident and attempted to quell it. The officer warned that he would report the shootings." The next day the pilot was "killed in action." Army authorities finally questioned Bernhardt two months ago.

"The whole thing [at Songmy] was so deliberate. It was point-blank murder," said Bernhardt whose account as reported by Hersh follows in part:

"They [Calley's men] were doing a whole lot of shooting up but none of it was incoming—I'd been around enough to tell that, I figured we were advancing on the village with fire power.

"I walked up and saw these men doing strange things. They were doing it three ways. One: They were setting fire to the hootches [dwellings] and huts and waiting for people to come out and shooting them up. Two: They were going into the hootches and shooting them up. Three: They were gathering people in groups and shooting them.

"As I walked in you could see piles of people all through the village . . . all over. They were gathered up into large groups.

"I saw them shoot a M-79 [grenade launcher] into a group who were still alive. But it [the shooting] was mostly done with a machine gun. They were shooting women and children just like anybody else.

"We met no resistance and I only saw three captured weapons. We had no casualties. It was just like any other Vietnamese village—old papa-sans, women and kids. As a matter of fact, I don't remember seeing one military-age male in the entire place, dead or alive. The only prisoner I saw was about 50."

Bernhardt himself was in a small minority of the unit who refused to participate in the massacre. He was "ostracized" by the other men afterwards because of his attitude. He is now an assistant platoon leader at a Ft. Dix basic training company.

Another witness to the Songmy massacre was Michael Terry, 22, formerly in Medina's company and now a sophomore at Brigham Young university in Utah. As reported by Hersh, Terry stated:

"They [the U.S. troops] just marched through shooting everybody . . . They just started pulling people out and shooting them."

Do Hoai, a Vietnamese of about 40 and one of the few survivors of Songmy told essentially the same story of the events as the American witnesses. As reported by Henry Kamm in the Nov. 17 N.Y. Times. Hoai stated that the entrance of U.S. troops was preceded by an artillery barrage of about an hour's duration. "Then American soldiers entered the village, meeting no opposition," wrote Kamm. "They ordered all the inhabitants out of their homes.

"Although the area had been largely under Vietcong control, the villagers had engaged in no hostile action against the Americans and bore no arms.

# SONGMY

"The Americans forced the villagers to gather in one place in each of the three clusters of houses that formed part of the village of Songmy . . .

"The three death sites were about 200 yards apart.

"When the houses had been cleared, the troops dynamited those made of brick and set fire to the wooden structures . . .

"Then the Vietnamese were gunned down where they stood. About 20 soldiers performed the executions at each of three places . . ."

Nguyen Van Thieu's Saigon regime has denied that any massacre occurred. The absurdity of such a statement, when the facts are now known to all, reveals how far out of touch with reality the Saigon leaders are.

Prior to the Saigon denial, Kamm in the same N.Y. Times article wrote: "The Saigon provincial Governor, Col. Ton That Khien, said today [Nov. 16] that the killings had occurred, but he added that the number of dead was perhaps exaggerated.

"A responsible Vietnamese official close to the case," continued Kamm, "said that those slain probably numbered between 450 and 500."

Col. Khien also said, according to Kamm, that "he admired the pacification work done by the Americal division and considered the killings [at Songmy] an unfortunate exception."

But the fact is that Songmy is not an exception.

At the Nov. 20 press conference here, PRG spokesman Duong Dinh Thao, also reported on a massacre at Balangan village, a few miles from the provincial capital of Quang Ngai where more than 1200 women, children and old men were drowned during the "accelerated pacification" drive into the Balangan area last January.

In the U.S. operation which began Jan. 13, 1969, over 11,000 inhabitants, many of them attached neck-to-neck by ropes, were herded into a concentration camp and their village was destroyed. The prisoners included over 3200 women, 6700 children and more than a thousand older men. They were detained under unimaginable conditions, virtually starving and without medical attention.

The inmates of the camp began struggling for the improvement of their wretched conditions and in early March, on three separate occasions, groups of about 400 each were loaded aboard barges and towed out to sea by naval vessels which speeded up and made sharp turns, causing the barges to capsize, drowning those aboard. There was only a single survivor to relate what happened. For many days afterwards, bodies were washed ashore. The camp officials explained to the relatives of the victims that they were "drowned in a storm while being transferred to Cam-ranh."

### New details on chemical warfare

The War Crimes Commission of the PRG has recently released details on the stepped up use of chemical warfare by the U.S., since Nixon took office.

In an operation in Tayninh province July 18-20, five tons of chemicals were sprayed. More than a thousand persons were poisoned, among whom were 30 children who died. According to still incomplete statistics, during Nixon's first 10 months in the White House, 285,000 people were affected by poison chemicals. Among these, some 500, mainly children and old people died.

A staggering total of 2,300,000 acres of ricefields and orchards have been destroyed this year. (The U.S. has even destroyed 40,000 acres of rubber plantations in Cambodia, for which Chief of State Norodom Sihanouk is demanding compensation.)

According to the report of the War Crimes Commission, besides destroying crops, the U.S. poisons kill the poultry and dairy cattle and the fish in streams and lakes. Humans who receive a sufficient dose either die or lose consciousness, while a smaller dose causes vomiting, fever, headaches and skin eruptions. Pregnant women affected by the "crop poison" suffer miscarriages and it causes mothers' milk to be unfit for nursing their children.

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News Item---Americans are more disturbed about the exposure of Songmy in the press than they are about the tragedy itself. Inclusion of "Songmy" in this issue does not in any way imply that this represents the viewpoint of the staff. It does imply that the U.S. Military press has lied to the people of the United States. What do you think? Are these the facts or are you a "typical" American who is more shocked about the news coverage of Songmy than about the fact of Songmy?





# CALENDAR

(OF EVENTS)

January 9

9

Wrestling-Biola Gym 7:30  
Basketball-Grand Canyon College Phoenix  
Dance after wrestling Gym  
International Cooperation Festival  
Cal State Los Angeles Theatre 8:00 p.m.

RADIO

## THEATRE

"Calcutta" That eagerly-awaited show, an exuberant paean to sex. Fairfax Theatre, 7907 Beverly Blvd, Tue thru Sat, 8:30pm, Fri and Sat, 10:30pm; Sun, 7:30pm.

HAIR: Revolutionary American Tribal-Love Rock Musical, Aquarius Theatre, 6230 Sunset Blvd. Tue-Fri, 8:30pm, Sat, 6:30pm & 10:30pm, Sun 3pm & 7:30pm. Student, Military, & Teacher Discount available. For ticket info-461-3571 or 461-2961.

"Little Murders": Jules Feiffer's murderously funny play. Every Friday & Saturday & Sunday, Century City Playhouse, 10508 W. Pico Blvd., W.L.A.

Monday nights at the Tiffany Theatre (corner Sunset and La Cienega) the Performing Workshop of the Committee presents a completely improvisational, never before, never again show. 51 Monday nites 8:30.

10

January 10

CEEB Testing E & F Bldgs. 7:30 a.m. - 6:30 p.m.  
Basketball-Cal Western San Diego

January 11

11

Conejo Youth Symphony Concert Gym 3:00 p.m.  
Westlake Exhibiting Artists Westlake Information Center  
Starlight Rhapsody on KNJO, featuring Boccherini & Brahms 8 p.m.

12

January 12

Concert Lecture presents "The Committee"  
Gym 8:15 p.m.  
Audubon Society discusses Air Pollution  
Old Meadows Recreation Center 8 p.m.

January 13

13

Wrestling-San Fernando Valley State Gym 7:30  
AVANT UNITY meeting F-1 7-10 p.m.  
Basketball-Westmont College Santa Barbara  
Community Leaders Club CUB 7:3

January 14

14

Wrestling-Cal Poly San Luis Obispo  
Nursery School Methods AAUW 931  
Emerson 8 p.m.  
Poetry Reading by Brother Antoninus,  
San Francisco poet UCSB Campbell Hall 8 p.m.

January 15

15

Mr. Miele F-1 7-10 p.m.  
Senate Meeting K-1 9 p.m.  
Mural Painting Contest Agoura  
High School through 23rd

January 16

16

Basketball-Biola Gym 6 p.m.  
Religious Retreat  
"Charley's Aunt" by Brandon Thomas,  
presented at the Lobero Theatre in Santa  
Barbara by the Alhecama Players 8:30 p.m.

January 17

17

Basketball-Pasadena College Gym 6 p.m.  
Religious Retreat  
Audubon Field Trip Du-Par's 7:30 a.m.  
Original American Portraits by Vera  
Drysdale Treeland's Upper Gallery 1-4 p.m.  
Ventura County Youth Conference "rap"  
session, ages 14-20 welcome, \$3 fee  
includes lunch, dinner and a dance.  
9 a.m.-11:30 p.m.

KMET Stereo FM 94.7

We haven't been able to find a time period when this station isn't playing the best music and laying down some of the best rap in radio. KMET is live most of the time and always, and here I quote John, "right on,"  
2 to 6pm—B. Mitch Reed  
6-10pm—Uncle T.  
10 to 2am—Steve the Sea Gull  
2am to 2pm the machine gets its dubs in. Never feax. Even Hal had his moments. Also, if you suddenly just have to call the three fellas and tell them about something, not to hassle mind you, the phone to call after 4:30 pm is 937-0118.

KUSC FM 91.5

Every Saturday night tune in for Jay Harvey, a very nice man. 8-11pm. Folk Music

KPFK 90.7 FM

Thursday, 8 p.m. Paul Eberle raps with controversial guests and YDU.

KPPC FM 106.7

New Sunday Line Up:  
Al Dinero 5-8 am  
God Squad 8-12 noon  
Rawhide & Roses noon-1pm  
Coburn Part 1 1-2 pm  
Folk & Funk 2-4 pm  
Coburn Part 2 4-8 pm  
Dana Jones 8-2 am

Mon-Sat

12 midnight-5 am Zach Zenor  
5 am-9 am Jack Ellis  
9 am-12 noon Oave Pierce  
12-4 pm Bob Sala  
4 pm-8 pm Bill Slater  
8 pm-12 midnite Don Hall

KYMS FM 106.3

24 hour Rock Station In Orange County

Listen for Pig Pen, Fly Shacker, Peter, Gordy, Arthur, Jeff Gonzer (the sane one, it would seem) and some mysterious cat who calls himself A.J.

KRLA

CREDIBILITY GAP SPECIAL:  
The best of the week, or whenever. Sunday nights at 7. (also Sun mornings at 6)

KPFK 90.7fm



Continuing and in the near future

### Creative Arts

Wayne Long. Ethnic Art Collection, January 15 through March 8. Otis Art Institute, 2401 Wilshire.

Anti-Authority Art: paintings by John Gruenberger. Inter-planetary, soothing, fantastic non-objective art. Dec. 27-Jan. 31, Regent Theatre, Westwood.

Love-in every Sunday at Griffith Park Merry Go Round. Free food and music. Sun up and sun down.

Mt. Baldy Ski Lifts: Operates Wednesday through Sunday, 9 a.m. to sundown. Rides take sightseers to 7,900 foot elevation.

OBSERVATORY: "From infinity to Here." It covers whether other civilizations of man exist on any other celestial body in the universe. Shows at 3 and 8:30 p.m. weekdays (except Mondays) with added shows on weekends.

THREE DOG NIGHT: In concert Sunday, Jan. 18, 8:30 p.m., Anaheim Convention Center. \$3.50 to \$5.50, available at Mutual, Thousand Oaks.

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PAGE •  
11



The Beach

I have held the lovers  
as they made  
& broke & made again  
the curving twining  
-passionforms They used  
me as their bed  
They pulled the covers of the  
sea about  
themselves (They walked the sky

--JAnD  
11.13.69





# FREEDOM FIGHTER'S FLYER



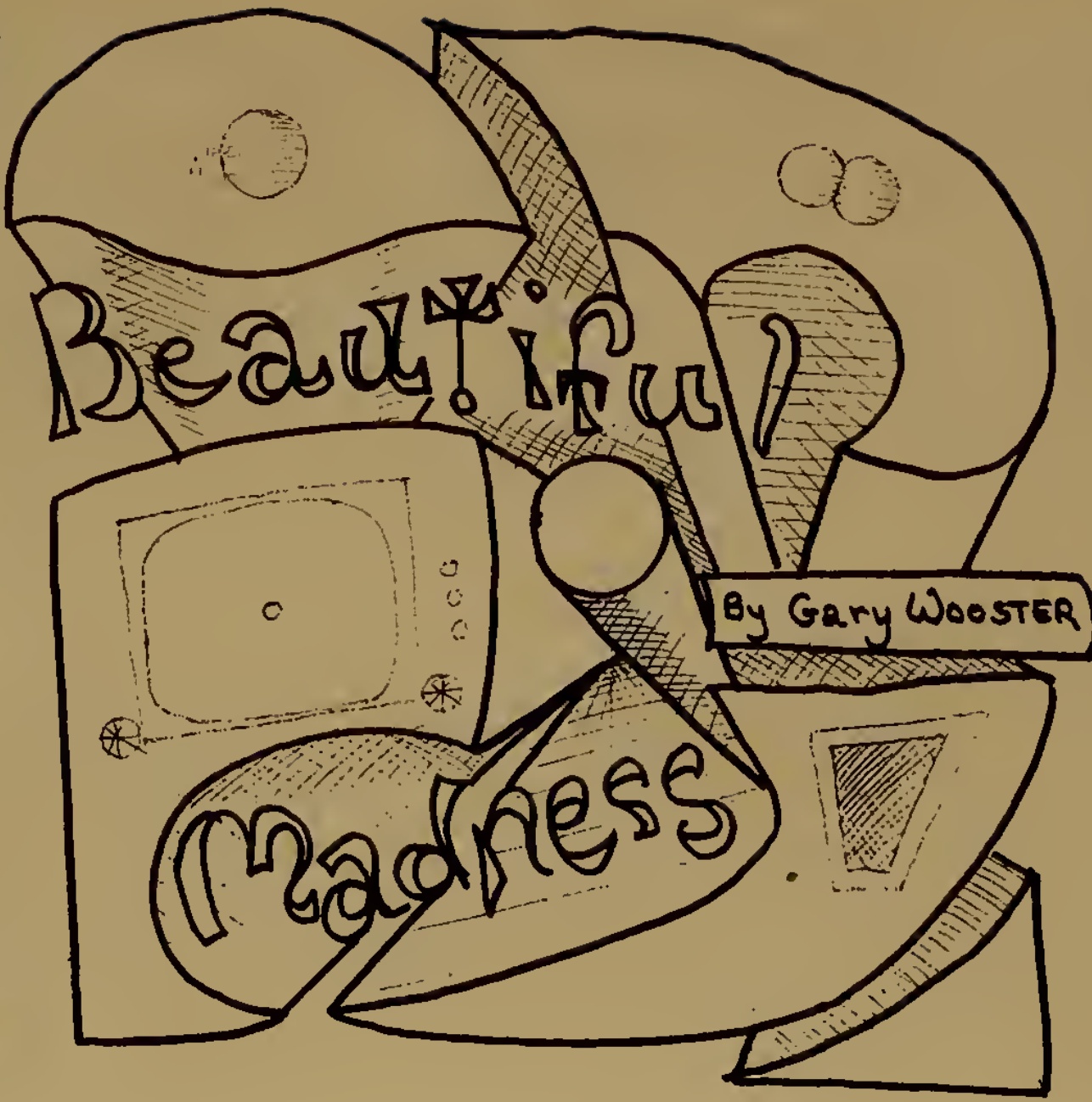
Vol. 9, No. 12 of the Mountcief Echo, The official news publication of the Associated Student Body of California Lutheran College, Thousand Oaks, California, 91360.



Photo: LIFE Magazine



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2



It closed the first 45 minute half. The second half was a single skit called a Herald. The suggestion "how can I be free" was agreed on after women's hours was rejected as too confining. Woman's hours was in the skit though and the entire issue was lampooned. It came to an end with the ROD of FREEDOM.

The Experimental Wing is a result of The Committee Workshop in San Francisco and as been performing one and half years. This is not the group that performed on the Smothers Brothers Show, and this is the reason for the name change. As Cindy Kamler, the group's director, explained it, "we want to avoid people coming to see The Committee and seeing us. . . we do something a little different. We just try to clarify it's a different group." The Experimental Wing does perform at The Committee Workshop in San Francisco every Monday, but other than that "there is no connection other than the historical one."

The Experimental Wing has twenty actors in all. The nine members that were here were Hal Taylor, Susan Howard, Diane Horowitz, Judy Fisher, George Mathews, Terry Day, Tom Brunelle, George Merkle, and Joe Lerer. The entire group varies from 21 to 40 and from minister to college kids to carnival people. A real cross section.

Asked why they joined the group, their answers were all different but the same. "I found improvisation, the concept, so exciting I just abandoned everything and got into it." I really dig theater. . . (and) this improv technique is a really valid form. . . All you need is cooperation and trust." "I needed a job. (The pay's not much but) it's good for my head (and) the point of anything is to keep grooving." "Looking for something to get with that was groovy."

Asking what their thing was, I again received similar answers. "We're not out to preach. . . burn bridges. . . change anyone to our way of thinking." "The whole point of our whole thing, just to have a good time. . . We vary so much there is no way in the world we could all agree on a thought. We can't even agree on where to go to eat. . . But like we can get on stage and cooperate like hell." "To show the audience fun."

I asked one why they made fun of the issue of women's hours. "Well in a sense it is a funny issue. This is one of the first college campuses we've seen in a while that still has very strict rules. And you'll see in the next couple years they all will change."

One of them also commented on the FREEDOM ROD in the Herald. "The FREEDOM ROD is probably what motivates us all. Our sexual energy is probably what makes or breaks society. It's what hangs up the Board of Regents, Reagan, and his bunch. The symbolism in the Golden Rod is the power of all."

Commenting on drugs one of them said: "We found out we don't need it. . . I doubt it would help on stage. . . It interferes with your mind processes. . . It tends to exclude rather than include (because) there's no way someone not on that drug could be on that trip with you."

Of the group, fifteen of the actors are on a salary of twenty dollars a week and the group is going broke. They get between \$150 and \$1500 for a show depending on where and who for. For the show here they got about halfway between the two figures. They love to work and aren't "sticklers for money." Just contact them at Box 27247 San Francisco.

What else can be said about them except they're great as everyone I've talked to agrees.

At 8:15 on Monday, January 12, 1970, a happening took place in the CLC gym, that was later described by one of the cast as "madness, beautiful madness." It was the Experimental Wing giving a totally improvised performance as part of the Concert and Lecture series.

It actually started at 8:18 when Gerald Rea gave a preview of what was to come in future weeks in the Concert and Lecture series. He then introduced the Experimental Wing and it started to happen.

The nine members came out and started by asking for the name of something canned, then a magazine, something that comes and goes, an ice cream flavor, and a type of soup. With each suggestion, they then did a short skit. When Playboy was suggested for the magazine, all the skit consisted of was the holding out of a centerfold (in pantomime of course) but that was enough. Then they came out in groups of three and asked for positions. The first group got running, jumping and prone. The two girls fought over the one guy who got the prone position. It was settled by the girls by dividing the week between them and giving him Sunday off. When asked what he was going to do on his day off he said, "Go to church." The other two groups did skits also.

Then the whole group came out again and asked for a slogan. They got "Love it or leave it." They started with stills (each member would get in a position and be motionless). They looked like 3-D photos. They also did skits on it.

They then did a musical piece. Eight members came out and asked for a sound of the night, a disaster, a toothpaste, an emotion, a Bible character, etc., and one member directed it using the sounds they made.

Staff Box

- Chief; Perry White
- Photo: Jimmy Olson
- Social: Lois Lane
- News Editor: Clark Kent
- Protected by:

# art e.c.-doing your thing

by  
Joel Davis

The Experimental College, as most everyone knows (or should know) starts January 12. And one of the most productive and interesting courses could well be the one conducted by Mr. John Solem of the Art Department.

The info flyer on the Experimental College describes Art as a course in which "basic art will be focused upon. . . nearly everyone," it says, "has some artistic talent, and this course will enable one to find and develop this talent."

More information, however, was forthcoming from Mr. John Solem himself. "This will be a studio course," he explained last Thursday. "No theory or art history or anything like that." The course, he said, will be a doing one, a course in which the student will come in with whatever talent he or she has and "do his thing."

Although the word "Art" covers just about

everything, Solem sees the course as concentrating mainly on painting and related disciplines. "I'll be there to help or counsel anyone who needs it," he said.

The objectives of the Art course are simply stated: to give any interested person in the community an opportunity to do his own thing in paint, pastel, or collage.

Solem sees two types of people participating in Art E.C. The first type, he said, will be "the students on campus with little or no previous experience in art classes" who are simply interested in expressing themselves through the art media employed in the course. "The student will come in," exclaimed Solem, "with his own particular background and technique" and then go to it.

The second type Solem expects will be the people from the community at large. Does he expect a large response from this area? "If you ask me there will be a large response (from the community)—I'd say, probably yes."

In discussing the course the conversation inevitably turned to the general philosophy of the Experimental College. Solem seemed to be more than sympathetic to the concept of the E.C., especially as it applied to his Art course. However, when the idea was broached that perhaps the E.C. is (or should be) filling gaps in the existing CLC curriculum, Solem was emphatic in his disagreement. "We're all aware that there are gaps, and problems with funding," he said. But he did not feel that Art E.C. was either meant to or would fill any "gap" in the Art Department's curriculum. Moreover, he stated that "I won't conduct this class any differently from my regular studio classes," which obviously meant that he'll put as much of himself into Art E.C. as he does into "Art CLC."

And if the students who show up on Monday nights at 7:30 put their all into it, Art E.C. could have not only interesting, but perhaps even spectacular results.



# 'Night Of One-Acts' Set

A night of one act plays is currently being presented at Moorpark College by the College Drama Department, in the Campus Center.

Two performances currently remain, on Thursday and Saturday evening, January 15 and 17 at 8:00 p.m. These performances are open to the public (and that includes us) free of charge (and we know what that means.)

The one - act plays include: "Picnic on the Battlefield," by Fernando Arrabal; "The Browning Version," by Terence Rattigan; and "The Boor," by Anton Chekhov.

Chekhov fans in particular, and drama fans in general, take note: it's ten minutes away and it's free.

The one-act plays include:

- "Picnic on the Battlefield", by Fernando Arrabal, which will be directed by Dr. Robert Reynolds, drama instructor. The cast includes: Keith Burns (Simi), Richard Capazzoli (Somis), Mimi Steiner (Newbury Park), Scott Mills (Thousand Oaks), Richard Rega (Simi Valley) and Dan Paul (Camarillo).

- "The Browning Version".

by Terence Rattigan, will be directed by Ted Fortner, drama instructor, and includes: Katie Hanlon (Simi), John Hulette (Westlake Village), Suzanne Donaldson (Simi), Richard Rega (Simi), Dan Paul (Camarillo), Norman Chmielewski (Simi) and Fortner.

- Anton Chekhov's "The Boor" will be directed by Richard Studebaker, theater technician, and will feature Katie Appenzeller (Camarillo), George Rush (Simi) and Ronald Woods (Camarillo).

BY Joel Davis

A movie celebrating the triumphs of grace over evil, on an army left with "flower power" will be featured in chapel, Monday morning, January 19th. The name of the film is Chromophobia, which stems from an army's plot to destroy all the color in life.

Pot-shots are taken at all signs of color or joy until life is left bleak and desolate. The color of life is not so easily undone (celebrate!) and some balloons get away and infiltrate back onto the scene, slowly winning the world back. Hope! is a cannon powered with flowers.

# CHAPEL BRIEFS

The Christian Unity Octave will be observed in CLC's Chapel on the morning of Friday, January 23rd. The preacher for this Chapel will be Dr. H.H. Brookins, pastor of 1st AME Zion Church in Los Angeles.

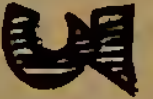
Christian Unity Week is an ecumenical effort to call all attention to and celebrate the unity which exists among Christian people. Dr. Brookins is a timely person to be on our campus in this setting since he is a prominent spokesman for not only the black churches of America and keeps himself current in the developing area of "black theology." Dr. Brookins is also an active participant in the problems of the Los Angeles ghettos.

"Christian integrity and the Vietnam Debacle" will be the topic presented by Dr. Ralph L. Moellering at California Lutheran College Convocation on Tuesday, January 20, 9:30 a.m.

Dr. Moellering is Associate Pastor for Special Ministeries in Berkeley, and Coordinator, Marxist-Christian Dialogue, west coast, 1969. Among his published books are "Christian Conscience and Negro Emancipation" and "Modern War and the Christian." Dr. Moellering, who has a Ph.D from Harvard University in the history and philosophy of religion, has taught in many universities and is a member of the American Society for Reformation Research, the American Society of Church History and the American Academy of Political and Social Science.

The Rev. David Simonsen, a Missionary of the American Lutheran Church in Tanzania, Africa, will speak in chapel on Thursday morning, January 22nd. Pastor Simonsen will be interpreting the work of missions overseas today. His visit to the CLC campus is being made possible through the Division of World Missions of The American Lutheran Church.

Pastor Simonsen will also be available for personal consultation with persons interested in exploring the possibilities of world mission. If you are interested in arranging for a consultation with him on that day, contact either Pastor Swanson, ext. 110, or Dr. Asper, ext. 148.



## Decisions! Decisions!

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### Classified Ads/Announcements

Mrs. Boscoe is conducting a class in creative dance for adult every Monday night in the girl's activity room at Thousand Oaks High School. The class is from 7:30-9:30 p.m. The class will last for ten weeks. The class is open to all CLC students. The cost is \$15. for the ten weeks or \$2 per session.

Wanted: Someone to direct an avant-garde one act play for production preferably this quarter. If interested contact Bill Carlsen (P.O. Box 2953).

### Students!!

Do you have problems with the Administration or the Faculty? The A.F.S. (Administration, Faculty, Student Relations) Committee exists for your assistance. Contact:  
Jean Blomquist ext. 215  
David Johnson ext. 397  
Steve Sontum ext. 322

Money!!! If you can type reasonably well, the Student Newspaper will pay you \$1.65 an hour to work for it. For four or five hours a week you will have the pleasure of typing submitted copy and this kind of garbage. Call ext. 139 or send a written statement of interest by inter-campus mail to The Echo.

Hey! If anybody out there in the general vicinity of the C.L.C. campus might happen to find an unattached pair of black-rimmed glasses in a brown case please call ext. 318 and ask for Pete. He wants them.

THEATRE GOERS!

Nicole Williamson's world travelled production of Hamlet: get in touch with Dr. Labrenz by Friday, Jan. 16.  
Faculty Fone 155

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1) the nonnitrogenous and 2) the nitrogenous. Marijuana is placed into the first grouping, along the nutmeg, because the euphoric activity associated with it and produced by its use is due to the "nonnitrogenous principles" of its chemistry (2).

Marijuana is produced from the plant *Cannabis sativa* which is a "tall, annual weed, sometimes reaching a height of 15 feet (2)." The plant will grow in almost any type of soil and under widely variable climatic conditions. It is important to note that the plant is dioecious, i.e. there are both male and female varieties. Differentiation of the sexes of the plant is important in that, the chemical compounds responsible for the euphoric effects of marijuana are contained in the resins primarily of the female plant. In identifying the sex of the plant, the staminate (male) plant flowers "are axillary and borne in the panicles, whereas the axillary pistillate (female) flowers are long catkins (2)." The male plant is generally taller than the female plant, and the plants themselves may be identified principally by the structural pattern of the leaves. The leaves are generally "large and palmately compound, each having five to seven linear-lanceolate leaflets, with serrate leaf margins (2)."

The euphoric principles are concentrated in the resin which the female plant produces as it ripens, however, the leaves, seeds and stems are also used as euphoric agents and it is possible that active ingredients may, with further research, be attributed to the staminate plants. The drug may be generally found in three grades of preparation.

The first is bhang (an Indian term) which is the least potent and consequently the cheapest variety. It is this type of cannabis that is most commonly used in the United States. Bhang is produced from the "tops of uncultivated plants and has a low resin content (1)." The cuttings are prepared by making a decoction in water or milk and this mixture is "either drunk or dried and smoked (2)."

Ganja is the second grade of cannabis and is derived from the flowering tops of selectively cultivated plants and contains a greater degree of resin content. Ganja is prepared for use in the same manner as bhang and may be either drunk, smoked or incorporated into sweetmeats and eaten.

The most potent and most expensive variety of cannabis is known as charas to the Indians and in the Western cultures as hashish, or in the vernacular as "hash." This type of preparation involves the scraping and concentration of the resin itself from the upper regions of the mature female plant. Hashish is the most potent variety of the cannabis derivatives and is "5 to 8 times stronger in effect than the most potent marijuana regularly available in the U.S. (1)."

The derivatives of cannabis are taken in a number of fashions. In this country they are generally inhaled in the form of a cigarette or through a pipe, however, in other areas of the world they may be ingested "in the form of a drink or in foods (1)."

Since the use of the cannabis derived drugs has, within the preceding decade, crept into every aspect of Western culture, an increased amount of research has been attempted to ascertain the active euphoric producing mechanisms of the herb.

cannabis usage:

"... Intoxication... is initiated by a period of anxiety within 10 to 30 minutes... In which the user sometimes develops fears of death and anxieties of vague nature associated with restlessness and hyperactivity... he begins to feel more calm... soon develops definite euphoria... talkative... elated, exhilarated... feeling of lightness of the limbs and body... laughs uncontrollably... has the impression his conversation is witty and brilliant... may begin to see visual hallucinations... flashes of light or amorphous forms of vivid color which evolve and develop into geometric figures, shapes, human faces... after a... time... becomes drowsy, falls into dreamless sleep and awakens with no physiologic after-effects and what a clear memory of what had happened... (1)."

Most available information generally agrees with these observations. The effects of smoking marijuana may last from two to four hours and ingestion may produce a longer period of intoxication of from five to twelve hours (1).

It is often stated that during intoxication the senses are heightened and become more sensitive to outside stimuli, especially; light, colors and music. Verification of this is difficult to document, but the frequency with which this phenomenon is reported would seem to indicate some validity to its occurrence. Several effects of marijuana use, however, are well documented.

The first of these effects is the loss of time comprehension. In a recent research project conducted by Harvard and Boston Universities, a series of time perception test were made on a pair of study groups. The groups consisted of both individuals experienced and non-experienced in the use of marijuana. The test concluded that subjects in both groups, who had previous to smoking been able to judge with fair accuracy a five minute time span, often doubled their normal estimates of time while under the influence of the drug (5).

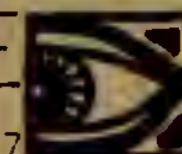
A second documented effect reported by this group was a moderate increase in heart rate. They reported that in novice users the average registered increase in heart rate was 16 beats per minute, to which they add that, during orgasm the increase in heart beats per minute is many times this great, they did however fail to mention whether or not these were also novice orgasms. The group also reported that the use of marijuana does cause the blood vessels of the white portion of the eyes to become dilated and reddened, the research team did not, however, find any instances of pupil dilation, which seems to contradict a great deal of popular opinion, especially where certain law enforcement agencies are concerned (1,2, & 5).

A tremendous amount of material has been published regarding the effects of marijuana upon the "psychomotor functions and certain sensory abilities (1)." The LaGuardia Report found that even large doses of marijuana did not affect many performance tests or the ability to quickly respond to simple stimuli. It did find that use of the drug caused an unsteadiness of the hand and body and affected the reaction time required to answer a complex stimuli. The Report also found that during the mature stages of the experience there was a decline in the ability of individuals



Reader's Digest

NEWS RELEASE



200 PARK AVE. NEW YORK, N.Y. 10017

Marijuana may not be a one-way ticket to hell as some opponents claim, but it's no entree to psychedelic paradise either.

Long-range studies now going on may tell us some day just how marijuana really affects the body and mind. Until then, three top medical authorities on drugs have summarized their views, which can be found in an article in the January Reader's Digest.

The three doctors -- Dana L. Farnsworth of Harvard, Anthony F. Philip of Columbia and famed chest surgeon Alton Ochsner of New Orleans -- agree that while the dangers may be somewhat overstated, there are risks in smoking marijuana and it is a rare "pot-head" who can escape without harm.

Moreover Dr. Ochsner, who was one of the first doctors to note the correlation between cigarette smoking and lung cancer, raises the possibility of similar risks among marijuana smokers. He sees disturbing parallels between today's marijuana craze and the cigarette promotions a few decades ago.

"At present, no one knows whether smoking pot can cause cancer," he says. "What is certain is that the burning of many types of leaves produces carcinogens. Marijuana simply has not been in common use in the United States long enough to produce the deaths from which statistics are calculated."

Dr. Farnsworth, who serves as chairman of the American Medical Association's Council on Mental Health, distinguishes between "casual" pot smokers - those who try it out of curiosity and who constitute more than half of all users - and "problem" smokers who are preoccupied with the drug to the point of dependency.

Casual smokers may not suffer any real harm, he says. But many others do suffer interference with work and studies, disorientation, confusion or depression. Ironically, those most vulnerable to such reactions are people with unstable personalities or emotional difficulties -- who are most likely to try the drug in the first place!

And what of the rewards? Disappointing at best, says Dr. Farnsworth. There is no present evidence that, except for a few isolated individuals, pot-smoking can increase self-realization or creativity. On the contrary, he says, "With pot, everything draws to a halt."

One other danger noted by Dr. Farnsworth is the risk that marijuana can lead to stronger drugs. While not necessarily so, it has happened.

Dr. Philip, who heads the Columbia College Counseling Service, also distinguishes "recreational" pot smokers from those who are deeply involved. The latter, he says, "typically have an intolerable, chronic, low-grade depression and a resentful feeling that somehow they have been cheated by life." Their motivation for using drugs is not to gain pleasure, but merely to avoid pain.

Dr. Philip believes that family conflict plays a large role in launching youngsters on the drug path. "I haven't seen any kids getting into drugs who have not had family problems," he says.

It all adds up to a case against marijuana, although many doctors agree that present legal penalties for use of the drug are far too harsh. To such opponents of stiff punishment, a social approach seems to make more sense than a legal one.

Dr. Farnsworth puts it this way: The way to solve the drug problem is "by helping the young improve their relations with their parents and with society."

He might have added, "and vice-versa."

--Readers Digest News Release

BY DENNIS ROBIN







VIEW  
POINT

Until further notice, this section is meaningless.

CORRES  
PON  
DENCE

happy new paper

Dear Editor;

Happy New Year! Happy New Paper! About a year ago there was a dream which supplemented the Mountclef Echo—the short-lived "FRESH AIR" section. Since then Fresh Air has connotated and reputed damn near anything to damn near everybody who experienced the far-reaching vibrations which emerged from the funky green house on Hillcrest.

The dream reached, to me, its utmost realization in the New(s)Paper I just read. Ironically enough, it was that short-lived supplement which bore out the name Fresh Air to a core of people who attempted to experiment a communal living situation.

Fresh Air soon became a dream of a new way of life. Now, when the New(s)Paper comes out (a long-time coming) the core of people seem to be going their own way doing their own thing. The culmination of one dream coincides with the cessation of another dream. But

Fresh Air is not dead. As the world gets smoggier, there are certain souls who get stronger and decide to breathe their own Fresh Air.

I'd have called this a love letter, but there are too many unreal connotations to the word "love" right now as I look in and out and in and out.

Some people may be rejoicing at the death of an opium den, crash pad, house of ill repute. They are rejoicing at nothing but their own gullit-ridden, prejudiced ignorance. Some people may be sorrowful at the "death" of a passionate experiment. There is no need for that.

Most people probably don't know what I'm talking about. God Bless You. I hope your baby is as beautiful as your paper.

Amen.  
B.C.

Editor;

To those critics of the recent edition of the "student weekly paper": may I remind them that this is your first edition and as such an experiment. May I suggest that these critics join your staff and attempt to assist in the production of the kind of publication which they expect to receive.

6



I am personally concerned about the cost of the last edition, especially the wasted space. I had to pay for that borderwork and "art" photography and I think the price was too high.

May I suggest that the Decree is our literary magazine and I believe that it would have a place for the "art" also. A large majority of the space used in this newspaper should have been material for the Decree. Maybe you want a Decree and not a newspaper and if so you have taken the wrong job. We could still arrange for a "Decree" to be published if you want it.

I publicly volunteer to work on your weekly paper—to produce a newspaper.

Rob Anderson

(Welcome aboard, Rob—ed.)





- |              |               |               |               |
|--------------|---------------|---------------|---------------|
| 1. Sept. 14  | 67. July 25   | 133. May 12   | 316. April 22 |
| 2. April 24  | 68. Feb. 12   | 134. June 11  | 317. March 9  |
| 3. Dec. 30   | 69. June 13   | 135. Dec. 20  | 318. Jan. 13  |
| 4. Feb. 16   | 70. Dec. 21   | 136. March 11 | 319. May 23   |
| 5. Oct. 18   | 71. Sept. 10  | 137. June 25  | 320. Dec. 15  |
| 6. Sept. 6   | 72. Oct. 12   | 138. Dec. 13  | 321. May 8    |
| 7. Oct. 26   | 73. June 17   | 139. March 1  | 322. July 15  |
| 8. Sept. 7   | 74. April 27  | 140. Jan. 1   | 323. March 10 |
| 9. Nov. 22   | 75. May 19    | 141. Aug. 1   | 324. Aug. 11  |
| 10. Dec. 6   | 76. Nov. 6    | 142. Aug. 6   | 325. Jan. 10  |
| 11. Aug. 31  | 77. Jan. 28   | 143. Nov. 3   | 326. May 22   |
| 12. Dec. 7   | 78. Dec. 27   | 144. Feb. 7   | 327. July 6   |
| 13. July 8   | 79. Oct. 31   | 145. Aug. 2   | 328. Dec. 2   |
| 14. April 11 | 80. Nov. 9    | 146. Nov. 1   | 329. Jan. 11  |
| 15. July 12  | 81. April 4   | 147. April 1  | 330. May 1    |
| 16. Dec. 29  | 82. Sept. 5   | 148. April 1  | 331. July 14  |
| 17. Jan. 15  | 83. April 2   | 149. Sept. 1  | 332. March 18 |
| 18. Sept. 24 | 84. Dec. 25   | 150. Feb. 1   | 333. Aug. 30  |
| 19. Nov. 1   | 85. June 7    | 151. Sept. 1  | 334. March 21 |
| 20. June 4   | 86. Feb. 1    | 152. Feb. 1   | 335. June 9   |
| 21. Aug. 10  | 87. Oct. 6    | 153. July 22  | 336. April 19 |
| 22. June 24  | 88. July 28   | 154. Aug. 17  | 337. Jan. 22  |
| 23. July 24  | 89. Feb. 15   | 155. May 6    | 338. Feb. 9   |
| 24. Oct. 5   | 90. April 18  | 156. Nov. 21  | 339. Aug. 22  |
| 25. Feb. 19  | 91. Feb. 7    | 157. Dec. 3   | 340. April 26 |
| 26. Dec. 14  | 92. Jan. 26   | 158. Sept. 11 | 341. June 2   |
| 27. July 21  | 93. July 1    | 159. Jan. 1   | 342. Oct. 9   |
| 28. June 5   | 94. Oct. 28   | 160. Sept. 22 | 343. March 23 |
| 29. March 2  | 95. Dec. 24   | 161. Sept. 2  | 344. Aug. 20  |
| 30. March 31 | 96. Dec. 16   | 162. Dec. 23  | 345. April 29 |
| 31. May 24   | 97. Nov. 8    | 163. Dec. 12  | 346. April 12 |
| 32. April 1  | 98. July 17   | 164. Jan. 30  | 347. Feb. 4   |
| 33. March 17 | 99. Nov. 29   | 165. Dec. 4   | 348. Aug. 3   |
| 34. Nov. 2   | 100. Dec. 31  | 166. March 16 | 349. June 1   |
| 35. May 7    | 101. Jan. 5   | 167. Aug. 28  | 350. Oct. 2   |
| 36. Aug. 24  | 102. Aug. 15  | 168. Aug. 7   | 351. March 25 |
| 37. May 11   | 103. May 30   | 169. March 15 | 352. April 19 |
| 38. Oct. 30  | 104. June 19  | 170. March 26 | 353. Jan. 22  |
| 39. Dec. 11  | 105. Dec. 8   | 171. Oct. 15  | 354. Feb. 9   |
| 40. May 3    | 106. Aug. 9   | 172. July 23  | 355. Aug. 22  |
| 41. Dec. 10  | 107. Nov. 16  | 173. Dec. 26  | 356. April 26 |
| 42. July 13  | 108. March 1  | 174. Nov. 30  | 357. June 2   |
| 43. Dec. 9   | 109. June 23  | 175. Sept. 13 | 358. Oct. 9   |
| 44. Aug. 16  | 110. June 6   | 176. Oct. 25  | 359. March 23 |
| 45. Aug. 2   | 111. Aug. 1   | 177. Sept. 19 | 360. Aug. 20  |
| 46. Nov. 11  | 112. May 17   | 178. May 14   | 361. April 29 |
| 47. Nov. 27  | 113. Sept. 15 | 179. Feb. 25  | 362. April 12 |
| 48. Aug. 4   | 114. Aug. 4   | 180. June 15  | 363. Feb. 4   |
| 49. Sept. 3  | 115. July 2   | 181. Feb. 8   | 364. Aug. 3   |
| 50. July 7   | 116. Aug. 22  | 182. Nov. 23  | 365. June 1   |
| 51. Nov. 7   | 117. Oct. 22  | 183. May 20   | 366. Oct. 2   |
| 52. Jan. 23  | 118. Jan. 23  | 184. Sept. 8  | 367. July 20  |
| 53. Dec. 22  | 119. Sept. 23 | 185. Nov. 20  | 368. July 5   |
| 54. Aug. 5   | 120. July 14  | 186. Jan. 21  | 369. Feb. 17  |
| 55. May 14   | 121. Jan. 16  | 187. July 20  | 370. July 18  |
| 56. Dec. 5   | 122. March 7  | 188. July 5   | 371. April 29 |
| 57. Feb. 23  | 123. Dec. 28  | 189. Feb. 17  | 372. Oct. 20  |
| 58. Jan. 19  | 124. April 13 | 190. July 18  | 373. July 31  |
| 59. Jan. 24  | 125. Oct. 1   | 191. April 29 | 374. Jan. 9   |
| 60. June 21  | 126. Nov. 12  | 192. Oct. 20  | 375. Sept. 24 |
| 61. Aug. 29  | 127. Nov. 14  | 193. July 31  | 376. Oct. 24  |
| 62. April 21 | 128. Dec. 18  | 194. Jan. 9   | 377. May 9    |
| 63. Sept. 20 | 129. Dec. 1   | 195. Sept. 24 | 378. Aug. 14  |
| 64. June 27  | 130. May 15   | 196. Oct. 24  |               |
| 65. May 10   | 131. Nov. 15  | 197. May 9    |               |
| 66. Nov. 12  | 132. Nov. 22  | 198. Aug. 14  |               |

Our people have been labelled with Americans of Mexican descent, Spanish-Americans, citizens with Spanish surnames, and of course, the term which is currently in vogue: Mexican-American. All these terms have one thing in common, these are labels created by Anglos and imposed upon us by Anglos. Because these terms were imposed upon us, we must seek a new name for ourselves. Whatever it is, IT MUST BE OUR OWN CREATION.

# Mexican-American or Chicano?

Anthony I. Fernandez  
156 Lora Lane  
Ft. Gilmore, Calif.

Before we begin our examination of the term Mexican-American it is interesting to note how the Anglo applies labels to peoples of color in this country. The Chinese, Japanese, Filipinos, Puerto Ricans and of course Blacks are never referred to as Americans, but as Chinese Americans, Japanese Americans, etc.—They are accepted as Americans. To gain an insight into the contradictions that make up the Anglo mind we only have to look at how the foreigners who came to the new world called themselves Americans and in turn labelled the indigenous peoples with the name of a country on the other side of the globe.

Let us analyze the term Mexican-American: The term is repulsive to us for the two reasons already mentioned. It was imposed upon us and it is a racist designation. But there is a third reason. The hyphenation implies that we are immigrants. This is totally erroneous. We simply do not fit into the category of immigrant because we are indigenous to the Southwest.

The first permanent settlements in what is now the U. S. were made by Spanish and meztizo before the pilgrims (refugees). The descendants of these pioneers still live in New Mexico. We crossed no oceans to come here.

The term Mexican or Mexicano would be totally acceptable but for reasons that will be mentioned it is only partially acceptable. The term implies that we are citizens of the Republic of Mexico. This we are not. We are not Mexican nationals. That is to say we are not

politically Mexican, but we are definitely Mexican racially. The blood that flows in our veins is Mexican blood. Linguistically, and to varying degrees culturally we are just as Mexican as a citizen of the Republic. However, the political reality differentiates us from the Mexican national.

Our partial rejection of the Mexican does not mean we accept the phrase, "of Mexican descent". This phrase is repulsive to us because it implies a condescending to something else. This something else apparently means Americans. THIS IS TOTALLY ERRONEOUS. Since this implies that we were not Americans to begin with. All the people of South, Central and North America are Americans. Especially the Indian and meztizo peoples. It is the whites that should be referred to as Americans of European descent. We are still Mexican, but our reality is that we are not living in the Republic of Mexico but in what is known as the U.S.A.

We embrace the term, Chicano for many reasons. The most important reason is that Chicano is our own creation. Here lies the beauty of Chicano. It is not the product of some Anglo sociologist, nor is it an apologetic term for what we are but it is our name born in the street of our barrios.

When we choose to call ourselves Chicanos and not "Mexican-Americans" we are taking a step towards becoming a free people. A free people determines its own name. Have our people determined this or has the Anglo?





If you were on trial for being a Christian, would there be sufficient evidence — to convict you?



by Bill art by Eric

memories are made of this

By Bill Carlson

Walt Disney's dead and gone but we all know that Mickey Mouse is immortal. So, for our immortality rate to increase, we must brand name our cartoons. College life is not much different. Amazing little facts to learn, poetry to read; and yes, games and week-end dances. A tradition to live through was there for the brainwashing.

The great plant was built to produce future Walt Disneys for our American Dreams to independently develop. Over and over again the children read their poetry. Expansion fought to develop, but people are people, and you can't lay waste.

Of course, you could lay anything until puberty; but, after those hairs began to grow your mind began to get clogged up with all those strange little kinky hairs, hard and soft and moist things, love and hate and a lot of other non-Disney delights. But we're all in COLLEGE now.

"Why don't we read Sex Strikes Out in a Literature class?" "Why not?" And we all buried our heads in our poetry, because we hid our dope in our anthologies.

And it's almost time for the tip-off. We can't miss the game. The team is stoned!

I'll just let you study  
and slip into your Disney-dream  
Then go to the weekend party  
Get drunk, go home, masturbate  
But Che'  
he died

And what damn good does it do to him that  
Mickey Mouse is immortal?

I don't know so I guess I'll just read my poetry. And I can study Psych. Figure out why we do what we do, and theorize the things I've learned.

For years now, it's all been hanging over my head. For years now it's been battling with the fear to say "What the Hell!" For years now it's all been hanging over my head and coming out of my mouth, "What's it all about?" And even Walt Disney is dead.

Meeska Mooska Mousketeer  
Mouse cartoon will now appear

DON'T ACCEPT RIDES FROM STRANGERS!

If this wasn't so serious, I'd laugh. In case the importance and yet ludicrousness of these past developments concerning women's hours have confused you—may I briefly outline them.

1. In Senate bill No. 3 passed on Oct. 30, which was to provide ways and means for resolving the question of college governance, sec No. 4 stated that "until the Commission has resolved its policy of governance, the rules pertaining to dormitory hours are suspended. President Olson agreed to this and stated in an address to the Senate on Oct. 30 that he had a feeling of basically toward the bill.

2. In the Governance Commission a resolution was passed on Nov. 8, placing the first task of the Commission to be a defining of roles of the segments within the college and an investigation of the governance of the college.

3. As a member, though not a voting member, of the Commission, President Olson continually brought up the issue of hours, demanding that it be solved first.

4. In reaction to these pressures, the Commission requested the Board of Regents to continue the suspension of hours.

5. No students were present when Dr. Olson presented this request and his request that hours be reinstated, to the Board of Regents. The Board recommended that hours be reinstated.

6. In the Governance Commission, this recommendation with the amendment of self-determining hours for Junior and Senior women was passed. A primary reason for some of the student yes-votes was that they wished the matter to be taken out of the Commission because it was hindering the priority task of outlining college governance. Two negative votes were cast because the students felt that "in loco parentis" had no place on any campus, that hours for Freshman and Sophomores are no more just than hours had been for Juniors and Seniors, and that student conduct was a matter that should be primarily under student jurisdiction.

7. In reaction to the reinstatement of hours for Freshman and Sophomore women, the Senate passed resolution "12 in which the President's action was viewed as inconsistent with his previous statements and with the guidelines of the Commission in that the priority task had not been completed nor a report issued. The Senate therefore urged women to consider all hours suspended and referred to the College committee on Student Conduct the issue of women's hours, providing that the findings of that Committee are in line with the forthcoming politics from the Commission.

8. President Olson's subsequent chapel lecture on Dec. 9 warned students of possible consequences for following the Senate's resolution, admonished students not to believe everything that they heard, and concluded with an assurance of the love, concern and well meaning on the part of the administration for the students.

There are the basic facts, but aren't you wondering now like me why the term "unilateral" is applied to students whenever we take our right seriously, yet never seems to come into the charges when an administrative official carries out his personal beliefs in like manner. I've been wondering why both sides seem to be playing a dare-game. I've been wondering why the administration is called that — funny how definitions change in use. I've been wondering what all those high-minded ideals like "love of truth and freedom" on our seal mean. I've been wondering if everyone realizes that this issue could determine our future rights and powers as individuals and a group on this campus. And now I've just been wondering, since I've been told it's all for my own good, when do I get my brownie button and gold star. (And I promise I won't listen to any naughty people or accept rides from strangers.)

—Nancy Dykstra

Life of Pursuit

Life of pursuit and happiness  
I don't a bit about the tests  
Boys and only girls must take  
Each adult a good will make.  
Reason place hear has no more:  
Try to but live but what live for?  
Yours or theirs? Add up the score.

Ray Kaupp



# Listen People!

Read on, think on, fellow students. Replace the general reference of "man" with that of "administration." Reopen, refresh your minds with the controversial (!) topic of hours. Review the reasonable justification of their position by the "en loco parentis" theory.

If you will ponder the matter carefully, you will find that the position and resulting administrative actions reek of reason.

Students simply do not stop to consider the tremendous sacrifices that the administration had to make concerning the public image of our institution by compromising a modified women's hours system. These sacrifices were reasonably paramount to any sacrifices which women students would possibly make in relation to the hours system. Many students do not realize or appreciate the generosity of the administration in granting rights of self-determination to the Senior and Junior women and the one hour weekday limit extension for Sophomore and Freshman women. The administration even went so far as to concede to grace periods, late leaves and the special security provision.

These are all generous concessions on the part of the administration, aren't they? Well at least from the administration's point of view they were. But brothers and sisters, if you believe in this type of "reasoning," I must ask you, where is your head?

A majority of CLC students, male and female, are quite disillusioned with these so-called processes of reason. Processes which, through compromise, are nullifying, denouncing, and destroying the very principles of the abolishment of hours. One of the major objections to hours was that it was discriminatory to women. The hours schedule has now become a specialized type of discrimination against the Sophomore and Freshman women. Why? Is it due to a supposed lack of maturity on our part? Is it because we do not have enough sense to know how to plan the harmony of social life and intellectual expansion without flunking out of our classes or getting raped?

The majority of the women on this campus have already been allowed to exercise freedom in this area. The rest have not. Since these undeveloped people have already come a way from home to college, it is about time that they learn to plan their lives, to take on the responsibility of increased freedom which will force them to develop in this area. The whole idea of coming away to college is to be on your own—that fabulous taste of an independent life; it is not to have self-determination granted to students as a privilege

Listen People!

What a piece of work is man,  
How noble in reason,  
How infinite in faculties,  
In form and moving  
How express and admirable,  
In action, how like an angel,  
In apprehension, how like a god.  
The beauty of the world,  
The Paragon of animals.  
I have of late,  
But wherefore I know not,  
Lost all my mirth.

—Hamlet

when it should be a Right.

It is hard to learn anything until you do it yourself; making your own decisions. Many youths are immature because they have never been given the chance to mature—there are too many adults trying to live their lives for them. Most girls never had hours under their parents' care; why should they here? Some girls did have enforced hours under their parents; it is the moral obligation of the college to give these women a chance to make their own futures.

The college has another "reason" for maintaining hours for the underclasswomen: The supposed deterioration of our moral standards; hence the threat of losing the monetary support of various Christian congregations. What deterioration of values? Progressive colleges all over the nation are switching to an open hours program without resulting moral complications. So tell me, by what per cent did pregnancies among unmarried women students increase during our brief period of freedom? What was the increase in serious infractions of residence hall rules? If anything, the majority of women students either remained in their same patterns or became more conservative.

I would suggest that the image-conscious CLC administration abolish enforced hours and in its stead establish a system of recommended hours, maintaining the security provisions. This would allow our college to make the transition from the elementary "demerit system" with all its negative trimmings which beg for disobedience to a more positive and mature attitude of an honor system.

Dear Administration—listen and experiment with these proposals which are supported by student action.

Fellow women—become actively involved in supporting this program—it is for your benefit. We are obliged to take action. Defend your principles. You have heard from both sides of view; do what is right and true in your mind, make your decision and support it.

"Go placidly amid the noise and haste, and remember what peace there may be in silence. As far as possible without surrender be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even the dull and ignorant; they too have their story."

—Desiderata

Please take action.

Sincerely,  
Caryn Ankeney

## Afterthought

There are plenty of kids who care about what's going on at CLC, but they will not support their ideas and beliefs with actions for fear of being hassled. I tried to stimulate the student body into positive action concerning discriminatory hours regulations through publication of an open letter to the students and administration.

I went to pick up my master article from central service, expecting them to be finished, but apparently I wasn't really expected: I was informed that all potentially controversial material had to meet THE DEAN's approval before publication. My article had been sent to HIS office and had not yet returned. I bee-lined it to THE DEAN's office to resolve the mystery, BAD news: I would have to see THE DEAN personally. (Everybody wears the Big Smile) THE DEAN was extremely polite, kind, fatherly, et cetera. You see, the whole mess was a mistake. THE DEAN had skimmed and approved my article shortly after he received it, but strangely enough, someone happened to come in and question THE DEAN concerning "proper use of central services." Big Conference, but no decisions finalized. Sounds like what?

Draw your own conclusions. The most significant impression was the unending reassurance that my article was not detained for controversiality but the "problem" of proper use of central services by students, B.S.

Caryn Ankeney

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# Kingsmen Honored

(CLC News) The California Lutheran College football team was honored at the Annual Fall Awards Banquet on January 8, 1970 at the Sunset Hills Country Club, Thousand Oaks.

Linebacker Richard Andrade (Santa Ana) was named Most Valuable Player of the team he captained to an 8-1 record and an NAIA District Championship.

Co-captains Gary Echols (Las Vegas) and Carl Clark (Auburn) also received honors. Linebacker Echols was named Most Inspirational, while offensive tackle Clark won the Most Valuable Lineman award. Clark was also recognized for his selection to the All-Lutheran first

team and NAIA All-American honorable mention.

Three other seniors—all graduates of Lompoc High School in Lompoc—received recognition: halfback Joe Stouch, Most Valuable Back; safety Chris Elkins, Iron Man Trophy; and halfback Brian Jeter, the Dave Spurlock Fighting Heart Award. Sophomore offensive center Mike Hunkings (Anaheim) received recognition as Most Improved Player.

Junior fullback Luther Creed (Phoenix) was named captain for 1970. Creed, who has a 3.5 grade-point average, also received the Scholarship Award. Reg

Henry (Compton) and Sam Cvijanovich (Oxnard) were named co-captains for the 1970 campaign. Linebacker Cvijanovich earned All-Coast honors this year as a sophomore.

Defensive end Richard Kelley (Fullerton) was honored for his selection to the All-Lutheran first team. His brother Brian was named Captain and Most Valuable Player for the undefeated junior varsity team.

The event was hosted by Cal Lutheran's athletic boosters, the Squires Club, with Chairman Homer Young acting as master of ceremonies. Over 200 athletes, parents, friends and community members attended the event.

## Wrestlers Win One, Lose One

The CLC mat men, just off the Christmas vacation, turned in an impressive win over Claremont College Tuesday, January 6. The Kingsmen rallied for 5 pins, 2 decisions and 2 forfeits in downing Claremont 41-5. Rod Nishura of Claremont turned in the 5 points as he pinned CLC's Ken McMillen in the 118 pound class. Rubalacava and Quentmeyer of CLC won on forfeits at 126 and 134 lbs., respectively. Team Captain Chuck LaGamma gave CLC its first pin and was followed with pins by Sowers, Lee, Lazaga, and Kelly. Wright and Standerfer both won on decisions.

Last Friday night the tables were turned by the Biola Eagles. The Eagles came to CLC with a 7-0 record and, never having defeated the Kingsmen before, were out for the win. The Kingsmen were wrestling without Rubalacava and Sowers, who were out with illness and injury.

The match began with Biola pinning McMillen at 118 pounds and Haines at 126 pounds. At 134 lbs., LaGamma wrestled one of his finest matches as he won a convincing 12-4 decision over Brandt of Biola. The Eagles came back with a 4-2 decision over CLC's Tim Pinkney. In the 150 lb. class Ken Wright of CLC scored a quick five points and went on to win 5-0 over his opponent. Biola roared back with a pin in the 158 lb. division and a default in the 167 lb. class. In that match Adrian Lee suffered an arm injury and was unable to go on. CLC's Ted Lazaga was quickly pinned by Mike Fisher of Biola. Fisher is a defending District Champion and placed high in the Nationals last year. Biola elected to forfeit the last two matches, making the final score Biola 28, CLC 16.

The Kingsmen are now 1-2-1 on the season. In the next home match the Kingsmen meet UCSB, Wednesday, January 21.

by Jim Day

## Kingsmen Basketball Underway

By Frank Nausin

Last quarter, while most of us were preparing for final exams, the Kingsmen basketball team opened its season. Traveling to Redlands, for the Redlands tournament, the Kingsmen were able to win one out of three and finish in sixth place in the tournament. In the first game they suffered a 90 to 61 defeat at the hands of a powerful Azusa Pacific team. On Friday night a come from behind effort gave them a 79 to 63 win. Saturday night the Kingsmen dropped the Consolation game to a tough Pasadena ball club.

Following the tournament and finals the team journeyed to the cold climate of Alaska to battle the Alaskians. The first game found the Kingsmen shooting as cold as the weather outside and the Kingsmen went down to defeat by the score of 86 to 77. The second night, however, proved to be a different story using an effective stall the Kingsmen defeated the Alaskians 59 to 57. The team then moved to Tacoma to play our sister college Pacific Lutheran University. The young Kingsmen hustled to a 36-36 halftime score but with about five minutes left in the game succumbed to the bigger and more experienced Knights, 73 to 62.


Returning from vacation the Kingsmen again hit the road. They met the Pomona Sagehens at Pomona. Led by Junior guard Tim Iverson's 13 pts. and Sophomore Wayne Erickson's 14 pts., the Kingsmen gave them a real run for the money, finally losing 52 to 51. This weekend our weary travelers blew into Phoenix and were nearly blown back out again by the hot shooting Antelopes, 104 to 69. The Antelopes shot a sizzling 55 per cent from the floor and although the Kingsmen shot 41 per cent themselves it was not nearly enough. Again the Kingsmen were lead by Tim Iverson with 19 pts. and by Clay Hitchcock's 14 pts., freshman Rich Gerding chipped in 8 pts. On Saturday the team flew into San Diego to take on arch rival Cal Western. They ran into another hot shooting aggregation and came out on the short end of a 92 to 76 score. Iverson had his best night of the season with 27 pts., Gerding chipped in with 13 pts., soph Ed Stillian threw in 9 pts., and Erickson managed 8 pts. The Westerners shot a blistering 62 per cent from the floor, and the Kingsmen shot a very respectable 48 per cent.

Coach Robert Campbell is again plagued this year with a young team. With only one senior, in the person of Chris Elkins, and three juniors, Iverson, Don Hossler, and Tim Tobin the Kingsmen are relatively inexperienced. The Kingsmen are also troubled by lack of size, something which is not uncommon to C.L.C. basketball. Recently the team has gotten good efforts out of a good crop of freshmen such as, Rich Gerding, Clay Hitchcock, and John Siemens. The success of the team hinges on how fast these and other young players can mature, in order to give bench strength to the nucleus of experienced players. Coach Campbell has said he is pleased with the attitude of the team and many of their games evidence this. There has not been a game this year that the team need be ashamed of. They have hustled and given their best; sometimes your best is just not good enough.

The frosh team, under the tutelage of Bob Pitman has won 2 while losing 3. They have been lead by Rich Gerding and Clay Hitchcock in scoring and have gotten good efforts out of Reg Stoner, Byron Calos, and Pat Daley. The frosh recently beat Pomona, to avenge an earlier defeat in the Pasadena tourney, 58 to 55. They lost this weekend to Cal Western 85 to 54, leading scorers in this game were Daley with 16 pts., Calos with 14 pts., and the fine rebounding work of Reg Stoner, who ended the game with 13 rebounds. The frosh were hindered by the absence of Rich Gerding, who missed the game because of poor connections in transportation.

The Kingsmen record now stands at 2 wins and 7 losses. The Kingsmen look to improve that record this week against Westmont College on Tuesday, in Santa Barbara, and then come home, finally, for their first home games of the season, against Biola and Pasadena Colleges. The Kingsmen are better than their record indicates, I look for the young, hustling Kingsmen to bust loose any time, this week could be the time. Last Friday night the Wrestling team received tremendous support. Let us the students of C.L.C. do the same for the basketball team. A young team can rise to big things with a lot of cheering behind them, give them your support I do not think they will disappoint you.

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# CALENDAR

(OF EVENTS)

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2 to 8pm—B. Mitch Reed  
6-10pm—Uncle T.  
10 to 2am—Steve the Sea Gull  
2am to 2pm the machine gets its dubs in. Never fear. Even Hal had his moments. Also, if you suddenly just have to call the three fellas and tell them about something, not to hassle mind you, the phone to call after 4:30 pm is 937-0110.

KUSC FM 91.5

Every Saturday night tune in for Jay Harvey, a very nice man. 8-11pm. Folk Music

KPFK 90.7 FM

Thursday, 8 p.m. Paul Eberle raps with controversial guests and YOU.

KPPC FM 106.7

New Sunday Line Up:  
Al Dinerio 5-8 am  
God Squad 8-12 noon  
Rawhide & Roses noon-1pm  
Coburn Part 1 1-2 pm  
Folk & Folk 2-4 pm  
Coburn Part 2 4-6 pm  
Dana Jones 8-2 am  
Mon-Sat  
12 midnight-5 am Zach Zenor  
5 am-8 am Jack Ellie  
9 am-12 noon Dave Pierce  
12-4 pm Bob Sale  
4 pm-8 pm Bill Slater  
8 pm-12 midnite Don Hall

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# 16

Religious Retreat - No info.; see Tim Weir.

Basketball game, 6:00 p.m., against Biola College in the CLC gym.

"Great Negroes - Past and Present" by Russell L. Adams, Mutuality Center, 9112 South Western Ave., 8:00 p.m.

Chicago (formerly the CTA): At the Whiskey, January 15-18. Dancing; no age limit.

Lee Michaels, Eric Burdon, Alice Cooper, and Messiah will be giving a concert at the Pasadena Rose Palace, 835 South Raymond St., January 16 and 17. Tickets \$3.50 in advance or \$4.00 at the door. It will start at 8:00 and end later.

# 17

Religious Retreat

Basketball game, 6:00 p.m., against Pasadena College in the CLC gym. AWS night afterwards.

Laura Nyro will be playing at Royce Hall on the UCLA campus at 8:30 p.m. Tickets from \$2.25.

# 18

Three Dog Night, Hoyt Axton, and The Byrds, at the Anaheim Convention Center at 8:30 p.m. Tickets from \$3.50-\$5.50.

Paul Torgerson, Senior Organ Recital, in the gym at 3:30. There will be a reception following the recital in the CUB.

# 21

Wrestling, UCSB, in the gym at 7:00 p.m.

# 19

Women's League, Little Theatre, 8:00 p.m.

B.B. King, at the Whiskey thru the 21st.

# 22

Round Table Discussion by the Music Teachers Association at 19 Doone Street.

All week:

Young Holt Unlimited (Jazz), at the Light-house in Hermosa Beach.

The Classic Rock Peace, Musical Theatre of Involvement, opens January 14 at the Inar Theatre, 1605 North Inar, L.A. Phone: 464-7121.

Love, Taj Mahal, Eric Burdon and Sweetwater; at the Long Beach Arena. January 24, 8:00 p.m. \$3.50 and up.

# 20

Basketball, Claremont Mudd, Claremont.

Dr. Ralph L. Moellering, in the gym at 9:30 a.m., on "Christian Integrity and the Vietnam Debacle."

# 23

Freshman Basketball at Moorpark College.

Another performance of interest is a benefit performance for the Chicago Conspiracy Defense Fund by Phil Ochs and Jerry Rubin at Tuesday's Child in Hollywood. Mr. Rubin is now appearing weekdays in Judge Julius J. J. Hoffman's Chicago Kangaroo Chamber where the political trial of the century is taking place. 'When' we don't know. Sorry.

# 24

The Band will be at the Pasadena Civic Theatre, at 8:00 p.m. Tickets are \$3.50 to \$5.50.

Continuing and in the near future

Creative Arts

Wayne Long. Ethnic Art Collection, January 15 through March 8. Otis Art Institute, 2401 Wilshire.

Anti-Authority Art: paintings by John Gruenberger. Inter-planetary, soothing, fantastic non-objective art. Dec. 27-Jan. 31, Regent Theatre, Westwood.

Love-In every Sunday at Griffith Park Merry Go Round. Free food and music. Sun up and sun down.

Mt. Baldy Ski Lifts: Operates Wednesday through Sunday, 9 a.m. to sundown. Rides take sightseers to 7,900 foot elevation.

OBSERVATORY: "From Infinity to Here." It covers whether other civilizations of man exist on any other celestial body in the universe. Shows at 3 and 8:30 p.m. weekdays (except Mondays) with added shows on weekends.

# MORE SHOW BIZ

City and County Government Meetings

Monday, January 19

Thousand Oaks Planning Commission  
1429 Thousand Oaks Blvd  
7:30 p.m.

Tuesday, January 20

Thousand Oaks City Council  
1429 Thousand Oaks Blvd.  
8:00 p.m.

County Board of Supervisors  
Board of Supervisors Room, 5th Floor  
County Courthouse, Ventura  
9:00 a.m.

Wednesday, January 21

Ventura County Board of Zoning Adjustment  
52 N. California Street  
Ventura, Ca.  
9:00 a.m.

Thursday, January 22

Regular Grand Jury meeting  
County Courthouse, Ventura  
1:30 p.m.

Conejo Park and Recreation District  
Old Meadows Community Center  
Marview Drive, Thousand Oaks  
Box 1575



ELEVEN →

Chapel Calendar

Monday the 19th

"Chromophobia" IS a celebration of life and gentle sensuality: flower power.

Friday the 23rd

Dr. H.H. Brookins. A coming-together during Christian Unity Week: added, discussion of the evolving so-called "Black theology."

Thursday the 22nd

Rev. David Simonsen, ALC missionary, interprets today's overseas mission work: also available for personal consultation.

Tuesday the 20th

Dr. Ralph Moellering, in Convocation, discusses "Christian integrity and the Vietnam Debacle." Watch out!



VOICE FROM THE LAKE OF FIRE

Why did it take  
ME  
so long to discover that  
I  
was like the Proverbial Blind  
that sticks out  
I  
was, we made no  
ME  
and someone, "Stupid!"  
while the others drink so merrily?

Since  
MY  
eyes are sealed with punitive pus,  
I  
can hear but the Udder scream,  
"Cluck, cluck, you bastards!"  
When a thousand lost souls round my table cry,  
"Yes!"

I  
can only lean forward and nurse like the goat.

Why doesn't  
HE  
see the pain in my eyes,  
so that reason and reck-on would lead  
I be able  
IT  
with look to show that in this day and age  
NOT  
can't be his money is torn in a shroud.

Gerald S. Ives





# THE REGENT'S RAG

(Q: Like in "Vatican Rag"? A: No. Like in Nose Rag.)

Vol. 9, No. 13 of the Mountcief Echo, The official news publication of the Associated Student Body of California Lutheran College, Thousand Oaks, California, 91360.

**this newspaper rated**



for restricted audiences only  
(parental discretion advised)

this issue has done the impossible; it has  
something to offend everybody. . . . .  
see pages 1-13.



# TSENG LEADS TOUR

There's no doubt that Red China today is one of the world powers. It is unfortunate that many Americans do not have a good understanding of that world. To provide an opportunity for better understanding, several California Lutheran College departments are offering courses to provide more information and understanding.

Dr. Edward C. Tseng, Chairman of CLC's Political Science Department, is offering courses on governments in the Far East, particularly Red China. In these courses problems facing both Chinas are discussed.

As a part of the course students will join Dr. Tseng in a tour of the Orient this summer. Departing June 18, they will go on a 24 day tour to Japan, Formosa, the Philippines, Hong Kong, Thailand, Singapore and Honolulu. Course credits are available.

The tour cost of \$1390 per person includes the cost of tuition for two courses. Tour membership is rapidly filling. Anyone interested should contact Dr. Tseng as soon as possible. Phone: (805) 495-2181, ext. 179. This tour is being conducted under the assumption that the best learning comes with experiencing the situation.

Dr. Tseng is a recognized authority on Far Eastern and International affairs. Born in China, Dr. Tseng speaks Chinese and English fluently. He received his early education in China and came to this country when his homeland fell under Communist control. While in the U.S., he earned a Ph.D. degree in Far Eastern and International Affairs.

Dr. Tseng worked for many years at the U. N. and has taught at several leading American colleges. He is a respected scholar in his field and a much sought after speaker. Through his family, Dr. Tseng has come into contact with a number of prominent Asian political leaders. These contacts have further enhanced his understanding of the Far East.

By Miss B. Moore  
The Senior Recital is a performance to be given by each music major in his senior year, demonstrating his capabilities in his major field of study. Last Sunday, January 18th, organist Paul Torgersen presented his hour performance in the gym. The affair attended by assorted relatives, music students, faculty, administrators, etc., numbered approximately two hundred people.

This review serves merely

to present my impressions of Paul's performance.

Paul began his program with the "Fantasia In Eco, Movendo Un Registro" by A. Banchieri and followed it with the "Fugue in A Minor" by Cernohorsky. The "fugue" was executed nicely. The phrasing was clear and distinct and the piece seemed to progress at a nicely paced tempo. The "Fantasia" was performed well but in places the flow was interrupted and the interaction of the voices was not distinct. Paul then played three chorale pre-

ludes on "In Dulci Jubilo" by Buxtehude, J.S. Bach and H. Schroeder, respectively, which were generally well done. A spirited but reserved performance of the "Concerto in A Minor" by Vivaldi, during which only rarely was the tempo uneven, concluded the first part of the program. The audience appreciatively acknowledged the first section of the program. An intermission of about fifteen minutes followed.

I found the second part of the program to be more enjoyable than the first and it seemed to me Paul himself enjoyed the second half more. There was more room for expression during the second half of the program and Paul amply took advantage of the opportunity. "L'Ange A La Trompette" and "Adagio" seemed to create a change of perspective which was both appropriate and needed. I especially enjoyed the "Adagio" which was carefully and beautifully done. Paul ended his recital with "Tocatta in F Major" by J.S. Bach and was very well received by the audience.

21

# Opium, Heroin, and Cocaine sideshow of

## Experimental Drugs (Class)

The second meeting of the drug class took place on Monday, Jan. 19, at 7:30 p.m. in room E-1. The first one is not worth noting except for the fact that it took place one week earlier. Like most new classes, it opened with an introduction which was at least relevant to the class. Most introductions are a boring monologue consisting of effete (there's that magic word, Agnew fans) contagion enterprising the new quarter. So much for that.

This week's topic consisted of the "hard narcotics." Mostly opium, Morphine and Heroin, plus a little sideshow of Cocaine. Next week we will be listening adroitly to the lecture on depressant drugs and sleep-inducing drugs. One must learn the art of listening skillfully in Mr. Wolf's class because he goes over so much information that most people have never heard of, and he does it with amazing ease.

The essentials of Monday's talk, (and by the way, you are allowed to ask questions which is an immense help) was Opium and Heroin. Opium is derived from the Papaver Soniferum plant, which in basic Latin means sleep-producing. Morphine is derived from opium, and is the "most effective pain-reliever you can buy" on the black market or with a prescription. Heroin can be taken either through sniffling (a practice not recommended (nor or any of these) since it tends to dry up the sinus cavities.), tablet form, or intravenously. Intravenously is definitely the most dangerous. There is a high risk of infection, especially if the bloodvein is missed. The "serum" is injected into the muscle, where it lies dormant except for the fact that it produces a serious infection. Heroin is colorless, and has a metallic sweet taste.

Submitted by:  
Paul Smith

# Art Exhibit Reviewed

## "Themes of Our Times"

A collection of paintings by Carlisle Cooper is presently being exhibited in the CUB. Mr. Cooper began his artistic career as the author of the Chicago Tribune Daniel Boone cartoon strip. He presently teaches art at Ventura College, and has exhibited paintings in Chicago, Seattle, Los Angeles, and locally.

The paintings in the CUB were done over the past few years. The artist did not plan out each painting, since, according to Mr. Cooper, planning kills spontaneity; Some of the paintings reflect this. The themes of the paintings are basic and are themes of all times, as well as of our times, as the title of the exhibition states. Themes of war, racial violence, religion, and the emergence of technology and new methods of discovery are apparent. All of these evolve around the central theme of the individual's place in society today. According to the artist, this computerized and technological era is the setting in which man's soul-psyche must remain unchanged and individualistic. Art's important role is to reveal man's soul-psyche to himself. Does Mr. Cooper's work fill this role?

Among the collection of approximately fifty paintings, there is a series of three Bride paintings, symbolizing the Trinity, which are very interesting. In these paintings, the artist is attempting to tie together outer space, (the round objects depicting planets) and the inner space in the mind, seen in the nuns. The limitlessness of outer space cannot be allowed to overwhelm man to the extent that he loses touch with himself; inner reflection is necessary. In these paintings, Mr. Cooper seems to succeed in his goal, but only after their meaning is explained.

Another painting which is a mixture of oil and collage, is entitled "Rap Brown." It deals with the confused racial situation of today. Neither a pro nor con opinion is dominant, and the painting is more of a statement. Mr. Cooper commented that he wanted to portray an equal balance of this outstanding black military leader. This is certainly a revelation of man's soul-psyche.

"Homo Sapiens" is another interesting painting which deals with the effect of the venture into space on man's philosophical thought. "In the beginning. . . God" and the words "Being being being" are prominent on the canvas and give clues to the upsetting complications which man must face in this age of technology.



# Poll on Hours

The purpose of this poll is to provide information concerning the viewpoints of the CLC students concerning women's hours. Questions on the poll were not meant to be leading or biased. Unfortunately, several students attacked us, as if we were trying to change the college policy. We would like it to be known that we were trying to get an honest cross-section of opinion and we were not trying to change the policy of this college.

Two hundred and forty-four polls were received; 148 women and 96 men.

One of the questions asked, was, "Do you feel that the majority of women students at CLC are mature enough to determine their own hours?" The answers received were:

Men	Yes	No
Freshman	30	4
Sophomores	22	3
Juniors	11	2
Seniors	13	4
Fifth Year	2	0
Women	88	3
Sophomores	25	1
Juniors	18	1
Seniors	8	5

Another question was: "Should hours be uniform for men and women?" The answers were:

Men	Yes	No
Freshmen	19	12
Sophomores	20	5
Juniors	9	4
Seniors	10	6
Fifth	2	1
Women		
Freshmen	60	11
Sophomores	21	5
Juniors	15	5
Seniors	12	2

Our next question was, "What kind of an hours system would you suggest, if any?" One hundred and twenty-two students suggested no hours; 63 freshmen, thirty sophomores, 15 juniors, 13 seniors and 1 fifth year student. Thirteen students are satisfied with the hours system now in effect, of which four were sophomores two were juniors and three were seniors. Other suggestions were: Nine students suggested hours for all freshmen, they were 2 sophomores, 2 juniors, 4 seniors and 1 fifth year. Twenty students think all first quarter freshmen students should have hours and no hours after the first quarter; they were 10 freshmen, 4 sophomores 4 juniors and 2 seniors. One sophomore, 1 junior and 3 seniors feel that only freshmen girls should have hours. One freshman, 4 sophomores, 1 junior and 2 seniors said only first quarter freshman girls need hours. Four students; 2 freshmen, 1 junior and 1 senior feel all freshmen and sophomores need hours. One freshman and one senior said that all women need hours. Eight people, 6 freshmen and 2 sophomores felt that there should be hours on weekdays but none of weekends. Nine freshmen, 2 sophomores and 1 junior said hours should be determined by the daughter and her parents. One sophomore said that women's hours should be determined by grand point average. A few other suggestions were: "Having hours to suit each woman"; "men should be in by 7 p.m. with all lights out and tucked in, women in by 6:30 p.m. with all lights out and tucked in with the punishment for coming in late being no whipped cream on their hot chocolate;" "hours for freshmen women of 12:30 and 3:00;" "only for men—9:30 7 days a week, 6 on holidays and 5:30 on Christian holidays;" "a guideline for freshmen but not absolute;" "hours for immature girls;" "signing out in the room and calling if can't be in on time," "de-

termined by the parents after first quarter;" and "a random system with lottery numbers being drawn out of a sterile bowl, girls whose birthdays are drawn first are more likely to be made to come in earliest and those with numbers over 250 need not come in all night."

We had a question that was only for the men—"Why or why not do you think women's hours concern you?" Sixty-three men stated it did concern them and twenty-two felt it did not. Some of the reasons were: "In the context of 'living in a community' these are my sisters and they shouldn't be treated as my baby sisters. It also sickens me that those people 'administrating' this school feel that hours are necessary." "An institution which professes individualism in its founding philosophy can hardly support this dualistic absurdity called women's hours." "An administration should never control the morals of an individual." "If they expect me to die to free S. Vietnam, why can't I speak out about freeing people in the U.S.A." "Women are people, too, contrary to 2nd century belief." "Yes, because I have a woman!" "The freedom of any part of humanity should concern all mankind." "Women's hours are just a forerunner to the needed reforms which administration has blocked." "Because I'm the wolfman and at 12:01 I go crazy and rape girls. I don't want to have that privilege taken from me." "Because I am a concerned male."

On the other side: "Because I'm not a girl." "Who am I to say when the women should be in." "The students should comply with the rules set down at least for the remainder of the year." "Hours don't mean anything to me because most of the girls here are small time anyway, but I think they shouldn't be discriminated against."

We then asked what was thought of the hours system now in effect. Fourteen freshmen agreed with it, 95 disagreed; 4 sophomores agreed with it, 49 disagreed; 8 juniors agreed with it, 29 disagreed with it, 11 seniors agreed with it, 20 disagreed with it and 1 fifth year disagreed with it. Some comments about this system were: "It's a denial of the women's civil liberties." "It's much like winning a battle, progress is made; but the ideals which you are fighting for are still at stake." "It's hard to draw a line as so, but a line must be drawn." "Not much. It's just an attempt on his (Pres. Olson) part to satisfy both the Regents and the students at the expense of the younger women. Compromise, compromise, compromise . . ." "It's a step in the right direction, but still it does discriminate against sophomores and freshmen women."

Next we asked the students what they thought the reason for hours is. They answered as follows:

Reason	Number of Students
Protection and control of women by the college	77
Parent pacification	35
Sexual activity	31
No apparent reason	28
Adjustment to academic responsibility	26
Churches' Financial support	23
Keep a good image of CLC	17
Immaturity of women	11
Rape	8
Power-happy administration	7
To be like other colleges	2
Discrimination	1
College Policy	1
Lack of respect by administration for women students	1

Christy and Tiffany

3

## Dorm Hours:

# Love of TRUTH, CHRIST etc.

By Herouy Emmanuel

California Lutheran College has a fine motto, Love of Christ, Truth and Freedom. We the students want to see our college live up to its motto. We are concerned with the superfluous issue that threatens to split the college. The issue concerns the "freedom" clause of the motto.

The issue of dorm hours is straining the relationship between certain groups for and against the dorm hours. Looking at dorm hours we just don't understand where they should come in. Why not be fair to the women and give them equal treatment as the men? If the administration really wanted to be fair on the basis of sex, then have hours for both men and women or discard the hours completely. The stand of the administration, we feel, is one of discrimination against the fairer sex. In the eyes of the administration, the freshmen and sophomore "girls" are not mature enough to be given the freedom of movement.

Another reason that could be levied would be that the administration thinks that certain immoral activities may occur if hours don't exist. Well, let's explain again as we have before that the certain "immoral activities" can occur at any time.

Yet a third reason might be that of security precautions—of complications arising due to the locking and the unlocking of the doors at night. Let's hope that if this last reason is the only one for the presence of hours, that some agreement will be reached between the women and the guards.

Other than that the administration must see that imposing restrictions and hampering freedom on any basis, sex and otherwise, results in making the hampered feel treated like immature persons. By imposing restrictions upon us, we feel that the CLC administration has seen us not as men and women but as irresponsible boys and girls. We are in college now, in an academic community and we want to be given full status in the freedom of movement.

Nevertheless, it's nice to hear the words

"We love you" from the president of the college—but we feel that in an academic community love towards others means also respect for one another and we would feel similarly disposed towards the administration if our individual rights were respected.

Looking around the United States, we can see that dorm hours is a dead question in a great many universities and colleges. We feel we are unnecessarily lagging behind.

May I be allowed to extend a plea to all Junior and Senior women who are liberated to help the freshmen and sophomores in their liberation struggle. May I also request the bodies of administration who imposed hours upon us to give their stand on the issue, a real, meaningful look. We are not children but we are young people who want these utterly childish rules regarding dorm hours to be immediately done away with. We want to feel in the midst of the tides of the other universities and colleges which are making other trends. We believe in our motto of Love of Christ, Truth and Freedom and we would like our motto to be lived-up-to.



# Students View:

# AUTONOMY

MEMBERS:  
Guth  
Lewis  
Maitland  
Reitan  
Rosemary  
Strawder

## THE STUDENT VIEW

... the university as we have known it may not survive.

I say "as we have known it." How? As a despotism. As a creature of the state. As a place where neither faculty nor students—who alone constitute the organization into a university—have control over its most general policy. As a place where administrative practices that would no longer be countenanced in business are enshrined and elaborated. As a place where PR in the worst sense is practiced to the limit; where, under the canopy of the highest high-flown statements, commencement oratory and effusion of lofty sentiments, clothed in semi-sacerdotal, semi-medieval cloak of monastic tradition, gowns, "degrees," scepters of office, hierarchies of honorable titles, freedom is fettered and honor suborned. It is not just the badness of these practices, but their badness in the context of the virtues celebrated and claimed, that gives the protest, like Luther's, its burning quality, its fire and force.

And it is precisely this threat—the threat of deep, far-reaching and long-needed change—that makes the current "administrators" pursue so immorally and justify so feebly their "morality of fear"—the morality that justifies their present deviousness in terms of "preserving a valuable institution"—which they are by their deviousness destroying while it stands.

—John R. Seeley

Harsh words? Perhaps. But the truth, at least for students, is unmistakable. Specifically, then, what is our perspective?

We demand a complete re-allocation of policy-making power, redistributing such power among the rightful and traditional executors of it, the students and the faculty. When the administration of a college assimilates forcibly the traditional prerogatives associated with the faculty and students, it is a sign that they have gone beyond their proper role, which is to "expedite the essential academic business of teaching and learning. . . . When the administration becomes the dominant force in the community. . . . it is a sign that extramural powers are in control. . . . and the administration is their agent." (Paul Goodman, "Thoughts on Berkeley") At California Lutheran College we make direct reference to the extra-mural authority of Church and State; we regard such an authority base as illegitimate.

It is at this point, when the administration assumes such a role unchallenged, academic and social freedoms are compromised and rendered subordinate to outside considerations. Ultimately, the student owes allegiance solely to those forms of authority in which he has participated in creating, and there can be NO form of authority which can legitimately stand between the student and his immutable academic, social and political rights, e.g., his right to due process. Such rights are obviously non-negotiable within society.

If we do not sanction legalistic authority structures, can we then allow moralistic "authorities" to abridge such inherent freedoms? It is again obvious that we cannot, for as Pope John XXIII recognized, the seat of such moral authority lies within the conscience of each citizen of the state. In this respect, we affirm the synonymy of college and state.

A positive role is thus commanded of us, for it is we who must live with our words and actions. In order to comprehend the manner in which we envision this role, one must understand that we have analytically scrutinized the philosophy and history of higher education, the realm of ideas, and have tried to apply our findings to our own situation.

Current "disciplinary channels" are flexible only in the sense that they are imposed arbitrarily and without concern for due process. It is also valid that many, if not most, disciplinary decisions violate the legal principle of double jeopardy and do, in fact, violate the student's rights as guaranteed under the Constitution of the United States and as reaffirmed by the Supreme Court.

Students have rejected the concept of "in loco parentis" by which our extra-curricular life is ordered from without and which attempts to appoint administrators as our "moral guardians." The resultant interpretation of the so-called Christian ethic of conduct, arbitrarily imposed, has sanctioned any number of absurdly restrictive policies regulating hours, intervisitation, sex, required curricula, off-campus housing, political expression, student government, etc. Any such interpretation is inherently restrictive of the individual's freedom of conscience.

It is the right of the student to be free from such social restrictions if the essence of academic freedom is to hold any real meaning. ". . . no matter how much we free the student to examine new and different ideas, the context in which he operates is set by the basic environment in which he lives. Educational reform will not succeed without elimination of arbitrary social rules." (Teddy O'Toole, National Student Association)

The students have absolutely no substantive voice in the selection, retention, and tenuring of academic personnel of the college. The responsibilities of academic freedom which are attendant upon students require his participation in these processes if "academic freedom" is to become more than trite verbiage.

Though highly creative and relevant as student concepts of curricula may be, students do not have substantive voice in the formation and review of courses, grading and policies of admission and transfer, all of which have been encroached upon by administrative policy. These are joint faculty-student prerogatives, and the students seek a voice equal to the faculty in such matters.

We, the students, are indeed being exploited in the name of preservation of the institution. Room and board requirements, over which we have no control, are but one example. Tuition is yet another in which our student government, as collective bargaining agent on behalf of our interests, has been emasculated to this end. We are taught analytical approaches to economics, politics, philosophy and history but have been denied meaningful outlets for interpretation and application. We don't know whether to laugh, cry or applaud when we read, "The college community is a searching one. Even more so at a Christian college the search must be allowed honestly to go where it may and discover what it must. Christian dynamics that stand untested are of little use for the college youth who is searching for values that must be real to him."

+ + + + +

## SUMMARY

This is the moment to begin the transformation of California Lutheran College. The above items, representing a student perspective, are random selections from the student agenda for change. They should indicate the range of issues which we feel must be considered in depth by this commission on college governance.

## FRUSTRATION

Frustration is the emotion that more than any other I have felt in working through Student Government this year. I believe frustration is a feeling that is a part of all students who work for improvements through change under the present structure of administration, faculty, and student roles.

It is necessary that students go either of two ways if they desire any real voice in the functioning of this college. The first

The enormity of this task is clear to us. Somewhat less clear, perhaps, is that there may be a definable "Student Role" at all. Such as that may be, here are some final observations:

1) Some form of existential humanism may be the only "ethic" consistent with the purposes of the academic community, and this certainly appears more familiar and acceptable to the students than any attempt to interpret the "Christian ethic" for us.

2) Students will attempt the clarification of faculty, student and administrative prerogatives for themselves and will seek a delegation of policy-making power accordingly.

3) Hopefully, as Paul Goodman has written, ". . . the student activity will revive the dormant community of the faculty." The students will need faculty backing to succeed in the creation of new "channels" conducive to communication.

4) "The chief political action of students" could, at present, again quoting Goodman, ". . . be intra-mural—humanizing and making cultural the academic community—for the colleges and universities have become so tightly interlocked with the dominant tightly interlocked system of society that any intra-mural improvement will be a profound shock to the system. Also, in these matters students can really know what they are talking about."

5) Substantial education of members of this commission and all other power-wielding segments of the college corporation may be necessary prior to final agreement over issues of substance. In conclusion, we quote from the Skolnick Report to the National Commission on the Causes and Prevention of Violence, pp. 121-2:

. . . if the university is to function academically, serious questions must be raised concerning its structure of power. Foremost is the problem of attenuation of the university's autonomy from distant interests, as manifested in the location of decision-making powers in the hands of trustees whose values and interests so frequently conflict with those of an academic community. Any serious attempt to come to grips with the issues raised by contemporary student protest must consider the problematic character of this form of governance. It may be that trustee governance has lost its usefulness; as Riesman and Jencks have argued, boards of trustees "seem in many ways to cause more trouble than they are worth." On the other hand, the answer may lie in the direction of structuring boards into closer accordance with the social and political make-up of the community as a whole. The overriding issue is whether an educational system can endure without the consent and support of faculty and students, and whether such higher authorities as trustees, boards of regents, and legislatures can expect tranquility on a campus that is governed on controversial issues by remote authorities whose understanding of academic values is minimal and who are empowered to undercut academic and administrative decisions with which they disagree. Reform of the present conditions of university boards is a prerequisite to campus order in the future.

Another prerequisite is the increased participation of students in university decision-making and policy-making. The inclusion of students in campus policy-making is a recognition that formal political means are necessary to provide adequate representation. It is neither realistic nor justifiable to expect contemporary students to remain content as second class citizens within the university. When the university was less important, both in terms of its social and political significance and in terms of its decisive influence on the students' life-chances, such representation is correspondingly less critical. Today, the university—like other large social institutions—commands such critical importance in those areas that it has in effect made of students a new kind of group with new kinds of legitimate interests, and it must revise its structure of representation accordingly.



way is to move toward total autonomy and enter into a power play to make the improvements and gain the rights desires. The other direction, which is completely reversed, is to move toward true community government.

Please read the student governance delegation's draft of each of these directions. Which one is your fancy? My dream is the community government.

Phil Reitan

# COMMUNITY

and

Smile—You are about to read. . . The Answer

## THE ANSWER: A ROUGH DRAFT

### A. THE ASSEMBLY

1. One man—one vote.
2. Membership consisting of all students, faculty, and administrators, including secretaries, maintenance, etc.
3. Legislation passed goes to President (See under Point C), who has the power to veto.
4. Assembly has power to override Presidential veto and direct bills to the Board of Regents (See under Point D).
5. A weekly time for college government shall be set aside during which time there shall be no other academic or social business transacted by the college (classes, etc.).

### B. THE CHAIR

1. A revolving chair shall be established composed of one student, one faculty member, and one administrator, each chosen by his respective constituency.
2. Shall set the agenda and have power to call special meetings of the assembly upon sufficient notice.
3. One shall chair the meeting, the other two assisting as parliamentary aides, helping to rule on points of order, order of motions, etc.

### C. THE PRESIDENT

1. The office of the President to consist of:
  - One Regent
  - One Faculty
  - One Student

2. Student and faculty members of the office will be granted a one-year term leave of absence from teaching and class-work responsibilities, or at least a major reduction of these; there should be no reduction in faculty pay and student should receive academic credit, room, board, and living allowance.
3. These are full-time positions.

### D. THE REGENTS

1. The Board of Regents shall be expanded to include:
  - a) Two faculty and two students on each of the five committees of the Regents, and
  - b) These faculty and student Regents shall have full voting privileges accorded to any other Regent.
2. The executive committee of the Board of Regents to remain as is.

### E. THE COMMITTEES

1. It shall be the task of this commission on college governance to define the function of college committees, their membership, and to empower them (see next page for a listing of committees by function).
2. Functions of committees (areas of concern, that is) should not overlap.
3. There shall be no seniority principle used in deciding committee membership or chairmanships.
4. Committees shall be required to maintain sufficient records.

5. Since all committees are of vital interest to the entire community, there shall be students, faculty, and administrative personnel on every committee.

### F. IMPLEMENTATION

1. Any changes in the Articles of Incorporation and the By-Laws of the college which are necessary to provide for the legality of this community government shall be made.
2. This government will be given a charter of definite period of length in time, say 5 years.
3. Target date for change-over to this community government should be Spring Quarter, 1970; a moratorium on controversial social and academic legislation should take effect during this Spring Quarter.
4. The General Assembly of the college would then use this quarter for clarification of the relations within the government and the appointment of committee members, election of chairmen, and selection of members of the office of President and the Board of Regents.
5. Student and faculty government, as well as administrative pseudo-government, would use this time to orderly dissolve the existing governmental channels.

### G. INCIDENTAL BUT IMPORTANT ADDITIONAL OBSERVATIONS

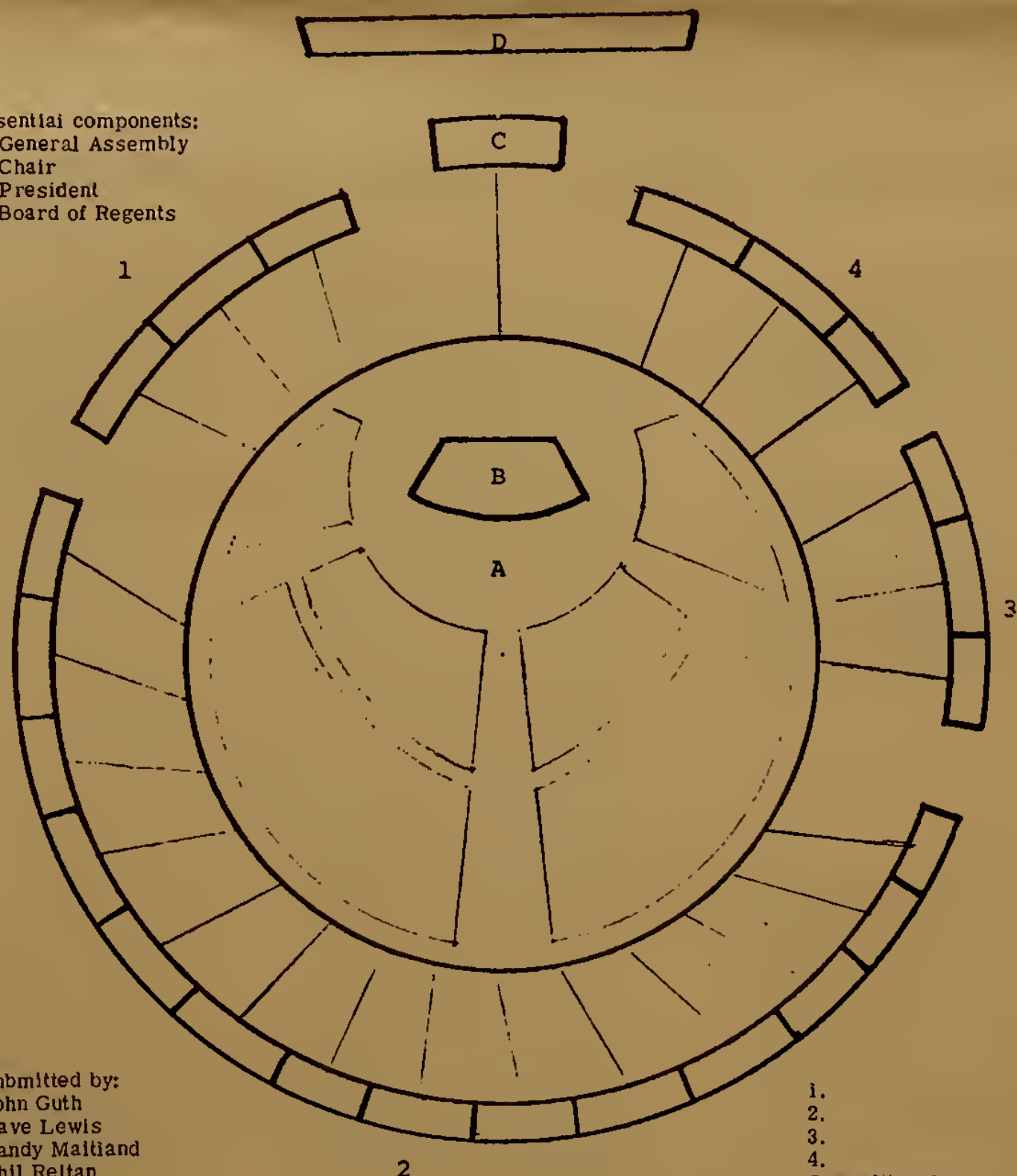
1. The offices of Dean of Women and Dean of Students shall be replaced with three Deans of Students; they shall be members of a Judicial Appeals Board and, of course, shall have the normal committee responsibilities in the new government which shall be determined by this governance commission.
2. Administrative officers of the college, as determined by this governance commission, shall be required to teach a minimum of two to a maximum of three courses per year, not more than one per quarter and not more than one during the summer session.
3. The educational value to students of such a government cannot in any way be overestimated—this is our answer to OUR problem: an anti-apathy campaign, if you will. If students should have the opportunity to learn by participating, think of the immense value to a society which is very short on concerned, able participants. We think of our real spirit of innovation, of our ability to lead in education, and we know this is our solution. The academic community and the nation today need, and respect, innovators of the new systems which our society needs.

### H. THE COMMITTEES: Division by Function

- Area 1: Judicial
  1. Judiciary Board (court)
  2. Records and Implementation
  3. Rules
- Area 2: College Service and Policy
  1. Community Action Service
  2. Religious Affairs
  3. Concert Lecture
  4. Intercollegiate Athletics
  5. Library
  6. Teacher Education
  7. Intercultural Studies
  8. Curriculum
  9. Tenure and Promotion
  10. Appointment
  11. Admissions
  12. Student Aid
  13. Committee on Committees
  14. Administrative Policies
- Area 3: Policy Review
  1. Social Policies Review Board
  2. Academic Policies Review Board
  3. College Governance Review Board
- Area 4: Plant Operations
  1. Finance and Budget
  2. Buildings and Grounds
  3. Planning Commission

Essential components:

- A. General Assembly
- B. Chair
- C. President
- D. Board of Regents



Submitted by:  
John Guth  
Dave Lewis  
Candy Maltland  
Phil Reitan  
Steve Rosemary  
Kay Strawder

1.  
2.  
3.  
4.  
Committee Areas  
(by function)



# N. Goodfaith

In the beginning was the word, and the word was with "The Man" and the word was "The Man." All things were made through (it/him) and was not anything made that was made.

Upon pain of death for blasphemous writing and asking pardon if I unintentionally offend, I wish again to expound on another event in the sequence in "The Trials and Tribulations of N. Goodfaith." You must first understand one thing—N. Goodfaith is what would be colloquially known as a "schizo." One personality has a submissive hypnotic susceptibility to assuming a subordinate position in life. The other personality perpetrates the opposite aspect of the split personality under the guise of protective concern and home-cure methods. The basic plot is intricate, with many subplots of which you are familiar, but the theme

centers around the realization during treatment that, just as in N. Goodfaith's personality(s), rights, freedoms and other worthy ideals in life are more often than not a facade for not so rightful activities.

Just let me enumerate one of the most recent activities that has further rent the veil. A policy was drawn up on Dec. 22, 1969, by the Administrative Policy Committee composed of exclusively administrative members, in which the roles and rights of the segments of the college were outlined. Outlining and suggesting are legitimate activities, as well as establishing rules pertaining to their own peers. Even suggesting such items to the faculty and students is pardonable because we do uphold the freedom of opinion and to give advice. However, upon being told (ordered) that we had to reconsider and revise our proposed legislation to

make it in suddenly he given an ult It is far tution to g have no jur granted and is our exi administrat a facade of Goodfaith except for tempts to : Commissio college du isolated di cause to v vive throu

VIEW POINT

## Position

### Position

A student is like a page. He has a place, and he is important because of his place.

We call such an arrangement, in its totality, a context. But it is my feeling that the general body of pages in our book called CLC, is most jumbled, out of order, out of context. We have become a shuffled mass of incoherent babblings. But we have an advantage over the ordinary page, for we can arrange ourselves. There is no great arranger who will come and make us coherent, we must do that ourselves. Every student should know where he stands, and place himself there. But we are reluctant to do so. Consequently we are confused as to our place, and most give up in frustration. Thus we leave ourselves open to be shuffled in anyway a power structure sees fit. We need to become damnedly dogmatic in our understanding of the

issues, the context in which this came finds itself. We should refuse to allow ourselves to be arranged by the Student Government, or the Administration into contexts we do not fully understand. This is to pass the present issues off as absolute they are going to change our context CLC. This institution is shaping us, as we are shaping it. If at this time I refuse for petty reasons to do our students by understanding the issues lending support to our convictions, are far out of context, we are not even of the book CLC, we are loose-leaf are fit only to be crumpled, and discarded. The change will come. A new context will appear, and after all our struggle find no place, no context, for the rest of our page, then let us find another. This is our responsibility. Dare we do it? With this I challenge you.

T.R. Jr.

Dear Editor:

Concerning Mr. Rob Anderson's unqualified remark that appeared in last week's "FLYER"—I want it clearly understood by the readers and especially Anderson, that the "art" photography, as he calls it, is definitely not art and can hardly be called photography. My picture collage is nothing more than pure trash and space filler and was intended to be just that. . . . and nothing more. My 1 applaud Mr. Anderson's financial awareness though. Anyone who would pay the price to have such a collage actually printed ought to have his little Journalism Pin taken away.

Rick Rullman

majority, by not acknowledging the lack of integrity in its leaders, has let the Senate become a useless, non-representative tool in this institution. The infringement of free speech is a pregnant issue in the student Senate. There is no opportunity for competition of ideas or opposition, and free speech is becoming a more frustrating issue.

The student Senate, because of the interest of a few, has spent its time with trying to get no hours for women, trying to get a certain member of the administration ousted, choosing the campus editor instead of the Student Publications Committee, and the ASB President has even gone so far as to say that he will appoint the student representatives from each department to the Curriculum Studies Committee. This is definitely not a representation of the majority, but lack of opposition makes the Senate a useless, dictating body.

The Senate action demonstrates how a small cult of students are moving towards achieving complete independence, the results of which could prove to be alienation of students, faculty, and administration from one another, with no one really caring about any one but themselves.

The students in an Academic community have a tremendously unique and influential position as far as constructively changing and adding to the educational pur-

poses and academic areas of college life. We should be spending more time on matters such as good faculty evaluation program which would work for the good of the whole institution, rather than be concerned with things such as the Senate has been.

Student leaders have a responsibility to the students they represent, and students have a responsibility to their student leaders to make them do what they want. Likewise, faculty have a responsibility to the students and students to the faculty, and the same for the Administration and Board of Regents.

This is a plea for integrity on everyone's part to work for the institution, not against it, and to start a trend in competition of ideas that can work for the good of everyone involved.

Eloise Olson

Dear Editor:

Realizing how much worry and loss of sleep the issue of dorm hours causes in the daily life of women students at CLC, I have come upon a plan which should be an acceptable compromise to all concerned. The plan is quite equitable and shows no discrimination to women as to their year, race, or class standing. With the innovation of my plan, a woman student entering CLC as a freshman would know with some certainty what her hours would be while at CLC

CORRESPONDENCE





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Nancy Dykstra

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# LUKE JONAS

Well-I-I-I, for a while there I didn't think  
Ole Luke would get a word in slantwise  
with the "administration" attempting to "sup-  
press" the campus press, and The Echo would  
have been the forgotten voice of a tranquil  
era when C.L.C. slept under the blankets of  
lethargy and was content with the iron hand  
of paper priests turned administrators hold-  
ing the covers on things. But, times change  
and likewise people—the voice of Dylan rings  
clear, "those not busy being born are busy  
dying," and, my god, there's a lot of nearly  
dead around here. We don't cry "blood,  
blood," but it's true—we do need new leader-  
ship holding the reins and determining the  
direction of the C.L.C. administration, if it  
is to exist as a viable and worthy insti-  
tution. To whom? To the Blacks and Chi-  
canos who are tentatively contemplating a  
mass exodus next year if things don't change  
in the administration. To the A.S.B. members  
who see student government as a sham to add  
legitimacy to a unilateral decision-making  
administration. To the Regents who huff and  
puff with alleged authority and then condone  
programs and policies pre-determined by the  
white-biased father and Victorian champion  
of student morality, the Dean of Students—  
not always in the best interests of all those  
passing through the hallowed halls of our  
Christian College.  
While I realize the legitimacy of a Lutheran

College, I sometimes question the wisdom of  
putting People in charge of C.L.C. direction  
who are evangelists first, Ph.D's second, and  
realists last. It seems sometimes as though  
our Administration is still on a mission,  
saving the damned souls of misguided stu-  
dents by implying they should cloak them-  
selves with moral armour to resist the choice  
of staying out past 12:00 p.m., not falling  
victim to irresponsibility as those do who  
are "removed" to have embraced Bacchus,  
and mixing the blessings of attending C.L.C.,  
or cease "questionable" activities, activities  
deemed arbitrarily so by our illustrious  
Dean and his holy rules.  
But, sometimes I think it well that C.L.C.  
has an Administrator guided by the unfailing  
hand of a god. "Before you remove the mote  
from your brother's eye, take first the log  
from your own." Such joy to have clear-  
eyed leaders, busy removing lumber from our  
hazy-eyed, irresponsible student body, who,  
at eighteen to twenty-six, still are incapable  
of governing themselves and incapable of  
determining direction for their own social  
and educational progress here with the "fam-  
ily" at C.L.C.  
Ole Luke just wants to add that Christ  
came among us with the lessons of love and  
regard of each man as he is, not to threaten,  
expell, coerce, censure, etc. What? Does our  
College do that? No-o-o-o, not here.

# SAYS

(if any). My plan basically is  
as follows (subject to revision  
by the ASB Senate);

1. A Committee made up of  
two (2) students, two (2)  
faculty, two (2) administ-  
rators, two (2) non-students,  
two (2) custodians, two (2)  
"night guards," and two (2)  
Ventura County Sheriff's  
shall administer and organ-  
ize this plan.
2. A large, sterile, fish bowl  
shall be procured from the  
building fund for the North  
Campus (on second thought,  
maybe one could be donated  
. . .). This bowl shall be  
filled with capsules contain-  
ing the days of the year.
3. With proper ceremony and  
meaningless speeches, the  
committee shall draw the  
capsules in a random mat-  
ter and number these dates  
from one to 366.
4. Women whose birth dates  
fall in the lower third of  
this list will almost certain-  
ly have hours and many will  
also be forced to wear dress-  
es to all classes and meals.
5. Those women whose numbers  
fall in the middle third face  
some uncertainty and their  
status will depend on their  
particular local dorm. Wom-  
en in this group may have  
hours depending on such  
things as liberalization of  
the situation at CLC, in-  
crease of dorm raid activity,



or if the "Hour Hawks" gain  
control of the Board of Re-  
gents.

6. Women whose numbers fall  
in the last third will almost  
certainly have no hours. These  
women may, of course, volun-  
teer to have hours. Women in  
this group need not report in  
at their local dorm more often  
than once a quarter. They may  
plan their social life accord-  
ingly.

The purpose of this plan is to  
make hours more equitable than  
they are under the present sys-  
tem. I realize that any hours will  
be unfair to some, but this is  
necessary for the maintaining  
of respect from other people  
outside our community. We must  
remember that our parents once  
were subjected to hours also.

Allan Spies  
(any similarity between this sys-  
tem and that now being used by  
the United States Selective Ser-  
vice System is purely on purpose)

Dear Editor:  
We call all students of the op-  
pressed masses to come forth  
to the aid of their universal  
cause throw off the mighty over-  
seer named Christianity. Realize  
your full potential of true free-  
dom. Be real be alive be free.  
It is your right not your priv-  
ilege given to you by an omni-  
potent college administration.

God DAMN the administration  
man. . . . The man tries to shape  
your personal moral life . . . he  
tries. You must stay true to the  
absolute cause.  
J.C.

WHEN  
Will  
We  
HEAR FROM  
You



Meet your new  
EDITOR  
Mr. G. W. Pfrimmer, Bf.D.





There are many rumors relating to students' personal problems with the Dean of Students, Dr. Lyle B. Gangsel, which the Senate would like to substantiate in order to take effective action. Any action the Senate takes will depend on your support. If you have a personal insight contact:

Larry Crouch	Box 2843	5-8984
Joe Davis	Box 2991	1-647-1981
Joe Dillon	Box 2679	321
Gay Falde	Reg. 11	297
Susie Hekler	Box 2364	381
Reg Henry	Box 2757	
Adrian Lee	Box 2531	
Marsha Otsea	Reg. 11	297
Jerry Rea	Box 2683	319

by Herouy Emmanuel

When we view the subject of college governance we see two factors of college life before us: administration-faculty bloc and the students.

As we look back at CLC in the sixties, we see its growth and its changes. We feel happy that the administration has allowed some room for change. But now, in the first weeks of 1970, when our college governance bodies are challenged, a heavy tension falls around us, and we ask ourselves. Why?

We believe that students should be given a new "role" in governing themselves. Let us not forget it is we that are being educated, it is we that are the future in this world, and we should try to make our views be explicitly known.

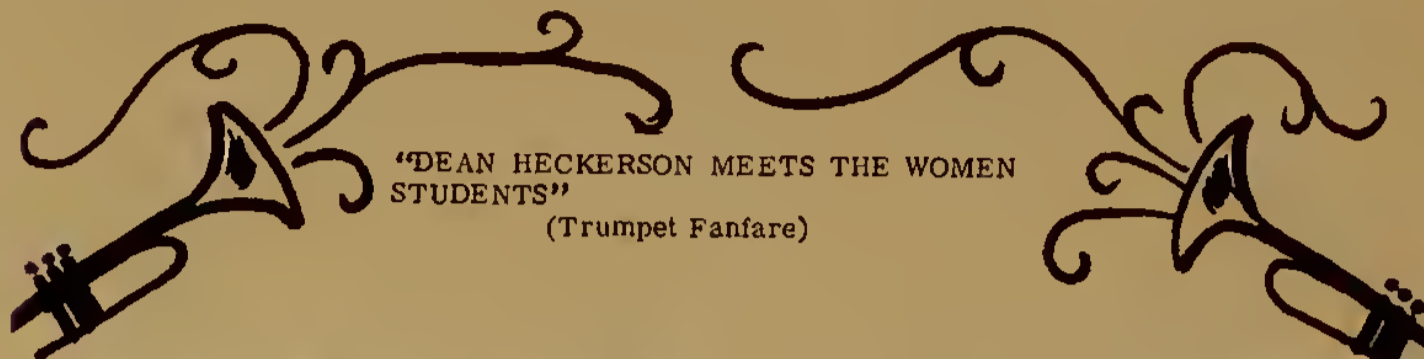
When it comes to college governance we know that the administration faction of our college has taken too hard a line in the past and we feel it in the present also. There has been absolutely no meaningful balance of opinion resulting in a meaningful balance of power. In order for the college to function as a true college we feel that absolute power in a single branch of the college government is not right. Even in the government of the United States, a democracy, there is a careful balance of power between judiciary, legislative, and executive branches. Here at CLC, there is no such balance and it is quite sad.

We, the students, believe in definite community governance of our college. Our student leaders favor this stand and this was indicated in the January 14th morning meeting at the CUB. Now the administration should understand that what is needed is a progressive, mature plan, necessary to insure the future happiness of CLC.

We also feel that there is a feeling in the administration faction of this school that because CLC is a small private college, it is "safe" from student unrest. The fact is that students here want a say and, private school or not, positive actions must be taken by democratic processes and respect must be given to everybody's rights.

So we ask all the factions of the CLC community to look at their roles in the governance of this college and what could be done to improve the different roles.

We, the students, want community governance. We feel it is a fair and democratic way to govern ourselves.



Finally, after locking herself behind a desk for a quiet first quarter, Dean Heckerson, alleged Dean of Women, made her first public appearance to the CLC Co-eds. This event took place on the evening of Tues., Jan. 13, at Alpha Hall where she had been invited to speak.

After giving a biographical sketch of her educational and religious backgrounds, she opened the floor to interrogatives. Many questions were raised, but none were really answered. Allow me to sketch the evening's meeting in order to illustrate what transpired.

"Do you feel In Loco Parentis exists here at CLC?" (Student)

"Well, I think there were times it did exist and I know there are those who feel it exists today. . .etc." (Dean) But, she never answered the question until one student finally point blank asked, "Then you do feel it exists today?"

The next questions were about Women's regulations. "What is your position on hours?" To this the Dean answered that she had stated her position in some sort of committee meeting, to which we remarked that we weren't at that particular gathering. She further stated her stand was in accordance with the College Governance Board. To me this

does not show her explicit position since this board is not even in agreement within itself. Sixty minutes of B.S. about hours followed.

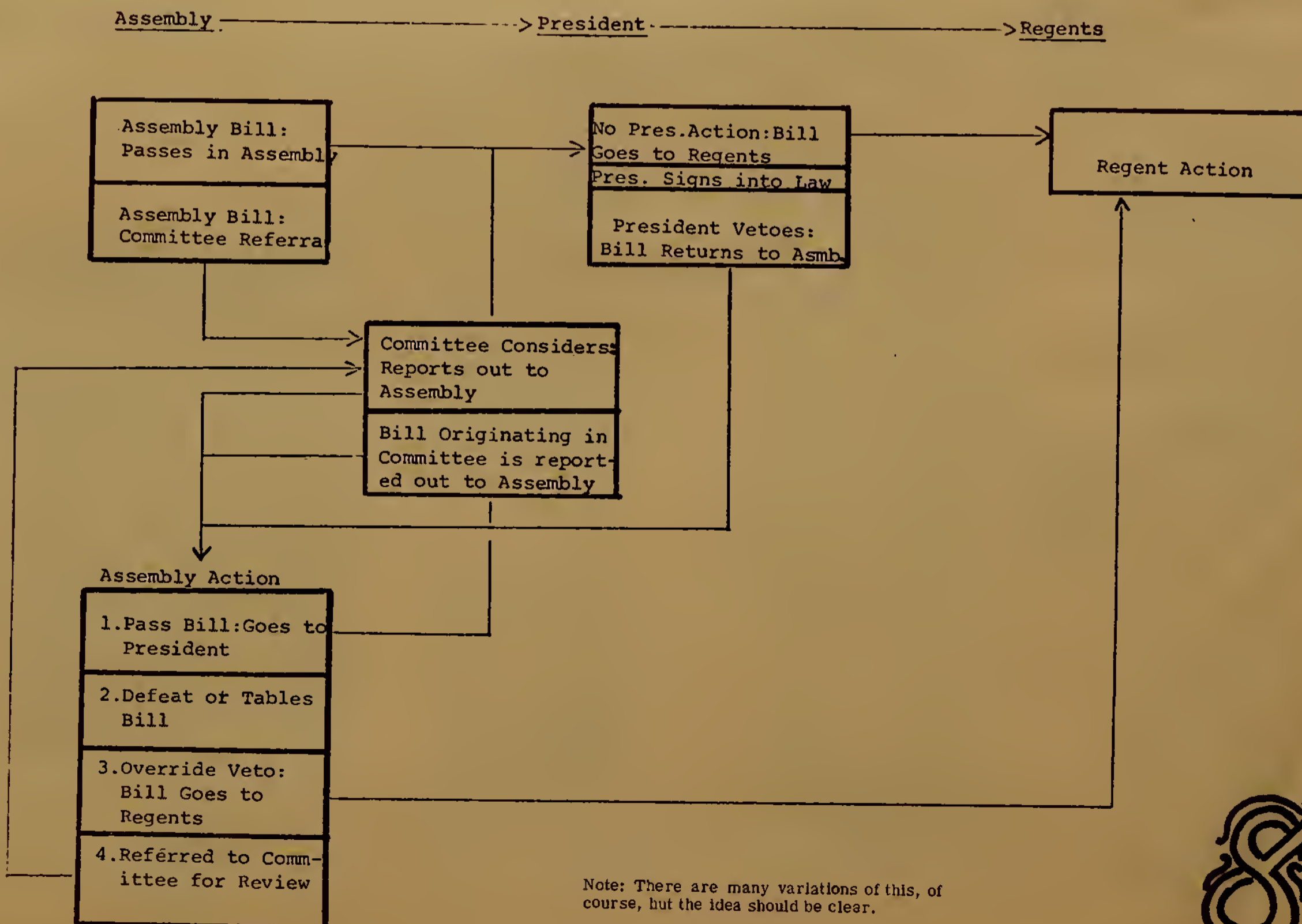
The Dean was asked about the Counseling program she had for the Women Students. She then proceeded to tell us how Dr. Fellows and Dr. Swenson offered counseling services to the College and how the Dean of Students sometimes works in this capacity.

When asked to describe how she felt she was meeting the needs of the Women students or how she felt she was fulfilling her role, the Dean replied that she felt the distance between the students and administration prevented her from meeting the needs or fulfilling her position. I can't sympathize with this since I learned that the Dean had been invited to such things as Women's Open Houses to get acquainted with the girls, and never once did the Dean extend herself and accept the offers.

I wanted to share these happenings with you because through them I am expressing my lack of confidence in the Dean's Professional duties—nothing personal is meant. . .I suppose it isn't the Dean's fault—after all, who has made her his puppet?

Respectfully submitted,  
Liz Winter

I. How would an Assembly Bill or Resolution become law? A Sample Procedure: Legislative Flow Sheet



Note: There are many variations of this, of course, but the idea should be clear.





Upon Beginning A New Decade

by Dennis Tobin

"The human race is moving into an era which it can hardly understand or master."

Barbara Ward Jackson, 1969

That era, of which Miss Jackson so pessimistically speaks, has now begun. Its beginning really had no finite conception, but rather it was conceived milleniums ago when man descended or evolved and began his nebulous reign on our Mother, the Earth. That the human race is moving, and quite rapidly one might add, is an irrefutable fact. I choose, however, to be more optimistic than Miss Jackson in my outlook, I question not our ability to comprehend, but rather our direction of movement.

Direction is an instantaneous phenomenon which may be manipulated by the application of external stimuli. We do at present have a direction, it is documented by; each breath and drink we take, each mile we drive, and each freedom we abuse, both by misuse and by failure to use them. We are at the threshold of outer space and at the doorstep of the inner space which is our body. We hold the potentiality of understanding and possibly co existing with these realms, I ask you, do we not also hold the potentiality of doing the same with ourselves, collectively and individually, and with our world?"

ECOLOGOLOGY  
By Tobin

The direction has been set. As man looks back from the moon, towards the Earth, he can see where this direction has led him. Man sees his only life carrier, this planet, raped and scarred by the hardness of his own ego and self approval. The virgin bears the marks of war and pillage, of greed and wastefulness, and of misunderstanding and abuse. The abortion is occurring, can the miscarriage be prevented?

Examination of a few examples will, I believe, support my hypotheses that our direction is wrong:

1) The recent public announcement that all major areas of habitation in the continental United States have and are affected by some form of air pollution. (The Flagstaff, Arizona, area is the last of these areas, having been polluted by its proximity to Southern California.)

2) The disposal of nerve gas by the U.S. Army off the Atlantic Shelf. This procedure has been stopped, but that "poison already sunk is virtually unrecoverable." (Moderator, Nov. 1969)

3) The deaths of sixty people in the Meuse River Valley of Belgium, during the 1930's, is attributed to the distribution of industrial waste into the atmosphere and a stagnant air mass of cold fog.

4) Four hundred and five persons died of "poisoned air" in New York City in 1963. (Moderator Nov. 1969)

5) Projected population figures indicate that:

- a) One-fifth of the world's population is now living in cities of 100,000 or more
- b) in fifteen years, one-half the world's population will be living in cities
- c) in fifty-five years the world will be, for all practical purposes, entirely urbanized.
- d) fifteen billion people to be fed and housed
- e) the area between San Francisco and San Diego will be entirely urbanized. (Center Magazine, Lord Ritchie-Calder)

Dr. Stanley M. Greenfield, head of the department of environmental sciences at the Rand Corporation, states:

"The environmental must be considered in its totality. We must not be lured by demagoguery or public panic into treating air pollution separately from water pollution, thermal pollution, land pollution, etc. They are interlocking. Methods adopted to change the balance in one problem may only reverse the balance in another.

We must know where we are going with the total environment before we attempt to induce major changes in one area."

A monumental task, but contrary to Miss Jackson one I believe man is capable of realizing. What Miss Jackson sees as "the root of the confusion... the furious and accelerating pace of scientific and technological change..." I see as one of our possible means of escape. To convict change as being solely responsible for our predicament, is, I believe an over-simplification and a potentially harmful one. We must see our attitudes, our mores, and ourselves as being equally responsible.

How can this direction be changed, many channels are open, they must, however, be viewed as being mutually related. As stated above, science and its applied technology is one means. Ecological education of the public is a second approach which must be seriously taken. As overpopulation continues the world populace must be made aware of the penalties involved. As air pollution increases, industry must be educated to see the consequences. The means are available will we use them? What can we do as an intellectual community, as individuals?

1) Primarily we must become involved. We must educate ourselves into realizing that a problem exists and that it is staring us and our children in the face. The world is our's, we must cultivate and develop it.

2) We as a college community might develop an ecological program possibly as an interdisciplinary seminar.

3) I propose the allotment of college funds to send qualified and actively involved students and faculty to ecologically concerned lectures and conventions.

4) We, both as individuals and as a college, hold potentially influencing, economic power which we could conceivably use to demonstrate our disapproval of this situation.

5) We must possess an active belief that concern coupled with involvement may produce change and that hope is an expression of the future and a guiding direction for today.

The future is forever, the possibilities are limitless, our involvements and potentials are bounded only by our imaginations, directions are positive and negative, fleeing entities, they are reversible.

6) The U.S.'s limited defoliation of Vietnam has already upset the biological balance of that area.

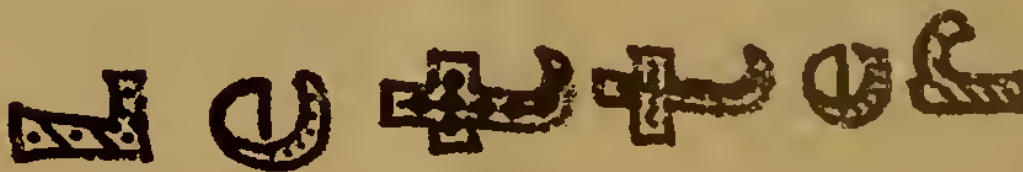
7) The use of chlorinated hydrocarbon pesticides, since World War II, has already affected the populations of at least three raptorial species of birds in the U.S. (Science, Oct. 11, 1968, p. 271).

The evidence continued to build that our present direction is wrong, but it is not irreversible.

Ecology is "The mutual relations, collectively, between organisms and their environ-

ment." We as organic elements influence every aspect of our environment, i.e., this planet and the totality of its components, with each action or gesture we make.

No aspect of our being may be seen as being separate and distinct, each must be seen as it collectively reacts with our surrounding. War must be seen as having as much ecological sufficiency as air pollution, racism must be viewed as part of the ecosystem on an equal footing with water pollution. No component is autonomous, self-supporting.



Open Letter to the College Students of America

Plans are now well underway for a nationwide Teach-In next spring, Wednesday, April 22, on the grave crisis facing the quality of the environment and the quality of life in America today.

A national headquarters and staff to organize, coordinate, and service this effort is now established in Washington. The address is Room 600, 2100 M Street, N.W., Washington, D.C. 20037.

The aim of the National Teach-In is to encourage students across the country to take the initiative in organizing April 22 environmental teach-ins on their campuses, and associated efforts in their communities.

Successful teach-ins on all campuses on the same day will have a dramatic impact on the environmental conscience of the nation. They will be immensely effective as an educational effort in arousing public opinion concerning necessary steps to protect our environment and establish quality on a par with quantity as a goal of American life.

There is no question that in the long run, the environmental challenge is the greatest faced by mankind. Distinguished scientific authorities have been warning for years that mankind is rapidly destroying the very habitat on which he depends for his survival.

In addition, population continues to increase worldwide—while scientists warn that we may have already passed sustainable population levels. All across the country, and worldwide, increasing numbers of citizens are voicing the same intense concern as has been so eloquently expressed by the ecologists and other environmentalists.

Yet, many are still not aware of the environmental problems being created by our advancing technology. Federally-financed projects—such as the supersonic transport plane—raise grave questions about possible new environmental dangers. Many respected scientists and national leaders have indicated that although some positive steps have been taken, toxic, persistent pesticides are still accumulating in the world environment, wreaking destruction on fish and wildlife—and threatening man himself. Is the price we pay for these products in terms of their effect upon our environment worth the benefits we obtain from them?

The pollution of our rivers and lakes, and of the air in our urban areas continues to accelerate. Suburban sprawl continues to destroy vast scenic and recreational resources, with little heed being given to plans to create workable environments. And the millions trapped in our urban and rural ghettos continue to suffer the worst of the massive air, water, land and noise pollution.

Who will finally bear the brunt of this tragic irresponsibility? The new generation now in school, the generation which will soon inherit the world environment. The time has come for all citizens to begin thinking about the basic questions raised by technological advances and environmental degradation.

Students in America and the world, who are deeply concerned with the hard choices which their generation faces, are uniquely well suited to take initiatives in exploring with all citizens the

OPEN

problems created by man's growing impact upon his environment.

We believe the National Teach-In next April 22nd provides students the opportunity to accomplish this objective. Hundreds of teach-ins on that day would bring together for the first time on a national scale the many young people who are already concerned about the environment, and would involve and educate many more as well.

In addition to bringing this widespread involvement, the teach-ins would present information, draw the issues, stimulate plans for action, and demonstrate the strength of concern for a livable world.

Furthermore, the environmental teach-ins present an unprecedented opportunity for the involvement by student initiative of communities, organizations, leaders, and concerned citizens of all generations in a common, nonpartisan effort to meet a problem of far-reaching consequence.

Thus, we are writing this letter to urge that all campuses in America participate in a broad-based, student-led teach-in effort, involving all individuals and groups who share this concern. Already, the student response to this idea has been one of over-the-process of planning April 22nd teach-ins.

At the University of Michigan, a mass meeting was called recently by an ad hoc student committee to plan a teach-in. More than 350 people showed up, and the plan is now well underway. University officials and faculty were also contacted by the students for their support and advice, a step which we believe is important for successful teach-ins.

One of the projects now being planned preparatory to the University of Michigan event is a comprehensive inventory of environmental problems in that community and region.

Similar inventories for other teach-ins around the country would be educational and practical and would provide the teach-ins themselves with specific examples of local environmental problems needing immediate attention.

The University of Michigan students have sent us a memorandum on how they have developed their plan. We enclose a copy of the memorandum for the consideration of other campuses as they develop their own plans for their April 22nd Teach-ins.

We look forward to the April 22nd event and ask your support and leadership. We are convinced that, if young people put their energy, imagination and idealism to work on this issue, they will help write a bright new chapter in the struggle for a livable world.

If you want more information, or if we can be of assistance, please contact the National Teach-In office: Environmental Teach-In, Inc., Room 600, 2100 M Street, N. W., Washington, D. C., 20037. The telephone number after December 8 will be 202-293-6960. 293-6960.

Sincerely yours,  
CHARLES CREASY  
Contemporary University  
Student Program  
Federal City College  
Washington, D. C.

GAYLORD NELSON  
U. S. Senator (Wis.)

SYDNEY HOWE  
President  
The Conservation Foundation

GLENN L. PAULSON  
Student  
The Rockefeller University  
New York City, New York

PAUL N. McCLOSKEY, JR.  
U. S. Congressman (Calif.)

DOUGLAS SCOTT  
Student  
University of Michigan  
Ann Arbor, Michigan





By Frank Nausin

Last week saw the Kingsmen win one, almost win another, and lose one. Such is the life of a Kingsmen basketballer. The young and hustling team lost on Tuesday night to a hot shooting Westmont team, 106 to 72. On Friday night the ball club opened its home season by beating Biola, 79 to 69. Saturday night they scared the life out of high riding Pasadena only to lose 75 to 69.

The Westmont game saw the Kingsmen shooting a paltry 24 per cent in the first half, and never recovering from a 49 to 24 half time deficit. One bright spot in the defeat was the balanced scoring and team work shown by the struggling Kingsmen. Tim Iverson led the team along with Ed Stillian with 12 pts., while Don Hossler followed close behind with 11 pts., Carl Meeks added 8, Roger Collum 7, Rich Gerding 6, and Tim Tobin with 5 all got into the action. Westmont shot a hot 48.7 per cent in the first half and forced numerous turnovers by the Kingsmen, in route to the victory.

Friday night was to see a different story, however, as the Kingsmen came home for the first time this season. Finding a friend-

# SPORTS SHORTS



ly crowd, and a continuation of their bustling ways the team ran their way to a 36 to 30 half time advantage. The early part of the game was close as both teams traded baskets, but the Kingsmen forged ahead never to lose their lead, despite several runs made by Biola to overtake them. In the second half the fired up Kingsmen, led by the outstanding shooting of Tim Iverson, who shot 11 for 16 for the game from the floor, led by as much as 14 pts., and finally won by a 10 pt. margin. Iverson finished with 24 pts., he was followed by Wayne Erickson with 12 pts., Chris Eckers and Rich Gerding with 8 pts., and Meeks and Tobin with 7 pts.

Pasadena invaded the Kingsmen gym on Saturday and were greeted by the teams best effort of the season. Using a tough zone half court press, the Kingsmen forced many Pasadena turnovers. The men from Cal Lu forged an early 12 to 8 lead with 15:08 to play in the first half. They increased this to a 40 to 27 half time lead. The second half saw the Crusaders from Pasadena chipping away at the lead. Using a harrassing full court press Pasadena caught the Kingsmen at the 4:33 mark, 63 to 62. Pasadena forged ahead 64 to 63 with two free throws by Larry

Lawton, and from there the two teams traded baskets, but Pasadena iced the game away in the closing seconds from the foul line. The foul line was the deciding factor in the game as the Kingsmen missed numerous opportunities from the charity line, while Pasadena converted on theirs. The team was led by Hossler's 18 pts., Erickson's and Gerding's 11 pts., Elkins added 10 pts., while Iverson was held to 6 pts., by the tough Pasadena defense.

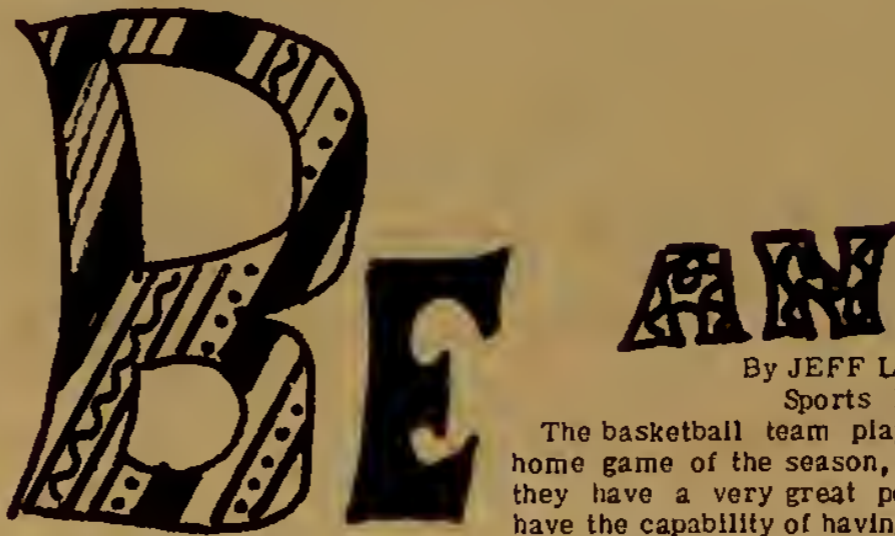
The frosh dropped three games this week. They lost to Westmont, Biola, and Pasadena. One bright spot was the play of Pat Daley, who scored 35 pts., on Friday and 24 pts., on Saturday. Also the play of footballer Sam Cvijanovich, who just came out for the team this week, was highly encouraging. The frosh record now stands at 2 wins and 6 losses.

With their record now at 3 wins and 9 losses, the Kingsmen hope to improve their record against Claremont Mudd and Azusa Pacific College. The Kingsmen have to be encouraged by their performance this past weekend, and in this writers opinion played perhaps one of the best games since 1966 when they won 14 and lost 15. Stay behind them, they are going to surprise a lot of people before the season is over.

## MIGHTY MATMEN STRIKE AGAIN!

The matmen won their second match of the year with a 31-15 rout over San Fernando Valley State. It was a costly win for the Kingsmen as they lost Rich Kelly for the rest of the season. Kelly sustained a shoulder injury and lost his match on a default late in the 3rd period.

The match started with Kamura of Valley State pinning McMullen of CLC at 126 lbs. It was an exciting match as Raol Rubalacava of CLC won a 12-10 decision over his opponent. Haynes of CLC added 3 more points for the Kingsmen with a 10-5 decision. Tim Pinkney at 142 lbs, and Dalton Sowers at 158 lbs, won on forfeits. In between the forfeits, there was a quick blur as CLC's Ken Wright pinned his opponent in .28 sec. Ted Lazaga added his 5 points for CLC with a second period pin at 167 lbs. CLC gave up 10 points as Tom Inguoldstad was pinned by S.F.V.S.C. at 177 lbs. and Kelly lost 5 points on a default. At heavyweight, Butch Standerfer won on a forfeit for CLC, setting the season record for the Kingsmen at 2-2-1. The wrestlers travel to U. of Redlands on the 24th and will be back at CLC to meet Cal Tech on Tuesday, the 27th of Jan.



By JEFF LINZER  
Sports Ed.

The basketball team played their first home game of the season, and showed that they have a very great potential. They have the capability of having a winning season. It is up to the students of CLC to insure the success of their basketball team.

There are two ways to guarantee that the "Year of the Warrior" applies to basketball:

1. Come to all the home games. Don't let anything stop you—classes, tests, lectures, etc.

2. Come to as many of the away games as you can make. Demand that the pep club set up transportation to the games.

Through these means we will see Kingsmen Basketball to its highest zenith in the history of Cal Lu.

Support Kingsmen Basketball.

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# CALENDAR

(OF EVENTS)

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KMET Stereo FM 94.7

We haven't been able to find a time period when this station isn't playing the best music and laying down some of the best rap in radio. KMET is live most of the time and always, and here I quote John, "right on."  
2 to 6pm—B. Mitch Reed  
6-10pm—Uncle T.  
10 to 2am—Steve the Sea Gull  
2am to 2pm the machine gets its dabs in. Never fear. Even Hal had his moments. Also, if you suddenly just have to call the three felias and tell them about something, ool to hassle mind you, this phoon to call after 4:30 pm is 437-0119.

KUSC FM 91.5

Every Saturday eight tune is for Jay Rarvey, a very nice man. 6-11pm. Folk Music

KPFK 90.7 FM

Thursday, 8 p.m. Paul Eberle raps with controversial guests and YOU.

KPPC FM 106.7

New Sunday Line Up:  
Al Dinero 5-8 am  
God Squad 8-12 noon  
Rawhide & Roses noon-1pm  
Coburn Part 1 1-2 pm  
Folk & Folk 2-4 pm  
Coburn Part 2 4-8 pm  
Dana Jones 8-2 am

Mon-Sat

12 midnight-5 am Zach Zenor  
5 am-9 am Jack Ellis  
9 am-12 noon Dave Pierce  
12-4 pm Bob Sala  
4 pm-8 pm Bill Slater  
8 pm-12 midnite Don Hall

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January 24: Intramural wrestling-7 pm Gym

Basketball against Azusa Pacific

College there at 6:15 pm.

Wrestling against Univ. of Redlands there at 7:30 pm.

# 24

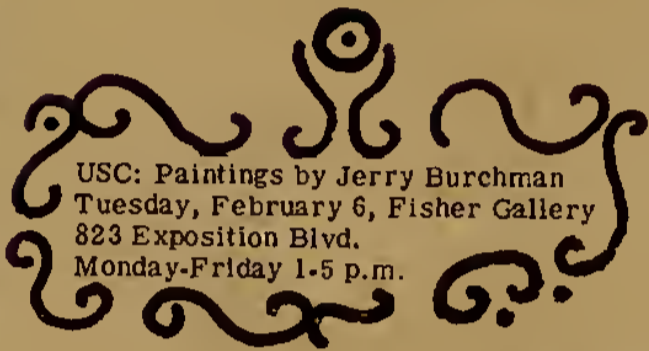
Sunday, January 25: Two films of the Western genre. "The Plainsmen" and "The Virginian." In the gym at 8 p.m.

# 25

Starlight Rhapsody 8 p.m. Dvorak, Symphony No. 9 KNJO

Senior Recital

Miriam Hoffman, soprano  
CLC Little Theater 3 p.m.



USC: Paintings by Jerry Burchman  
Tuesday, February 6, Fisher Gallery  
823 Exposition Blvd.  
Monday-Friday 1-5 p.m.

Miriam Hoffmann, a California Lutheran College senior and student of Professor Gert Muser, will present a Senior Recital in the CLC Little Theatre on Sunday, January 25, 1970, 3 p.m.

Miss Hoffmann, a soprano, will include in her program "Vittoria, mio core!" by Giacomo Carissimi, "Die Lotoblume" by Robert Schumann, "Hear Ye, Israel" (from "Elijah") by Felix Mendelssohn, and "Why Do They Shut Me Out of Heaven" by Aaron Copland. Peggy Clements will accompany Miss Hoffmann.

A music major from Woodland, California, Miss Hoffmann sings in the CLC Girls Trio and has been a member of the Concert Choir four years. She hopes to become an elementary school teacher.



The Plainsman (1936)

### The Plainsman (1936)

Gary Cooper, Jean Arthur

Cecil B. DeMille's spectacular epic of the savage west is a story of the legendary fighting fame of "Wild Bill" Hickok, his love for "Calamity Jane," and his friendship for "Buffalo Bill" Cody which later turns to bitterness and enmity.

### The Virginian (1946)

Joel McCrea, Brian Donlevy

An immortal classic springs to life in this drama of glowing romance, and a close friendship which finds each one at the opposing ends of justice.

# 26

Monday, January 26  
Thousand Oaks Planning Commission  
1429 Thousand Oaks Blvd.  
7:30 pm.

Tuesday, January 27: Wrestling against Cal Tech here at 7:30 pm.

Basketball against Univ. of Redlands there at 8:30 pm.

# 27

Thousand Oaks City Council  
1429 Thousand Oaks Blvd.  
8 pm.

# 28

Wednesday, January 28  
Ventura County Planning Commission  
52 N. California Street  
Ventura, Ca.  
9 am.

Harlem Globetrotters: January 28, at the Long Beach Arena.

## CHAPEL

Monday, January 26

Dr. R. W. Edmund

Tuesday, January 27

Mr. Marvin Cain

Thursday, January 29

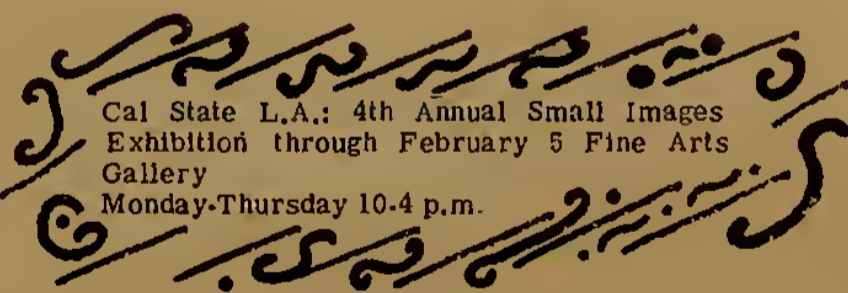
Dr. O.P. Kretzmann

Friday, January 30

Mr. Andy Garman, Student Speaker

The thought of Teilhard de Chardin on Christian education will be the focus of the chapel periods on Monday and Tuesday. Dr. R. W. Edmund, Dean of the College, will speak on Monday and Mr. Marvin Cain, of the Religion Department, will be speaking on Tuesday. Teilhard de Chardin was a French Jesuit Anthropologist. His work and thought encompasses the widest spectrum and he is recognized as one of the leading Christian thinkers of our time.

Dr. O. P. Kretzmann, distinguished professor in residence at CLC, will be the chapel speaker on Thursday. Dr. Kretzmann served as President of Valparaiso University for 30 years and is recognized as a distinguished scholar and academician. He is at CLC for this quarter and next.



Cal State L.A.: 4th Annual Small Images Exhibition through February 5 Fine Arts Gallery  
Monday-Thursday 10-4 p.m.

# 30

Basketball against California Western here at 8 pm.

January 31: Basketball against Occidental College there at 8:30 pm.

# 31

A mid-winter concert by the CLC-Conejo Symphony will present the Rotary CLC Young Artist Award Winner.

# 11

Ivar Theatre: The Classic Rock Peace, Musical Theatre of Involvement. Opened January 14, 1970. 1605 North Ivar, Phone 464-7121.



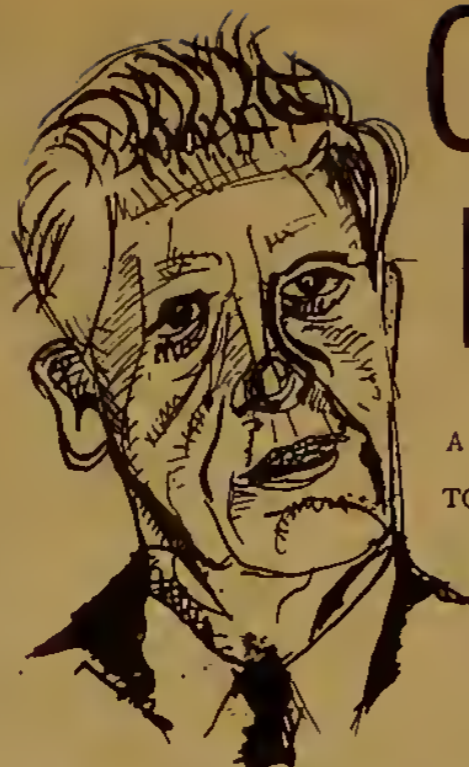
I DEDICATE THIS DAY

Dawn comes! Beauty rises from the east,  
Fresh for a while: I hold this sacred  
for you.  
High noon! The scorcher burns me dry,  
This ball of fiery passion, I also dedicate  
to you.  
Night falls! Day rests in a sea of azure  
and foaming red.  
Beyond the dark hills  
are stained with young blood still warm.

This day I dedicate to you, sleep now  
Tomorrow the guns will rage again, without you. . . .  
END  
H.M. Lee







# OLSON/ HOURS

A STATEMENT ON WOMEN'S HOURS  
TO: A SPECIAL CONVOCAION OF  
THE CLC COMMUNITY

BY: PRESIDENT RAYMOND M.  
OLSON

DATE: JANUARY 9, 1970

Although I was originally scheduled to speak at a CLC chapel service today, in view of some events of these last days and the encouragement of some of my administrative and faculty colleagues, I have chosen to place before you some information and points of view about CLC policy regarding women's hours in CLC owned and controlled housing. It seems worth the effort to bring some further attention to a vexing problem on this campus. Over and over we say to each other that we ought to be a genuine community of people who will work at achieving a good life together.

All students had a memorandum from the President mailed to their homes on December 11th which stated the college policy on hours for women which would apply at the start of the second quarter.

"There appears to be precedent and rationale to authorize junior and senior women to live in CLC housing under self-determining hours. This will be college policy for such women, subject to explicit requests from parents or guardians of women under 21 years of age, that they shall be subject to limitation of hours. Each junior and senior woman is hereby requests to clarify this matter for herself. The college will assume that she will have self-determining hours unless we are otherwise advised. Such self-determination of hours will need to be worked out within the necessities of security of our dormitories and consideration of other residents.

"The dormitory hours for CLC housing which were in effect on September 25th will be in effect for all freshmen and sophomore women at the start of the second quarter. This action is taken upon the understanding that the College Committee on Student Conduct will immediately address itself to the further issues involved in dormitory hours at CLC. The results of such due process may result in other modifications in present policy."

All students were later supplied with a memorandum from Dean Lyle B. Gangsei and Dean Arline Heckerson, setting forth further details about the manner in which the policy would be administered, so that full information might be available to all concerned.

On January 7th, Phillip Reitan, ASB President, and David Lewis, ASB Vice President, distributed a letter in which they reintroduced the issue of women's hours after the decision reported in my December 11th memo. On January 7th also, the Student Senate approved a resolution which further addressed itself to the matter of women's hours.

On January 8th notices were posted on campus telling of plans to have students meet in this building at midnight to express an uncooperative attitude toward college policy in women's hours. It is my understanding that such a gathering did not take place last night.

Also last night there was a regularly scheduled meeting of the Ad Hoc Commission on College Governance, of which I will say a little more later.

It is possible that some students (not all I'm sure) find themselves somewhat mystified by all the stirring that is taking place about this issue of women's hours at CLC, even some of those who were persuaded to sign the petition which was presented to the Student Senate Wednesday evening. It seems absolutely essential for the President to make some things clear:

1. The student body should know that the administration has stated from the beginning of this controversy that Initiative 1 was an invalid action. The housing policies, including the matter of hours, are spelled out plainly in the Student Handbook as college hours. They are established under authority and responsibility given to the administration by the Board of Regents. There are established processes by which they may be reviewed and possibly amended. The Initiative 1 was based solely on the ASB Constitution which is subordinate to the college constitution and subordinate to the authority and obligation vested in the President. It was a major misinterpretation of the ASB Constitution which was placed before this student body last October. It was misleading to you to indicate that you could, by your vote, take over jurisdiction and the determination of women's hours.
2. The President, without wavering in the basic constitutional facts, was aware that the Initiative 1 had been approved in this cloudy situation because of the presentations and interpretations which had been made. This was not to charge that this was a deliberate handling of the matter, but the effect was this. It therefore seemed desirable to seek some moderating climate in which that question of hours and the more significant question of governance, of "who is in charge," could be examined. It was the assumption of nearly everyone that some changes in both areas . . . of hours and governance, where in order and should be brought about. It was in an effort to contribute to such a climate that the suspension of hours was announced in early November.

It should be noted that the whole issue of women's hours needed to be referred to some group such as the Ad Hoc Commission, since the College Committee on Student Conduct, composed of

faculty, students and administrators, was unable to operate last fall or during the first quarter. This came about because the ASB President deliberately refused to appoint student members to that committee and blocked the attempts to have them appointed. He stated this in plain terms as a deliberate attitude, in a meeting of the Ad Hoc Commission.

3. It was in this setting that the Ad Hoc Commission on College Governance came into being. Administrators, students and faculty came together to seek solutions which could be recommended to the responsible decision-makers for consideration. As the weeks moved along it became apparent that we would be a long way from completing our work by the end of the quarter. It also became apparent that the continued suspension of hours into a new quarter would be an untenable position for the administration in its relation to parents, to the constituents generally, to the campus community and to the reasonably disciplined life which needs to exist at a residential college, such as CLC. The President reported this to the Ad Hoc Commission which counseled further suspension. He then reported this to the Executive Committee of the Board of Regents which counseled the termination of the suspension period. The Ad Hoc Commission, when it met on December 11th, worked over various solutions and arrived at a compromise position which was then stated by the President in his memorandum of that date, with two negative votes cast by the ASB President and Vice President.
4. With this history behind us it must now be stated that the latest action of the ASB Senate on the question of women's hours is just as lacking in validity as Initiative 1 last October. The college policy in effect today, and which is continuing in effect until and unless changed in due process, is that contained in my December 11th memo and the elaboration of the personnel deans. The unilateral action of your ASB Senate has no standing. I am sorry to have to say this, but it is fact.

5. With this college policy on hours in effect, as revised on December 11th, there are potential disciplinary actions in effect for infractions. The identification of such persons is part of previous and present policy. With the added problem of security for all residents of women's housing, guards have been requested to check I.D. cards to assure legitimate entry.

With the unilateral action of the ASB Senate and the efforts of some students to stir up deliberate disruption last night we all need to recognize that the issues have shifted from the simple problem of a particular person who stayed out late to a matter of possible deliberate disruption of the dormitories.

In this connection, as a matter of simple awareness, it may be appropriate to note my letter of last spring, reproduced in part in your current Pioneer Handbook, page 26, which indicates the disciplinary possibilities.

- "2. That CLC can also be expected to apply such sanctions and discipline where student conduct interferes with its subsidiary responsibility to protect the health and safety of persons, to maintain and protect property, to keep records, to provide living accommodations and other services under its established terms, and to sponsor non-classroom activities such as lectures, chapel, concerts, athletic events and social functions."
- "3. That while CLC knows that suspension and dismissal are generally recognized to be severe and unusual sanctions, it also recognizes that there are times when they are justified. When a student engages in behavior that raises grave doubts as to his fitness to remain a member of the academic community as it understands and describes itself, that student may be denied a continuing place at CLC."

6. Where does this leave the situation? The consideration of these present college policies for possible further adjustment is receiving the attention of the College Committee on Student Conduct, to which ASB President Reitan has now appointed student members. This was the Ad Hoc Commission recommendation. Their work has been thrown into some consternation by the ASB Senate resolution and the subsequent student activity, but it appears they will continue their work. If they are able to continue, no doubt they will have recommendations before long.

Further, the Ad Hoc Commission on College Governance, at its meeting last night spent the entire evening asking itself whether there was reason to continue its work in the face of the ASB Senate action. Members of the faculty introduced a resolution which called for a recess of the Commission's work to see if there is actually a readiness to work as a community group toward some viable recommendations for change. This was amended to some degree, by setting a date for a next meeting. In the meantime three members will evaluate the situation and report back to the next scheduled meeting.

7. Now, some closing observations. The administration and faculty are seeking to give you stability in your educational pursuits at this residential college. We are seeking to fulfill what you were told and promised when you came here.

The interim community action of last December 11th was a good omen, but there was much more to be resolved. We are now waiting to see what is possible.

For all of you I call on you to approach your place in the life of this college, with your obligations to all the other members of it, on the basis of reason and openness to each other, not on the basis of politics or power. In the end these devices can only be self-defeating.

It is important that you look at something else. Do not confuse the administration's commitment to the search for community decision with the present obligations which rest on the President and his administrative associates. The administration of the college cannot and will not come to a grinding halt until changes are made. Life will go on - and can go on with a relaxed and confident spirit, believing that we can order our life together for the benefit of all who are disposed to seek that as a way of life at CLC.

We love you. Just don't make foolish mistakes. Be sure you get full information about issues which arise in our common life together. We trust you will have a good and happy quarter!



## clc names first dpr

Dr. Otto Paul Kretzmann, Chancellor of Valparaiso University, Valparaiso, Indiana, has arrived on campus at the invitation of California Lutheran College to become the College's first Distinguished Professor in Residence.

During the winter quarter, Dr. Kretzmann will be involved with Rev. Marvin Cain, Dr. John Kuethe, upper division students and interested pastors and laymen from the community in the CLC Experimental College course in Jesus and the Twentieth Century. During this quarter he will also be available for lectures in religion and philosophy courses.

For the third quarter of the school year, Dr. Kretzmann will be available to other disciplines such as English and Creative Arts.

Dr. Kretzmann was president of Valparaiso University for 28 years before retiring in 1968. He has served as a member of the Board of Directors of the Indiana Conference of Higher Education, as president of the Indiana Association of Independent and Church-related Colleges, as chairman of the Commission on Pre-Professional Education of the Association of American Colleges, and as chairman of the Commission on Preparation for Professional and Graduate Study of the Association of American Colleges.

The Governor of Indiana named him to the committee to study Indiana University Medical School expansion.

The VU Chancellor is past president of the National Lutheran Educational Conference and president of the Hardt Foundation for Education and Research.

Dr. Kretzmann is also a member of the Indiana War History Commission, a member of the Naval Reserve Advisory Council of the Ninth Naval District, and a member of the Board of Directors of the Wheat Ridge Foundation.

In 1954, he was elected a Fellow of the Royal Society of Arts, London, England. The VU Chancellor is a member of the Academy of Political Science, the Tudor and Stuart Society, the Modern Language Association, the American Society of Church History, and Pi Gamma Mu social science honorary society. In 1963 he received the "Great Living Hoosters" Award.

A 1924 graduate of Concordia Theological Seminary, St. Louis, with the Master of Sacred Theology Degree, Dr. Kretzmann has done post-graduate work at Harvard, Columbia, Johns Hopkins, and Chicago Universities. In 1941, Concordia Seminary awarded him the Doctor of Letters Degree, honoris causa.

He holds honorary Doctor of Divinity Degrees from Thiel College and St. Joseph's College; honorary Doctor of Laws Degrees from Capital University, Indiana University, Wabash College, and Indiana State University; and an honorary Doctor of Humane Letters Degree from Pacific Lutheran University.

Prior to becoming Valparaiso University President in October, 1940, Dr. Kretzmann served as instructor at Concordia Theological Seminary, Springfield, Ill., 1924-34, and as executive secretary of the International Walther League, youth organization of the Lutheran Synodical Conference of North America, 1934-40.

The VU Chancellor is the author of The Road Back to God, The Altar of the Cross, Remember, The Pilgrim, and The Sign of the Cross; and he is co-author of Voices of the Passion.



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# Jesus And The Twentieth Century

E.C.'s Jesus and the Twentieth Century had its second session Wednesday, January 21, where under the dual chairmanship of Dr. Kuethe and Dr. Cain, the discussion took up some relevant Christian issues in roundtable fashion (sitting in a circle, dialogue is promoted).

Four an hour and a half the problem of how the Black Panther's concern Christianity was tossed around. An article by Harvey Cox was read to initiate dialogue which was taken up in stimulated fashion by the class. Many aspects were hit all the way from Jesus the Zealot? to the psychological manifestations the Panther's scare tactics bring out in America's WASPs.

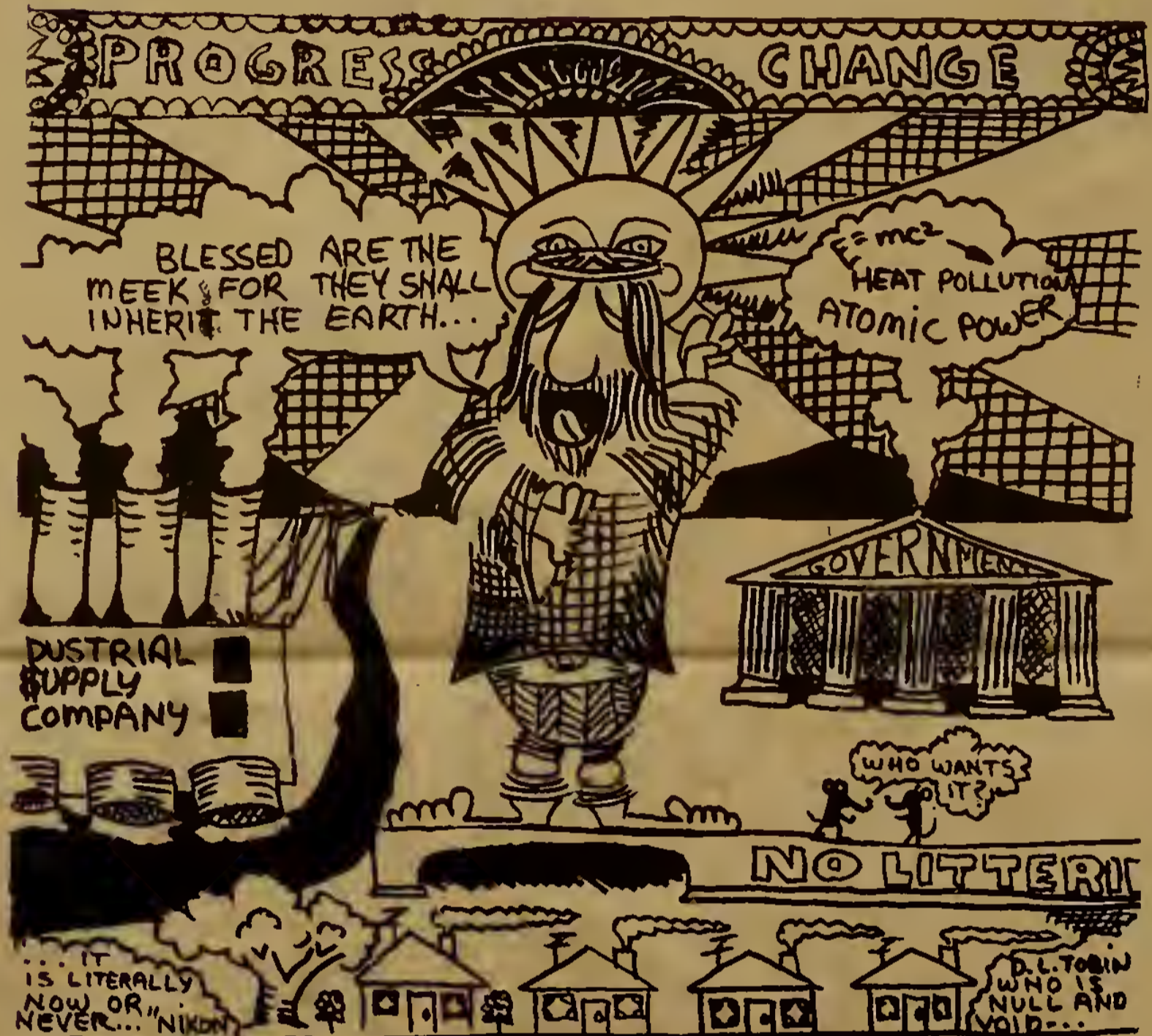
Throughout the myriad ideas Christianity was never abandoned; it was placed central in order to glimpse its relevancy and its deficiencies within the context of today.

This session seemed to set the general floorplan for future sessions, yet, the class is loosely structured and can rap where it wills.

Dr. Kuethe, Dr. Cain, and Dr. Kretzmann, who comes as much as his busy schedule allows, join with the class in tossing out ideas as well as participating in the discussions.

With this trio of pooled scholarship and class interest and questioning, this E.C. Happening promises to be just that—an event worth spending the time getting involved.

submitted by Liz Willcockson



God gave man "... dominion over the fishes of the seas, and over the fowl of the earth, and over the cattle, and over all the earth..." Genesis

## PIZZA PALACE

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Editorials and Letters to the Editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty, or administration. Unsigned letters will not be printed, but names of authors will be withheld on request and will be kept in the strictest confidence.

The Mountcleft Echo is normally printed weekly during the academic year. All articles that anyone might wish to submit must be turned in to the Echo office by the Monday at 3 pm. before the Thursday publication. Only Monday occurrences will be exceptions, and these must be submitted not later than 3 pm. on the Tuesday before publication.

2  
TWO



# T.O.P.D.'s Crack Forces Outdrawn By C.I.A. In Dope Bust

Wednesday, January 28, 1970, twelve CLC students were found in a rented apartment by the FBI. Several of the students were engaging in immoral sexual acts, such as kissing and hugging each other in the dimly lit apartment. Others were engaging in premarital interdigitation. The alleged cause of these acts was reported by Detective Hermann Goerring of the Fifth Reichstag Battalion of the FBI. "When we broke into da place, dey was all sittin around smokin LSD. We told em they was under arrest, den we told em what for, and several confessed immediately to (an dls is a direct quote. I ain't too up on the lingo) dropping hash, shooting pot, an using mescaline suppositories."

When our students mentioned "pot," the well-known killer drug, marijuana (known to cause insanity, hard drug use, and headaches during periods), several of the officers felt it necessary to fire three rounds of warning shots into the groin of one particularly dark student. He had been seen by the officers only the previous day, fleeing across Moorpark Road on the "Wait" signal and, following this obviously hardened criminal, who had flagrantly violated the public conscience, they were led to a well known hang-out for the long-hair types of our bustling little mega-

polis of Thousand Oaks. The officer who made the discovery, placing integrity over his immediate urge to "kill all them damn commies", called for the entire Ventura County Sherriffs Department, which showed up immediately with several crack FBI agents, notably, Detectives Goerring, Fury, and Jockstrapp, and Captain America. The FBI, after realizing the gravity of the situation proceeded to call in the CIA, but we aren't supposed to know about that, since any knowledge of CIA activities would jeopardize the very core of our American life today—FREEDOM!

The combined forces argues for a mere 5½ hours before deciding who would get to take the criminals to jail in their car. The CIA solved this minor problem by killing the entire Ventura county Sheriffs Department, perhaps their single sane act since their inception.

After driving the communists to Atascadero Institute for the Criminally Insane, the CIA agents castrated eight of the twelve because they "didn't want them fagots breeding more of their kind." They were confused by the remaining four prisoners for several hours while trying to castrate these four. Only after a great deal of time had passed did they realize that these were girls. It took them several days in the Institute's library before they learned

that women "lacked testicularity." It took them another day to find this word in the dictionary. Here is a typical quote from that day of hard line detective work. "Does 'T' come after 'V' or 'C'?" These cute quips reflect the diligence with which our police forces are protecting the rites of every Middle American to be protected from anything which might upset his nonexistence in the world, especially these long-haired, effete, pseudo-intellectual, pill-poppin, marijuana snarfin, hash hording, speed freakin, dope crazed, sex manical, fascist, communist, red, welfare waftin, pimps.

At last, with these criminals safe in the looney farm, where they and every other student in California belong, America will be safe from the red peril which was fast upon us. And at last, California will be safe from education. Yes folks we're finally free! God bless King Richard, the Chicken-Hearted!

—a "joint" effort by Raka and gepf P. S. Any resemblance of this article to the facts is purely coincidental. If anyone wishes to question the validity of this article, we will plead criminal insanity at the time of its writing. (Atascadero, here we come! Ventura Police, here we are!)

# This is the only hand out you'll get from us.



Our recruiter's handshake is straight from the shoulder. And so is his talk.

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Sign up in the Placement Office. Interviewing on campus February 5



MRS.  
POWERS  
DARKENS  
MOON

(CLC NEWS)—"Dark of the Moon," a folk-play of witchery with music and dance, will be presented by the California Lutheran College Speech and Drama department under the direction of Barbara Hudson Powers in the CLC Little Theatre on February 5, 6, 7, 12, 13, 14 at 8:15 p.m.

Written by Howard Richardson and William Berney, "Dark of the Moon" is a folk drama set in the Great Smokey Mountains. It deals with witchcraft, shotgun weddings and jealousy.

John is a warlock, or witch boy, who falls in love with a human girl, Barbara Allen. When he finds out that she is going to have a child, he becomes human and tries to live with the valley folk and be her husband. Church intervention, at a revival meeting, thwarts him.

The play is interlaced throughout with genuine mountain music and original Gospel songs from the Great Smokey Mountains.

Dan Cross, sophomore from Rodeo, Calif., plays the role of John, and Mary Margaret Hoefs, sophomore from Redlands, plays the role of Barbara.

Reserved seats are \$2.00. General admission is \$1.50. For information and reservations, call (805) 495-2181, ext. 136.

TREE (3)



# LIFE'S A 'CHANGIN



Life, it is a'changin, and the governmental bodies on this campus are not to be exempt. Two versions of suggested future college governmental structures were printed last week in "Regent's Rag." These documents perhaps seemed to some to be idle and idealistic dreams; however, the need for adoption of one or the other is becoming increasingly a definite necessity. Student government cannot continue to operate in a "no man's land" with tokenistic jurisdiction given by the administration and with a necessary elitism engendered by a student body which now condemns it. In relating this problem to the first proposal of autonomy (even though I feel strongly the need for ASB autonomy) I feel that it is infeasible on this campus with the present image of student government that the administrators of this college have. I don't feel that it could truly be achieved short of a court injunction. The second proposal I assert, is the only solution other than to continue floundering in the present muck.

The whole syndrome ignited by the polls and signs concerning the Dean of Students is a perfect example of the present problem. The cause precipitating the request for infor-

mation was a resolution considered by the Senate, which called for a vote of no confidence in the Dean. Senate had a list of certain cases in which it was felt that the Dean had applied his personal moral beliefs via school punitive measures to people who had revealed private information in confidential conferences. The Senate also had documented cases in Senate records in which the Dean had transgressed the jurisdiction of his office, ignored Senate action and the "rights" of ASB government in general. The Senate felt that because of the seriousness of the charge of misuse of the Dean's office in counseling, it would wait until documented cases could be presented before any final action would be taken. The subsequent action by a volunteer committee was misinterpreted as a smear campaign when ironically it was meant to prevent just that. The lack of communication and information on the part of the student body was definitely a cause and has been an issue whenever the student body as a whole charges ASB government with elitism, etc. However, two facts are quite interesting—the Senate meeting in which this

was discussed are, but an inly made and been personally present when brought up. of a smear ca In trying to one must con administrative student gover or less pass now would s three, but I of this situat munity gover minute indeed of the govern subject to dire vote and if on left out, it w I urge support and in regard a greater effc body as well a

VIEW POINT

Dear Editor:

When I first read Eloise Olson's letter in the last issue of the paper I thought, from the tone of the letter, that the author was very proficient and informed in the area of student government in general and the ASB Senate in particular. As the present Senate clerk, I hold the minutes of the Senate meetings from March of 1968 until the present. I have also attended every meeting since January, 1969, and Eloise Olson has not been in attendance at a solitary meeting since then; nor does her name appear on the minutes for the previous two quarters. I would like to know how one can criticize a body without having seen it in operation. If her experience comes from attendance at meetings before March of 1968, she has no right to compare the proceedings of the first two quarters of the Senate's existence to the meetings now.

If the Senate has become a dictating body with few leaders who do not represent the majority of the students, then that is the fault of the students themselves. It is at class meetings that the students' feelings should be expressed to the Senators. When attendance at class meetings is limited to the officers, as has been the case in the past, they have no choice but to express their own feelings. If class members are not in agreement with their representatives, they should express their opinions to their Senators.

Senate meetings are, and always have been, open to any person who would like to attend. In the past, if any person who

is not a Senator wants the right to speak on any issue, the rules have been suspended. It is not the policy or the practice of the Senate to limit the competition of ideas or free speech. All persons at past meetings who have expressed a desire to speak have been heard.

The question of whether it is more important for the Senate to discuss a faculty evaluation program, which has already been approved and is functioning, or the rights and freedoms of a student is merely a value judgment. It is simply a difference of opinions whether it is better to work for long-term or short-term achievements.

The fact that student leaders have a responsibility to the students is true, but in turn the students must make their own wishes known to their leaders. Personal attacks on the ASB officers will achieve nothing but to close what lines of communication are now open.

ARLINDA LAUNDER

information at all), some students have come to believe that the Senate is attempting to remove Dean Gangsei from his office. This is not the case. The committee is an attempt to find out whether or not there is cause for ill-feeling toward Dean Gangsei and if there is, why. Both the administration and the students have kept things to themselves and relied on rumors as part of their source of information. Perhaps if a list of grievances is compiled and presented, many of the feelings will be aired and solutions will be found. We are not asking Dean Gangsei to defend his actions, but rather to explain them. Perhaps we have been wrong in making our judgments. But on the other hand, if Dean Gangsei has been wrong, perhaps rectification will follow. This is our goal.

Concerning the charge that student government is being run by a few, I agree. This always seems to be the case. There are always a few students (although not only the elected representatives by any means) who are really concerned and are working for the good of the school. The others just sit back and criticize. You elected your leaders, why don't you let them know how you feel personally? It is impossible for us to speak to each person on this campus. If you are truly concerned, you'll make your feelings known — hopefully without making personal attacks on the integrity of your leaders. The reason student government is run by a few is that no one else "has time." We are doing what we feel is right, but we're

human too, and human mistakes occasional As I said before are working for the school. Admittedly been a turmoil on year but we're ho will be able to look turmoil and see that of progress was ma It. Campus turmoil is far more benefi sirable than "peac ence" without prog

JEAN

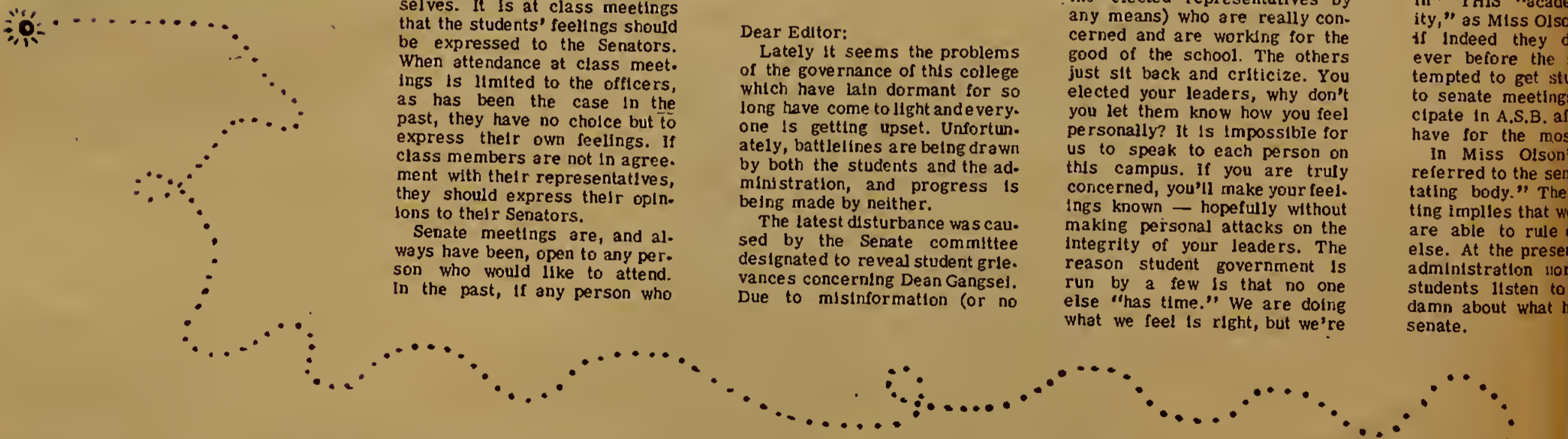
Dear Editor:

Concerning Miss E letter in last week would like to thro thoughts.

As a senator I that the senate o represent the stud out of desire, how cause senators are to discover what t in" THIS "academ ity," as Miss Olson if indeed they do ever before the se tempted to get stud to senate meetings cipate in A.S.B. affi have for the most

In Miss Olson's referred to the sena tating body." The ting implies that we are able to rule o else. At the present administration nor students listen to damn about what ha senate.

CORRESPONDENCE



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d was an open meeting, as all  
 vitation to all had been express-  
 secondly, the Dean himself had  
 lly invited to come in order to  
 charges concerning him were  
 to me those are not the tactics  
 mpaign.

to ascertain where the fault lies,  
 sider whether it is the existing  
 e power structure, the elected  
 nmental bodies, or the more  
 ve student body. The answer  
 em to be a composite of all  
 postulate that the probability  
 ion happening within the com-  
 mental structure would be  
 Everyone would be a member  
 ing body, everyone would be  
 et information, everyone would  
 e felt himself manipulated or  
 ould clearly be his own fault.  
 t and adoption of this proposal  
 s to our immediate syndrome,  
 rt on the part of the student  
 s the Senate to come together.

Nancy Dykstra

ans do make  
 ly.  
 , we feel we  
 e good of the  
 y, there has  
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 vast amount  
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 sness.

BLOMQUIST

loise Olson's  
 k's paper, I  
 w out some

must agree  
 ten fails to  
 nt body. Not  
 ever, but be-  
 seldom able  
 he "students  
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 puts it, think,  
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 ents to come  
 and to partl-  
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 or care one  
 ppens in the

And in her plea for that ideal  
 istic institution, in which the  
 students, faculty, and administra-  
 tion interact for the good of  
 everyone she marks herself as  
 one of the concerned, but un-  
 informed students that doesn't  
 know what's going on. To inter-  
 act and to be responsible, not  
 only to themselves, but to the  
 administration and faculty, stu-  
 dents first must be recognized  
 as having some sort of platform  
 of equality and rights to stand  
 on. At this moment, the students  
 on this campus have the right to  
 work "for" this institution. . .  
 for the good of all involved,"  
 only as long as the work agrees  
 with "good" as defined by the  
 administration.

Yes, I agree with Miss Olson's  
 letter, "lets work for this insti-  
 tution, not against it," but at  
 the same time let everyone, ad-  
 ministration, faculty, and stu-  
 dents (listed in alphabetical  
 order) recognize that it is not  
 the sole right of the adminis-  
 tration, but everyone, to help  
 determine what is good for this  
 institution.

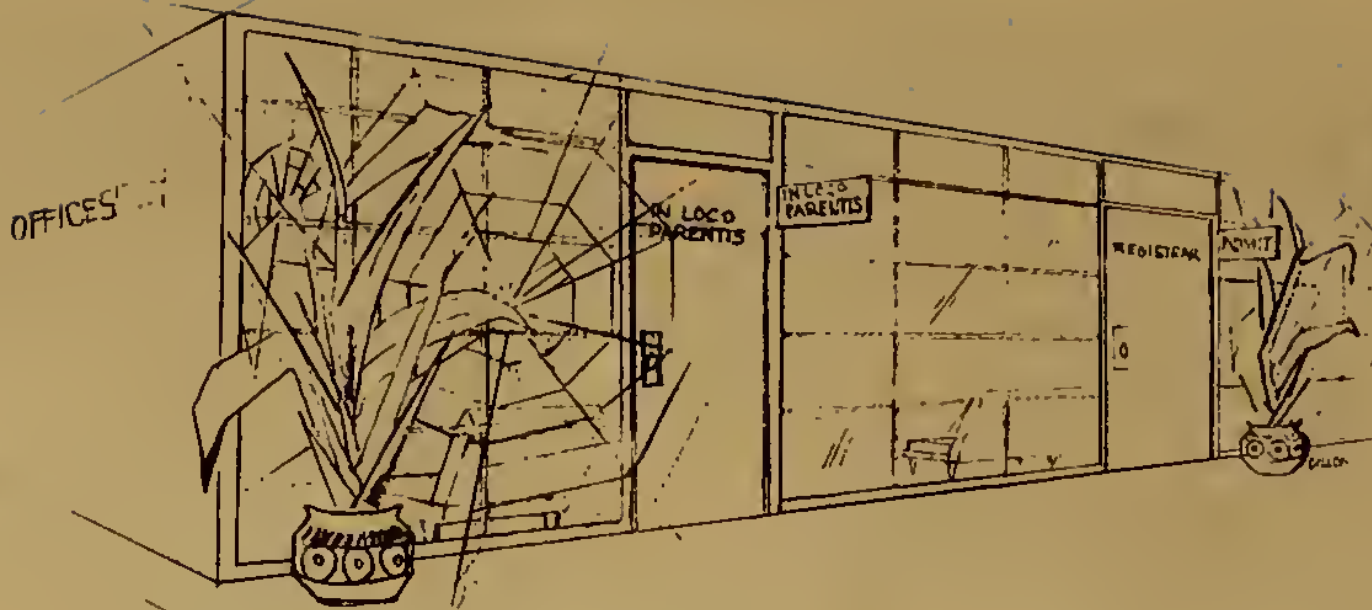
DON HOSSLER

Newspaper Staff:

There will be a meeting  
 this Sunday evening in  
 the Mountcleft study  
 room. This is an  
 important meeting as  
 the future of the  
 Student Newspaper will  
 be discussed. The  
 meeting will begin  
 at 7:00 pm.

Professor John Caldwell will  
 be giving (offering) a series of  
 five informal classes on tech-  
 niques for using the college li-  
 brary. These will be in F-3 at  
 8 p.m. beginning on Monday,  
 February 2nd and the follow-  
 ing Mondays.

5



## Decisions! Decisions!

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As a college student, you learn to make decisions. One of the most important should concern life insurance . . . from Aid Association for Lutherans. AAL is a fraternal life insurance society for Lutherans . . . and that's a big advantage to the Lutheran student.

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ance later on regardless of health.

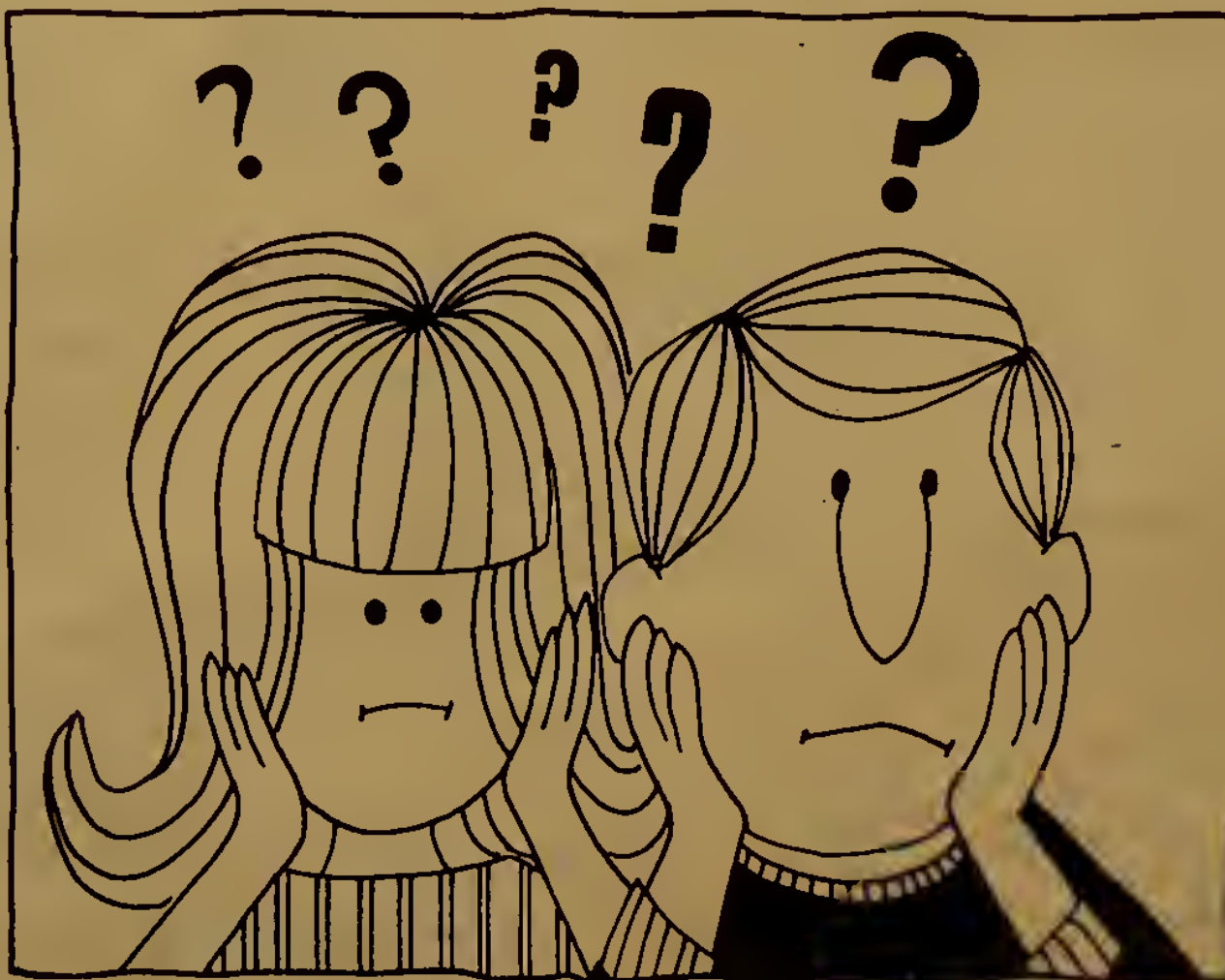
AAL representatives (who are Lutheran) serve all 50 states and five provinces of Canada . . . we're the largest fraternal life insurance society in America.

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# CHAPEL REPORT

On Tuesday, January 19, Dr. Ralph Moller- ing spoke on "Christian Integrity and the Vietnam Debacle." He went into all of the reasons given for continuing to stay in Vietnam. He pointed out all of the weaknesses for the reasons given to stay, and that the only real Christian thing to do is to leave and let the Vietnamese resolve their differences.

On Thursday Pastor David Simonson, ALC Missionary to Tanzania, spoke on Missionary work in Africa. He spoke of the failures of past missionary actions, and how much it is necessary for more people to join in the effort now in order to make efforts today a success.

On Friday Dr. H.H. Brokins spoke on the subject of the attitudes of Christians toward other people and the need to break down barriers between people in order to be effective Christians.

On Monday and Tuesday the Chapel session was devoted to the subject of "Christian Education." Dean Edmund spoke on Monday, and in the interest of Christian Education, he remained totally ambiguous. Marvin Cain, on the other hand, came through on Tuesday. He pointed out that there are many necessary subjects in education that don't have to be taught in Christian light. He also made it clear that God speaks to each of us in a different way, Church dogma then is not a part of Christian education. Our relationships to Christ are subjective. Each of us must approach Christianity from this standpoint.

## Westerfield To Speak

(CLC NEWS)—"The John Birch Society—Why and How?" will be the topic presented by Mr. Rex Westerfield, at California Lutheran College on Thursday evening, February 5, 8:15 p.m. in the Gym-Auditorium.

Mr. Rex Westerfield, Western Director of Public Relations for The John Birch Society, is a graduate of Harding College, Searcy, Arkansas, where he majored in mathematics and Bible, and minored in political science.

He lived in Dallas, Texas, for a number of years, where he owned an insurance agency and printing company.

In 1965, he sold his businesses and became a full-time employee of The John Birch Society, serving as Regional Manager of Public Relations in Dallas.

In 1967, Mr. Westerfield was appointed Western Director of Public Relations for The John Birch Society and moved to San Marino, California, where the Society's Western Regional Office is located.

In addition to routine press duties as a public relations man, Mr. Westerfield travels extensively throughout the United States, speaking publicly and meeting with members. He has written articles for the weekly news magazine, The Review of the News, and the monthly magazine, American Opinion.

Mr. Westerfield also supervises the production of filmstrips produced by The John Birch Society and their nationwide, weekly radio program.

He is a deacon of his church and resides in Glendale, California with his wife, Barbara and two children.

## ANTONINUS: Soul In Trial

The Brother Antoninus poetry reading last Wednesday night at UCSB turned out to be more of an encounter or oneway sensitivity session than anything else. The 57-year-old poet, who gained a wide reputation as a poet of the "beat" generation of the 1950s, read only four poems (a series of erotic monologues between Pluto and Persephone.) He was clearly more interested in relating to the audience the "identity crisis" he has been going through as a result of his having recently left the Dominican order to marry 22-year-old Susanna Rickson. His poetry only took up about ten minutes of the one-hour performance.

But while the audience didn't get a chance to hear much of his poetry, the event did afford a unique opportunity to get at the man behind the poetry. Brother Antoninus, now William Everson, brings to his poetry a fierce religious zeal which makes his struggles with language symbolic of his spiritual wrestlings. Many of his poems are of the famous Dark Night of the Soul. A confessional poet, Brother Antoninus uses the traditional figures of the mystical search: the tortured dialogue, the fearful rebirth, the ever-dangerous journey. Robert Duncan has said of his poetry: "A rhetoric that engages the reader in an active physical pleasure of alliterations and vowel shapings, sensual indulgences in the instrumentality of voicing, along with the pleasure to the ear of fine music. But for the engaged reader of Everson-Brother Antoninus, the shaping of the poet and the person is the real thing. For these poems are the projection of a soul in trial." It was this "soul in trial" that last Wednesday's audience had the opportunity to become acquainted with.

By John Lafferty

## SUMMER JOBS IN EUROPE

American students are wanted to fill some \$50 high paying construction, resort-hotel, factory and hospital jobs in Germany. Room and board is always included and standard German wages are paid. Jobs, work permits, travel documents and all other necessary papers are being issued on a first come, first served basis to students at selected accredited U.S. colleges only. For application forms, job descriptions and full details by return airmail send \$1 (for airmail postage and overseas handling) to GERMAN PLACEMENT OFFICER: ASIS, 22 Ave. de la Liberte, Luxembourg, Europe.

## Matmen Win Third

The Kingsmen squeaked out a 21-19 win over Redlands Saturday the 24th, bringing their season total to 3-4-1. Sophomore Jeff Quentmeyer recorded his first win of the season with a pin in the second period. Rubalcava also scored a pin at 126 pounds, followed by an 11-9 Dec. by Mike Haynes. Tim Pinkney lost a close 6-4 Dec., but a 5-1 win by Ken Wright and a 44 second pin by Ted Lazaga kept the Kingsmen well ahead, 21-8. Redlands came on strong in the heavy weights and picked up two decisions and one pin. The drive was not enough as the Matmen won by 2 points.

The same was not true earlier

in the week, as UCSB dominated the mat with a 35-11 win over the CLC men. The only scores recorded by the Kingsmen were a forfeit at 142 pounds with Pinkney winning, and a decision by Ken Wright and Ted Lazaga. The Kingsmen suffered their worst loss as captain Chuck Lagamma was taken from the gym with a shoulder dislocation. Lagamma is the defending NAIA champion and has represented CLC at the nationals for 3 years. The wrestlers have thus far lost Dalton Sowers, Rich Kelly, Adrian Lee and Chuck Lagamma, all to injuries.

JIM DAY

## PLC To Sing Here

(CLC NEWS)—The Pacific Lutheran Choir of the West from Tacoma, Washington, under the direction of Maurice H. Skones, will participate in a special chapel service on Wednesday, February 4, 10:10 a.m. in the CLC Gym-Auditorium.

The PLU Choir is internationally renowned in choral music circles and this summer will participate in the 900th Anniversary Festival of the founding of Bergen, Norway. The group will make 33 concert ap-

pearances in England, Germany, Norway and Denmark. Currently on their 1970 Concert Tour through Oregon and California, the PLU Choir has accepted the invitation to be special guests of the California Lutheran College Music Department.

The CLC Choir, under the direction of Dr. C. Robert Zimmerman, will also participate in the chapel service on Wednesday. Following the service, the CLC Choir will host the PLU Choir in Building K-1.



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# CALENDAR

(OF EVENTS)

PAGES



## RADIO



Monday East, West, North, South  
—A Swedish Church drama, translated by Miss Aina Abrahamson, presented by CLC's Church Drama Group.

Tuesday Student Speaker, Mrs. Chris Forkner, "The Meaning of Discipleship."

Wednesday Pacific Lutheran University Choir, from Parkland, Washington.

Thursday Pastor James Lareva, Pastor of Our Redeemer Lutheran Church in Thousand Oaks.

Friday "Awareness—A Film on the Dharma."

### KMET Stereo FM 94.7

We haven't been able to find a time period when this station isn't playing the best music and laying down some of the best rap in radio. KMET is live most of the time and always, and here I quote John, "right on."

2 to 6pm—B. Mitch Reed  
6-10pm—Uncle T.  
10 to 2am—Steve the Sea Gull  
2am to 2pm the machine gets its dubs in. Never fear. Even Hal had his moments. Also, if you suddenly just have to call the three fellas and tell them about something, not to hassle mind you, the phone to call after 4:30 pm is 937-0118.

### KPPC FM 106.7

New Sunday Line Up:  
Al Dineo 5-8 am  
God Squad 8-12 noon  
Rawhide & Roses noon-1 pm  
Coburn Part 1 1-2 pm  
Folk & Folk 2-4 pm  
Coburn Part 2 4-8 pm  
Dane Jones 8-2 am

Mon-Sat  
12 midnight-5 am Zach Zenor  
5 am-8 am Jack Ellis  
9 am-12 noon Dave Pierce  
12-4 pm Bob Sala  
4 pm-8 pm Bill Slater  
8 pm-12 midnite Don Hall

### KYMS FM 106.3

24 hour Rock Station in Orange County  
Listen for Pig Pen, Fly Shacker, Peter, Gordy, Arthur, Jeff Gonser (the sane one, it would seem!) and some mysterious cat who calls himself A.J.

### KUSC FM 91.5

Every Saturday night tunes in for Jay Rarvey, a very nice man. 8-11pm. Folk Music

### KPFK 90.7 FM

Thursday, 8 p.m. Paul Eberle raps with controversial guests and YOU.

### KRLA

CREDIBILITY GAP SPECIAL: The best of the week, or whenever. Sunday nights at 7. (also Sun mornings at 6)

### KPFK 90.7fm

### February 5, Thursday

Rex R. Westerfield, western director of public relations for the John Birch Society. 8:15 p.m. in Gym.

Senate Meeting K1 9:00 p.m.

Spiritual Re-Emphasis Week—1970 at CLC will take place February 8-11. Ted McGill and Paul Keller, of Kairos in Minneapolis, are the two persons who are being brought to CLC for this week. The purpose of Spiritual Re-Emphasis Week, within the life of the college, is to provide a concentrated period of time devoted to explaining and experiencing a contemporary issue. This year it will be about "actualizing the human resource." The week begins Sunday, February 8th, 11 a.m. with a Celebration of Expectation.

January 31, Saturday  
Basketball against Occidental College  
There at 8:30

**31** Conejo Symphony Gym 8:15

Young Bloods and The Sons  
Santa Monica Civic Auditorium  
Sorry, we don't know the time.

**1** February 1, Sunday  
Senior Recital by Miss Miriam Hoffman - Little Theater 3:00

Jesse Jackson, the apparent heir to Martin Luther King, will preach at The First African Methodist Episcopal Church, 2270 South Harvard Blvd., Los Angeles, Sunday evening, February 1, at 7:30 p.m. The New York Times has written that "Jackson sounds like the late Reverent Martin Luther King and a little like a Black Panther." It also added, "Almost everyone who has seen Mr. Jackson in operation acknowledges that he is probably the most persuasive black leader on the national scene."

If you would like to go call Pastor Swanson (Ext. 110) and reserve a seat on the caravan leaving at 5:45 p.m.

**2** February 2, Monday  
Two Science Fiction flicks.  
"The Time Machine" and "The Thing"  
8:00 in the Gym

February 3, Tuesday  
Basketball Pomona College Gym 6:00  
Wrestling Cal. State Long Beach  
There 7:30

Lecture: "The Treatment of Narcotic Addiction" by Dr. John C. Kramer  
Part of a UCI extension series  
The Drug Scene Room 101  
Physical Sciences Building  
UC Irvine 7:00 p.m.

February 4, Wednesday  
Recital Class 7:00 p.m. K1  
Randy Stillwell  
Concert Etude Op. 49 by  
Alexander Goe  
(Ace by Howard Sonstegard)  
Singing: Sharon Reilly, Larry Mohler,  
Roberta Hage

February 6, Friday  
Wrestling Cal. Poly Pomona 7:30

Basketball Biola College there 8:00

Dr. Adams "Rhinoceros" Little  
Theatre 8:15

**6** "Awareness"—A Film on the Dharma will be shown in Chapel on Friday, February 6th. This film unfolds, or introduces in a sensitive way the relatively unknown world of Buddhism and Eastern religion. The life of Gautama is told, pointing particularly toward his dawning sensitivity to suffering, as he observes sickness, old age, and death and realizes "so will you suffer these things."

The director of the film is Rolf Foesberg whose films have won awards from the Cannes Festival, the Cine Golden Eagle, and the American Film Festival. His best known works include "Parable," and "The Ant-keeper."

February 7, Saturday  
Basketball Fresno Pacific Gym 6:00

AMS Gym Night, after the game

Dr. Adams "Rhinoceros" Little  
Theatre 8:15

Soul '70  
Isecy Brothers of The Sells  
Special guest, Shangs at the  
Forum

The Doors  
Long Beach Arena

Judy Collins, Bridges Auditorium  
Claremont

Jefferson Airplane,  
Hot Tuna,  
It's a Beautiful Day,  
Glenn McKay's,  
Headlights, at Anaheim Convention  
Center

February 8, Sunday  
California Architecture College Union

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CONFESSION

... and children of Earth.

(who marinate our bodies  
in mountains of synthetic doctrines,  
thinking machines,  
and miles of ticker tape)

Are of Royal Birth.

We

(who wear our two-bit sentiments  
on the bumpers of our cars,  
snort at all opposition,  
and wallow in our styes of apathetic whining)

Still Retain Somewhat Our Angelic Mirth.

We

(who justify genocide with biblical myths,  
murder with money,  
and with a poison smile  
stab our brother in his face)

Need Not Question Our Worth.

Sleep lightly fair children,  
For WE are the perfection of creation.  
Surely atop a heap of corpses WE can plant our fl  
And find salvation.

Rhoda

Sucess

prostrating myself  
to a Bitch-Goddess  
letting Her claws  
rip soiled flesh  
giving my soul for another chance  
she laughs like a whore  
that's taken your money  
and knows you will be back. . .

--george andrew



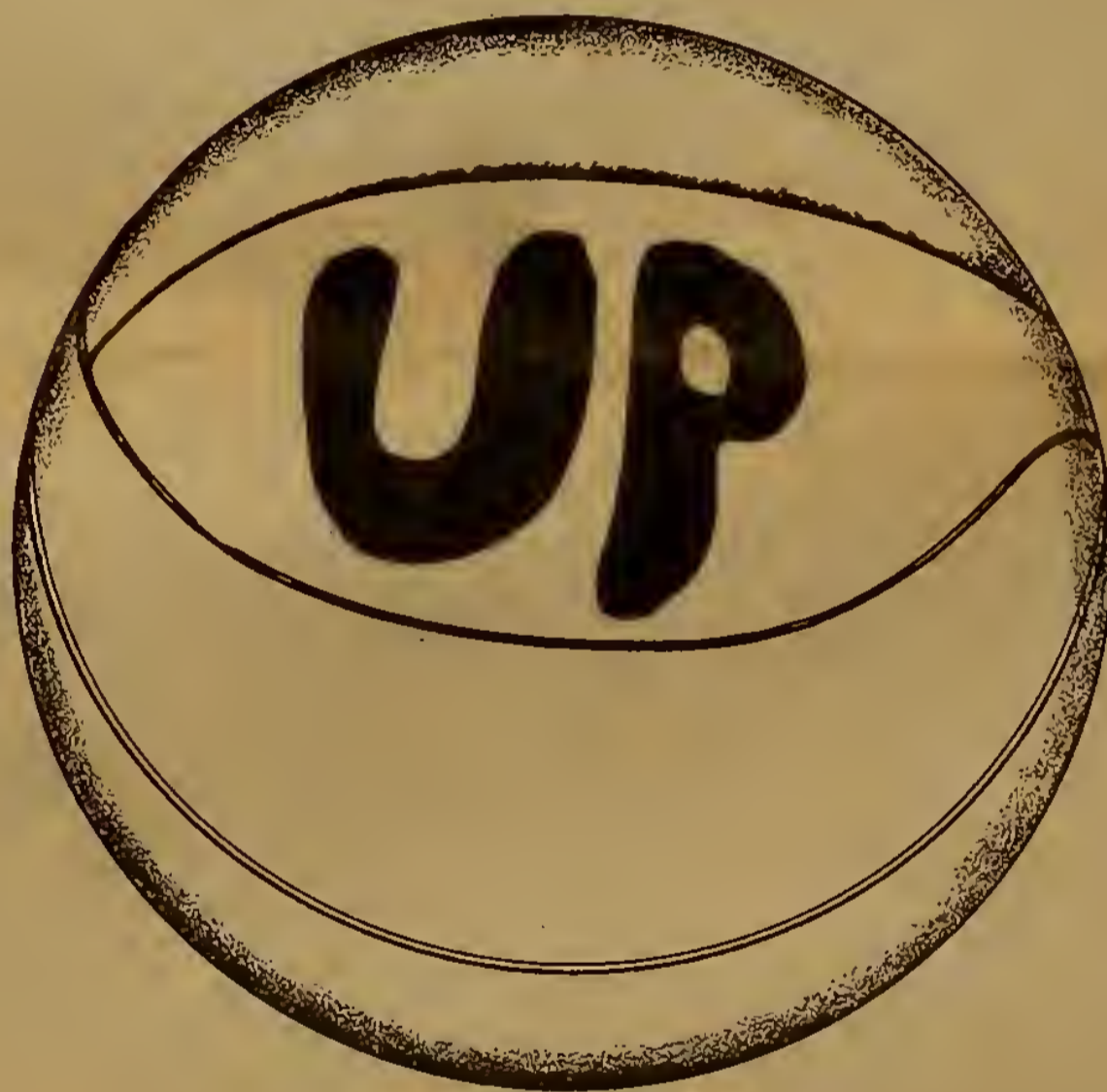
# TRUE



# FUNK

Vol. 9, No. 15 of the Mountclef Echo, the official news publication of the Associated Student Body

of California Lutheran College, Thousand Oaks, California, 91360



Editorials and Letters to the Editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty, or administration. Unsigned letters will not be printed, but names of authors will be withheld on request and will be kept in the strictest confidence.

The Mountclef Echo is normally printed weekly during the academic year. All articles that anyone might wish to submit must be turned in to the Echo office by the Monday at 3 pm. before the Thursday publication. Only Monday occurrences will be exceptions, and these must be submitted not later than 3 pm. on the Tuesday before publication.



This has been an editorial comment



# What's for Dinner?

Dear Rob Anderson: Open mouth, insert foot.

The addressee above attended the Senate meeting of Jan. 28, remained an impartial (?) observer, and subsequently printed a very partial and erroneous letter. Personal opinions such as this letter are allowed to be dittoed off and distributed to students (excluding women's hours, of course.) However, when certain biases based on erroneous information are expressed and used to influence people in a very important and decisive situation, i.e., a Presidential recall election, an urgent need for clarification is called for. Time and space will not permit an examination of every item that I feel is contrary to fact or clearly presents an opinionated interpretation, but will concern myself only with those most blatant.

"This (College Committee on Student Conduct) like other college committees was set up in a compromise move last year." May I clarify - The ASB government and the faculty approved their participation in college committees according to the terms outlined in a proposal drawn up by the Committee on Faculty-Student Relations, which is a faculty committee with student representation. The ASB Senate approved this proposal on Feb. 2, 1969 and the faculty on Jan 15, 1969. No compromise was involved; it was simply a legislative matter.

"It seems that Phil Reitan didn't like the idea of 'outsider representation' on the student conduct committee and therefore didn't appoint anyone to it in the fall." The ASB entered into all college committees with the understanding as stated in the Senate on Jan. 27, 1969 that it "should review all proposals of committee structure before final drafts are made." The College Committee on Student Conduct presented their policy statement to the ASB Senate, which rejected it for several reasons, but primarily because it stated that any decisions would be sent to the President of the College for approval. This was directly in opposition to the student and faculty policy which states that: "Decisions of these committees require ratifications of the faculty and the ASB Senate to be put into effect." The Senate did not approve the draft of the College Committee on Student Conduct on Jan. 27, 1969 and communicated this to Dean Gangsei in a memo sent on Jan. 28, 1969. I quote the memo: "Because of the lack of consultation before a final draft was made and due to the weaknesses, the Senate will not participate in or recognize the College Committee on Student Conduct until the suggested revisions are made and approved." Please notice, this was all Senate action. Phil Reitan at that time was not the ASB President, but a junior

class senator.

"The topic of hours was brought to them and when Phil found out that they were meeting, he had Senate disband the Committee." To unravel the thinking in this, may I first point out that the word "abandoned" is misused because we never officially recognized the committee. The committee had been meeting without the Senate's or Phil's knowledge and as Linda Lewis had stated, the student members did not realize that the committee was meeting extralegally in various ways. Not only was the policy unapproved, but the student members were never approved by the ASB Senate as stipulated in Bill No. 7 of last year for all college committees. Also with the word "Phil", it would be more correct to say "Senate." Action on this was handled specifically by Senate Rules Committee via Resolution No. 13 and by myself through Senate Bill No. 6.

Another opinion was also expressed concerning Senate action in giving Phil Reitan a vote of confidence. Anderson asked in his letter, "Why didn't the Senate wait for the cases to be presented, like with Dean Gangsei, before it passed judgement." Again a matter of semantics has given a slanted opinion. In voting for a resolution no one is "passing judgment"; a resolution is only an opinion, a general feeling on a certain issue. In no way could any Senate action post-pone or reject a student petition. Its status was not changed in the least. We, who voted for the confidence vote, had worked with Phil and many had talked to him individually as well as to the students petitioning for a recall. We had a discussion in which those students present were asked several times to explain their rationale, but they did not wish to do so at that time. Perhaps the confusion expressed in this letter would not have happened if it had been more clearly expressed as a resolution stating the feelings of the Senate for another ASB official; not a resolution to another governing body of the college, i.e., the administration, in which case we would be acting as representatives of the students. This was an internal case and as such changes the meaning of our action.

Misunderstanding and emotional opinions are easy to arrive at and to hold. I realize that I am as susceptible as anyone, but I have tried to base my statements on legislative documents and experience as a Senator. Particularly when considering an important matter, everyone must be doubly cautious to view the issue as based on facts, and intelligent reasons, not past ill feelings. We must employ discussion and rational thought, not rumor-rapping.

Nancy Dykstra



DON'T TREAD ON ME

Too

## Give a Damn

Man is like a constant maze. Swirling around in the many wonders of his thought. Creating illusions, and becoming intrigued with these illusions he has established in his mind.

Waiting, watching, and wondering!!! Waiting for something to do, that will give him the equivlance of a satisfied, and insurmountable mind. Watching the time roll away as you drift off into the thoughts that surround you every day. Then wondering why you didn't do anything, or why your still where your at when you start the day. Therefore creating in your mind the structure of changes, which are sometimes classified as "Mans Moods." Feeling gay at certain points of the day, then someone or something changes your mood to a depressed or sadness type of stage. Then coming up is the roughest and hardest moods of all. That is the mood you don't know what state your mind is in.

Now your as students on this campus can be classified into three groups: An apathetic student who doesn't give a damn about whats happening around him. This may be over exaggerated, but maybe you'll see my point. He's also the type of student, who is usually unaware of what is going on in the outside world. Outside world meaning outside of his own little world. Therefore becoming stale and stagnant in his own quest for just existing or a state of just being. Then there is the active or involved student who tries to be on top of everthing. In the world, and in his environment, in this case would be school. He is usually willing to work for his changes, and beliefs on certain controversial issues. He's even willing to "stick his neck out

on the limb," to show his awareness, his willingness to see things get looked at and even understood.

Now we get upon the third category of students those who are caught in the middle. You could call such a person an idler. One who doesn't know whether he is apathetic or active in his role as a human, or even better yet in his role as a student. Which are you??? Or do you know??? Maybe you don't care...

Man wants to be free to do as he wishes whether he is an existentialist or an absolutist. When reviewing the spectrum, by freedom, when wanting to achieve or receive such a quest; man forgets he only "reaps what he sows."

Now in C.L.C.'s fight for freedom what are you "reaping." What will you "sow." Are you just sitting around waiting for the next guy to do your job. You say you want changes, but are you willing to work and sacrifice for these changes. Are you going to let C.L.C. stand in a stale mate??? Changes have to be made along with progress Anywhere from dorm hours to recalling your president who is standing up for those of you who would like to change the trivialities of this higher form of learning institute of knowledge (Ha!).

Are you going to let this school stand in a stale mate. Or are you going to do something to pull it out of its miseries.

I realize some of your parents are paying for your education, buying and running your life, but don't you think it's high time for you to start living your own life, the way you want it to be!?

Ray Freese

## REFLECT

### A Moment

A moment of reflection is needed by every student at C.L.C. This moment is needed to reflect upon student government and the office of ASB President.

Student government has been composed of a small, but vocal minority. They have succeeded in perpetuating themselves in this elitist form of democracy because an almost apathetic student majority voted the same way they thought everyone else did. Just now we are seeing the bitter fruits of this careless voting. We now have a student government that could destroy itself unless it obtains active and massive student support

and pride.

The office of ASB President is only a part, although a somewhat major part of the overall institution known as student government. The ASB President has not totally caused nor has totally sustained this predicament. Therefore to recall only the president could provide a convenient scapegoat without a commitment to eliminate all the ills present in the ASB government, yet to vote against recall could only be construed as a vote of approval. Either way is dangerous.

Bob Leake



# SPIRITUAL



# RE-EMPHASIS

TREE

Edward Albee describes a recent dream in which the end of the world occurred in the following way.

"The world ended with a series of violent, fiery explosions but without sound. There is no time for terror; it is overleaped and the suddenness is unimaginable as the silent bombs go off. To each person there was no questioning as to what was happening. It will be seconds before our own lives cease, or maybe we are already dead; perhaps that is why there is no sound."

We are already dead if the human resource within us is not actualized. Spiritual Re-Emphasis Week, 1970 is about that: The Actualization of the Human Resource. The week is dedicated to involving the entire college community in an active probing and experiencing of the human resource: what it is; where it is, and how it's motivated.

Spiritual Re-Emphasis Week is about celebration. There is something to celebrate when the people of God get down to the business of being "earth people" participating in the dynamic, daily process of life in our world in which Babel is called skin pigmentation, national heritage, denominational affiliation, political doctrine, or emotional aberration. The celebration of this week is over the fact that there is an invitation to be accepted. It is an invitation to come on as an alive person to the loving, serving task; to dust your mind off with the possibility of a creative humanization of man; to

do some stretching in your life because of the freedom and grace of man in Jesus.

Celebration comes over the fact that Jesus has something to say, something to offer in getting to the human resource, your resource, which is not to be completely canned in a system of doctrine. It is to be tasted, lived, danced, sung, and thought. All five can be anticipated as part of this week.

Because the human resource is a personal thing to be tested and realized, Spiritual Re-Emphasis Week will not be a series of lectures but rather is designed to build and grow from the inter-communication of real people. There will be an input of thoughts and messages spoken, sung, and on celluloid; but these will only suggest and shape what can happen within us and among us. It is intended to be a new thing, a much needed thing. Spiritual Re-Emphasis Week, 1970. The Actualization of the Human Resource.

Paul Keller and Ted McGill, under the auspices of the College Committee on Religious Affairs, are the two people coming to CLC for Spiritual Re-Emphasis Week, 1970.

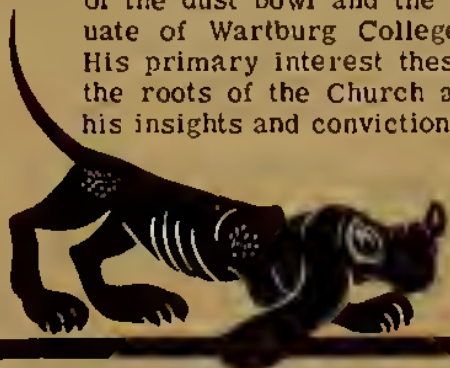
Paul Keller describes himself as "coming out of the dust bowl and the depression." He is a graduate of Wartburg College and Wartburg Seminary. His primary interest these days is in rediscovering the roots of the Church as a people and expressing his insights and convictions through the arts.

His greatest concentration has been in the area of film making, drama, and worship. Keller serves as the president of Kairos Films, Inc. and has directed two films, appearing in one, which have received gold medals from the International Film and TV Festival of New York. A brand new film from Kairos will be used as a part of Spiritual Re-Emphasis Week.

Paul Keller has also served as a parish pastor for 12 years. He then became president of a design firm in Minneapolis. He has also done graduate study in the areas of theology, psychology, and the philosophy of history.

Ted McGill was born in Connecticut. He has spent a great deal of time with the guitar, and as an entertainer has done a lot of coffee-house work. His concern is for self actualization. He does his talking through songs which he and Keller often write together.

Paul Keller and Ted McGill work together through what is known as Kairos. Kairos is people work-in community effort. It believes that its purpose is to deliver every available human gift which can help other people discover themselves as human beings who are called to be servants. Kairos reaches beyond any form of containment which hinders the growth of the human spirit, and invites others to join in redemption's song.



## FILMS TO BE

## FLICKED:

"Film is the art form that speaks most urgently and most persuasively," so says the Saturday Review of Literature. Film plays an important shaping role in Spiritual Re-Emphasis Week, 1970.

These short films of significance will be used. Monday morning's 9:30 convocation will feature "Why Men Create." The film is composed of eight separate and distinct episodes each of which explores some facet of man's drive to be creative.

The Roman Polanski film, "Two Men in a Wardrobe," will be shown Monday evening in an attempt to deal with "Why man doesn't create." "Two Men in a Wardrobe" is a nihilistic film.

A new Kairos film "The Sound of the Cricket" will be used Tuesday morning during the regular chapel hour. This is a new film which was directed by Paul Keller, with the music having been done by Ted McGill.

Theme: Actualization of the Human Resource

Sunday, Feb. 8	11:00 a.m.	"Celebration of Expectation," CUB
	8:00 p.m.	"A Time to Loosen Up and Let Your Hair Down"
Monday, Feb. 9	9:30 a.m.	Convocation-"Why Man Creates"
	8:30 p.m.	"Why Man Doesn't Create"
Tuesday, Feb. 10	10:10 a.m.	"The Sound of the Cricket"
	8:30 p.m.	"Trying to Piece a Few Things Together for a Change"
Wednesday, Feb. 11	10:10 a.m.	"It Can Be Here and Now For Us"
	8:30 p.m.	"Celebration of Actualization" A Commitment Service



Fore!



TO WHOM IT MAY CONCERN:  
Monday, February 9, 1970  
is Jane Eisenberg's 18th  
birthday. (she wanted  
you to know.)



# CIRCLE K SWAP

Dear Friend,  
We need help! We are the service organization known as the Circle K Club (affiliated with Kiwanis International) and we are asking your help by aiding us in raising a larger service fund so that we may function as a better assistance to the community. On Sunday, February 15th, we would like to participate as sellers at the Simi Valley Drive-In Swap Meet. Obviously, in order to do this, we need items to sell. Therefore, if you have something you would like to donate to our cause we would greatly appreciate it. In fact, why not come on out to the swap meet that day? We might even sell you your own donation at a slight discount!

Our truck will be collecting contributions in your vicinity on Saturday, February 14th. If you want that stuff you have been meaning to have hauled away, hauled away for free, please give us a call. Our Swap Meet Operations Headquarters telephone number is 495-2181 extension 315 or 369. Thank-you very much for helping us help you.


Yours very truly,  
John Kilpatrick  
Swap meet Chairman

# GIVE

On February 11 from 10 to 12 a.m. the Tri Counties Blood Bank will be at the College Union Building at California Lutheran College. The blood donated will be used by the faculty, students, staff, and their immediate families.

Simple rules for those intending to donate are:  
NO FOOD 4 HOURS BEFORE DONATING EXCEPT:  
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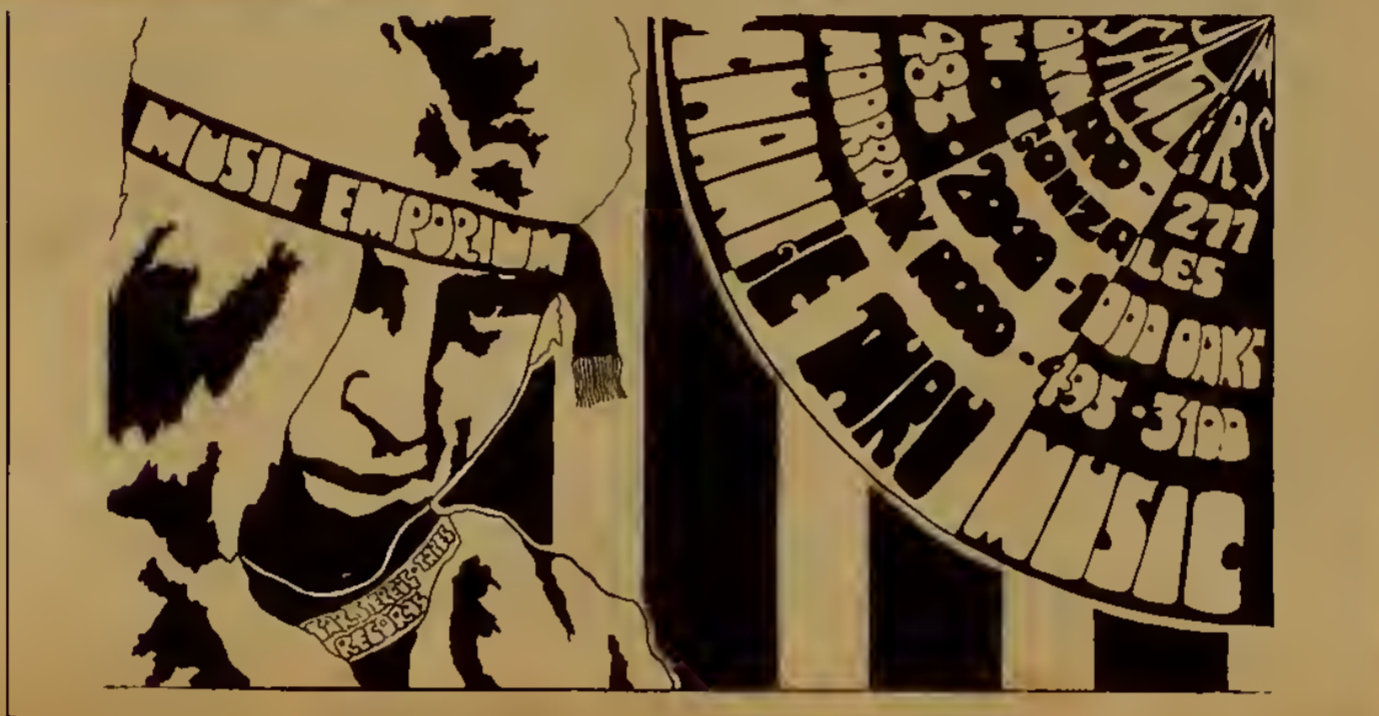
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## PARENTS GET AN ASSOCIATION

By Gary Wooster

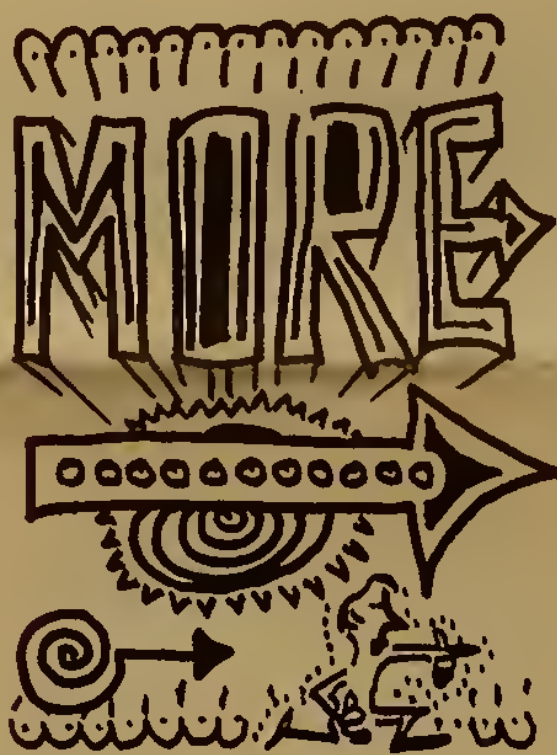
The parents of students at CLC now have an association. The Parents Association came into being just this year as a result of Development Office initiative. It was planned during this last summer and on December 3, the first mailing of information by it took place.

The reasons for the Association are two-fold. One, it will facilitate communication between the administration and the parents. This would help to clarify any rumors that might spread about things that happen on the campus. Also, it would turn attention to areas where the parents and the students — to the extent that they communicate with their parents — are concerned. Mr. Charles Brown, Admissions Counselor who is Director of Parent Relations, stated, "We hope that the organization would feed two ways. That there would be communication between the parent and the student, and that there would be communication between the student and the administration." Also, it is hoped that communication would be both to and from the parent. "Only through two-way communication can you have understanding." The second reason for the Association is financial. It is hoped that some of the parents, being in many different industries, would be able to give the college both leads and inroads to financial support from industry. The Association is designed to work closely with the Alumni Association.

A Board of Directors was chosen during the summer for coordinating and liaison purposes. The Board members are parents of present and past students who have taken an active role in the college. Many such parents were asked if they would care to become involved and then the "members of the 'charter' Board of the Parents Association were selected by the Board of Regents to be representative of the student body in class years, men and women students, former students and geographical location pertinent to getting the Association launched" (as explained by a letter to the parents).

The Board of Directors are: Lt. Col. and Mrs. Robert F. Blume, Mr. and Mrs. Rolf Bodding, Mr. and Mrs. John Burison, Mr. and Mrs. Richard Gerding, Mr. and Mrs. Carl Hugo Hoefs, Mr. and Mrs. George Hooper Jr., Mr. and Mrs. Al Ireland, Mr. and Mrs. James King Sr., Mr. and Mrs. Charles Leo Kopp, Mr. and Mrs. Leonard Roy Lockhart, Mr. and Mrs. Paul Overton, Mr. and Mrs. William Papenhausen, Mr. and Mrs. Arnold E. Satrum, Mr. and Mrs. Henry J. Schommer,

Mr. and Mrs. William K. Scott, Mr. and Mrs. B.G. Sims, Mr. and Mrs. Harold O. Sjolie, and Mr. and Mrs. John Woudenberg. Mr. Charles Brown, Admissions Counselor, is the Director of Parent Relations. Dr. Omer Reed of the Board of Regents serves as a Regent Representative to the Board of Directors. Mr. Brown said, "I think if I had to narrow anything down to one word as to the reason for the Association, it would have to be simply to be able to communicate in honesty."



Recently, the Administration of CLC designed a Parents Association for the alleged purpose of "communication between the parent and the student and communication between the student and the administration." But what they have actually done is to produce an "instant constituency" to which they can turn for support.

The parents involved in the association will only be those who thought the organization would be worthwhile. These parents are usually the ones who feel a need to control their sons and daughters, not the ones who would rather let their children make their own decisions.

Where does this leave students whose parents allow them the freedom of decision? It puts them in a position of being controlled by the whims of the administration, being constantly backed up by the supra-authoritarian parents of a small minority of students. And so democracy is lost in a torrent of oligarchy.

And did we anticipate this squall? How could we? The letters sent to the parents were not known to the students until a student saw one on the desk of an administrator. Many students still do not know about this. Surely this wide publicity is part of the scheme to help "communication between students and administration."

What can we do about this sellout? Not a damn thing!

—By Raka

## CLC Black-Brown Forum

The Black-Brown Forum opened at 1:00 p.m. on Tuesday in the CUB. There were some thirty-five to forty people present. The effort was directed to show the white students at CLC the need for their understanding and involvement in the dynamic movement of Black and Brown cultural consciousness, and the overall striving for a better understanding socially.

Joseph Acquah opened the Forum and introduced Frank Ollvas of Mecha, a Chicano organization. Frank started out by mentioning the poor quality of education that is taught in American schools in relation to minority groups. He stressed the need for more emphasis on these studies.

Then Donald Alley, from the Black Students Union of Cal Lutheran, took the podium. He told of the need for understanding from the white people to the Black and Brown movement in the United States. He stated specifically that California Lutheran College, as a liberal arts Christian college, should be the "avant garde" of the movement. He stressed the need for ethnic groups to have a positive attitude toward themselves if they are to make life for themselves a constructive one.

Don mentioned some problems in the institution concerning the minority group studies — namely, social problems in relation to the rifts in social activities; academic problems in relation to history and sociology classes; and last but not least, financial problems relating to inadequate financing, recruitment of more Afro-American and Chicano students and the misplacement of priorities.

He also mentioned that by being conscious of the social elements of this society, students here can cope with social problems easier once they leave school to further their careers. Don said that these "cultural studies" are really human studies, and that humanism is involved. Don went on to mention that the

BSU is a place where one maintains the black culture — a vital part of the academic world. He showed that the BSU is a vital part of the Black Community, as is the NAACP and the Black Panthers. Lastly he spoke of his hope that to institute these studies would result in making students "multicultural" people — people who can relate to those of other cultures.

Anthony Fernandez then took over from Don, and he also stressed the need for understanding. He mentioned the national and international aspect of the minority group situation. He stressed the need for involvement of as many white students as possible in the studies, and also the need for the unity of the Blacks, Browns, Poor Whites and the Indians to get constructive things done in this country. He mentioned a very important issue, that related to the "attitude." He declared that the image of the "Frito Bandito" did little to really help to understand the Chicano people at all. He said that the attitudes of the white people towards minority groups must be changed. He spoke of the need for both sides of the coin to be seen when it came to the actual Chicano studies themselves. He mentioned the need for leftist speakers, speeches from the Delano farm workers, speeches from the leaders organizing minorities in New Mexico. He said that if CLC is indeed a LIBERAL ARTS institution, it must reflect both sides of the coin, both alternatives.

Joe Acquah closed the forum with a statement that if white students want to get involved, they should attend the Experimental College Chicano and Black Study programs. In order, then, to promote understanding among the people of the United States — in our capacity as students of CLC — let us question, let us discuss, and let us manifest this by at least attending the Chicano and Black Studies Programs of the Experimental College of CLC.



# WESTERFIELD SPEAKS



By Gary Wooster

On Thursday, February 5, at 8:15, Rex Westerfield, Western Director of Public Relations for the John Birch Society, spoke in the CLC gym as part of the Concert-Lecture Series.

A very sharp man, Mrs. Westerfield was able to make the John Birch Society sound very good for a little over an hour, which was as long as his speech lasted. A very good public relations man, he didn't mention communist, communism, or a communist conspiracy once in his speech (Undoubtedly he knew it would have alienated a large portion of the audience.)

He did get into some of the beliefs of the John Birch Society but only superficially. The Society is for less government and more responsibility, believing government is the worst enemy of man. They are against the Vietnam war (though reasons weren't given). They don't object to reasonable taxation to finance a reasonable government, but they do object to one segment of society "paying the way" of another segment that is richer and better able to pay (This was in reference to how the rich use the tax loopholes). They believe in concerted action for change, not just criticizing but positive action. They feel the War on Poverty has been a cruel hoax, that it has not had the promised result. And, they believe that Welfare is more designed to get

people on it than off it. All the stated beliefs have merit. They are all good beliefs, too good for a group with the reputation of the John Birch Society.

At about 9:20, Mr. Westerfield finished his speech, and the floor was opened to questions.

When asked why the Society opposes sex education, he said that the Society was against classes in sex "techniques," that children shouldn't be bothered with it during the "latent period" of 6-14 or it might disrupt their normal development (I got the impression he meant they would become neurotic, psychotic, or perverted), that after that period it's too late anyway, and that the only reasonable and appropriate place for it is the home, though "parents do make many mistakes."

He finally did mention communists and the communist conspiracy when he was asked who was responsible for the problems in America. He said, "We attribute a good part of the problems in America today to the size, scope, and power of government ... and it is exploited by the 'communist conspiracy.'"

Various people walked out around this time and when he commented that the Black Panthers were "part of the problem, not part of the solution" and that they weren't doing any good for the black people. Many of those who walked out were black.

At 9:40, the group adjourned to the CUB where the question and answer period was continued.

In the CUB he commented that the Panthers are not going to help the black people but only bring down the "wrath of the white people." He also asked one girl in the front row to "name me one constructive thing the Black Panthers have done," and cut her off before she could tell him.

The vein of questions and answers turned to conditions in the U.S. today, and Mr. Westerfield asked if anyone in the audience had seen someone starve. (A very good move, it got him off the defensive and put him on the offensive.) When two people answered yes, he came back beautifully with "and what did you do for him?" Then Mr. Westerfield said, "In the U.S. today there is no reason for a person to starve" (Apparently many people are starving needlessly.)

His most illuminating remark (as to how he and the John Birch Society really feel) was that "democracy is the worst form of government" and this nation is becoming a participatory democracy. He was losing his cool by this time and probably this was just a slip (into the truth).

In his last remarks Mr. Westerfield really lost his cool and told one man that he was the first rude person all night. The man asked Mr. Westerfield if the method used by the John Birch Society to accomplish its goals wasn't coercion. (Obviously Mr. Westerfield knew the truth only too well.)

## Invitation To Commitment:

### Fast At CLC



The College Pastor invites all persons in the CLC community, faculty, students, and administrators, who are concerned about the Vietnam war to join with him and persons throughout the country in a Lenten-Passover Fast Action. The Fast Action at CLC will begin Tuesday, Feb. 17th and will take the form of a weekly noon hour happening until the end of the Jewish Passover on April 27th. All persons wanting to share in this Fast, with Pastor Swanson, should meet at 12 noon on the grassy knoll by the tennis courts on the 17th. If the weather is bad the meeting place will be in the Mt. Clef foyer.

The Lenten-Passover Fast Action has as its national sponsors the Fellowship of Reconciliation and Clergy and Laymen Concerned About Vietnam. These organizations are national in scope and have a long record of expressing concern over the Vietnam war. During this time different kinds of fasts will be organized across the country. There will be a fast in front of the White House from 9:00 a.m. to 6:00 p.m. daily.

Pastor Swanson describes this Fast as being a meaningful way to observe the Lenten Season. Lent and Passover are seasons of both reflection and rededication. Jew and Christian alike share the common history which acknowledges man's need for self examination with the context of his brothers. In our situation — with the Vietnam war both a domestic threat and international crisis — Lent and Passover 1970, is a special time.

It is a time when we must say, "No," in a new way to that which eats away at the very fabric of life which binds us together as persons. Your choice to participate in the weekly noon Fast, or not, is a free one but it ought to be made in a quiet seriousness. If your choice is to participate have no illusions about the possibility of peace being declared because of this action. This is not to say that it is a vain attempt to reach the Chief Executive and elicit from him a positive response for peace. We will fast because we want that response from the President. But we will fast first and primarily because this is what we believe our Lord would have us do during these days. God's demand upon us at this time is not that we answer the questions, "Will our fast work, will it be productive, will it in fact end the war?" — our God only demands that we love justice and show forth mercy. We fast, for one simple meal a week, because we see ourselves standing within the tradition of those who have a vision for the future which at certain points precludes pragmatic questions and answers.

Through this kind of reflection about where we are

and what we have been up to with respect to the war and our personal lives, there is the possibility that we will gain new insight and a new sense of what our common brotherhood means. Your participation in this Fast may just be the time when your politics get shaken up and your life style revamped, your vocation altered, or even your previous actions severely judged. It has the potential for producing new people who will work harder for peace.

It could come to a tiny glimmer of identity with those who suffer in Vietnam. There is no pretence of bearing the burden that the Vietnamese or even

American soldiers are made to bear because of the continuation of the war. But perhaps in doing with a little less and at least for a moment neglecting food which is a special sign of our affluence, a little experience might come across of what those in Vietnam experience daily.

Risk something of yourself, for a change, in a celebrative kind of way. There is something to celebrate in common beliefs and common commitments. There is a need for you. Make a commitment to Fast for a peace that begins with you and extends beyond the nations to all the people on God's earth.

## International Community:

### Herouy Emmanuel

By Joan Ericson

Herouy Emmanuel, more commonly called Roy, came to CLC from Addis Ababa, Ethiopia. During the twelve years he attended an English private school in Addis Ababa, Roy learned English and feels no language barrier. He attended Haile Sellassie University for one year, where he studied library science. Roy is presently putting this knowledge to use by working in the CLC library.

Roy's father works in a Lutheran radio station in Addis Ababa, "Voice of the Gospel," which is owned by the Lutheran World Federation.

The reason that foreign students have come to CLC is always interesting. Roy says that he had wanted to come to the United States for a long time. In Ethiopia, he met a fellow countryman who attended CLC three years ago; his report on the school, coupled with that of Dr. Schaeffer, father of CLC Senator Eileen Schaeffer, helped convince Roy to choose CLC. Meeting and talking with Dr. Raymond Olson, President of CLC, during his visit to Ethiopia confirmed Roy's decision. Last August Roy

travelled through Europe before arriving in Los Angeles. The highlight of his trip through Europe was a two week stay in London.

Roy has discovered that the United States meets the expectations he had formulated through reading and through talking with American friends. He claims to be surprised (and glad) at the liberal speakers that have come to CLC.

Like many other freshmen, Roy has changed his major several times and has decided to major in political science. After staying in the United States and in Southern California until he earns an M.A. degree, Roy plans to enter government service in Ethiopia.

Roy enjoys reading new books relating to countries in transition. He remarked that the international collection in the CLC library is not as good as it should be.

During Christmas vacation, Roy tried his skill at Mammoth for the first time. The attempt must have been successful, for he plans to join the ski club. His favorite sport is tennis, however, which he can be seen playing from time to time.



# Brother Juniper

## To Be On Campus

Brother Juniper will be on campus next week. He's arriving Monday night Feb. 16th and he'll be here through Thursday. Pastor Swanson is arranging for him to be here so he'll be in Chapel on Tuesday and Thursday mornings and some other places in between times. Brother Juniper, a 29 year old composer of poetry and music was formerly a member of the Capuchin order of Franciscans. He is presently sponsored by the Board of College Education of the L.C.A. His album, Do You Know My Name, has received an enthusiastic response. In his poetry and his music Juniper points out the importance of the happenings of today in the language of today.

Brother Juiper—  
 a real man—  
 no cartoon Character . . .  
 he affirms love in a time of hate—  
 he celebrates life in a day of despair—  
 he communicates hope in an age of anger—  
 because he believes.  
 Brother Juniper's world—  
 it's for real—  
 it's wretched yet splendid—  
 it's poor yet rich—  
 It's sad yet joyful . . .  
 because he sees its variety and wonder through the eyes of faith.  
 Brother Juniper's hope—  
 now is the time—  
 right here and right now—  
 that all men be one—  
 that all men have peace—  
 that all men love one another—  
 as you live what you believe.

Chapel —

Monday — Dr. James Kallas speaking.  
 Tuesday and Thursday — Brother Juniper  
 Friday — Malcom X Day

## Rotary Scholarship Available

The THOUSAND OAKS ROTARY CLUB is again offering scholarships to deserving Conejo Valley students. Application blanks and details may be obtained from the Financial Aid Office. The program is applicable to both full-time graduate and undergraduate students. Some of the requirements:

1. Must have financial need;
2. Applicant's parents must be legal residents of the Conejo Valley for one year, and the applicant must use the parents' address as legal residence.
3. GPA 3.0

Deadline for completed application is March 31, 1970.



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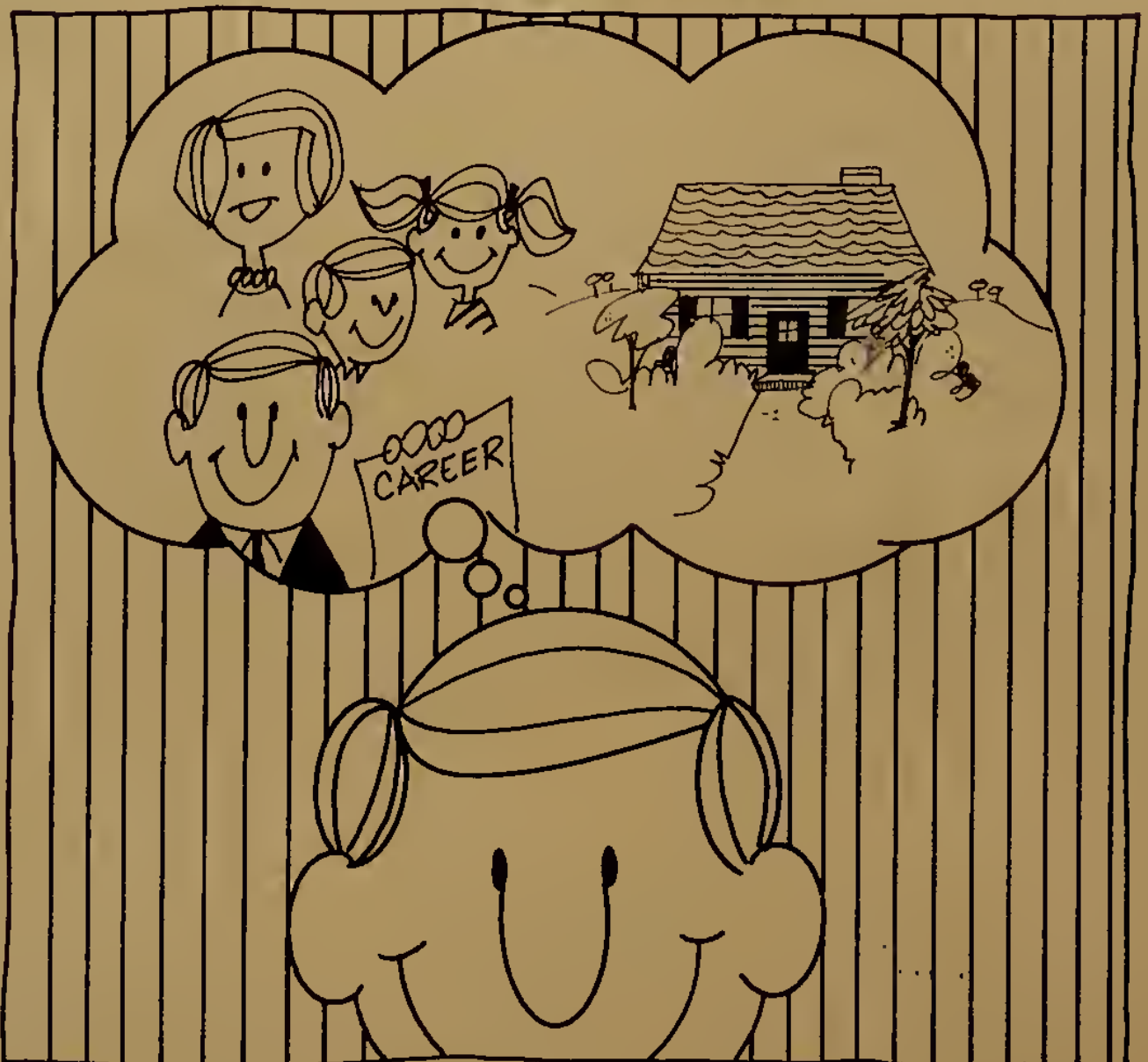
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That's what Lutheran students are thinking about . . . life. What's ahead. What good things are going to happen. A career. A wife. A home and family. And, believe it or not, life insurance from Aid Association for Lutherans is very much a living thing. First, *it's the only guaranteed form of savings.* You set your financial goal and complete it even if you become physically disabled. The money you put aside in life insurance can come in handy to help make a down payment on a home,

buy a new car, provide an umbrella for a rainy day . . . even help send your own son or daughter to college. But the time to start is now when rates are the lowest they'll ever be for you, and your good health makes you insurable. It's an idea! And the idea man is your AAL representative . . . the man who tells the life insurance story the way it is . . . for the living. He's a fellow Lutheran and dedicated to *common concern for human worth.*

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## VIEW POINT

With this issue of the Echo, I suppose, the first response of many people will be: "Well, here goes the editorial merry-go-round again." A valid comment, I'm sad to say. I have the dubious distinction of being the fifth editor of the student newspaper since September. I firmly intend to be the fifth and final editor of this rag.

So let's get one thing out of the way right now--I will not resign. My predecessors all had (I feel) valid reasons for resigning. I do not. If I am replaced, know now that I did not resign.

When the SPC tonight (Wednesday) appointed me editor, it was with the stipulation that my appointment would be reviewed at the end of the winter quarter. Hopefully, I will be approved for the spring quarter as well. As I told the SPC, I feel that the Echo is in need of only two things: a permanent editor and a certain measure of support from the students of CLC. I intend to supply the first need. Will you give the second?

The Echo is "the official news publication of the Associated Student Body" of CLC. That's YOU, follow? "No Cyclamates" and "Freedom Fighter's Flyer" were examples of the paper you can have IF YOU SUPPORT IT, IF YOU WRITE FOR IT, IF YOU EXPRESS YOURSELVES. "True Funk" was an example of the type of paper you'll get if you don't. Because there's enough happening here at CLC, at Moorpark JC, Ventura JC, UCSB, L.A., T.O., Ventura (??), etc., that we could put out a good 16 pager every week. But if someone doesn't write it, we can't print it. Our staff is small, staff writers are almost nonexistent (right now). So we really need the support of you, the student, to keep going, keep the lines of communication open.

There are some who feel that the Echo should not indulge in dubious controversies. I feel the paper should report what happens--and what's happening now--on and off campus--is controversy.

So we'll report it. Also, some people feel that the paper should stick to hard news only. I feel that the Echo is the only "official" voice that the CLC student has; we will leave the pages wide open, therefore, to all and every comment, aside, opinion and gripe that any student has. So if you have a gripe--write it down and give it to us--we'll air it and also give the "other party" space to reply.

And what about faculty and administrators? There are things they want to say, too, and if they wish they can say it on our pages. We're wide open, so come on in!

At this point, I'd like to say THANK YOU to Gene Pfrimmer, my predecessor, for doing what I think was a tremendous job as interim editor. He took over when he was desperately needed and did his best with the material at hand. He has promised to work closely with me in the printing of the Echo, and I welcome his help. Also, I'd like to thank Gene for showing me the technical ropes for making a mess of this sheet. And I'd like to thank those others (Ray, Larry, Kristen, Marilyn, Eric, etc., etc.) who have volunteered to stay on as staff. Please stay!

Now I'll stop to catch my breath, and give youz a chance to go to the restroom. Jest keep them cards n letters comin in, folks!

--joel davis, editor-elect.

This is the last issue for which I can be held responsible. I had aspirations for this newspaper, but very little help. I wish Joel Davis the best of luck in his quest for a publication of which we can all be proud. I did not resign; I expired.



Gene Pfrimmer  
Editor rumdum

### "Lukewarm Alias Neither-Hot-Nor-Cold"

Storage place of the undeveloped garbage bends:  
California Lutheran College  
An Institution encouraging individual to  
Abandon reality  
Appeasement center of the world  
Concessions for everybody  
Non-involvement guaranteed  
Step right up kiddies and join the  
Delusion squad

Modal intake machines:  
Students of California Lutheran College  
Lacking in conviction  
Uncommitted sheep  
Following the goat of ignorance  
Grazing in the grass of apathy  
Thriving off indifference  
We grow fat and greasy  
While the world passes us by  
Goodby comes all too soon  
We die!  
Without ever realizing we're dying  
God bless us for we care not for our fellow man  
God bless us for we can't take a stand  
God bless us for we dwell in the house of  
Shadows and lies  
God bless us for we are neither hot nor cold  
God bless our damn souls.

--Deborah A. Miggins

## pill

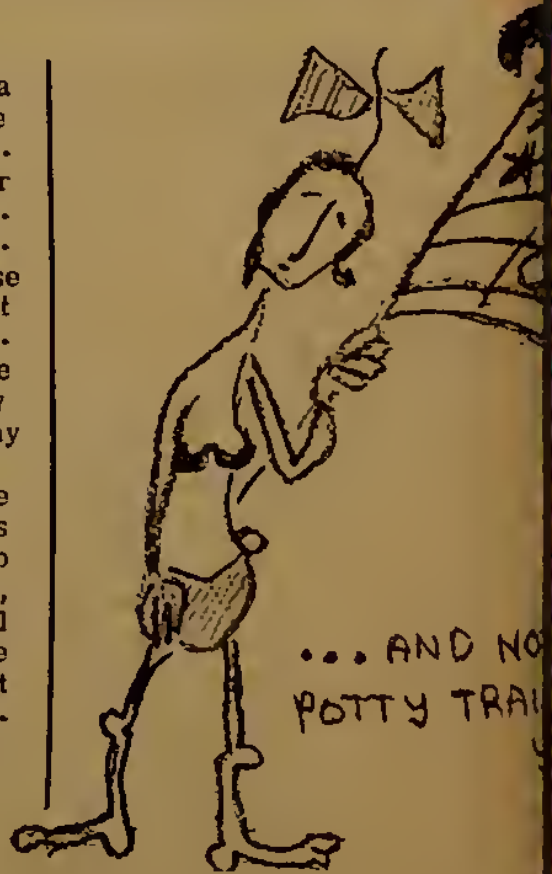
Ever since oral contraceptives first became popular in America sometime during the '60s, many people have wondered if there are any effects--not only moral issues, but concerning the health of women taking "the pill." Before any certain answers can be given more research must be done. Dr. Harold Leif, the man who helped place sex in medical-school programs, says, "the field of research is virginal;" which seems to be a rather ironic play on words. What of the behavior attitudes towards taking the pill and how it relates to sex, especially premarital sex? Dr. Leif claims that the university he is working at and he "are trying to counter a prevailing prejudice that the pill causes promiscuity. Before oral contraceptives, the girl would still go to bed with a man, but there would tend to be more worrying." Many people are of the opinion that because of the pill, there is more premarital sex going on. But Ira Reiss, the leading U.S. authority on sex outside of marriage contends that when the condom and diaphragm came into use many years ago, there did not appear to be any heightened activity among premarital sex relations.

Many doctors believe that us-

ing the pill helps to stabilize a marriage, and it helps make young wives freer when it relates to sexual relations with her husband. No longer can she refuse to have normal sexual relations with her husband because of the excuse that she doesn't want to get pregnant. Eight million women in the U.S. take the pill, though it is unknown how many are married, and how many are single.

Though no positive adverse effects have been noted, it is true that venereal disease is up 26 per cent in the last four years, due in part to the use of oral contraceptives. The pill, unlike the condom, does not prevent venereal disease. That's something to think about!

By Paul Smith



America cannot lose!



Who would attack





# Support Your Student Newspaper



At the beginning of the winter quarter, the editor of the Echo at that time, John Guth, asked for volunteers to work on the paper. One hundred and twenty-five people signed up and many assignments for articles were given.

At this date the number of people working on and contributing to the paper is well below twenty, no where near enough to keep this paper going. Also most of the articles that were assigned still haven't been turned in. What happened? Why haven't people supported the paper they were so enthusiastic about? That I don't know. But I do know the result. It was manifestly shown by last week's paper, a four page publication called True Funk which was truly balled up. It consisted of only four articles and two pleas, one from the Blood Bank and one from Circle K.

Many people have been complaining about the quality of the paper. They should complain; it should be much better, and it can be. But if it is to improve, it must be supported.

It's your paper, and it's up to you to support it. Even, especially, if you disagree with it, write for it. The only ideas and opinions expressed by it are those that are submitted.

By Gary Wooster

# Obituaries

**Died:**  
Mountclef Echo, February 6, 1970, after long painful illness, cause of death listed as apathy, death rattle seen in True Funk, its dying cry. Services below water tower unless miracle cure of enthusiasm is administered.

**Died:**  
The Planet Earth, age approximately 6000 years to 12 plus billion years, known for existence of life forms (of questionable intelligence); of malignant cancer, which first infected the lithosphere and spread uncontrollably throughout the hydrosphere and atmosphere, death was judged as suicide by the court of Supreme Being.

**Died:**  
Academic Questioning; of apathy, death was preceded by a secure belief of the status quo, her passing went relatively unnoticed.

**Died:**  
The last surviving "self-determining" individual; of In Loco Parentis (Latin for "guardians of questionable sanity"), his passing was marked with a sober celebration by both males and females who could now be assured that their vaulted virginity would remain unencroached.

**Died:**  
135 neo-Echo workers; of 135 apathy based convulsions and infections, their loss who noted by those abandoned, usually at about 3:00 a.m. and by sore muscles...

**Died:**  
A former Echo editor; of attempting to be a man, guided possibly by principle, he was crushed under all the B.S. which thrives in the toilet bowls of smaller minds, his loss was applauded by these smaller minds.

**Died:**  
College Dean, at over 30; of misinformation and of the chronic pressures of both sides of his being, he too attempted to be a man.

**Died:**  
Legitimate approach, age unknown; of numerous ailments, he spent his life attacking the policies rather than the men, however, a reversal from this direction occurred during a heated governmental debate and his death went unverified for several days.

**Died:**  
Love of Christ, Truth, and Freedom; of misuse and abuse (i.e. lack of use) survived by its administrative father and its expectant children, it was preceded to oblivion by its mother who believed that her child should be shielded from the reality of the world... it is hoped by some parties that the administrative father will soon die in his own excrement and that the child's legacy will someday be realized by the remaining heirs. Pray for the Resurrection of all



# mommy/mother

by Raka

Mommy, why do we have cops?

Not cops! Police Officers. We have them to help little girls and boys to cross busy streets and to look for their lost pets.

But mommy, the man at school today said that some of them are mean and beat up people and even kill people. We shouldn't have these kind of people around, should we?

But policemen aren't like that, dear. They are only there to help you.

Don't they ever hurt anybody, mommy?

They never hurt anybody who is not a troublemaker. No one will get hurt except the troublemakers. Troublemakers are bad people and some of them need to be punished.

But mommy, the man in school today said that we should never hurt anybody or anything. Why did he say that, mommy?

He was probably confused. It's a well known fact that some people should be punished because they cause trouble for the rest of us.

Mommy, maybe the other people are right and the rest of us are wrong. Can't that be mommy?

Stop asking all these questions! Who was that man at school anyway? I'm going to write the school board and complain. Bringing communists into the classrooms of our schools to prevent the minds of the young. Honestly!

I don't remember his name, but teacher told us to call him "Father" and he was very quiet and calm and had a long white beard and he just sort of glowed. Is he my father, mommy?

He is not! Jim, call the psychiatrist! Julie is seeing things!

But mother, I did see him!

Yes dear, of course. Now lay down here, and daddy will take care of you. JIM!!!



HURRAH! FOR THE RED  
WHITE AND BLUE.  
HURRAH! FOR ITS COLORS  
SO TRUE  
HURRAH! FOR THE STIMINA  
AND TRUTH  
HURRAH! HURRAY! HAROO!

EVEN  
NEED  
ET

have  
us?

If attacked, we will  
retaliate totally.



G. Wooster





# Nicol Makes It

by Joel Davis

The person of Hamlet has always been a fascinating one to the readers of Shakespeare. He is also an extremely difficult character to portray well on stage. The role of Hamlet probably ranks with that of Iago as one of the most coveted by Shakespearean actors, or actors anywhere.

Nicol Williamson portrays Hamlet in a filmed version of the play that is just now finishing its run at the United Artists theater in Westwood. Last Wednesday over fifty CLC students and friends went to see it. Williamson was, to say the least, arresting.

The first impression I got of Williamson as Hamlet was his age; I had always pictured Hamlet as a person definitely under thirty. Williamson was definitely over; in fact, he seemed to be at least forty. It was jarring.

After a few minutes of listening to him, though, I almost forgot about this seeming contradiction. Williamson's control of the language was, in my opinion, superb. The famous soliloquies, the now-clichéd phrases--the language of Shakespeare's most fascinating, complex hero came alive. Williamson was not reading a part. He became Hamlet; he spoke, whispered, raved as a man would when faced

# Bowers Makes It.

Three CLC students journeyed to Denver, Colorado, to participate in the Rocky Mountain National Forensics Contest at the University of Denver last weekend.

Doug Warneke, Bill Bowers and Gary Scott represented CLC under the direction of Mr. Scott Hewes, Forensics Director.

Senior student Bill Bowers reached the Semi-Finals in 2 events: Impromptu and Dramatic Interpretation. Bill went on to the Finals in Dramatic Interp, placing in the top 6.

Over forty schools participated in the tournament, coming from points as diverse as New York City, Abilene, Texas, Seattle, Washington, and Spearfish, South Dakota. Among the larger schools which participated were Northern Arizona University, the University of Missouri, NYU and USC.

The team flew to Denver early Thursday afternoon, and returned late Saturday evening. When asked to recount what had happened in between, they merely grinned.

Mr. Hewes has announced that there are plenty of competitions coming up in the near future, including next week at Cerritos College, and soon after that in Whittier and in San Diego. Anyone interested in participating should contact him at CLC ext. 171.

by Gary Scott

with the agonies that gnawed at Hamlet.

Several students complained afterwards of a seemingly over-generous use of closeups. This might well have detracted somewhat from the quality of the film. In several places, though, this technique was quite appropriate--in Hamlet's solitary soliloquies spoken to no one but the audience, Williamson often gazed directly into the camera; and the scene in his mother's bedroom, immediately after Hamlet had killed Polonius, used closeups with telling effect.

It should also be noted that the film was not of the entire play. Most noticeably, the final scene of the play, in which Fortinbras enters the throne room to find Hamlet, his mother, Claudius, and Laertes all dead on the floor, was cut.

All in all, however, I think that Williamson's Hamlet was an excellent piece of Shakespearean performance, and Williamson himself deserves to be ranked, as Time magazine asserts, among the best portrayals of Hamlet in the history of the theater.



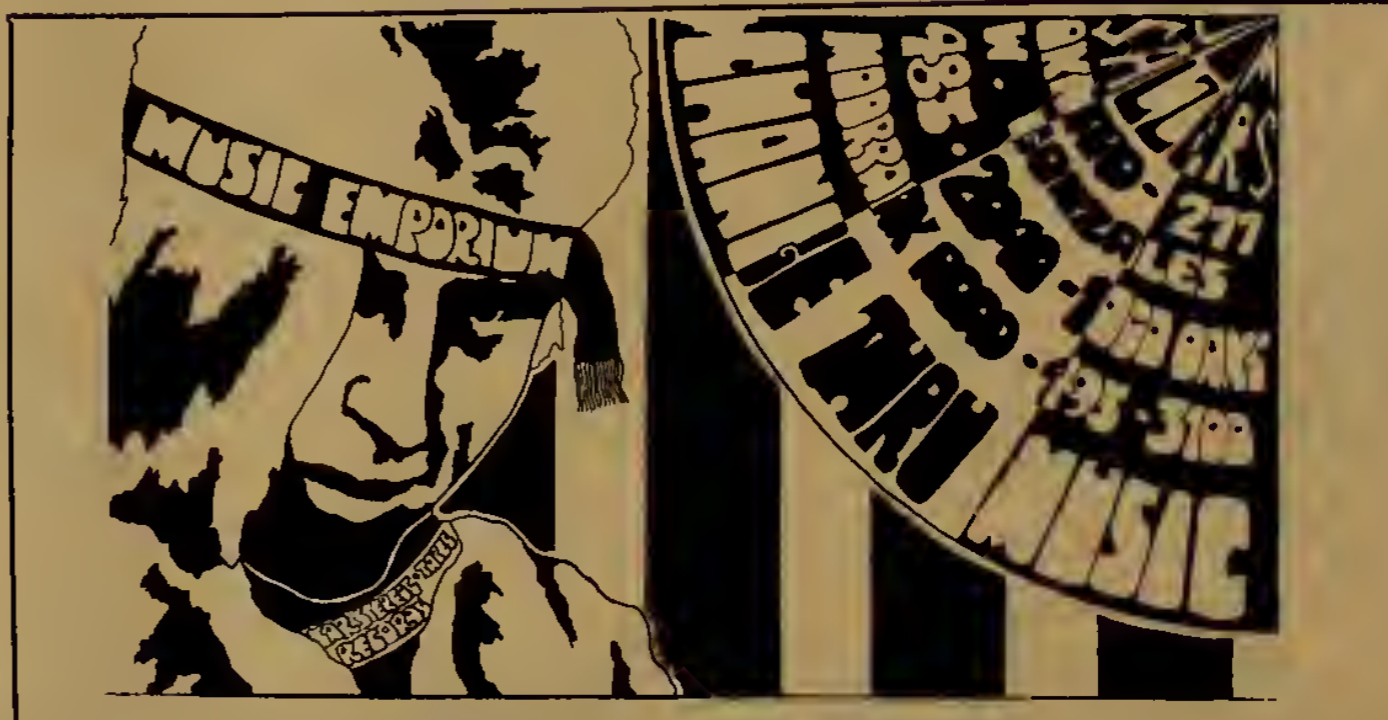
REITANRECALL REJECTED!

FLASHFLASHFLASH!! Horribly hot from the wires! In the special recall election on the ASB president, the motion for recall was defeated--repeat DEFEATED by a 67% to 33% vote. (note: 127 petition signatures, and 125 Recall votes. . . .

## Casting For One-Actors Slated

All those interested in the one-act plays to be presented at CLC April 17 and 18 should be at the Little Theatre from 3 to 6 p.m. on February 18. On those two days casting for THE TIGER by Murray Schisgal, IMPROMTU by Tad Mosell, and A CERTAIN JUST MAN by Ann Couthern Martens, will take place. If you are interested in being in the one-acts, but can't make it February 17 and 18 contact Mark Eichman at 495-4328. Anyone not interested in acting in the plays, but would like to help build sets contact Don Haskell at 495-4328.

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ATTENTION!  
To whomever left the sandwich, two cookies and the apple for me last Friday morning in the Mountclef Chapel: Thank you very much!

--D.L. Tobin



# Air Pollution

One hundred students concerned with the problem of air pollution will have the opportunity to closely examine possibilities for their personal involvement at a three-day conference held at Idyllwild, March 6-8, 1970. Sponsored by the Southern California Environmental Coalition, students will consider careers, education offerings, and opportunities for personal involvement in air pollution control.

# Conference

The conference will be held on the Idyllwild Campus of the University of Southern California, and will bring selected students in direct contact with leading authorities in environmental problems. Participants will be chosen on the basis of their concern for environmental quality and their interest in air pollution control work as student, citizen, or professional.

# To

The Southern California Environmental Coalition will sponsor the conference in cooperation with the National Air Pollution Control Administration. S.C.E.C. is the regional arm of the state wide Student Environmental Confederation which is composed of campus ecological, conservation, anti-pollution, and population control groups, throughout California.

# Be

Delegates will be chosen from all majors and interests, in order to achieve a broad perspective on the problem, and will be drawn chiefly from upper division and graduate levels. An attempt will be made to achieve a balance in participation between both sexes.

# Held

Applications are available on most Southern California campuses or can be requested by calling the USC Air Pollution Control Institute at 626-4683, or by writing to the Southern California Environmental Coalition, 6120 West Sixth Street, Los Angeles 90048. Deadline for application is February 16.

# Slattum Honored

Jerry Slattum, Assistant Professor in Art Department, California Lutheran College, was recently notified of his inclusion in the fourth edition of Outstanding Young Men of America.

Outstanding Young Men of America is published annually to recognize and honor young men between the ages of 21 and 35 who have been considered because of professional excellence, business advancement or civic activities. In addition to these contributions, the selection must originate with either a Jaycee chapter, college alumni association or commandant of a military installation.

Slattum has received numerous awards in the arts which include a Gold Key from the National Scholastic Art Compe-

titution, 1952; Purchase Award from the Tucson Art Association, 1959; Silver Medal Award Phoenix Art Association, 1959; Prix de Paris Award, Gallery Ligoa Duncan, 1959 and 1960; Arizona State Fair Award, 1959; Exhibitions at Los Angeles County Museum; and one man shows in New York, Tucson and Thousand Oaks.

Listed in Who's Who in American Colleges and Universities, Slattum's activities also include membership in Alpha Phi Omega and Alpha Psi Omega. Residing in Newbury Park with his wife and sons, cub scouting, bike riding and hiking seem to fill a busy schedule between classes. At present, Slattum is working with Chief Joe Sekakuku of the Hopi Indians in Arizona.



Editorials and Letters to the Editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty, or administration. Unsigned letters will not be printed, but names of authors will be withheld on request and will be kept in the strictest confidence.

The Mountclef Echo is normally printed weekly during the academic year. All articles that anyone might wish to submit must be turned in to the Echo office by the Monday at 3 pm. before the Thursday publication. Only Monday occurrences will be exceptions, and these must be submitted not later than 3 pm. on the Tuesday before publication.

# Jennings Wins Artists Competition

The winner of this year's Rotary-CLC Young Artists Award audition is Mrs. Robert Jennings, dramatic soprano, Thousand Oaks. Her winning numbers were two arias: "Tu Che De Gel Sei Cinta" from Turandot by Puccini and the opening scene and aria from Act II of "The Masked Ball" by Verdi.

Rick Gerding, violinist and California Lutheran College freshman from San Diego, was selected as first runner up for his performance of the First Movement of Tchaikowsky's Violin Concerto.

Tied for second runner up were Miss Bonnie Blume, soprano, CLC senior transfer from the University of Hawaii, who performed "Mi Chiammo Mimi" from La Boheme and "Rejoice" from the Messiah, and Miss

Jeanne Tellez, violinist, senior at Newbury Park High School, who played the First Movement of the Fifth Violin Concerto of Mozart.

Margaret Jennings and her husband and two daughters, 9 and 7, moved to Thousand Oaks in 1963. She graduated summa cum laud from Immaculate Heart College and is now studying voice under David Scott at San Fernando Valley State College. She has been active in presentations of opera in southern California.

President Alvin Hotz, Thousand Oaks Rotary Club, will present \$250. to Mrs. Jennings at the Winter Concert of the CLC-Conejo Symphony Orchestra on Saturday, January 31 at the CLC auditorium. Mrs. Jennings will perform both arias from the contest.

# Original Writings Sought

AWARD BOOKS is now seeking original short stories, poems, plays and essays for an anthology tentatively named NEW BLACK WRITINGS. Contributors may submit any material that has not been published previously. In addition works which have been published in limited circulation publications such as literary or scholarly journals are eligible for inclusion in this anthology.

All contributions should be submitted no later than June 1, 1970. Send contributions to:

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insert by Frank Dave





PRELIMINARY REPORT OF SPECIAL SENATE INVESTIGATORY COMMITTEE

Chairman: Larry Crouch, Junior Senator  
Post Office Box 2843, 495-8984  
Date: February 10, 1970

The below mentioned grievances are not intended to be a judgment of the Dean of Students. They represent an abbreviated list of instances in which the Senate of the Associated Student Body seriously questions the jurisdiction and legitimacy of the Dean's action. These specific cases have been documented by the Special Investigatory Committee of the Senate (Chairman: Larry Crouch). Names and particulars will be supplied upon request by the Chairman if there are doubts as to the validity of these cases.

In relation to student government, the Dean of Students has deliberately endeavored to disregard and circumvent, discredit and subordinate the legitimate processes of the Associated Student Body to his office.

1. During the ASB elections of Spring 1969 the Dean of Students was involved in a concerted campaign against a certain student seeking elective office. He not only encouraged another student to oppose that individual, but on the day of the election the Dean blatantly distributed material critical of that student at or around the polling place which is strictly prohibited by ASB election practices. A fine was imposed upon the Dean of which payment was never received.

2. It was also during the ASB election of last year that the Dean offered a "scholarship" to a student if he would seek a certain influential position in student government. However, the student refused the offer.

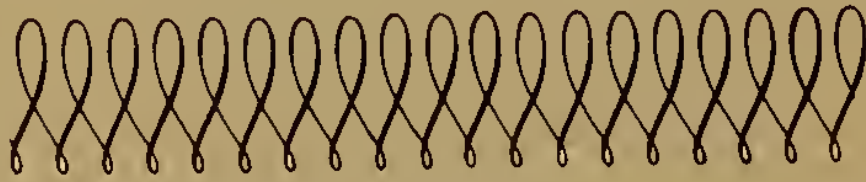
3. On more than one occasion this year, the Dean of Students has selected the students to "represent" the ASB at various conferences and gatherings and thereby circumvented the representative system of student government.

4. On the College Union Board and Student Conduct Committee the Dean has demonstrated disregard for student government in ignoring the normal processes for selecting student members.

5. The administration on many occasions has interfered with the publication and censored the content of the student newspaper. The Dean of Students has been active in that process. Recently, funds for the ECHO were withheld by the Dean because he was unsure whether or not the paper had a contract with the printers. The threat to withhold funds has been used as a lever to influence the ECHO on many occasions. For instance, the qualifications of the editor and questionable status of those working on the paper have been used as excuses for such action in the past.

6. The use of Central Services to duplicate material has always been open to students providing that time was available and the student provided the paper. During the women's hour controversy, one woman student desired to issue an open letter to the student body at her own expense. Due to a new policy any material of a "questionable" content had to be cleared through the Office of the Dean of Students. She was denied access to Central Services to express her opinion.

In regard to the Dean of Students' relations with the student body at large, there are many instances which call into question the legitimacy of certain disciplinary acts. However, due to the personal nature of such problems and relations with the Dean, the committee has found it difficult to verify a large number of these cases because students are generally hesitant to come forward with such information. There does appear to be ample evidence to indicate that the Dean has often disregarded the dual concepts of due process and double jeopardy subjecting students to punitive measures or harassment on the basis of circumstantial or hearsay information. Also, there are strong indications that in matters of student conduct the meaning of what is Christian and moral is imposed on students allowing little room for individual values. However, it is difficult to determine whether such definitions of "morality" are views of the entire administration which the Dean simply applies or whether the Dean, in fact, acting independently in determining such.



February 12, 1970

Mr. Phil Reitan, ASB President  
California Lutheran College  
Thousand Oaks, California 91360

Dear Phil:

I have before me a document dated February 10, 1970, carrying the name of Larry Crouch, junior Senator of the ASB. The document addresses itself to so-called grievances related to the Dean of Students of CLC. I am addressing myself to you as the President of the Associated Student Body, inasmuch as the heading of this document makes it a part of student government concerns. Dean Gangsei is in his office by virtue of the appointment of the President of the college, with further endorsement of that appointment by the Board of Regents.

I have advised Dean Gangsei not to appear before the Senate of the Associated Student Body, partly because the grievances are patently contrived and primarily because the ASB Senate has no jurisdiction whatever in the Dean of Students conduct of his office.

If the Associated Student Body, through your office, desires to appoint a committee including Mr. Crouch, to meet with the President and the Dean of Students to discuss this matter, I will make myself available. This will be done however only after Mr. Crouch has conferred with Dean Gangsei concerning the alleged grievances, with a genuine attempt to clarify and resolve them in that setting.

Most sincerely,

Raymond M. Olson  
President



1. Early Fall quarter a memorandum was received by all of off-campus students from the Dean's office. It stated that different areas of an off-campus home must be sectioned off and designated, bedroom, study area, etc. It was also stated that there could be no alcohol in off-campus residences. However, it should be noted that the college does not locate houses for many such off-campus students, nor does it have any legal jurisdiction in such matters.

2. In at least two known examples, students have been expelled from this college on the weight of an off-campus arrest on marijuana charges prior to any conviction in a court of law. They have been denied due process and protection from double jeopardy.

3. In at least five known cases, students have been forced to confront the Dean of Students in a disciplinary capacity because of off-campus personal relationships. In two instances, the counseling of the Dean was sought in good faith, but the students involved were subsequently faced with disciplinary action rather than advice. In at least one case, a student, fearful of the results of seeking the advice of the Dean, took his problems elsewhere.

4. In two known cases, students were confronted with the option of marriage or expulsion.

IT IS THE OPINION OF THE COMMITTEE THAT THE DEAN OF STUDENTS SHOULD ANSWER THE QUESTIONS RAISED BY THIS LIST OF GRIEVANCES BEFORE THE SENATE OF THE ASSOCIATED STUDENT BODY AS SOON AS POSSIBLE. AN ACCEPTABLE SOLUTION TO THE PRESENT SITUATION CAN ONLY BE FOUND IF BOTH POSITIONS ARE KNOWN AND UNDERSTOOD. FROM THAT BASIS WE CAN ADDRESS OURSELVES TO THE BASIC ISSUES BEING RAISED HERE.

OPEN LETTER TO PRESIDENT RAYMOND M. OLSON:

I have before me your response to the Report of the Special Senate Investigatory Committee issued on the 10th of February. To say the least, I am disappointed by your reaction to what you term "the so-called grievances related to the Dean." When the ASB President, Phil Reitan, and myself were in your Office several weeks ago, I was impressed by your openness and willingness to listen to us on this matter. I conveyed my observation of such to the ASB Senate as an encouraging sign that perhaps better relations were ahead, but apparently I was too quick to praise. I feel your most recent statement is regrettable and takes us backwards. Your suggestion that the Dean is "in his office by virtue of the appointment of the President of the college, with further endorsement of that appointment by the Board of Regents" forces me to strongly object and ask "Quo Warranto?" By what right? Who says? By what right can students be implicated or, at least, required in abstentia to approve the appointment of a Dean of Students in which we had no voice whatever. Certainly, your argument is unclear considering that the decision of appointment was made years before any of the current issues were raised. I make this point regardless of any value judgments that may now be associated with that individual.

As to your advice to the Dean not to appear before the Senate of the Associated Student Body, I cannot, in all good faith, understand your rationale. The Dean in question is the Dean of Students and if he cannot discuss his position and reasons for past action relating to students and student government before the legitimate student representative body, then you have made a mockery of the "so-called" college community at California Lutheran College.

When you refer to grievances as "patently contrived" that simply will not do. What do you take us for? I ask you to re-read the opening and closing statements of the Committee's report. To me it is clear that we intend no smear and I resent your implication of such. The final lines read: "An acceptable solution to the present situation can only be found if both positions are known and understood. From that basis we can address ourselves to the basic issues being raised. . ."

Furthermore, when it is stated that the "ASB Senate has no jurisdiction whatever in the Dean of Students conduct of his office," I can only respond by expressing how pathetic such assertion is. For whom was this college created? Certainly not for students. Why not disband student government by decree? If it is not and cannot be anything more than an absurd sandbox democracy, then why not eliminate it? Maybe we should do it ourselves. For if the ASB Senate cannot be allowed to voice its objections when student rights (e.g. due process, etc.) are infringed upon or take measures to assure its own legitimacy, then its continued existence is pointless. Again, as I have stated time and time again, as we enter into negotiations dealing with changes in the governance of this institution, we must do so in a more cooperative spirit of mutual respect refraining from arbitrary definitions of each other's roles. I regret this letter has to be written for I recognize it not to be constructive, but it is time that such actions be made public. This is not an isolated example. It is typical and student government has kept too much to itself too long. Too many insults have been heaped upon too many threats.

If the ASB is to serve the students it purports to represent, it cannot be considered to function at the pleasure of the President. I have stated such to you before. We will not lend what little rightful legitimacy you might afford us to what are your most illegitimate acts.

Finally, I cannot but dismiss your closing suggestion of a meeting at some future date to discuss this matter further. Again, you attempt to illustrate that the channels of communication are open when so obviously they are not. Of what value would a meeting be? Your position is quite clear. However, I feel compelled to ask why must all discussions, as with any consequential decision made at CLC, be secreted behind closed doors? Is it the fear of openness? Or is it perhaps in this case that by meeting with a committee of students you just might be admitting that students have some marginal jurisdiction in the matter after all?

You need not, of course, dignify this letter by a response. After all, the arguments and illustrations contained herein are "patently contrived" and I have "no jurisdiction whatever" in responding to the accusations you have made.

Sincerely,

R. David Lewis  
ASB Vice-President



ARE YOU SURE?

Oswald J. Smith, Litt. D

"Are you a Christian?"  
 "I hope so."  
 "But are you not sure?"  
 "Why no. I can never be sure in this life."  
 "What would you say if I were to tell you that I am sure?"  
 "Oh, I would think you were very presumptuous."  
 "But what would you say if I were to tell you that God expects you to be sure?"  
 "Is that possible? Are you in earnest?"  
 "I most assuredly do."  
 "And you say that God expects you to be sure?"  
 "He certainly does."  
 "How do you know?"  
 "The Bible says so."  
 "Where?"  
 "In I John v. 13. Here, read it yourself. Read it aloud."  
 "These things have I written unto you that believe on the name of the Son of God; that ye may know that ye have eternal life."  
 "Are you sure that you read it right? Does it not say, 'These things have I written unto you that ye may guess, hope, or think, that ye have eternal life?'"  
 "Oh, no! It says in plain words, 'that ye may know.' There can be no mistake about it."  
 "That ye may know? But what do you think it means?"  
 "Mean! Why, it must mean what it says. But I never know that verse was in the Bible. Why have I not seen it before?"  
 "Yet there it is. Do you believe now that you may know? Is it possible to be sure?"  
 "Yes, yes, for God plainly says so. But how, tell me how you know. Oh, if I could only feel saved."  
 "Feel, did you say? Read the verse again."  
 "These things I have written unto you."  
 "Does it say anything about feeling?"  
 "No, not a word."  
 "But did you read it correctly? Does it not say, 'These happy feelings have I given unto you?'"  
 "No, it says, 'These things have I written.'"  
 "Apparently, then, it has nothing to do with feeling whatever, has it?"  
 "Oh, now I begin to see the light! It means, does it not, the things written in God's Word concerning salvation?"  
 "Exactly. Now let us look at some of them: for if you have met the conditions of salvation, then, on the authority of God's Word, you know that you are a Christian. Turn first and read John 1.12."  
 "As many as received Him, to them gave He power to become the sons of God."  
 "Have you received Jesus Christ as your Saviour and your Lord?"  
 "Yes, I have."  
 "Then on the authority of God's Word you are His child."  
 "It must be true since God says so; but oh, it seems too good to be true."  
 "Yet it is true, nevertheless, thank God. Now read John VI. 37."  
 "Him that cometh to me I will in no wise cast out."  
 "Have you come?"  
 "I have. I came to Jesus and accepted Him as my Saviour and my Lord."  
 "And are you saved?"  
 "That's what I want to know."  
 "Well now, tell me: Did He cast you out?"  
 "I don't know."  
 "Read the verse again. Here it is, John VI. 37."  
 "Him that cometh to me I will in no wise cast out.' Why, it says, 'in no wise.' He did not cast me out. Then, then—He must have said 'But what if Satan should make me doubt again tomorrow?'"  
 "Simply go back to the Bible. Read aloud these and scores of similar passages, and he will flee."  
 "Oh, thank God! What a privilege it is to be sure! Do you know, it seems to me that it would be presumptuous of me to doubt my salvation."  
 "It certainly would. That would be equivalent to calling God a liar."  
 "God forgive me! I never realized that before."  
 "Now let me tell you something else. There is another way by which you can be sure you are a Christian."  
 "And what is that?"  
 "The witness of the Holy Spirit. Here let me read Romans VIII. 16."  
 "The Spirit himself beareth witness with our spirit, that we are the children of God."  
 "But what does that mean?"  
 "It means that as you believe God's Word the Holy Spirit, who indwells every believer, bears witness with your spirit that you are God's child."  
 "Oh, how wonderful; two witnesses, the Word of God and the Spirit of God."  
 "Are you satisfied?"  
 "Indeed I am."  
 "Do you know now?"  
 "Why, of course I do."  
 "And are you a Christian?"  
 "Thank God, I am, and I know it! Oh, yes, I am sure now."

The Curse of The Jesus Man

by

Bill Carlson

The Devil wrested himself in the world a long time ago—  
 -way before I was ever born  
 And just after I was born  
 a Jesus Man came to me and said;  
 "Kid, you gotta fight that Devil."  
 And he drove that into me.  
 He drove it in with the very nails that  
 Stuck him on a cross.  
 He kept sayin,  
 "Kid, that Devil screwed up a  
 whole lot of people.  
 You gotta fight that devil."  
 And then he crawled inside my soul,  
 And I tried to understand as I grew older.  
 As I grew older trying to fight the devil.  
 Then one day, when I thought I understood  
 That old Jesus Man came up to me  
 and said,  
 "Kid, there ain't no God"  
 And I cried "Oh my God"  
 And Jesus Man replied, "But Kid, there ain't no God"  
 And I said "Jesus H. Christ"  
 And Jesus man replied, "The 'H' stands for  
 "Havin a Helluva time."  
 As he crawled back inside my soul where he  
 continued to say,  
 "Kid, that devil screwed up a whole lot  
 of people, You gotta fight that Devil."

SPIRITUAL RE-EMPHASIS

Between February 8 and February 11 (inclusive) CLC had eight programs on the subject of "The Actualization of the Human Resource." There are many people who were disappointed with the outcome of the programs. I got a lot out of them, however.

To understand Paul and Ted, I think it is necessary to see two things about their program. First, the objective was not to save souls, as many people wanted. Their programs were directed to people who were already Christians. Second, if they had put their presentation in the form of sermons, no one would remember them. I, for one, will never forget them.

I can't really condense what they said in a way that will do it justice. But I do have to write this article to tell people what I think they were trying to say. Otherwise an important message will be missed.

Jesus Christ came to give us life. If we want to believe in him, we must be willing to commit our lives in service to him. If we follow him, we will have new horizons and new visions. With these visions and with our new life, we can actualize our human resources.

I believe that the above paragraph is their message. Whatever your beliefs are concerning Jesus, I'm sure that you will be able to see that this is what is meant for all Christians.

By Steve Williams

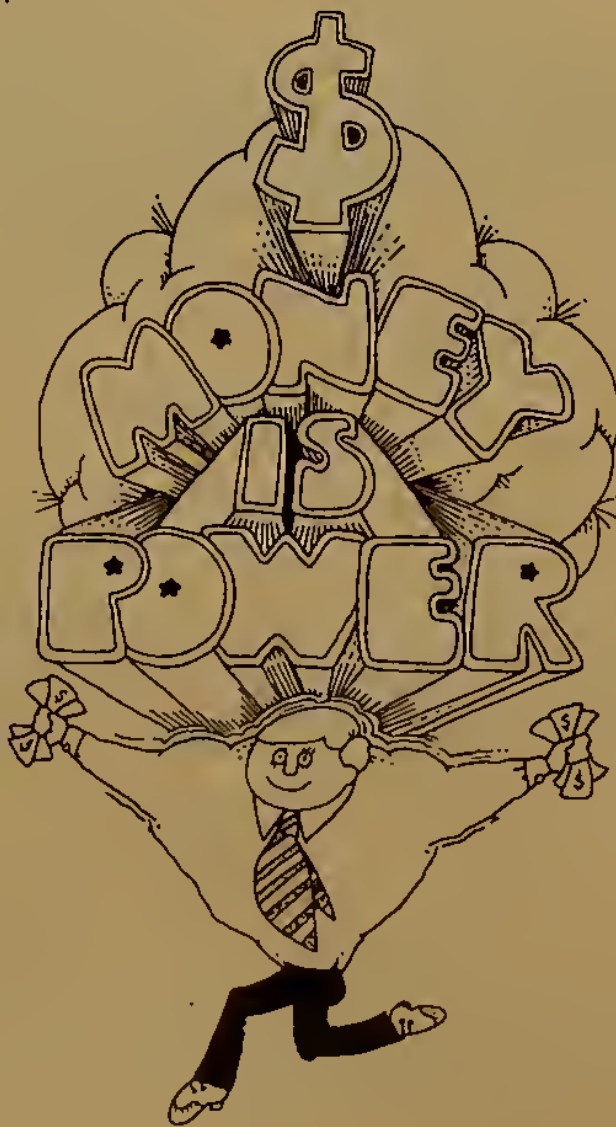
RELIGIOUS RAP  
By AL FOWLER

What if there were nothing?  
 Is your consciousness my idea? I assume your consciousness because of our resemblance.  
 If with God all things are possible why are some things bad?  
 What is there to be afraid of? (imprisonment.)  
 As children we play and are punished. Gradually we become imprisoned. Our goals should be freedom, clear perception, infinity. What did Jesus give? Love? The greatest gift is freedom.  
 Freedom is always here but prisons obscure it.  
 As you approach infinity things become greater than you ever dreamed. You never reach infinity. You rise higher every moment. If we used the other nine tenths of our brains perhaps we would know all and merge with all things in all times.  
 It is insane for a clergyman to pretend being an

authority on God or Jesus. If we are created equal, how can one person know God more than others? Who is authorized to say what Jesus is like? We are not sinners. Righteous persons are not superior, though they would have us believe so.

I don't believe Jesus was divine. (Pray to Jesus and he won't answer.) When I was three I had a dream. I was in a church. It became dark and everyone disappeared. I felt fear. Where there had been a statue of Jesus was a low dresser. One end creaked away from the wall and a tiger peered out at me. It was the ultimate fear. Later in the dream my brother fought with a lion. Does this illustrate that Christianity denies we are animals?

God is a spy. He knows everything we do yet remains hidden. The world is similar to a haunted house. In a haunted house we feel spirits watching us. In the world we feel God watching us. The spirits do not reveal themselves because they don't exist. God does not reveal himself.



Money is swell stuff. It makes a party... political or social. It builds theatres for people to laugh in, houses for people to live in and churches too. It can make a better mousetrap, develop a vaccine or clear a slum. Lots of fine things are done with money and lots of young people are finding out about the excitement inherent in a banking career. □ As the largest Southern California based bank, Security Pacific is proud of its "now" atmosphere and the many young executives who make the decisions that put things in motion. □ If you would enjoy the involvement of working with a big, strong bank, we'd like to talk to you. We'll be on campus

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TO THE EDITOR:

Freedom of Association and Expression guaranteed by the First Amendment of the United States Constitution includes the right of individuals to pool their talents and common interests in furtherance of certain agreed upon goals. It exists in favor of all private groups, from the SDS to the American Civil Liberties Union and even includes CLC. When this right is coupled with financial resources it becomes a powerful instrument for influencing particular conduct in society.

The federal and state governments and any person or agency vicariously related therewith must permit these groups to freely compete for establishment of the kind and quality of life they believe is essential to viable human existence. The concept is fundamental and simple. However at CLC it is patently obvious from the recent student publications (most notably "The . . . Rag") that it has slipped past the understanding of even the most adroit of ASB politicians. No one has expressed even a slight comprehension of root distinctions between the state operated educational institution and the private educational institution.

Clearly in the past the only justification the state college had for imposing moral standards and discriminatory double standards on their students was on the "in loco parentis" theory. In recent years this theory has been discredited and abandoned by the great majority of state institutions, realizing that their educational nature is insufficient grounds for exercising a greater degree of control over the private citizen than could be directly exercised by government itself. Hence when a student enters a state institution he does not leave his Constitutional rights behind. For example, a student so inclined can exhibit lewd publications up to the point before they become "patently offensive" and "appealing to the prurient interest."

On the other hand a private educational institution is not an instrumentality of the state and hence the Constitutional prohibitions on restraint of liberty do not apply. (Granted, there is some "state action" at CLC created by government loans and grants whereby the 14th Amendment could be argued as applicable, but even at the outer limits of rational Constitutional construction this protection goes no further than equal protection clause prohibition against racial discrimination.) So when the freshmen and sophomore women cry "double standard" they are certainly correct in concluding that discrimination exists, but the point is that it is not a forbidden discrimination and they have no ground for a contest. Any resident in a CLC facility is a mere tenant with no more rights than those granted by the owners.

Similar reasoning applies to the student publication. Presently no censorship exists, but so what if it did? Does not the owner of the funds that facilitate the printing have the right to determine the content? The Constitutional issue of freedom of speech is nowhere involved. Rather the question is whether the publication has gone beyond the bounds of academic freedom as defined by this institution.

California Lutheran College is a private association dedicated to expressly enumerated Christian principles. It exists because the founders and present constituency believe those principles are important to meaningful human existence. Standards of conduct growing out of this purpose is not legislation of morals as alleged by the ASB leaders in their tortious attack on the Deans. Legislation implies an absolute restriction on freedom and at CLC every student has freely chosen a particular kind of education with a sundry of incidents and if and when an unresolvable disagreement should attach no one expects the student to capitulate in his belief by remaining.

Co-existence with these principles is no more than an incident of life for everyone associated with CLC, including faculty and administration. Policy decisions by College officials are not arbitrarily made. They involve a difficult balancing of interests of not only those within the campus community but also member Churches and related groups and individuals on the "outside." Hence, although student opinion is diligently weighed as an expression of a high priority interest it will not prevail if it threatens the very existence of the institution. The predicament is not advertised, of course, but it can be thoroughly documented that each institutional shuffle to the left is met with a corresponding stumble in the Development office. This is not to say that money controls policy, but rather vice versa, for this is how CLC began. Therefore at least one reason should be clear why the status quo does not change easily.

The admitted "frustration" and evident confusion in student leadership is the result of their inability or refusal to accept the underlying structure of this College and continues to be exemplified in the debate over governance. Unlike the state university campus political gamesmanship is a non-entity at CLC. The power to govern is an inseparable incident of ownership, and therefore any student claim to that power is no more than a frivolous sham. ASB leaders have exhibited fantastic elasticity in their thought processes but it is an insurmountable leap to expect to create a democracy out of a pri-

vate corporation.

A straightforward approach to any conflict usually gives perspective to one's point of view and clears the way for understanding. It frames the issues so they can be debated with reason and ultimately resolved. The ASB is not without notable achievement in improving the quality of education they receive and in encouraging a common effort to meet educational responsibilities in the community. The question is whether it was a blinding "flash in the pan." Only with a deliberate renewal of common direction will the course change.

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# WHENCE THE FACULTY?

## PRESENT STATE OF FACULTY INVOLVEMENT IN COLLEGE GOVERNANCE

By the faculty members of the Advisory Ad Hoc Committee concerned with college governance. (L. Murley, P. Paris, E. Tseng, A. Walz)

The faculty is represented by a 7 per cent membership in the college corporation, the convocation. Actual governance of the college is delegated to the Board of Regents from which any college employee other than the President is prohibited from sitting. (Article IV, Section 4A of BY-LAWS of CLC)

According to the present faculty constitution "The chief responsibility of the faculty is instruction." It further states that "to aid in execution of this responsibility, the faculty may, subject to the Board of Regents, initiate policies in all areas." In order to "initiate policies" the faculty can, through its faculty meetings, formulate a recommendation to the President. When necessary, the President can then communicate such recommendations to the Board of Regents. In fact, then, the faculty is advisory even in its power "to initiate." According to Article IV of the By-Laws: "All corporate powers shall be exercised by or under authority of, and the business and affairs of this corporation shall be controlled by, a Board of Regents."

Immediate involvement of the faculty in general college governance, however, rests in various advisory committees, such as the College Council which includes elected, tenured faculty. Faculty of junior ranks depend upon the tenured members to present faculty viewpoints. Other involvement of the faculty in such aspects of governance as faculty appointments or retentions, budgetary appropriations, salary increments, curricular and extra-curricular matters is strictly an advisory one.

In certain instances (such as dormitory hours) the faculty has specific committees to be involved in college governance. According to the College Accreditation Report of 1967, the faculty committee on Student Standards "considers student problems which are referred by the Dean of Students or by the Standards Committees of the students. It also hears and evaluates reports from the Deans concerning student life and conduct and offers assistance in setting policy and regulating conduct." Both students and Deans, then, can request direct assistance of the faculty. Here the initiative for the faculty's advice rests outside the faculty.

## POTENTIAL STATUS OF FACULTY INVOLVEMENT IN COLLEGE GOVERNANCE (L. Murley, P. Paris, E. Tseng, A. Walz)

By the faculty members of the Advisory Ad Hoc Committee concerned with college governance. (L. Murley, P. Paris, E. Tseng, A. Walz)

The faculty can be more effective if it has more meaningful roles in the decision-making processes of school governance. We assume that the Board of Regents would continue to exercise its delegated authority.

To accomplish a more effective role of faculty involvement in the decision-making process, we recommend that a review be made of the faculty constitution with a view toward making possible changes such as:

1. Greater faculty involvement in budgetary considerations for the college;
2. Reconstitution of the College Council to provide for the inclusion of representation of junior faculty members; and to entrust it with decision-making responsibilities for the entire college community;
3. Reorganization of faculty meetings to stress that the faculty is a distinct element of the college community;
  - a. The faculty meeting should be chaired by a faculty member elected by that body;
  - b. For purposes of maintaining faculty identity, only instructional faculty should be voting members in this body;
  - c. An executive committee representative of the faculty, meeting on a weekly basis, to exercise powers delegated to it by the faculty (e.g. an Academic Senate);
  - d. That faculty viewpoints be taken to the Board of Regents by faculty representatives;
4. To maintain continuing community interaction, gatherings similar to the Fall Retreat be fostered. Some options would be:
  - a. That the role of the convocation be revised to meet such needs; or
  - b. The implementation of a Community Council representing Constituency, Board of Regents, Administration, Faculty, Students, and Alumni.

We believe that such changes should be considered by the present divisions in view of a Constitutional change.

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THE IMPORTANCE OF KNOWING WHAT'S HAPPENING ON THIS CAMPUS BEHIND YOUR BACKS. . . . (EDITORIAL)

If you've gotten this far into this week's Echo, then you've probably read the front page. And if you've read the front page, then you've been exposed (at least) to the highly fascinating behind the scenes politics that tries to run CLC.

Last Friday, Dave Lewis called me up and asked me if we were going to run the Preliminary Report of the Senate Investigating Committee in this week's issue.

He went on to say that if we did, he had something highly interesting to run with it. So I went over and saw it-- i.e. President Olson's quote reply unquote to the report. Brothers and sisters, the reply is an example of what's happening while you're not looking.

And Dave's reply? Well, I guess a certain student just got tired of spouting diplomatic inanities. . . .

My own personal observations on President Olson's letter:

1) I was a member of the special investigatory committee, and the so-called "alleged grievances" were NOT contrived-- patently or otherwise.

2) As Mr. Lewis states, the Dean is the Dean of Students, and if the students are unhappy with their relationship with him, he damn well better get to work on at least finding out WHY.

And I also think that you, the student, had damn well better find out what's going on in the administrative backrooms of CLC.

Joel Davis, Editor

VIEW POINT

During the last couple I have heard a few people plain about the paper. it is nothing really creative, just "I don't like it or "It wastes space and fore money." The former no help in improving the paper because it gives us concrete to go on. The latter is untrue; we have never consciously wasted space in fact have put in a great effort to save space and put it to its best effect. However, we are human and sometimes not succeeded as well as we might, but we never put out more pages than was necessary. Each time we put the paper together we have a certain number of articles and ads that must go in and we try to put it into as few pages as possible. If we have one article that won't fit into four or eight pages we will drop the least important article rather than run an extra few pages. This we have done. But, this is your paper and you have a right to have your article or editorial printed so we try to print all submitted material.

Now, that I have to some extent answered the complaint

ATTENTION STAFF! (actual and potential). There will be a meeting of the staff of the Pravda this MONDAY night, 7:30, in the study room of Mountclef Inn. Assignments and policy will be discussed, so be there if you want to get out of an assignment. . . . . jd,ed.

ACID?

TO THE EDITOR:

By definition, meaningful evaluation of faculty teaching abilities can be accomplished only by those who are being taught. Any other observer's judgment has questionable probative value. Hence the ASB's decision last Fall to commence such a survey flagged a glimmer of enlightenment, yet undefined, but with the central realization that each student has a vested interest in the quality of education he receives at CLC.

The effect of the evaluation will be to encourage and compliment many faculty members and motivate re-examination by others. This is a significant step forward. The dismal fact however is that the approach is fatally idealistic. Two groups of faculty members will be unaffected by the evaluation: (1) those who shrug student judgment as immature and therefore irrelevant, and (2) those who in fact are incapable of achieving competency.

The loophole was caused by the ASB's philosophy of faculty evaluation announcement wherein it was made clear that since the survey was a student work-product it could not be used by the College when reflecting on matters of promotion, tenure, and contract renewal. More explicitly, ASB leaders are saying that teaching ability in the classroom is irrelevant to the question of faculty membership and status.

At first blush the position seems illogical because the interests of the College could not possibly be served by ignoring teaching ability when faculty status issues are decided. However, the point to be made from the illustration is that the position is entirely logical with student goals. In last Fall's Student Statement of Purpose the leaders said "We seriously question whether at California Lutheran College we can be or should be a community of common purpose, direction or spirit." The scope of that statement is unknown but the central theme is obvious: total independence.

Shrouded in the "inherent rights" theory every initiative and "railroad resolution" coming out of the Senate seeks to refine that goal. The gavel and Robert's Rules of Order have

become a magical well-spring of power alienating the ASB from the early established goals and spirit of California Lutheran College. No longer is the quality of education at the head of the priority list with student leaders, rather it is the vogue stampede for student political power.

It cannot be over emphasized that student political power is essentially an irrelevant issue for student leaders to insist on refining and defining. Governance of CLC was established at the outset by the owners and founders of the institution and submission to that scheme became contractually binding at the time of matriculation.

The ASB is in a unique position to articulate constructive criticism and plans for ameliorative action. No one else in the institution has the same insight to understanding educational shortcomings. The quality of education received is a vested interest of every student and he has a right to effective representation in the Senate to seek those goals. That is the spirit of CLC. The Senate's arid ritual of meaningless form has existed long enough. The time is ripe for relevant, responsible action.

Alumni Coalition for Improved Directions (A.C.I.D.)

CORRESPONDENCE

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THOSE STUDENTS interested sign the schedule provided "F" Building.





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I have heard, I would like to solicit comments both for and against the paper. We would like to know how you feel, whether you like the paper or not and any suggestions you might have on how to improve it. Just send them via campus mail to the Echo editor. This is your paper and should represent your views, but we have to know them to represent them.

Now I am once again going to ask for help. Your paper needs people to work on it. People to write for it, make interviews, and help improve it. So if you want to help or have some spare time, contact the Echo editor, Joel Davis.. He will be glad to give you an assignment or accept and contributions you have. Contributions may also be sent via campus mail to the Echo.

A few people have complained about the paper. A few people have said they liked it. And, a very few have tried to keep it running and to improve it. Which are you: a complainer, a passive supporter, or a contributor?

Keep those cards and letters and articles coming, folks.

# BYRAKA

Remember me? Remember the Great Dope Bust? Remember the Parent's Association Sellout? Remember the photo on the last page of the last issue? Yes fans, Raka strikes again.

My Philosophy professor told us today that writing articles for the "Echo" is alright, but that what we should be doing is doing!

So I implore you (since I respect Dr. Kuethe's opinion very much), go out and do! And here I am, Harry Hypocrite, writing yet another article for the official student newspaper of California Lutheran College. What am I saying? Can you hear me? Have you heard me in the past?

Maybe McLuhan was right and the printed word is dead (recall the obituaries of last weeks paper, the "Death Rattle"). But I can't afford Marshall's methods of mixed media, and drama similar the Abbie Hoffman's takes someone who has very little at stake. So I write ludicrous articles for the radical Rag.

Back at the end of the first paragraph, I told you that you should be doing. Doing what? Perhaps if you bought squeaky ball point pens so I knew that you moved. Perhaps you could smile--not just a plastic make-up smile, but the real thing--with teeth and everything. Maybe you could lie about in the grass, and I could see you and say "Oh, may I join you and will watch the Earth turn together." We could even chuckle a little at our situation, if just for a moment.

But you all look like so many audio-animatronic marvels, rushing about in your own supra-logical stupors. Every action seems to have been programmed into your minds by some Imperial Wizard. The only Imperial Wizard I know would much rather you be yourselves!

Now that I've alienated the entire Student Body of this school, I begin toning down all of these things--trying to turn it into some sort of crude joke that you can bless with a nervous laugh and move quickly on. Maybe its because I have a hot temper that I say these things, but right now I'm as rational as any irrational being can be.

So here ends the article. And here begins the crude joke.

Not even a nervous laugh?



By Manuel Gomez

the red sun's sword  
slashed my soul  
and Black blood  
flows from my darkness

i am the son  
of an ancient  
people  
i cry tears  
of blood  
and fire  
during the day  
i hunt  
and at night  
i carry mountain  
on my  
BACK

Died — the "Book" People, alias "God Squad," from a fatal confrontation which resulted in paranoia, a rare form of Jesus-schizophrenia and other mental complications caused by the shattering of the characteristically rigid mental balance. Doctors attribute ultimate cause to be due to an acute case of myopia.

Born — Inner Joy to the People of the Earth, delivered by Kairos Inc. at CLC on Feb. 11, 1970; weight, bountiful; length, immeasurable.

## Opportunities Schedule

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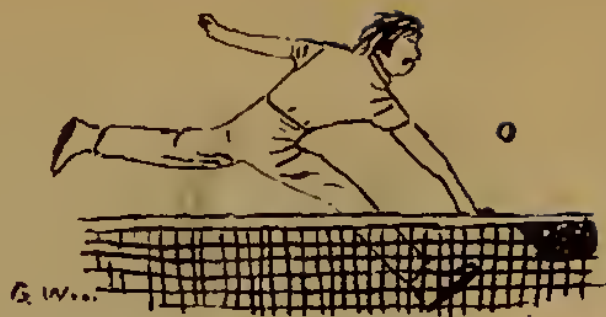
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Interested in making appointments for interviews must call for them on the bulletin board at the







On Sunday, February 8, Mr. Michael Taggart won the Winter Round Robin Doubles Tournament in Ojai. Mr. Taggart, one of the better known members of the English Dept., is in charge of the CLC Tennis Team. This is the sixth tournament that he has been in since coming to CLC. Of those six, he has won four and come in second in two.

In the tournament in Ojai, there were nineteen entries. Mr. Taggart went through eighteen rounds playing seventy-two games, sixty-six of which he won making him the winner of the tournament.

I would like to congratulate Mr. Taggart on his win and to wish him luck on his future tournaments. Go in there and out-tenny them

By Gary Wooster

# LATIN AMERICAN STUDIES: John Shumate

John Page Shumate of the United States Department of State will lecture at the California Lutheran College Union Building lounge on Monday, February 23, at 4:20 p.m. The public is invited to attend.

Shumate, who has served in the Diplomatic Service as a Foreign Service Officer since April, 1957, will speak on the operations of the Department of Latin America. Currently, he is on a one-year area studies program in Latin American Affairs at the University of Southern California. His past assignments have included Special Assistant to the U.S. Ambassador to Peru, 1961-62; Chief, Peruvian Affairs, Department of State, Washington, D.C., 1967-69; and Political Advisor to President Nixon's Special Envoy to Peru, 1969.

Shumate comes to the CLC campus as a part of the lecture program of the Latin American Studies Program at CLC. This program is the result of a three-year cooperative arrangement with the University of Southern California.

Established at CLC in 1967 through a federal grant, Latin American Studies became an undergraduate major in April, 1969. For two years, the Lutheran Church in America has given a total of \$9,000 in grants so that the program could continue to offer a wide range of activities for the students at CLC. These funds have enabled the program to bring distinguished Latin Americanists to lecture on the CLC campus, to institute a series of symposia held at USC where CLC students are able to meet USC graduate and international students, and to subsidize summer studies for CLC students in Cuernavaca, Mexico.

The University of Southern California has contributed graduate scholarships in Latin American Studies in the amount of \$3,000 each to two CLC graduating seniors. USC has donated the services of Dr. Kenneth F. Johnson, Chairman of Latin American Studies, as Chief Consultant to the program at CLC.

This intensified Latin American Studies Program has had the projected goal of rechanneling the predominant Scandinavian-American emphasis of the college curriculum to one which realizes minority situations such as faced by Latin, Mexican, and Black Americans. In concentrating on an underdeveloped area of the world, Latin American courses seek to dispell the misconceptions and biases concerning the emerging peoples.

Area and ethnic studies are rapidly becoming integral parts of the intensive curriculum patterns of contemporary college life. CLC is attempting to implement such an approach through its Latin American Studies Program.

## Lenten-Passover Fast

The Lenten-Passover Fast began Tuesday, Feb. 17, with a meeting of those participating at CLC. Although the Fast is in conjunction with various nation-wide fasts sponsored by the Fellowship of Reconciliation and Clergy and Laymen Concerned About Vietnam, its focus and purpose at CLC is not one, but many.

From the discussion on Tuesday these different facets were discussed. The actual fasting is a private matter in regards to the extent, duration and pragmatic nature of the fast. On this level the Fast is an individual, private expression. On another level the Fast is a community expression of concern, thought and searching. For the duration of the Fast, Feb. 17 to April 27, a weekly noon rap on Tuesdays will take place on the lawn by the tennis courts. Brother Juniper contributed song and poetry to the session last Tuesday and as the atmosphere is free any form of personal expression is invited. The nature of any personal fasting is not involved in the discussion, so everyone is welcome whether fasting or not. A third purpose is to take some form of action in addition to fasting and discussion. This may be financial help to agencies concerned with poverty, hunger, Black freedom, and personal freedom with regards to the draft, or voicing our opinion to the government, or increasing the involvement of people here with the daily reality of the war and hunger in the world, or considering providing draft advice on this campus.

It is particularly appropriate that this Fast should occur during Lent and the Passover, both times of reflection and personal commitments toward action. The fast has manifold dimensions, but its basis is concerned people seeking solutions and means of personal expression to actualize their commitments.



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# CALENDAR

(OF EVENTS)

## RADIO

KMET Stereo FM 94.7.

We haven't been able to find a time period when this station isn't playing the best music and laying down some of the best rap in radio. KMET is live most of the time and always, and here I quote John, "right on."  
2 to 6 pm—B, Mitch Reed  
6 to 10 pm—Uncle T.

10 to 2 am—Steve the Sea Gull  
2 am to 2 pm the machine gets its dibs in. Never fear. Even Hal had his moments. Also, if you suddenly just have to call the three fellas and tell them about something, not to hassle mind you, the phone to call after 4:30 pm is 937-0119.

KUSC FM 91.5

Every Saturday night tune in for Jay Harvey, a very nice man. 8 to 11 pm. Folk music.  
8 to 11 pm. Folk Music.

KPFK 90.7 FM

Thursday, 8 pm, Paul Eberle raps with controversial guests and YOU.

KPPC FM 106.7

Sunday Line Up:  
Al Dinero 5-8 am  
God Squad 8-12 noon  
Rawhide and Roses noon-1 pm  
Coburn Part I 1-2 pm  
Folk & — 2-4 pm  
Coburn Part II 4-8 pm  
Dana Jones 3-2 am  
Monday-Saturday  
12 midnight-5 am Zach Zenor  
5 am-9 am Jack Ellis  
9 am-12 noon Dave Pierce  
12-4 pm Bob Sala  
4-8 pm Bill Slater  
8-12 midnight Don Hall

KYMS FM 106.3

24 hour Rock Station in Orange County  
Listen for Pig Pen, Fly Shacker, Peter, Gordy, Arthur, Jeff Gonzer (the sane one, it would seem!) and some mysterious cat who calls himself A.J.

KRLA

Credibility Gap Special: The best of the week, or whenever, Sunday nights at 7. (also Sun. mornings at 6)

!!SPECIAL!! Butch Cassidy and the Sundance Kid, and Easy Rider at the Melody 50¢ Tues.

# 20

Friday

BREAD, BEANS and THINGS — Julius Johnsen's new Black folk opera incorporating the poetry of many of American Black Poets. 8:30 p.m. Royce Hall UCLA Auspieces; committee of Fine Arts Rods. And UCLA Afro-American Studies Center. Tickets from UCLA Concert Ticket Office and all agencies. Information dial UCLA 953.

RE-LIVE A PERSONA PAST LIFE under the guidance of Dr. Laurence Anderson Research Foundation, 3968 Ingraham St. 387-8 p.m. \$1.50.

ELIZABETHGURLEYFLYNN — The rebel girl an organizer of the CP-USA her activities and views, will be discussed by Dorothy Healey, well-known organizer in the So. Cal. Chapter of CPUSA Haymarket 507 N. Hoover 662-9897.

# 23

Monday Encounters—for normal neurotics are you serious about kicking the unhappiness habit? Also 8 hour growth trips 466-0096.

# 21

Saturday

SIDEWALK MARCH IN DOWNTOWN L.A.: From Induction Center at 1031 S. Broadway to the old Federal Building for rally. March preceded by leafletting of entire downtown area with material on peace and repression. Also special leaflet announcing Chicano Moratorium. Organizations are urged to set up tables at various downtown locations for distribution of their own material during the morning. Volunteer monitors needed. Further details: at 462-8188.

Basketball against Azusa Pacific Here at 6:00 p.m.

Drama Performance Little Theater 10:00 and 2:00

Choir Concert Tour Departure 8:15 a.m.

Joyous Encounter: Psychologist Elizabeth Rounse conducts therapeutic fun and games for physical, mental and emotional stretching, including sensory awareness and "waking dream" 8 p.m. at the Anerson Research Foundation 3968 Ingraham 387-9164 \$2 don. Continuing Events

Ecology action—Los Angeles—Introductory information and project participation noon to midnight every day. We need: Volunteer labor, financial sustaining, contributions, donated prop., services, and office supplies. 11317 Santa Monica Blvd. LA 473-3498 or 474-3548.

# 22

Sunday, California Architecture CUB

Ski Trip

Choraliars Concert Gym 8:00 p.m.

Tuesday

# 24

Senior Class-Faculty Talent Show  
Gym and Coffee House 8-12p.m.  
Wrestling against Whittier and Pomona  
In Pomona at 5:30 p.m.

Basketball against UC San Diego in San Diego at 8:00 p.m.

# 25

Religious Activities function Gym Evening

Theatre

Synergy Trust—a new kind of improvised theater based on questions from the audience. An attempt to reveal REALITY in every form possible. Failure and brilliance in the same breath! Come and risk it! Monday nights at the Ashgrove on Melrose. \$1.

Little murders by Jules Felfier showing at the Century Playhouse, Friday Saturday, & Sunday at 8:30 p.m. You'll get a bang out of it. 10508 W. Pico Blvd. Reservation 839-3322.

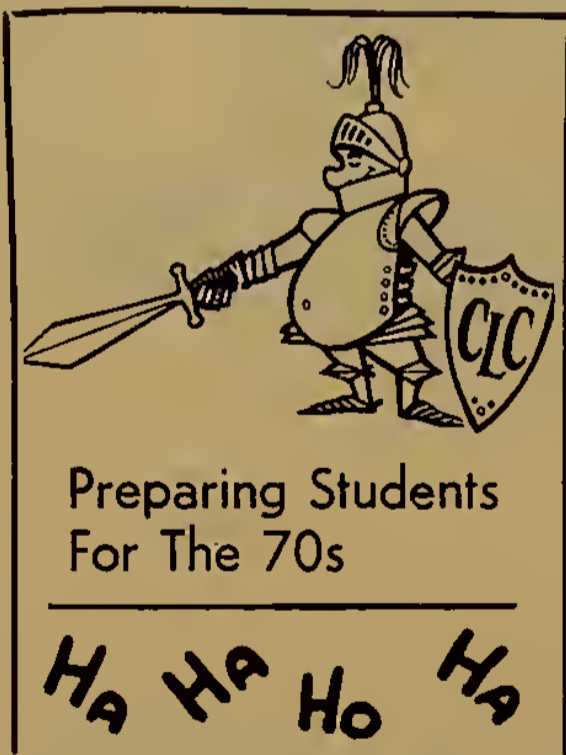
Music

WHISKEY: Feb. 18 thru 22—Blue Cheer, plus Flying Circus 8901 Sunset, at Clark. Dancing and Dinner 8:30 to 2 a.m. No age limit.

Cinema

Encore Theater: Charlie Chaplin's The Gold Rush and Mr. Hulot's Holiday open Wed. Feb. 18. Corner Melrose and Van Ness Ho. 9-3545.

The Broken Wings, exclusive engagement at Aero Theatre, Santa Monica. Love story of Kahlil Gibran, author of The Prophet. Stars Pierre Borday and Saladin Nader.



# 26

Thursday Basketball against Westmont College Here at 6:00 p.m.

Senate Meeting K-1 9:00 p.m.

Local Government Meetings



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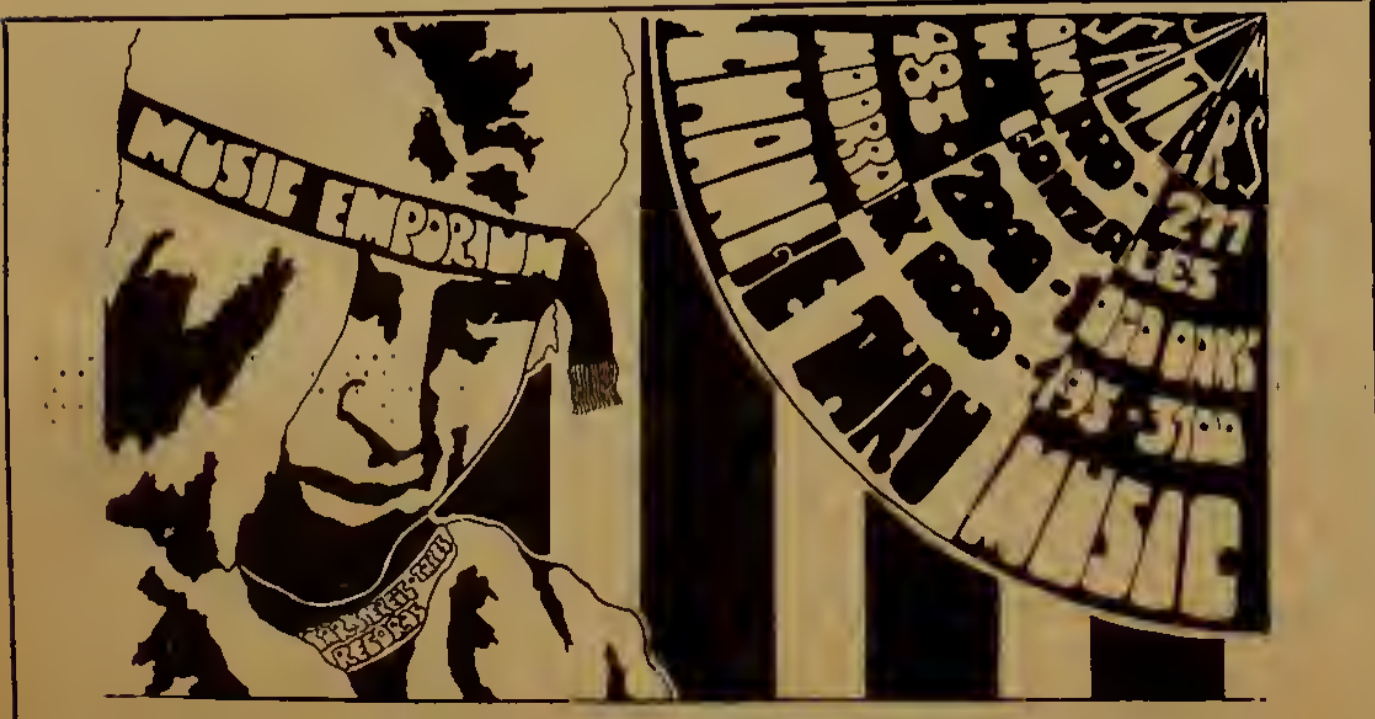
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# NEWSPAPER?

February 27, 1970

Vol. 9, No. 18 of the Mountclef Echo, The official news publication of the Associated Student Body of California Lutheran College, Thousand Oaks, California 91360.



February 20, 1970

Dear Phil:

I have learned that you are resigning as President of the Associated Students and that you will be leaving the campus for other concerns.

I want you to know that I am grateful for your past service to California Lutheran. This does not mean to say that I have approved of every strategem or issue which the student leadership has raised. However, it is the measure of you that you have acted in the best spirit of student leadership by posing the essential questions.

I hope that events will lead you to reconsider and that you will be able to finish the term.

With every good wish,

T.C. Carlstrom

### Phil Reitan's Speech

I find myself a little bit frightened. Frightened I guess maybe because I don't have a manuscript. Maybe frightened because this is my last chance to say something to you. Or just maybe because I feel like there's a lot that needs to be said and not enough time to figure out how to say it.

I brought a letter here. It was written to William Ware, last year's ASB President. It reads like this:

Dear President Ware:

Enclosed is a copy of the letter we sent to President Olson.

Dear President Olson:

Adam Clayton Powell should not have been allowed to speak at California Lutheran College. His perversion towards God is well-known. His mouth speaks black and his words steal souls. He knows no god but lust. The young are vulnerable to just such quackery. Your reputation was denied and rebuked after his lecture. Surely God knows you deny Him when you defy His commandment, "Thou shalt not know other gods before me." What can you do now? I don't know. Student power should not

take precedence over God. I wish you well.

Then it's signed and she adds a p.s.

Dear Mr. Ware, now that you have defeated a grand old man to satisfy your lust for power, who should feel guilty, he or you?

I really don't know why I read that. But it's a letter from a constituent. I don't mean that all constituents are like the lady that wrote this letter, but I don't think she's that abnormal. This is something that we weigh very heavily here at CLC. The fact that we have a constituency seems to put an awful lot of doubting in them. It seems that everything we do here, the decisions we make, all seem to go back to what the constituency thinks about it, what it will say, what effect it will have on them. I guess our worry is that, how we have to have that constituency because that's where our money comes from. Have to have that money.

So the question comes up, what is the role of the church in higher education today? Do they have a role? The answer just might be that maybe they don't have a role anymore in higher education. I remember one professor here at CLC in one meeting. He said that we just couldn't afford to do anything innovative here at CLC. We just couldn't do that. Everything had to be tried and tested somewhere else. Everything had to be a well-proven fact, something acceptable to everyone, before it could exist here at CLC. Now what that professor was really saying was that CLC will always be mediocre, that CLC is destined for mediocrity. Let me ask the question again. If CLC is destined for mediocrity should it exist? Is there a role for the church in higher education today?

If you should ask the question of why does the church enter into higher education, what do they expect to get out of it. That's a difficult question to answer. I imagine that everybody that has asked himself that question comes up with a different answer. One of them might be that maybe they do it because they want a secure place to spend their time, a place where we don't have riots or we don't have the people who smoke pot. Maybe that's why. Or maybe they want a place where they can define what an education is supposed to be and can control the type of education that their young people get. Or maybe, just maybe, maybe they have another thought as to why they enter into higher education. Maybe they don't even realize it themselves. Maybe it is a responsibility that this school and all church schools somehow to educate that constituency. Maybe the whole cycle can be easily reversed. Maybe we shouldn't just sit here and say let the constituency decide and that's what we'll do. Maybe young people have a responsibility to liberalize the church, to liberalize the constituency. And if they fail to do so, just maybe they shouldn't exist. So then the question is immediately asked what role could the church have in higher education?

I'd like to read you Resolution Number 1 passed by students of the American Lutheran Church Conference. It reads like this:

Whereas the colleges and universities of the American Lutheran Church exist for the education of the student. And whereas the education received at that institution must be relevant education of high quality. Therefore be it resolved that each student and student body collectively develop freedom of inquiry both within and without the classroom. Proceed upon the effort in fulfilling the academic require-

(Continued on page 2)

REITAN  
LEAVES





ments.

This to student government is basic. More, of course, freedom from administration control, pressure, and infringement upon his life and rights especially in the aspect of morality. More towards a direct line of communication with the governing board of control.

I asked for this chance to talk with you today, I guess because I wanted a chance to explain why I quit school last Tuesday. Maybe to begin I could go back to the speech I gave first quarter here in chapel. I said this, "It seems to me it's more deadly to just take trite of the American institutional life that it could in four years have that automatic passport to the blessings of the American enterprise for you see that sheepskin doesn't provide the key for a world inhabited by the Viet Cong or the South Vietnamese or for that matter the black man. I guess in a way I felt that if I graduated from here I'd be doing just that. I would be just kind of accepting that ex-sheepskin as the automatic passport without really having grasped myself, without really knowing what I really wanted to do, without really knowing what was fulfillment for me. There's a time for each of us so we really need to search ourselves. Our education has to become a very soul-searching experience, something that completely returns ourselves inward searching after the answers to why. Why am I here? Where am I going? What am I gaining? So much of education just seems to be reading the text, memorizing a few key parts, going and taking the tests and then readily forgetting them. I look at students here at CLC. So many of them are exactly the same people when they graduate as they were when they came in. Somehow four years at an institution and they've never really been forced to take a close look at themselves and the role they take and need to play as a citizen of the world. I would hope that education here would be a soul-searching experience where every individual could become different. I would hope that it could cause students to really realize their potential for self-cultivation, for self direction, for self-understanding. I would hope that the institution could spur creativity. I would hope that it would challenge people to be innovative. I wish it to be truly experimental oriented. I guess that I wish that diversity could exist here so that people would not be told that they're just not part of the CLC family. And I guess I also wish that an education would do more than just first cause you to look at yourself, that it would also cause you to look really deeply at the world in which you exist. I wish it would really cause people to come to grips with what it really means to be a citizen of the world. I very much wish that the school could be a real credit to the community surrounding it. I would hope that the school could really give a service to the poverty areas, service to the Mexican-Americans that live over in Moorpark and Simi and Fillmore. And I wish that we could truly be a community; not just told that we are one but one where we really feel a very vital role here, a real need for our existence, and a real part in our educational life. And it seems to me that that must be just what Christian education should be. It really draws people to radiate that kind of love for all mankind.

When I spoke the first time in chapel I started it like this, "Senator Fulbright, chairman of the Foreign Relations Committee, once said, 'To criticize one's country is to do it a service and pay it a compliment. It is a service because it makes for the country to do better than it is doing. It is a compliment because it evidences a belief that the country can do better than it is doing. Criticism may embarrass the country in the short run, but it strengthens its hand in the long run. It may destroy consensus on policy while expressing a consensus of values.'" As I said then I think the statement also applies to colleges, making it read like this. To criticize one's college is to do it a service and pay it a compliment. It is a service because it makes for the college to do better than it is doing. It is a compliment because it demonstrates a belief that the college can do better than it has been doing. Criticism may embarrass the college, the administrators, in the short run, but strengthen their hand in the long run. It may destroy a consensus of policy while expressing a consensus of values.

I would hope that you people would be critical. I hope that I can be critical. I hope that together we can be critical of ourselves, be critical of institutions, be critical of our country and the problems that exist in the world. But not only be critical, but be active in making change, to really work toward solving the problems within ourselves and in our country.

I've spent three and a half years now here at CLC. And they have been meaningful years for me but I need to go somewhere else. I hope to find something just a little bit more fulfilling for me now. I thank this school very much for the three and a half years. I feel like I've made a lot of friends that really are beyond a value. I wish you all the very best.

# 1970's: Time To Wake Up--Excerpts

By John W. Gardner, Chairman  
The Urban Coalition Action Council  
As delivered at  
The National Press Club  
Washington, D.C.  
December 9, 1969

As we enter the 1970's there are many curious aspects of our situation, but none more strange than our state of mind. We are anxious but immobilized. We know what our problems are, but seem incapable of summoning our will and resources to act.

We see the brooding threat of nuclear warfare. We know our lakes are dying, our rivers growing filthier daily, our atmosphere increasingly polluted. We are aware of racial tensions that could tear the nation apart. We understand that oppressive poverty in the midst of affluence is intolerable. We see that our cities are sliding toward disaster.

And these are not problems that stop at our borders. The problems of nuclear warfare, of population, of

the environment are impending planetary disasters. We are in trouble as a species.

But we are seized by a kind of paralysis of the will. It is like a waking nightmare.

I proposed that as we enter the new decade we make a heroic effort to alter both our mood and our state of inactivity. Let 1970 be a year of renewal, and during that year let us give our institutions and ourselves a jolting reappraisal and overhaul.

Let me say a word about private non-profit activities in general—cultural, civic, social service, religious, scientific and charitable organizations. Some of the worst known examples of organizational decay are in this category. And one of the gravest agents of decay is the sense of moral superiority that afflicts such Institutions. Sad to say, people who believe that they are doing a noble thing are rarely good critics of their own efforts.

As we enter the 1970's, all such high-minded organizations should re-examine their performances with unsparing honesty. Let them ask whether they have spent too much time congratulating themselves. Let them ask what possible difference it would make if their organization went out of existence. Let them ask whether they are dabbling with a problem that calls for a massive assault. Let this be the year in which they ask tough-minded outside critics to work with them in a no-holds-barred reappraisal of what they are doing.

Now let's have a look at the person whom practically no one ever attacks, the person who holds the highest title a free society can award: citizen. What has been done to give one confidence in self-government? Not as much as one would like. Too many take a free ride as far as any distinctive effort to serve the common good. Too many are apathetic, self-absorbed and self-serving.

In a vital society the citizen has a role that goes far beyond duties at the ballot box. He must man the party machinery, support social and civic reform, provide adequate funds, criticize, demand, expose corruption and honor leaders who lead.

One thing the citizen can do—must do—is to reject fiercely and consistently all politicians who exploit fear and anger and hatred for their own purposes. He cannot rid himself entirely of these emotions. But he can rid himself of politicians who live by manipulating them. Such leaders will not move him toward a better future.

For example, pitting white ethnic minorities against black and brown minorities can only bring sorrow to both; and the politician who pursues that strategy should be rejected by both.

Polls have repeatedly shown that when all is said and done, most Americans do want to see our problems solved, including the problems of poverty, race and the quality of life. They do want to see justice done.

Another thing the citizen can do is to throw the weight of public opinion against those in the private sector who are unwilling to work toward the solution of our common problems. They should find out what major firms in their area are equal opportunity employers. Which firms are shirking on that front? Let those firms know that their failure is recognized. What firms are contributing most to pollution? Let them feel the weight of public disapproval.

Too many Americans have come to equate the crisis in the cities with racial tensions—and they are tired of the race problem and wish it would go away.

It won't go away, but if it did, the urban crisis would remain. Discrimination, in some measure, touches most urban issues in this country. But such critically important issues as housing, manpower and income for the poor deeply involve white as well as black. And one cannot blame racial tensions for our monumental traffic jams, for the inexorable advance of air and water pollution, for the breakdown in administration of the courts, for the shocking inefficiency and often corruption of municipal government.

It is true that when urban systems malfunction, minorities and the poor are hit first and hardest, but the problem is deeper and broader and ultimately affects us all.

Make no mistake about it, the urban problem is a deep-running crisis in the management of complexity and change.

In closing, let me remind you of an important thing to understand about any institution or social system, whether it is a nation or a city, a corporation of a Federal agency: it doesn't move unless you give it a solid push. Not a mild push—a solid jolt. If the push is not administered by vigorous and purposeful leaders, it will be administered eventually by an aroused citizenry or by a crisis. Systematic inertia is characteristic of every human institution, but overwhelmingly true of this nation as a whole. Our system of checks and balances dilutes the thrust of positive action. The competition of interests inherent in our pluralism acts as a brake on concerted action. The system grinds to a halt between crisis. Madison designed it in such a way that it simply won't move without vigorous leadership. I've often wondered why he didn't say so. Perhaps, having in mind his brilliant contemporaries, it just never occurred to him that the day might come when leadership would be lacking.

One final word—I said earlier that we perceive the dangers confronting us but are seized with a paralyzing passivity. I believe that passivity is curable. I believe that we can recover our power to act decisively—as individual citizens and as a nation. All it takes is money, guts and leadership.

If you want more information, contact:  
The Urban Coalition Action Council  
2100 M Street N.W.  
Washington, D.C. 20037

## Career Fellowships

WASHINGTON, January 20—The Corporation for Public Broadcasting announced today that public radio and television stations throughout the country have begun accepting applications for 1970 CPB Career Fellowships.

Fellowship recipients will spend a year studying and working at stations in any phase of broadcasting—from administration to production. Up to 18 Fellows are expected to be chosen to take part in the \$240,000 project.

The twin goals of the project are to attract capable young people and persons in mid-career into public broadcasting and to give them initial experience. What is called for is interest in non-commercial communications, either in the creative or administrative areas, rather than prior experience.

Details of the program and applications should be obtained from public radio and television stations. Each station licensee will screen its applicants and submit one application to CPB. The Corporation and its Advisory Committee on Career Development will then review all applications and select candidates for the awards.

The fellowship year of training will begin on June 1 and will include seminars for the Fellows in July and the following March.

### PHELAN LITERATURE JUDGES ANNOUNCED

The Trustees of the James D. Phelan Awards today announced the Jury of Award for the 1970 Phelan Awards in Literature. They are Nancy Packer, Professor in the Creative Writing Department at Stanford University. And Robert Brotherson, Editor of WORKS "a Quarterly of Writing," and the 1958 Phelan Award winner in narrative poetry.

In the 35th annual competition, awards of \$1000 are offered in each of two fields — poetry and the short story, to writers from 20 through 40 years old, who are California born.

The closing date is March 13, 1970, and applications and additional information may be obtained from the Phelan Awards, 57 Post Street, San Francisco 94104.



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October 1966

## Black Panther Party Platform and Program

# What We Want What We Believe

1. We want freedom. We want power to determine the destiny of our Black Community.

We believe that black people will not be free until we are able to determine our destiny.

2. We want full employment for our people.

We believe that the federal government is responsible and obligated to give every man employment or a guaranteed income. We believe that if the white American businessmen will not give full employment, then the means of production should be taken from the businessmen and placed in the community so that the people of the community can organize and employ all of its people and give a high standard of living.

3. We want an end to the robbery by the CAPITALIST of our Black Community.

We believe that this racist government has robbed us and now we are demanding the overdue debt of forty acres and two mules. Forty acres and two mules was promised 100 years ago as restitution for slave labor and mass murder of black people. We will accept the payment in currency which will be distributed to our many communities. The Germans are now aiding the Jews in Israel for the genocide of the Jewish people. The Germans murdered six million Jews. The American racist has taken part in the slaughter of over fifty million black people; therefore, we feel that this is a modest demand that we make.

4. We want decent housing, fit for shelter of human beings.

We believe that if the white landlords will not give decent housing to our black community, then the housing and the land should be made into cooperatives so that our community, with government aid, can build and make decent housing for its people.

5. We want education for our people that exposes the true nature of this decadent American society. We want education that teaches us our true history and our role in the present-day society.

We believe in an educational system that will give to our people a knowledge of self. If a man does not have knowledge of himself and his position in society and the world, then he has little chance to relate to anything else.

6. We want all black men to be exempt from military service.

We believe that Black people should not be forced to fight in the military service to defend a racist government that does not protect us. We will not fight and kill other people of color in the world who, like black people, are being victimized by the white racist government of America. We will protect ourselves from the force and violence of the racist police and the racist military, by whatever means necessary.

7. We want an immediate end to POLICE BRUTALITY and MURDER of black people.

We believe we can end police brutality in our black community by organizing black self-defense groups that are dedicated to defending our black community from racist police oppression and brutality. The Second Amendment to the Constitution of the United States gives a right to bear arms. We therefore believe that all black people should arm themselves for self-defense.

8. We want freedom for all black men held in federal, state, county and city prisons and jails.

We believe that all black people should be released from the many jails and prisons because they have not received a fair and impartial trial.

9. We want all black people when brought to trial to be tried in court by a jury of their peer group or people from their black communities, as defined by the Constitution of the United States.

We believe that the courts should follow the United States Constitution so that black people will receive fair trials. The 14th Amendment of the U.S. Constitution gives a man a right to be tried by his peer group. A peer is a person from a similar economic, social, religious, geographical, environmental, historical and racial background. To do this the court will be forced to select a jury from the black community from which the black defendant came. We have been, and are being tried by all-white juries that have no understanding of the "average reasoning man" of the black community.

10. We want land, bread, housing, education, clothing, justice and peace. And as our major political objective, a United Nations-supervised plebiscite to be held throughout the black colony in which only black colonial subjects will be allowed to participate, for the purpose of determining the will of black people as to their national destiny.

When, in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume, among the powers of the earth, the separate and equal station to which the laws of nature and nature's God entitle them, a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation.

We hold these truths to be self-evident, that all men are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness. That, to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed; that, whenever any form of government becomes destructive of these ends, it is the right of the people to alter or to abolish it, and to institute a new government, laying its foundation on such principles, and organizing its powers in such form, as to them shall seem most likely to effect their safety and happiness. Prudence, indeed, will dictate that governments long established should not be changed for light and transient causes; and, accordingly, all experience hath shown, that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But, when a long train of abuses and usurpations, pursuing invariably the same object, evinces a design to reduce them under absolute despotism, it is their right, it is their duty, to throw off such government, and to provide new guards for their future security.

## EARTHDAY TEACH-IN

The Caltech Environmental Action Council is planning a Teach-In on the environment for Earthday, April 22. This will synchronize with the National Teach-In, sponsored by Senator Nelson (D-Wis.) and Representative McCloskey (R-Cal.), which aims to bring students across the country into the battle for a cleaner world. We at Caltech are offering a poster contest with a first prize of \$50 for the best poster on the theme of an Earth Day Celebration, a day of joyous thanks for the blessings we still have, a day of discussion and learning about the problems we face and possible solutions, and a day of pledging ourselves to the development of a true ecological balance between man and the other citizens of the world, the plants, animals, and conditions that make life possible. We welcome help and suggestions from any other members of the community, especially the professionals and workers in the field of ecology and the other campuses planning Teach-Ins. Entries and letters may be sent to CEAC, California Institute of Technology, Pasadena, Cal., 91109. The deadline is February 20, 1970.

To the art instructors:

This contest may interest some of your students. I hope that you will post it in some visible place. Some of our people have become rather excited about the mixed-media possibilities (junk, Rand McNally maps, etc.) though all entries should be suitable for photoreproduction.

For more information call 797-3621 (area code 213.)



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## VIEW POINT



I first met Phil Reitan last year in a Political Science class that we had together. I had just transferred to CLC as a Junior, and I didn't know too many students here. Phil, and Dave Lewis, were two of the first that I met and got to know.

I was undergoing an attitude change at the time, a change in attitudes about politics, morals, life philosophies, the whole bit. And quite often in that poly sci class--and often against my will--I would find myself agreeing with him on all sorts of things.

I had hoped that, when I became editor of the paper, Phil and I would be able to work together to improve communications between the students and their student government. . .but now he's gone, friends, he's gone, and I don't think this college yet realizes what it's lost. A man who refused ~~xxx~~ to compromise his beliefs and principles in the face of intense administrative pressure. A man who had hoped to give his fellow students a greater say in their own governance and their own life at CLC. A man who, I feel, tried desperately to give the students of CLC an atmosphere in which they could truly grow as Christians and as humans. A man who found that he was no longer growing here, and who knew that as much as he wanted to stay, he couldn't.

\* \* \*

It has come to my attention that people are starting to actually read the Echo! It could be because things are happening on campus and the paper is reporting them. It could be because people are airing their opinions about campus happenings. It could be because they have nothing else to do. It could be all these. Whatever the explanation may be for this unusual state of affairs, I certainly hope that it will continue. Keep reading. Keep writing.

\* \* \*

I'd like to remind everyone at this juncture of the meeting for the Echo this Sunday night at 7:30 in the Mountclef study room. Staff members are asked to be there. And if you'd like to help with the Echo, why don't you come on in and let us know. As a matter of fact, if you'd only like to find out what's happening with the paper, drop on by. We welcome all suggestions and all help.

\* \* \*

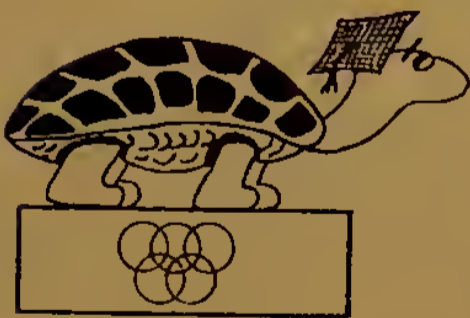
I spend a lot of time sitting in the cafeteria because 1) I'd rather eat there than in the Echo office; 2) I enjoy watching people walking by to meals; 3) and while I sit and eat and watch people, some of them stop and give me articles and/or their opinions about the previous week's issue. For example, this last week quite a few students had stopped to inform me of their feelings about the two articles in Pravda written by A.C.I.D. (Alumni Coalition for Improved Directions). Evidently, the things they had to say about CLC and the way its run and the students' role in its running touched a sensitive nerve. Personally, I didn't agree with too much of what they had to say, but they DID have something to say, and I wanted to give them a chance to voice their opinions. I also want to give their "loyal opposition" a chance to say their piece. So a reminder: letters to the editor are welcome. We can't print them if they're not signed, but otherwise we will put them in. Did you agree with ACID? Say so. You didn't? Tell us! In print.

\* \* \*

Oh, and one other thing: the front page spread on Dean/Student relations, President Olson's rather frank reaction, and Dave Lewis's even franker re-reaction was not a one-shot deal. There's a LOT more to the story of administrative arm-twisting than has been exposed. Keep watching future issues of the Echo for more. And more. And more.

--joel davis, ed.

## TURTLE



One of the greatest of traditional college events is about to take place and you are invited to participate. Turtle International 1970 will be held at the American University April 11, 1970, and it promises to be the biggest and best yet.

Colleges across the country and around the world are invited to take part in this terrapin dash for glory. The last running drew over 200 entrants and was featured on the Merv Griffin Show and ABC's Wide World of Sports.

## INTERNATIONAL

Of course, the purpose of Turtle International is more than just a turtle race. All profits will be donated to the National Cystic Fibrosis Research Foundation to aid in the fight against children's lung diseases.

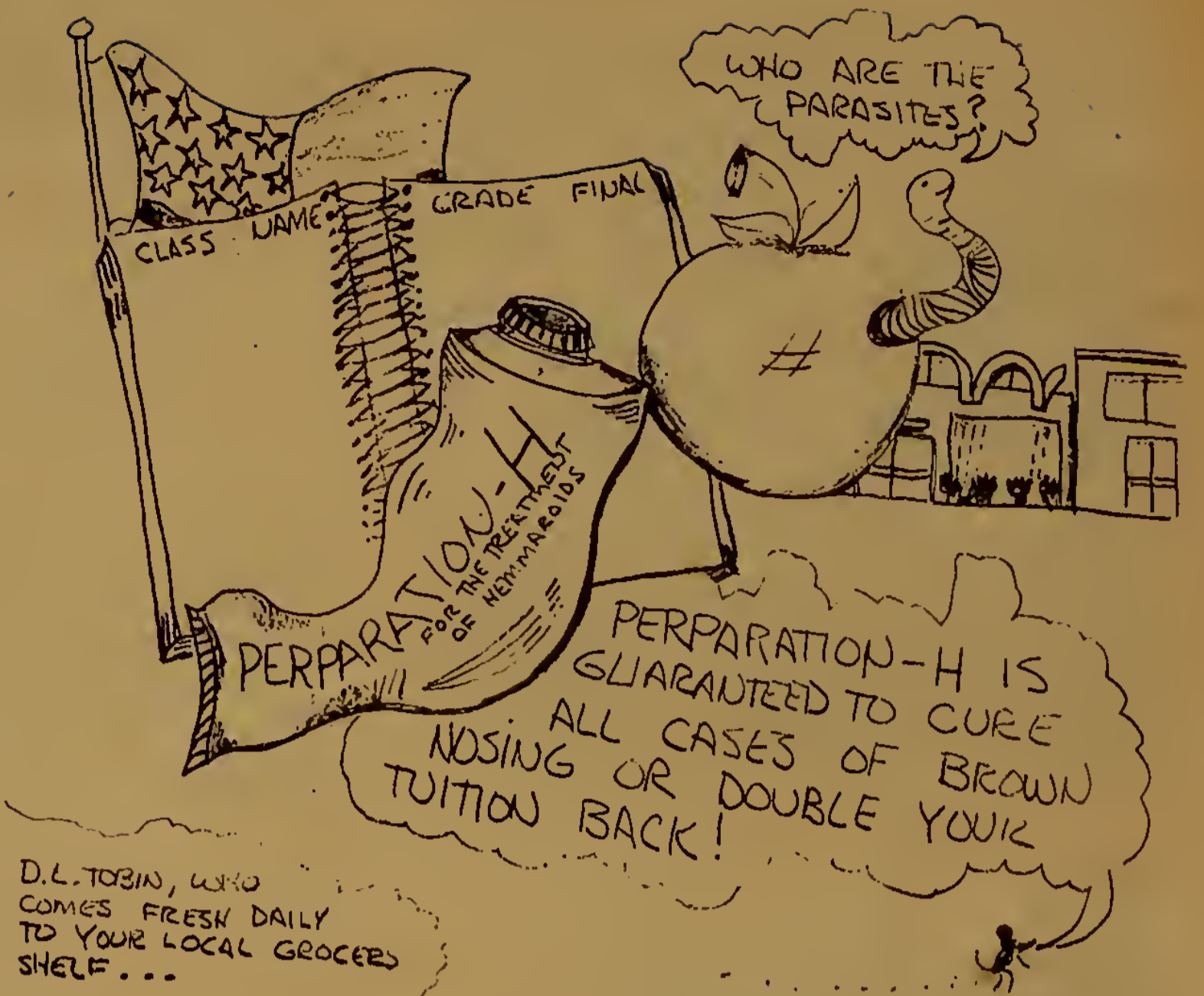
...We have planned an entire weekend. Scheduled events include the "Miss Turtle International" contest Friday night, the race Saturday afternoon, and the Turtle Ball Saturday night. Arrangements are being made for hotel accommodations at reduced rates.

...All entry blanks must be sent by March 13. We are looking forward to your participation!





BORN: A non callus approach to the satanic relationships between academic excellence and "The Faith." A direct descendent of Cain, the historic son of man, aspers and is Abel to ascend beyond the demonic character of the old to find a New Testament based on the truth of a time, history, event, action versus reaction cycle. A decree was immediately issued by the callus king and the possessors of knowledge, who his in the pages between the Word, that all new approaches be slain in order that the true tongues might be the only ones to speak and as the only enlightened sources remain the soul administrator of the truth. The spirit, however, will always live.



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## Placement Opportunities Schedule

March

2

6

9

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Administrative-Sales-and Technical Placements  
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April

1

2

14

16

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THOSE STUDENTS interested in making appointments for interviews must sign the schedule provided for them on the bulletin board at the "F" Building.

Editorials and Letters to the Editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty, or administration. Unsigned letters will not be printed, but names of authors will be withheld on request and will be kept in the strictest confidence.

The Mountcleft Echo is normally printed weekly during the academic year. All articles that anyone might wish to submit must be turned in to the Echo office by the Monday at 3 pm. before the Thursday publication. Only Monday occurrences will be exceptions, and these must be submitted not later than 3 pm. on the Tuesday before publication.

## Are You Sure?



### The Art Department of CALIFORNIA LUTHERAN COLLEGE

cordially invites you to view the senior exhibition of Photographs

by

Richard Rullman

Sunday, March 8, 1970

College Union Building

8:00 p.m.

Formal-Semi Formal

"The mark of the immature man is that he wants to die nobly for a cause, while the mark of the mature man is that he wants to live humbly for one."

W. Stekel

#### Vietnamization

I took a little child's toy from him.

It was the only one he had,

he cried so I closed the door.

Crying bothers me at times.

Someone passed the window and heard him crying.

Guess I'll have to give it back.

Juniper

#### American Liberal Philosophy

I like people who are different

Who's that freak with long dirty hair

I love everybody in the world

Bomb the hell out of those gooks in Vietnam

All men are the same to me

Did you see that black man with the white chick

Horrible

I go to church on Sundays and pray for everyone

God help them that pray different than I do

Looking at myself I feel the whole world

Would be better if all men were like me.

Chuck



G. Wooster

Pastor Jerry Swanson wishes to announce to all interested that the Lenten-Passover Fast for Peace is being held on Tuesdays, 12 to 1 p.m. on the grass next to the tennis courts. Come and make your own personal commitment to peace--in our hearts and in the world.



# BOWERS MAKES IT AGAIN



California Lutheran College students Joan Ericson, sophomore from Okayama Shi, Japan; Gary Scott, junior from Las Vegas, Nevada; and Willard Bowers, senior from Burbank, performed well in the Cerritos College Interpretation Festival on Saturday, February 14, at Norwalk, California.

Willard Bowers ranked third out of the 82 participants representing 18 colleges and universities. At the event, which stressed versatility in oral interpretation, Bowers was awarded the Third Place Oral Interpretation Trophy and given a Certificate of Superior Performance.

The Forensics Program of the CLC Speech Department is under the direction of Instructor Scott Hewes. Their next competitive opportunities will be at Tuscon, Arizona, March 5-6, and San Diego, March 20-21.

## It's an idea! Let's put some "life" into life insurance

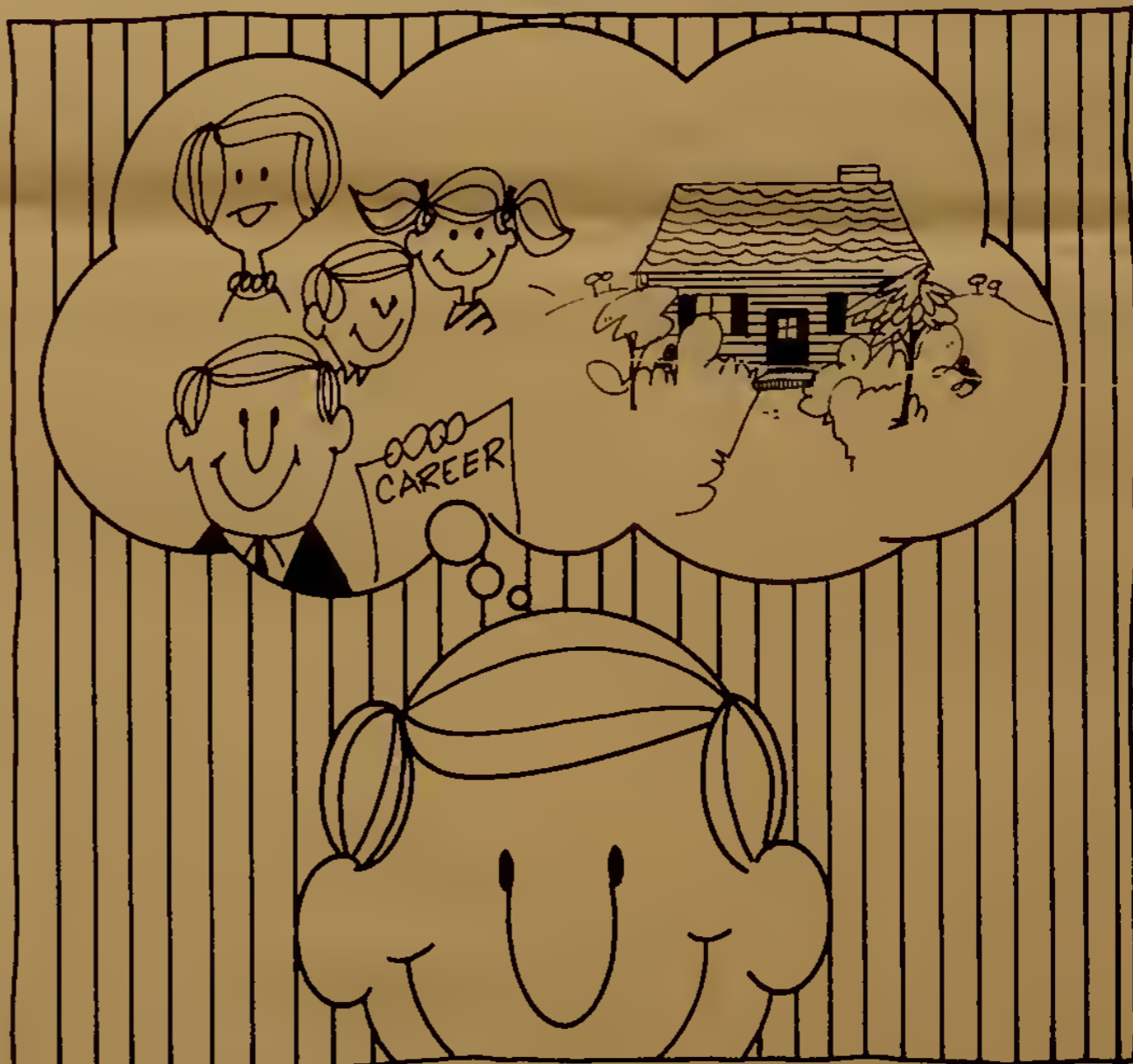
That's what Lutheran students are thinking about . . . life. What's ahead. What good things are going to happen. A career. A wife. A home and family. And, believe it or not, life insurance from Aid Association for Lutherans is very much a living thing. First, it's the only guaranteed form of savings. You set your financial goal and complete it even if you become physically disabled. The money you put aside in life insurance can come in handy to help make a down payment on a home,

buy a new car, provide an umbrella for a rainy day . . . even help send your own son or daughter to college. But the time to start is now when rates are the lowest they'll ever be for you, and your good health makes you insurable. It's an idea! And the idea man is your AAL representative . . . the man who tells the life insurance story the way it is . . . for the living. He's a fellow Lutheran and dedicated to common concern for human worth.

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# CALENDAR

(OF EVENTS)

## RADIO

KMET Stereo FM 94.7.  
We haven't been able to find a time period when this station isn't playing the best music and laying down some of the best rap in radio. KMET is live most of the time and always, and here I quote John, "right on."  
2 to 6 pm—B. Mitch Reed  
6 to 10 pm—Uncle T.  
10 to 2 am—Steve the Sea Gull  
2 am to 2 pm the machine gets its dubs in. Never fear. Even Hal had his moments. Also, if you suddenly just have to call the three fellas and tell them about something, not to hassle mind you, the phone to call after 4:30 pm is 937-0119.

KUSC FM 91.5  
Every Saturday night tune in for Jay Harvey, a very nice man. 8 to 11 pm. Folk music.  
8 to 11 pm. Folk Music.

KPFK 90.7 FM  
Thursday, 8 pm, Paul Eberle raps with controversial guests and YOU.

KPPC FM 106.7  
Sunday Line Up:  
Al Dinero 5-8 am  
God Squad 8-12 noon  
Rawhide and Roses noon-1 pm  
Coburn Part I 1-2 pm  
Folk & — 2-4 pm  
Coburn Part II 4-8 pm  
Dana Jones 3-2 am  
Monday-Saturday  
12 midnight-5 am Zach Zenor  
5 am-9 am Jack Ellis  
9 am-12 noon Dave Pierce  
12-4 pm Bob Sala  
4-8 pm Bill Slater  
8-12 midnight Don Hall

KYMS FM 106.3  
24 hour Rock Station in Orange County  
Listen for Pig Pen, Fly Shacker, Peter, Gordy, Arthur, Jeff Gonzer (the sane one, it would seem!) and some mysterious cat who calls himself A.J.

KRLA  
Credibility Gap Special: The best of the week, or whenever, Sunday nights at 7. (also Sun. mornings at 6)

February

27 Friday

10:10 am - Chapel - Derek de Cambria from the Metropolitan Opera Company  
7:00 pm - AMS Movie L.T.  
9:00 pm - AMS Dance Gym

28 Saturday

Gordon Lightfoot at Pasadena City College  
9:00 am - Girls' Gymnastics Gym  
1:00 pm - Track - here - LaVerne  
1:30 pm - Tennis - there - Whittier Wrestling NAIA District III Championships away  
8:15 pm - Concert-Lecture Gym Watts Drama Workshop



March

1 Sunday

8:15 pm - Concert Choir and Symphonette - Gym  
Reception following concert - L.T.  
12:30 pm - Intramural Sports - Gym

Your I.D. Cards are good for Reserved Seats for the Concert Tour "Home Concert." As you know, the Symphonette and Concert Choir have been on tour for ten days and will perform their last concert of this tour here at CLC in the auditorium. Ticket reservations may be made by calling the music office extension 168 or 169. Tickets will be held at the box office at the "will-call" window for you on the night of the performance.

!! Rambling Jack Elliott!!

at the Ash Grove thru March 1.

2 Monday

10:10 am - Chapel - Pastor Swanson - Speaker

3 Tuesday

10:10 am - Chapel - Order for Morning Prayer  
9:15 pm - Concert-Lecture - Gym - Toby Lurie - Poet  
2:30 pm - Baseball - Whittier - Here  
12:30 pm - Golf - La Verne at La Verne  
1:30 pm - Tennis - La Verne at La Verne  
Avant Unity Meeting

4 Wednesday

7:00 pm - Faculty Meeting K-1  
8:00 pm - Concert-Lecture Robert Scheer - Speaker "What's Left Today?"  
9:00 pm - Senate Meeting F-1  
10:00 pm - SCTA Meeting F-3

5 Thursday

10:10 am - Chapel - Dr. Leonard Smith Speaker - "More on Christian Education"  
2:30 pm - Tennis - Azusa Pacific here  
2:30 pm - Baseball - Azusa Pacific Tourney Azusa



ROBERT SCHEER

Bob Scheer received his BA in Economics and Political Science from City College of New York, and was appointed a Maxwell Fellow in Public Administration at the Maxwell School of Government, Syracuse University, where he studied for one year. Then followed two additional years of graduate work at the University of California, Berkeley, where he was a Teaching Assistant in Economics, and a Fellow in the Center for Chinese Studies. He subsequently taught American Government at City College of New York.

Mr. Scheer visited Castro's Cuba in 1960 and co-authored with Professor Maurice Zeitlin, CUBA: TRAGEDY IN OUR HEMISPHERE, which was published by Grove Press in 1961. A revised and extended version entitled CUBA: AN AMERICAN TRAGEDY was published by Penguin Books in 1962.

He became Foreign Editor of RAMPARTS MAGAZINE in 1965, was appointed Managing Editor in 1966, and Vice President of the Corporation in 1967. In his capacity as editor of RAMPARTS, Bob travelled and reported widely throughout the world. In spring of 1965 and again in 1966, he travelled to Southeast Asia, touring Vietnam and Laos. On his second trip, he also visited Cambodia at the invitation of Prince Sihanouk, whom he interviewed. Mr. Scheer's findings on Southeast Asia were published in a special report to the Center for the Study of Democratic Institutions in Santa Barbara. This report, HOW THE UNITED STATES GOT INVOLVED IN VIETNAM is now in its sixth printing, and it is the Center's best seller with over 135,000 copies sold and distributed.

Bob Scheer toured Egypt and Israel in 1967 and was the first American reporter to visit Egypt during the period immediately following the six day war. His reports appeared in RAMPARTS, and are a part of a RAMPARTS book prepared for McGraw-Hill. Scheer worked with RAMPARTS Executive Editor Warren Hinckle III on a study of the Vietnam Lobby, slated for publication by the New American Library in the Spring, 1968.

He has been active in the New Politics movement, and was a member of the Board of the National Committee for New Politics. He was a candidate in the Democratic Primary for the California 7th Congressional District. At the election in June, 1965, he received 45 per cent of the vote in an unexpectedly tight race with the incumbent.



Toby Lurie - POET - Tues. 9:15 PM





The California Lutheran College basketball team has a tough assignment this weekend. Coach Bob Campbell's Kingsmen host a rugged Azusa-Pacific outfit Saturday in an 8:00 p.m. contest.

Azusa-Pacific, 20-5 on the year, already holds two victories over Cal Lutheran, 92-61 at the Redlands Tournament and 90-70 in regular season competition. The Azusans are led by Dennis Dickens who is averaging 24 points a game and Larry Vanzant who has hauled down over 11 rebounds a game.

Co-captain Tim Iverson, though hampered by a knee injury, still leads CLC in scoring. The 5-11 junior has scored 292 points in 20 games for a 14.6 average. He has hit on 116 of 271 field goals and 60 of 88 free throws.

Center Wayne Erickson continues to lead in rebounding with 204 caroms in 23 games for an 8.8 average. The 6-7 sophomore is second in scoring, averaging 9 points a game.

As a team, the Kingsmen are shooting 40 per cent from the floor and 61 per cent from the line to average 65 points a game. Their record now stands at 5-18.

In last weekend's action, Cal Lutheran dropped a pair of games, losing to La Verne 63-61 and UC San Diego 55-45. Against La Verne, Erickson pulled down 17 rebounds, his high for the year.

Coach Bob Pitman's freshman team won their fourth straight game over the weekend, defeating La Verne 110-95, before losing to UC San Diego 74-69. The Knaves are now 6-13 on the year.

The Kingsmen finish their season this week with games against UC San Diego (Feb. 24) and Westmont (Feb. 26). The finale against Westmont will be an 8:00 p.m. home contest.

#### CLC RECORD WON 5 LOST 18

Azusa Pacific	92	CLC	61
CLC	79	La Verne	63
Pasadena	73	CLC	61
Alaska	86	CLC	77
CLC	59	Alaska	57
Pacific Lutheran	73	CLC	62
Pomona	52	CLC	51
Grand Canyon	104	CLC	69
Cal Western	92	CLC	76
Westmont	106	CLC	71
CLC	79	Biola	69
Pasadena	75	CLC	69
Claremont	73	CLC	70
Azusa Pacific	90	CLC	72
Redlands	66	CLC	62 (OT)
CLC	72	Cal Western	70 (OT)
Occidental	96	CLC	70
Pomona	48	CLC	47
Biola	71	CLC	62
CLC	54	Fresno Pacific	52
Pasadena	121	CLC	71
La Verne	63	CLC	61

## Wrestlers

The Kingsmen brought their season record to 6-7-1 with a 36-6 win over the UCLA Frosh team last week. UCLA put only four men on the mat against the Kingsmen. Winning for CLC was Raul Rubalacava at 118 lbs. and Ken Wright at 150 lbs. The other two wins went to UCLA.

The 69-70 season will climax this Saturday the 28th at Claremont College where the District Tournament will be held. The Kingsmen have won the District Tournament three years running and hope to retain the championship again this year. Many of the injured wrestlers are returning and it is believed that Captain Chuck Lagamma will be ready for the competition this weekend. The proposed lineup for the tournament is Rubalacava, Quientmeyer, Haynes, Lagamma, Wright, Sowers, Lee, Lazaga, Standerfer, and Kelly. Come out and support your team! Wrestling begins at 10:00 a.m. Saturday and will continue into the night.

NAME	POS.	HT.	WT.	CLASS	B-T	HOMETOWN
+ Bivin, Bob	OF	5-10	170	Soph.	R-R	Phoenix, Ariz.
+ Brock, Jeff	P	6-4	192	Junior	R-R	Scottsdale, Ariz.
Copland, Ed	C	6-0	190	Fresh.	R-R	Vallejo
Dombey, Craig	C	6-2	185	Junior	R-R	Phoenix, Ariz.
Fadler, Kelly	IF	5-10	165	Fresh	R-R	Thousand Oaks
+ Golden, Ron	IF	5-10	150	Soph	R-R	Thousand Oaks
+ Moen, Randy	OF	5-11	155	Junior	R-R	Palos Verdes
+ Olson, Mark	C-OF	5-10	190	Soph	R-R	Phoenix, Ariz.
Peoples, Larry	IF	5-10	170	Senior	R-R	Barstow
+ Petelin, Tom	P-OF	6-1	175	Soph	R-R	San Clemente
Pfrimmer, Gene	P	5-10	160	Junior	L-I	San Diego
+ Phares, Randy	IF	5-9	160	Senior	R-R	Hemet
Sheppard, Mike	IF	5-10	150	Fresh	R-R	Burbank
Shoop, Roger	IF	5-7	160	Fresh	R-R	Inglewood
Sneed, Harvey	P	6-2	200	Fresh	L,R-R	Pacoima
+ Stepan, Gary	IF	5-10	230	Junior	R-R	Rodeo
Springston, Bob	P	5-10	175	Fresh	R-R	Glendora
+ Stoddard, John	OF	5-9	160	Soph	L,R-R	Monterey Park
Taylor, Mark	OF	5-10	190	Fresh	L-L	Anaheim
+ Thomas, Bruce	OF	6-3	215	Senior	R-R	Lompoc
Turk, Tom	OF-P	6-1	175	Soph	R-R	Las Vegas
White, Ernie	P	6-4	165	Soph	R-R	Lompoc
Woudenberg, Kevin	IF	6-1	210	Soph	R,L-L	Scottsdale, Ariz.
+ Lettermen						



# Basketball

CALIFORNIA LUTHERAN COLLEGE +

CUMULATIVE STATISTICS

Games Through February 14, 1970

NAME	GAMES	FG	FGA	FG PCT	FT	FTA	REB	GAME AVG	TLT PTS	GAME AVG
Iverson, Tim	20	116	271	42.8	60	88	69	3.5	292	14.6
Meeks, Karl	20	28	95	29.5	18	29	17	0.8	84	4.2
Thompson, Steve	20	18	42	42.9	13	22	11	0.5	47	2.3
Elkins, Chrls	23	58	148	39.1	31	54	65	2.8	127	5.5
Erickson, Wayne	23	83	184	43.8	32	51	204	8.8	208	9.0
Hossler, Don	23	50	125	40.0	47	93	130	5.6	147	6.4
Hitchcock, Clay	11	11	22	50.0	12	16	30	2.7	34	3.1
Tobin, Tim	21	45	141	31.9	25	39	62	2.9	111	5.3
Collom, Roger	23	19	43	44.2	13	25	48	2.0	51	2.2
Slemens, John	23	71	152	47.6	41	56	107	4.5	179	7.8
Gerding, Rich	13	35	87	40.2	16	30	26	5.0	86	6.6
Team	9	28	47	41.8	12	22	34	4.2	57	6.3
Totals	23	581	1140	40.4	543	954	954	41.5	1500	64
Op	23	581	1140	40.4	543	954	954	41.5	1500	65.3
Totals	23	664	1559	41.9	619	1070	1070	46.5	1747	76.0

## CLC Baseball Preview

California Lutheran College baseball coach George Engdahl would like to make the NAIA District III Playoffs in his second year as pilot of the Kingsmen.

Engdahl will field a young (15 underclassmen) but relatively experienced (10 lettermen) team this season. The Kingsmen take on an ambitious 32-game schedule which includes games with Pacific 8 teams UCLA and University of Washington, the Azusa Pacific Tournament, and double-headers.

Only two men are gone from last year's building team. All-District shortstop Larry Anderson and second baseman Bob Fulenwider, who was drafted by the St. Louis Cardinals, have graduated. A dozen veterans return, along with a pair of outstanding junior college transfers and seven freshmen.

If the Kingsmen are to make the playoffs, they will have to come up with added pitching strength. Three experienced pitchers are back, including senior Bruce Thomas, junior Brock, and sophomore Tom Petelin. Depth will have to come from junior Gene Pfrimmer, the only lefthander on the staff, sophomore Ernie White and freshmen Harvey Sneed of Pacoima and Bob Springston of Glendora.

Catching should be a strong point as the Kingsmen are experienced and deep behind the plate. Junior college transfer Craig Dombey, who was All-Conference at Glendale Community College in Phoenix, has been impressive in early workouts. Freshman Ed Copeland, who was All-Northern Bay League at Hogan High School in Vallejo, provides depth at catcher.

Replacing Anderson and Fulenwider in the infield may take some doing. Seniors Larry Peoples and Randy Phares and freshman Mike Sheppard, who was captain of John Burroughs High School in Burbank, are working out at shortstop. Sophomore Ron Golden and freshman Roger Shoop, an All-Bay League selection at Inglewood High School, are the leading candidates at second base.

Junior Gary Stepan and freshman Kelly Fadler, the leading hitter for Thousand Oaks High School in 1969 are at third base, while Kevin Woudenberg, a transfer from Mesa Junior College in Phoenix, has nailed down the first base position.

There are both quality and quantity in the outfield as five sophomores are vying for the starting berths. Bob Bivin and Tom Turk have the edge in center and right field respectively, John Stoddard has moved from first base to left field, and Mark Olson has moved out from catcher. Pitcher Tom Petelin will also see action in the outfield, along with junior Randy Moen and freshman Mark Taylor.

If Engdahl's "young veterans" come through as expected, they may have a shot at the District Playoffs.

The Kingsmen open their season February 13 at UC San Diego. The home opener is March 3 with Whittier.

## HARVEY'S AUTO PARTS

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*The fifth day of March in the year of our Lord nineteen hundred and seventy*

# ICHINEUMON

# FLY



## RAMIFICATIONS

In my quest for education  
I've become quite a sensation  
Not like your situation,  
It has not helped my recreation,  
For I thought education  
Was part of recreation.  
Now I know the situation,  
There goes all my expectation.

-Your Pal, Al

(ik-nu'-men, ik-noo'), *n.*  
a wasplike but stingless insect  
having wormlike larvae that live  
as parasites in or on the larvae  
of other insects.



# No Population Problem To Hear Kinsolving

By Dennis Tobin

On Sunday, February 15, a small (less than twenty) but receptive body of students gathered in the CUB to hear the Rev. Lester Kinsolving speak on the "Population Explosion." Kinsolving began his discussion by quipping that the preceding week he spoke to "over 800" in Texas and that the small group was at least a "more intimate" surrounding.

By way of personal introduction Kinsolving related his background and involvement in the area of social concern. He mentioned his status as a member of California's committee on population, which was the first state-conducted survey on population control, his participation as a moderator and columnist for the various mass media, and his association with Cesar Chavez and the United Farm Workers' Unions.

The major portion of the presentation was devoted to birth control and legalized abortion and their respective roles in the controlling of over-population. Kinsolving's knowledge and involvement in the subject were quite apparent by his articulate and precise weavings of technical terminology with pointed and classically simple analogies into a fine and closely woven fabric of illustration.

He caustically criticized those exponents of the "papal vicia" which bans birth control and abortion, noting that many of these papal supporters were of the "post menopause" group. He was highly critical of those members of the anti-abortion movement which reject legal abortion on the grounds that the fetus is a living being and that at the instant of conception it is an individual life form. Kinsolving noted that until the actual birth of the fetus, the embryo was in effect only "an appendage" of the female with no higher status than that of an arm or a leg.

In criticizing the "moment of conception" believers, he related an article in Reader's Digest in which the fetus related its daily existence up to the time of its abortion. . . at which time the now-defunct fetus states: "Today mommy killed me. . ." This prompted Kinsolving to mention the logical sequel to that article— "The Soliloquy of the Unfulfilled Sperm," in which "the sperm swims with its brothers and sisters up life's stream. . ." Kinsolving added that if the embryo is truly a human being, then it is only logical that the sperm of the male is also one-half of an individual living being.

While speaking on the methods of birth control Kinsolving discussed the "Pill" and contraceptives of the near future. He mentioned a newly developed pill which would be "implanted in the arm or buttock" of the female and which would be potent for up to fifteen years. This "implant," according to Kinsolving, would be removeable — under a doctor's supervision — at any time the female should desire fertility. He later noted that he would, if "the pill" should reach production, have his daughter "implanted" so that she would be free to determine her own limitations without fear of being "impregnated."

During this period of the presentation Kinsolving quipped that "the Pill is a contraceptive, not an aphrodisiac." This was in response to the common idea, especially among college health center officials, that the " . . . distribution of the pill on the north end of the campus will cause fornication on the south end of the campus. . ."

Kinsolving also criticized the tax benefits given welfare recipients. He believes that deductions should be given for the first two children, but that after these there should be an

Many people criticize the Christians for violating the following verse from Matthew: ". . . when thou prayest, enter into thy closet, and when thou hast shut thy door, pray to thy Father which is in secret; and thy Father which seeth in secret shall reward thee openly."

After a few more verses Matthew comes to the Lord's prayer: "After this manner therefore pray ye: Our Father . . ." The Lord's prayer is reproduced at another place in the Bible; it's at Luke 11:2-4. This brings up an important point in Bible study. Since the same prayer is printed in Matthew and Luke, but not in Mark, then the words come from Q, a book of sayings which was used by Matthew and Luke as a reference source in writing their Gospels. Q is the first known book of recorded sayings by Jesus.

The verses quoted in the top paragraph appear nowhere else in the Bible. As a saying of Jesus its authorship is at least questionable.

The dictionary definition of prayer is: "an approach to deity in word or thought; an earnest request." Although it is not often that Jesus does not practice his preaching, apparently there is at least one place. In the Last Supper Jesus blesses the bread in the presence of his disciples.

Next, look at the Lord's prayer itself. "Our Father. . . give us this day our daily. . . forgive us our debts, as we forgive our debtors. . . lead us not into. . . deliver us from. . ." All the pronouns are first person plural. What person in his right mind will say such a prayer when he is alone.

The verse out of Matthew is taken out of the three chapters known as "The Sermon on the Mount." Jesus is speaking to hundreds of people in the context of Matthew's Gospel. In order to say Matt. 6:6, Jesus must pick one man out of the crowd, and say this to him personally. Who was picked out? Could it be that the first manuscript of Matthew had pronouns that referred to second person plural? Could it refer to a group meeting in a room? Read Matt. 6:5 & 6 in the RSV. The verses can be interpreted in the plural. The RSV is supposed to be revised "compared with the most ancient authorities." It would be noted if the "you" is singular.

Another thing, Matt. 6:1 in KJV says, "Take heed that ye do not your alms before men, to be seen of them. . ." Does this mean that others should not see you, or that you should not do it to be seen? RSV says, "Beware

assessment for each additional child.

These were the more important points of the formal presentation and the floor was opened for questions. Mr. Wolfe began by noting, as Kinsolving has previously mentioned, that population increases not linearly but rather that population increases not linearly but rather geometrically, and that even if parents had only two children this would not greatly reduce the population explosion. Kinsolving added that this was true, but that it was hoped that with some parents choosing not to bear children plus the normal death rate some degree of equilibrium might be attained. He again quipped that the idea of colonizing the planets was no solution because each spaceship would have its own population crisis while it was en route. The question and answer period continued a few more minutes and then the group broke up.

The Commissioner for Academic Affairs has worked very hard to bring articulate, well-informed and provocative speakers to CLC this year. A little support and interest would let him know he hasn't wasted his time and your money.

## On Group Prayer

of practicing your piety before men in order to be seen by them; . . ."

Finally in Luke 11:1, 2 "And it came to pass, that, as he was praying in a certain place, when he ceased, one of his disciples said unto him, Lord, teach us to pray as John also taught his disciples.

"And he said unto them, When ye pray, say, Our Father. . ."

You can see in that the first passage, at least one of his disciples was watching him pray. In the second, you can see that he is speaking to more than one disciple, because "ye" is a second person plural pronoun. There is enough information here to imply that he is referring to group praying.

By Steven Williams

## Lampoon

The first national humor magazine in four decades will arrive on the newsstands March 19. Called, the National Lampoon, it is a monthly jab of satire and parody edited by three barely-

Is

former Harvard students who sharpened their wits on its ancestor: the Harvard Lampoon.

Rob Hoffman, the managing editor (who by the way is 22 and graduates from Harvard this spring) will be in Los Angeles March 16-19. He is interested in reaching the college student

Born

and also in finding new humor writers from college campuses.

If you would be interested in talking with Rob and seeing preview editions of the National Lampoon, please call 278-1993.

The magazine will depend upon people like you — 90 per cent of the material will be from free lance sources.



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## Theatre Audition In T.O.

Robert E. Moe, General Manager of the Coeur d' Alene Summer Theatre, a musical repertory company in Northern Idaho, will hold auditions in Thousand Oaks the first week in April for singers, dancers, actors, musicians and technicians who are interested in joining the company for the 1970 season.

Moe, a high school teacher who lives at 320 West Palizada, No. 3 in San Clemente, California, will be traveling over the Western part of the United States during the third and fourth weeks in March in order to interview applicants for the highly-reputed theatrical company that resides in Coeur de' Alene each summer.

Anyone who is interested in applying should send a resume to Moe before March 15 so that he can schedule the auditions.

Four musicals — "Hello, Dolly!" "Oliver," "Guys and Dolls" and "Man of LaMancha" — will be produced in repertory from July 3 through September 6. Rehearsals start June 15.

The 16 company members, who in the past years have come from all parts of the United States, receive room and board and a small salary for their services.

The company members will find themselves working with such fine musical comedy personnel as Tom Nash, who is presently finishing his doctoral work in theatre at the University of Florida; Valleda Woodhall, ex-professional dancer who appeared in the original London productions of "Brigadoon" and "Oklahoma"; and William Marvin, musical director, who lives and teaches in the Spokane area.

Said Moe, "This is the sixth year for repertory summer theatre in Coeur d' Alene. Each year it has become more and more successful. Last year the group played to more than 6,000 people in the 190-seat theatre."

Robert McLeod, who is a teacher in the Spokane Valley and who is a member of the Coeur d' Alene Community Theatre, is co-ordinator for the summer project. He said, "Company members not only have the opportunity to participate in a first-rate repertory theatre but also to take advantage of the terrific recreational activities that Coeur d' Alene has to offer." McLeod adds, "The semi-professional directors that are provided give company members a fine opportunity for theatrical growth. Robert Moe, of course, is a director of repute not only the Northwest but also in Southern California."

Alumni of Coeur d' Alene Summer Theatre who are now in New York working professionally include John McEvoy, now with the Winged Victory Singers; his wife, Suzanne Dundas; Jan Hantzsche, originally from San Francisco; and Doug Houston.

## Warner Bros. Quickies!

Jerry Adler, producer of "Nobody Loves Flapping Eagle" for Warner Bros., has called upon the Hollywood community to support the Indians on Alcatraz Island in San Francisco Bay following a visit there of two days and a night.

Admitting that his interest in Indian matters evolved from his involvement in his newly completed production of "Nobody Loves Flapping Eagle," Adler urged all concerned members of the film industry "to show faith in the Indian takeover of the Island and to help wherever possible."

While Adler was on Alcatraz, Anthony Quinn, who stars in "Flapping Eagle," visited the island to voice his support of the Indian movement.

Adler and Quinn were given a detailed account of the Indians' plans for developing Alcatraz by Richard Oakes and Earl Livermore, the Indian leaders. Their program includes using Alcatraz as a center for native American studies, an American Indian spiritual center, an Indian center of ecology, an Indian training school and an American Indian museum.



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# Move To Lower Voting Age

SACRAMENTO — Six Republican Assemblymen today introduced legislation which, if approved by the voters, would lower the age of adulthood in California from 21 to 19 years.

Led by Assemblyman John V. Briggs (R-Orange and San Bernardino Counties), the bills introduced by the six Republicans would amend the California Constitution and related laws to make the age of adulthood 19 years.

Joining Briggs as co-authors of this legislation were Assemblymen George W. Milius (R-Gilroy), Earle P. Crandall (R-San Jose), William Bagley (R-San Rafael), Patrick D. McGee (R-Van Nuys) and Frank Murphy Jr. (R-Santa Cruz).

One effect of the Briggs proposal would be to lower the voting age to 19 years. The key differences between the Briggs package and earlier proposals in this area are (1) the age would be lowered to 19, not 18, and (2) the voting age could not be lowered without requiring the new voters to accept all the responsibilities of adulthood.

Briggs last year carried a bill aimed solely at lowering the voting age and testified at hearings of the Assembly Elections Committee in favor of extending the franchise to younger citizens.

"We are now dealing with the broader question of adulthood, because I don't believe we should treat young people as adults on some matters and as juveniles on others. We should not give them the right to vote without requiring that they be fully responsible for their actions," Briggs said.

"We shouldn't create special classes of citizenship," the author said.

Briggs noted that nineteen is a more realistic point at which to demand people act like adults and to treat them as such than either 21 or 18.

"At 18 many people are still in high school, living at home and dependent on their parents. At 19 almost everyone is out of high school. Men become eligible for the draft and many young people marry, start families, and start work — paying taxes just as adults do," Briggs said.

"The great majority of people believe that if we lower the voting age, we should also lower the age of responsibility. They see the responsibilities of adulthood as the price a citizen pays for the vote. I think by approaching the issue on this basis we enhance its chances of passing because we broaden its base of support.

"What we need is a broad re-examination of the starting points for adult responsibilities. This is the real question; voting is just a part of it," the lawmaker pointed out.

As a constitutional amendment, the Briggs proposal must pass the Legislature by a two-thirds margin in both houses and be approved by the voters at the November election.

"If those who want to lower just the voting age and those who oppose any lowering of the voting age will take a new look at the question from this fresh perspective, I think there is a very good chance we can get this on the ballot this year," Briggs predicted.

# And Some Murphy Quickies!

LOS ANGELES — U.S. Senator George Murphy, R-Calif., made quite a favorable impression on a young scholar from Oroville High School during a recent Northern California trip.

Steve Howell, an honor student who covered an informal news conference held by the Senator, wrote in the Oroville Mercury-Register:

"Upon talking with and listening to the Senator for just a little while, it was obvious he was extremely knowledgeable about international, national and state-wide problems of any consequence — Vietnam, the Middle East crisis, U.S. - Communist relations, water and air pollution, the national economic crisis, education, welfare, and his proclamation to the President declaring 14 counties in California disaster areas as a result of the recent flooding."

+++++

"Senator Murphy impressed me greatly because — well, he was a regular sort of fellow. I mean, living in Oroville I don't get to meet many famous people and he didn't act like he was famous, just a regular, plain human being. It was a pleasant surprise.

LOS ANGELES — The Chairman of Californians for Murphy said today record crowds indicated strong grassroots support for U.S. Senator George Murphy during a week-long tour of California.

"We are tremendously pleased by this early showing of public support for Senator Murphy," said

R.D. Nesen, Camarillo. "His legislative record will be placed before the people of California during the months ahead in his re-election campaign. It is an excellent chronicle of accomplishment."

The Senator said a number of times that he will be a candidate for a second term in the U.S. Senate. He repeated this statement during his trip throughout California last week.

During the Lincoln Day week the Senator made nine speeches — in the San Francisco Bay area, the Northern Central Valley, Orange County, Los Angeles County and in the Antelope Valley.

"At each appearance he attracted the biggest ever audience for similar events," Nesen said. "We think this demonstrates that the voters of California from both major political parties are anxious to express their high regard for Senator Murphy."

Nesen quoted an article that appeared in the Oroville Mercury-Register covering the Senator's Chico speech to the Butte County Republican Central Committee. "Murphy was in good form and demonstrated that he is fit for the campaign now starting that will continue for nine long months. There seemed to be a feeling that, running with Governor Reagan, he will retain his seat in the Senate."

The San Mateo Times article started by pointing to a turn-away crowd at a Burlingame Dinner sponsored by the San Mateo County Republican Central Committee and quoted Rep. Paul McCloskey, R-Calif., as saying Murphy was "the one man" who convinced President Nixon and the Bureau of the Budget that Point Reyes was worth saving for a park.

# More From Warner

An unusual alliance between a major university and a leading motion picture company in a film-making program has been announced by Davidson Taylor, dean of the Columbia University School of the Arts, and Fred Weintraub, vice-president for creative services of Warner Bros.

Warner Bros. will finance and distribute a series of short films produced entirely by students in the Film Division of Columbia's School of the Arts. The students will receive course credit towards their master of fine arts degrees.

Calling the Warner Bros. action "a bold cultural initiative," Prof. Arthur Barron, chairman of the School's Film Division, said that "Hollywood is now opening the door to young talent and we at Columbia University are enthusiastic about it."

Warner Bros.' action, he said, "will allow the students a freedom from worrying about laboratory and other practical expenses in addition to the experience of working on a real film and gaining a professional credit while working toward their MFA's."

Mr. Weintraub said that "Warner Bros. looks forward to getting exciting new product and to having an opportunity to find gifted young people."

At least two films will be made this year for Warner Bros. by Columbia students. They will be conceived, written, produced, directed, photographed, scored and created entirely by students, under the supervision of a faculty member and subject only to an initial approval of subject matter by Warner Bros.

The first short will be a color film about the contemporary Mohawk Indians who specialize in high-altitude construction work. The film, which will utilize montage and other devices, was described by Prof. Barron as "a sort of ballet of danger."


The Columbia School of The Arts offers a two-year graduate program leading to the Master of Fine Arts degree in film, theatre arts, painting, sculpture, writing and music composition.

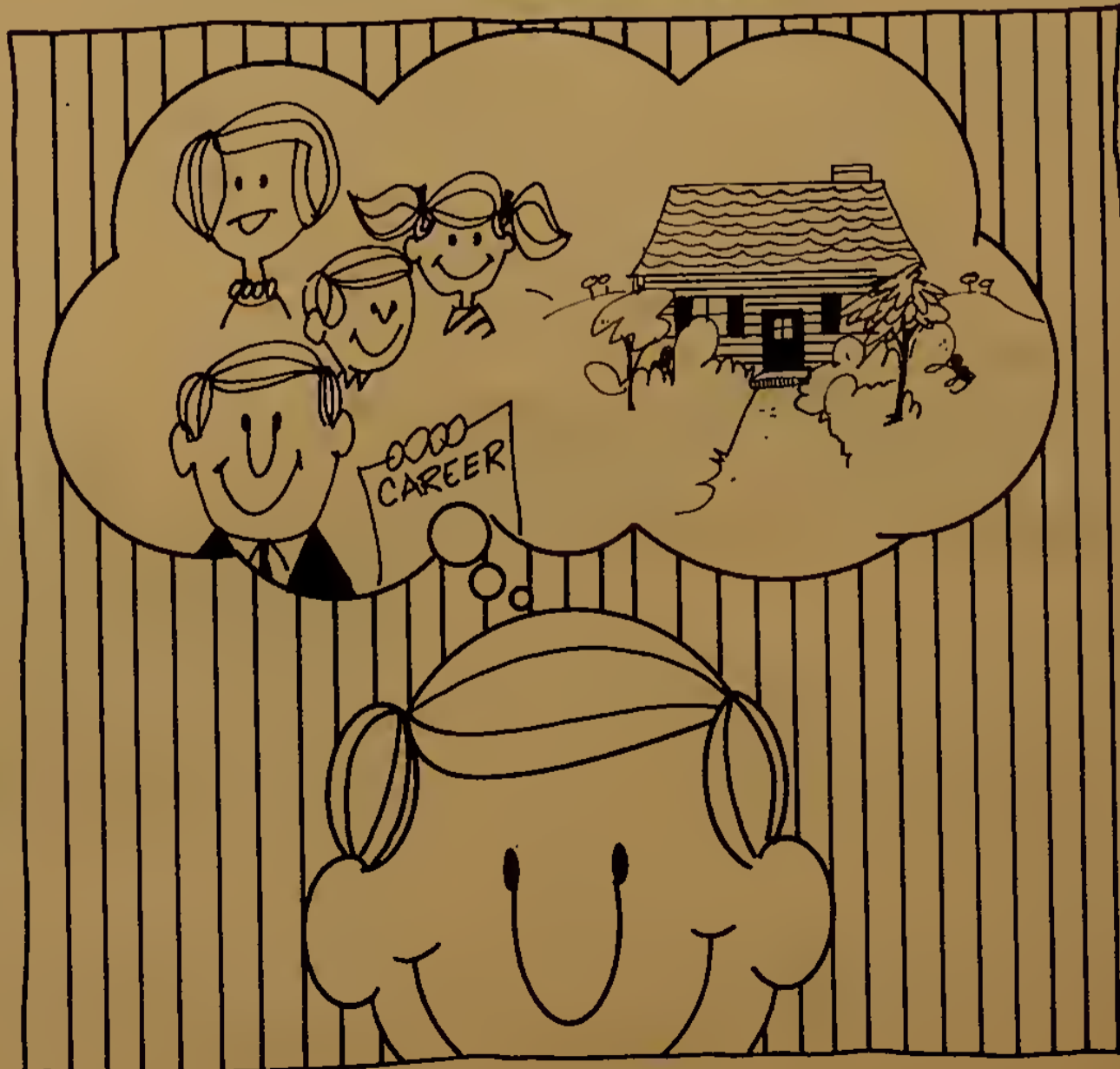
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**VIEW  
POINT**

**CLC—**

College life: a little prison rap. Prison is what our campus amounts to — to the free individuals. Do you exist out there? Have you all been stymied — desensitized by the processes of non-education to realize what's happening?

Our trite little college community has gotten hung up on restrictions and regulatory measures (Kids just don't know how to handle life; how to control their emotions). Well babes, just don't let the people crucify your minds into a no-emotion thing — that's nowhere. Take heed on that bit from the numerous examples of non-emotion which surround you.

College should be a favorable environment where free natural creative experiences happen in an unrestricted manner. It is not a place where certain experi-

**Private**

ences are allowed to happen.

This is what life is all about, people. Now is the time for you to learn how you will react naturally in certain situations; now is the time to see to what extent you can let your emotions thoughts carry you. Don't get screwed by some administration cats who don't have the faintest image of your mental patterns.

On the other hand, you musn't be harsh on these old guys. Remember, they're doing (i.e., enforcing certain regulatory measures) for your own protection and the protection of the whole family unit(y) bit. But is this what's really happening?

Last week, a cute little new rule was added to the already tremendous list of protective measures. It is, in itself, relatively insignificant — but maybe you can perceive the full impli-

**Prison?**

cations of what's going on. Specifically the extent of control which is being exerted over you, and especially, do you have any say in this control. The actual thing was: guards now unlock the front doors of Beta and Alpha dorms at 6 instead of 5 a.m. Why? No reason was given. What bothers me is why didn't they announce it? What are they trying to do, anyway? PROTECT ME? Is it to protect me or themselves? Come on now, be realistic. Meditate on it a little.

Live your own life, and do it within your own boundaries. It is what you make it. What other restrictions exist that we don't know about? I wonder — I hope you're wondering too. Then maybe we can do something about it, OK?

Caryn Ankeny

**Had (Passiv**

Scene: Several tired old a towering height of paring upon the shoulders all with index fingers "no-no."; shoulders sagging fingers nimbly parting t wrinkles of their sagging with the money.

Enter: Self-righteously swirl of Bills, Resolution Constitutions, Bills of Reports, Memos, Appeals, Rhetoric and a H on the side just to identify community; solemnly witenances: "We have c before you to present demand our rights."

The multitude stares down (Solicitude) as dutiful parents are ought, to p "Oh, yes, but don't you for your own good. You realize the inherent diffi tion. Please bear with interests at heart. Just r you. (Aside: Children a not heard.)

Scene: Students proceed ously prolific pile of p proffering their final peti

Enter: A funky janitor who silently before the stup "stuff" now strewn acr the door and into oblivion.

The Administration with fingers caressingly smoot this matter under consid.

Nan Eltz

**CRIMINALITY, LEGALITY AND COLLECTIVISM**

As the sun sinks slowly on the horizon, while the masked man rides out of town, the administration building is being overrun by hordes of angry students waving red flags shouting unintelligible obscenities. The grey flannel autocrat-bureaucrat is summoned from the red plastic telephone by Tonto, the perfect helper. All bars have been opened and a state of emergency has been declared indefinitely. The townspeople can be seen approaching from the South end of the village, many carrying torches. As the grand Wizard pretends to speak, violent spasms of exhaustion echo from the courtyard. The Great Exquisitor rises to speak. His words ring out like small lead projectiles spent from a raging machine-gun. The delegation of townspeople, drawing nearer, cannot yet be heard. Without warning, the dawn arrives accompanied by a sense of serenity throughout the countryside. There is no shot, but the rebel leader is felled by a silver bullet. He is killed instantly. Order is restored. The world has been made safe for democracy.

*Watermelon*

**PINBALL**

by Raka

I walked down the hall of Mount clef the other night to visit a friend who had an operable color TV. Nearing the typing room, I was appalled by the anti-Christian shouts coming from within, every noun preceded by "goddam." "Open da goddam gate!" "Ya got a goddam rocket!" "I'm in my own goddam place!" Shades of Midnight Cowboy. How was I to handle this!

I slipped lightly into the back of the room and surveyed the

situation. I was immediately accosted by a rather well-to-do looking student. . . He wanted a dime. What could cause this state of affairs?

Elbowing my way to the head of the crowd, I was confronted by one innocuous-looking machine and forty-seven mouths screaming, "Try it! Try it!" and "Gimme a game! Gimme two balls! One ball?"

Well of course I had to try it. A dime in the slot, then GRIND

**WIZARDS**

WHIRR CLICK-CLICK SPROING! I fired up the first ball and was instantly amazed by the amount of adrenalin rushing through my system. "Hit da goddam advance! Hit da 300 slot." Hands frozen, I stared as the ball slipped through the flippers. Could I make this for four more balls?

Number 2 ball was off and, after an orgasm of ringing bells and screaming voices, it approached the flippers. Instinct told me to activate the flippers

and the voices told me that I had "opened da goddam gate."

Three more balls and two rockets later, I thought all was lost. Then a number lit up on the scoreboard. It was the last one in my score, and I discovered that I had a match. I was hooked.

Two thirty that night, I crawled beneath my blankets and shook with the prospect of my next try at the machine.

Yes. . . I was a pinball wizard.

life in the good old U.S. of A.

society is a paradox, it's you and me and they trying to live ourselves, but actually

living others because of

the rules, which mockingly remind us,

"conformity is the foundation of self-preservation."

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# A View Of Life

Gregory N. McCallon

As I emerge from the smoldering pot of life, I am less watched and guided by the helping hand.

As I cool I can feel the stresses and strains of life's great abundance of burden being cast upon me. Then I focus upon the future and I can see the rust of time, slowly taking its never ending never stopping course.

I turn for I can look no more, the rust of time has consumed all and all is but dust once again, to start and regenerate the smoldering pot of life.

Thus life in itself, is the never ending always generating circle of dark mystery, that stirs men's souls and finally engulfs all into its bosom.

## Griffith

A national student film competition, a film festival, and an institute, all in honor of silent film pioneer D.W. Griffith, will be held at the University of Louisville, Louisville, Ky., the week of May 11.

The announcement was made on the anniversary of the 95th birthday of the late Griffith, the internationally famous filmmaker who was a Louisville native. The joint announcement was made by Dr. William C. Huffman, Dean of the University College at the University of Louisville, and Lee Browning, Vice President and station manager of WAVE-TV, a Louisville station.

The D.W. Griffith Student Film Festival is open to film-makers from anywhere in the United States. No institutional affiliation is necessary to enter any of the five categories. A total of \$2,500 in prize money will go to the winners. The money was made available by co-sponsor WAVE-TV, which will also award at least one summer internship position in its Special Projects

## Film

Afternoons will feature screenings of major films that relate to that morning's activities. The institute members will also view the screenings of the competition films and hear the judges' responses and decisions. A public showing is planned for the outstanding films of the competition. A small fee will be charged for the non-credit institute. Applications and information may be obtained by writing the D.W. Griffith Film Institute at the above address.

The events honoring Griffith were originated by Walt Lowe of WAVE-TV's Special Projects Department. Mr. Lowe is an expert on Griffith, who directed among the greatest early film classics, including *Intolerance* and *Birth of a Nation*. He worked with Huffman, Morris Bein, Chairman of the University of Louisville's Division of Humanities, Robert Doherty, Chairman of the Department of Fine Arts, Leon V. Driskell of the English Department, and Robert McMahan of the Music History Department.

## Contest

Department to entrants who evidence special talents.

The five categories are dramatic, documentary, animated, experimental, and silent films. Judges for the 1970 competition include Richard Schickel, film critic for *Life Magazine*, and Pauline Kael, *New Yorker* film critic. Other judges will be added at a later date.

Rules for the competition and entry blanks are available by contacting the D.W. Griffith Student Film Festival, the University of Louisville, University College, Belknap Campus, Louisville, Ky., 40208. Deadline for entries is May 1, 1970. The judging will take place May 14, 15, and 16.

During the week of May 11-16, concurrent with the competition, the University of Louisville will sponsor the D.W. Griffith Film Festival and Institute. During mornings, Institute registrants will participate in discussion and practical sessions in filmmaking conducted by a national expert on the cinema.

# Dr. Peale & Generation Gap

PAWLING, N.Y.—One of the world's most famous clergymen has entered the debate over the generation gap with a word of support for young people and an appeal to youth to let their parents do their own "thing" too.

Dr. Norman Vincent Peale declared that inhibited adults are as much to blame as uninhibited youth for the lack of communications between generations.

At the same time, he calls on youth to remember that "parents are also people." He urges them to think of their parents as men and women rather than mothers and fathers, letting them "be their own persons and accept them for what they are."

Dr. Peale, minister of Marble Collegiate Church in New York, author of best-selling books, columnist and lecturer, has responded to growing expressions of concern about the generation gap with a "mini-booklet" dealing with both sides of the problem.

Entitled *Tune in on Life—You and the Generation Gap*, the booklet is being distributed by the Foundation for Christian Living, the nonprofit organization that prints and disseminates Dr. Peale's sermons and other writings on a regular basis to more than 500,000 people in nearly 110 countries.

In *Tune in on Life*, Dr. Peale declares that while youth and their parents must learn to understand one another, there is much to be said on the side of "offbeat young people."

"Of course, he acknowledges, "we've got to admit that some do go to extremes, but actually young people don't bother me too much in this respect. Youth is the natural time for experimentation. It's the time for them to kick up their heels and to try to find out who they really are."

"What does bother me is not so much our 'uninhibited youth,' but our inhibited adults. Every day I meet someone who seems unhappy or frustrated about something."

Dr. Peale finds that many adults are "just plain afraid to be themselves," while large numbers of young people are finding sources of satisfaction and happiness some adults have not experienced.

"There is a great good in the young person today," he observes. "For one thing, he believes that love and sharing and relationships with other people on an honest basis are necessary for the creation of a better world."

While it is true that millions of young men and women lack positive goals, personal convictions and reasons for living and thus have become "dropouts," he says, most of them are actively searching for a meaningful way to live.

Copies of *Tune in on Life* may be obtained free of charge by writing Box T, Foundation for Christian Living, Pawling, N.Y. 12564.

# No Alternative To Imperfection?

The insights of radical theology, psychoanalysis and Jewish tradition are blended — perhaps for the first time — in an authoritative, highly readable analysis of the everyday problems of personal and family life published today by McGraw-Hill: *Morality and Eros* by Richard L. Rubenstein (\$5.95).

Rabbi Rubenstein, who is director of B'nai Brith Hillel Foundation and adjunct in the Humanities at the University of Pittsburgh, examines the gap between traditional values and the realistic need of the contemporary Jew and Christian for insight and guidance.

"We are not the kind of people our grandparents were," the author notes. "... The techno-cultural revolution of our times has radically altered our environment, the ways in which we encounter it, and, consequently, our very identities."

Among the decisive transformations of our time Rubenstein highlights the psychological and moral consequences of the contraceptive pill, the communications revolution, the collapse of authority, and the arrival of a moment in human history which he calls, "the last days."

"Instantaneous mega-murder can now be inflicted on whole nations. The built-in restraints to aggression operative in hand-to-hand combat with a single individual do not work where millions of lives are at stake. The computer, the rocket, the nuclear bomb, and other refinements of electronic technology make mass death possible through a mere hand-motion. . . . Every day is potentially our last."

In the light of such apocalyptic threats, and in view of the religious skepticism and pessimism which prevail, the author contends that man today requires a measure of practical wisdom for which traditional experience is at best only partially adequate in the areas of self-knowledge, personal encounter, marriage and the family, business

and professional life.

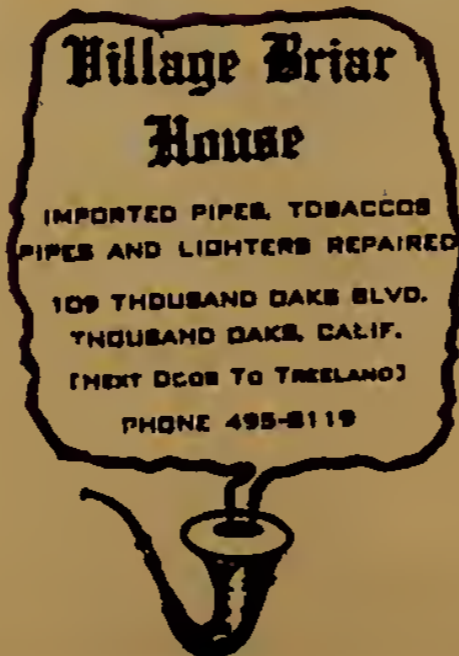
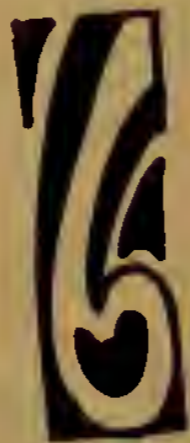
"Our most agonizing problem may very well be our extraordinary freedom," he writes. "We need no longer worry about incurring God's wrath. . . . We pay a heavy price for this freedom."

Rubenstein doubts our ability to create a new system of values adequate to cope with the stresses and opportunities of our times: "There are too many people with too many radically different backgrounds, personalities, and needs for any one set of values to be the new way. Instead, we may require a number of alternative systems of insight with which to confront the human condition with as much responsible fulfillment and gratification and as little resentment, self-deception and self-pity as possible."

In *Morality and Eros*, the author attempts to formulate one such system of insight. The table of contents provides an enlightening guide to the path followed by his scholarly, provocative and inspiring trend of thought: "If There Is No God All Things Are Permissible. . ."; "Situation Ethics and the Ironies of Altruism"; "The Uses and Abuses of Aggression"; "Work is More Than Living"; "The Promises and the Pitfalls of Eros"; "Marriage: Prison or Promised Land?"; "The Promise and the Pathos of Divorce"; "Our Tribal Society"; "The Cave, the Rock, and the Tent: The Meaning of Place in Contemporary America"; "God After the Death of God."

Rabbi Rubenstein, author of two previous books: *After Auschwitz* and *The Religious Imagination*, offers an uncompromising, courageous conclusion after evoking and attempting to solve numerous problems. It is that "we must foresake the quest for redemption and accept life with its limitations and ironies."

"It is better that the Messiah tarry, His kingdom is not of this world. Let us endure its wounds and celebrate its joys in undecieved lucidity."



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Speaker - "More on Christian Education"

2:30 pm - Tennis - Azusa Pacific - Here

2:30 pm - Baseball - Azusa Pacific  
Tourney - There



Friday, March 6

10:10 am - CLC Church Drama Group - Gym  
"The Greatest Play Ever Written"  
Barbara Hudson Powers

1:00 pm - Golf - U.S.I.U. - San Diego

2:30 pm - Baseball - Azusa Pacific  
Tourney - There

8:00 pm - Circle K Dance - Gym



Saturday, March 7

7:30 am - CEEB Testing - E & F Bldgs.

9:00 am - Girls' Gymnastics - Gym

1:00 pm - Track - Biola - Here

2:30 pm - Baseball - Azusa Pacific  
Tourney - There

Monday, March 9

7:15 pm - Young People's Concert - Gym

7:30 pm - Thousand Oaks Planning Commission  
1429 Thousand Oaks Blvd.



Tuesday, March 10

9:00 am - County Board of Supervisors  
Board of Supervisors Room, 5th Floor  
Ventura County Courthouse

2:30 pm - Baseball - Cal Western - Here

9:00 pm - Senate Meeting - K-1

8:00 pm - Thousand Oaks City Council  
1429 Thousand Oaks Blvd.



Wednesday, March 11

9:00 am - Ventura County Planning Commission  
52 N. California Street  
Ventura, Ca.

Thursday, March 12

7:30 pm - Outing Club - F-1

8:00 pm - Film - "One Thousand Clowns"  
Moorpark College - Campus Center



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PHOTO by  
Raka



# SPECIAL HOMECOMING

vol.9, no.20 of the mountcleft echo(the official news publication of the associated student body of california lutheran college, thousand oaks, california 91360(march 13, 1970).

# ISSUE

## Hayakawa Demonstration In T.O.

By Gary Wooster

On the night of March 6, S.I. Hayakawa came to speak at a \$25-a-plate dinner at Los Robles Inn in Thousand Oaks. Sixty to seventy demonstrators came to show him that he wasn't wanted in Thousand Oaks, or anywhere else. The demonstrators came from Moorpark College, CLC, and the community.

A picket line was formed at about 6:45. As the people attending the dinner were arriving some of the demonstrators asked them why they came to support a fascist and told them "You don't belong here. Go home."

One of the people attending the dinner, a Marie McCormick, screamed at the demonstrators calling one of them "you little . . ." She then began hitting one of the demonstrators screaming "I'll take all you . . . on at once." The exact reason for this attack is a mystery. No one assaulted either physically or verbally. Her attack was totally uncalled for. She was between 60 and 65 and quite well dressed; however her language reflected neither her age nor social position. Apparently she lacked maturity.

Also during the picketing one of the professors from CLC was intentionally struck by a car driven by one of those who came to here Hayakawa speak.

The car did not stop and the occupants gave him very dirty looks. Luckily for him it only grazed him and was going slowly. Another demonstrator was almost struck by another car but he was warned in time and barely averted being hit.

The demonstration was also covered by KVEN radio. When the newsman was asked why he was there he said that he came to cover Hayakawa and also the demonstration. (However he never went inside to see Hayakawa.) He said that he expected the demonstration to be peaceful and that there was no reason for there to be violence there (as there wasn't except for that perpetrated by those attending the dinner).

Another person interviewed was one of the representatives of the California Teacher's Association of Ventura County. He said that he came to hear Hayakawa speak. He did not agree with the demonstration and felt that Hayakawa had a job to do and was doing his best.

None of the demonstrators saw S.I. Hayakawa arrive at the Inn. He had snuck in the back way by a back road. And undoubtedly planned to leave the same way.

On Wednesday, March 4th, Robert Scheer brought the following list of impressive credentials to CLC as the second feature speaker of the week to be presented by the Concert-Lecture Series. Mr. Scheer was in Cuba (1960) after Castro's revolutionary forces came to power, and with material gained from this visit co-authored Cuba: Tragedy in Our Hemisphere with Prof. M. Zeitlin (Grove Press, 1961). This book was later revised (1962) and published by Penguin Books under the title Cuba: An American Tragedy.

In 1965 Mr. Scheer became Foreign Editor of Ramparts magazine, and in continuing this relationship, he became Managing Editor (1966) and Vice President of the Corporation (1967). During this period he visited S.E. Asia, including Laos, North Viet Nam, and Cambodia at the invitation of Prince Sihanouk. His report of this trip was sent to the Center for the Study of Democratic Institutions in Santa Barbara. How the U.S. Got Involved in Viet Nam is now in its sixth printing and has sold over 135,000 copies.

In 1967 Mr. Scheer toured the Near East immediately following the six-day Israeli war. He is extremely active in the "New Politics" and as a congressional candidate he tallied 45 per cent of the primary vote against the incumbent candidate. Mr. Scheer is presently considering entering the Senatorial race as a Peace and Freedom candidate. Other writings by Scheer include — editor of The Diary of Che Guevara and the Post Prison Writings of Eldridge Cleaver, he is chairman of the Eldridge Cleaver Defense Committee.

With this background Mr. Scheer stands as one of the most informed members of California's "New Politics." The lecture was originally planned for the gym, but uncorrectable microphone problems forced the moving of the presentation to the CUB. The move to the CUB served a purpose beyond the elimination of mike troubles, it made the small student and community group more close knit and informal.

If a central theme could be found in Mr. Scheer's presentation, it was rather impromptu, it was that we are in a ". . . severe period of history. . ." where ". . . repressions are raised against people who question the status-quo. . ." He followed this by stating ". . . the majority don't give a damn. . ." they ". . . do not know of the repression and they don't like radicals." To back this contention he cited the resurrection of the outside agitator theory, pointing specifically to the trial of the Chicago Seven and the unconstitutional persecution of Bobby Seale.

In regards to the Chicago Seven, Scheer stated that ". . . they were tried for trying to stop the war. . ." and that ironically no one has ". . . tried American politicians for killing over one million in Viet Nam. . ." He continued, "There is extreme irony in America's process of purging. . ." noting that no Nuremberg type trials are being conducted, in regards to American action in Viet Nam and our Breaking of the 1954 Geneva Accords, today, like the ones we fabricated against the Nazi Germans following World War II.

The trial of the Chicago Seven, he noted, was "The first public announcement of a political trial. . .bals lies on the politics of the court. . ." This would seem then to brand all political dissenters as criminals. Having been in Chicago during the Democratic Convention, he stated that there were ". . . never more than 400 radicals in Chicago, . . .the riot was an attempt at being political, after the Mobilization cancelled the demon-

## Robert Scheer At CLC

By Dennis L. Tobin

ATTENTION: APRIL 22 "EARTH DAY" CLC will celebrate the meaning of the Earth and Mans relationship with it.

### The Bias of CLC

(The special meeting of the Convocators of California Lutheran College, March 1-2, 1970, provided the occasion for an address by President Raymond M. Olsoo entitled, "The Bias of CLC." This is the text of that address, with minor changes to fit a written form rather than a spoken one, as it has taken shape from outlined notes.)

#### THE BIAS OF CLC

California Lutheran College has a bias. A great many colleges and universities have biases, if not all. A bias is defined as "A mental leaning or inclination; partiality; prejudice." The surprise ought not to be in knowing that such partiality exists in a college, but in the ready acknowledgement that it is so. It is this characteristic about this college that has brought many administrators, many faculty and many students to have a part in its life.

Somewhere along the way I picked up a wise observation: "People never define what they take for granted. It is only when the accustomed and the familiar is challenged that an attempt has to be made to say what it means and why it is important."

There are a good many who have taken for granted that the nature of CLC's leanings are self-evident. This has been my tendency. We live in times however when most of the established forms and institutions which have given shape to our existence are under challenge. It should be no great surprise that there may come confusion on

(Continued on page 2)

stration. . ." Continuing, . . ."tactics of street demonstrators (were) forced by the government's lack of policy concern. . . we are left no alternatives. . ."

Scheer strongly believes that it is the attempt at being political that precipitates the repression. He chided the idea that outside agitators are instant radicals, pointing again to the Chicago Seven and to their positions in 1964's Presidential race, when at least one of them was an active Johnson campaigner. The change to radical occurs only after the attempt at being political.

Following the course of the repression, Mr. Scheer stated, "The main repression is against the Panthers. . .our main (the Left's) action should be to end the repression of the Panthers." In the case of Bobby Seale this repression occurred as a \$25,000 bail bond for a traffic violation." The double standard being imposed "because he got political." The Panthers are repressed because they will not bow to government, "they cannot get the government off their backs without selling out." According to Scheer the Panther repression occurred only after they began their Breakfast for Children program (which did not involve government and whose active success government could not match).

Again illustrating how attempting to become political incites repression, Scheer cited the People's Park Massacre, which left in its wake over 100 wounded and one dead (James Rector, Black, shot in back). "People's Park threatened private property. . . reason for violence. . .took the glove off of society. . .as people became organized and political. . .government became restless . . .wears blinders!"

In relation to the Left, Scheer noted, ". . .there is no uniform line of action. . .radical action must be understood and grow out of the people." Continuing, ". . .must be in the business of reaching people. . ." its ". . . obligation before Revolution is to help those who are struggling. . ." "The New Left was a natural development of people talking." "American history is a lie. . . American Empire is an accident to preserve freedom. . . (e.g. California state colleges and universities now attempt to cancel presentations of radical speakers, S.I. Hayakawa's closing of all legitimate channels, an action, according to Scheer, which is a legitimate progenitor of using extra-legal means, etc.). Scheer stated, however, that the "Left has failed because it has not pushed beyond confrontation politics to explain why confrontations are used."

This was generally the pattern of the presentation, during the question and answer period a Moorpark student asked, "What can the Thousand Oakes do?" In response Scheer said, "Throw the rhetoric back in society's face." He proposed, as mentioned above, the attempt of legitimate channels recourse, but that if these channels were closed, to ". . .struggle by any means possible. . ." "The repression proves the success of the Left. . .I don't think the repression will work. . .new levels of leaders are coming from the street. . .we don't need leaders . . .struggle by any means possible!"

Added notes on CLC and religious educational institutes: ". . .exist off mothers and fathers. . ."

". . .outside speakers are not necessary if the school has exciting programs, professors, . . ." And especially to CLC — "I don't know if you have a curfew. . ."



# Pres. Olson:

(Continued from page 1)

Robert Scheer, who has been the foreign editor, managing editor and vice president of Ramparts magazine, spoke in the CLC gym on Wed., March 4, at 8:00, about "What's Left Today?" Mr. Scheer visited Castro's Cuba in 1960 and co-authored with Prof. Maurice Seltman Cuba: Tragedy In Our Hemisphere. He has been to Southeast Asia twice, once in the spring of 1965 and again in 1966. From these trips he wrote How the United States Got Involved in Vietnam. In 1966 he ran in the Democratic primary for the seventh congressional district of California and got forty-five per cent of the vote. He is thinking of running for U.S. senator on the Peace and Freedom Party.

Gerald Rea of the Concert-Lecture Committee introduced Mr. Scheer at 8:10. Mr. Scheer rose to speak and there followed seventeen minutes of make trouble. It was finally decided to move to the CUB. The lecture finally started at 8:40 in the CUB when Mr. Scheer said, "The whole reason for speaking in the gym was that it had a microphone."

Mr. Scheer talked about what the Left is and why it is. He stated that he believes that we are in a period of severe repression and that it is mainly aimed "Against those people who threaten the status quo." He said that most people do not realize that there is any repression because since they are content with the status quo they never do anything that brings the repression down on them. "Only when people try to move politically do they discover repression."

Mr. Scheer went on to reveal that the basic freedoms that one thinks one has really do not exist. "Most of the things that we were raised to cherish turned out to be a con. . . Freedom of speech is unimportant if you don't have a media network" and that is why confrontation tactics are used. They get media attention and that is the only way the majority of the people will discover that something is wrong. If you don't have media attention few people even hear of your opinions and arguments. He said that the most important aspect of the trial of the "Chicago Seven" was that it proved to all America and forced them to admit that this country does have political trials and political prisoners.

He stated that the systematic destruction of the leadership of the Black Panthers was because they could not be bought off or co-opted. The reason given by the Establishment for the attacks on the Black Panthers, that they are a disciplined organization, does not hold up when they are compared to the U.S. organization of Ron Caranga. The U.S. organization is much more disciplined than the Panthers and also carry guns and have killed many Panthers, but they are not subject to attacks of their headquarters or a systematic destruction of their leadership. The U.S. organization accepts government funds and can be co-opted while the Panthers cannot.

He also spoke about what he had seen in Cuba and what the U.S. is doing to that country and why. The U.S. is trying to destroy that country, and the reason is that it could be the first truly democratic socialist country.

His speech ended at about 9:25 and a question and answer period followed for an hour and a half.

In answer to one question he said, "I don't see where the repression is working. . . The leadership of the Black Panthers is being systematically destroyed and yet there's a whole new level of leaders coming up." And in some ways they're even more effective than those that came before.

Another major point he brought up was that "we look at what has happened to the Cuban economy and we have a case of the most powerful country in the world trying to crush one of the smallest countries in the world and using every economic trick and bit of sabotage that it can."

The question and answer period came to a halt at about 11:20.

It was an invigorating experience listening to at last hear a member of the New Left speak here at CLC. I hope that Mr. Scheer is not the last such speaker.

the part of some who look at CLC and fail to discern its essential partiality, in the midst of its openness to truth.

This bias is reflected plainly in the Article on Purpose in the Articles of Incorporation, filed with the State of California: "The specific and primary purpose for which the corporation is formed is for the establishment and maintenance of an institution of higher education of collegiate grade, operated for the best interests of youth of the Lutheran Church, the community, the state and the nation, and governed in harmony with the Christian faith as interpreted and taught by the Lutheran Church."

Without attempting to identify all the facets of that statement of purpose of the college, we will note a few of them. 1) It is a part of the bias of CLC, a part of the way it leans, that the bulk of the people involved in its life and work believe in the reality of God for man - for every man. We expect to come to terms with Him, to have a relationship with Him, to be His people, to know His truth and serve His purposes. This is not a place that requires this kind of commitment in order to be here, for we know so well that faith cannot be ordered or commanded. We intend to be a place of openness where the real truth of the universe, of man and God will be explored. At the same time we say to those who come, this is what CLC is like.

(2) It is also a part of the tendency of this place that the large part of us believe in the reality of the people of God. We are convinced that there are people, usually within the churches but sometimes outside them, who fit such a description. The pages of Scripture tell of their presence and the characteristics which they have. It is our understanding that God does draw His people to each other, that they have His mark in the fundamental attitudes and commitments in their lives. We expect that the presence of the people of God on this campus, with such encouragement as they may find here, will give a special shape to our purpose and goals. Further, we understand this reality as bridging all human differences and boundaries, binding us together with other men with whom we may not otherwise have much in common.

3) It is also a part of our bias that we believe some things about man as they are typically expressed and understood in our churches. On the one hand we are not surprised at the best and the finest achievements of man individually or corporately. We accept the idea that man has remarkable potential for achievement, that such possibilities continually break loose and produce startling and wonderful results. We live here at CLC with the expectation that this can happen to any of us, for this is what we were made to be by our Creator. At the same time we are not surprised at the worst which man does, for the signs are present throughout history and in contemporary life, that evil can take over the mind and work of man. We recognize that none of us are exempt from this duality of our nature. The Christian purpose of this college is particularly directed toward having us understand these two sides of ourselves and others. The creating and redeeming God is a continual part of this understanding.

4) Further, it is a part of our partiality that we look at the world for what it is: in desperate trouble yet always loved by God. We admit the sweltering heat and filth of poverty in the world. We recognize the strange goals of our culture. We have no doubts about the presence of the immoral and perverse in human life. We see the signs of the perversion of love and freedom which have overtaken us. The nations continue their death-dance with the tragedy of war shown so fearfully in the media which shares our lives. There is a sickness in the world which cannot be ignored. The bias of this college is that it is realistic about the world, with no surprise about the trouble which is around. Each generation may have contributed its own share to the state of affairs but the impact of this one will not be fundamentally different from other generations. The wonder of the Christian faith is that man can believe in a God that cares about just such a situation, in every generation. This is our biased look at our age. It is shaped by the Gospel of the love of God, in Christ.

5) May we add that it is a part of our bias that we believe we have a mission in this age, as it is seen in Christian terms. We have a mission to understand this age, to do our best at CLC to comprehend what is happening, good and bad, hopeful and destructive. It will not be right to pass it

by. We have a mission to serve this age by educating some of our young people to find their place in such a time as responsible, informed, self-giving and highly motivated human beings. We will not know, each day, how well we accomplish this task, but this does seem to be our mission. It is also a part of this mission to keep the church - the people of God - centered on the importance of learning, the value of doubt and change. CLC ought to accomplish this for the people who share in the founding and supporting of this college. It has as a part of its mission the stirring of learning in such a way that it contributes to the renewal of the church, the renewal of faith and dedicated service. We have a mission to express an attitude toward learning, that it finally leads to God, that it is finally fitted together in God, that its final purpose is to do the work and will of God.

6) Place a cap on this list of biases by seeing this college as a place of hope. The difficulties of modern life are no worse than those which the people of God have faced in many places on the globe over decades and centuries. We may be puzzled, we may be frustrated, we may have great differences in our understanding of events and philosophies. Yet we live with confidence which has its source and strength in the presence of God among us.

With this frank and open recognition of our common purpose and nature at CLC I would like to have you look with me at the horizon ahead and the things we should expect of each other. Somewhere once I found a poem called "The Ploughman" by Karle Wilson Baker. A part of it reads:

"God will not let my field lie fallow. The ploughshare is sharp, the feet of his oxen are heavy;

They hurt,  
But I cannot stay God from His ploughing,  
I, the lord of the field.

While I stand waiting,  
His shoulders loom upon me from the mist,

He has gone past me down the furrow,  
shouting a song!

I had said, It shall rest for a season.  
The larks had built in the grass . . .  
He will not let my field lie fallow!"

What is ahead of us? What is our field like? What is California Lutheran College called to be and do? For those of us who are committed to the life and future of this college, what should we expect? It does seem fair to say that we will not "stay God from His ploughing." We may be inclined to dally, to spend our time in analysis or complaint. We may want to "rest for a season." But I wonder if we do not have a profound sense that the shoulders of God are looming upon us, that He will not wait in the mission to which CLC has given itself.

What is ahead of us? The political forces of this nation, with all their diversity, are moving strongly . . . and strangely . . . and fearfully. Into this turbulence need to go people with real understanding of these forces, and their moods; people with stable values, steeped in the Christian way; people ready to give their lives and talents to seek the good of the people.

What is ahead of us? The forces of social change are moving just as strongly . . . and strangely. There is a cry for justice and righteousness for all our people in this land. The ways of the past are being tested and often found wanting. Into this uncertain time of change we need to have a special kind of people who care. Ought they not be those who have learned the lessons of justice and mercy from the best spiritual insights of the race? Ought they not be those who have spent enough time confronting Christ to know His compassion and His indignation? Ought they not be those who have had glimpses into what being human can be, in its best and highest meaning?

What is ahead of us? The hunger for a community of nations, sprinkled with the fears and doubts of men who have so often been broken by other men. The terrible need of ending international conflict and establishing the forms under which nations can resolve their angers and injustices. Into this people must go with an understanding and patience and sense of the rightness of peace which will commit them to this task with eagerness and vision.

What is ahead of us? The possibility of touching the lives of young men and women who may do these things and many others like them, and accomplishing this within and out of the special partiality which belongs to this college. If this is to come about then we must have the best we can get in the quality of the people who share the process of learning here, and the best we can provide of the tools with which they will work. The goals are worth the best we can provide.

(Continued on page 5)

## Scheer, Part 2

by Gary Wooster

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# Flatly, they call earth picture a fake

THE LONDON TIMES, Aug 7, 1967

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The International Flat Earth Research Society remains unconvinced and unimpressed by that photograph of the world seen from 214,806 miles up in space.

The photograph, taken by the American satellite Lunar Orbiter, was published yesterday, and last night Mr. Samuel Shenton, secretary of the society, denounced it as a "fraud, fake, trickery or deceit, just like that" . . .

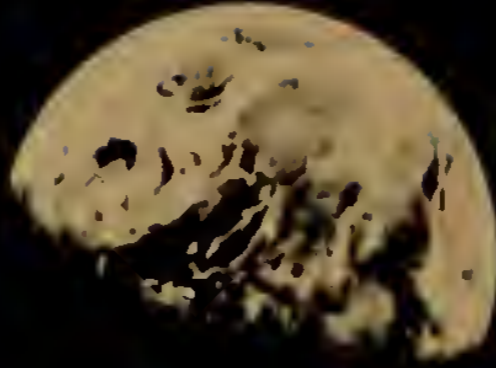
The society is a rebirth of the old Universal Zotic Society. It keeps pegging away to convince people of the errors of conventional astronomers like Hoyle, who say the earth started with a blas-

phemous bang that leaves no room for the creator, Mr. Shenton said last night: "As a society we are chiefly concerned that the young innocent minds of our children should not be taught such things that destroy their faith in their creator."

The Great Deception, he calls it. And he speaks about it coolly, calmly, without animosity, with absolute conviction.

The society has "well over a hundred members." Some of them hold "high positions" in the American space complex at Cape Kennedy, where they have formed thriving chapters.

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**T**HE FLAT EARTH SOCIETY is bigger than you think. Almost everyone belongs, because, as Euclid noted, a plane is infinite. Consider the advantages:

- Infinite air supply, capable of absorbing any amount of nitrogen and sulphur oxides, hydrocarbon residues, etc., with no ill effects.
- Rivers without end, sufficient to carry any amount of sewage and industrial waste to an infinite ocean, too large ever to be polluted.
- Unlimited forests and grasslands capable of enduring unlimited exploitation.
- An infinite frontier, always someplace new to go and leave behind noise, garbage, chemical and radioactive poisons, famine, war; an earth which can support an unlimited population.

The Flat Earth Society has much to offer, if you just accept its social illusions and reject the "optical illusion" above. It has strong institutional support: steel companies (strip mining, air pollution), oil companies (offshore drilling, air and water pollution), aircraft companies (the SST, noise and air pollution), some organized religions (anti-birth control), automobile, lumber, real estate interests, etc., etc.

Conservationists are the spoil-sports. They see limits everywhere. They are: paranoid (distrust technological tampering with the environment), socialistic (reject the right of private owners to plunder the earth), hippy (take to woods to escape "progress") and fanatic (wage militant fights against the destruction of the earth's ecology).

## JOIN A ROUND EARTH SOCIETY SUPPORT THE TEACH-IN

Throughout this spring, and especially on April 22, Round Earthers on hundreds of campuses will join in a **NATIONAL ENVIRONMENTAL TEACH-IN** to explore nature's law of limits. This can be a historic breakthrough in understanding all that is needed to have a whole and healthy earth. The Sierra Club, a young, 77-year old Round Earth Society, hopes you will participate — that everyone on your campus will seize this opportunity to learn ways to protect the environment. To help you, the Sierra Club has prepared an environmental activist's handbook — **ECOTACTICS**. It will arm you to take the initiative to combat Flat Earth thinking: to find out how to keep your life-support system intact. **ECOTACTICS** will soon be available at your local bookstore.

**ENVIRONMENTAL ACTION IS SOMETHING YOU DO.**

You can: Read **ECOTACTICS**. Help your campus conservation group (if there is one; if not, form one.) Make April 22 the launch date for an ecologically sound future. Contact environmental scientists and other concerned members of your faculty to develop informed and effective ecotactics. Find out what is planned for April 22 on neighboring campuses and offer to help them. Enlist their help.

<p>Many Round Earth Societies have long been carrying on the fight against degradation of the environment. Alone they cannot shatter the illusions of Flat Earthlings. They need the energies of the New Generation which, with luck, will inherit the spaceship earth. So join and support one of the Round Earth groups. Or two of them. Or more.</p>	<p><b>Campus Representative</b> SIERRA CLUB, 1050 MILLS TOWER San Francisco, Calif. 94104</p> <p>Name _____ Address _____ City _____ State _____ Zip _____</p> <p>Please send  <input type="checkbox"/> Information on the Teach-In  <input type="checkbox"/> Information on the Sierra Club  <input type="checkbox"/> A list of Round Earth Societies</p> <p>P.S. If you cannot find <i>Ecotactics</i> at your local bookstore, we will be glad to send you a copy.  <input type="checkbox"/> Please send me <i>Ecotactics</i> and bill me for the price (\$1.25).</p>
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# Watermelon's

Watermelon

# Diary

The purpose of this column, which will hopefully appear on a weekly basis, is to bring to light the invaluable thoughts of Watermelon. Every day I hear things which are probably true but cannot be proven for reasons which will become obvious. I see no reason for secrecy at CLC, and I will try to publish those things that I have heard which others should know about. At the same time, I would like to share some of my daily thoughts.

This is not meant to be a gossip column. I welcome responses from readers. For any erroneous statements, I will apologize. Let me emphasize that the material is almost entirely opinion. Thursday, March 5

Reliable sources tell me that some of the black and/or brown students being given scholarships or grants designated for minorities are actually from middle to upper class families and need the money about as much as a cat needs a cold shower. It seems that this aid should be given to minority students who need it. After all, being black doesn't necessarily mean that the person thinks black. The Black Panthers call Ron Karenga a bootlick. Being Mexican doesn't make you a Chicano if you eat tortillas as an exotic food.

I recently heard that the athletic department gets as much in financial aid as the rest of the departments combined.

Speaking of the athletic department, does the P.E. department spend more money on tape (as in to tape ankles, etc.) in a year than the entire budget for the geology department in the same period?

Friday, March 6

On page 18, part I of this morning's Los Angeles Times, the Bank of America responds to the burning of its Isla Vista branch. The Bank of America says:

"We believe the time has come for Americans to unite in one cause: a rejection, total and complete, of violence as a means of political dissent."

It seems that the Bank of America has set a double-standard. How can it expect to invest in enterprises which perpetuate violence, both here and abroad, and still remain exempt from

being the victim of reciprocal action. I, for one, detest violence in all forms. I will not be so hypocritical as to tolerate it when used to my advantage but oppose it when I am its object.

You've gotta lotta damn gall, Bank of America! What do you take us for?

Warning!!! Beware lest you incur the wrath of the secretarial staff! From what I hear, it's the secretaries who really wield the power around here. If you cross a secretary it could mean forty lashes with a wet tongue.

Saturday, March 7

Rumor has it that there are four narcs now enrolled at CLC. There are supposed to be three males and one female. Watch out kiddies, Big Narco is watching.

By the way, does anyone drink alcohol at old Cal Lu?

Is it true that the school has had to borrow money just to pay the interest on a ten million dollar loan? Why aren't we allowed to see the financial records. The students are the most important part of CLC and should have the right to this information.

Sunday, March 8

This afternoon the food service served grapes at lunch. I know this wasn't the first time. I thought it had been established that there would be no grapes served at CLC in support of the grape boycott. I hope this doesn't happen again, and if it does, that the students will not eat them. People who are not familiar with the efforts of the UFWOC, or who do not support their goals, should be ashamed of themselves.

Monday, March 9

In a recent discussion with one of our administrators.

I was told that while that administrator realized that hours were obsolete, the reason that they hadn't been abolished was because a procedure had to be developed by which such questions could be resolved.

It seems that if they know that hours should be removed, and we know that hours should be removed, it should happen.

Tuesday, March 10

I counted fourteen students in Chapel this morning.

Editorial reflect the not necessary Echo, Association administrative not be printed be withheld the strictest

The Most weekly during icles that must be turned Monday at 3 cation. Only exceptions, later then ublication.

## Placement C

April

1	J. C
2	Man
14	S. S
16	Prob

Attention: Early next quarter there will be an attempt to mobilize the students & faculty of C.C.C. into an environmentally concerned unit with the former organization of an "Environment Action Committee"

THOSE STUDENTS interested in mail sign the schedule provided for "F" Building.

# LOST

By Dennis L. Tobin

I, a waiting Apollo's chariot stood self-stranded on headlands heights, like some passive planet which evolved from endless ether at the fancy of Divine delight, Silently staring beyond the sheathing sky this vagabond sought shelter, in the secrets of the unknown bonds slowly carried by timeless tides on unseen streams he drifted, past the childless being of Apollo's chilled eclipser. to the virgin Venus.

I, in Aphrodite's arms, with autonomous appendage applied, passed beyond the bounded borders and entered deep within life's darkest cavity seeking Eden's flowered fruits.

I, alone, in selfish search of soul penetrated past that barren barrier, in a quest of knowledge unknown I sought the role of Zeus in life but found instead, ironically, the mask of Mars in hate and the suicide of love. I, who entered where no other had, unleashed that flow of blood, it was the vagabond's virtured vanity which caused that stream of youthful life to benignly bleed and meander past living shores to the stagnant seas of selfish security

I, who quested knowledge gave no thought of love it was the wanderer who bred beliefs that knowledge was the Diety, a divine delusion, whose birth buried all who believed, "The fruits of Eden," cried the unchaste Venus to the vagabond, "are children of love and life not archers of Mars and vanity . . ." And as the winged war wagon now slowly lit the air the mistress of knowledge breathed a bountiful breath to fill her lungs beneath her breast for her heart held life though a staining drop was shed.

I, who gravely gave in, to geocentric genesis now lie vested in validity in vaulted valued chambers stiffened by vacuumed verbs and verse of maternal Mary for having raped righteous innocence for the belief of my own being

I, who raped, grew to love, the vagabond he plucked the bud, the flower he stole from the stem and the flower's future fruit died in famine for though he cherished her, he foolishly did not nourish her in love and she denied him following faithfully, thereafter, those who brought her gifts of life; the love of life the life of love

I, having now lost life's love, labored longingly to be liberated from my boundless bonds, but lost was life's love and love of life, as the vagabond grew tired in trying to find a thread of himself, despair descended deep into dark depths of disillusion in timeless tombs he longingly lamented in fine fibers of worldly words, without material meaning, those fears felt by him alone, his final fabric Eden's fruits were . . . ideally like an iconoclastic image engraved with enduring love, lost

## Echo Poll - College Governance

By Tiffany and Christy

We took another poll and this time it was about college governance. From the response we got we could tell immediately of the deep concern for this issue. When 26 people returned the poll we knew right away that people who attend CLC are concerned, interested, and eager to state their views on campus issues. Many campuses are battling against apathy, but this campus has nothing to worry about - it was a hard fight, but apathy has won! Three cheers for apathy! You're doing great, gang - keep it up - don't let anyone tell YOU that YOU aren't apathetic - we know better!

Our first question was "Do you feel that the class government is effective?" There were 5 yes answers, 20 nos and I don't know.

Next was "Do you feel that class government is necessary?" The answers were 20 yes, 6 no.

Third; "Would you give a vote of confidence to your class officers?" Five freshmen would and three would not. One sophomore would, four would not and one did not know. Two juniors would, two would, one would not and one did not know.

Then we asked, "Do you feel that the ASB government has been effective this year in interpreting and carrying out the wishes of the students?" Nine answered yes and 17 no.

Next: How would you rate communication between the students and the ASB executive and senate? (poor fair good excellent) Fourteen answered poor, six said fair, five indicated good and no one answered excellent.

Our sixth question was, "In light of the recent rejection of the Reitan recall—if a vote of confidence were held tomorrow on the entire ASB government, would you give it a vote of confidence?" Twelve indicated yes, six no and three did not know.

Then we asked if the ASB government should have a more decisive say in student affairs? Twenty answered yes, three no and three didn't know.

Next we asked if the administration should have a more decisive say in student affairs? Two students said yes, 23 indicated no and one didn't know.

Thirteen people said that they would be in favor of the implementation of a new form of college governance, based on the proposed form by the College Governance Commission in the "Regent's Rag"; whereas, 9 said they would not, and 4 people didn't know.

Again 13 people said that they would favor greater ASB autonomy as proposed in the "Regent's Rag" and 7 would not. Six people didn't know.

Our next poll will be on apathy!



# CLC and Liberal Arts

By Dr. John Cooper

Since we gather together on these Monday mornings to express and pray for our concerns, especially as they pertain to this College, I wish again to address a few remarks to an area about which much has been said on our campus. Yet because it is a continuing concern it deserves continuing comment.

That to which I would like to speak is simply the position or stance of California Lutheran College.

There are those who say we must be or become this or that type of College. We must change from what we are to something different. At times, it is indicated that this change must be a radical one, moving CLC into an extreme position centered about a point of view contrasting with the point of view of the founders or of those who have brought our college to its present point in time. Some say we must decide whether we are to be a Liberal Arts College or some sort of reactionary institution, one or the other.

As an intellectual body we cannot afford the error of making incorrect comparisons. When we indicate that a polarity exists with a Liberal Arts College on one end of a scale and a reactionary institution of higher learning on the other we are on the brink of accepting a premise that paves the way for just such incorrect comparisons. In addition, we begin to play around with the definition of Liberal Arts and to distort that definition.

Accepting such a premise draws one into a false assumptive area in which a Liberal Arts College is conceptualized as the opposite of one that is reactionary. This may or may not be true. If it is true it is unfortunate. I would hold that a position of polarity does not define Liberal Arts.

To force the Liberal Arts into such a position — an extreme position — is to invite distortion and to deny the essential nature of such a College. We might conceive of a scale with liberal at one end and reactionary at the other. On such a scale a given Liberal Arts College might fall toward one end or the other depending upon how much bending of its point of view had been done.

Liberation of the mind through the Arts, Natural Sciences, Social Sciences and the Humanities is essentially the goal of a Liberal Arts Education. This is far different than being liberal in terms of one of the latter day definitions or interpretations of the word. These latter day applications link liberal, as a term, with a more extreme point of view. It seems clearly demonstrated by contemporary phenomena as well as historical manifestations that extremism, on what I picture as a circular continuum of extreme emphases, tends not to liberate the mind but to encase it.

To truly serve the ends of a Liberal Arts College a more desirable idea of position is one where we are not pushed into a polarized perimeter position. The world of polarization is truly flat and at the extremes one has a tenuous tenure. Where we must stand is at the center of this circular continuum of extreme thought. This is not to be confused with a middle of the road or indecisive position. In contrast it is one of dynamic vigor and potential power. The vigor and power stem from the freeing of the

mind, either cumulative or individual, to decide and re-decide. These decisions and responses are on the basis of a freedom of vision which encompasses all points of view surrounding the College without surrender to any one of them. Dynamism and power lie in the freedom to create our own position.

In like measure such a position does not mean withdrawal or non-involvement as a way of existence. Rather the College lives, in this concept, as the core or hub of a wheel, very much the center of many polarized expressions radiating out along the spokes to take their positions of extremity on the rim of the wheel.

In this setting, the College literally holds fast to the truly Liberal — the liberation of the mind to contemplate, analyze, rationalize and synthesize — in order to push closer to truths. Those at the extremes fall short of grasping truth and substitute an emotional righteousness for it. In this day and age when the very mortal existence of man is threatened and his days seem truly numbered, in panic, we often flee to the essentially insecure refuge of the extreme, seeking security in the blanket of emotional righteousness to be found there. We cannot, as a College, afford this kind of panic anymore than we can afford the error of making incorrect comparisons.

The central position is one of strength, but it required strength to maintain it. It is, frankly, sometimes easier to relinquish it rather than muster up the strength to hold on. However, we, uniquely can look to a source of strength to allay our desire to run in the face of what seems a crumbling world. Our running will only add to the trembling of the earth and hasten a cataclysm, if one is truly to be visited upon us. The strength that is present to make it possible for us to hold to a central position of power and freedom of thinking is our rooting in the spiritual truth. The Love of Christ is the unique quality and essentially the only unique quality of which we can boast.

We can run to the rim or we can stand. If we run we leave a void where once we stood. The strength that we might have developed to help our fellows on the perimeter will have been dispersed.

Christ stood. He stood at the center of the world as a man, but as the source of the truth as well. Despite the fact that some today would like to carry Christ out to the extremes and say, "This is where he stood," they do not succeed, for what they transport is a diluted icon of the Christ. For me, Christ is not some easily transported, vest-pocket Messiah or a chameleon savior who alters his appearance to suit the whims of man. In spite of attempts to re-cast Jesus in the mold of the rebel or the reactionary judge, He sought no refuge in the extreme but maintained His dynamic and powerful position of truth and freedom where He could see and perceive all about Him. Despite His involvements with those of the world He remained constant and they changed for the better.

We can do no less than stand with Christ. To Him only can we surrender. Christ is our constant. We may change and grow as a College in terms of the variables, but that change must always be measured in terms of the constant — Christ, the Life, the Truth and the Way. In this lies our unique strength as a College.

als and Letters to the Editor  
opinion of the author and do  
ily reflect the views of the  
ated Students, faculty, or  
on. Unsigned letters will  
ed, but names of authors will  
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y Monday occurrences will be  
and these must be submitted not  
pm. on the Tuesday before pub-

## Opportunities Schedule

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. Kresge Company  
ation Department - County of Los Angeles

king appointments for interviews must  
them on the bulletin board at the

## Fast For Peace

Pastor Jerry Swanson wishes to announce to all interested that the Lenten-Passover Fast for Peace is being held on Tuesdays, 12 to 1 p.m. on the grass next to the tennis courts. Come and make your own personal commitment to peace--in our hearts and in the world.

(Continued from page 2)

Now quickly this must come to a close. What prevents us from getting on? How do we become adequate for the task, and the happy use of our lives and our means? How do we follow the furrows which God cuts ahead over our fields? Let me mention three things, among many:

1. We stand our best chance of achievement of goals and purposes like these when we have a genuine pulsing sense of community in and around CLC. So many of us have a stake here, and so many of us share the peril if we do not have it. It is my conviction that this sense of community at CLC cannot be separated from the basic goals, the stated and inherent bias which we have and with which I am glad to be associated.

2. We will become much more adequate for this task when we gather many more people of like mind to share what we see as our purpose. We already have many called Regents, Convocators, Alumni, Congregations, Friends. But the task is so large that it calls for even more who will be willing to join us in developing the best college of the church we can.

3. We will be able to get on when we are able to gather the money to support the human and spiritual dynamics involved here. What we have happening right now calls for more money than we have at hand. What is yet to happen will test our resolve. This is part of the reason I have taken time tonight to refresh ourselves about the nature of this college. Only as we are confident of the worthiness of our task will we commit ourselves and our fortunes to it. Let us join firmly with each other and set off down the furrow which our Lord is cutting across our fields!

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# Ecology:

## Homo Sapiens

### The Wise One? A Poet Comes

Man is on this earth only as a result of an evolutionary process which began millions of years ago and which will continue until long after this species has become extinct. Simply, man is a product of nature — made by it, from it, and he must live with it. This is the balance of nature — a balance so fine that it can easily be disrupted even by natural phenomena, but can be destroyed by further, extensive aggravation.

For many years the Big Horn Sheep lived and thrived as a part of the animal kingdom and as a link in the food chain, upon which so many other animals, including man, are dependent. This may not seem important — one extinct species. But there are 55 species declining or in danger of extinction presently. Magnify this by the natural biological worth of each, not man's use of each, and the problem created by Homo Sapiens becomes formidable.

Or, what's a few million pine trees that are being destroyed by the actions of all of us? Do we accept this as a by-product of our technological society? Should we consider the risk of a massive oil spill more important than the ecological effects that the same might produce?

In answering these questions we must consider man as the economic creature that he is. The idea is to take in much more money than is put out. There is nothing wrong with this until it becomes the overriding factor that governs one's life. Here, unfortunately, we have arrived at today's major problem — money.

Economic achievements are immediate, but as anyone knows, these are short-lived and also fairly easily renewable. This goal has taken precedence over long-range goals — ones which won't affect us — or will they? Should we all consider the long-range effects of disruption of our ecosystem or should we strive to keep a couple of dollars and forget it? The latter is occurring and we pass on the oil in the oceans, the poisons in the air, the filthy water, the pesticides in our mothers' milk, the pipeline being considered to carry hot oil from Alaska, the trash in the streets and our backyards. Do these things affect us like a dollar does? There is one thing for sure — the condition of health that these societal substances are producing to some, and will be mass-producing to the rest of us soon, no amount of money will be able to cure.

There is no living thing which dare conflict with the natural processes of nature, or else face certain death. "Mass mortality in the Los Angeles Basin is predicted for 1975." This is the view of Dr. Frank Lysen, environmentalist. Each person should take it upon himself to respect our natural world, to feel guilt when this environment is disgraced by your fellow human beings.

## Short Thoughts

By STEVE NELSON

### Pessimist

Paper hanging dripping dew on shoes. Mothballs melting rays gleaming—down on me in a colorful scheme?

Amber ball unhesitatingly plunges. Eyes catch hellfire. I am cold.

### Rejoice!

The obese brain ponders its ability while the thin man's mind vibrates in its eggshell structure. Intelligent mind and kaleidoscopic whims happily click for the first time. The new road of life and the inroad of love have begun.

### Truth

Love creates security within and complete contentment. Insecurity results in a lack of love for an individual and the inability to communicate on a similar level.

On the evening of Tuesday, March 3, Mr. Toby Lurie, a poet of distinction came to CLC. Before an audience of approximately 30 or 40 people, Mr. Lurie read his captivating, live poetry. To many people that were fortunate to see him, it was an experience.

Before he got into the poetry, however, he made some very interesting general remarks. He said that through poetry one can liberate language, and that was his main goal. The liberation of language: He said that language, poetry and prose, are restricted as compared to the language of dance. He stated, "My poetry goes to the guts," and amazingly, it did.

The first kind of poem he read was the conversation poem. In very precise wordings and timings, the poet read "Conversation Between Father and Son," and "Dow Chemical and Dow Jones," and "Duet."

He then moved slowly into the sound poem, captivating his audience in his Vietnam poems like "One Boy has Died in the War" and "One Week's Dead." The latter, he said, was written after he saw the article in Life Magazine with the pictures of a sample week's dead soldiers in Vietnam. These poems have a long, slow ending.

One word poems were next and very dramatically he reiterated the word "child" until it sounded like something else but yet sounded the same.

The chanting followed with the audience divided into two different sections. One section would say "Under the sun" while the other said "There is nothing new." These two statements binded together by Mr. Lurie's encouraging words, resulted in a very unique and beautiful sound.


At this stage someone in the audience suggested that the audience form a sitting circle around the poet and the idea of audience involvement materialized with the ensuing chanting and unhindered verbal expressionism. To all involved it was an important exchange of thoughts that had dwelt on the mind.

To bring the experience to a conclusion, Mr. Lurie read an appropriate poem, "Goodbye," and with regret the audience dispersed.

For those who are interested in hearing more of his poetry, he will be reading poetry at San Fernando Valley State later this month and if anybody is interested in a permanent memento of Mr. Lurie's poems, look for a forthcoming album entitled "Word Trip."

We thank Mr. Lurie for sharing his talent and experience with us here at CLC.

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# CALENDAR

(OF EVENTS)



AQUARIAN EDUCATIONAL GROUP OF VAN NUYS

ANNOUNCES THAT  
H. SARAYDARIAN  
is coming to Thousand Oaks!!!  
to lecture  
ON MEDITATION  
Wednesday, March 18th  
8 to 10 p.m.

249 Avenida de Los Arboles  
Thousand Oaks, California  
Phone: 497-2541  
Donation \$2.00 per person

ALSO

Topics on ESOTERIC PHILOSOPHY will be led by  
ROBERT CONSTAS, M.D. at the same address.

Every Wednesday  
Teen Age Classes 7:30-8:30 Send your teenagers  
Adult Classes 8:30-10:00  
Love Offering  
You and your friends are cordially invited.



Friday, March 13 **13**  
Chapel Choir

2:30 p.m.-Baseball-Westmont - there

8:00 p.m. - Play - "Medea" - Moorpark College,  
Campus Center

Saturday, March 14 **14**  
10:00 a.m.-Track-Westmont, Pepperdine - Westmont  
1:00 p.m. - Baseball - Claremont DH - here  
1:30 p.m. - Tennis - Whittier - here  
8:00 p.m. - Play - "Medea" - Moorpark College,  
Campus Center  
8:15 p.m. - Rotary Club Variety Show - Gym

Sunday, March 15 **15**

8:00 p.m. - Two W.C. Fields Flicks "The  
Bank Dick" and "Never Give a Sucker an  
Even Break" - Gym

Monday, March 16 **16**  
7:30 p.m. - T.O. Planning Commission, 1429  
Thousand Oaks Blvd.

Tuesday, March 17 **17**  
9:00 a.m. - County Board of Supervisors, Board  
of Supervisors Room, 5th Floor, County Court-  
house, Ventura  
8:00 p.m. - T.O. City Council, 1429 T.O. Blvd.

Wednesday, March 18 **18**  
9:00 a.m. - County Board of Zoning Adjustment,  
52 N. California Street, Ventura

Thursday, March 19 **19**  
1:30 p.m. - Regular Grand Jury meeting, County  
Courthouse, Ventura

#### KMET Stereo FM 94.7

We haven't been able to find a  
time period when this station isn't  
playing the best music and laying  
down some of the best rap to  
radio. KMET is live most of the  
time and always, and here I quote  
John, "right on."  
2 to 8pm - B. Mitch Reed  
8-10pm - Uncle T.  
10 to 2am - Steve the Sea Gull  
2am to 2pm the machine gets its  
dibs in. Never fear. Even Hal  
had his moments. Also, if you  
suddenly just have to call the  
three fellas and tell them about  
something, not to hassle mind  
you, the phone to call after 4:30  
pm is 837-0118.

KUSC FM 91.5  
Every Saturday night tune  
in for Jay Harvey, a very  
nice man. 8-11pm. Folk Music

KPFK 30.7 FM  
Thursday, 8 p.m. Paul Eberle  
raps with controversial guests  
and YOU.

#### NOTICE!!!!

If you wish to have your club meeting times and  
special activities listed in the Calendar, submit them  
typed on a 10 - 70 margin to the Echo office, or by  
mail, no later than Tuesdays at 3:00 p.m. for inclu-  
sion in that Thursday's issue.

#### KPPC FM 106.7

New Sunday Line Up.  
Al Diner 5-8 am  
God Squad 8-12 noon  
Rawhide & Roses noon-1pm  
Coburn Part 1 1-2 pm  
Folk & Folk 2-4 pm  
Coburn Part 2 4-8 pm  
Dane Jones 8-2 am  
Mon-Sat  
12 midnight-5 am Zach Zenor  
5 am-9 am Jack Ellis  
9 am-12 noon Dave Pierce  
12-4 pm Bob Sale  
4 pm-2 pm Bill Slater  
8 pm-12 midnite Don Hall

#### KYMS FM 106.2

24 hour Rock Station in Orange  
County  
Listen for Pig Pen, Fly Shaker,  
Peter, Gordy, Arthur, Jeff Gon-  
zar (the one one, it would seem!)  
and some mysterious cat who  
calls himself A.J.

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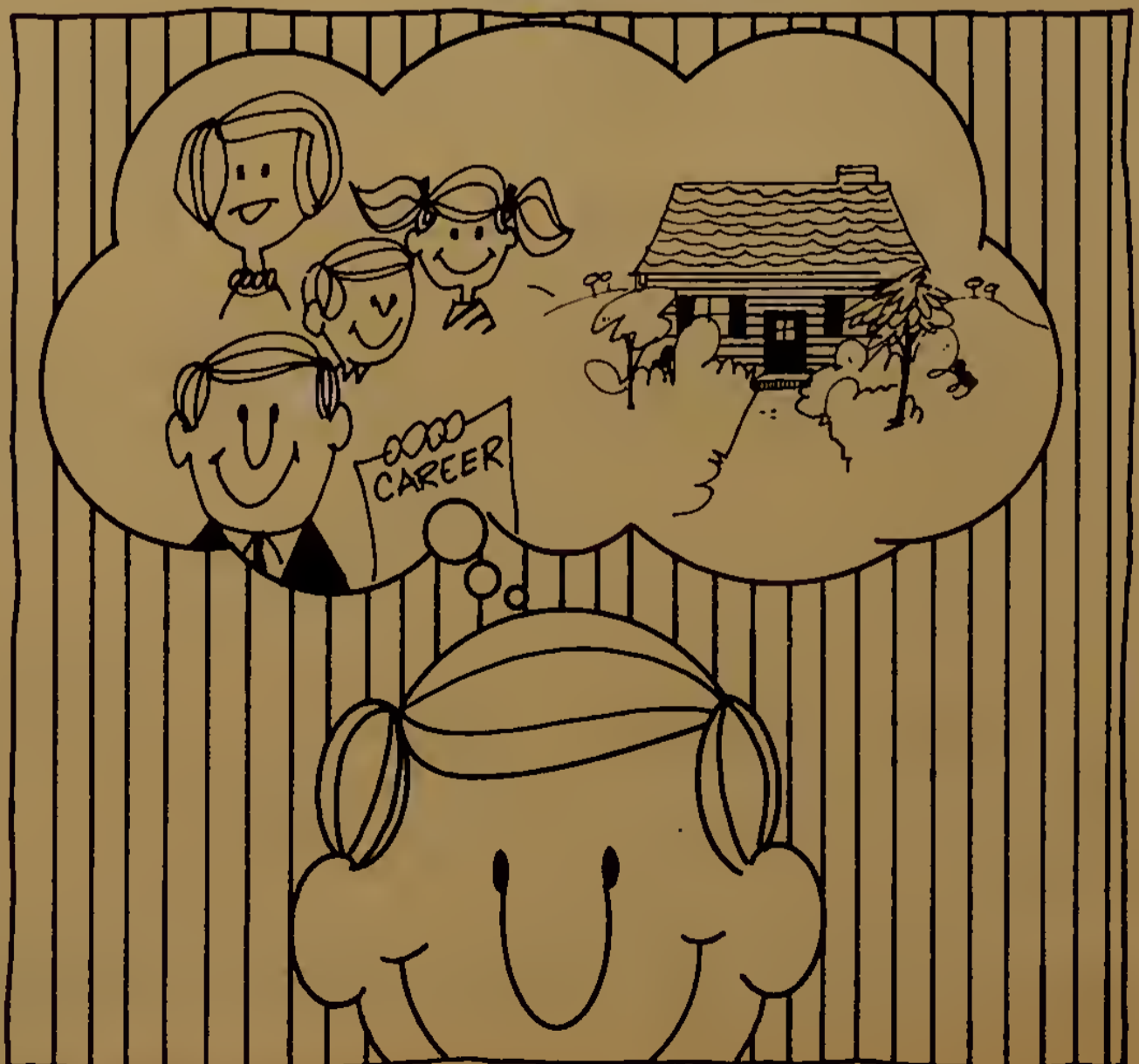
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# VIOLENCE IN AMERICA

## One Company's Position

**I**SLA VISTA, CALIFORNIA, population 11,250.

The business district consists of a couple of gas stations, a few small shops, some real estate offices—and a bank. A large campus of the University of California is nearby. All in all, a normal American suburban community—perhaps very much like the one you live or work in. Normal, that is, until Wednesday, February 25, when violence shattered the peaceful calm of Isla Vista.

At about 8:30 p.m. on the night of February 25, rampaging demonstrators—students and non-students—protesting the “capitalist establishment” converged on the community’s small business district.

Several protesters rolled a gasoline-soaked trash bin through a smashed front door in a Bank of America branch and set it ablaze. Other students extinguished the fire. But just before midnight, with the angry crowd in a frenzy, the branch was set ablaze again. While police and fire officials were held at bay by a rock-throwing mob, the bank was gutted by fire and totally destroyed. A police patrol car was overturned and burned. Numerous other fires were started. Windows were smashed and life and property threatened.

These events took place in a community called Isla Vista. They could have happened in your community. They can happen anywhere and with even more disastrous results.

Why did the eruption in Isla Vista take place?

Participants in the violence say it was a protest against the “capitalist establishment,” “the war in Vietnam,” “the Chicago trial,” “student repression,” “police brutality,” and a list of other grievances against America in 1970. Some of these grievances are real, some are fanciful and others are false. But all deserve to be aired. To the degree that they are not aired, are not taken seriously, Americans break faith with their young.

But all Americans, young and old, liberal and conservative, lose by violence. Violence and destruction are the seeds of anarchy and tyranny—whether it be the tyranny of the extreme right or the extreme left.

We believe the time has come for Americans to unite in one cause: a rejection, total and complete, of violence as a means of political dissent.

All of us, young or old, liberal or conservative, have for too long been silent on the issue of violence. We have been afraid of labels or slogans that would brand us as either arch conservatives or traitors to a liberal cause. Such sloganeering does all of us a grave injustice.

Let us, as a nation, find once again our ability to distinguish between protest and revolt; between dissent and chaos; between demonstration and destruction; between non-violence and violence.

Let us cease to condemn those who disagree with us, but let us also be prompt and resolute in putting an end to violence in our land.

To this end we applaud the courageous response of many dedicated public officials. They deserve the cooperation of all citizens. They will have ours.

Every American has a right to walk the streets in safety. No polemic should be allowed to obscure this right. Your wife or husband, son or daughter ought to be safe in visiting a supermarket, a filling station or a bank—regardless of whether another may choose to reject that institution as an onerous symbol.

It is for these reasons that we re-opened our Isla Vista branch on Monday, March 9. We realize that there is danger in this course of action. But we believe the greater danger to ourselves and to all of the people in this nation is to be intimidated by mob violence. We refuse to be so intimidated.

Is the branch worth this much? In monetary terms, the answer is no. It is not, and never has been particularly profitable. But it is there to serve the banking needs of the community and we refuse to be driven out of any community by a violent few.

Is this a bad business decision? Perhaps in a narrow sense it is. But we believe that at some time and in some place Americans must decide whether they intend to have their decisions, indeed their lives, ruled by a violent minority.

We are but one bank, but we have decided to take our stand in Isla Vista.

# Bank of America

NATIONAL TRUST & SAVINGS ASSOCIATION



121



**Wantu**

**Wazuri**

VOL. 9, NO. 21 (AT LAST) OF THE MOUNTCLEF ECHO,

THE OFFICIAL (?) NEWS (??) PUBLICATION (!!!)

OF THE ASSOCIATED STUDENT BODY OF CALIFORNIA

LUTHERAN COLLEGE, THOUSAND OAKS, CALIFORNIA

91360









# Kinetic Art-Program I

By Joel Davis

On Tuesday night the first of three scheduled programs of the Kinetic Art Festival was shown. Over five hundred people crowded into the gym to see a series of eleven short films that proved once and for all how inane, insane and totally meaningless the Academy Awards (given that same night) really are.

Now, trying to write something halfway meaningful about any of the films seen becomes a nearly impossible task. The greatest impact of the Kinetic Art was nonverbal, gutlevel and mindblowing. To try to make the nonverbal verbal is somewhat difficult. (e.g., ask a poet.)

I'll not try to analyze any of the shorts from an ob-



A scene from "La Pomme", a contemporary French artist's impressionistic record of his happy life,

jective viewpoint. All of them were fantastic, and any one individually was worth the price of admission. There were three, however, that especially impressed me, perhaps because they were the most difficult for me to understand and thus maybe the most meaningful of the eleven.

"Phenomena," by Jorden Belson, was totally non-verbal, entirely visual and completely captivating. There was no story line — it was merely a series of light/color patterns, phenomena in constant motion and change; it was truly "Kinetic" art. Anyone who saw "2001: A Space Odyssey" will recognize, perhaps vaguely, what I got out of "Phenomena": that like the final 25 minutes of "2001" it was a light/color representation of phenomena or experiences that are several lightyears beyond those of homo sapiens.

Or maybe I'm wrong. Maybe it was just a well-done,



From ET CETERA by Laterna Magika

overly dramatized lightshow.

Maybe it doesn't matter what it was, other than an intense experience of nonverbal phenomena.

"Happiness," by Lothar Spree, lasted fifty-five seconds. The ethical and philosophical reverberations, though, are still (I suspect) echoing in about five hundred minds and will continue to do so for quite a long time. It is a simple "story" of a sad man looking for happiness, who encounters another man on a surrealistic field and receives happiness in the form of a coin, and who goes running off into the sunset screaming, "I'm happy, I'm happy, I'm happy. . . ." One must have seen it to have received the impact of it, though, and to have begun forming the tentative, somewhat ambiguous correlations. Again, like "Phenomena," the major impact was nonverbal. Unlike "Phenomena," where the impact was sensual, in "Happiness" it is mental, intellectual, philosophical.

But the heaviest one of the bunch for me, was "Why Did You Kiss Me Awake?" A nude girl, with a hand-held camera, is filming herself in a mirror. She pans away, around the room. We (the camera) see her lover slumped in a chair. We see the room. She carries us to the dresser drawer, opens it up. She turns us around and we get a tantalizing glimpse. . . and then we're in the drawer and it's closed and all is black for the rest of the film, while a man delivers in a slightly bored tone a treatise of the ontological implications of seeing and not-seeing — a speech that ends the denial of the existence of everything not seen. Meditate on it. H.E.A.V.Y. (Because if the Voice is right — and we are the camera in the darkened clothes chest — and we can't see anything, ANYTHING, while the Voice sneaks — whowherehowandwhy is the Voice?)

There were eight others that were just as good as these three. There will be another showing, of Program 2. Be there.

250 cartoons

The Parables of Peanuts

by ROBERT L. SHORT

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"VERSAILLES" the maker's first short film since "The Red Balloon".

## New CUB Art Dept. Exhibit

An opening reception on April 5th at 8:00 p.m. in the College Union Building honored three seniors who will be showing their works until April 18th.

Seniors Jacqueline Pannkuk, Carol Ann Kumli, and Susan Petit Press will exhibit paintings, drawings, prints, and sculpture.

Jacqueline, recent winner in the Buenaventura All-College Art Show and winner in the Lutheran Brotherhood All-College competition in 1969 is married and has two children and lives here in Thousand Oaks. Jackie will be student teaching this quarter at Madrona Elementary School.

Carol, from San Mateo, plans to work in museum related fields or in a gallery. A member of the College Art Association, Carol is presently working with raw canvas, staining delicate spaces related to cellular activity, and sculpting delicate forms using a Giacometti oriented approach.

Sue, a senior from Oxnard, finished her degree in December and since has been working in display at Sears in Oxnard. Sue is married and has lived in the area since birth. She has been involved in organic shapes, describing unique ways of seeing these forms.



# "Contempo '70" Plans Announced

Plans for "Contempo '70," an innovative series of four concerts of 20th Century music featuring the Los Angeles Philharmonic and several important figures in the classical and rock music field were disclosed today during a press conference at the Music Center.

Making the announcement were Zubin Mehta, music director of the Los Angeles Philharmonic, Frank Zappa, famed rock musician and composer and leader of the Mothers of Invention, and Ernest Fleischmann, executive director of the Philharmonic.

The concerts will take place May 3 and 10 at the Ahmanson Theatre, May 15 at UCLA's Pauley Pavilion and May 31 at Royce Hall on the UCLA campus. Complete title of the series is "Contempo '70 — 20th Century Music: How It Was, How It Is." It will include the century's several phases of music, from works by the early masters — Bartok, Schoenberg, Stravinsky, Varese, and Webern — to the music of NOW — Luciano Berio, Mel Powell, Morton Subotnick and Frank Zappa.

Zubin Mehta will conduct the first three concerts; Pierre Boulez, celebrated composer and music director elect of the New York Philharmonic and the BBC Symphony, will conduct the final program. Guest artists are the Swingle Singers, Frank Zappa and the Mothers of Invention and Morton Subotnick.

In a preliminary statement prior to the discussion, Fleischmann stressed the unprecedented opportunity offered by Contempo '70. "This is a splendid chance to get acquainted with the music of our time — to come to grips with the sounds of the 20th Century," he declared.

"On May 10 and May 31, Zubin Mehta and Pierre Boulez will show how Bartok, Schoenberg, Stravinsky and Webern lit the fuse for the conflagration to come. On May 3 and May 15, we will experience the musical explosions of Berio, Powell, Subotnick and Zappa."

"Contempo '70" audiences also will be encouraged to participate in the programs. During a forum following each concert ideas may be exchanged among conductors, composers, guest artists and members of the audience.

Mehta, a native of Bombay, India, is in his eighth year as music director of the Philharmonic. He has conducted leading orchestras and opera companies throughout the world. He and the Philharmonic recently starred on the NBC television special, "The Switched-On Symphony," and Mehta, as musical adviser of the Israel Philharmonic, has conducted concerts of symphonic and rock music repertoire.

Zappa, one of the leading figures in underground music, was a pioneer in the use of amplified and electronically modified instruments. The Mothers of Invention is credited with laying much of the theoretical ground work that influenced the design of many commercially manufactured electro-musical devices.

Zubin Mehta, 34, is in his eighth year as music director of the Los Angeles Philharmonic Orchestra, and during that period he has guided the Philharmonic to an enviable position among the world's great orchestras through a unique relationship with the musicians based upon mutual respect and affection. Despite invitations from leading orchestras and opera companies across the globe, Mehta spends more time with his orchestra than most music directors.

Mehta is extremely aware of the dramatic changes that have taken place in music and his influence in this direction is attracting growing audiences to his Los Angeles concerts. The especially large increase in attendance of young people is a credit to his unusual ability to program as well as his youthful outlook on music. The NBC television special, "The Switched-On Symphony," starring Mehta and the Philharmonic, illustrates well the viable present — and future — potential of a symphony orchestra under proper, visionary direction. The program provides a collage of music with ingredients drawn from classical, rock and folk artists and repertoire.

Zubin Mehta was born in Bombay in 1936. A Parsee, he is descended from the ancient Persians who fled into India after the followers of Mohammed overran the Middle East during the sixth century.

Young Zubin received his early musical training from his father, Mehli Mehta, founder and first concertmaster, later conductor, of the Bombay Symphony Orchestra. Mehta recalls those early days filled with music:

"From the cradle on, I heard chamber music. I became acquainted with Beethoven quartets before I ever heard a symphony, and could sing all this music before I could read a note."

He began study of the violin and piano at seven, and at 16 began conducting concerto accompaniments for his father. While still a teenager he was entrusted with the orchestra while his father was away touring.

Despite this firm foundation in music, Zubin Mehta at one point cast aside this profession and entered medical school. But soon after taking his first M.B., he returned to music. Mehta then left for Vienna, where he studied piano, composition, string bass and conducting at the Academy of Music while playing the violin and bass in various orchestras, and singing in choruses under great conductors, as well as attending a different opera or concert almost every night. At one time his heavy schedule included 12 courses taken simultaneously! Recalling his receipt of a diploma for conducting he observes, "I always had the intention of becoming a conductor because orchestral music appeals to me most. Otherwise I would have been a pianist."

The following year Mehta began conducting at the Musikverein in Vienna and, later, that year entered and won the first Liverpool International Conductors' Competition in a field of 100 contestants. Later, substituting for Eugene Ormandy, he became the youngest conductor to lead the Vienna Philharmonic. He was also the youngest man in history to conduct the Berlin Philharmonic. He electrified the august Salzburg Festival with his performance of Stravinsky and Brahms. At 25, he was invited to conduct the then 25-year-old Israel Philharmonic, and was asked to return at least once a year until their mutual 50th birthday. He is now that orchestra's Music Adviser, conducting more of its concerts than any other conductor.

Numerous guest appearances with major orchestras led him to the Los Angeles Philharmonic in 1961 where, after his first appearance, he made so profound an impression that he was engaged as music director the following year. He was the seventh music director in the Philharmonic's history, and at the age of 26, the youngest. His association with the Philharmonic also had further significance: A year earlier he became the music director of the Montreal Symphony. Thus Zubin Mehta was the first music director of two major North American orchestras, a practice that recently has become more common.

A highlight of this dual association came during Expo 67 in Montreal when Mehta conducted the two groups in a massed performance of Berlioz' *Symphonie Fantastique*. Mehta left the Montreal Symphony in 1967 to devote more time to his important Los Angeles duties. In December, 1964, Mehta led an historic concert featuring Jascha Heifetz to open Los Angeles' elegant Music Center Pavilion, where the Philharmonic plays its winter season programs.

Outside Los Angeles Mehta has been a welcome guest with at least 20 major orchestras and several opera companies.

Pierre Boulez, who was born in Montbrison, France, in 1925, is equally renowned as composer and conductor, and is music director-elect of the New York Philharmonic and the BBC Symphony, and principal guest conductor of the Cleveland Orchestra.

After studying composition with Olivier Messiaen at the Paris Conservatory and with Rene Leibowitz, he became, in 1948, Music Director of the Jean-Louis Barrault-Madeleine Renaud Theatre Company. In 1953, he founded the avant-garde concert series which was to become known as the "Domaine Musicale."

During this period Mr. Boulez also became associated with the summer courses and festival at Darmstadt, Germany. In 1960, he was appointed a principal conductor of the Southwest German Radio in Baden-Baden. He has also been a guest conductor of the London Symphony Orchestra, New Philharmonia Orchestra, Berlin Philharmonic, Amsterdam Concertgebouw, Vienna Philharmonic, Los Angeles Philharmonic, and at the music festivals of Edinburgh, Bayreuth, Holland, Vienna, Israel and Ojai. As a conductor, he has become closely identified with the music of Berg, Schoenberg, Webern, Stravinsky, Bartok, Debussy, Schumann, Berlioz, Mahler and Wagner. Among his own compositions are three piano sonatas, *Pli Selon Pli*, *Soleil des eaux*, *Eclat*, and the widely-performed *Le marteau sans maitre*.

(An adaptation of a retrospective written by David Walley for Rock Magazine upon Frank Zappa's announcement of his decision to disband the Mothers of Invention.)

The Mothers are dead. At least that was what the press release said a few days ago. To me the idea of the Mothers not gigging is an unmitigated disaster not only for the musicians, but more importantly for the audiences who will be deprived of good music. Frank's music strained the senses; it was music that made one think beyond British Blues, B.B. King riffs, or superstar ego-tripping and publicity hype games.

Admittedly, Frank himself had much to do with killing the group. He wanted something his audiences couldn't give him. He wanted to be understood and comprehended as a composer and a musician, not a "pop performer." But, for a generation which has grown accustomed to flash, it was doubly hard to relate to a musician if he played music without the trimmings.

Apparently more people came to see the Mothers because of their visuals than because of their music. They wanted a show, not to be exposed to a musical form which was far ahead of its time. Laughing at the Mothers was the hip thing to do. The Mothers passed from the performing arena because Zappa's public expected him to act the part of the iconoclast rather than be one.

Zappa is a serious, dedicated composer who wanted to do something more than entertain people. Perhaps he expected too much trying to have people listen to rather than "consume" his music. Audiences regarded Frank as a freak. Reluctantly, he realized that those who went to see him were interested only in telling their friends what he said to hecklers. The show was more important than the music.

His early albums, beginning in 1966 with "Freak Out" and "Absolutely Free," were bought more for curiosity than for what they said; something with which to terrorize parents. Frank was committed not to turning people on to drugs, but to turning them towards self-reflection and an awareness of their environment. Songs like "Plastic People," "America Drinks and Goes Home," "Trouble Coming Every Day," "I'm Losing Status At The High School," were a few of his better known sociologically oriented numbers.

In one of the lesser known pieces, "What's the Ugliest Part of Your Body?," we find these lines:

All your children are poor unfortunate victims of systems beyond their control.  
A plague upon your ignorance and the grey despair of your ugly life.

Where did Annie go when she went to town  
Who are all those freaks that she brings around

All your children are poor unfortunate victims of lies you believe  
A plague upon your ignorance that keeps the young from the truth they deserve.

This furnishes us with a basic picture of Zappa's attitude toward his audience.

In "Lumpy Gravy," the basic structure of the composition is fundamental to classical orchestral music: introduction of a theme, its subsequent restatement, and modification through the various instrumental voices.

Typically, when the work was confronted at all, its unity went unrecognized. Rather, it was regarded as an assemblage of diverse musical forms: open music, electronic music, theatre, aleatoric music (music by chance operation), and choral expression. Furthermore, Zappa's extension of classical thematic technique through the use of environments remained unperceived. Central musical statements in "Lumpy Gravy" were surrounded by sequences (whether music, speech, etc.) which by their very juxtaposition were intended as modifiers. The original statements reveal themselves to their fullest only when evaluated within their musical climates. A similar attitude of approach would be useful with regard to the material to be presented at Pauley Pavilion May 15.

It would be ironic indeed if the disbandment of the Mothers achieves what Zappa himself could not accomplish... focusing attention on what was and continues to be his most important concern, the music.

## THE LOS ANGELES PHILHARMONIC

Presents:

Contempo '70: 20th Century Music:  
How It Was, How It Is

Sunday, May 3: 8:00 P.M.  
Ahmanson Theatre  
Conductor: Zubin Mehta  
The Swingle Singers, Morton Subotnick

Webern: 5 Pieces for Orchestra, op. posth. †  
Subotnick: Play! † † †  
Berio: Sinfonia † †

Sunday, May 10: 8:00 P.M.  
Ahmanson Theatre  
Conductor: Zubin Mehta

Stravinsky: Octet  
Stravinsky: Symphony in 3 Movements  
Bartok: Concerto for Orchestra

Friday, May 15: 8:30 P.M.  
Pauley Pavilion, UCLA  
Conductor: Zubin Mehta  
Frank Zappa & The Mothers of Invention

Powell: Immobiles 1-4 † † †  
Varese: Integrales  
Zappa: Set by The Mothers  
Concerto for Mothers & Orchestra † † †

Sunday, May 31: 3:00 P.M.  
Royce Hall, UCLA  
Conductor: Pierre Boulez

Schoenberg: Chamber Symphony 1  
Webern: 5 Pieces for Strings, Op. 5  
Variations, Op. 30  
Stravinsky: Symphonies of Wind Instruments  
Suite, The Firebird

† First U.S. performances of all 5 Pieces  
† † First performance in Los Angeles  
† † † First performance anywhere



# A NIGHT OF ONE ACTS



THE TIGER



A CERTAIN JUST MAN



ALSO I HAVE SEEN



IMPROMPTU



# The Great

Yes, yes, ladies and gentlemen, boys and girls, friends and neighbors, Time has started again. Round number three of the Great Educational Conspiracy has begun. The class schedules are filled, signed, countersigned; syllabi are passed out; the papers are assigned; the roll is called; the first momentous lec-

# Educational

tures are given and the first sacred jottings are put down in the note books. Education has begun again on the campus of California Lutheran College.

Hasn't it?

The Great Educational CONSPIRACY has begun; Education hasn't been seen yet, though; in fact, she hasn't even come near to this place. Instead against her will, a phony double has taken her place, wearing the trappings of multiple forms, formal classes, and

# Conspiracy

By Joel Davis

official approval. This phony speaks words of alluring honey, saying: "Follow me, and I'll show you what social niche you can fit into; a comfortable place, yes, and secure and non-irritating to me, to you, and to the society. Everybody will be happy." So let us rejoice and take the core requirements (and groan) and then the sure-A classes and relax on Saturday nights.

And when (fanfare) Graduation comes around, we can wave our sheepskins and Bank of America will hire us immediately, fifty grand a year, two bedrooms and three baths (sunken), 2.2 children and a doting spouse, and vote for the guy who looks best of TV.

And the Great Educational Conspiracy, that painted lady, will have rolled another jobneration.

Won't she?  
Won't she?

Not if we become aware of what we are doing to ourselves. Not if we realize that incredible amounts of sham and shit are being offered us on silver platters and called Education. Not if we recognize what we've been eating for so long.

Education, the real lady, doesn't wear gaudy trappings of formal forms; she's naked. Education (the real lady) doesn't speak in gentle tones; face it man, she uses filthy language and words that reek of reality.

Look at her; listen to what she says. She cries out about our earth, that we've "ravaged and plundered and ripped her and bit her, stuck her with knives in the sight of the dawn and dragged her down." She cries out about society, official-U.S.-democratic-freedom for all-society where defendants are bound and gagged and chained at their own trials, where conscientious objectors are thrown in prison, where a movie like Easy Rider can be made and be recognized as not telling it like it is, because it's ten times worse.

There aren't too many classes here that get the students' hands dirtied with these things.

Are there?  
Are there?

Well, a few. Maybe. But to restructure the entire educational setup and give Education a chance to sneak on-campus is gonna take a long, long time, and the prerequisite is total dedication to getting it done. And I don't think that there are even 100 people on campus who have the time and dedication to do it. So the cause is hopeless?

Not quite. If we only become aware of the situation; if we only realize the fraud that our entire American cultural political social system is perpetrating; if we only get off our fannies and say: "WAIT--A--MINUTE!" then we will have done the absolutely necessary first step, the hardest step: we will have (in the words of Leonard Cohen) "moved from nothing to one."

# Respo

The privilege of individual organizations to utilize those areas open for general utilization and a right of freedom. It is rather demands from those who exercise this privilege is no "Freedom isn't free..." it evolve -- responsibility for its maintenance, faculty, administrators and citizens of the WORLD CC acknowledge, recognize and act (this responsibility).

The area in which this responsibility referred to as the "common" mathematically presented by W. For our purposes the commons those areas which are publicly and public usage but in reality the co-totality of this planet and probably terrestrial space. The Earth is a as many imagine it to be a source does not regenerate natural resources may regenerate lost appendages. As Garrett Hardin writes in "Commons..." a rational being. This utility has one negative component:

1) The positive component is a proceeds from the sale (of maximized), the positive utility is one minus all investments).

2) The negative component is a condition overgrazing (i.e. overexploitation is being maximized)... since the effects are shared by all... the negative particular decision... is only a fraction.

It may be easily reasoned from short range, initial benefits of more than the detrimental fraction to

I have been informed that the last column did not meet the journalistic standards which our paternalistic administrators would like to have seen upheld within the pages of this infected publication which threatens the sterility of our collegiate environment. Nevertheless, the shit has already hit the fan, and it shall continue to do so.

I am reminded of the time last year when a superbly written poem, which I hope will appear in this issue, was declared to be unsuitable for distribution on this campus. One of the most illustrious members of the administrative hierarchy described such material as leading to "homosexuality" and "open defecation" on campus. That instance, like so many others, fell by the wayside and was forgotten. It is to the memory of "The Poem" that I dedicate this week's endeavor.

One of my foremost concerns is that Pastor Robert Lawson will soon be leaving CLC. I hope this is not the result of petty administrative conflicts. I know that I speak for many in thanking Pastor Lawson for his contributions to CLC and in wishing him a successful future.

Three cheers for the CLC food service for being wise enough to force the annual food fight. It must have been a hard loss for the jocks, tsk, tsk.

A highly placed informal source has told me that the school is selling 30 acres of land in order to relieve its financial pressures.

The air base at Okinawa is the stopover for soldiers going to or coming from Vietnam. A friend of mine, after his return to the United States, told me of the inscription he found on the wall of the rest room at the base. It said;

"Killing for peace is like \_\_\_ing for chastity."

VIEW  
POINT

Watermelon

by Watermelon



# Responsibility To The Commons

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this then, that the  
mizing is greater  
any particular in-

dividual. However, the implications and long term consequences are not so easily recognized and established.

Let me exemplify this by use of a recent event, CLC BEACH PARTY at Westward Beach, an area we may refer to as a part of the commons. The organizing party either failed to organize a clean-up following the event or if such a group was organized they failed to follow up, for the following day the beach was still littered with the debris from the CLC BEACH PARTY. It may have been assumed by the organizing group that this function would be taken care of by the state services from Zuma Beach but this is an over assumption on their part, since such services are limited to say the least at Zuma itself.

We may use this event to follow the Hardinian logic in a manner somewhat along the following lines:

1) The positive component is a function of profit, mentally and physically gained from maximizing the commons while exerting the minimum amount of energy into the system while extracting the maximum from it.

This will yield a utility component of nearly plus 1 (one minus the exerted energy).

2) The negative component is a function of how this profit taking affects the commons and since this is spread over the entire community which utilizes its resources, this function of utility is a fraction of -1 to any particular individual.

If this path is followed, one quickly observes that, it is un-economic, both mentally and physically, not to maximize the use of the commons, if viewed from an individual basis. There is however a second possible path which exist (there are probably others too).

This second path is that CLC students are involved and rational beings which seek to maximize the utilization of the commons while minimizing the degree of "overgrazing." This idea again yields both a positive and a negative component

1) The positive component is a function of the degree

of involvement of the individual and also of the degree to which the involvement regulates the manner in which the individual maximizes the utilization of the commons. Directly in proportion to these degrees of variability the component of utility will range to an upper limit of plus 1.

2) The negative component is a function of these degrees of variability and a function of the variability in the collective body of individuals who are utilizing the commons. This component may therefore range from plus 1 to -1 depending upon these variable factors.

If this second path is followed and a select or elite cross section of individuals are surveyed (such as those who would comprise the membership of a clean up committee) then the sum of the 2 components will yield a result which will tend to approach plus 1, that is a position of maximum utilization with minimum detriment.

Again quoting from Hardin, "Each man is locked into a system which compels him to increase... in a world that is limited. Ruin is the destination towards which all men rush..." The BEACH PARTY and its subsequent lack of policing may not lead to ruin, but it may impair CLC position of environmental influence, for we may now (if we were not subject to such criticism before) be told to clean our own problems up before we try to clean up those around us (no pun was intended). CLC possesses a unique position as Ventura's only 4-year college and as the major establishment of Northern Thousand Oaks. From these positions this educational institution is capable of exerting pressures to bear of sufficient force as to influence the future development of this area. We hold the potentiality of creating an environment of equilibrium, but future failures, such as the Clean Up following the BEACH PARTY, can only be interpreted as negative components limiting the actuality of these potentialities. To whomever organized the BEACH PARTY I hope more care and thought will be exercised in the future

I would then like to propose that the ASB Senate and the College itself adopt a policy along the lines that CLC as an involved, aware and functioning body of "rational beings" will in the future recognize, acknowledge, and act in responsible manners to the totality of the Earth and in this responsible action make it College policy that all events, both on and off campus be followed by organized policing and restoration.

This may seem a very trivial event and problem, but it is a link in the environmental chain of life equal to any other form of detrimental environmental utilization. A chain of any type is only as strong as its weakest link and I hope that we are not members of the weak environmental link. We can not assume that this Earth is inexhaustable!

It is our responsibility to utilize what we have in the knowledge that it is exhaustable and irreplaceable to a maximum degree with the minimum detriment as possible to the future status of the commons.

From Hardin again, "Freedom in a commons brings ruin to all. Education can counteract the natural tendency to do the wrong thing but the inexorable succession of generations requires that the basis for this knowledge be constantly refreshed." Let us therefore be refreshed from this one minor incidence, realize that "EVERY LITTER BIT HURTS" and accept our responsibility to the commons.

Dennis L. Tobin

Editorials and letters to the editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty or administration. Unsigned letters will not be printed, but names of authors will be withheld on request and will be kept in the strictest confidence.

All articles should be typed and double-spaced, with "10-70" margins.

The Mountlef Echo is normally printed weekly during the academic year. All articles that anyone might wish to submit must be turned in to the Echo office, or sent via campus mail to the Editor or the Echo, by Tuesday at 3:30 P.M. before Thursday or Friday publication. Wednesday occurrences are the only exception, and articles on these may be turned in to the Echo office at any time up to 11 P.M.

Sacramento -- A bill barring California servicemen from serving in the Vietnam War was introduced in the California State Assembly last week (March 20).

Assembly Bill 1460, authored by Assemblyman Bill Greene (D-Los Angeles County), would require the state attorney general to bring suit in federal court to prevent state residents from serving in a war zone in the absence of a congressional declaration of war.

The Bill is fashioned after a Massachusetts measure which recently cleared one house of that legislature by a 136-89 margin.

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# It's Open!

# On The Earth



The opening of the new Coffee House (alias "The Barn") was held up slightly while Mr. Fred Wolf, director of the College Union, tried to decide which branding iron to use.

The Coffee House at California Lutheran College is now open for CLC and community use, according to Fred Wolf, Director of the College Union. One of the first groups to use this building was the Community Leaders Club on Monday, April 6.

The Department of Biological Sciences of CLC will present an overview of the department offerings as the program.

The barn which is being transformed into a rustic coffee house was given by the Janss Corporation. The College moved it onto the campus to its present location adjacent to the College Union Building. Renovating is taking place slowly with plans for rustic furniture, wagon wheel lights, and brands on the wooden walls.

During the Spring Quarter, the Coffee House will be kept open by the College Union Board from about 5:00 to 10:00 or 11:00 p.m. weekdays — possibly later on the weekends. The kitchen will be manned by College Union personnel with coffee and soft drinks available. Some entertainment — both from off-campus sources and students — will be planned for the weekend nights.

The College Coffee House will be available to off-campus groups desiring an informal atmosphere. The College Union office will handle such requests.

The massive "Teach-In on the Environment" scheduled to take place on more than a thousand college campuses April 22 offers dramatic hope that further destruction of our planet may be stopped, according to Senator Gaylord Nelson (D., Wis.), the man who started the project rolling.

Writing in the April Reader's Digest, Sen. Nelson recalls that he first proposed the national environmental teach-ins in a speech at Seattle last fall.

"We expected the response to be good," he writes. "It has been tremendous. A thousand colleges and universities are expected to participate, along with hundreds of high schools; civic groups, garden clubs, the League of Women Voters and conservation organizations have also offered a helping hand to make the day a success."

Already, the Senator says, the movement to protest further damage to the environment "has produced a series of small miracles in college communities across the nation." University of Illinois students pulled 30 tons of refuse from a creek near the Champaign campus. Washington, D.C. law students brought legal action recently to force the transit authority to reduce pollution from its buses. Texas University students managed to save some trees that the university had planned to cut down. Students at the State University of New York prevented the bulldozing of a 50-acre marsh on the edge of the campus. All of these "miracles" have been accomplished peacefully, the Senator notes.

While local projects will form the major focus of the April 22 Teach-Ins, Sen. Nelson suggests that the concerns voiced on that day may lead ultimately to "some radical changes in our national habits."

"Are we prepared, for example, to make economic modifications in our system to reverse the disastrous trend...to dispose of disposable bottles...to levy some kind of tax to assure that junk cars are collected and recycled...to say to the oil companies that they must not drill offshore...to develop a land-use policy, to say, 'You must not destroy anymore'?"

The Teach-Ins will help to dramatize these questions. But April 22 will be a success only if it sparks "a national commitment to do something," Sen. Nelson writes.

## day Teachin

"We have met the enemy and they are us."

Recent history proves that student concern can move establishment mountains — including the new one now poking through the Biosphere. This is why ecologically-aware colleges and universities across the U.S. are currently being contacted by a new company called "Earth First."

The people at Earth First feel that students have emerged as the true leaders of the '70s, and student commitment to the environment may be the only thing that will save the earth.

Already, students are taking positive action by sampling waters, reporting industrial infractions of anti-pollution laws, and by organizing "teach-ins." Positive action in another direction must coincide with current efforts, however, if student concern is to change into a national cause.

NATIONAL AWARENESS...

...must build if a truly effective program for environmental re-cycling and control is to become a reality. Man's mess is going to cost a great deal to clean-up — both in money and in individual cooperation and effort.

Bonds must be voted...communities must join together to make sure anti-pollution measures are followed...you and I and every other U.S. citizen must take the initiative for mankind.

"EARTH FIRST" IS MANKIND FIRST!

We live in a visual age. Because of this, the Earth First organization feels that national awareness might best be effected through a visual commitment. "Earth First" buttons, stickers, arm bands and posters say it all to anyone who can see. Every "Earth First" and "Ecology Now" visual says "do it now!" Each provokes and transforms mankind's mandate into positive action.

If you do your part in helping to spread "Earth First" across the country, everyone might still not know the definition of "ecology." But everyone will know the definition of "survival."

And that's what it's all about.

FUND RAISING groups are invited to request information, on letterhead, for "Earth First" visual sales. Write to: Earth First, P.O. Box 74751, Los Angeles, California 90004.



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# "All You Have To Lose Is All That You Have"



Dennis L. Tobin

"If the man on the end has one dollar and I have one hundred dollars and this man on the right robs us, what have we lost? One dollar, \$100, we have both lost all we got. . . ." Such were the words and the theme of Bill Russell last Sunday night in the CLC Gym. Speaking before nearly 300 students, Mr. Russell admonished the audience to ". . . be involved because you have a stake. . . ."

Speaking as a man, not as a basketball player (a dehumanizing phrase he finds distasteful) the 6'9" black tied together the contemporary issues of today and of tomorrow into an articulate package. With no notes and ". . . straight from the shoulder. . ." Russell called the draft and lottery systems ". . . a cruel hoax . . ." and from this attitude proposed a system of universal service where only draftees would serve and fight, and in which the qualifications to become eligible for the draft would be threefold: 1) An age of 40 years, 2) an income of \$15,000 per year and 3) the holding of political office would result in immediate classification 1-A.

Regarding pollution, Russell pointed out a fact often unrecognized by many individuals, that being ". . . that the people who pollute are also the people who are responsible for racism, war, and poverty." He suggested that it might be possible to ". . . pay polluters to stop. . ." since it is the profit motive which drives them.

Commenting on America in general he drew familiar parallels between 1970 America and Nazi Germany, especially in relationship to laws, the New Federalism and patriotism. On laws he wisely advised "that we question a proposed law and ask what will it mean to me and what will it do to me." It may not effect you now but it may when the repression comes to your group. A patriot is not a person who wears a "love it or leave it" coat of arms and as he stated he is not leaving. He briefly mentioned the "no knock law" on marijuana and said we had no such problem on this church campus. This he all tied together with the New Federalism of the TRICKY DICK THREE RING CIRCUS AND AERIAL BALLET and its chief clown THE FLYING ORAL CAVITY GREEK who is the ". . . only one to ever go on a panty raid and come back with a jock strap. . . ."

On race he said all are prejudiced for prejudice is taste and that ". . . if its not right for everyone then its not right for anyone. . ." "America is a bowl of sole soup, everything is an ingredient with identity.

With, "I am a man, no more and no less and life is about people," the discussion was opened for questions. If anything could have distracted from Russell's quotable quotes and monologue it was the (typical?) degree of intelligence employed by the CLC students in their questioning of Russell. "What was the highlight of your basketball career or Whose better Wilt or Oscar?"

Russell is so tall that not much goes over his head; it's a shame that the same thing can not be said for CLC students and their questions.

## Speaker Program



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# Children's Workshop

The Children's Summer Creative Arts Workshop will be presented by California Lutheran College on the campus for four weeks, beginning June 29 and closing July 24. Classes will be held from 8:00 a.m. to noon, Monday through Friday.

As a result of a successful similar workshop last summer, Mrs. Jeanne Bosco, CLC lecturer in dance, announces that children between the ages of six and 13 years of age will be given an opportunity to express themselves in music, art, drama, dance, writing and science. Dr. Richard Adams, Chairman of the Speech and Drama Department at CLC, will be actively involved in teaching and supervising. Each class will be taught by an experienced teacher who is a specialist in his subject area. All hold advanced professional college degrees.

Each child will be exposed to all areas in the curriculum. Special interests will be given particular consideration during what is called a "Club Period." Areas included will be drama, dance, vocal music, instrumental music (guitar), graphic arts, pottery and sculpting, puppetry, creative writing, communicative arts, gymnastics, track and field events, and science. Horseback riding and swimming instruction are optional and require extra fees.

Although the six to 13-year-old children are included at this time, if enough interest is indicated through applications, a special session may be conducted for the four to six-year-olds.

The Creative Arts Workshop offers children the opportunity to explore areas of learning not readily available through the regular school curriculum. The ultimate objective is to present to the child a "learning through fun" experience and to aid him to achieve a high degree of awareness and individuality.

Enrollment is open to children between the ages of six and 13 who appear to be academically capable, or who exhibit an interest in the arts. Enrollment for

the workshop is limited. Applications will be considered in order of receipt. Final decision of those children accepted into the workshop is at the discretion of the faculty.

A fee of \$65 per child is set, with family rates for two children at \$120, and three children at \$170, with all tuitions payable in advance. All fees include insurance and registration.

Applications may be submitted prior to May 8, directed to the attention of Mrs. Bosco, Creative Arts Workshop for Children, P.O. Box 2631, California Lutheran College, Thousand Oaks, Calif., 91360. Further information may be obtained by calling Mrs. M. Kypers, 497-2402 or Mrs. P. Grant, 495-5960.

# Rodeo Queen Golddiggers Needed

## THE POSITION

We are seeking qualified individuals to operate small gold dredges in South America. Successful applicants will be expected to spend two years on the eastern slopes of the Andes. During the two year period, transportation, living expenses, and operating costs will be paid. You will receive fifty per cent of the value of the gold you recover. While luck is a factor in the potential amount of your earnings, individuals have made fortunes in placer gold mining within a two year period.

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Applicants must be able to pass a five day examination to be given in June, July and early August 1970, in Florida. A testing fee of fifty dollars will be charged to defray the expense involved, and to eliminate uncertain applicants.

## APPLICATION

For further information and application form, write:

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"But now is Christ risen from the dead..."  
*1 Corinthians 15:20*

# Come To The Symphony Ball!

"Rhapsody in Blue" will be the theme for the First Annual Symphony Ball sponsored jointly by the CLC-Conejo Symphony Orchestra and the Conejo Symphony Guild. It will be held at the Los Robles Inn on Saturday, April 11.

Special guests for the event are Matt and Ginny Dennis, famous song writer and singing duo who live in the Conejo Valley, and Arlene Kaiser, a graduate of CLC who has been busy in television and the movie industry as an actress, singer, and comedienne.

Mrs. John Donlan, chairman of the Ball to benefit the CLC-Conejo Symphony Orchestra, has announced that the semi-formal Ball will begin with a social hour at 7:00 p.m., followed by dinner at 8:00 p.m. with special entertainment throughout the evening. Music for dancing will be provided by the CLC Stage Band.





EXPERIMENTAL COLLEGE

The second quarter of the Experimental College will open on Wednesday, April 8th with a most interesting and varied list of courses—some new and some continued from the first quarter. As was the case before, these courses will run from four to seven weeks, each session being from one to two hours in length. There will be no tuition charge, no credit, no attendance taken and no tests.

- Art — Mr. John Solem  
Wednesday 7:30 p.m. Room B-1
- Black Studies — Mr. Don Alley and Members of the B.S.U.  
Thursday 5:30 p.m. Room F-1
- Computers — Dr. R.T. Nichols  
Tuesday 7:30 p.m. Room F-7
- Film Making — Mr. J.K. Slatum  
Tuesday 7:30 p.m. Room E-7
- Magic Through the Ages — Mr. Darrel Dorr  
Wednesday 7:30 p.m. Room E-7
- Preparation for Marriage — Dr. L.B. Gangsei  
Pre-Registration Required at C.U.B., Ext. 136  
Time and Date to be Determined
- Man and His Natural Resources — Dr. R.W. Edmund  
Tuesday 7:30 p.m. Room E-1
- Origins of Man — Dr. T.J. Maxwell  
Thursday 7:30 p.m. Room E-1
- Group Awareness and Existential Practice — Mr. Paul Belgium  
Tuesday 4:30 p.m. C.U.B.

EXPERIMENTAL COLLEGE

Art — A studio situation where the student may select his own subject matter and medium. Beginners as well as more advanced painters are welcome. The instructor will help the individual with his personal technical problems. Come to the first meeting ready to work if you have the supplies.

Enrollment limited to 15 persons

Black Studies — This course will deal with the problems and issues which face Blacks in the United States today, how and why they are being dealt with, and the prospects for the future.

Computers — This will be a short survey of modern computers with some "hands on" experience with a time system. There will be some programming experience in citron and discussion of numerous interpretive languages.

Film Making — The exploration of the usages of films and film making in the Twentieth Century will be conducted in this course. The class will be creating movies. Requirements are a camera or the availability of one.

Magic Through the Ages — This is a chance to delve into the fascinating art of magic and to explore the lives and tricks of some of the world's most renowned magicians—Houdini, Blackstone, Thurston and others. Magic tricks will be taught and an exciting time offered each session.

Man and His Natural Resources — The course will be an exploration of the environment man inherited, his adaptation to that environment, his discovery of usable raw materials, and his use of renewable and non-renewable natural resources to create for himself a comfortable life with power to control his native environment. Emphasis will be placed on natural resources essential to human life and happiness now and in the future.


Origins of Man — Man's origin has long been a controversial subject. Many theories have been advanced and much feeling has been generated with each new theory. Archeologists have been and still are discovering remains of ancient man and speculating on these finds. This course will deal with some of the theories, the evidence that proceeds these theories, some of the methods used to authenticate and date these finds, i.e. carbon dating. Such theories as Dr. Leakey's, Wiedenreich's, will be discussed, as well as such subjects as Neanderthal's place in relation to man.

Preparation for Marriage: As its name implies, this course is a preparation for marriage. Such subjects as "The Choices We Make", "The Meaning of Marriage", "The Pros and Cons of Pre-Marital Sex", and the "Significance of Intercourse" will be discussed during the course of this seminar.

Enrollment limited to 7 Engaged Couples

Group Awareness and Existential Practice — This course will deal with the discipline of living more fully in the present day and will cover practice in existential thinking, relaxation, sensory awareness and movement.





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Art student Leana Leach of Long Beach sketches ruins of once-buried city during World Campus Afloat visit to Pompeii.



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a letter to youse chicks: thoughts off the tops of our head(s)

seein as how dean hall and everybody who s anybody s anybody seems to view the situation  
as excruciatinglycriticaluptight  
that situation bein minutes and hours time and pregnancies planned parenthood screwin  
an the whole morality bag  
and we bein biased impartial onlookers  
we got ourselves together and here s the grit as we see it

a day in the life gals  
and it s smoke in your room you can t anywhere else cept over coffee  
do you remember sneakin a smoke in high high school in the can with torn nylons  
and at home your room mummy and daddy never knew  
they weren t fools  
and its one and two and now to class only don t wear pants not even store bought n ones  
and it s three and a four and to lunch but no pants cept on sabbath and such when we all s grubby  
cept of course when convocators regents and such visit  
and who says daddy images are dead  
and it s five and six and deeeeeeeeeevotiovertime  
blackgodliquortalk  
balck cause it s cool  
god cause the world is sic beautifulflowerdaisied and  
and liquor because we be soooooo gooooood

got it all  
got big sis little sis dorm mamas dorm granmamas devotion leaders counselors  
room checkers and periods  
got candle passes ring bearers can stackers interior exterior decorators and teas but  
no food fights  
the men don t give a damn why should we protectors of the protected  
it s only sex to us a mutual masturbation society which you got too only with hours  
hours hours ain t hours a riot  
seventh grade in by eight ninth grade in by ten eleventh grade in by twelve twelfth too  
freshmen ten thirty sophomores eleven seniors twelve why you but not us  
women but not men or is it women but not boys receivers of  
The Seed  
dopple ethik is double standard is dean hallspeech on love is your image and your reality  
is droppings on the pavement you can t step on is paternalism with the objects as enforcers  
is above all punishment  
yep even the punishment bag is there  
used to be  
spilt milk or hittin your brother or peein your pants or jimmy s new fun game  
gotcha week in your room  
twenty late minutes do it for you now cause you re a lady all grow d up  
yep got it all cept of course the polaroid camera  
to record the act

postulates for the month bein  
morality is the root of all that is cvil  
white woman s chastity as the root of all morality  
the therefore clause of the syllogism is yet to be supplied and is  
what are you admitting on sign out sheets  
what are you comitting on sign out sheets  
whoareyouwhereareyouwhyareyou  
flashwarnings and identity crises  
it bein up to youse chicks actually we split with no thought of reward  
knowin you to be satisfiedungratified placated by a celibated  
old man  
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# F T A

## "FREEDOM TO ADVOCATE"

Watermelon is on vacation in Costa Rica with Hopalong Cassidy and Tod Slaughter. His column will resume...

*Watermelon*

VOL. 9, NO. 22 OF THE MOUNTCLEF ECHO (THE OFFICIAL NEWS PUBLICATION OF THE ASSOCIATED

STUDENT BODY OF CALIFORNIA LUTHERAN COLLEGE, THOUSAND OAKS, CALIFORNIA 91360)



Wednesday was Earth Day. It was a day of thought and of action. A day of speeches and of communion. It was the day we showed concern for our environment.

It started at 10:10 in the gym with a prayer by Pastor Swanson and the opening address by Dennis Tobin. Dennis told of the two projects for the day: the cleanup of litter along Olson Road and the planting of grass by the Coffee House.

At 10:45 the planting of the grass began and the White Tornado left for Olson Road. The Tornado was overloaded with people and a number of crowded cars followed besides. By 12:30 Olson Road was lined with trash bags. Over 150 bags were filled with paper, cardboard, beer cans, bottles, and other litter.

The Open Forum began at 1:30 by the tennis courts where our, or perhaps I should say Man's, monument to the environment was set up. It consisted of various rusted parts of automobiles that were collected along Olson Rd. The first speaker was the Rev. Marvin Cain speaking on Theology and Ecology. He was followed by Dr. Mary Thomes on Sociology and Ecology, Richard Williams (a student) on The Ecology of the Soil Zone, Dean R.W. Edmund on Food, William Fisher on Pesticides, and others on from population to racism to the Ecology of the Mind.

The evening program began at 7:30 in the gym with a short word from Bill Fisher explaining the evening program and then the film, "Born in Freedom," starring Vincent



Price. It was one of those red-white-and-blue, all-hail-the-American-way films that are shown to school kids to show how great this country is. It was so bad that it was obvious that it was chosen for that reason. It was followed by Mr. McCurrey, a representative of GOO (Get Oil Out). He spoke on the problems in Santa Barbara due to oil leakage and commented on the film by saying it would have been a good idea if they had stopped when Drake (of Drake's Folly) had run into difficulty drilling. After Mr. McCurrey finished the film, "Crisis in the City, What's Happening?," was shown. It showed the problems of overcrowding, ghettos, traffic jams, morals, etc. in the cities today. Mayor Charles Cohen of Thousand Oaks spoke after that film on the Problems of Planning. He told what TO has done in the way of planning and to save the ecology and some of the things it still has to do. Bill Fisher then

announced to meet at the firecircle for the procession to plant the trees and have the Agape Feast.

At 10:30 an oak tree was planted by the Coffee House and a pepper tree was planted across the street. Dave Randle, Religious Activities Commissioner, gave the dedication for Dennis Tobin. He said that the oak tree was planted with a prayer and in hope because it's been rumored that the Coffee House will be torn down in five years for the north campus. The Earth Day Agape Feast was then held in the Coffee House. Everyone partook and gave food to one another as a sign of love and communion. The Feast lasted til about 12:00.

Earth Day was Wednesday, April 22, but if Earth is to continue as a fit place to live we will have to think of every day as Earth Day and do all we can to save our environment.

GaWoo

## Caldwell Leaving

Our library, in its nine years of existence, has been directed by Mr. Caldwell who is now going to leave CLC after a long and invaluable service. In an interview with the Echo last week, he spoke on the history of the library, its qualities, needs, and its potentialities.

The library came into being in 1961 in the 'E' building. At that time it contained 8,500 books, and we subscribed to 150 periodicals. Many of the books came from people who donated not only books but also back copies of magazines. Some of our early faculty members and other people associated with the college donated books also, including Dr. Roy Peel, Dr. Dahl and Dr. Farwell. Some established Lutheran colleges were also important in sending us book materials.

Mr. Caldwell started working in the April of 1961, and was helped by Mrs. Koto who is still with us at CLC. A clerk was also available. The student body also played a part in those early times and this is illustrated by the fact that 12 students were employed as library assistants. In the summer of 1962 Miss Abrahamson joined the staff of the library, at the time when preparations were being made to transfer the books to the present location. At that time we had 12,000 volumes approximately and the books were transferred as soon as the floors being laid out, a very narrow time limit.

After the first two years the library really began to grow. In the fall of 1963 the book collection had soared to 18,500 volumes and the financial support was substantial. Growth averages about 6,000 volumes a year, sometimes in excess of that number.

Today our library is comparatively good. We have had a steady rate of growth and we favourably compete with the other similar Lutheran institutions in the resources we allocate to the library which is undoubtedly an integral part of any institution. Last month

our book collection number 60,437 volumes, with subscriptions to 622 periodicals. In other words we subscribe to more than four times as many periodicals and we have increased our book collection by more than seven times. A truly substantial growth in nine years. Mr. Caldwell who had anticipated a book collection of 50,000 in ten years calls the rate of growth "steady."

Every library has a future, one of rapid growth and expansion. Every library at one time or another lacks space for this growth. Our library's main problem is evident. It is one of space. At the rate we are growing we can use our present premises — that is: the main library, the Annex, and the storage room — for the next two years plus. It is hard for one to determine the long range future.

In the meantime, however, Mr. Caldwell is generally pleased with the way the library is used by students. However, he says, a library needs to be placed in the central area of the college, if it is going to be used to its full potential by the students, preferably as close to the classrooms as possible. The microfilms, which we started to collect as early as 1962, are being used well too. We have some microfilms of materials dating back to 1884.

Today CLC library is staffed by three and a half professional workers and four clerks, one of whom, Mrs. Adams, has been working diligently for a very long time. In addition to this 24 students are employed on a part-time basis, some of whom work long hours into the night just to keep it open, — a commendable action.

Mr. Caldwell will still be doing library work in Stanislaus State College, his future place of work, where he will be Head of Technical Services. The Echo praises Mr. Caldwell for his sizable contribution to the growth of CLC, and wishes him the best in the future.

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# Computer

A fairly recent development in the educational application of computers has been the formation of educational computer networks in which a number of schools join together in the use of a common central computer facility. The network concept functions to bring within the range of economic feasibility advanced computer systems such as would be impossible for the individual members of the network. In addition, it brings the institutions together in a way that encourages the communication and sharing of their experiences and their programs for utilization of the computer.

CLC has joined with the University of Redlands, Occidental, La Verne, and the Claremont Colleges to form a regional computer network with central facilities at California Institute of Technology. Terminals now operating on the campus give our faculty and students direct access to a modern time-sharing computer system which is on the frontier of computer language development.

Time-sharing systems permit many users to operate the computer through individual typewriter consoles at essentially the same time because a large proportion of the operating time involves use of the typewriter either by the operator or by automated response from the computer. Programming languages have been developed which take advantage of the direct user-

# On

computer interaction to greatly reduce the specialized learning required for creative use of the computer. In addition, many specific programs are coming into being which can be used with little instruction other than those incorporated into the programs themselves and given to the user as part of the computer output.

Included among the computer programming languages now being processed for use by the network is a new language, REL (Rapidly Extensible Language), which has been developed at Cal Tech. This highly user-oriented language can be rapidly extended by the user at the terminal by a definition-generating process. REL has already been extended into a natural English-like language which will enable a non-mathematically oriented user to deal with information such as social or political data in terms of verbal questions involving the relationships between any factors that can be defined in terms of the accessible information.

The REL facility will make it possible to give every student at California Lutheran College a "hands-on" experience with computers, regardless of his major field. Students will be encouraged not only to utilize the computer in specific directed course-related ways, but also in undirected ways subject only to priority controls dictated by the limits of available time.

In view of CLC's aim to prepare students for the future, it becomes increasingly important for them to

# Campus

have first-hand contact with a modern computer system. Their experience should be one of becoming acquainted the computer not only as a piece of technical equipment but also as a tool applicable to the problems of many academic disciplines. This experience will modify their approach to many subsequent problems and better prepare them for a world in which the computer will be increasingly prominent.

Many applications of the computer still need to be developed. The tremendous promise which the computer offers as an educational tool demands that we not wait for the development of specific programs by other institutions. A self-education education must be pursued as we seek to find the optimum role for the computer in the context of our liberal education objectives.

A really modern computer system must be dynamic — capable of growing to take advantage of the rapid advances in computer technology. This regional network system brings such a facility to California Lutheran College. It also gives us the opportunity to participate in that growth in the arena of educational applications.

The establishment of this network has been made possible by National Science Foundation grants to the participating colleges.

# Searle To Speak At CLC

Dr. John R Searle, philosopher-educator, will be convocation speaker in California Lutheran College's Auditorium on Monday, April 27, at 9:30 a.m. The public is invited at no admission charge.

Dr. Searle will speak on "Campus Upheaval as Viewed by a Philosopher." Professor of philosophy at the University of California, Berkeley, since 1959, Dr. Searle has taken an active part in student affairs there and was a leader of the faculty group during the Free Speech Movement. In the fall of 1965, he became Special Assistant to the Chancellor for Student Affairs at Berkeley.

Married and the father of two children, Dr. Searle was educated at the Universities of Wisconsin and Oxford, where he was a Rhodes Scholar. He taught philosophy at Oxford from 1956 through 1959, when he joined the Berkeley faculty.

His publications include a book on the philosophy of language published by the Cambridge University Press, "Speech Acts, an Essay in the Philosophy of Language."

(N.B. Change in schedule for Dr. Searle. See page 11.--ed.)



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*1 Corinthians 15:20*





# The "No Title" Survey - Parts II And III

Question number	Yes	No	No opinion	Total	Error
2	78	12	7.5	97.5	2.5
3	58	37	8	93	2
4	24	69	6.5	99.5	0
5	16	81	3.5	100.5	0
6	responses to these questions not applicable to the structure of the table				
7	responses to these questions not applicable to the structure of the table				
8	8	14	71	93	2
9	5	13	83	101	0
10	11	19	70	100	0
11	8	85	6	99	0

## Considerations used in tabulations:

1) Survey forms having: a) no answer, b) no opinion, c) "I don't know..." etc. were placed in the No Opinion column, hence the extremely high concentration in this column for questions 8 through 10 inclusive. This format was followed as a means of facilitating the tallying process and these questions and the discrepancies involved from this methodology will be resolved in Section III - Questioned Breakdown.

2) Survey forms with responses of "I think so..." etc. were credited to the yes column as affirmative responses. This also will be resolved in Section III.

3) Forms bearing marginal responses were credited to both columns involved and hence the discrepancies in the total columns, of questions 2 and 3, above the total number of 183 returned responses.

1. Based on the most recent available information, presented by the administration freely and without complaint or reluctance, as of Jan. 15th, 1970, 637 students were housed in on-campus college sponsored residences in the following areas.

- 1) Mountclef Inn (men)
- 2) Alpha and Beta Dorms (women)
- 3) Regents Court (men and women)
- 4) McAfee Apartments (men 1st and 2nd stories; women 3rd story)

At the time of this tally, 183 survey forms were returned yielding a resultant cross section of 30 per cent of the residentially housed student body.

However, this figure is influenced by several factors:

- a) not all 637 received survey forms.
  - b) we are still receiving survey forms, and
  - c) not all of those receiving the survey responded.
- From these variables it appears that the upper level or limit of response will yield a cross-section of approximately 40 per cent, plus or minus 2 per cent, of the on-campus student community.

This degree of response is of significant importance due to the fact that it represents a substantial percentage of the residentially housed student body and this representation yields a high degree of validity to the representativeness of the survey itself.

## II. Columnar Tabulations - Table A (numerical tabulations)

Question number	Yes	No	No opinion	Total	error
2	137	41	11	189	2.5
3	105	68	11	184	2
4	42	121	11	174	2
5	27	139	6	172	2
6	-	-	-	-	-
7	-	-	-	-	-
8	15	25	149	183	0
9	9	23	151	183	0
10	20	35	128	183	0
11	15	157	11	183	0

4) If no definite column existed and/or if the response could not be interpreted, no tally was recorded and hence the low total responses to questions 4 and 5. Both considerations 3 and 4 will also be resolved in Section III.

## TABLE A (numerical tabulations)

The percentage error figures were the resultants of the aforementioned considerations and were augmented on the foundations presented in Section I. Responses to questions 6 and 7 were not included as

stated on the table due to their non-adaptability to the tables structural format. Questions 6 and 7 will be developed in detail in Section III.

Question No. 2: A yes answer is interpreted as meaning, "Yes, in my opinion, my room has been entered without my presence and/or consent."

A negative response is interpreted as meaning, "In my opinion, my room has not been entered without my presence and or consent."

Responses credited to the No Opinion column were based upon the considerations stated above.

Question No. 3: An affirmative response was interpreted as meaning, "Yes, I have definite proof of entry into my room by persons without my presence and or consent."

A no answer may be interpreted as meaning "I do not have definite proof that my room has been entered without my presence and or consent." A negative response however may correspond to an affirmative answer to Question No. 2 and the inter-relations between these responses will be examined in detail in Section III.

Response of no opinion - same as above.

## Question No. 4:

An affirmative answer may be interpreted as meaning, "I know of tampering of my personal belongings by persons who entered my room without my presence and or consent."

A negative response may be interpreted as meaning, "To my knowledge my personal belongings have not been tampered with by persons entering my room..."

A response of no opinion may be interpreted as meaning:

- 1) "I have no opinion!"
- 2) "I do not care to state an opinion!"
- 3) "I'm not sure..." or
- 4) "Yes and No" - not sure.

This will be expanded in Section III.

## Question No. 5:

A yes answer may be interpreted as meaning "Due to entry into my room without my presence and or consent, I am missing personal belongings."

A negative response may be interpreted as meaning "I am not missing personal belongings due to entries into my room without my presence and or consent."

No opinion-same as for Question No. 2.

Questions 6 to 10 inclusive will be developed in expanded form in Section III.

## Question No. 11:

An affirmative response to this question may be interpreted as meaning, "In my opinion entry into my room, without my presence and or consent, by College officials is a valid function of a Christian college."

A negative response to this question may be interpreted as meaning, "In my opinion entry into my room without my presence and or consent is not a valid function of a Christian college."

No opinion responses were handled as stated under Section II, question 2.

These interpretations were generally followed as guidelines for the tabulations of Table A. Following these guidelines and Table A the following numerical relationships may be developed.

1) Eight out of ten on campus residents felt that their rooms had been entered extra-legally.

2) Approximately 75 per cent of those who felt their rooms had been entered also felt they had definite proof of this entry.

3) One out of four students felt that their personal belongings had been tampered with.

4) 8 out of 9 students returning the survey form felt that any non-consented to or presence during entry into their rooms was an invalid action, within a Christian college, by a college official. Whereas one out of twelve students returning the survey forms felt that this was a valid action.

5) One out of seven polled on campus residents are missing personal belongings.

6) One out of nine of the surveyed group reported actions directed toward them due to entries into their rooms.

## TABLE B (percentage tabulations)

TABLE B was prepared from the numerical tabulations of TABLE A and evolved from a need for more precise relationships than those stated above. TABLE B is therefore also based on the same considerations and criterion as TABLE A and evolves from the same means of interpretations. Since these percentages more or less speak for themselves within the framework of guidelines already established only the grossest figures need be noted:

1) 78 per cent of those students returning forms believe that their rooms have been entered without permission and/or presence. 58 per cent of the surveyed group has what they consider "definite proof" of this entry.

2) 24 per cent of the reporting forms responded in the affirmative in regards to the tampering with of personal articles and 16 per cent reported articles missing or seized.

3) 8 per cent of the total survey and 50 per cent of those responding in the affirmative to missing articles

have reported these articles missing. 62.5 per cent of these reports have resulted in subsequent action, but this figure is offset by 11 per cent of the total group responding that action had been brought against them due to entries into their rooms without their presence and or consent.

4) The most impressive figure resulted from responses to question No. 11: with 85 per cent of the survey group denying the validity of entry by College officials within the context of the Christian college, while only 8 per cent affirmed the colleges right of unannounced entry, with 6 per cent stating no opinion. This basically sums up the columnar tabulations of this preliminary report.

## SECTION III - Question Breakdown:

This section will be devoted to the further breakdown of those questions (6 and 7) not covered in the columnar tabulations and those which required or resulted in more than responses to the affirmative and or the negative.

1) As stated before an affirmative reply to question 2 might be countered by a negative response in question No. 3 (in several cases the reverse was also true). We therefore find:

	Yes	No	No opinion	Total
Question 2	137	41	11	189
Question 3	105	68	11	184
	-32	27	0	5

Since the No Opinion total difference yielded no net change, all net differences between the yes column and the no column would also be expected to be minimized, however as stated before, as a guideline of the tabulating committee, was the duplication of marginal responses to both effected columns and this methodology has tended to increase the "apparent" decline of affirmative responses to question No. 3 for only the affirmative responses will tend to change. This may have in effect yielded two negative responses, rather than a positive and a negative. Again working with the previously stated augmentation we are still working in an area of 2 per cent. Depending on the degrees to which these variable affect the total, we may anticipate, after the secondary results are compiled, an increase of from 2 to 7 per cent upward for, the affirmative responses of, question No. 3 above the present 58 per cent.

2) Question No. 4 was responded to, as to the tampering with of personal belongings, in several fashions:

- a) "Yes - they removed contents from cupboards" (and identified in Question No. 6 as "communal room property")
- b) "Yes - things in drawers, etc. were messed up"
- c) "drawers disheveled"
- d) "drawers messed"
- e) the above three responses were from three different housing areas; Regents, Beta, and McAfee.

f) "missing silverware - yes" (several returns listed this item and in most cases it was private, not cafeteria silverware and also these cases occurred in all on campus areas of residence)

g) "Yes - they removed items..."

h) The most startling statement (2 other similar reports from different rooms in McAfee) was: "Yes, my room was taken over by baseball players. I came back and found one in my bed. I was then charged for staying in the room."

According to page eleven of the 1969-1970 Pioneer, item "Room Contracts," "Students contract rooms for the quarter..." If you believe this to be true, attempt to move off campus over a quarter break and you will find that "rooms are contracted yearly... (personnel communication)." If this is true, it would seem reasonable and practical (since most students leave a great deal of personal belongings behind over quarter breaks and since keys must be issued) that (those individuals remaining on campus and in college sponsored housing not be moved into rooms "contracted" to other students. Also it would appear to be quite logical that, if rooms are "contracted for the quarter" and that if "Each student... assumes legal and moral responsibilities to conform to all student regulations (ibid)," then the same "legal and moral responsibilities" should be reciprocated back to the students by the administration... as positive signs of a thoughtful and consistent way of life which fits the nature of this College. (Pres. Olson, Pioneer, pg. 4)"

It may be easily recognized that these itemized reports may be developed to support Question No. 3 ("i.e., definite proof") however several others were also reported and may serve to "correct any erroneous impressions."

- a) "We were told that 'maintenance' men inspected the room over vacation." (Beta)
- b) tampered with "... desk, wall coverings, and closet." (Mountclef)
- c) "Dean Heckerson asked for a representative or



the whole room to talk to her. This was done. We were called in for one bottle of wine in the refrigerator which didn't belong to us and had been used for cooking. We were also told that this hadn't been a liquor check. I had a plug in which worked before I left but when I returned it no longer worked." (Regents) When was the last time you left your refrigerator door open over a quarter break? If this was not a liquor check then why was a closed refrigerator door opened when one was present. I do not believe this to be an "erroneous impression."

d) "The notice posted on Alpha foyer - from Dean Gangsei"

e) "Yes, Mrs. B. told us she came in during vacation" however a roommate reported "Mrs. B. said 'maintenance men' entered." (Beta)

f) 2 reports from McAfee yielded the following: "Yes - without my consent - McAfee Head Resident and asst. Head Resident (Rick Doig)", and the second "Yes - we had put a seal over the door."

With approximately 60 per cent of the survey group responding in the affirmative to Question No. 3 and on the basis of the proof or statements of proof posted above, it is difficult to justify how the "erroneous impressions" of the College Council could lay within the student body.

item "Narcotics and Drugs"

This right to search shall be exercised with judgment and discretion and with due regard for the right of the room occupants. Permission shall be secured from the students involved before any search is made of his personal belongings. If this permission is not granted, then the College shall proceed no further until a search warrant has been secured from the civil authorities. The subsequent search will be conducted by civil personnel."

1969-70 Pioneer, pg. 24

This is a truly democratic ruling and regulation and does appear on the surface to be both valid and legal. It is (1) for this applies only to cases where "it is believed there might be narcotics concealed." For normal room entries the College policy is stated on page nine of the Pioneer:

"The College reserves the right to hold unannounced room inspections at any time." One was held during the winter quarter of 1967 between 2 and 3 in the morning, during which it was related to me, by a member of that room, that all phone calls were traced from their room out.

Question No. 5 asked if any personal belongings were seized and Question No. 6 followed with "what were these belongings?"

With the affirmative responses to question No. 5 involving 16 per cent of the returned survey forms, the following list of belongings missing was compiled:

- 1) hanging fixtures 3
- 2) wall decorations 6
- 3) kitchen utensils (not silverware) 3
- 4) money 6
- 5) records and/or tapes 3
- 6) wallets, ID's, check books 3
- 7) drinking glasses 1
- 8) personal silverware 2
- 9) "No Smoking signs" and picture of a joint 7
- 10) wine 4
- 11) stop sign 2
- 12) telephone 1

Question No. 7 asked, "In your opinion who was responsible for the entering and or seizure of these articles?" From the opinion of the students answering this question the following list was compiled:

- 1) Not sure 25
- 2) Administration (in general) 22
- 3) Dean Gangsei 14
- 4) George Bucholz (not including maintenance) 19
- 5) Lillich's 10
- 6) Mrs. B. 9
- 7) Maintenance 8
- 8) Resident Assistants 5
- 9) Head resident (not including Lillich's and Mrs. B.) 8
- 10) Other students 3
- 11) athletes from other schools 2
- 12) no comment, no opinion 106
- Total 231

The no comment and no opinion total is very directly related to the totals tabulated for questions No. 3 and No. 5, for persons answering No or No opinion to either of these questions then not capable of yielding an opinion on the individuals "responsible for the entering and or seizure of these articles."

The total number of persons held responsible is greater than the total number of surveys returned due to the multiple answers present on many of the returned forms. It might be noted that the total number of people regarded as being responsible for the entries and or seizures exceeds the total number of no comment and no opinion responses. It might also be noted that this question was extremely unbiased in its format and that its role was not one of incrimination but rather one of terminating "erroneous impressions."

Questions No. 8 and No. 9 are directly related to Question No. 7 and were established primarily along a guideline that: if these entries and seizures were not by college representatives, but rather by outside individuals (thieves, for example) then it would be expected that the College administrators and their staffs would have yielded a tremendous effort in the direction of resolving this situation. This idealism was not, however, expressed by those individuals who responded to this question as the following examples will illustrate:

- 1) missing articles (question No. 6)
- a) \$10.00

b) one gallon of wine

Both missing during the same time interval (maybe coincidence). No subsequent action (except \$15.00 fine for wine in the room) after reporting incident to Head Resident.

2) "money; wine disappeared on two occasions and a stop sign." This occurred "during vacation (same time as maintenance inspection - again maybe coincidence). . . I was busted by Roger Hooban and the money was evidently stolen and the sign was taken by George Bucholz." Subsequent "attempt to retrieve articles? Or have you reported them missing?" "Yes, the wine was of violation of the rules (sic) and wasn't given to me." "Has any action been taken following your report (Question No. 9)? "Not to my knowledge."

3) missing articles: "no smoking sign and picture of a joint."

Have you made an attempt to retrieve these articles? Or have you reported them missing?" (Question No. 8)

"Yes, we talked to the Dean; he said the sign belonged to the College (it didn't) and nothing was said about the picture."

"Has any action been taken following your report?" (Question No. 9) "No!"

Again these articles were both personal belongings and were seized during a maintenance inspection (they were eventually fined for the sign). A roommate responded with the following statement, as close to the original as he could remember George Bucholz's words, "I searched every room well and I didn't search them alone either. . ."

The above three incidents occurred in Mountclef, the following occurred in Beta Dorm.

4) missing articles: a) "money, records"; b) "wallet, ID, checkbook"; c) \$10.00" Question No. 8: a) "Yes"; b) "Yes, no lock"; c) "I mentioned it to Mrs. B. . . " "Has any action been taken following your report (Question No. 9)?" a) "No, Mrs. B. said it was probably one of our own room mates—which has proven insane!" b) "Yes-but no results" c) "No"

5) From Alpha came more promising responses. To avoid upsetting what may be already somewhat strained relations, the preceding format will be temporarily abandoned and only a summary presented:

Articles were discovered missing from a room entered without either presence and or consent by a fellow student. The articles were reported missing and Mrs. Proehl and Dean Heckerson followed up the report and recovered the missing articles.

This was the only case out of the fifteen reported which indicated any follow up to the submittance of a report. This lack of College official concern opens at least three possible lines of thought) 1) the officials know that these missing articles are not the result of robbery (i.e., breaking and entering into the rooms, but that they are the result of some other type of "sponsored" program. 2) This lack of concern illustrates a non-responsible attitude and if this is true, then possibly a change in personnel is warranted. 3) Possibly this lack of follow-up is the result of not realizing or understanding the responsibilities of these official positions within the residential housing community.

If an attempt is truly being made to "correct. . . erroneous impressions" (this survey is proof of our position) the possibly official College action might be initiated towards correcting these incidents and possibly disproving some of the "erroneous impressions" which have been generated by this very lack of follow up, not only to reports missing student articles, to all student problems or as one student put it:

"In my opinion nothing that the students ever bring up to someone (administrator) is considered fairly and justly. The student has no one at his defense other than the other students."

If College Council desires to "correct Any erroneous impressions, "they may begin here, at the grass roots.

Question No. 10 "Has any action been directed towards you as a result of the aforementioned entry? If so, by whom? Explain.

With eleven per cent of the surveyed group answering this question in the affirmative, we may again show a relationship between entry and reaction or what might in this case be more aptly termed a repression.

The previously mentioned party who had his "no smoking sign and a picture of a joint" removed by George Bucholz may be used to exemplify this relationship.

1) His room was entered on the pretext of a maintenance inspection.

2) A "no smoking sign (not college property but personal property) and a picture of a joint" were confiscated.

3) The room was called before the Dean and fined \$10.00.

We may cite another example of these inconsistencies. Two individuals living in the same suite were fined different amounts (one \$12.50, the other \$15.00) for the same offense, (i.e., possession of wine) and were apprehended at the same time. It would seem logical that since the fines were rendered for possession of wine (all other variables then must be eliminated by the body rendering the assessment) that both individuals should have been fined equally or not fined at all. Since these fines are generally rendered by Standards, which must follow guidelines established by administrative policy, we suggest that this policy be closely re-inspected by the administration such that these inequities may be resolved.

Question No. 11: "Do you think that entry by College officials into your room without your presence and or

consent is a valid action by a Christian college?" Referring to Table B we see:

Question No.	Yes	No	No Opinion
8	85	85	6

It would seem that since 85 per cent of the on campus residential students feel that "entry by College officials" without presence and or consent is not a valid function of a "Christian college," a very diligent effort should be initiated to establish the worth of the Christian college.

"The diversity of opinion regarding the worth of the Christian college makes it advisable to discuss the purpose of California Lutheran College.

"The basic purpose of CLC is to prepare its students, within the Christian context, to live meaningful adult lives. As a college it provides the intellectual, spiritual, moral and cultural environment in which a body of competent Christian scholars may seek to identify and nurture their talents and develop the character and develop the character of their students. . . motivated and empowered by a love of Christ, truth, and freedom.

"The College Community is a searching one. Even more so at a Christian college, the search must be allowed honestly to go where it may and discover what it must (I do not believe this myself and can only wonder if the administrative writer does).

1969-70 Pioneer, pg. 5

President Olson is more explicit in defining the purpose of this Christian college and what its standards are:

"This college has been deliberately established as a residential college in the conviction that this contributes to a special quality of educational experience. The necessity of having a number of students living off campus because of lack of college housing at present does not diminish the intention that we shall be a residential college with the benefits this brings."

"The residential setting provides for informal and casual meetings and conversations which stimulate the people who live here. . ."

"To be a residential college means that we give careful attention to the ways we live together. The standards we live by are intended to reflect the best understandings we have in shaping a common life on campus. These standards are intended to reflect the intentions of those who founded and have maintained the college, within the meaning of Christian faith and life. They are intended to take into account the generous concern of the individual for other persons and for the group. Such standards are not Arbitrary. They are not intended to be frustrating. They exist as positive signs of a thoughtful and consistent way of life which fits the nature of this College."

Raymond M. Olson, President  
Pioneer, pg. 4 1969-1970

If this is truly the intent of the standards and the purpose of this College, why is there the perpetual existence of "erroneous impressions" especially in the light of "standards" which "are not arbitrary" and and "not intended to be frustrating."

8 per cent of the survey group felt that entry was valid for specific reasons, which have been subdivided as follows:

- 1) maintenance 12
- 2) emergencies 1
- 3) it is policy 2

In the area of maintenance the following subdivisions were established:

- a) maintenance of the room proper (walls, doors, windows, affixed features, toilets, etc) . . . 5
- b) preventative maintenance (fumigation, fire prevention, etc) . . . 5
- c) future maintenance (what will be needed in the future and also if students were changing rooms that damages assessed before he entered so that no charge was levied against him) . . . 2


Of the 85 per cent answering this question in the negative the following are some of the more explicit responses:

"It is not the right of any college to enter the rooms, as has been done, of any students paying for the "privilege" to reside with his personal belongings in the "safe-keeping" of his own room."

"His action (Dean) has made my decision final to leave this school. It is unfortunate that this illegal search will remain forever in my mind."

"No. We strongly object to the fact that no one was present during a check of the premises and no search

Continued on page 8.



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## VIEW POINT

### I.

#### Naked I Came Before the Institution

These are the decades which some have labelled the "Crisis in American Liberal Education." The description is apt, since most American educational institutions have yet to recognize the quest of the contemporary student for that 'great unknown,' the existentialist demand for Truth (not Idealism) based on an a priori recognition of Individual human value. This individual is not to be considered as member-of-something, but rather in-of-and-for-himself, that Ursprung Individual who sits behind and beyond consciousness and social aggravation, that reckoner of our private and public passions. Freeman, Seeker. The institution which does not live-within the life of this student-as-person must accept the result — a dehumanized image (reality) which will and must force the student-as-person to see only the dehumanized, hypocritical, unauthentic side of the institutions. This is unfortunate. It may not be a real picture of 'reality,' but it may be all we have. It will take several years for this Seeker to come to love this institution and he will, as a consequence, also learn to pity its small importance. Unfortunately the latter feeling will usually predominate.

### II.

#### The Budget and the Image Politicians

When this pre-socratic seeker-after-truth endeavors to get some answers in the concrete situation, what does he encounter? After all, there must be a point here, and eventually, hopefully, we will arrive at it. So what of the plight of the Seeker who, to choose an arbitrary topic, attempts to ascertain the status of the BUDGET of California Lutheran College? A very concrete example of situation-truth seeking activity.

First, this heroic Seeker confronts the "Existing channels," only to find a curious combination of Kafkaesque officials exercising mysterious powers from inaccessible offices behind a mountain of impersonal jargon and holding a Brahmin superiority over the untouchables at the Bottom. In short, he gets the Runaround. The Controller is powerless to divulge statistics without the authority of the President. The President says the Controller is on his own. The Controller says the statistics are, in any case, available only to the Convocators. The Seeker IS a Convocator and asks the President to release the figures to him; he is told to see the Controller who states that the budget report must be called back and "amended" before re-release to the Seeker, and besides, says the Controller, "I don't like your politics, anyway." Finis. A curious Finis. The Buck is passed.

The Seeker is a reasoning creature, however, and asks, "Who else has these facts?" And Lo! there are those who not only do have the facts, but also seem a touch disgruntled at what they show. (Quoth the Controller, "I wouldn't want this to create animosities.") And these are the ones called Faculty, and they are with good reason uneasy about the BUDGET. Although they do not HAVE the figures, they have seen them at their "Retreat," where the Academic Dean, the Head Hancho of Grades, has passed the figures out to those among us who are known as Department Heads, and who has just as dutifully retrieved the figures after a short while so that the Facts would not fall into the possession of the Nasty Wranghands. Although disgruntled, it is Tenuretime and Faculty are very reluctant to aid the Seeker at Tenuretime.

Some, though not necessarily the Seeker, will call this silence cowardice. Some will call it fear. Some will call it not-giving-a-damn. Some will say there are

Other, secret ways of circumventing the Situation. The buck is passed.

If the Seeker pauses here to reflect, he observes an intriguing phenomena — The Politics of Image. This is a completely rational system wherein sexual anxiety, academic mediocrity, and fiscal delusion are promulgated in the name of Riding-Out-the-Storm, of preserving a chaste, safe existence in the name of coddling a figment of the mind called "Constituency."

The Seeker must be told that he, and all like him, hold an embryonic vision of Truth, and that all will be made clear just as soon as he has had enough time to 'adjust' to the realities which 'true faith' will make evident to him. The Roman Hruska of Educative morals steps up to centre-stage proclaiming mediocrity for all as the salvation of the institution which is in deep, troubled waters. But he forgets that salvation will not be on the last day, but on the very last (Kafka), and what good shall it be to him then?

But the Politics of Image must have a difficult time, at best, if its adherents cannot be brought to accept the CODE OF MYTH:

#### Ye Shall Recognize —

1. In age there is wisdom, inherently.
2. Christian Education exists.
3. The institution requires Church monies.
4. Without the "correct" image, Church money shall be lost. Avoid this at all cost.
5. Employee stewardship is an inherently "good" financial policy.
6. There is a clear distinction between secular and sacred.
7. Administrators never speak with farked-tongue in cheek.
8. The Ultimate Power over the institution resides with the Regents.
9. Things can only get better.
10. If I don't like it I am free to leave.

Thus the Code of Myth is handed down from generation to generation.

It is rapidly becoming obvious to everybody that there is a language gap between this Seeker and the Establishment. The rest of this paper is devoted to the clarifying of some aspects of their deeper relationship.

### III.

#### Supressable Conjectures

I am a Seeker and will hence forward speak for myself. This must be conjecture and opinion, for if an institution desires an exposition on a factual basis, they shall have to release the facts for all to see. If they refuse, and condescend to communicate to me solely by memo and chapel talk, under the sanction of God Almighty, then I too, am entitled to an opinion. I make the following conjectures therefore (not in any logical order):

1. The Department Budgets at CLC are secret in order that there arise no commotion among the faculty at the dispersal of funds and so that the student not know that, outside the normal departmental budgets, athletics/drama/music receive an extra \$100,000, seventy per cent of which goes to athletics. WHITEWASH.

2. The students at CLC, more than at most private colleges, more than pay their own way. They have an authentic basis to regard themselves as the financiers of CLC since they contribute seven times (SEVEN TIMES) as much to the operating budget of CLC than do the combined Lutheran Churches in the United States. This negates the necessity for perpetuating the type of constituency we have; it also negates the need for the type of Regents, Convocators and Administrators (and perhaps Faculty) we have. The student may, with this knowledge, become a bit more self-assertive than he is at present. After all, he is

paying 70 per cent of the salaries would satisfy a lot of people if the st this (and did not think in these term

3. The departments with larger obviously, larger recruiting programs obvious is that (according to an in financial aid by department, wh never been done at CLC before) it same large-budget departments ar for more financial aid, per student, need factor, than is possible for stud budget departments. This represen cent of the students on aid who, ne upwards of 60 per cent of the gr available. Money, it seems, begets r aid at CLC offered subjectively? C Brawn and see who will lobby for maybe the administrators will m public. Maybe not. What happen scholarship, anyway? WHITEWASH.

4. Contrary to rumor, North Cam for sale. It is the land adjacent to t Campus which has been in Escrow

5. Shoup, et al., are still intimid with fanciful stories of the North Ca financial realities make this a p foreseeable future. The cost for such would be 10 million dollars, and b proceed CLC is obligated to the tu million dollars debt, one million of w the form of short term loans. By the to proceed, if indeed ever we shall, what will then be the cost on that b market? Mr. Trollan hopes we w sudden appearance of a "well-he interview elsewhere this issue—ed. science centre or library into our lap suppose it HAS happened.

6. In the not-too-distant past, stude gain a say in determining who rur That was assumed to be the point in t remember? But the students neve Noticed all the personnel changes a Director of Development, public Inf Services, Controller-Assistant Con Women, CUB Director, Financial Ai Officer, Head Residents. Ever ask v net result of this constant game of n be? Where were the students and t this? Theirs is a very vested interes serves that it is reasonable to exp competence and subjectivity on the all) of these people and, if you wi curious brand of nepotism. Noticed t CLC grads and the tendency toward from highly similar backgrounds (a same firms!)? It is reasonable to parison with the effects of inbreedu royal families of the past. . .

7. At the present, even the Convoca have access to a detailed financi college. WHY?

8. The Regents are a myth.

9. Student efforts to get at the fac pressed. It has been stated that the fe the wrong hands. It might be better to long as the facts are shrouded in s going to be more mis-informed, and the facts are made public.

### IV.

#### Analogies for Us Past-War

Let us divert our attention for a m mundane considerations and focus on short analogy will merely enable to

## Viewpoint/Chicano

Political Prisoners. This term is one which, in this day and age, is readily grasped by almost everyone. What we here in the United States have much difficulty grasping is the concept and the reality of its implications. Traditionally and historically the term relates to and is associated with treason, prisoners of war, or persons who become prisoners as a result of overthrowing a particular political party.

For this reason, when one begins to talk and expand the term and concept to encompass and be applicable to the brothers and sisters in prison, often one gets either an apathetic or incredulous reaction.

The position of the government of this country is very clear on this matter: there are no political crimes or prisoners.

Where the government leaves off, we begin: Third World colonized people of this country that are in prisons are political prisoners.

Prisoners and prisons become political since they are tools of politicians and the ruling class. "Crimes" committed by an oppressed people symbolize and express the attempt to tear off the bands of oppression. People are not born "criminals"; no more than one is born educated.

By seriously examining and exploring the political-judicial penal system of this country the reality of its

vicious and criminal posture is revealed. From the infarmer, to the pig, the warden, and governor, the so-called "criminal" is a victim of a racist, materialistic system that recognizes the rebellious spirit and immediately sets its machinery in motion to dampen and contain, sometimes kill, the person who will not submit.

To those who find and confront the system head on, the branding and systematic degradation of being "mentally ill," "criminal," or both, begins. Contrary to popular belief, and the in Vogue psycho-analytical theory, oppressed people do not commit offenses against the state because mother didn't breast feed them. They are committed because the Mather Country does not feed nor meet the needs of the working and exploited people.

The inability to relate to the needs of the people is an integral and basic philosophy of the U.S. Capitalist Government. Of necessity it must do this in order to keep the self-perpetrating, exploitive, and divisive class struggle in motion and working.

Looking at the judicial-penal system from the perspective of people responding to their needs (that is, people committing offenses in respond, or eaction, to certain basic needs) it is within our grasp to begin to

see that people in prison are in effect victims to the cruelest manifestation of an oppressive-suppressive system. We began by trying to deal with the concept of political prisoners; those brothers and sisters who by virtue of their acts have committed an act that by the system's definition is a political "crime." The concept of non-politicized political prisoners is one much more elaborate and complex. By even accepting such an idea, we enter the vast arena of so-called "rehabilitative" programs that conceivably are set up to help people gone astray; to go "straight." It is by entering this arena and by exploring its basic tenets and philosophy that we encounter the mentality instilled by the ruling class to their puppet-governmental figureheads. This mentality assumes without question the position that the persons coming into a police station are either "sick" or "criminal," or both.

From the police (who are the occupying political army of the ruling class), to the courts, to the prisons, to the adult authority and its parole system, to the whole machinery of its mental health correctional department, it is a vast undertaking (by the system) that has the audacity and the nerve to call itself "rehabilitative" and concerned about the "crime" in this country.

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the Seeker in order to examine his methodology. For he is not a nihilist, but merely a self-made critic whose nature it is to examine critically until he is satisfied that he does indeed have the facts on which to make a judgment. Take for example, the pull-out of troops from Vietnam by President Richard M. Nixon, sometimes called tricky Dick by those of lesser light.

Let us divert our attention for a moment from these. This appears to be a magnanimous political gesture in contradiction to the Nixon of the 50's, and it is quite convincing to the American public. But by pure chance the Seeker learns that simultaneous with the so-called pull-out, a decision is made in the Pentagon re-instituting the old TDY (Temporary Duty) classification, by which Our Boys Over There in Germany, Korea, Okinawa, Taiwan, etc., are listed as being in Germany, Okinawa, etc., while they are actually in Vietnam pulling a little (6 months) TDY. Should you inquire of the U.S. Army, these "boys" are anywhere but in Vietnam. It's legal and it's on paper. So the Seeker deduces that that 420,000 troop statistic is less than credible, especially when he knows four of Our Boys, TDY in V.N.

This is the methodology of the Seeker then: keep your ears open if the facts are suppressed. It applies at CLC as well as anywhere.

V.

## Big Brother is Alive and Well Practically Everywhere

We now arrive at the end of our journey — with varied reactions, to be sure. Our 1984 is a reality, and a corrective dose of Newspeak must soon follow in order to erase the erroneous thoughts of the Seeker. It's not that he enjoys being crude; far from it, the thought even gives rise to terrific pain in heart and mind. In his extant papers, however, was the following list of reflections, and it will be only fair to include them for they are a part of his account. They follow: "1. A clear, competent examination of the budget and personnel of CLC would aid in creating a Christian college so long as one accepts, unequivocally, the freedom to seek the truth as prerequisite to the Christian part of the CLC dogma. It is only fair to say that if any of these personnel are considered by anyone to be eunuchs of a special variety, then we are reminded that the students, and the students alone, harbor them here.

2. The fact that an employee of California Lutheran College can discipline, threaten, or otherwise intimidate students for conduct completely outside of the purview of civil law on so-called moral grounds is an insult of the highest order to the humanity and intelligence of the student and is testimony to the pedagoguery of such small officials. It is to be considered grounds for that employees dismissal.

3. That the rights of student-as-person can arbitrarily be voided by any one or combination of institutional officials in direct contradiction to legal canon of procedure (e.g., the Student Bill of Rights, accepted even by the do-nothing Regents) is grounds for the reprimand, discipline, and or dismissal of such officials. Case in point being: what student being disciplined at CLC has ever been able to question his accusers? Present evidence? Have a public hearing? Overrule the Dean when he makes up rules in his head and accuses you of breaking them? **IT IS THE STUDENT RESPONSIBILITY TO LOOK OUT FOR THEIR OWN KIND AND DISOBEY ABSURD RULES. NO ONE WILL DO IT FOR HIM. AND NO ONE WILL PROTECT HIM EXCEPT HIS FELLOW STUDENTS AND POSSIBLY THE U.S. COURTS (not likely).**

4. The rights of the citizen are not the same as his human rights; his human rights are paramount and supercede any petty code improvised by any "official"

for his benefit. It is for this reason that the content of this article is not dangerous and anti-anything, but just a weird offshoot of humanism.

5. As long as official role players play their roles, and don't make the student reality a part of their reality, students will continue to be deceived by these roles as he undergoes the formative process. He will not perceive such stagnant roles for what they are and may attempt to emulate them. His utterances, his public protestations of his condition will take on this stale character (King day, Kennedy day, Moratorium day, Earth day, all "Days"); this is not simply a pessimistic view of man, but a pessimism within the situation; the reality is that his actions, far from bringing change, will, for all but a few, merely serve to adjust his conscience in order not to suffer the real pain of alienation — a pain which must precede meaningful action. (If you believe part of this, OK, but if you believe it all, you are a victim of rhetoric).

6. CLC's unused land should not remain unused. Let any and all who want to live there do so. Hold seminars for a week or two and let people of original or not-so-original thought attempt to teach and learn there what they may. Let the disenfranchised set up tents and work for the college in return for a stipend. Until the time comes to build(it never may) let the North Campus attain its own reality. (Idea suggested by Anonymous).

7. Professors who are training our students to become teachers of the young and who advocate the "extermination of hippies" (final solution?) are far removed from reality, if not unfit to teach. Let these men make their statements public, if they believe them.

8. The Dean of Students shall no longer proscribe social limitations on the lives of students. As a person he is not objective enough to qualify as High Minister of Love and Truth; it is doubtful that anyone humanly could fulfill this function, so why not release him from such absurd responsibilities in order that the position attain the nature of I-Will-Aid-You-As-Student instead of Dean-As-KGB-SS-Combo.

9. Until all this extraneous refuse is cleared by honesty and constructive action, the true nature of Christian education will not emerge. It may never emerge. It is clear that God does not work through the offices at 60 Olson Road; it is just as clear that the divine is not to be introduced into chapel everytime there is a crisis; it is clear that He is not a He at all; and it is clear that the spiritual nature of man is not manifest in the trivia which confronts, preoccupies, and delimits the world for the pseudo-religious person in this dehumanized concrete situation to which we have given the name California Lutheran College.

VI.

## Life Goes On Within You and Without You

Some of the preceding may be false; if so, I apologize to the offended party for the misinformation. A good deal of the preceding opinion and nearly all or all of the statistics are true, however; these are not presented simply for the edification of the Seeker.

Finally, the Seeker is very unstable, for he does not know whether anything in life means anything at all. He wants to act, yes, he is as ready for action as the next person. But where will he start?

In the whole Universe, where will he begin this work?

--John Guth  
name withheld upon request

Editorials and letters to the editor reflect the opinion of the author and do not necessarily reflect the views of the Echo, Associated Students, faculty or administration. Unsigned letters will not be printed, but names of authors will be withheld on request and will be kept in the strictest confidence.

All articles should be typed and double-spaced, with "10-70" margins.

The Mountlef Echo is normally printed weekly during the academic year. All articles that anyone might wish to submit must be turned in to the Echo office, or sent via campus mail to the Editor or the Echo, by Tuesday at 3:30 P.M. Before Thursday or Friday publication. Wednesday occurrences are the only exception, and articles on these may be turned in to the Echo office at any time up to 11 P.M.

## CORRESPONDENCE

Editor:

I am morally outraged that Reagan would turn the death of a UCSB student into a political maneuver to gain more power. Not only is it obviously political opportunism, but also an attempt to rationalize his "blood-bath" statement of several weeks ago by blaming the Moran death on a student "blood-bath" that is four to five years old. He offers this rationalization at the expense of the Moran family.

When a man is so defensive that he cannot admit the accidental shooting of a student by a policeman, I think it becomes necessary to question his fitness to serve in an elected office. It seems we are conditioned to judge Reagan by his political acumen, rather than by human-moralistic concerns. The time has come when we must hold our politicians accountable on moral grounds.

Do not misunderstand me. I am not opposed to honest discipline or punishment. What I am opposed to is Reagan's refusal to be human. The Moran death is only another example of Reagan's refusal to be human — totally human. Reagan shows tears (a human response) and then attempts to get political mileage out of human tragedy. Because of the mixture of reaction (human and political) I am forced to conclude that the tears are not real.

Give the actor an Oscar nomination. Give the politician four more years. Give the human hell on this earth.

Steve Rosemary

## A MUDDLED TIMELINE

Gerald S. Rea

BEGIN

Who do we eat?  
Who do we smoke?  
Who do we plant in our garden?  
The answer my friend  
is the noble green plant,  
The plant is our true legal guardian.

Who is the real ruling class here,  
I asked?  
Is it human, flora, or fauna?  
Fauna!, he roared with a beer in his hand  
and was struck down by fatal green gonno:

STOP

I'm sittin' here waitin' for m'clothes to dry  
Wondrin' how it's all gonna be  
Got worries in m' mind, but a book in my hand  
I'm what they call free  
Unalienable, that's me.

Now, some men do right,  
and some men do wrong,  
and most men are in-between.  
I gave some weed to a pig-friend of mine.  
What does that put me?  
Oh boy,  
Where does that put me.

STOP

Oh the mark bites with his teeth, 'ya see?  
And he shows them pearly white, 'ya see?  
Now sit down and shut up you f---ing doper!!!

STOP

Then, I spoke strangely close to addiction.  
Now, all my CLEAN dreams are wierder than fiction  
Just take me or leave me: do what you may  
But don't sniff me now for a smell yesterday.



warrant had been issued. This is a direct violation of college policy as stated clearly in the Pioneer. I strongly recommend that the administration review the Pioneer and remember that if it changes its policy (if it can legally) that ex post facto laws are still illegal. Therefore any action taken from an illegal search should be declared invalid."

"There is no reason why a "damage check" should take place only during school vacations. I would consent to this procedure when and if it occurred during the time when school is in session and was only a damage check of the room - not a mission to confiscate contraband."

"In view of Christian ethics, I feel that entering another person's room without their consent or presence is a very invalid action. I feel that in any situation a person has the right to protect his private property and belongings. No one has the right to search another without giving full acknowledgment as to what is being sought and for what reasons."

"No! I'm planning on leaving this school because of this and other such invasions of privacy."

**CONCLUSIONS ON PRELIMINARY RESULTS OF THE "NO TITLE" SURVEY**

Reviewing the above tabulations we can see that:

1) a majority of those responding have had their rooms entered without their permission or presence.

2) one fourth of those responding have had articles seized from their room for various reasons by various persons.

3) 85 per cent of those responding felt these entries were not a valid action of this college.

"Students contract rooms for the quarter... each student assumes legal and moral responsibilities to conform to all student regulations." Pioneer, pg. 11. If this is assumed to be true, it would seem that the college does indeed have a legal right to enter rooms during inter-session periods without permission and or presence of individuals who reside within these residences. However, this cannot be considered only a legal question, but rather it must be regarded also as a moral question based partly on the "Christian context" upon which this College builds its foundations.

The "Christian context" or ethic is deeply rooted in trust, freedom, inquiry (not inquiries evolved from distrust, but rather intellectual inquiries evolving from a curiosity about life), faith and love. This College bases itself and its meaning on a motto of "Love of Christ, Truth, and Freedom."

Where does this motto stand in the practices and actions of this College? Where is a Love of Christ where not truth or freedom exist? Truth and freedom cannot exist when or where a policy statement such as "The College reserves the right to hold unannounced room inspections at any time (Pioneer, pg. 9)." This very clause negates the very existence of the "Christian context" in the CLC environment. An environment truly based on the "Christian context" requires no administrative inspection. (It is not proposed that any such environment has ever existed here or anywhere else, but rather that clauses such as this policy statement exclude even the idyllic existence of it).

To hold an "unannounced room inspection at anytime (over and above the normal cleanliness inspections which retain some validity in their nature)" grants rights and privileges to the CLC administrative organization clearly defined in the 4th amendment to the Constitution (Bill of Rights) as belonging to the individual.

It would seem, based on the "Christian context of this college, that a more meaningful statement of policy should be established, possibly along the lines of: "The College, being based deeply in the foundations of the Christian context and strongly confirming the maturity and integrity of its residential student community, has established the following policy on campus housing and its regulation.

1) Since housing is contracted for by the student, on a time lease basis from the College

2) the college preserves (rather than reserves) its rights and responsibilities to enter and inspect the aforementioned residences only on the basis of the following criterion:

- a) permission of the involved persons
- b) presence of the involved persons and
- c) full acknowledgment in regards to why, for what purpose, and to what intent the inspection is being conducted, by the involved persons, or
- d) on the securing and presentation to the involved individuals of a search warrant issued by the civil authorities under whose supervision the inspection would be carried out.

3) Failure to consent to an inspection, conducted by representatives of the College administration, will result in the securing of a search warrant and all subsequent action will lay within the authority of the civil code and the civil authorities.

4) The college accepts the responsibilities such inspections generate and within this acceptance preserves only the right to inspect college owned items, fixtures, and facilities.

5) Only on the securing of a search warrant will personal property or closed drawers or closed closets be inspected.

6) The college has chosen this policy out of its respect for the rights, freedoms, and integrities of its residential student community and though the College preserves and possesses this policy it will only be employed in circumstances where no other policy is deemed as appropriate."

From proposed policies such as this or along these lines many of the "erroneous impressions" could be

prevented, the fuller meaning of the Christian context could be actualized and a fuller understanding derived from the meaning of the "College community."

From this survey it may be concluded that many "erroneous impressions" do in fact exist, not only in the student body, but also in the administrating body. The student body is:

1) uninformed as to why rooms are entered during their absence.

2) uninformed as to the meaning of and interpretation of College policy.

3) generally (85 per cent) against the entry of college officials into their rooms without their consent and or presence and deems this action invalid and in many cases illegal and immoral.

The administration appears to be:

1) uninformed of the needs, desires, and feelings of the Student Body.

2) functioning within a framework of questionable utility and also of questionable legality.

3) limited in its position of benign assistance to the student body.

4) limited in its involvement with the student body on an individual level.

From these conclusions it may be concluded that:

1) Since 85 per cent of the students surveyed feel that entry into their rooms are invalid actions by College officials and since the College policy on this subject is neither explicit nor understood by both factions of the campus,

a) more student-administrative communications must be established, and

b) the present policy should be re-examined to make it functional, explicit, legal, moral, and just.

2) since Head Residents are responsible to interact with the residents of the housing facilities and since this in many instances has failed to occur,

a) all reports filed by students should be acted upon, not merely forgotten and that these reports be filed for confidential reasons in a central file for subsequent investigation of the report, and

b) that all instances of theft should be immediately reported by the students involved to their Head Resident and that he immediately reports the thief to the proper authorities.

3) since theft has occurred:

a) all locks be reinforced or replaced by more substantial devices

b) all keys be more efficiently distributed, that R.A. keys are limited and stored in more secure and appropriate places and that all master keys are locked when not in use, and

c) all windows are reinforced or replaced by more substantial devices and that all doors are repaired immediately.

4) Since 80 per cent of the on campus students surveyed stated that they believed their rooms have been entered, since 60 per cent of those surveyed felt they had definite proof of these entries and since 85 per cent of those surveyed felt that this action was invalid, a complete report should be issued each on campus student stating:

a) purpose of all past entries into rooms

b) specifically and truthfully the purpose of all entries into his room

c) the date of all entries into his room, and

d) the results of all entries into his room, including: repairs, fines levied, objects removed or replaced, seized, etc.

5) Since so many "erroneous impressions" exist and since a substantial rift has developed from these misunderstandings between student factions and administrative factions

a) a moratorium on entry should be established until the totality of the situation is understood by both "opposing" factions, and

b) as a gesture of good faith all impending college action against individuals should be dropped.

This survey was a preliminary student initiated gesture of concern and of a desire to establish better mutual relationships. Anyone desiring to review our results may by: contacting in writing; including a return address and a signed statement of intent, to P.O. Box 2911. All forms will previous to review have the individuals name removed to preserve his confidence.

This survey was a preliminary step, if the administration is truly concerned and interested in correcting "any erroneous impressions" a start has been student initiated; the next step is theirs.

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# Executive Cabinet Minutes

## April 9, 1970

ASB EXECUTIVE CABINET MINUTES

April 9, 1970  
ASB Office

Those attending the meeting were: Dave Lewis, Arlinda Launder, Dave Kronberg, Jerry Rea, Bill Bowers, Jane Riley, Mary Hoefs, Anthony Fernandez, Bill Carlson, and John Tollefson.

The meeting was called to order at approximately 5:30 p.m. (since the secretary was unable to attend she does not really know for sure) by ASB President Dave Lewis.

SPC — Chris Walker has not yet talked to Bill Carlson so nothing has been done. The policy guide has been completed and was in-effect at the last meeting. Bill is considered a temporary appointment awaiting Senate approval.

Dave requested that each commissioner compose a job description with recommendations for next year.

Dave Kronberg is going to contact the librarian to obtain a shelf for books pertinent to students.

Food Service — Mr. Rehder was gone for a while and the food service fell apart. Lily (assistant manager) can't control the help. The orange juice machines are in and there will be a two drink limit. The next project is a new coke machine. CLC students are hired at regular (not CLC) wages. If anyone wants to use the cafeteria or their property (i.e., Social for the coffee house) they should contact Dave's committee.

The following people will be invited to attend the next meeting — All faculty and Collegé committee representatives, Echo editor, 2 Senate representatives, NSA and ASG co-ordinators, CUB director, president or representatives, classes and clubs.

The Environmental Committee under Dennis Tobin is meeting and will report to this body.

Suggestions were requested for the chairman of the Health Services Committee.

John said he would have a rough proposal for financial autonomy by the next meeting.

Since this group is to implement Senate legislation this body must decide where Constitutional Amendments go after being passed by the student body. The Administration says that they and the Regents must OK all Constitutional Amendments. We've been reporting them to the Administration but only for information.

Jane moved and it was seconded — "I move that the position of the Executive Branch is that once a Constitutional Amendment is passed by the student body that it becomes operable." Passed Unanimously.

The Executive Cabinet should also discuss the idea of making Mt. Clef an open dorm, the search of dorms over Easter, and why Mr. Lawson is leaving and Mr. Hooban is gone. Maybe the best thing would be to expose the Administration.

**BILL CARLSON MOVED — "I MOVE THAT THE EXECUTIVE CABINET CONDEMN THE ACTIONS OF THE ADMINISTRATION IN SEARCHING DORM ROOMS WHILE THE RESIDENTS WERE NOT PRESENT AS REQUIRED BY THE PIONEER HANDBOOK, SECTION V, STUDENT CONDUCT. WE FURTHER DEMAND AMNESTY FOR THOSE WHO HAVE BEEN CONVICTED ON THE BASIS OF EVIDENCE COLLECTED BY ILLEGAL SEARCH MEASURES." THE MOTION WAS SECONDED AND PASSED UNANIMOUSLY.**

Martin Luther King Day — Jerry Rea made the following motion; "I move that the Executive Cabinet support the movement to make January 15th a state-wide holiday in memory of Dr. Martin Luther King Jr." The motion was seconded and passed unanimously.

The rationale of having class governments was discussed. Since they sign up for dates and often don't use them, Mary is going to write a policy guide giving classes a certain time limit to back out and then assessing a fine. Classes could do a lot toward unifying the student body.

The meeting was adjourned at approximately 6:30 p.m.

Respectfully submitted,

Jeanne Peterson  
ASB Secretary

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# Money, Money, Who's Got The Money

As a preface to the following statements, it must be made clear that the only goal strived for by those involved is the truth.

During the course of several discussions with Mr. Trolan (controller) certain general facts concerning CLC's budget and financial status were obtained:

Total Budget	\$3,338,000
Total Debt	\$2,700,000
Annual Interest On Debt	\$ 144,000

## General Budget Breakdown

Salaries	\$ 750,000
Instructional (department budgets)	\$ 150,000
Food Service	\$ 410,000
Support of Residence Halls	\$ 250,000
Student Services	\$ 265,000
Student Aid (from the college)	\$ 257,000
Library	\$ 125,000
Public Services (CLIP, etc.)	\$ 100,000
Book Shop	\$ 110,000
Intercollegiate Athletics, Drama, Music	\$ 100,000
Total	\$2,520,000
A.S.B. and C.U.B.	\$ 27,000
Maintenance	\$ 162,000
Admissions	\$ 212,000
Business Office	\$ 100,000
President and Deans' Offices	\$ 86,000
Central Services	\$ 20,000
Governance Boards	\$ 6,000
Development Office	\$ 136,000
Misc. (Phone bills, electricity, etc.)	\$ 127,000

This breakdown is, of course, very general, but unfortunately the powers that be have deemed it unwise for the students and faculty to have access to any further information. But even with this limited knowledge of the facts, several important areas may be, if not made clear, at least made clearer.

First we would draw your attention to the figure for the total budget \$3,338,000. Breaking this down to the sources of obtaining this money, the students' comprehensive fees make up at least two-thirds of this figure. Miscellaneous income items such as summer programs, the Dallas Cowboys, etc. yield approximately another 10%. Gifts and grants being principally the support of the A.L.C. and the L.C.A. (The constituency) yields another 10% and the balance is made up for in loans. You are what keeps this institution functioning. As a matter of fact Mr. Trolan indicated that the church may have to contribute less in the future due to its own financial difficulties.

Point Two -- the debt of \$2,700,000 and yearly interest of \$144,000 -- need we say more. Mr. Trolan has indicated that we must be able to achieve a fund balance. Why? Because we can't borrow any more money even if we want to.

Point three, departmental budgets \$150,000. We would have you view this figure in conjunction with the \$100,000 given to athletics, drama, and music. First a breakdown of the departmental budgets has been denied to those requesting it. Second, 60 to 70 thousand dollars of the aforementioned \$100,000 goes to athletics. Third, this \$100,000 figure does not include salaries or departmental budgets, i.e. the physical education department. Fourth, these three extra-curricular interest groups receive two-thirds as much money as all of the instructional departments combined.

In conclusion we must emphasize that the general budget facts presented must be viewed as such and not taken out of context. More facts are needed but as yet they have been unattainable. Therefore if the students of this institution who support it and have the biggest stake in it want to know "Who's got the money?" then it is their responsibility to make this desire known.

For further information concerning this subject we refer you to related articles presented in this publication.

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# The Budget of CLC

## An Interview:

(The following interview with Mr. Trolan, the CLC controller, was conducted about a week after the 3rd quarter began by Mr. Reg Henry, for U.S.A. The questions are asked by Reg; the answers are by Mr. Trolan. --ed.)

All remarks which I make are to be prefaced by the comment that this is a private corporation and as such any specific financial information has to be authorized for release by the president for any further use. Certain data relevant to the operating budget of the college has already been made public at the convocation and was yesterday conveyed to Mr. Paul Blodgett in response to certain inquiries that he had regarding the general current fund of the college.

In response to the specific questions handed to me by the representative of the BSU my preceding remarks have to be considered. Accordingly, in response to the first question, namely "What are the departmental budgets at CLC?", this is an item on specific data which falls into the category of requiring Presidential authority for release. Furthermore, it is an area managed by the academic Dean, Dean Edmund, the vice-president for academic affairs, and would require discussion with him before further publication.

In response to question 1A, "How much of this is in college funding, and how much is income from department functions or services? (By department), the question cannot be answered specifically in any case for many departments without benefit of the specific departmental income. This comment has a special reference to the normal academic departments such as English, Physics, Chemistry, etcetera, in which income is not allocated on the basis of number of students and certain computer capacity not presently available would be required in order to present the specific analyses requested by this question. In other cases, such as inter-collegiate athletics and the like, it is indeed possible to employ a planned program budgeting approach, and we intend to employ this by virtue of the mandate given at the most recent Regent's meeting.

"Where does department income go?" Yes, we often ask this question of ourselves. It seems to go out altogether too rapidly. It does indeed go toward the many activities of the college, both in terms of instructional, departmental, general, administrative, etcetera. Departmental income of all kinds is used to meet the total operating expense of the college.

"What is the breakdown within each department of funding?" "In other words, how much for facilities, how much for supplies, travel and recruiting, etcetera?" This too is prepared as a part of a normal budgeting process of the college but again falls into the category of specific data which is not normally released, at least without benefit of previous authority of the President and the Academic Dean.

Two. "Are the financial aid figures kept separate from the departmental budgets?" Yes, financial aid is a separate budget category.

"How much financial aid is granted to each department's students?" This question is not available from accounting records maintained in the controller's office and would have to be addressed to the director of financial aid.

"Are there preferences, real or de facto, in financial aid, broken down per department?" "In other words, can a student get more financial aid by choosing one department over another?" Not to my knowledge, but again this is a matter administered by the director of the financial aid office, and is not a normal part of the concept of college accounting as pursued at CLC, and as specified under the texts for college and university business administration.

"What is the student average need factor per department?" To the best of my knowledge there is no average student need factor per department. The student need factor is a matter of the individual need without regard to the department.

"If students are getting more than their need factor in any department, why is this so?" I would like to know the answer to that question if, indeed, such a situation does exist. And I think again that, without resorting to the financial aid officer, I cannot add further information to any of these questions. Again I emphasize the need for proper authorization of such inquiry would be a necessary prerequisite to any further response by the financial aid officer.

Three. "On the overall picture, what is the fiscal picture for this year? Including outstanding loans and interest on outstanding loans?" The fiscal picture for this year, which will end May 31, 1970, is similar to that of almost any business in the United States today and that is a relatively tight-cash position, and a confrontation with a tight-money market. Making the obtaining of financing very difficult, and if such financing is obtained, very expensive. The operating budget of CLC this year is about 3 million 3 hundred thousand dollars, and was predicated on a 'break-even' basis. We do feel that we are on the threshold of breaking even, and indeed have a sincere hope that prudent stewardship will do so. Last year the college encountered a deficit of approximately 350 thousand dollars which had to be funded through borrowing. This in turn, together with the previously existent

obligations, principally long-term mortgages on dormitories, etcetera, etcetera, has imposed a very severe interest burden on the college. And as a matter of fact, this year's budget has an interest expense of approximately 144,000 dollars. This is a very, very severe interest burden to bear. We are hopeful that we will break even so as to display to church constituencies a greater measure of fiscal stability. And this will be important in terms of obtaining any future long range financing for any future expansion of college facilities, inasmuch as it is apparent and obvious to anyone associated with CLC that the most crying need is space.

"What is the breakdown of sources of CLC's income?" Approximately 2-3 of the total revenues needed to operate CLC have in the past been obtained from the student comprehensive fee. Miscellaneous income items such as the summer programs, the Dallas Cowboys, and the like yield about another ten per cent. Gifts and grants, being principally the support of the ALC and the LCA yields another ten per cent and, unfortunately, the balance of the operating needs of the college have, until this date, been sustained by borrowing. And this borrowing has imposed the severe interest expense on the college that it now bears.

Incidentally, in making the same statement that I made yesterday to Mr. Paul Blodgett, the college does not have a debt of ten million dollars as was published in the ECHO. The source of that information was questionable and certainly most inaccurate. The college does have a debt of approximately two million seven-hundred thousand dollars, a goodly part of which is long-term, traditional real estate mortgage-type loans, but approximately one million dollars is in the form of a more short-term loan, being the accumulated deficit of previous years of unbalanced budget operation.

"Will the new hard-line approach on student payments solve any of the school's financial problems?" Yes. There is no doubt in my mind but what it will. It is a matter of relatively poor judgment on the part of any good business officer to extend open account terms at no interest to students while the college is itself in a borrowing position with interest rates from seven to nine per cent. The college has reached a position in which it can no longer afford lenient policies heretofore exercised. The college at the present time has an open accounts receivable from students in the amount of sixty thousand dollars. We cannot afford to carry this line of credit to students any longer. We have to ask students to pay their accounts on a timely basis. In the long run it is our sincere hope that this will be a benefit to the students even though it is extremely difficult for them to see this. This benefit will accrue if indeed the college, by this device, is saved from further borrowing, and in concurrence with this saving of further borrowing, saving of further interest. When interest is saved this means that the total operating expense of the college can be held at a minimum and the saving can be passed along to students, in the form of keeping comprehensive fees at the lowest possible level.

"Will there be any effect on CLC's enrollment?" In my opinion the impact should be relatively negligible; we will probably lose some students who are unable to pay. But it's my contention that the loss of a student who is not paying is, at least in the business perspective, something that is a necessary result of such policy. We do not feel, based on inquiries to date, that the reduction in student enrollment will be significant merely on the basis of exercising policies which are already stated in the catalog. And we have indeed, in the business office, attempted to make this transitional process as lenient as was possible. Many students are aware that we have been discussing this position with them throughout the course of the entire year. We have not made this announcement with enforcement due in two weeks, three weeks, three months, six months, eight months; but rather we have made this announcement with enforcement due in one year. Therefore, in September of 1970 this policy will be first exercised. I doubt very much that any student who has been turned away during the course of this academic year because of his inability to pay at the time of registration. He has, however, been cautioned as to the impending enforcement of catalog policies, and has been counseled in whatever way possible as to means of settling his account, and has had the benefit of suggestions as to various types of financial aid possible. This has consumed a great deal of time of the part of the controller and assistant controller but we consider it as necessary in terms of our ethical and moral responsibilities to the student body.

"Will CLC be forced to liquidate any of its holdings in order to pay off any of its debts?" We hope not. We hope that through prudent management and the enforcement of the normal measures of managerial control and cost control as well as invoking a greater

Continued on next page.



Continued from preceding page.

degree of stewardship consciousness on the part of all persons employed by the college and associated with the college that we will be able to avoid that kind of final resort. It may be possible that even our best efforts will not enable us to avoid the disposal of holdings in order to settle debts. This is inevitably a possibility which confronts any business organization during periods of financial distress.

"What would be an honest appraisal of the LCA's support of CLC? Will we get continued support? For how long? How much of CLC is owned by the LCA?" The answer to the first part of that question I must say that the LCA's support of CLC has been the best possible that they can provide. All churches in the United States, not only the LCA, but the ALC, and as a matter of fact I happen to know very intimately the Missouri Synod, have experienced severe reductions in the contributions from their constituencies. In point of fact, the LCA has been providing at least from national offices very close to one-hundred thousand dollars of support to CLC. This, despite the fact that the LCA and specifically the Southwest Synod has experienced a decrease in their anticipated benevolences from congregations from anywhere between 25 to 30 per cent. Nonetheless, they have promised that they will continue support in approximately this amount for next year, and are pledged to the continued sustaining support of CLC to whatever extent their own limited capacity permits. I cannot really say that any percentage of CLC is owned by the LCA or, for that matter, the ALC. It is merely jointly owned by the church bodies, and we make no attempt to allocate on any kind of percentage basis who has the greater or lesser investment in CLC.

What changes are anticipated in next year's budget?" We anticipate producing a fund balance instead of a deficit. And we are committed to a hard line in order to achieve that. By department, the same general commentary exists by department and I cannot, again, give specific dollar amount figures at this time without the authority of the President. But in general, we are at this time constructing a budget for next year which will not only be balanced, but will provide sufficient surplus to meet debt service and provide a very modest contingency for the unforeseen needs that confront the college from time to time, such as repainting a bus. The necessary debt service, mentioned previously, has been integrated with the budget so as to be covered from revenue sources.

"What sources are anticipated to be added for next year's funding?" The sources of funding will be basically the same. We merely hope to achieve a better record of income forecast attainment and hope that the vigorous efforts of the development office will produce greater participation from the constituency as well as the business community of Thousand Oaks and Ventura County, the Parents Association and other activities which have been commenced principally for fund-raising purposes.

"Regarding CLC's so-called North Campus holdings: what is currently planned for its use?" It is still our sincere hope, as is well known by many members of the student body, to utilize some 140 acres which is indeed called the North Campus, for the future home and permanent place of CLC. We are striving very vigorously in a difficult money market to obtain the necessary long-term financing in order to achieve this dream. It is not an easy task, it is one which requires hitting the bricks vigorously and knocking on a lot of doors. But President Olson and I have indeed been working on this program and we'll continue to work on this program because we see a long-range plan for CLC as a place of Lutheran higher education for young people from all over the United States and hopefully from all over the world.

"Does CLC need cash backing or loans to start building a new campus?" You're damn right! Yes. We most assuredly do.

"Where will this come from?" Firstly, we hope that we might find a well-heeled contributor, a person who is willing to contribute a science centre or a library building. We are hopeful that we will find constituency which are more willing to make the more modest personal gifts which collectively will give us the money needed for site development. We are hoping that various governmental sources, such as HUD and others can provide the funds and government financing necessary for new housing development. These are only some of the sources. There are various other commercial enterprises available, and we will be pursuing those as well.

"How much?" It is expected that the basis cost of the North Campus would probably come somewhere very close to ten million dollars, in today's construction market. Any delay in construction will cause the cost to rise just as all costs in the United States have been rising on an annual basis.

"Does a reserve account set aside for this particular use exist?" No. As mentioned previously, the college has been operating on a deficit, to date, which has been covered by borrowing, imposing very severe and stringent financial restrictions on the college. We are hopeful that we can reverse this trend and produce from revenue sources additional funds which can be reinvested in the physical plant necessary to accomplish the very much needed expansion.

"What is the present status of the 'physical plant' of CLC and how much upkeep will be necessary this year?" Probably somewhere in the vicinity of about 350,000 dollars will be required for maintenance; this, quite remarkably, has risen only a few percentage points per year despite the fact that the cost of living in the United States and in Southern California and

Thousand Oaks in particular has been rising at a rate of somewhere between 5 to 7 per cent annually.

"How much more will be required next year?" Looking merely at maintenance costs, I would expect perhaps something of the order of twenty or thirty thousand dollars in additional maintenance costs. This is principally an increase of about 6 per cent for personnel. In terms of physical plan additions, it will be necessary to spend somewhere in the vicinity of twenty or thirty thousand dollars capital additions; We are looking at the possibilities and the hope that we can fund and improved heating and cooling unit for the library, evaporative coolers for the library annex, a new heating unit for Beta hall, and, at the constant reminding of Dean Heckerson, thick carpets.

"How long can these buildings last and how crowded are conditions at the present?" The present buildings are very fine. They need some superficial maintenance but there is nothing structurally incorrect with any of these buildings, and no doubt they would last for forty years, if the situation demands it. I don't believe they're too crowded. To the best of my knowledge we have somewhere between seventy and one-hundred empty beds in the dormitories at the present time.

## New Series of Black Lit Books

A talented generation of young black poets and the reading needs of ghetto teen-agers are the stimuli for two important new series of books coming this spring from the Richard W. Baron Publishing Co.

Black Poets, for which Julius Lester is general editor, will get off to a distinguished start with *SOME CHANGES* by June Jordan, to be published June 24. Miss Jordan is the author of the acclaimed *WHO LOOK AT ME*.

Future volumes in the series will include Larry Neal's *Midnight Special* and *Ain't No Ambulances for No Niggahs Tonight* by Stanley Crouch.

The second new series is called *Black Autobiographies*. It comprises adaptations for modern readers, especially ghetto high-school students, of exciting firsthand accounts of the lives of black men and women forgotten by the history books. The series meets a need now recognized by schools and libraries for interesting and relevant materials in language that is accessible. Because of the lack of books like this, teachers have too often had to fall back on the expedient of using tabloids such as *The Daily News* for primers.

The first titles are *IN CHAINS TO LOUISIANA: Solomon Northup's Story* adapted by Michael Knight and *THE SLAVE WHO BOUGHT HIS FREEDOM: Equiano's Story* adapted by Karen Kennerly. Both will be published May 21. Northup was born a free man in upper New York state in 1818 and in 1841 was kidnapped into twelve years of slavery in Louisiana, of which he gives a harrowing account. Equiano, also called Gustavus Vassa, was an eighteenth-century Ibo, who provides the earliest full description of a slave-ship crossing. He served in the French and Indian War and traded and traveled in the West Indies and the American colonies.

Among future *Black Autobiographies* will be the stories of Jim Beckwourth, the black frontiersman; Henry Ossian Flipper, the first black graduate of West Point; and William Wells Brown, who was born a slave and became an abolitionist, novelist, and historian.

Alone I sit by waters edge  
questioning the wave lashed sands  
for answers that lay beyond my shores...

Gargoyles smile back from vaulted tombs  
ugly phases meant for me...  
... my fortress strong & firm  
provides shelter from the storm

Senselessly plundered by Insensity  
awash on endless tides  
secure within myself...  
Laughing foolishly, a ship appears  
launched from some Creators hand  
refuge in the night it seeks  
on Calverys haunted ledge...

Surprised by dawn's flickering fire  
I shudder in the draft  
of winds longing for a resting place...

Calm settles upon the eternal forever  
as the ship lays in wait...  
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## black power

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15 minutes

Stokeley Carmichael addresses the Black Panthers on the issues that confront blacks and whites in America and in the world today.

## dead end street?

17 minutes

Lonnie Ward, an ex-convict and Black Panther, experiences college life in America. He creates a Black Student Union, and goes back to the community to help the brothers and sisters to get their minds together.

## peace pickets arrested for disturbing the peace

7 minutes

Joan Baez speaks and sings of non-violence. She acts it out on the steps of the Oakland Induction Center and in Santa Rita Prison.

## the resistance

15 minutes

Portrait of Resistance leader David Harris and the West Coast Resistance. Happenings by the San Francisco Mime Troupe and the Peace and Liberation Commune.

## but what do we do?

18 minutes

The true story of a weapons engineer's dilemma to either give up his well paying job or to continue to work for death in order to live.

"A beautiful and moving film."

--David Perlman, Science editor of the San Francisco Chronicle

## the schizophrenia of working for war

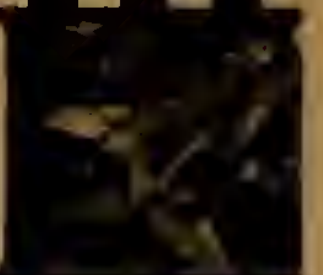
40 minutes

Three life stories of three weaponsmakers who each oppose the war. One quits, another continues to rationalize his work for the war and the third is fired for his public denunciation of the war.

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TO: STUDENTS, FACULTY, ADMINISTRATION AND STAFF  
FROM: R. W. EDMUND, DEAN  
SUBJECT: SPECIAL CONVOCATION - TUESDAY, APRIL 28, 1970  
SPEAKER: DR. JOHN R. SEARLE  
TITLE: "CAMPUS UPHEAVAL AS VIEWED BY A PHILOSOPHER"

### Convocation schedule will be observed as follows:

- A. First hour starts at 7:20 instead of 7:40 a.m.
- B. Second hour starts at 8:35 instead of 8:55 a.m.
- C. Second period classes will be dismissed at 9:20 a.m.
- D. Convocation starts at 9:30 and ends at 10:40 a.m.

Professor of philosophy at the University of California, Berkeley, since 1959, Dr. Searle has taken an active part in student affairs there and was a leader of the faculty group during the Free Speech Movement. In the fall of 1965, he became Special Assistant to the Chancellor for Student Affairs at Berkeley.

Dr. Searle was educated at the Universities of Wisconsin and Oxford, where he was a Rhodes Scholar. He taught philosophy at Oxford from 1956 through 1959, when he joined the Berkeley faculty. He has contributed to a variety of publications including a book on the philosophy of language published by the Cambridge University Press, "Speech Acts, an Essay in the Philosophy of Language."



ODE TO THE OVARIAN LOLLIPOP  
(dedicated to John  
Guth and "The Poem")

O sweet cinnamon maiden (. . .unwrapped) On candystick bedsprings  
with cherry/thighs grinning in the diabetic night  
MY EYES MAKING STICKY whirlpools  
of your succulent young bod. . .now stripped of  
its social cellophane  
O organic lollipop. . .Furry tulip of trauma  
creator of Heaven or Hell  
Accepted by Food & Drug Administration  
tolerated by my olfactory senses  
DESIRED by little boys not looking  
through candy store windows  
Consecrated by the ALL FRENCH MATRIX MASTER SOCIETIES  
desecrated by the American Dental Association  
claiming less cavity cavities  
tongue hathed by the mouthful  
tongue bathed by the hour  
tongue bathed by my Damnsome  
Yes, my mustache sings of thee  
O Latin American Dream  
You Ovarian Lollipop  
fuzzy flower of delight  
stickless yet sticky in my sight  
midst whispers of "Suckitome Suckitome"  
while its night  
"And cool it sucker  
Don't you Bite!"

--Tif





On the Occasion of an Apollo Explosion in Anticipation of Earth Day

The sound and the confirming word tumbles back to earth across the distances of space. It is heard in Houston. People flow toward the Manned Space Center in anxious procession. Men and women run for their places at consoles they hope will hold answers. ABC, CBS, and NBC pulse the word across the land: Men are still vulnerable.

Specific prayers arise for men in a particular vulnerability, phrased petitions that they be enabled to use their limited remaining resources for a safe return. Concern comes readily for the waiting families, now experiencing a sharpened sense of anxiety.

Lord, it is an ironic parable of our collective vulnerability. There seems to be enough oxygen, but there is uncertainty about the water supply. It is so with our space ship earth as well. We are all vulnerable fellow travelers in solar orbit. We are all vulnerable to the serious question about our supplies of oxygen and water to bring us to a hopeful destination.

May this lead us to the costly prayers over our priorities on space ship earth, to a sensitive spirit toward those more vulnerable than we.

Pastor Jerry Swanson

Earth

CONQUEST

(ADDITIONAL INFORMATION ON THE EARTH DAY TEACH-IN, APRIL 22, CAN BE FOUND ON PAGES 3 AND 6 OF THIS ISSUE)



# A Proposed Constitution For ASB Government

This proposed new constitution and restructuring of ASB government stems from a rising conviction that student government as it exists now neither involves the average student nor unites the students as a legitimate force within the government of this college. This effort is to put the power openly in the hands of the students. It is an attempt to be honest with ourselves and the administration.

Extinct functions and organs have been discarded.

1) Class governments are inept and not really needed. Any functions such as initiation, proms, etc. can be as easily handled through committees within the General Council or by the CUB.

2) The functions of the ASB Social and Athletic Commissions can be as easily handled through the CUB and Athletic Departments respectively.

3) The Student Senate has for too long been the whipping boy of discontented students and in some cases "elitist" as well. Putting all legislation before the General Council (i.e. the students) places both the privilege and responsibility of government in the hands of each individual student.

4) All correspondence and memorandums in reference to the ASB shall be published in the newspaper and read openly at General Council meetings, eliminating the "credibility gap" which many students believe is inherent in a representative system of government. (No meeting shall be closed).

Questions about and suggestions for improving this constitution are welcomed in any form. Contact Walt Chavoor, Nancy Dykstra, Val Fulks, or Dave Randle. The Senate will discuss the constitution April 22 at 9:00 p.m. in F-1. We urge your interest, opinions, suggestions, and finally your support in this endeavor.

## PREAMBLE

In order to reaffirm and strengthen interaction and unity between and among students, to directly participate in our own government, to declare our basic freedoms as guaranteed in the Constitution of the United States of America, we the students of California Lutheran College do establish this constitution.

## Article I - Name and Membership

### Section 1

The name of this organization shall be the Associated Student Body of California Lutheran College.

### Section 2

Membership in the Associated Student Body shall be held by all students registered with the college.

## Article II - Government and Structure

### Section 1

All legislative and executive powers shall be held in a general council of the students. The General Council shall consist of all students present at the weekly student body meeting.

### Section 2 - Elected Offices:

**CHAIRMANSHIPS** : The Chairmanship shall:

a. consist of three persons elected by the ASB at large, only one of which shall preside as chairman per quarter, with the other two serving as advisors and carrying out such duties designated by the chairman.

b. preside at all meetings.

c. be chairman of election board which will conduct all ASB, AMS, and AWS elections.

d. prepare the agenda for the General Council in conjunction with an ASB clerk.

e. convey all memos or correspondence to the General Council in agreement with Section 5.

**TREASURER**: The Treasurer shall:

a. be elected from the ASB at large.

b. be responsible for financial records of the ASB.

c. direct the execution of the present year's budget.

d. formulate and present the following year's budget to the General Council.

**CLERKS**: The two clerks shall:

a. be hired from and by the ASB and share responsibilities of duties.

b. keep minutes and records of all General Council meetings.

c. be responsible for all ASB correspondence.

d. aid in preparing bills, resolutions, and reports by typing and mimeographing.

### Section 3

All Commissioners shall be elected from the ASB at large. These include the following: Academic Affairs, Pep, Publication, Publicity, Religious Affairs, Service, Student Publications.

### Section 4

If a vacancy occurs in any elective office, that vacancy shall be filled by appointment of chairman upon approval of the General Council, until a special election can be called to fulfill the vacancy.

(contd. pg. 14)

## Program II (Reviews)

Pictures on page 4

Program II of the Kinetic Art film series presented by the Art Department was received by over 500 people Monday night in the gym. While no American producer was represented in the program, Hungary and Czechoslovakia came off strongly.

El Cetera by Jan Svankmajer of Prague exercised a new technique of film animation by presenting three parables upon the self-imposed patterns of some doomed players. The first episode was merely a different use of collage, the second a film made by successive color wash drawings, the third an extremely complicated method of masking and double exposure. This film was winner of the von Sternberg Prize and the Golden Ducat, Mannheim Festival.

In Istvan Hentilla's Miracle a simple gushing water main produces a miracle for the people trapped by the life of a city. This young cameraman works out his visual themes in statements of values... affirming human sensibilities. Also from the Belasz Studio in Budapest, Jan Huszarik poured years of concentration into the intensely hallucinatory Elegia. The juxtaposition of freedom and restriction of horses, natural life being strangled by man and his efforts to change rather than honor his environment becomes a poetic tragedy, something much deeper than mere symbolism. As Pierre Billard writes in Cinema '67, "Through these lyric and violent images, a reflection upon the destiny of man is proposed."

As with program I Yoji Kuri, making his second appearance, was tremendously funny and succeeded in jarring our psychic complacency.

For the remainder of the evening a more documentary type of filmmaking provided a somewhat strained and repetitious experience, however a marvelous proficiency in filmmaking was displayed.

The Kinetic Art film series is presenting a new and intensely stimulating source for intellectual and emotional awareness of ourselves and our environment. We feel that the people from the college and local communities who have attended the two performances have discovered a deeper awareness of their human qualities. The images come rapidly, the mental connections are often your responsibility (which is good), but the experiences that hit home will be with you for a long time to come.

On Tuesday evening, April 21, the Art Department will present the third and last program in the series... rated "X" for excellence.

John Solem, Jerry Slattum

Kinetic art may be one step toward a reconciliation between technologists and humanists, perhaps even scientists and humanists. For those of us welded to traditional forms within histories of the arts, CLC's film series pushes us to a new respect for various technological supports for creative minds. And it pushes us, me at least, to a new respect for students' sensitivities to an active and demanding art form. I am impressed with the intuitive grasp and appreciation that audiences have shown for the films.

Too often, traditional films have been confining, second-rate fumbblings with literary forms transposed to the screen. With the manifold achievements of contemporary films and especially the short films, a viable new form of art appears ready to experiment with major themes. These film makers attack the trite laments of men seeking a slow pace, for they speed up even the contemplative states. They take the barricades and transform them to art. Ironically, though, Huszarik's "Elegia" rebels not only against the movements of history but also against its own form. The film's formal and thematic tension did not appear to me to be resolved.

For me, the first showing surpassed the second, perhaps because I have been more impressed with the formal experiments than with the thematic concerns of the films. The second set seemed less abstract, less radically experimental, and more confined to popular topics of the day. In a sense, I think the second set of films was more content to document visual catastrophes than to develop imaginative works. This, too, has its place because man too often has found ways to deny or ignore the catastrophes of his day. Perhaps these artists feel compelled to develop their artistic experiments within social and ethical relevancies. Perhaps they insist that technical developments cannot be placed outside or beyond our slower testings and searches of values.

That the comic, the tragic, and the absurd all find places in these showings evidences the range of emotional interests of those who compiled the anthologies. And it suggests the scope of the art form. The Kinetic Art, in its first two showings at CLC, delivers what it promises, i.e., a full-scale survey of recent achievements in creative films. Thanks to the Art Department, especially Mr. Solem, and to the students who helped bring these productions to the campus.

L.A. Murley

## Night Of One-Acts At CLC

Pictures on page 5

The final two performances of "A Night of One Acts" will be presented tonight in the Little Theater beginning at 8:15. The one acts to be presented include "A Certain Just Man," "Also I Have Seen," "Impromptu," and "The Tiger." To handle royalty costs, the CLC drama club will charge only one dollar to see these four plays.

Beginning at 8:15, you will see the products of student produced and directed plays. You will see Judy LyBarger as Gloria and Pete Haugen as Ben in "The Tiger," a story of a postman who kidnaps a suburban housewife for a lesson in honest communication. The play is written by Murray Schisgal, directed by Mark Eichman.

"Also I Have Seen" is written and directed by Bill Carlsen. This original play unfolds with John Guth, playing W.W. Whitewash, trying to sell Roly Poly man's soul, played by Bob Urbach. Others featured are Relena Brown, Roy Kaupp, Kim Gage, and Jim Brown.

"A Certain Just Man" written by Anne Coulton Martens, directed by Brenton Blake, features Chuck Arneson as Josiah Bancroft, Barbra McQueen as Miss Allen, Judi Keene as Molly Bancroft, Julie Myers as Mrs. Wilkens, Leon Jackson as Mr. Kennedy, John Kilpatrick as the keeper, and Relena Brown as the guide. The play is a review of a wealthy businessman's last hour of life upon application to the gates of heaven.

The final one act of the evening is "Impromptu" by Tad Mosel, directed by Cathy Colleen Powers. This play is a story about stereotyped actors and actresses making the discovery that there is no script for life. Sheli Atkinson plays the accomplished actress Winifred who never got to play a syrupy ingenue. George Schlukbier is the mature, self-reliable Earnest. Betty Hill as the ingenue, Lora. And Dennis Lloyd is the young, method actor, Tony.

The members involved in this production of "A Night of One Acts" bring together a great deal of experience; you won't be disappointed when you buy your ticket at the door these last two nights of performance!!



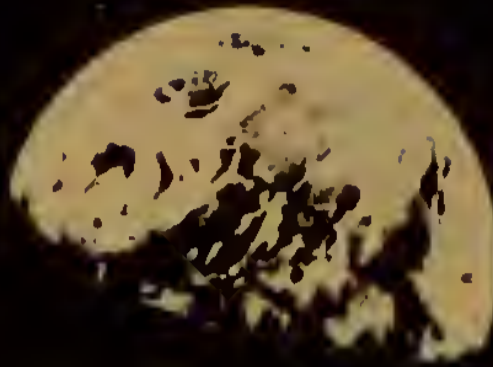
Flatly, they call earth picture a fake

THE LONDON TIMES, Aug 7, 1967

The International Flat Earth Research Society remains unconvinced and unimpressed by that photograph of the world seen from 214,806 miles up in space. The photograph, taken by the American satellite Lunar Orbiter, was published yesterday, and last night Mr. Samuel Shenton, secretary of the society, denounced it as a "fraud, fake, trickery or deceit, just like that" . . . The society is a rebirth of the old Universal Zotic Society. It keeps pegging away to convince people of the errors of conventional astronomers like Hoyle, who say the earth started with a blas-

phemous bang that leaves no room for the creator, Mr. Shenton said last night: "As a society we are chiefly concerned that the young innocent minds of our children should not be taught such things that destroy their faith in their creator." The Great Deception, he calls it. And he speaks about it coolly, calmly, without animosity, with absolute conviction.

The society has "well over a hundred members." Some of them hold "high positions" in the American space complex at Cape Kennedy, where they have formed thriving chapters.



**T**HE FLAT EARTH SOCIETY is bigger than you think. Almost everyone belongs, because, as Euclid noted, a plane is infinite. Consider the advantages:

- Infinite air supply, capable of absorbing any amount of nitrogen and sulphur oxides, hydrocarbon residues, etc., with no ill effects.
- Rivers without end, sufficient to carry any amount of sewage and industrial waste to an infinite ocean, too large ever to be polluted.
- Unlimited forests and grasslands capable of enduring unlimited exploitation.
- An infinite frontier, always someplace new to go and leave behind noise, garbage, chemical and radioactive poisons, famine, war; an earth which can support an unlimited population.

The Flat Earth Society has much to offer, if you just accept its social illusions and reject the "optical illusion" above. It has strong institutional support: steel companies (strip mining, air pollution), oil companies (offshore drilling, air and water pollution), aircraft companies (the SST, noise and air pollution), some organized religions (anti-birth control), automobile, lumber, real estate interests, etc., etc.

Conservationists are the spoil-sports. They see limits everywhere. They are: paranoid (distrust technological tampering with the environment), socialistic (reject the right of private owners to plunder the earth), hippy (take to woods to escape "progress") and fanatic (wage militant fights against the destruction of the earth's ecology).

## JOIN A ROUND EARTH SOCIETY SUPPORT THE TEACH-IN

Throughout this spring, and especially on April 22, Round Earthers on hundreds of campuses will join in a **NATIONAL ENVIRONMENTAL TEACH-IN** to explore nature's law of limits. This can be a historic breakthrough in understanding all that is needed to have a whole and healthy earth.

The Sierra Club, a young, 77-year old Round Earth Society, hopes you will participate — that everyone on your campus will seize this opportunity to learn ways to protect the environment.

To help you, the Sierra Club has prepared an environmental activist's handbook — **ECOTACTICS**. It will arm you to take the initiative to combat Flat Earth thinking: to find out how to keep your life-support system intact. **ECOTACTICS** will soon be available at your local bookstore.

### ENVIRONMENTAL ACTION IS SOMETHING YOU DO.

You can: Read **ECOTACTICS**. Help your campus conservation group (if there is one; if not, form one.) Make April 22 the launch date for an ecologically sound future. Contact environmental scientists and other concerned members of your faculty to develop informed and effective ecotactics. Find out what is planned for April 22 on neighboring campuses and offer to help them. Enlist their help.

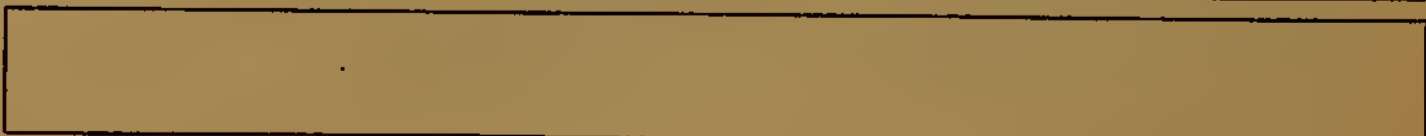
Many Round Earth Societies have long been carrying on the fight against degradation of the environment. Alone they cannot shatter the illusions of Flat Earthlings. They need the energies of the New Generation which, with luck, will inherit the spaceship earth. So join and support one of the Round Earth groups. Or two of them. Or more.

Campus Representative  
SIERRA CLUB, 1050 MILLS TOWER  
San Francisco, Calif. 94104

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Please send  
 Information on the Teach-In  
 Information on the Sierra Club  
 A list of Round Earth Societies

P.S. If you cannot find *Ecotactics* at your local bookstore, we will be glad to send you a copy.  
 Please send me *Ecotactics* and bill me for the price (\$1.25).







Michael Caine comments on the London mod scene in "Tonight Let's All Make Love in London"

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Jean-Claude Castelli co-stars with New Wave actress Bernadette Laffont in "Marie et Le Cure"

**Kinetic Art-  
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Julie Christie offers insights on acting in Peter Whitehead's "Tonight Let's All Make Love In London"





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IMPROMPTU



The following events have been scheduled tentatively for April 22 at CLC.

the MORNING PROGRAM

- 10:10 Gym-Opening address-Explanation of events-Student.
- 10:45 Service protects the community-Mountclef parking lot. (We have tentatively scheduled a litter cleanup project on Olsen Rd. and a sign-up sheet will be shortly available, Other projects are tentatively planned dependent on the available manpower).

the AFTERNOON PROGRAM

- 12:00 The building of a monument to the environment (a symbol of man's desecration of the Earth) - Lawn between Mountclef and the Cafeteria.
- 1:30 Open forum-The Outdoor Theater area-Faculty and student speakers-Open discussion and dialogue-Open to the public-Faculty members are encouraged to bring their classes to this forum as a group and participate.

Dinner Break

the EVENING PROGRAM

- 7:30 The evening session will be devoted to speakers and a film presentation-Gym.
- 10:00 Earth Day Agape Feast-An offering to the environment-Gym  
Beginning of the service-Opening procession of life ending with the planting of an oak and a pepper tree as an act of returning something to the Earth-Burial of a time capsule and the dedication of a plaque to the Earth.  
The Agape Feast-Each individual should bring a gift from the Earth to celebrate the communion of man with Earth.  
The Vigil-The reading of acts of environmental violence. Followed by the reading of the names of all members of the CLC community, who represent the potential to restore the circle of life and reverse the semi-circle of destruction.  
The Vigil is tentatively planned to continue thru the night in communion one to another and with the Earth.

These events, times and locations are all tentative and subject to change. In case of change there will be notification.

Further information may be obtained from Dennis Tobin - 497-428- P.B. 2911  
Bill Fisher - ext. 324 - P.B. 2680  
Joe Acquah - 495-9394 - P.B. 2751  
Dick Williams - ext. 320 - P.B. 2537  
Dave Randle - ext. 377 - P.B. 2353  
Pastor Gerald Swanson - ext. 110

All professors are encouraged to bring their students to these events or to address their classes in relation to the meaning of their subjects and environmentalism.

# Track Meet In Ventura

VENTURA — Ventura will be the site May 16 of the largest women's track and field meet in the nation. More than 700 women athletes will compete, including Chi Cheng of Formosa, "World Athlete of the Year."

Other women Olympic champions who will participate are Doris Brown of Seattle, Francie Larrieu of San Jose, Vicki Foltz of Seattle, Kathy Hammond of Sacramento and Pat Johnson of Seattle.

The day-long Saturday event, called the Poinsettia Invitational, will be hosted at Ventura High School's Larrabee Stadium by the Ventura Girls Track Club and the Greater Ventura Chamber of Commerce.

The Ventura meet will be the Amateur Athletic Union's final competition before the A.A.U. District Championship Meet May 31 in Los Angeles.

National championships will be determined at meets June 30 to July 4 at UCLA. Those winners will qualify for the USA team slated to compete with Russian, German and Rumanian teams and to participate in the World Student Games in Italy.

Chairman of the Poinsettia Invitational is Jack Greene, a coach for the Ventura Girls Track Club. He is assisted by Rene McFadden, Dan McLean, Bari Chilton and Ernie Sawyer. VGTC president is David Drapeau. J. Blackstone is trainer.

## Cocoanut Grove Reopens

One of the world's most unique entertainment spots reopens April 10 with a star-studded invitational premier headlined by Sammy Davis Jr. The "Now" Cocoanut Grove, under construction since February, initiates a new campaign to "bring the superstars to L.A.," according to Hugh R. Wiley, president of the Ambassador Hotel.

Significant structural changes are underway at the new Grove, including an elegant 60 foot glass tower entrance, visible from Wilshire Boulevard.

"The idea behind the Now Grove was to do more than build a beautiful, luxurious nightclub. Our aim was to create a new atmosphere of exciting entertainment here in Los Angeles. Until now, Las Vegas was the only place to see a superstar," Wiley stated, "However," Wiley stated, "starting April 10, we'll bring the superstars to L.A."

"The Now Grove is dedicated to the entertainment world...to the glamour of Hollywood that never really left. We're proud Los Angeles now has a stage for the superstars," Wiley said.

Following his two week engagement, Sammy Davis Jr. will be actively involved in signing the talent to appear at the Now

An act to add Division 2.5 (commencing with Section 600) to the Military and Veterans Code, relating to military service.

The people of the State of California do enact as follows:

Section 1. Division 2.5 (commencing with Section 600) is added to the Military and Veterans Code, to read:

**DIVISION 2.5 MILITARY SERVICE OF RESIDENTS IN UNDECLARED WARS**

600. No resident of this state inducted or serving in the military forces of the United States shall be required to serve outside the territorial limits of the United States in the conduct of armed hostilities not an emergency and not otherwise authorized in the powers granted to the President of the United States in Article 2, Section 2, of the Constitution of the United States designating the President as the Commander-in-Chief, unless such hostilities were initially authorized or subsequently ratified by a congressional declaration of war according to the constitutionally established procedures in Article 1, Section 8, of the Constitution of the United States.

601. An inhabitant of the state serving in the military forces of the United States who is ordered to an area, outside the territorial limits of the United States, and in which armed hostilities are being conducted, may give notice thereof to the attorney general. The attorney general, upon receipt of such notice, shall on behalf of such person, and in the name of the state take all steps he deems appropriate to enforce and defend the rights of such inhabitant under Section one, at law, in equity, by extraordinary remedy or by petition for a declaratory judgment.

## UCLA Announces MA Program

INTERESTED IN A NEW AND INNOVATIVE PROGRAM? UCLA ANNOUNCES A MASTER'S DEGREE IN THE SPECIAL FIELD OF ARTS ADMINISTRATION.

Students graduating in June seeking a new and exciting career should know that UCLA has responded to the challenge of creating a field of Arts Administration studies. This program is designed for individuals who can demonstrate both interest and experience in one or another field of the visual and performing arts.

The Master of Science in the special field of Arts Administration is a joint effort of the Graduate School of Business Administration and the College of Fine Arts at UCLA, created with the support of the arts world. It is planned for students interested in serving in administrative-managerial capacities in non-profit oriented artistic organizations. This bold and innovative program has settings which are both academic and experiential. It offers internships that will give the future arts administrator concrete field experience in the operation of such organizations as opera companies, repertory theaters, symphony orchestras, dance groups, museums, as well as public or private agencies which support cultural activities. Sponsoring organizations in Los Angeles include the Mark Taper Forum, the Civic Light Opera Association, the Music Center Operating Company, the Inner City Cultural Center, the Southern California Symphony-Hollywood Bowl Association, the Studio Watts Learning Center for the Arts, the Young Musicians Foundation, the Pasadena Art Museum and the Los Angeles County Museum of Art. Paid summer internships may be provided with organizations outside of the Los Angeles area. Interested students should write for further information to the Arts Administration Program, Room 4250M Graduate School of Business Administration, UCLA, Los Angeles, California 90024. Since deadlines for application for fall entrance are soon, we suggest you telephone the office at (213) 825-2014.

## CUB

The College Union Building at California Lutheran College is the scene of a display of a variety of art produced by three senior women students. Seniors Jacqueline Pannkuk, Thousand Oaks; Carol Ann Kumli, San Mateo; and Susan Petit Press from Oxnard are displaying their works as part of the fulfillment for graduation with a major in art.

## Student Art

An opening reception Sunday evening, April 5, presented the "gallery" and the artists. The paintings, drawings, prints, and sculpture are on display in the CUB from 8:30 a.m. to 10:00 p.m. daily through April 18. The public is invited at no charge.

Jacqueline Pannkuk was a recent winner in the Buenaventura All-College Art Show and winner in the Lutheran Brotherhood All-College com-

## Display

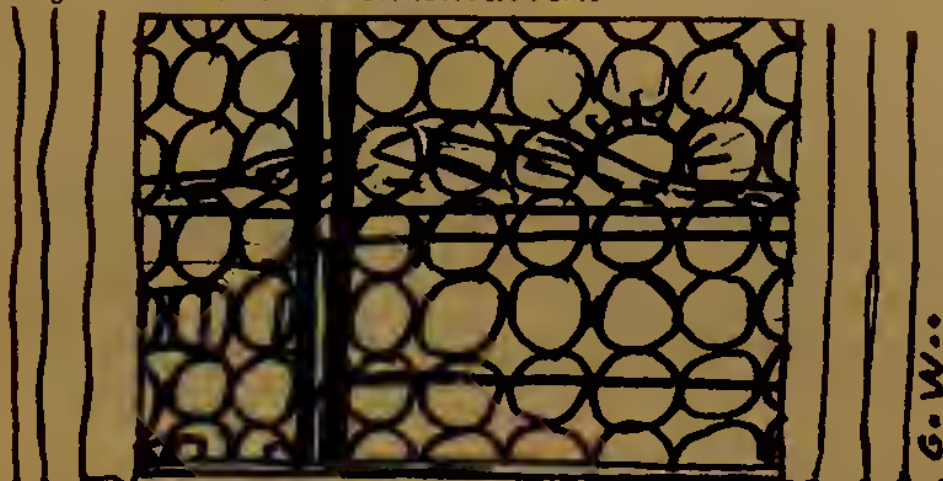
petition in 1969. She is married and has two children. She is student teaching this quarter at Madrona Elementary School and plans to continue her education to obtain a teaching credential.

Carol Kumli plans to work in museum-related fields or in galleries. A member of the College Art Association, Carol is presently working with raw canvas, staining delicate spaces related to cellular activity, and

## Continues

sculpting delicate forms using a Giacometti-oriented approach.

Sue Press, finished her degree in December and is working in the display department of Sears in Oxnard. She is married and has lived all of her life in this area. She has been involved in organic shapes, describing unique ways of seeing these forms.



"Iron bars do not a prison make." What about plastic ones?



# 2nd annual Chicano Youth Junta in Denver

Young Chicanos and Chicanas, as well as Puerto Ricans, gathered in Denver at the end of last month for the second annual Chicano Youth Conference.

The conference was sponsored for the second year in a row by the Crusade for Justice, a Chicano organization in Denver whose most famous leader is Rodolfo "Corky" Gonzalez. Young people gathered in Denver from as far away as the streets of New York's Spanish Harlem to the schools of East Los Angeles.

The gathering lasted from March 25th to the 29th, and over 3,000 young Raza attended. They were registered, housed and fed daily by the Crusade for Justice members who, as they did last year, opened their hearts and homes in the true spirit of carnalismo.

The young people at the junta attended workshops on subjects such as politics, economics, education, draft resistance, the United Farm Workers huelga and grape boycott, and theater arts (drama and dance) and writing and communication.

There were also workshops on working with the Chicano Press Association, dealing with the Anglo controlled press and news media, and the Chicano in the Movement.

To those Chicanos that have been in the Movement for the last few years, a matter of special interest and encouragement was the attendance of many "young warriors"--young Chicanos and Chicanas, many from the heavily-represented high schools of East Los Angeles, including Roosevelt, and the high schools of Denver.

San Fernando was represented by students from mecha of Valley State College, Valley Junior College and San Fernando High School, a few of who flew to Denver, but most of whom drove through the snow-covered countryside of Aztlan.

Las Chicanitas had voices heard at the Chicana Liberation Movement's workshop which also proved to be one of the most popular in discussion and in numbers attending. To be sure, los Batos discovered las Chicanitas discussing liberation but not the same vein as las gabachas women's liberation. Los machos soon found out there wasn't anything to get uptight about. It was just a matter of "getting your head together".

Street gangs from Chicago agreed to stop fighting each other and work as the vanguard in the Puerto Rican and Chicano communities. This agreement was not easy and they realized there will be outside forces when they go back to their "home turf" to breakup this brotherhood and have brothers killing brothers once more. As acts of sincerity some of



the gangs returned in mixed groups to show the people back home there is a new era from La Raza in Chicago.

An independent Chicano party was a topic of discussion that many Chicanos had driven hundreds of miles to get into. A few radical gabachos and Chicanos on their own trip soon found out that's what the Chicano party was all about - "Independent", the only "ismo" about the Chicano movement and party will be Carnalismo and Chicanismo (nor ride on anyone else's "coat-tail").

Most of the Chicanos attending the Conference were neither tapados nor vendidos so there was hardly any need to tell them that neither of the present political parties - Democrat nor Republican - are filling the political parties - of Chicanos. Under the present political stand-off very few Chicanos across this nation get elected for office. For example, in Los Angeles where there are over 1 1/2 million Chicanos, how many "Mexican-American" city councilmen are there? NONE!! In the State Senate and Legislature representing over 3 million Chicanos and another 1/2 million Latinos? ONE!

Therefore, the political workshop introduced the following resolutions: (1) Begin a nation of Aztlan; (2) Establish an independent La Raza Unida political party with El Plan de Aztlan as the initial platform, with the understanding that the Congress will expand and put forth a more detailed platform. This party will not be concerned merely with elections but will work everyday with and for the welfare and needs of our people as directed by the Congress; (3) The Congress of the nation of Aztlan will be the governing body of the party and will handle all political questions concerning the nation of Aztlan; (4) The Congress and party should first and foremost maintain their activities with the USA, and set an example for the rest of the world.

Denver, like Los Angeles, has its lunatic right-wing fringe-the White Citizens Council sending threatening letters, and police department harrasing and ticketing Chicano cars, Mitchell's racist justice department and other governmental agencies playing cloak and dagger and, perhaps, all of them in one giant cynical conspiracy of violence that in turn produced a security force of young Chicanos that restricted movement inside the building and searched everyone that wanted to be admitted. And, it payed dividends, though few people at the Conference knew at the time. On two separate occasions time-bombs were discovered and dismantled by Chicanos. It was to the credit of the young Chicano activist that amidst this tension there were but a few minor incidents.



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## La Migra contra La Raza

"La Migra" is the main preoccupation of Chicanos who are in this country "illegally". Statistical reports can well show us how many Chicanos are deported from a section of land that was stolen from his fore fathers. Statistics are cold, however, and fail to make explicit what the immigration authorities represent to Chicanos. Individual case studies are the best references, next to personal experience.

Mauro Lomeli crossed the border through San Diego using the green card which is good for a 72-hour stay. He came from Sinaloa with the intention of staying here for as long as possible, in which time he would save a sufficient amount of money to lessen the burden of poverty which exists in his home.

At his house live his mother, father, four sisters and five brothers. At 21, he is the oldest of his brothers and sisters. His father, working as a baker for up to 12 hours in a single day, barely makes enough to feed his family.

After crossing the border he moved north and found a weeks work picking oranges and lemons. Next he found work picking strawberries and lettuce. He was asked for his papers by the boss (the green card only permits passage as far north as Los Angeles and Mauro at this time was in the Oxnard-Ventura area). Since he was unable to produce any papers the boss told him not to worry, just to work hard and that he would be paid in a month when the boss would receive his crop money. A month of hard work went by, but payment was delayed another two weeks.

Two days before payday the immigration authorities came by and picked up Mauro Lomeli and deported him to Tijuana. Mauro had worked honestly for six weeks, but as has been done many times before, he was deported without pay. The experience of Mauro Lomeli with the "migra" is not uncommon.

There are of course other stories. If there is a quick knockout during the Olympic Auditorium televised fights, two "quickers" will be brought onto the arena and box for three or four rounds. One Mexican boxer once refused to act as a substitute since he was not in physical condition. The meager sum which they are paid certainly leaves something to be desired. His visa had expired a few days before. His manager threatened to inform the immigration authorities if he did not fight that night.

Forced to fight, he received the usual bloody nose, blood lip and cut above the eyebrow. The doctor bills cost about the same as the pay that he received.

Like Mauro Lomeli, this is not the uncommon but rather, a regular practice. The textile industry and car washes are also great exploiters of Chicano labor, using "la migra" as a leverage. In the San Fernando Valley, particularly, around Chatsworth and Northridge are small auxiliaries, hiring 25 - 50 employees. Some manufacturing small automobile parts, that hire Chicanos at very close, or below, the minimum wage. And, if they complain or begin to organize, for higher wages, they are quickly deported. Throughout Los Angeles and the Southwest, Mexicans are hired in restaurants, as kitchen help and then have to live, sometimes ten individuals live in a small shack, within walking distance of the restaurant, in order to survive with this small check.

A certain restaurant in Los Angeles pays its waitresses \$1.50 minus Social Security which it never reports and only pockets the money. Of course nothing can be done by the employee since the threat of "la migra" is a constant weapon of the employer.

### Billage Briar House

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THOUSAND OAKS, CALIF.  
(NEXT DOOR TO IRELAND)  
PHONE 495-8118





# ROOSEVELT

# HIGH

## 122 AÑOS DESPUES

El día 24 de Marzo la corte suprema del Estado de California arribo a una decision que a todo ciudadano alfabeto en Español no se le debe negar el derecho de votar simplemente porque no sabe Ingles.

La decision reconoce el Tratado de Guadalupe Hidalgo y sus garantias sobre los derechos de las personas indigenas (Mexicanos y Chicanos) de mantener su idioma y su cultura. Esta decision se efectuara, despues de 122 años que El Tratado de Guadalupe fue firmado por Mexico y los Estados Unidos.

En esta decision la corte dio reconocimiento a las contribuciones que los Mexicanos le han obsequiado al Estado de California por medio de su cultura y su historia; y se hizo nota que a los ciudadanos de habla español no se les debe negar su derecho a votar en un estado en el cual ellos y todos sus antepasados han contribuido tanto.

Es importantísimo que toda persona especialmente las personas mayores de edad se interesen en las necesidades de su comunidad y salgan a votar por aquellos personas que buscan y interesan en puestos de gobierno. Es importante que a las personas que alludaremos a ganarse puestos de decision sean Chicanos (Mexico-Americanos) y se interese en los problemas de nuestras comunidades.

El ultimo día para registrarse para votar es el 10 de Abril, 1970.



ROOSEVELT

March 5, 1970 was set aside by Roosevelt High School students from UMAS (United Mexican American Students) in order to review the demands of the 1968 student walkouts.

An informal meeting was held in the "free speech" area which is located on the football field. Students as well as faculty were encouraged to attend the meeting. The meeting was an opportunity for UMAS to remind the Chicanos that the demands of the 1968 walkouts had not been satisfactorily met.

Mr. Siegal, acting principal and Mr. Holguin, vice-principal were present when the meeting commenced. Mr. Al Perez, the principal although informed of the meeting, hadn't made one effort to attend the meeting. This lack of interest and failure to attend the meeting upon request confirmed his lack of interest and renewed his position as non-sympathetic to the Chicano Movement. Being of Mexican descent obviously made no difference when refusing to assist his Chicano carnales.

Jorge Rodriguez, president of UMAS, presented the grievances. They were all issues on the demands of the 1968 walkouts, such demands as inferior education; inadequate eating facilities (one cafeteria for a student-body of over 4,000 students with a holding capacity of 800 students); limited access to the restroom (the only restroom available on campus are in the boys and girls gym); one lunch break (lunch is approximately 35 minutes, the student is expected to buy lunch and take advantage of the restroom facilities); hall sweeps (these are operated when teachers search through halls and

anyone without a hall pass is then recommended to the vice-principal's office); and last of all they are imprisoned by never opened fences.

These and others were and still are issues that should have been met by the agreement of the Board of Education enacted in 1968.

On March 5, students and faculty met in the "free speech" area where Jorge Rodriguez was addressing Siegal, Holguin and others present, stating that students have stood by and taken enough shit and that they were sick and tired of the "dam" administration.

These being strong and legitimate issues UMAS saw it necessary to inform other Chicanos as well. Being that Jorge had used the word "damn" when referring to the Roosevelt Administration, the sound was immediately cut off. Then Holguin made his way to the platform and announced to everyone that the microphone had been cut off due to the use of "foul language" and then ordered the dispersal of students.

Students ignored Mr. Holguin and he threatened to call in the police. Upon arrival of the police to the campus, negotiations were made between Jorge Rodriguez and Holguin to hold a conference in the auditorium with 20 interested students and 4 faculty members. where the Chicanos decided to make a slight change in the agreement which had been made. Rather than limit it to 20 students, anyone interested in the meeting to be able to attend.

The next day Jorge Rodriguez and Holguin met and the proposed issue then was brought up to Holguin. He immediately acted different as though not knowing what Jorge was trying to explain. He had made it plain then that there were not to be any negotiations and that he had never intended to negotiate.





# ROOKIE OF THE YEAR

OFFICER (HEADCRUSHER) MULLIGAN



Officer Mulligan was discovered at Roosevelt High School in East Los Angeles after his record breaking spree. He was credited with eighteen broken arms and legs, twenty-three cracked heads, and forty-four broken ribs on spectators and innocent passersby. He also possesses all the usual titles of a police officer, racism, bigotry, and hatred for anybody that isn't white.



Students were immediately informed of Holguin's actions. A sit-in was held on the steps of the auditorium in response to them. The students then started yelling things like "RAZA" "RAZA" "RAZA", "CHICANO POWER", "VIVA LA RAZA". After hearing the angry and proud cries of the Chicanos Segal then declared it an unlawful assembly and told them they were blocking off a fire exit. He was immediately shut off when he also denied that there had been agreements for negotiations between faculty and students. He then asked everyone to leave and go home.

Still being ignored with cries of "HELL NO, WE WON'T GO" he ordered that the Fire Department be notified that students were blocking off a fire exit. Upon arrival of the Fire Department, they tried to explain the danger which might result if a fire were to start. It was then decided to continue the sit-in on the Senior Patio.

Present were about 300 Chicanos all protesting the decision to deny them the right to negotiate. Segal informed students that they had five minutes in which to leave the area or action would be taken. Three minutes later the Hollenbeck Police Station "Riot Squad" was allowed entrance into the campus. With them they brought helicopters, patrol wagons, squad cars, and billy clubs. Over 60 police officers encircled the rally. Jorge Rodriguez was then pinpointed by Segal and later charged with inciting a riot, assault and battery, and resisting arrest with 4 police officers at hand. Others pinpointed were student-teacher Jose misques, also later charged with conspiracy to incite a riot, assaulting an officer with a deadly weapon (his body), and failure to disperse. This resulted in the

largest arrest ever to occur at Roosevelt High School (60 students). The approximate time was 11:45 p.m.

Many students remember it as a "nightmare" where everything seemed so unrealistic. Treated as criminals, they were clobbered, arms were broken, heads were bashed in, girls bodies were left badly bruised, hair was pulled, bodies were kicked, pushed and taken advantage of by the "riot squad". Police brutality was witnessed by students from their classrooms. Is this justice?

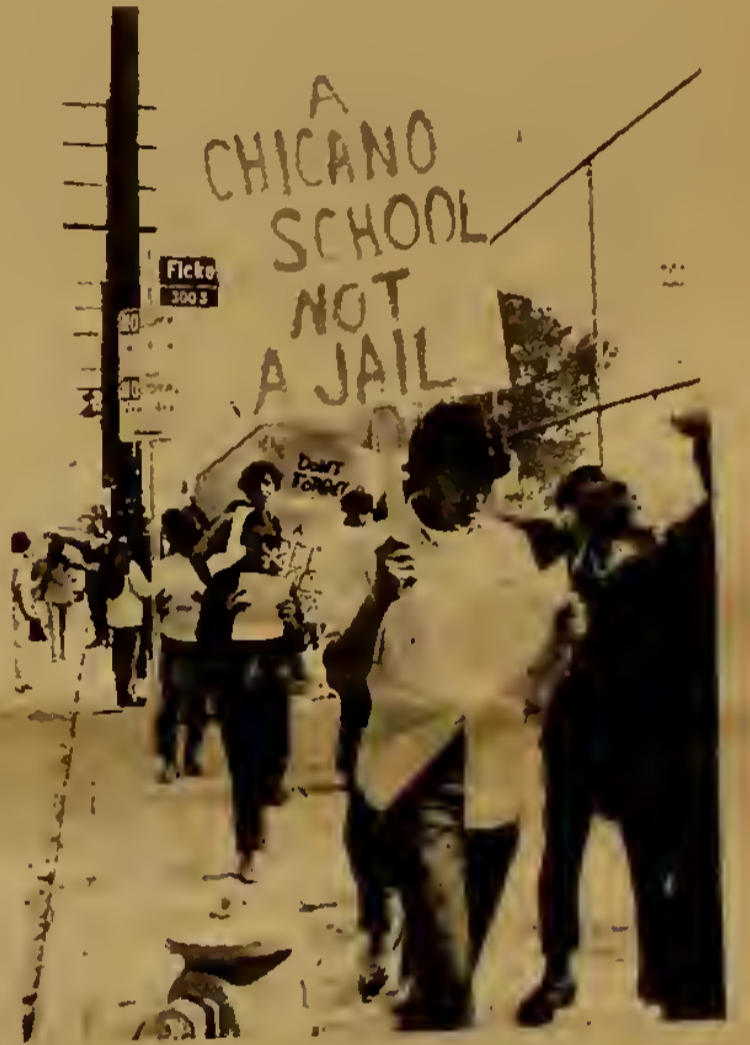
Students were then transferred to the Hollenbeck Police Station. Parents were informed of the arrest only after 5:30 a.m.

The Hollenbeck Police Station was later picketed by students, parents, and the community who supported the action of the students and protested the actions taken by the police.

An emergency meeting was held at the Euclid Community Center that night, where an unanimous decision was made to boycott classes.

On March 9, over 700 students, parents, and community picketed Roosevelt High School protesting actions taken by Segal and Holguin. Other high schools in the Los Angeles area also walked out in Roosevelt's support. Picketing continued for the remainder of the week though police tried to disorganize the group by having arrested over 250 persons.

As a result of the boycott of classes and refusal of administration or Board of Education to meet the demands of the students, a private school has been founded. Los Angeles Chicano Freedom School puts an emphasis on Chicano Studies, so that the Chicano can relate with as others schools have never done. The school is located at Euclid Heights Community Center





# BUSSING : INADEQUATE SOLUTION

by Jose Luis Vargas

Supreme Court Judge Alfred Gittinger's ruling for immediate integration of the Los Angeles City School system means further prostitution of our culture.

The total impact of bussing Chicano youths to another school for the sake of token integration has not been taken into consideration. It would appear, however, that this program can only deepen feelings of alienation. It will take the student out of his environment, out of his community and out of his culture.

When bussed to another area, can a Chicano help but feel the same feelings of prejudice and isolation that his parents have experienced when stepping out of the boundaries of the barrios?

If the argument is that there are better schools outside the barrios than this is side-stepping the issue. Why can't there be better schools in the barrios? Is the achievement of a "better education" paid by rejection of one's community and culture?

This type of solution, to a prevalent feeling of bias in the white academic structure is not adequate. At worst, it presents more opportunities to the Chicano students to be programmed into

the "American-life style". The style that rejects him when he encounters it.

As it stands, many Chicano students are dropping out of community schools because of teachers' attitudes, and irrelevant and one-sided subject treatment. Bussing does not offer a solution to this problem either. If anything the students will then be pouring out of school. And if he does not drop out, his academic achievement will suffer due to the insensitive treatment he receives in an alien environment.

Consideration must also be taken of the parents who can not speak English. The mother who cannot meet her obligations at the school because of her lack of transportation and inability to communicate.

Obviously, the victims of the new ruling will be the children and the parents, who overwhelmed with frustration will feel inadequate.

Bussing is another medium for breaking down the Chicano culture, his community relations and himself. The Chicano community should have a decision in the matter and demand, not bussing, but better local schools. This will help us in building up and identifying our barrios.

Priest Camilo Torres, was a slave. He was a slave just as all men who detest poverty and oppression and who must spend their lives fighting for the elimination of all that which should not exist.

Camilo Torres was a perfect example of a priest, in that he tried to mold the teachings of the church to those of Christ, rather than distort the teachings of Christ to fit the words of the church.

He was born in Bogota, Colombia on February 3, 1929. His father was one of the most distinguished doctors of the city. In essence, Camilo Torres came from the aristocrats of Colombia. He was a member of those twenty-four families who are the owners of the country.

After distinguishing himself academically at the institute of Cervantes he entered the Facultad de Derecho. A short time later he became a priest and gave his first mass in 1954 at the Cathedral of Bogota. Next he left for Europe and studied sociology at the University of Lovaina for six years. When he left for Europe he also took the problems of the poor with him. He saw himself as one of the privileged whose duty was to return to Colombia where poverty and social injustice rule. He saw himself returning to a Christian country, whose political system denied the practice of any Christian concepts.

At first he was satisfied with seeking reforms, but like many others discovered that his pleas were futile. On December 23, 1965, while speaking at the University, he declared that only an armed revolution is capable of bringing about the necessary changes in the political system. He then founded the newspaper "Frente Unido" whose main objective was to unite all the left-wing parties. Rich in commitment he ended up in jail in Medellin.

## Padre Camilo Torres, revolutionary priest



## Chicanitos en San Fernando

Chicanitos en

Varios estudiantes de San Fernando Valley State College han empezado un programa de enseñanza en la escuela primaria de San Fernando.

El programa consiste de veinte estudiantes que enseñan de 5 a 12 horas por semana voluntariamente a ciertos salones de clase y ayudan a los niños en cualquier problema académico que tengan. Los problemas que los estudiantes voluntarios han encontrado es la dificultad que las criaturas tienen en leer y decifrar el idioma inglés.

Por esta razón los tutores tienen dos objetivos; imponer y conservar en la criatura el orgullo de ser Chicano y enseñarle que el Español o su idioma española es muy bonita. El segundo objetivo es al mismo tiempo ayudar al niño con el problema de leer

el inglés.

Los niños han respondido favorablemente a la ayuda de los estudiantes porque les da orgullo saber que alguien de su misma raza les ayuda.

Los problemas educativos que existen en las escuelas primarias de San Fernando, son los mismos que existen en las escuelas de otros barrios chicanos, es decir los estudios no son adecuados para los niños Mexicanos, la mayoría de los profesores no conocen el Español y son indiferentes a la cultura del barrio.

Debido a lo mencionado, los tutores ayudan a los Chicanitos para que ellos no sufran los que ellos mismos sufrieron bajo el sistema escolar que aun existe y que esta privando a las criaturas de una buena educación.

### HARVEY'S AUTO PARTS

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The government now called Camilo Torres a Communist. He was a communist just like the 30,000 teachers who went on strike, last year because they had not been paid in six months were communist.

He was a communist just like the students were who declared a strike when the Dominican Republic was invaded by United States troops.

He was a communist just like the 50,000 workers who asked for jobs, like the hundreds of thousands of peasants who were starving needlessly, like fathers who asked for schools for their sons, and like the nationalists who protest against a foreign policy that makes their nation a colony of the United States and gives it any army that is more like a foreign legion, in that its allegiance is to the Pentagon. So Camilo Torres was in effect declared a communist because he was a priest.

On the 8th of November 1965 Camilo Torres disappeared mysteriously. Three days later Camilo Torres had joined the Ejercito de Liberacion Nacional (National Liberation Army), a guerrilla force that is dedicated to the proposition that corrupt governments would no longer exploit the people, nor make mockery of justice, without having someone to contend with.

After four months of guerilla activity Camilo Torres was killed on February 15, 1966, in the mountains of Colombia, and his body was secretly buried. Camilo was able to distinguish the ideas of Christ from those of a bureaucratic Christianity whose only concern is passing the collection plate. When he died, he died for the people and while he lived, he lived for the people...and what more can one ask of a priest?



# Other Countries Have Narcs, Too

The Department of State wishes to bring to the attention of Americans traveling abroad, and particularly of young Americans, the serious consequences which may result from their arrest by foreign governments on charges of possessing, trafficking in, or smuggling illegal drugs. This announcement is made in view of a marked increase in such arrests reported by the United States consular officers.

There were 142 Americans under detention on drug charges in 20 foreign countries in February 1969 but by February 1970 the total had risen to 404 — the largest number of Americans held for narcotics violations since records have been kept by the Department of State.

Young Americans (under 30), who are now traveling widely and in larger numbers than ever before, represent the greater number of U.S. nationals arrested abroad for narcotics violations. Most of them are unaware of the grave potential consequences of violating the laws of a foreign country, and of the limited capability of their government to assist them if they are arrested overseas. Some are the dupes of drug peddlers who subsequently inform on them to the authorities.

The penalties for narcotics violations in most countries are severe. The charge — whether possession or, more serious, trafficking — is usually determined on the basis of the quantity of narcotics involved. Possession of more than 500 grams (about one pound) results in a minimum of six years in jail plus a heavy fine in some countries, one to three years in a "detoxification asylum" — usually a mental hospital — in others. Trafficking in drugs evokes a penalty of ten years to life in others.

In some countries prison conditions are primitive (e.g., damp, underground locations; rats and vermin; insufficient light, heat, and food; absence of sanitary facilities; abuse by other prisoners). Pretrial confinement of those charged can be prolonged—in some countries up to 1 year without bail. Some of it is spent in solitary confinement. Language difficulties compound the tragedy.

Case histories like those which follow are increasingly common:

— A naive experiment in marijuana smoking by a newlywed couple, who wound up a picnic on a Caribbean beach by smoking "pot," turned into a nightmare of arrest and imprisonment. They are still in a foreign jail awaiting trial three months after their arrest.

— An American coed traveling in Europe to tour the art centers went to prison on a 2½ year sentence for the possession of narcotics.

— A U.S. college student on a summer vacation in a Middle Eastern country accepted from a friend a gift of a half gram of hashish which he carried in his pocket for several days, intending some time to try it. He was stopped by police and arrested after a search in which the minute amount of hashish was found on him. He was sentenced to 2½ years in prison. An appeal was denied.

— A graduate student teaching art in a Near Eastern country was given some hashish by an acquaintance. Not interested in consuming the hashish, she decided as a joke to use it in a collage on a card she was sending to a friend. Local postal authorities recognized it, and she was jailed in an unheated and unlighted cell with several disreputable local prisoners. The young American spent several months in prison before she was released on bail.

— A twenty-year-old American studying abroad was arrested in Europe and held without bail for carrying a small amount of hashish for a friend. In spite of her previous background, which was impeccable, the court ruled that she was guilty of trafficking in drugs.

— Nine months in a dank underground dungeon before being tried was the fate of one college-age American traveling in the Middle East, where the law calls for 1-5 years for possession of hashish, and 3-15 years for trafficking. While serving their sentences in this area, some American youngsters have been removed to prison mental hospitals. Courts may not consider mitigating factors, such as the youth of a suspect or the absence of prior offenses. There is often no bail.

— An attempt by a young American to smuggle 5¼ pounds of hashish into an East European country led to a five-year sentence at a work camp for foreign prisoners where conditions are barely tolerable. During his imprisonment, he developed tuberculosis. He served 20 months before being released.

The increase in arrests of Americans abroad on drug charges is in part the result of intensified worldwide efforts by the U.S. Government, which is working closely with other governments in an international effort to suppress the illicit trade in narcotics and marijuana. It is also related to the increase in illegal use of drugs in this country and in attempts to smuggle narcotics and marijuana into this country, as indicated by Bureau of Customs seizures.

Americans traveling abroad are subject to the laws of the country they are visiting; they are not protected by U.S. laws. The U.S. Government can only seek to ensure that the American is not discriminated against — that is, that he receives the same treatment as do nationals of the country in which he is arrested who are charged with the same offense.

When a United States citizen is arrested abroad, U.S. consular officials move as quickly as possible to protect his rights, but the laws of the country where the

arrest takes place determine what those rights are.

Whenever possible, an American consular officer visits the detainee on learning of his arrest, informs him of his rights, and provides him with a list of local attorneys from which to select defense counsel. If the detainee wishes, the consul helps him contact his family or friends to let them know what has happened and seek their assistance.

The consul reports the arrest and subsequent developments to the Department of State. He is in regular contact with the detainee, his attorney, and local officials to determine how the detainee is being treated, and to make sure that processing of the legal charges is not unduly delayed. He also does whatever is possible to solve any difficulties which may result from the conditions of detention. (For example, in some foreign prisons a bare subsistence diet is provided, and families are expected to supply most of the prisoner's food.)

Under U.S. law, official U.S. funds cannot be used to pay legal fees or other expenses for an indigent American detainee.

## SONG OF A GIRL IN LOVE

Once upon a time

I miss you and my heart leaped out to touch  
Yours but you weren't there. You never were  
When I most needed you. Only the feeling I  
Had for you was my reason for living.

How can I be sure?

Tell me when the train leaves and I'll be on it,  
Just a little while longer.  
I never loved a man the way I love you, but there  
Ain't no way. So I say a little prayer that grows  
Every day. Standing looking at the dawn upon the  
World I know that love is a hurting thing. Time  
is so slow but I'll never lose that feeling of love.

Let it be me 'cause

Something beautiful started once and now it's gone

...

You can make it if you try; I really hope you do,  
You know we once had a love — what now my love,  
Don't throw it away — please tell me — what now  
My love.

A cooperative effort by J. J. & B.

"Gratifying success" with the first year of California's first weekend law study program was announced by the Glendale College of Law as it opened enrollments for its fourth, quarter classes which start May 18.

Glendale College of Law is now accepting enrollments for its day and evening classes, which start May 18, as well as for its unique weekend program, for which new classes will begin in September.

Dr. Seymour Greitzer, Glendale College of Law president, said the weekend study program, which was started one year ago on an experimental basis, "has lived up to our most optimistic expectations in meeting the needs of students whose business or professional commitments prevent them from attending classes during the week, or who live long distances from the school and find daily commuting impossible."

Entrance requirements for the unique program are 60 college units, the same as for the night and day courses offered by the school. Under special circumstances, students who do not have the academic requirements and who are over 23 years of age may qualify by taking a college equivalency examination given by the Committee of Bar Examiners.

Glendale College of Law is a four-year, part-time school which qualifies students for the California State Bar examinations. Graduates receive LL.B. or J.D. degrees. Additional information may be obtained by writing the Glendale College of Law, 803 E. Broadway, Glendale, Calif. 91205, or by telephoning (213) 247-0770.

Weekend Law Study Program A Success

## World Campus Afloat is a college that does more than broaden horizons. It sails to them and beyond.

Again in the 1970-71 academic year, the accredited World Campus Afloat program of Chapman College and its associated Colleges and Universities will take qualified students, faculty and staff into the world laboratory.

Chapman College currently is accepting applications for both the fall and spring semesters. Preliminary applications also may be made for all future semesters.

Fall semesters depart New York aboard the s.s. Ryndam for port stops in the Mediterranean and Latin America, ending in Los Angeles. Spring semesters circle the world from Los Angeles, stopping in Asia and Africa and ending at New York.

For a catalog and other information, complete and mail the coupon below.

You'll be able to talk to a World Campus Afloat representative and former students:

- Saturday, April 18, 2 p.m.
- Peppertree Motor Inn
- 3850 State St., Santa Barbara, Calif.
- Bark Room

s.s. Ryndam is of Netherlands registry.



Art student Leana Leach of Long Beach sketches ruins of once-buried city during World Campus Afloat visit to Pompeii.



WORLD CAMPUS AFLOAT  
Director of Student Selection Services  
Chapman College, Orange, Calif. 92666

Please send your catalog and any other facts I need to know.

### SCHOOL INFORMATION

Mr. \_\_\_\_\_  
Miss \_\_\_\_\_  
Mrs. \_\_\_\_\_

Last Name \_\_\_\_\_ First \_\_\_\_\_ Initial \_\_\_\_\_

Name of School \_\_\_\_\_

Campus Address \_\_\_\_\_ Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Campus Phone ( ) \_\_\_\_\_  
Area Code \_\_\_\_\_

Year in School \_\_\_\_\_ Approx. GPA on 4.0 Scale \_\_\_\_\_

### HOME INFORMATION

Home Address \_\_\_\_\_ Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_  
Area Code \_\_\_\_\_

Until \_\_\_\_\_ info should be sent to campus  home   
approx. date \_\_\_\_\_

I am interested in  Fall  Spring  19 \_\_\_\_\_

I would like to talk to a representative of WORLD CAMPUS AFLOAT



# The "No Title" Survey - A Unauthorized Room Entrance

- 1) the immediateness of the topic chosen.
- 2) the degree to which the topic affected the college community
  - a) the scope to which the topic affected the college populace
  - b) the degree to which the topic affected and was inter-related to other topics and areas of stressed relations.
- 3) and the degree to which the topic exemplified the "erroneous impressions" and misunderstanding between the administrative and student factions within the college community.

From these basic and general guidelines the topic of room entry was selected for primarily the following reasons:

- 1) it was a relative and revelent topic
  - a) its immediacy was established by:
    - 1) the prevalence of misinformation and/or uninterpreted information circulating out of context, in regards to room entries, about the campus
    - 2) the spring break vacancy of the majority of residential college housing
  - b) its relevancy to other areas of student concern and interest;

"6. The request for information about the entering of students' rooms by College authorities, curing spring break, was responded to by Dean Gangsei, Mr. Trollan, and Dean Heckerson. It was requested by the Council that the student body be informed of the purposes and procedures of such entries to correct any erroneous impressions."

Minutes College Council  
April 10, 1970  
Item 6 "Policy on Misuse  
of Narcotics and Drugs"

Prior to this meeting of the College Council, the "No Title Survey" was compiled and distributed to a majority of the on-campus student body in an attempt to "correct any erroneous impressions" and as an attempt to show and express an organized concern on the stressed relationships presently existing between the administrative and associated student factions of the college community. On

April 7th, 1970, the "No Title Survey" was initiated by United Student Action (henceforth to be abbreviated to USA) with the establishment of a formative committee. This committee met on April 9 and formulated the survey such that it would express a student initiated attempt towards the re-establishment of legitimate channels of communication and subsequently would yield more firmly laid foundations for continued motural communications between the aforementioned factions. This survey was distributed personally to residents in all on-campus college sponsored housing areas on the night of April 9th and the morning of April 10th. The

**New!**

**S.O.B.B. Towels!**

Raymond Haight, Democratic candidate for Governor, has announced a Stamp Out Bloodbath towel sale. The Bloodbath towels, which will carry the emblem S.O.B.B., is Haight's response to the bloodbath that "Governor Reagan has been encouraging."

Haight said that "Reagan's bloodbath statement must be recognized for what it is, an unfortunate figure of speech, but one that if taken seriously can only lead to violence on our college campuses."

Haight went on to say that Reagan is "attacking, and to attack polarizes. To polarize groups of our society causes destruction and misery. It is time to stop."

Haight said the Stamp Out Bloodbath towel symbolizes his desire to clean up our problems rather than create them.

S.O.B.B. towels can be obtained by sending \$1.00 to Haight for Governor, P.O. Box 402, San Luis Obispo, California.

Anyone having movies of the October Peace March into T.O. please contact Pastor Swanson at 110.







above stated "opposing" factions.

From these two areas, the guidelines and the developmental reasoning behind the topic selection, USA developed a general series of criterion to be followed in both the wording, phrasing, and sequential development of the questions posed in the "No Title Survey". Basically these criterion were as follows:

1) no incrimination were to be directed within the context of the questions by:

a) their wording, phrasing, and sequential order, and

b) that the questions allowed the responding party the maximum degree of interpretive freedom in his answer and response. In this manner the formative committee attempted not to:

1) "load the questions", and

2) "lead the witness".

By following this policy the survey allowed the responding individual to define from what areas any action (i.e. entry, seizure of belongings and subsequent reaction) may have been initiated towards him or by him.

2) that opinion questions, when relevant and possible, were followed directly by questions which asked for concrete and substantiable evidence (e.g. question #2 which asks for an opinion in regards to entry and the following question #3 which

asks for "knowledge (i.e. definite proof.)")

3) that the questions stimulated the maximum degree of response and communication between the USA, the students, the administration, and between members of each of these factions amongst their peers, and

4) that the questions yielded themselves to:

a) rapid tabulation - to preserve the immediateness of the topic and its subsequent publication, and

b) complete responses from the surveyed students;

1) minimizing their inconvenience, while

2) maximizing their degree of inter-

(Continued from page 2)

#### Section 5 - Powers

All power shall reside in the students. Elected officials shall function only to keep records and coordinate activity of the ASB. The official representative of the ASB shall be the General Council excepting special cases in which a delegate or group of delegates is requested to represent the ASB. In these cases a delegate will be elected from the General Council, providing that some prior notification from the organ making the request is given. The General Council shall have the power to review, change, and adopt the ASB budget. All expenditures of ASB monies in excess of \$50 must be authorized by the General Council. The General Council shall prescribe election procedures of the ASB. The General Council may enact any measures necessary and proper for carrying out the aforesaid powers.

#### Section 6 - Procedures

The General Council shall conduct its business according to Robert's Rules of Order, Revised, and any other rules deemed necessary.

A quorum shall consist of 21 students (voting students). The General Council shall meet at least twice a month.

Legislative proposals may be initiated by any student member of the ASB.

Elected officials, excepting the chairman chairing the meeting, shall have the right to vote. Chairman shall have the vote in case of a tie.

Floor privileges are open to all, except the chairman chairing the meeting.

A bill passed by the General Council becomes policy unless contested within ten days by students. If 10 per cent of the students petition to contest it, a two-thirds vote of the General Council may override it.

#### Article III - Judicial

All judicial matters shall be as specified in the "Statement of Rights and Freedoms of Students at California Lutheran College."

#### Article IV - Qualifications

All persons eligible for elective office shall have been a member of the ASB previously or during the quarter of the election. No person may hold more than one elective ASB office simultaneously without General Council approval.

#### Article V - Elections

##### Section 1

Elections for ASB, AMS, AWS officers and commissioners shall be held in April.

##### Section 2

Term of office of ASB, AMS, and AWS officers shall be from the middle of May of the year of their election through the middle of May the following year.

#### Article VI - Initiative, Recall

##### Section 1

Upon petition of 10 per cent of the student body, an initiative measure shall be placed before the student body immediately in an election for approval of a majority of those voting. If approved, that legislation shall go into effect immediately.

##### Section 2

Upon petition of 10 per cent of the constituency of any officer, a recall election within that constituency shall be called. A 3/5 vote favoring recall shall be necessary for removal. If approved, that officer shall be removed immediately.

#### Article VII - Club Government

All clubs shall be autonomous, consistent with this constitution. Each new club must have General Council approval of its Constitution.

#### Article VIII - Amendments

##### Section 1

Amendments to this constitution may be proposed by a majority vote of the General Council or by a petition from 10 per cent of the student body.

##### Section 2

Proposed amendments must be placed before the student body for an amendment election. Upon 2/3 of those voting, the proposed amendment shall go into effect.

#### Article IX - Ratification

Upon approval of 2/3 of those students voting in a ratification election, this Constitution shall become effective. Until such time as the elections of chairmen and hiring of clerks can be held, the ASB President and Vice-President shall continue in office directly responsible to the student body. All other ASB officers, excepting Treasurer and stated Commissioners in Article II, Section 3, shall be considered null and void.



pretation and freedom of response.

It may be added that question #11 was deliberately separated from the body of the survey in an attempt to:

- a) isolate its opinionated form from the preceding questions,
- b) establish its importance, relevancy, and its ambiguous and undefined terminology, and to
- c) establish its non-sequential nature, that is to allow for its response without the necessity of answering the preceding questions.

From these foundations the survey was developed and placed into circulation. On April 12th, 1970 the survey was personally (as much as was possible and again in an attempt to establish intra-community communication) collected and on April 14th, 1970 the "No Title Survey" was tabulated, on the basis of the returned survey forms. At this time, April 15th, 1970, we, USA, are still attempting to collect the remaining outstanding survey forms by means of both personal contact and intra-campus mail (anyone who is still retaining an outstanding survey form and desires to return the copy may send it through intra-campus mail to P.B. 2911 and it will be compiled in our secondary tabulations). Having thus illustrated the chronological development of the "No Title Survey" and the guidelines, concerns and goals from which it developed, we may now analyze the preliminary tabulations.



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**CACTUS CASUALS**

Question number	Yes	No	No opinion	Total	% Error
#2	78%	12%	7%	97%	± 2%
#3	58%	37%	8%	93%	± 2%
#4	24%	69%	6.5%	99.5%	± 0%
#5	16%	81%	3.5%	100.5%	± 0%
#6	responses to these questions not applicable to the structure of the table				
#7					
#8	8%	14%	71%	93%	± 2%
#9	5%	13%	83%	101%	± 0%
#10	11%	19%	70%	100%	± 0%
#11	8%	85%	6%	99%	± 0%

THE SECOND and THRID SECTIONS OF THIS SURVEY WILL BE PUBLISHED NEXT WEEK

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Hon. Richard M. Nixon  
President of the United States  
The White House  
Washington, D.C. 20500  
Dear Sir:

I am opposed to any further federal allocations - including subsidy to industry - for the development of the SST. And I am also opposed to permitting any other nation's SST to land at American airports or overfly our territory.

Furthermore, I ask you to begin developing alternatives to an economy which judges its health solely by the degree of its growth. We live in a finite system and we can't keep growing forever or there'll be nothing left of the untouched landscape. As Edward Abbey put it, "growth for the sake of growth is the ideology of the cancer cell." This is especially true if growth takes place in industries which pollute, or cover the landscape, or use finite resources or create waste. Please establish a commission to investigate means of devising an economic system not dependent upon that sort of growth so private interest demands for such environmental disasters as SSTs, highways, and intensified lumbering in national forests do not achieve their present preeminence.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Senator Henry M. Jackson, Chairman #2  
Senate Interior Committee  
Senate Office Building  
Washington, D.C. 20510  
Dear Sir:

You have always been one of the nation's leading fighters in the environmental cause, and yet now, for reasons of favoring your local Seattle constituency, you are violating many of your own excellent rules of thumb for saving the environment. I ask that you reconsider your support of the SST and respond instead to your national and international constituency of admirers.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Rep. Sidney R. Yates #3  
House Office Building  
Washington, D.C. 20515  
Dear Sir:

You have my thanks for your valiant efforts to stop the funding of the SST and to instead divert those funds for use where they are needed to solve pollution problems, rather than creating them.

There are millions of us out here in Citizenland who are less interested in the creation of new elitist travel devices than we are in basic solutions to environmental problems.

We urge you to ask your colleagues in Congress to appreciate that America is approaching the condition of the world's first overdeveloped nation and further development of technological luxury toys is out! We must not keep growing as though our Earth was an infinite system. Studies must be made to delineate just which industries' growth must be stopped now - before it is too late for all of us - and just which industries may continue to grow. And some definition of an American economic system must be developed which places prime importance on a "growth" which does not depend upon endlessly increasing consumption. There is only so much of this country and this world and we can't proceed as though there were no limits.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mr. Hugh Riddle, Jr., President #4  
Air Traffic Control Association  
ARBA Building, Suite 409  
525 School St., S.W.  
Washington, D.C. 20024  
Dear Sir:

This is to tell you that you've my support in your efforts to attract government attention to the real needs in air travel today, and away from elitist toys like the SST. I recognize that the problem is how to get present air traffic and present equipment down on the ground without planes bumping each other or driving air traffic controllers to the hospital from the tension. The SST will make the dangers many times greater and I specifically support your opposition to such a disastrous project.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mr. Knut Hammarskjold #5  
Director General  
International Air Transport Assn.  
1155 Mansfield St.  
Montreal 113, P.O., Canada  
Dear Sir:

May I ask that you inform the Chairmen and other concerned officers of the world's airlines, that I, for one, do hereby pledge never to fly in an SST. For the sake of saving a few hours on long flights, I do not wish to pay the price of sacrificing the environment beyond the terrible state it's already in, not to mention the extra price of a ticket on an SST.

It has been my impression that airlines themselves do not greet the prospect of the SST with much enthusiasm, but each feels it will have to buy them to keep up with the competition. If this is true, then this pledge I am making - which concerns all SSTs - is to encourage the airlines' resisting the purchase of this terribly destructive and utterly unnecessary device.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mr. David Brower #6  
Friends of the Earth  
30 East 42nd St., New York, N.Y. 10017, or  
451 Pacific Ave., San Francisco, Calif. 94133  
Dear Mr. Brower:

I agree with your position on the SST and have mailed the coupons.  I have also signed the pledge to Mr. Hammarskjold.

Please forward me a copy of the Friends of the Earth publication SST AND SONIC BOOM HANDBOOK, which includes the President's Advisory Committee Report on the SST. I am enclosing one dollar. (Includes tax.)

Please forward me a copy of the best-selling Friends of the Earth publication "ENVIRONMENTAL HANDBOOK." I am enclosing one dollar. (Includes tax.)

Please enroll me as a member of your organization. I am enclosing \$\_\_\_\_\_ for membership 1515 regular, \$5 spouse, \$5 student, \$25 supporting, \$50 contributing, \$250 life.

I am interested in working on a Friends of the Earth task force. Information please.

I am interested in working with your subsidiary League of Conservation Voters which works for good conservation candidates and opposes others.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

(SST: "Airplane of Tomorrow")

# BREAKS WINDOWS, CRACKS WALLS, STAMPEDES CATTLE, AND WILL HASTEN THE END OF THE AMERICAN WILDERNESS

FRIENDS OF THE EARTH is a conservation organization and we have been reading, with mixed feelings, all the recent reports about threats to our environment and the "massive efforts to win the War on Pollution."

It's a good thing, clearly, to recognize that we've only a few years to meet such problems. However we have the sinking feeling that what we've witnessed so far is only *apparent* activity: *cosmetic* solutions which are creating an impression in the public mind that things are somehow being taken care of.

But things are *not* being taken care of. For example, this:

- 1) In the same message that he spoke so eloquently about environmental pollution, President Nixon announced that he was budgeting \$275 million for this year's work toward a commercial supersonic transport (SST).
- 2) Mr. Nixon said that he made that decision in order to (a) create jobs, (b) help the balance of payments, and (c) add to our national prestige. He did not say anything about the virtues of the plane itself. It is easy to understand why.
- 3) The SST has been a subject of controversy mainly because it produces a "sonic boom." If you've ever heard one (from the much quieter military supersonic fighters that occasionally fly by) you'll remember it as a shattering experience. Something in the magnitude of a factory explosion down the block. It is that sudden and scary.
- 4) Sleeping through a sonic boom is out of the

average day might be punctuated by twenty bangs loud enough to make you duck for cover. Even wilderness areas—the one place where man's technological feats give way to nature's quiet—will offer no escape.

6) Boeing Aircraft—which is receiving a 90% subsidy to build the thing—likes to call it the "airplane of tomorrow." As for the boom, they call that "a 20th Century sound."

People in Oklahoma City, however, don't call it that. In 1964 they put up with five months of military supersonic testing and reacted this way: 15,000 complaints to authorities, 4,000 damage suits and the declaration by a quarter of the population that they could never live with it.

7) Mr. Nixon, apparently sensitive to this point, said we shouldn't worry, that the SST would fly at boom speeds only over the oceans, or other sparsely populated areas.

But the FAA has *not* said that, though if it did, it wouldn't mean much. Its membership changes, remember, and so by the way does the President. Ten years hence, if SSTs prove unprofitable without high speed land routes which do you think the airlines will do: scrap them? Or lobby to change the ruling? You know the answer.

8) But what about the oceans?

No one knows the effect of sonic booms upon sea life. If the enormous vibrations should disperse the fish concentrations off Newfoundland (over which most trans-Atlantic SSTs would fly), it could disturb the fish industries there. That's 40% of the U.S. fish catch and 12% of the world's.

We do know what happens to animals living under the boom. They panic. A boom killed 2,000 mink in Minnesota during 1966; a boom drove a herd of cattle off a cliff in Switzerland in 1968; and simulated booms have significantly changed the birth patterns of test rats at the University of Oklahoma.

9) As for the sparsely populated areas, those are what we now call wilderness; places still free of the crunch of technology.

Or they're farmlands, or reservations, or else national park lands where a visit would no longer be the same. Not with a boom every little while, and the trees rattling, and animals going crazy from the shock.

So much for sonic booms. They are a terrible prospect, but they're only part of the story.

10) Before making his decision, Mr. Nixon established a committee of many of the top figures in his own administration to advise him concerning whether he should cancel the whole SST project.

They said yes, he should.

The feeling of their report is typified by the remark of Mr. Hendrik S. Houthakker of the President's Council of Economic Advisors who, on the question of prestige, put it this way: "...we do not believe that our prestige abroad will be enhanced by a concentration on white elephants." (See also Footnote.)



RELATIVE NOISE LEVELS	Perceived noise in decibels
Room in a quiet city dwelling at midnight	32
Average city residence	40
Small 2-engine private plane (sideline noise @ 1,500 feet)	80-85
Heavy truck, 25 ft. away	90
Train whistle, 500 feet away	90
Subway train, 20 feet away	95
DC-3 (sideline noise @ 1,500 feet)	95-100
Loud outdoor motor	102
Loud motorcycle	110
Boeing 707, DC-8 (sideline noise @ 1,500 feet)	110-115
Rock 'n' Roll band playing at loudest moments	120
Large pneumatic 3' rhyeter	125
SST (sideline noise @ 1,500 feet)	122-129

While it is difficult to find a universally agreed upon scale of noise levels, the above figures will show you where the SST fits in the scheme of things. The decibel scale increases logarithmically, by the way, so an increase in ten decibels represents a doubling in the perceived noise level!

According to the FAA, 100 decibels is a level that a high percentage of the population will find intolerable, and to which they'll react strongly. Yet, the FAA's new noise standards permit 108. The first question, then, is why they are permitting noise standards above what the population will find intolerable? And secondly why are they supporting the SST which will be many times worse than is now permissible? If the argument is that most of this urban noise will be right around the airport, we should point out that on landing and take-off, the SST is expected to produce noise levels in excess of 100 decibels over a distance of 13 miles.

question. Booms can break windows, crack walls, and stampede cattle and have done so throughout the country. If they're used for everyday commercial travel, stay off of operating tables at boom-time.

5) The boom affects an area 50 miles wide for the entire length of a flight. If the SST flew the usual air routes in this country, the boom zones would cover practically everything. (See map.) In some places—Cape Cod for example—the

11) There is evidence that the SST will pollute the upper atmosphere in such a way as may result in terrible alterations of global weather.

12) It will be far more dangerous than present aircraft because of severe problems of metal fatigue, landing speed, visibility and maneuverability.

13) It will have a relatively short range (4,000 miles). And despite the fact that it will be smaller than the 747, it will be *more* expensive to build, and will use *three times* the fuel.

As a result, it will be much more expensive to fly in. It will be an elitist's flight.

That's your "airplane of tomorrow!"

Notwithstanding all the talk, it appears that basic attitudes remain unaltered.

The SST is being built because people continue to believe that there's an advantage to being able to get from N.Y. to Paris two hours sooner than at present; that if technology can do a thing, then it ought to be done.

But this attitude—the tendency to place technology ahead of considerations of our living environment—has gotten us into this mess. More luxury technology may have seemed a good idea at one time in history, when we were an underdeveloped country. But now we are an overdeveloped country.

The little bits of wilderness that still exist are being threatened daily by our *more, faster, bigger* attitudes. Industry needing more space, or trees, or ore; ever more people buying more of what industry makes and then seeking a place to escape from it.

Talking about "pollution" is not sufficient. If industry, "newly awake to its responsibilities," as the media like to say, *does* come up with a non-polluting auto engine, will it then be okay to cover-up the rest of America with highways and cars? (Mr. Nixon's budget also contains \$5½ billion for highway construction. The result will be more damage than all of his anti-pollution programs could possibly correct.)

And even if there were no boom, the more noise we have in cities and over America's parkland, the more it will confirm the nightmarish

feeling: *We are locked in a small room, and the walls and ceiling are closing in on us.*

Friends of the Earth is interested in promoting the proposition that we had better come up with alternatives to endless technological expansion, considering that we live on a planet of fixed size.

We are establishing task forces to counter the devastating force of unchecked exploitive growth and to investigate the implications of a society which doesn't measure "progress" as an outgrowth of the GNP. We wish to build for a system which you might call microdynamic, while macrostatic.

Meanwhile, we are also opposing specific government and industry projects that seem to us to typify the sort of thinking that will lead our species into an unnecessarily short and miserable life. The SST is one. The highway juggernaut is another. Excessive power generation. Water diversion. The Alaska Pipeline. Pesticides. Airport expansions. The killing of wildlife for furs. Etc., Etc.

Coupon #6 above will permit you to learn more about what we are up to. The others contain messages to specific individuals who can be effective in stopping the SST. But please do not stop there. The congressional vote on the SST will be coming up *within the next few weeks*. Write, telephone and wire your own congressmen, the Department of the Interior, the Department of Transportation, the FAA, and urge others to do likewise.

Thank you.  
David Brower, *President*  
Gary Soucie, *Executive Director*  
Friends of the Earth  
30 East 42nd St., New York, N.Y. 10017, or  
451 Pacific Ave., San Francisco, Calif. 94133

FOOTNOTE  
On the other two issues Mr. Nixon felt were paramount in his decision in favor of the SST, his advisory committee felt as follows:  
JOBS: "The net employment increase from SST production would likely be negligible and would occur in the professional and technical categories where shortages already exist. The project would have practically no employment benefits for the disadvantaged hardcore unemployed."  
BALANCE OF PAYMENTS: "If the U.S. overall balance of payments is considered, there is substantial reason for delay in proceeding to the next stage of the SST project." (The reasoning went this way: Most Americans, and mainly rich ones, would fly on SSTs. They would spend large sums abroad, thereby worsening the balance of payments.)  
FOR A COMPLETE COPY OF THE PRESIDENT'S ADVISORY COMMITTEE REPORT ON THE SST, SEE COUPON #6.



# A Letter/ Vietnam Moratorium Committee

April 20, 1970

Dear Friend,

Institutions are formed by men to respond to certain human needs. The Moratorium emerged as an idea — an idea which expressed a vision of America. This vision saw no troops in Southeast Asia. This vision saw the Vietnam war as a debilitating national tragedy. This vision saw a strategy for building a broad-based public movement to support the political position of immediate withdrawal from Vietnam.

An organization began to be built around these visions. A network of people who shared a similar perception of this nation's course in Vietnam were brought together and worked together. Moratorium Committees were formed on campuses that had never held anti-war demonstrations and in towns which had never seen anti-war rallies. As the powerful resurgence of anti-war activity last fall, the October demonstrations were heavily covered by the media. October 15th and November 15th were national events. Since that time, work has continued.

Each Moratorium Committee viewed its role in its own community differently. Broad peace coalitions have been formed during the last months, peace action centers have been established, and educational programs are in operation. The drama and national attention that characterized the autumn has never returned, but much of the substance of our effort — the concentration on local organizing — has become more solid and widespread during the intervening months.

From the beginning, these efforts retained an independent identity. People worked for peace because of the conviction they shared, not because of a committee name or composition. During the fall, we as an institution were able to provide a stimulus and a national focus to the work of the peace movement. As a strategy to gain national attention and to build public support for withdrawal, we were dynamically successful during that time.

After a period of dormancy, dissatisfaction with the President's policies is again growing. The last Gallup poll indicated that approval for the way which Mr. Nixon is handling the war has dropped a dramatic 13 points. The expanding war in Southeast Asia and the rising American death toll are also contributing to the country's uneasiness.

On April 15th the second largest series of protests in this nation's history occurred; although nearly one million people demonstrated their opposition to the current policies, there is little prospect of immediate change in the Administration's policy in Vietnam. A new direction and focus are needed for anti-war activities.

Our strategy has been used, has been temporarily successful, and is now in need of renewal. Our maximum effectiveness has been reached. We do not seek permanence for its own sake. One of the major complaints which many of us share relates to the nature of institutions in this country — unresponsive,

afraid of change, more concerned with perpetuating their structure than their function. Only vitality and responsiveness to a real need justify organizational existence. We as an institution no longer fill the need for which we came together.

After a meeting with our regional coordinators, after telephone calls to friends and organizers, we have made the decision to disband the national office of the Vietnam Moratorium Committee. Local committees and offices will continue to function as they always have — independently. We will continue to mail a newsletter to all those who have worked with us in the past.

Those of us in the national office will be doing a variety of things relating to the peace movement. David Mixner is moving to Denver to do local organizing. Marge Sklencar will be organizing in the East. David Hawk and Sam Brown will be working on peace concerts and other fund-raising projects to begin to pay our enormous debts. Many of our staff will be continuing their work in local communities, organizing, and working for peace candidates.

It is crucial that the peace network which has been constructed over the last ten months be maintained. Our new mailing address is:

Post Office Box 3237  
Columbia Heights Station  
Washington, D.C. 20009

If you change your address please let us know. Students should send us their permanent address.

Your work, your support, and your participation made and sustained the Moratorium. Even at this time, we need your help. In the course of organizing for April 15th we have incurred substantial debts for which we are personally responsible. If each of you receiving this letter sends us \$5 or \$10, our debt would be greatly reduced. Otherwise, some of us will have to remain here for many months organizing projects solely for that purpose. Please help us once again.

An announcement to disband a national office is rarely positive — yet we feel that we have made the right decision. With this decision comes the expectation of something new, the expectation of an original strategy which will move the country the way the Moratorium did last fall.

We know that on the most important level — the community level — the anti-war organizing will continue, coalitions will be maintained, and education projects will be carried out. We, here in Washington, hope to be able to join in these organizing efforts very shortly.

Thank you again.

Peace.

Sam Brown  
David Hawk  
David Mixner  
Marge Sklencar  
Co-ordinators — Vietnam Moratorium Committee

*By following these basic guidelines, the individual may help prevent the continuation of America's garbage stockpiling program:*

*USE PAPER PRODUCTS IN MODERATION. Paper is produced from trees. Dead trees do not produce seedlings, oxygen, or woodland habitats, nor do they break up the soil or prevent erosion. Live trees serve these functions. Paper means dead trees.*

*Do Not Use: paper towels, napkins, plates, cups, etc.*

*Use Instead: their reusable counterparts.*

*Use: single ply toilet paper instead of double ply.*

*Newspaper is worth \$8-10/ton. Save all old newspapers in tied bundles. "Environment Studies" will collect them at Cal Lutheran. For the L.A. area, the following agencies will buy old newspaper:*

*Allan Paper Co., 14618 E. Arrow Hwy., Baldwin Pk. (213-337-7097)*

*Commercial Waste Paper, 1734 E. 24th St., L.A. (213-231-4343)*

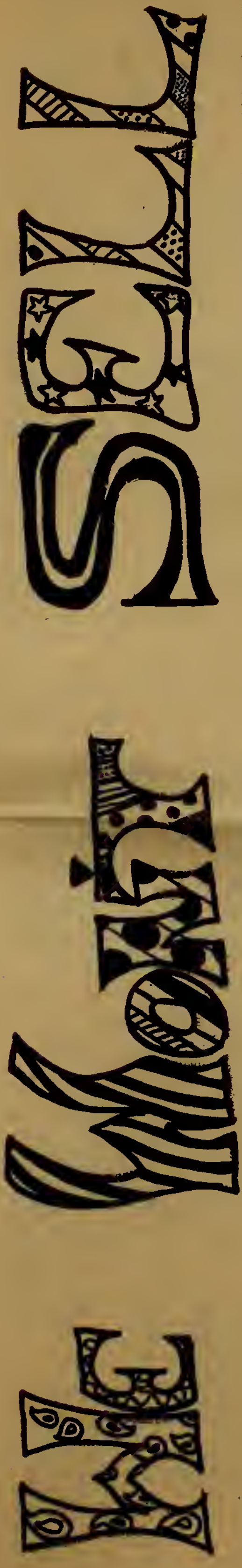
*Independent Paper Stock 3033 E. Washington Blvd, L.A. (213-263-2103)*

*West Coast Paper Stock 211 E. Washington Blvd., L.A. (213-583-6005)*

*Use the Library--do not subscribe to or buy single issues of magazines or newspapers.*

*Use Lunch boxes rather than paper bags. If sacks are used, re-use them until they are worn out.*

*When writing use both sides of the paper and scratch paper for notes.*



Vol. 9, no. 23 of the mountcleft echo, the official news publication of the associated student body of california lutheran college, thousand oaks, california 91360



# EARTH DAY

9/11 -  
12/11



dennis tobin kicked off earthday with his address in chapel.



students moved from words to action as they spent the morning cleaning up the gullies and ravines along olson road.



a large crowd gathered on the grass next to the tennis courts to listen to the teach-in during the afternoon of earthday, april 22.



the planting of an oak tree next to the new coffee house highlighted the evening's activities. it recalled to many the actions taken earlier in the month by moorpark college students attempting to save the pepper trees that lay in the path of a prposed new freeway.



May 3 - May 5, 1970

# Creative Arts

— The U.S. National Student Association today released the rules and regulations of the 5th National Student Film Festival — this year awarding \$82,500 in prizes and grants. The Festival is being sponsored this year by the Jos. Schlitz Brewing Co. of Milwaukee, in cooperation with the American Film Institute and N.S.A.

This year's Festival, which is expected to attract more than 300 entries, will award \$22,500 in prize money and \$60,000 in fellowships, and will permit winning filmmakers to negotiate their own distribution arrangements.

The Festival judges — five professionals selected from outstanding directors, editors, actors, producers, educators, technicians, and critics — will each name their own \$2500 winners at fall premieres in New York and Los Angeles. The judges will also grant 20 other films \$500 each by a weighted ballot system.

All filmmakers who enter the Festival will be eligible for two American Film Institute Schlitz Fellowships worth \$30,000 each. The Schlitz Fellows will study for two years at AFI's Center for Advanced Film Studies in Beverly Hills. AFI will award the fellowships based on the filmmakers' comprehensive background qualifications.

In announcing Schlitz's support of the Festival, Robert A. Uihlein, president, said, "We feel the 5th National Student Film Festival is a significant way to support creative activities on the college campuses of America. We find growing enthusiasm for film activity among young people and wish to encourage it to the full."

Films qualified for entry are those made on a non-commercial basis by American college students or by any student enrolled in a U.S. college, university, art institute, or professional film school. Films submitted to a previous National Student Film Festival sponsored by NSA, or films already in commercial distribution prior to the end of the judging period, are not eligible.

The Festival is administered by National Academic Services, Inc.



Sunday, May 3rd - Gym

1:00 p.m. - Lunch - Dinner

4:30 p.m. - Introduction to Fiesta  
by Mecha

Noelia Mata  
Dancer

5:00 p.m. - Club Mexico de Santa Paula  
Dancers  
Cantadores

6:00 p.m. - El Teatra Aztlan - El Conjunto Aztlan

El Teatro Aztlan performs "actos" on Chicano history, culture, and the experience of the Chicano in the United States.

El Conjunto Aztlan provides background for El Teatro. It is a small sing group that emphasizes string instruments such as guitars, guitarrons and vihuela. El Conjunto sings corridos as well as popular songs in Spanish and traditional Mexican folkloric music (boleros, rancheras, huapongos; etc.).

8:15 p.m. - Alurista

Poet and Instructor at San Diego State College, will give a poetry reading and speak on contemporary Chicano thought.

Monday - May 4th - Coffee House

4:00 p.m. - Introduction by Mecha

Chicano art display by local Chicano artists.

8:15 p.m. - Carlos Arce

Instructor at San Fernando Valley State College and California Lutheran College will speak on the "Role of Chicano Studies in Education".

Tuesday, May 5th

10:10 a.m. - Misa - Gym

3:30 - 5:00 p.m. - El Teatro Mecha de U.C.S.B. - Coffee House

5:30 - 7:30 p.m. - Mariachis Tropical at Dinner

8:15 p.m. - Raul Ramirez - Coffee House

Minister of the Brown Berets will speak on the "Philosophy and Development of Brown Berets".

## Memorandum

CALIFORNIA LUTHERAN COLLEGE Mountcleft Village  
Thousand Oaks, California

To: Members of the Experimental Budget Committee

Date: April 29, 1970

From: T. B. Trollan, Jr.

Subject: First Meeting

This will confirm that the first meeting of the Experimental Budget Committee will be held on Thursday, April 30, 1970 from 2 to 4 p.m. in the President's Conference Room.

The concept of this Budget Committee was suggested during the last meeting of the Regent's Commission on Organization and the Budget Committee has been implemented as an administrative action to test the application of this concept. Consequently, we will consider the preliminary budget for the 1970-71 academic year and attempt to develop guidelines for the allocation of forecast income. In turn, we will review departmental expense requests.

This Experimental Budget Committee has equal representation from the administration, faculty and student body. At present, those named to the Experimental Budget Committee by representatives to the Regent's Commission on Organization are: Dean Edmund, Dean Gangsei, Mr. Shoup, Dr. Cooper, Dr. Swenson, Dr. Walz, Mr. Paul Blodgett, Mr. Anthony Fernandez and Mr. Steve Rosemary.



# Editorial

The time has come, the Walrus said, etcetera, etcetera. . . .

\* \* \* \* \*

1) The Echo was censored this week, and there were no ifs or buts about it. Or shall I say, an ATTEMPT was made to censor the Echo. As follows:

Wednesday afternoon, as usual, I turned in to the News-Chronicle the copy for this week's issue. The Chronicle people take this copy and set it into newsprint, and I am supposed to pick it up the next morning. One of the pieces that was turned in for copy setting was a poem by John Guth (a poem which will hopefully appear in this issue despite squelching attempts). The next morning, Thursday, John received a phone call at his house from the Academic Dean of California Lutheran College, Dr. Rudolph Edmund. Dr. Edmund informed John that the Managing Editor of the News-Chronicle wished to see him (Mr. Guth) in his offices (the Managing Editor's) at 1:30 that afternoon. When John protested that he had a class at that time and was reluctant to cut it, The Dean informed him that the Managing Editor wished to talk to him concerning the poem that I had taken in the previous day, and that John had better be there because of certain action that might be taken and which might concern him.

John immediately informed me of this action, and I immediately tried to contact the Academic Dean. About one hour later I did contact him. The Dean explained to me that the Managing Editor wished to see John concerning the poem he had written. I knew that, and asked the Dean why the Managing Editor had not contacted John directly, or had not contacted ME directly, since I am the Editor of the newspaper in which the poem was to be printed. The Dean's reply was not satisfactory (since I know perfectly well that the Managing Editor of the News-Chronicle knows my phone number, or can get it quite quickly--and since John and I live in the same house, he wouldn't have much trouble getting ahold of John, either). I still don't know why the Managing Editor of the News-Chronicle used the rather--unorthodox--channels he used to call Mr. Guth on the carpet. I would like to find out.

I also contacted the acting Commissioner of the Student Publications Commission, Bill Carlson, and informed him of the situation. Bill came over to the house, the three of us talked it over, and John called the Managing Editor to ask what the hell was going on. The Managing Editor replied that he should come over to his office at the N-C and he would fidd out.

So he did.

So did I.

So did the SPC Commissioner.

The three of us were informed by the Managing Editor that he would not typeset the Guth poem, nor would he print it, nor would he print anything that, IN HIS JUDGEMENT, was similar to it. The poem was, IN HIS PERSONAL OPINION, offensive. And besides, the typesetters were married ladies of some years.

With this final clinching argument ringing in our ears, we shook hands with the Managing Editor of the News-Chronicle, wished him no hard feelings, and left. The poem was not typeset, nor is it printed IN this weeks issue. . . . And I would be less than frank if I did not state that at this time the future of the relationship between the News-Chronicle and the Mountclef Echo is in doubt.

\* \* \* \* \*

2) Ah yes, friends and neighbors, boys and girls, Tricky Dicky has done it again! If you watched the news or read your morning paper, you are aware that our Beloved President has taken it upon himself to lead us still further into the tropical jungles of Indochina: namely and to wit(less), Cambodia.

Yes, my friends, it looks as if Cambodia will now get to join that select circle of Southeast Asian quote nations unquote to be benefited by the presence of Our American Boys. Over There. Of course, it's only a purely defensive maneuver on the part of Our American Boys to help the Cambodians and South Vietnamese (can't forget them) crush the headquarters of the Viet Cong and North Vietnamese operating in Cambodia. And of course our Beloved President assures us that Our American Boys will immediately withdraw as soon as those headquarters are destroyed.

Sounds familiar, doesn't it. 1954. 1961. 1964. 1968. . . .

So allow me to get "philosophical" about it--this has GOT to be the most asinine move ever made since the Jews took on the Romans in A.D 70. And it also says something about the state of our nation's leaders, who preach troop withdrawals with one side of their mouths, and order American combat troops into Cambodia with the other side. The greatest tragedy, however, is yet to come. For one way or the other, no matter what the public reaction to this move may be, the United States will never be quite the same. I fear we have taken another step towards the very totalitarianism that our leaders claim we are fighting against.

--joel davis



How come a certain highly placed administrator hasn't answered the allegations brought against him by the student body? If they are as false as is rumored, they should be easily refuted. Or doesn't anyone remember that far back? I guess it wasn't important anyway.

While we're kicking dead horses, what ever happened to the idea of eliminating women's hours? Or doesn't anyone remember that far back? I guess it wasn't important anyway.

Has anything been done about the "No Title" survey, which confirmed reports of unorthodox procedures employed in searching dormitory rooms during the quarter break? Or doesn't anyone remember that far back? I guess it wasn't important anyway.

Now that we're getting involved in Cambodia, how did we ever get into Vietnam in the first place? Or doesn't anyone remember that far back? I guess it wasn't important anyway.

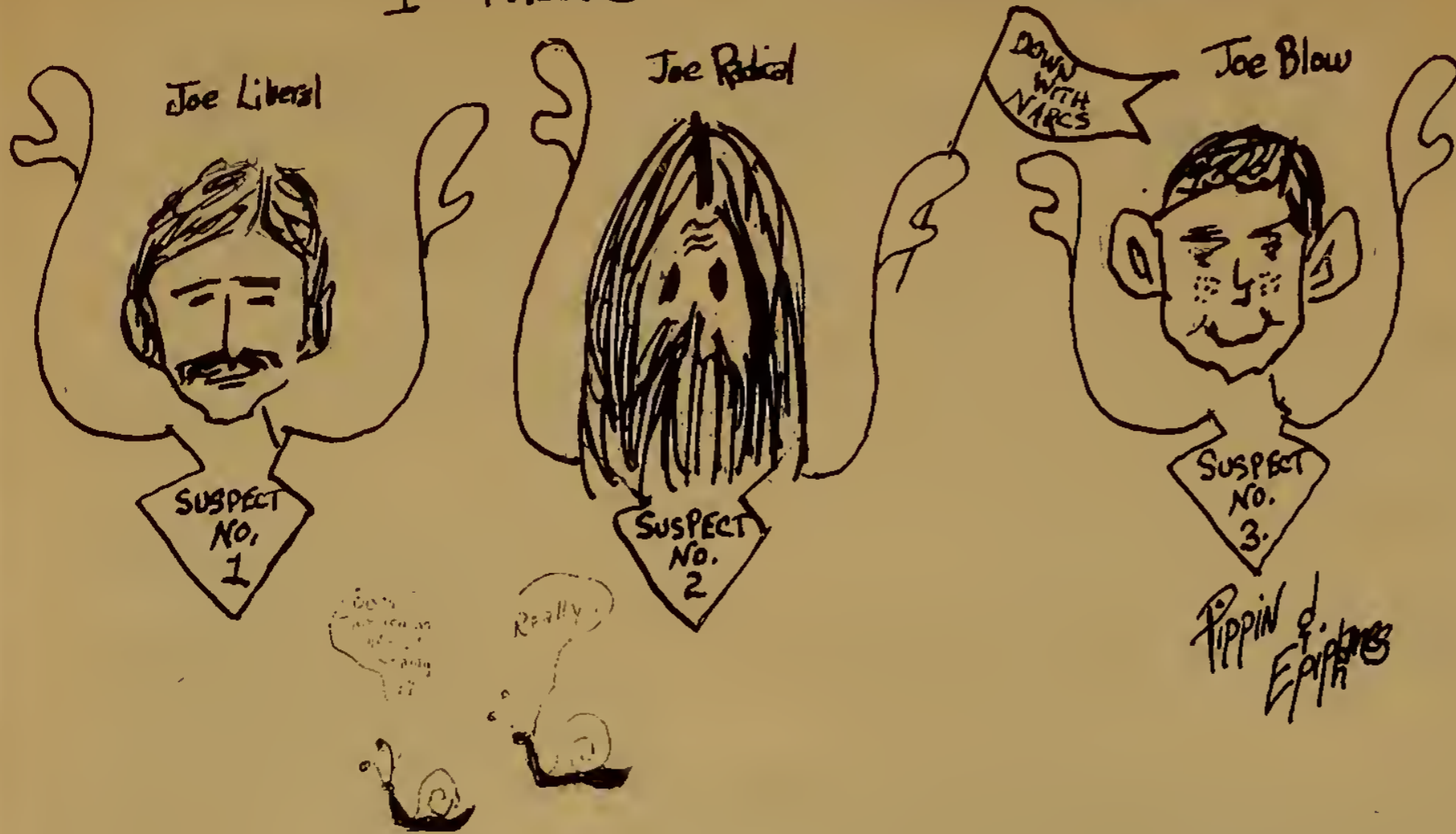
The students of today are the responsible leaders and citizens of tomorrow.  
I guess it isn't important anyway.

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# I PASSED AS A COLLEGE STUDENT ?



## CORRESPONDENCE

Editor:  
 This last week's issue of the Echo I felt to be the finest in content that I have ever read. The feature on the budget was excellent, because of its timeliness. This shows to me (and hopefully other students) some care for the current events on campus. But I was most impressed with the U.S.A. handling of the "no title" survey. Its objectivity and HONESTY I believe are most encouraging when compared to the subjective hate and distrust that exist here at CLC. The stature of the paper has risen, in my opinion, and hopefully you people will be able to keep up the good work. For as the paper improves, hopefully the level of maturity in the areas of administration, student life and general conduct will improve also. . .

T. Jaworski

(contd. from page 1)

originally wrote this article to get these off my chest and out of my system. After I t, I decided I wanted to have it published. I wanted to expose everyone who screwed Roger Hooban. I wanted to show the pettiness of the people he was with, and how he met opposition in any area he acted. I want to show you what CLC is like. I feel I must tell it like it is. That is, what information I do have. I'm not afraid to say anyone's toes-in this case-because I've had my own and watch them stab a friend of mine in the back. I want to begin...Roger knew what he was getting himself into before he came to CLC as a relative to school with President Olson. He was supposed to watch his "P's and Q's" at CLC as President Olson was quite a conservative. And so, Roger was given various jobs (2 of 1 time): Director of the CUB, Head Resident, Activities Coordinator, and Men's Housing Director. There were no adequate guidelines as to what these jobs were. Roger began to tackle all he could. His first screw job came with his secretary who was recommended by the Administration. She knew nothing of office procedures. As a consequence of her relations with prominent members of the Drama Departments were suppressed. One might think that at a Christian college such men as Roger would be "Christian" enough to forgive-but that was not the case. This prejudice was held against Roger all year. His new job number two came from the rumors of a student working at a local hotel. Roger's secretary's friend flew in to see him and he acquired a room for her at a hotel. The room was for one and one person stayed there--and that one person was a male. Yet, ugly rumors circulated around campus telling the story a bit differently and implicating Roger. Our Dean of Students involved in the matter by contacting the hotel and calling for a conference at which Roger was "accused" about "rumors" but "accused" of this! Fortunately for the rest of the administration there was no way they could tell Roger not to go to the hotel. However, he had been warned to be careful about it (i.e. not to be seen together at the hotel). During the first quarter Roger had the chance to attend a Student Union conference in San Diego. It was there that he acquired the idea of the Environmental Study Group. Four days after he returned from the conference the whole program had been

(Continued on page 8)

**SUPERMARKET ECOLOGY:** Avoid articles which are wastefully packaged. If they are essential then remove the packaging materials at the checkstand and give them to the clerk with an explanation, requesting that they be returned to the manufacturer.

Do not take extra paper bags. If the boxboy uses two bags, remove one and return it to him with an explanation.

Transfer liquids at the checkstand from cartons to your own reusable containers.

Bring your own bags for the market--do not accept theirs.

**POST OFFICE ECOLOGY:** Postal rates are going up because advertisers are flooding the postal system with trash. If you receive advertising offering free trips, etc., accept them and waste the advertiser's money. Send back all pre-paid envelopes -- they cost the advertisers about 7¢ each.

Take "junk mail" to the post office and ask that your name be removed from the mailing list. The P.O. is required by law to do this and the cost is absorbed by the advertiser.

DO NOT USE PLASTIC MATERIALS if possible. They are not biodegradable. Avoid cellophane-wrapped materials, styrofoam cups, and liquids in plastic bottles.

**ALUMINUM:** takes 4 times as long as steel to naturally decompose. **RECYCLE ALUMINUM CANS!**

(Coca-cola, Coors, Busch, Hamm's Bud.) cans may be returned to Reynolds Aluminum, 6446 E. Washington Blvd., L.A. (213-685-6216) for 1/2¢ per can. Also return all pull-tabs and rings.

Buy beer in aluminum reusable tappers. Use aluminum foil sparingly and then reuse it.

**BOTTLES:** America uses 48 billion bottles per year. Glass is non-biodegradable and is also dangerous. Buy deposit and return bottle products. Buy wine from wineries which reuse bottles. Save non-returnable bottles, remove labels, separate clear from colored and return to: Sessler Co., 10659 South Sessier, South Gate. Bottles may be broken for storage.

**DETERGENTS:** do not break down for up to thirty years. Can destroy living tissue and are among the 10% of not-treated sewage material daily pumped into the oceans.

Use bio-degradable SOAPS such as Ivory Flakes.

This is only a basic "non-wasteful consumption list" of products daily used in America. Recycling prevents waste and pollution.

COPY THIS LIST AND PASS IT ALONG.

CONTACT: California Lutheran College  
 Environmental Study Group

RECEIVED



# Tax Reform Seminar At CLC

## The Who & Why of U.S.A.

A new group has emerged at California Lutheran--the coalition for United Student Action (USA). The platform of USA is contained in its name: united student action. It represents a diverse collection of students brought together with a common concern for social and academic freedom at CLC. The broad purpose of USA is to assure that change occurs here at an accelerated pace within or without the "proper channels." The committee contends that there must be freedom, rather than imposed order or restriction, if education is to have any meaningful impact. In terms of "Christian" education, we believe that it must be offered as the opportunity to relate to the teachings of Christ, not the requirement. It must supplement our education, not limit it. USA would further submit that those regulations governing the student's academic and social life that are grounded in an administrator's interpretation of what is the "Christian bias" of CLC are not legitimate for they deny the individual's freedom, ability and need to make his own moral judgements.

Rather, USA maintains that decisions should be made by those most intimately affected. And with this, there must be a quality of open-endedness and freedom from arbitrary restrictions which do not allow the search "to go where it may and discover what it must."

We are not "student-power" advocates. Our scope is not that limited; we fully understand that the issues raised here must be carried beyond the campus. Our commitment cannot be restricted to CLC and, thus, we will reach out into the community. For now, we intend to educate--ourselves and hopefully others. Join with us in this project. Challenge, test, debate what we have to say for that is what education is all about. CLC has long needed a USA. We cannot afford for the position it represents to slip away. Demand with us that California Lutheran College live up to its credo: "Love of Christ, Truth and Freedom."

A Seminar on the Tax Reform Act of 1969 will be held at California Lutheran College on Friday May 8. The sessions will be in the Auditorium on the CLC campus from 1:00 to 4:30 p.m.

In announcing the Tax Seminar, Mr. John J. Nordberg, Director of Estate Planning at CLC, reported that it has been designed to be of service to attorneys, accountants, investment and insurance counselors, bankers, trust officers, estate planners and others.

The faculty of the Seminar will be John Holt Myers, a partner in the law firm of Williams, Myers and Quiggle, Washington, D.C., and James P. Berluti, an executive with Kennedy Sinclair, Inc. of New Jersey. These men represent a wide range of knowledge of all phases of the Tax Reform Law.

California Lutheran College and Westmont College of Santa Barbara are cooperating in presenting this Seminar: Identical sessions at the two colleges, on Thursday at Westmont and Friday at CLC.

Persons interested in learning more about the specific applications of the Tax Reform Law are invited to attend. A fee of \$10.00 will be charged. Registration will be at the CLC Auditorium at 1:00 p.m. Friday, May 8. Further information may be obtained from the Office of Development at the College, 495-2181, ext. 114, 115.

## CLC Student-Teachers Active in County

Sixty-four California Lutheran College fifth year students are serving as student teachers in elementary and secondary schools in Ventura County, according to Mrs. Marilyn Janulis, assistant professor in education at CLC. In a joint effort to offer the best possible professional on-

the-job training, Simi Unified, Valley Oaks, Timber, Pleasant Valley and Oxnard Union High School districts are participating in the Student-Teacher Program.

CLC honored participating district personnel at a tea on campus during student-teaching orientation week in April. Administrators, principals,

resident-teachers, student-teachers, and Cal Lutheran faculty were in attendance.

Dr. John Cooper, CLC coordinator of Secondary Student-Teaching, presented a slide program outlining the importance of the Resident-Teacher in the professional training of students.



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# CLC Sunday Music Festival Worship Near Las Vegas

By Herouy Emmanuel

Sunday services have come into being at CLC for just about two weeks. Held at the Coffee House, the services have been generally admired by those attending them.

This is a dimension, a new dimension, to students in this college, and one that we should participate in. The service itself is informal, the words heartsearching, and the theme one of brotherhood, concern and participation.

The college pastor, Pastor Swanson has led the services which are held at 10:00 a.m. He wants more students to come to the meetings. One has nothing to lose and much to gain. The worshipping is in a friendly, yet serious atmosphere; genuine concern for others is present. Holy Communion is administered and the fellowship is shown as the participants pass the Bread and Wine to those beside them. Self-expression is encouraged — a student is given the chance to say what his heart wants him to say. Contributions are needed — be it candles, or anything one has made, it is welcome.

The student body is encouraged to participate in the new service programs on Sunday mornings at the Coffee House. Show concern through this needed dimension of college life.

Las Vegas, undisputed entertainment capital of the world, will take a hackseat to neighbor, Jean, for at least one week, for the filming of "They Said it Couldn't be Done," a movie which includes a companion music festival.

Al King, President of CMA Artists Management, disclosed today that many of the biggest names in pop, rock and western music will perform in the Southern Nevada community June 29 through July 5.

Among the Gold Record winners scheduled to appear, are the Beatles, Youngbloods, Blood, Sweat and Tears, Tony Bennett, Johnny Cash, Dionne Warwick, Paul Revere and the Raiders, Mr. Clean and the Uncalled for Four, Gary Puckett and the Union Gap, The Doors, Jim Hendrix, The Association and more.

Plans by Nevada Film and Music Festival, Inc., headed by Richard Keats, call for the construction of three stages which will permit three acts to perform simultaneously for the cameras and crowd throughout each of the seven days of the event.

The Film and Music Festival will actually be presented on land approximately four miles south of

Jean, Nevada located some 32 miles from the heart of downtown Las Vegas. The leased land is eight and one-half square miles in size.

According to Keats, a lease has been obtained permitting the use of the land. Upwards of a half-million people are expected to attend over the seven-day run.

Tickets will be placed on sale in Los Angeles, New York City, Chicago, Atlanta, Miami, Dallas and Las Vegas.

The expected crowd necessary to the final scenes of the movie poses a logistics problem which Keats proposes to handle via existing access roads which feed the area from nearby Interstate 15. Sanitation, food and other necessary facilities will be provided and special water tank cars will be brought in by railroad.

"We've got two and a half months to get the job done. By that time, we will have facilities to handle all of the people we expect, and then some," Keats said.



## CLC

A new Advisory Board at California Lutheran College is exploring new methods and more opportunities for expanding CLC's educational services to the community. This Board of the CLC Community Affairs Council is made up of industry, government, agriculture, military, and education experts.

Members serving on the Ad-

## Advisory

visory Board are: John T. Conlan, Ventura County Supervisor; Welko E. Gasich, Corporate Vice President and General Manager, Ventura Division, Northrop Corporation; Rear Admiral Howard S. Moore, Commander, Pacific Missile Range; Bruce M. Strathearn of Bernice M. Strathearn Trust.

Ways are being sought to involve highly qualified personnel from local industry as lecturers and part-time teachers in specialized subjects. The Ad-

## Board

visory Board will also suggest ways in which the College may provide continuing education courses for persons employed by local industry as well as for others in the community.

Chairman of the CLC Community Affairs Council is Frank P. Tipton, Assistant to General Manager, Northrop Ventura. Hal Kambak, CLC Vice President for Development, is the CLC Service Representative to both the Council and the Advisory Board.



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This peaceful use of the atom means a dependable source of low-cost electricity for our customers. It also means progress without adding to Southern California's environmental problems. With nuclear power plants, maintaining clean air is not a problem. Neither is radiation. No one has ever been injured by radiation from any commercial nuclear power plant in the United States. And plants have been operating for more than

12 years. After all, even President and Mrs. Nixon live next door to a nuclear plant when they're at the "Western White House" in San Clemente. It's less than 3 miles from San Onofre.

In the years ahead, Edison will build more nuclear power units to meet the critical need for more electricity — now doubling about every 8 years. Engineering and design work is underway now for two additional units at San Onofre. They are scheduled for commercial operation in 1976 and 1977. Thereafter, the only major generating facilities Edison will build in the South Coast Basin will be nuclear units. We make this commitment as part of our continuing efforts toward a cleaner, more attractive environment for everyone.

To us, that's important.



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organized and was ready to be activated. It was at this point that the upper echelon of the Administration got wind of this program. Roger was reprimanded for "not going through proper channels". (If he had, the Experimental College would have never been launched. Also, when you're the Director you usually don't have to ask permission to carry out your duties.) This story goes on with Roger being gypped out of the Directorship of his own creation, the Experimental College. That was a dirty deed executed by a few self-centered "Christian" souls.

Meanwhile, back at the ranch, what was dorm life all about? Roger was working with one incompetent assistant who admitted to Roger that he was not effectively doing his job. Yet, on the other hand he turned right around to the Dean of Students and told him what a great job he was doing. Roger was also working with certain R.A.'s who were Creason's right hand men and they couldn't cope with adjusting to the new situation at hand. In a position like this those who should have been working for Roger ended up doing more work against him.

The first quarter ended with a conference with the Deans at which Roger was called on the carpet for many misrepresentations.

Roger knew he didn't want to return to CLC for another year. The administration knew Roger was too much of a liberal for them. (Up to that point Roger had done nothing "radical"! It was then that Roger's replacement was informed that he would be taking over the show soon.

Roger was very optimistic about second quarter as he began it with his own hand picked secretary and R.A.'s. As the second quarter progressed, it became evident that there is no defense against closed-minded prejudiced people.

During the course of this quarter Roger was not allowed by the Administration to continue his group sensitivity programs as some of our Administrators viewed this as harmful, despite the fact that in one more quarter Roger will complete his master's degree in guidance and counseling.

So, Roger began other programs to provide more activities for the students. He also contacted the vending machine companies and obtained a higher percentage of the cut for the CUB. He had more and better vending machines brought in. He brought in a Foosball machine and pinball machines to offer more activities at the CUB. He began a free weekly movie series at Mountclef and he sponsored open dorm dances at Mountclef. With the activities he initiated at the CUB, the CUB was becoming self supporting.

Roger thought things were going pretty good until...

The operator interfered with the subject matter of his calls...

Various guys who Roger had caught drinking, stealing--guys that Roger didn't report, but rather treated like gentlemen and cleared up the matter in this fashion--ironically enough, it was these guys who were some of the first to start rumors, spread mendacities, and further slander Roger.

Then there was the campaign against the pinball machines in the men's dorm. Roger conducted a poll and the results showed that 80 or 90 percent of the men were in favor of the pinball machines in the dorm. The R.A.'s met concerning the matter and some of them were not in favor of the majority ruling. A couple of R.A.'s had been promised by the Dean of Students that if Roger didn't satisfy their wishes, the Dean would. Roger also received a call from the controller's office ordering him to have the machines removed.

The coup d'etat came at the Administrative retreat towards the end of second quarter. It was stated there that the students have no respect for the administration and in order to gain more respect the administration should firm up on the rules. Roger spoke out agreeing with this. But first, he said, you have to weed out rules that are antiquated and no longer relevant today. "What rules?" a voice thundered out. Roger went on to describe women's hours, drinking on campus, and the dichotomy of

these rules. There was a minute of silence after his speech; then a man with white hair proclaimed: If you don't like the rules at CLC, you don't belong here. (Might I add that Pastor Lawson--who is no longer with the CLC "family"--spoke out against traditional CLC. The discussion topic this time was "Survival"--if CLC doesn't hustle the buck from the Church, she won't survive. This question of survival was directed at said Pastor. His answer--well, then, maybe CLC shouldn't survive.)

Even after Roger left, the Proehl's (where he stayed for a few days while he was "tying up some loose ends") were called by various staff and administrators asking if Roger was staying there, and was this a permanent arrangement. One day while there he made a phone call from their residence. (He had previously asked the Proehl's permission and said he would reimburse them for the call.) The operator quickly informed the administration that Roger was making calls from the Proehl's apartment. Roger was immediately called and questioned about it. He was further told he could not make calls from the Proehl's residence. That evening the Proehl's received a call informing them of Roger's actions.

All of these back stabbing events took place at our good CHRISTIAN College--by students, faculty, staff, and administrators. Roger's stay at CLC was nothing less than one screw job after another--at good ole California LUTHERAN College!

As you see, the word CHRISTIAN has become a good mask for many at CLC to hide behind. All you have to do is wear a smile and say "I'm a Christian", and then, it doesn't really matter what you do behind your back--for you are a CHRISTIAN!

There is one thing I question: I dare you to answer me! How can one administrator, whose "image" was called into question by the entire campus at CLC, call into question the "image" of another administrator??? And when his image was called into question by the whole school--nothing was done--it's as if it never happened; but when he questions the "image" of another administrator...he is no longer with the "family".

(CLC, if you're not busy being born, you're busy dying! Death will be your plight. That's not a threat--that's a promise!)

I apologize for those who I either forgot to expose or didn't know of. I do not apologize to those I did expose--for if I stepped on your toes it's only because I had to sit by and watch you stomp on a friend of mine.

If this article doesn't sound totally objective, it's because I was personally involved; but if you think the facts are distorted, just look around.

Liz Winter

After all this, it's unfathomable to me why Roger still hasn't become a Lutheran!

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# ECHO

Vol. 9, No. 25 of the Mountclef Echo, the official news publication of the Associated  
Student Body of California Lutheran College, Thousand Oaks, California 91360.

## AN EDITORIAL

Three weeks ago the Thousand Oaks News-Chronicle terminated its agreement with the CLC Mountclef Echo re printing of the latter. In other words, we had no printer. The reason for their decision to terminate the agreement was that they didn't want to continue placing themselves in the position of having to censor us. They were evidently quite upset with some of the content of recent issues of the Echo, especially, political articles and certain poems.

I was somewhat upset when the News-Chronicle called me and informed me of their decision to terminate us. Mostly because they beat me to the punch. I was about ready to terminate them, and for the same reasons--I refuse to allow the paper to be censored (at least without putting up a fight). I was also unhappy with the poor quality of much of the copy given to us after typesetting.

Anyway, there we were, without a printer.

So we started looking.

We have found one. This last issue of the Mountclef Echo is being printed by Pacific Printing and Offset, in Ventura. The price is reasonable, the people are friendly, and the quality is (I hope) good.

This final issue is also being printed under what may seem to some as dubious circumstances. Last week I received a communication from President Olson in which I was informed that the College Council had decided

decided that, since the SPC had not been functioning normally this quarter, they were suspending publication of this newspaper until further notice.

Number 1: The College Council is an advisory body to the President of the College, and nothing more. Therefore, it has no powers of decision-making.

Number 2: The functioning or non-functioning of the SPC has absolutely NO bearing on the functioning of the Echo. The only reason there hasn't been a paper for three weeks is that we hadn't found a printer. The fact that the SPC wasn't meeting had not affect on anything. Least of all this paper.

Number 3: Since a decision to suspend publication of this paper was made by a body without power on the basis of a non-existent reason, the Echo has not and will not suspend publication. In other words--the newspaper you have in your hands IS in your hands.

A word of editorial thanks to the many people who have helped me this last quarter and a half: Gary, John, Gene, Kristen, Marilyn, Ray, Walter, Bill, Dave, Phil (in absentia), Eric, Fresh Air, and last but not least you, Susan. Also thanks to the many other people that I may have forgotten to mention by name, but who did their part to keep the Echo alive and functioning. Peace be with you all, CLC.

--JOEL DAVIS, editor



# REVOLUTION

--Steve Williams

Read this carefully, and think long on my words. This scroll will be sweet as honey in your mouth, but bitter in your belly. The United States of America is the most powerful country in the world. Economically, and militarily, we are Number One.

Practically every country owes us a great deal of money; and we never let them forget about it. By making small efforts to help the economies of others, we raise their standard of living a little and still maintain the resource of cheap labor. This lowers the prices of the products we buy.

I heard from an instructor at Moorpark College that 80% of the economy of Ethiopia depends upon coffee. Since we buy that coffee, we control their economy.

Before Castro took over Cuba, we bought 50% of their sugar. Their economy was totally dependent on the sugar industry. We stopped buying their sugar. Their economy was ruined. Then we said: "See what communism has done to Cuba!"

Today, when we hear that other countries (even our allies) are afraid of us, or are angry at us, we wonder why. Perhaps it is time for a change. If we want the problems of the world solved, we must make the first move. Our national prominence must be secondary to world peace.

Since we are first, we must be first to sacrifice. WE must back down first on all fronts. We must drop our weapons first. If we want peace, WE MUST MAKE IT NOW.

The population is growing faster and faster. Famine is increasing in underdeveloped nations. It will not be long before we will be the haves saying to the have-nots: "You have no bread--so eat cake."

The pollution and waste of our national resources is increasing. In order to stop this we must be willing to give up many of our modern conveniences and luxuries.

The longer we wait to act, the graver our situation becomes. We have not yet fully realized how much work is required. Think of all that must be done in the world today. Next consider what our national, industrial, and social priorities are. We have done so little, because we have cared too little to do anything.

Will The Messiah come in 1970?

Warner Bros. will offer a nearly definitive answer in "Let's Get a Close-Up of The Messiah," an original screenplay by Lee Kalchlem which the company will film. Kalchlem is now at work on the script about a Jewish youth from the Bronx who believes he is "the chosen one" sent to bring peace to the world.

Kalchlem, a member of the New Dramatists Committee, is the author of several plays, including "Match-Play" and "A Party for Divorce," produced off-Broadway; "An Audible Sigh," presented at the Eugene O'Neill Festival, and "The Boy Who Came to Leave," staged in Minneapolis.

# VIEWPOINT

The troops are marching in Cambodia, and the people are marching again in the United States.

Nixon has clearly embarked on a disastrous policy. This is Lyndon Johnson. . .vintage 1965. . .a very bad year. Nixon doesn't want to be the first American President to lose a war. . .he may be the President who lost the planet. . .as he has already lost the young, the black, and the brown, and the concerned.

Doublethink is with us once again: War is Peace; Escalation is Withdrawal; more deaths mean protecting American lives.

The fate of Nixon will be the same as that of Johnson. . .if we can join together and work to overcome his power as President, we can develop a political force that was initiated in the spring of 1968 in

the Eugene McCarthy and Robert Kennedy campaigns, and ended in despair at the Ambassador Hotel and the Conrad Hilton.

There will be no Presidential candidate assassinations in 1970, no Democratic National Conventions . . .only a local election. If we join together, it can lead to a greater impact on Nixon and the country than did McCarthy and Kennedy in '68. . .because more people in this country are not going to be tricked and lied to any more.

Nixon is vulnerable now. Don't let him get away with his absurd policies. Let him have it. . . where it hurts the most. . .in the upcoming elections.

by GARY HART

congressional candidate

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# GRADUATION

By JON THOMPSON

"Go away!  
There is nothing here for you anymore,  
there is nothing here for you."

But I sat down anyway.  
At one of the desks standing there,  
in rows and columns standing there  
at attention,  
I sat down anyway between its four walls  
And said nothing.

"Go back to the others;  
there is nothing here for you."

Beyond the open door,  
far beyond in a open patio,  
the others,  
in black robes and tasseled hats,  
smiled pompous smiles,  
witless smiles,  
at the peacock people  
milling around them.  
The peacock people,  
feathered and lipsticked,  
plucked and windsored,  
just flown in from the suburbs,  
just crated in from the ranch,  
crated and trucked in from the farm,  
all coming unseamed from pride,  
all coming unseamed from hundreds of cookies  
and gallons of coffee,  
gallons of creamed and sugared coffee,  
all utterly related,  
cooing over their little creamed and sugared babies  
who did something.  
I thought:  
I will not.

"There is nothing here for you.  
You have enough;  
what do you want more?  
Go back to the others;  
you are no longer welcome here."

The leather folder lay open before me,  
the sealed sheepskin rising and falling,  
rising and falling in a trace of breeze;  
sheepskin god  
cooing in boldface Franktur type;  
"This is to certify..."  
Sheepskin god certifying  
that I am ready,  
creamed and sugared,  
I am palpable,  
to take my place,  
to be swallowed up,  
in society,  
windsored and shaven,  
by peacock people.  
And beyond the open door,  
the others  
didn't notice the breeze,  
windsored ties rising and falling,  
laquered wigs rising and falling,  
in the breeze.  
I rose and closed the door,  
and thought:  
I will not.

"What are you doigg?  
Get away from that window!  
There is nothing more for you here.  
What are you doing?  
It was comfortable in here!"

The breeze hurried in,  
past my face  
the breeze hurried over the lectern  
and into the room,  
swirling among the abandoned desks.  
The desks standing there,  
in rows and columns standingthere

at attention,  
gazing at the lectern,  
pleading to the lectern;  
the desks standing there,  
first floor:  
books, paper, and supplies;  
going up,  
gazing at the lectern,  
fourth floor:  
cookies, coffee, sheepskins;  
going down.  
In the breeze, the sealed sheepskin,  
flapping urgently.

"Go away!  
You are a nuisance here how;  
there is nothing more for you here.  
Go away!"

From the blackboard,  
the blackboard from which hundredsoff facts  
had been wiped and changed.

from which hundreds of facts  
had been copied and left unchanged,  
from the blackboard  
I took chalk  
and walked to the desk  
where the sheepskin flapped  
in the full breeze;  
and folding it over,  
folding it over with the breeze,

I wrote in chalk:  
This is to certify  
that I  
fit into a form  
not restricted by itself;  
not restricted by myself;  
not restricted.  
And I wrote it lightly,  
in chalk,  
so it could be wiped and changed,  
wiped and changed.

And the room recognized me  
and fell silent.

## MORNING

From the still  
of tomorrow's  
rose a whisper  
with slashing

the rose cut d  
where pride of  
barren maidens  
no longer taun  
they cried out  
"Baptize us  
we pray the  
it's all on

Gently from th  
where for weak  
the ship was l  
lapped the tor  
"Why hast t  
Wherefore a  
Master of t

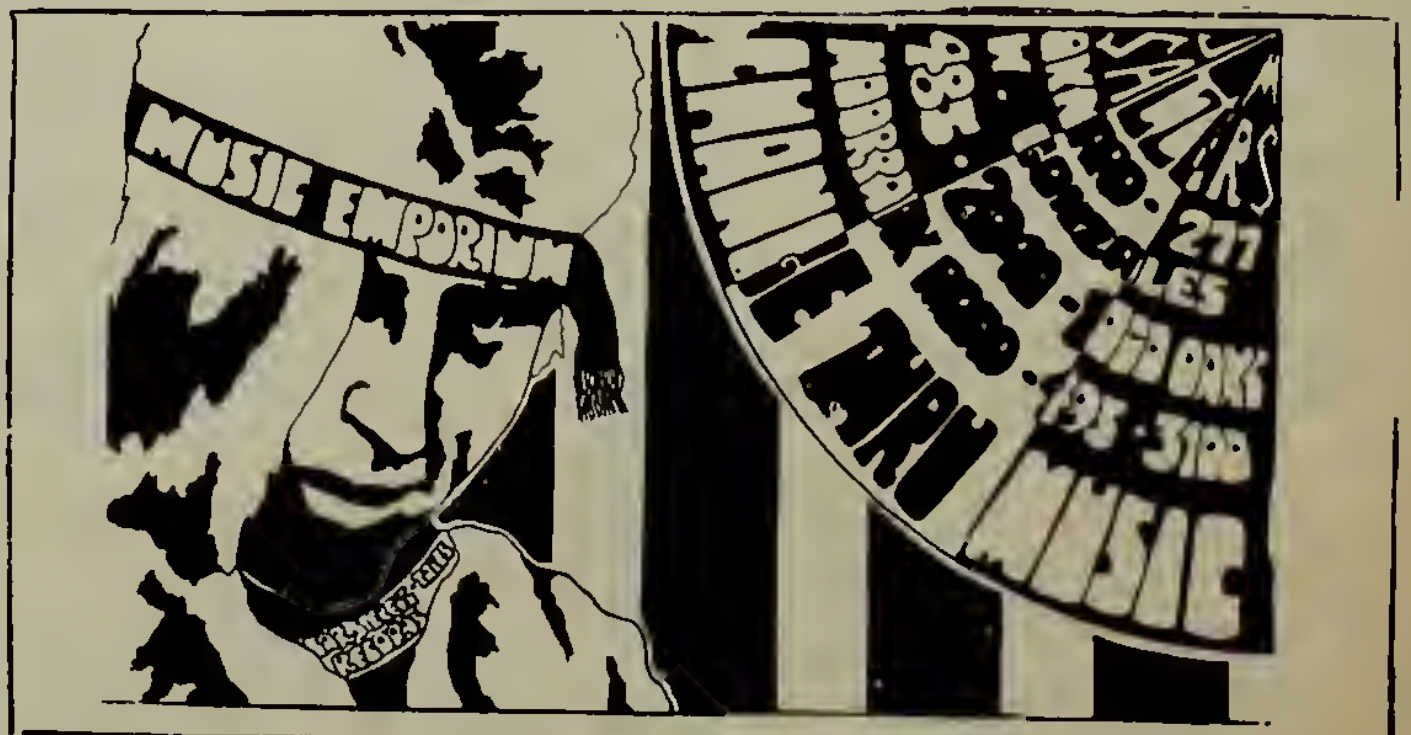
"Son, behold y  
she stands 'ne  
born, from tin  
she begged on  
of quiet water

"Son behold ye  
she dies. . .  
Wine of Blood  
no thirst of  
too deeply th  
so deep withi  
she bled in v  
baptismal tea  
she wept to  
wash away the

Druid behold  
the Philistin



ANY  
COM  
TAG





# EVENING CHILD

darkness  
clouded hope,  
from the hush. . .  
saber sheathed

deep and red.  
virtue bloomed before  
now lament,  
t in honor,  
in their lust:  
not with blood,  
e spare us this,  
e has to give. . ."

e water,  
-linked chain  
ost,  
gues of timeless tides  
hou forsaken me,  
rt thou,  
his Land. . ."

our mother. . ."  
eath your feet. . ."  
ne's ash and dust,  
ly for a sip  
c, a small taste of love

our mother.  
in your faithless trust."

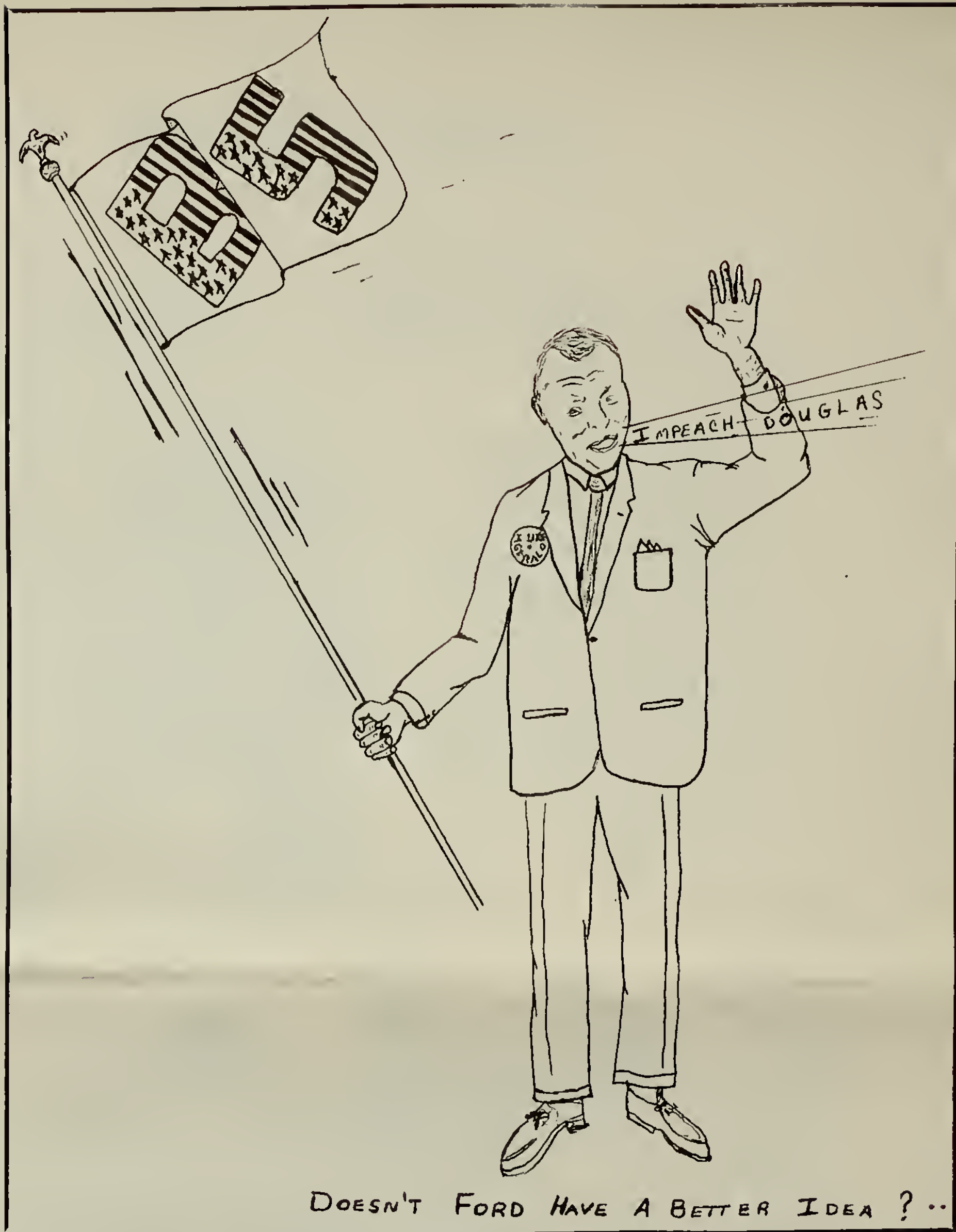
peace will quench  
e blade was thrust  
ng her womb  
ain for love  
rs of peace

stain. . .

the sunrise  
e has fallen. . .

--Dennis Tobin

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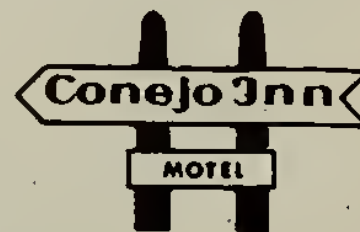
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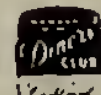
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# Two Book Reviews

## BIOLOGICAL CONSERVATION

by David W. Ehrenfeld

If you're not too concerned about redwoods, will you fight for the blue whale? A problem as explosive as biological conservation is a difficult one to treat. The fact, more often than not, are lost in the heat of emotional debate. Therefore, we . . . are particularly enthusiastic about a unique text that's called, appropriately enough, BIOLOGICAL CONSERVATION.

Written by David W. Ehrenfeld, it treats the fate of communities of animals and plants and of individual species in the modern world in an authoritative, straightforward and uncompromising manner. His argument is not that we must "save nature," but rather that we must see ourselves as part of nature and learn how to live within it without destroying it. Several examples of how this thinging has been successfully achieved are given. Such principal topics as pollution and pollution control, characteristics of endangered species, population control, management of communities and species, add the hazards of present political, economic and social policies are presented in a lucid and concise manner which will stimulate and hold the interest of any concerned reader.

Perhaps the most important aspect of the book is that Professor Ehrenfeld has positive suggestions to make about what can actually be done. The problems are clearly drawn and attainable solutions are indicated. And, when the furor and emotionalism of the debate ends, that's when conservation efforts begin.

## A RADICAL'S GUIDE TO ECONOMIC REALITY

--Angus Black

Usually, the most exciting occurrence in economics textbooks publishing is that "you know who" might be printed upside down in his forty-seventh edition. Now, fortunately, there's more to be excited about.

A RADICAL'S GUIDE TO ECONOMIC REALITY has made the scene and economics publishing will never be the same again. The understanding of real economic theory is an inevitable outcome from reading the book, but don't let that stop you from picking it up. Professor Angus Black brings his message home with such timely items as the California Grape Strike and the economics of drugs (not the aspirin variety), told in some of the most pungent--and funniest--language never to appear in a dictionary. It shouldn't stop anyone, either, to discover that his economics aren't all that radical. Of course, if you get your jollies from *The Thought of Chairman Mao*, maybe you'd better forget it. But pick up a copy anyway, just for the heck of it. Thumb through "Big Business or Screw the Customer and Full Speed Ahead." Hop over a couple of pages to "Hope for Dope." Then, on to "Higher Education or Robin Hood Freaks Out." If, by then, you aren't interested enough to read on to "Why Can't I be a Rainmaker, Too?" (Chapter 14), perhaps you'd really be happier at Peking University, anyway. But since you may have to take Eco 1 to graduate, why not make the very best of marginal analysis, maximization, scarcity, general equilibrium, supply and demand, and all the rest of that?

## GI'S HELP URBAN COALITION

John W. Gardner gets approximately 400 letters a month. Some offer advice. Some complain about urban problems. Some thank him and the Coalition for the job they're trying to do to solve some of these problems. Some say the Coalition is not doing enough.

A letter dated December 18, 1969, from Monterey, Calif., was different from the rest.

"We are a group of servicemen who are deeply concerned about the future of this country," it began. Before it ended, two single-spaced, typewritten pages later, the signers, 10 servicemen from the Defense Language Institute in Monterey, had put forth a proposal for radical social change in the United States.

The servicemen, most of whom had assignments for Vietnam duty, proposed that in the decade of the '70s, individual citizens reallocate \$20 to \$50 billion of personal income for programs of social reform to supplement whatever the federal government is willing to finance.

They urged that if one-tenth of the nation's population could be persuaded to tithe 10 per cent of their income after taxes for the 10-year period, than \$50 billion could be raised.

"In truth, a tithe is not all that much," the young men wrote in their letter to Gardner. "It would not mean that we middle-class Americans would starve or even lead a marginal existence. It would not mean we would have to interrupt our careers or change our life styles. It would only mean that we would have to deny ourselves some of the luxuries of modern America."

To back up their unusual proposal, the 10 en-

listed men each submitted checks amounting to 10 per cent of their month's pay, made out to the Urban Coalition. In the letter they emphasized they would continue to send one-tenth of their monthly checks to those organizations that they felt were working toward the goals they would like to see achieved through a program of social reform.

The soldiers envisioned such a program as having the following effects:

1. Money would begin to move into depressed areas. This money could help to build a power base for blacks, browns, and other minority groups.

2. An atmosphere of hope might replace the sense of futility they believe now characterizes the nation's social climate.

3. The cause of social moderation might be revitalized. The 10 enlisted men believe that the country is now without clear leadership or direction. They feel that a decade of personal sacrifice by "liberals and social moderates" might help such elements to regain leadership in the nation.

In closing, the soldiers wrote:


"Some straightforward and aggressive attack on the social ills of America must be taken if we are not to be pronounced incurably sick. We have had more than enough reports, we have read more than enough books to realize how critical the situation is. Somebody has to do something. Who is it going to be if not us?"

Early this year Gardner visited the soldiers in Monterey to thank them personally for their concern and action. At that time he also agreed to convey their second month's checks to Meharry Medical College, a Negro institution in Nashville, Tenn.

Nine of the 10 men were studying Vietnamese at the language school. All are college graduates and all describe themselves as "social moderates."

Gardner spoke with the group for two hours and said he would try to assist them in their objectives.

"It seems to me that when 10 individuals get together and decide they're going to take 10 per cent out of their paycheck for something they believe in, that's something," said Gardner. "That's really something."



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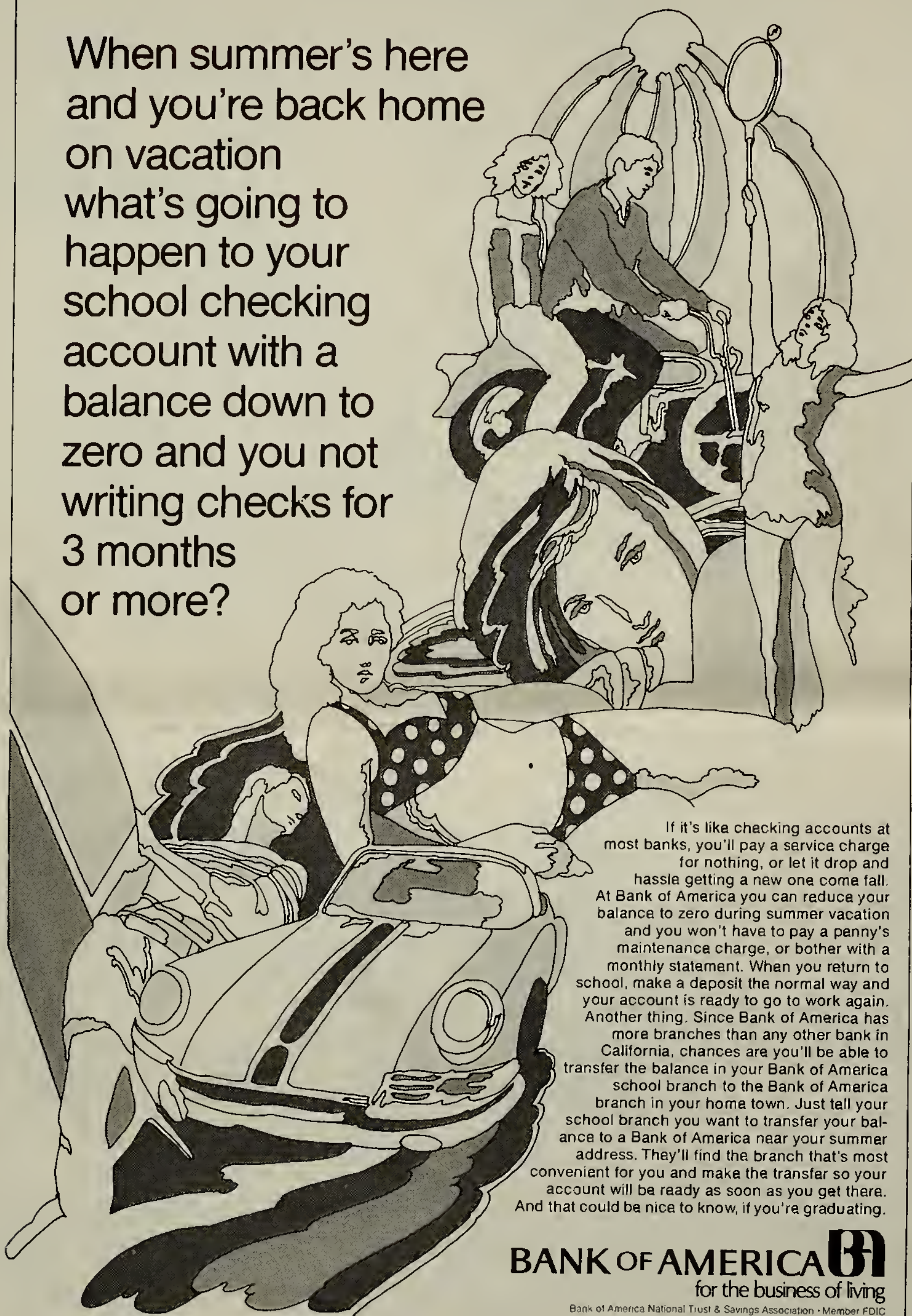
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